- 1. Name of the Department:
- 2. Year of establishment:
- 3. Is the Department part of a School/Faculty of the University? Yes, Faculty of Social Sciences
- 4. Names of Programmes offered : UG, PG, Ph.D

S. No.	Name of the Programme	Type of the Programme	Annual Intake
	B.A.(H.)(Economics)	Regular	50
	B.A.C.A.	Regular	30
	M.A.	Regular	50
	Ph.D	Regular	Regular Depends on seat availability with supervisor as per UGC norms

5. Interdisciplinary Programs and Departments involved

B.A.: Departments of Political Sciences, Sociology, Psychology, History, Geography, Mathematics, Arabic, Islamic Studies, Persian, Hindi, Urdu, English- at Subsidiary level. BACA: Department of Computer Science, and Department of Mathematics.

- 6. Courses in collaboration with other universities, industries, foreign institutions, etc. None
- 7. Details of programmes discontinued, if any, with reasons
- 8. Examination System:

S. No.	Name of the Programme	Examination System
1	B.A. (H.)	Semester
2	B.A. C.A.	Semester
3	M.A.	Semester

9. Participation of the Department in the courses offered by other Departments

Yes at U.G. level with Subsidiary Programme

10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

S. No.	Post	Sanctioned	Filled	Actual (Including CAS & MPS)
	Professor	3	3	6
	Associate Professors	2	2	3
	Associate Professor	9	8	4

11. Faculty profile with name, qualification, designation, area of specialization, experience and

Economics 1971

None

research under guidance

S. No.	Name	Qualif icatio n	Designat ion	Specialization	No. of Years of Exper	studer guide	d for st four
					ience	Awar ded	In- Progr ess
1	Dr. Halima Sadia Rizvi	Ph.D	Professor & Head	International Economics, Banking, Macro Development Economics, Human Resource Development, and Women Development	26 Years	2	3
2	Dr. Naushad Ali Azad	Ph.D	Professor	Theories of International Trade, Microeconomics, Welfare Economics, Theories of Growth and Development, Quantitative Techniques (mathematical and statistical) for Economic Analysis.	39 Years	2	4
3	Dr. Khan Masood Ahmad	Ph.D	Professor	International Finance and Banking, Applied Econometrics and Macroeconomics.	39 Years	1	1
4	Dr. M.S. Bhatt	Ph.D	Professor	Environmental Economics, Development Economics, Research Methodology, Regional Studies with Special Reference to Kashmir	32 Years	6	2
5	Dr. Shahid Ashraf	Ph.D	Professor	Industrial and Financial Economics, Employment and Development Issues (child labour, health etc.)	27 Years	1	3
6	Dr. Shahid Ahmed	Ph.D	Professor	Applied International Trade and Finance, WTO/RTA Issues, Applied Econometrics,	17 years	0	3

S. No.	Name	Qualif icatio n	Designat ion	Specialization	No. of Years of Exper ience	stude guide	
				Macroeconomics and Computable General Equilibrium Modeling			
7	Mr. Shakeel Ahmed	M.A.	Associate Professor	Micro Economics, Macro Economics, Money & Banking, Public Finance, Money & Credit, Labor Economics	32 Years	Non e	Non e
8	Mr. T.A. Farooqui	M.Phil	Associate Professor	Indian Economic Policy, Public Economics & Population and Demographic Analysis.	22 Years	Non e	Non e
9	Dr. I.R. Chowdhur y	Ph.D	Associate Professor	Industrial Organization and Applied Game Theory Applications, Environmental Economics, Microfinance.	11 Years	0	3
10	Mr. Asheref Illiyan	M.Phil	Assistant Professor	Industrial Economics, Econometrics, Agriculture and Rural Development, Planning and Decentralized Governance, IT Industry and Development	15 Years	Non e	Non e
11	Dr. Mirza Allim Baig	Ph.D	Assistant Professor	Open-economy Macroeconomics, Applied Econometrics	10 Years	0	4
12	Dr. B. Srinivasu	Ph.D	Assistant Professor	Rural Economics, Indian Economy, Agriculture Economics, Macro Economics	12 Years	0	4
13	Dr. Saba Ismail	Ph.D	Assistant Professor	Economics of Growth & Development, Time Series Econometrics, Mathematical Economics	03 Years	None	None

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors etc.

