Teaching of English at the Primary Level: A Comparative Study of India and Thailand

## ABSTRACT

of the Ph.D. Thesis

Submitted to

## Jamia Millia Islamia

for the award of the Degree of Doctor of Philosophy

Submitted by

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July 2014

## Abstract

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Title of Ph.D Thesis	:	Teaching of English at the Primary Level: A
		Comparative Study of India and Thailand

**Keywords**: Teaching English as a Second Language, Teaching English as a Foreign Language, Curriculum, and Textbook

This research had 3 objectives: 1) to study the status of teaching English in India and Thailand 2) to compare Indian and Thai teachers' opinion towards the English curriculum and textbook, and 3) to assess students' opinions about the English textbooks prescribed in their syllabi. The sample was 35 Thai English teachers, 64 Indian English teachers, 178 Thai students and 102 Indian students. Tools and technique are questionnaire, interview schedule and document analysis. Findings are 1) globalization is the main driving force of both the countries in starting teaching English at the primary level, 2) most of the Indian teachers thought that the level of the curriculum does not match the level of the MCD students but most of Thai teachers saw that the curriculum was developed in better way comparing to the old one and it can be applied at the teaching and learning stage, 3) majority of Indian students asid that they liked their English textbook very much and most of Thai students also liked their English textbook because there are many cartoon characters.

## **Brief Profile**

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