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Title of the Study: A Study of the Challenges of Urdu Medium Students and Teachers in Teaching-Learning Processes

Findings

Key words: Urdu, Challenges, Urdu Medium, Mother Tongue, Teaching-Learning

The present study is descriptive in nature, wherein it tries to find out the challenges faced by students and teachers in teaching-learning process through the Urdu medium in secondary schools of Delhi. The sample of the study constituted 75 teachers from Government, Government aided and private Urdu medium secondary schools of Delhi; Eighty students studying in class IX and X in these schools. Further, 10 subject experts (Teacher Educators) were also selected from Jamia Millia Islamia and Maulana Azad National Urdu University as sample. To work on the objectives, the researcher developed a profile blank of Urdu medium schools' teachers, a questionnaire for teachers, a semi-structured interview schedule for students as well as for subject expert (Teacher Educators) to collect the data. The subject experts were asked about the ways to improve teaching-learning in Urdu medium schools. The data obtained from the subjects with the help of tools as mentioned above was analyzed both quantitatively and qualitatively. The findings of the study have been formulated on the basis of the data collected, analyzed and interpreted. They are presented in the five distinct themes such as - teachers' profile; school infrastructure and facilities; availability of materials of Urdu; pedagogical practices and assessment and evaluation. This study is a modest effort in the direction of teaching-learning in Urdu medium schools. In the sense that if the results and conclusions will be implemented, it will be very useful for the Urdu medium secondary school teachers, educational institutions and policy makers.