S. No.	Program	Name of Temporary Faculty	In Terms of %	Remarks
1	M.A.	Mr. Sharafat Ali	5 %	
		Ms. Bhavana Anand		
		Ms. Tanzeem Hasnat		
2	B.A.(H.)	Ms. Nida Shamsi	10 %	
		Dr. Sadaf Fatima		
		Ms. Javeriah		
		Mr Rakesh Kumar		
3	B.A.C.A.	Dr Nadia Imdadi	50 %	
		Mr. S.A.H. Naqvi		
		Ms. Nida Shamsi		
		Ms. Deeba Hassan		

13. Percentage of classes taken by temporary faculty-programme-wise information

14. Student Teacher Ratio:

=12:1

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual.

S. No.	Post	Sanctioned	Filled	Actual
1	Clerk	1	1	1
2	Comp. Lab Assistant	1	1	1
3	Peon	1	1	1

16. Research thrust areas as recognized by major funding agencies.

Computer Applications-UGCHealth Economics-Population Council andUSAID Environment Economics-UGC under DRS/SAP

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title, duration and grants received project-wise.

No. of Faculty	Funding Agency	Total Grant Received	Duration
13	UGC-DRS-I SAP	20 Lakhs	2007-2011
13	UGC-DRS-II SAP	60 Lakhs	2013-2017

18. Inter-institutional collaborative projects and associated grants receiveda) National collaboration b) International collaborations:

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, AICTE

etc.; total grants received.

Funding Agency	Total Grant Received	Duration
UGC-DRS-I SAP	20 Lakhs	2007-2011
UGC-DRS-II SAP	60 Lakhs	2013-2017

20. Research facility/ centre with

- State recognition
- National recognition
- International recognition
- 21. Special research laboratories sponsored by/created by industry or corporate bodies Nil
- 22. Publications:

Research Publications of the Department

S. No.	Item	Total Numbers
1	Number of papers published in peer reviewed	34
	journals (national / international)	
2	Chapters in Books	23
3	Edited Books	11

Please see <u>Annexure- ERD I</u>: Publications

- 23. Details of patents and income generated
- 24. Areas of consultancy and income generated
- 25. Faculty selected nationally/internationally to visit other laboratories/institutions/ industries in India and abroad.

Name of the	Country	Title of the Paper	Year
Faculty	Visited/Institutions	The of the raper	rear
Halima Sadia Rizvi	San Francisco, University of	Smart Card: The Future	2010
	California, Berkley, USA	Gate	
Naushad Ali Azad	Hanoi and Ho Chi Minh	Construction Sector -	2007
	City, Republic of Vietnam	Opportunities And	
		Challenges In Era Of	
		Globalization	
Naushad Ali Azad	Istanbul, Turkey	Role of Family Business in	2008
		Indian Economy	
Naushad Ali Azad	Hanoi and Ho Chi Minh	Global Financial Crisis –	2009
	City, Republic of Vietnam	Lessons for Realty Sector	
Khan Masood	Istanbul, Turkey	Role of Family Business in	2008
Ahmad		Indian Economy	
Mirza Allim Baig	Geneva, Switzerland	Global South Scholar-In-	2011-12

NA

NA NA

		Residence,	
Mirza Allim Baig	Suleyman Demirel	Guest Faculty, Summer	2009
	University, Almaty,	School Training	
	Kazakhstan	Programme,	

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) Any other (Please specify).

