

A STUDY OF INFLUENCE OF PARENTAL ATTITUDE ON THE SELF CONCEPT OF VISUALLY IMPAIRED CHILDREN

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The study focuses upon the visually impaired children, a neglected lot. The net strength of handicapped children is estimated at 12 million as such they constitute a considerable part of the populace.

Moreover, their disability makes a humanistic demand for paying extra attention. Unfortunately, they have been continue to be neglected in the world of education as well as in the sphere of employment. A number of studies have been conducted but in this area, India lags behind, very particularly even the attitude of society in general and of the parents in particular are neither scientific nor even appropriately based on humanistic consideration. A pertinent question therefore, arises if there is any correlation between the personality formation of visually impaired children, girls and boys both.

A proper understanding of the correlation may presumably be helpful in analyzing its impact and then for taking correlation/remedial steps for making the lives of such children dignified. The ultimate analysis would be useful for evolving ways and means for developing the abilities of the persons who happened to be disabled Needless to say that visual impairedness is, apparently a physical symptoms that denominates certain degree of handicap, but in essence the problem is human in all its dimensions and, from the view point of its implications. It is social problem. The society has to ensure that any of its member does not suffer simply because of certain physical deficiency or impairedness. It has to take care of such members in a way that they are vested with required potential so as to come over the adverse impact of impairedness and become socially useful and effective members for their families and the society at large. Such a status may be assured only if the person suffering from impairedness acquires the attributes of a dignified being. How it can be managed ? It entails an understanding and appreciation of the nature of impairedness and consequential requirements for finding solutions.

OBJECTIVES :-

To identify principal attitudes of parents towards visually impaired children.

To study the self-concept of visually impaired children.

To identify the visually impaired children's perception of their family.

To the academic performance of children is measured by relying upon the marks obtained in examination during a single academic session.