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**Topic of Research:** Sleep Disturbance-Induced Cognitive Impairment in Collegiates: Effects

of Brain Wave Entrainment and Aerobic Exercise

Summary

Title: Sleep Disturbance-Induced Cognitive Impairment in Collegiates: Effects of Brain

Wave Entrainment and Aerobic Exercise

Introduction: Sleep disturbance is quite prevalent among students which leads to deleterious

consequences on cognition. Considering the importance of slow wave activity (SWA) in

enhancing sleep and cognitive functions, we investigated the effects of SWA interventions, i.e.,

cranial electrostimulation (CES) and aerobic exercise training (AET) on sleep and cognition in

collegiates.

Methods: Forty-two collegiates with sleep disturbance (Pittsburgh sleep quality index >5) and

cognitive impairment (Montreal cognitive assessment  $\leq$  26) were randomly allocated into three

groups: CES (n= 14), AET (n= 14), control (n= 14). Pre and post 12 weeks of intervention,

measures were taken for sleep using polysomnography, cognition using P300 and PennCNP,

and biomarkers such as melatonin, cortisol and BDNF.

Results: CES led to significant changes in sleep latency, percentage of time spent in N1 and

N3 sleep, sleep efficiency, P300 amplitude and latency, attention, executive function,

melatonin and cortisol. AET significantly modulated sleep latency, percentage of time spent in

N1 and N3 sleep, P300 amplitude, attention, executive function and melatonin.

Conclusion: Both SWA enhancements interventions for 12 weeks brought significant

improvements in various outcome measures, CES demonstrated slightly superior outcomes

than AET.