Name of Faculty	National/ International Committee	Editorial Boards
Halima Sadia Rizvi	Advisor / Member, Selection Committee for the	International
	Selection of Faculty Members in Engineering	committees:
	Colleges/Universities/ Central Government.	Journals:
	Member, Selection Committee for the Selection of	Journal of
	Officers/Faculty Members in Delhi Government.	Humanities
	Member, Selection Committee for the Selection of	and Social
	Officers, Banks in India, IBPS Recruitment Board.	Sciences,
	Member, UGC Panel of Expert for Various Activities.	BZU,
		Pakistan.
Naushad.Ali.Azad	Member, Academic Committee, G.B. Pant Social Science Institute Allahabad 2007-2012	
	Member, Faculty Committee, Faculty of Law, JMI,	
	2007-till date.	
Khan Masood	Member of the Indian National Commission for	
Ahmad	Cooperation with UNESCO, (Ministry of Human	
	Resources Development), New Delhi.	
	Member of the Working Group on the Assessment of	
	the Financial Resources of the Central Government for	
	Eleventh Five Year Plan, Planning Commission,	
	Government of India.	
	Member of a Committee of Northern Regional Centre,	
	ICSSR (Ministry of Human Resources Development),	
	New Delhi.	
	Member of the Subject Committee on Economics to	
	Evaluate Research Proposals, ICSSR (Ministry of	
	Human Resources Development), New Delhi.	
	Member, Grievance Redressal Committee, ICSSR	
	(MHRD) New Delhi.	
	Member, Expert Committee, Commonwealth	

	Estimute Deserve MUDD New Date	
	Fellowship Program, MHRD, New Delhi.	
	Member, Expert –Committee, Indo-China Cultural	
	Exchange Program, ICSSR (MHRD), New Delhi.	
	Member Board of Directors, Fertilizers and Chemicals	
	Travancore, Ltd.(FACT) Kochi.	
	Member, Faculty Committee, Faculty of Social	
	Sciences, Maharshi Dayanand University, Rohtak.	
	Member, Board of Studies, Department of Economics,	
	Mahatma Gandhi Kashi Vidyapeeth, Varanasi.	
	Member of the Governing Council, G.F. College,	
	Shahjahanpur, UP.	
	Member, New Delhi Polytechnic for Women and South	
	Delhi Polytechnic for Women, Vocational Education	
	Society, New Delhi.	
	Member, Governing Body of Moti Lal Nehru College,	
	Delhi University, Delhi.	
	Member Governing Body of Shaheed Bhagat Singh	
	College, Delhi University, Delhi.	
Shahid Ashraf	Member, Central Direct Taxes Advisory Committee	
	(CDTAC), Ministry of Finance, Government of India.	
	Member, Committee of Studies, Faculty of Law, JMI.	
	Member, BOS, Department of Commerce and Business	
	Studies, JMI	
	Member, Governing Body, Sri Aurobindo College, DU.	
	Member, Governing Body, Keshav Mahavidyalaya, DU.	
Shahid Ahmed	Member, Project Review Committee of "Technology	
	Cooperation & Trade between India & Africa"	
	undertaken by National Foundation of Indian Engineers	
	(NAFEN). Department of Scientific and Industrial	
	Research and Department of Commerce, Govt. of India.	
	Member, Advisory Board of a Journal "Trade and	
	Development Review" Department of Economics,	
	Jadavpur University.	
	Member, Faculty Committee, Faculty of Social Science,	
	M.D. University, Rohtak.	
I.R. Chowdhury	Member of the South Asian Network of Environment &	
	Development Economics.	
	Member of the <i>Micro Finance Research Alliance</i>	
	Programme (MRAP, Centre for Micro Finance (CMF),	
	Institute of Financial Management and Research	

	(IFMR), Chennai.	
B. Srinivas	Member, Governing Body, Andhra Education Society,	
	New Delhi	

27. Faculty recharging strategies

Name of the Faculty	Refresher/Orientation Course Organized	Year
I.R. Chowdhury	Fifth & Sixth Refresher Course in Economics	2008 & 2009
Shahid Ahmed	Seventh Refresher Course in Economics	2010-11
B. Srinivas	Eighth Refresher Course in Economics	2012

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects...70%
- Percentage of students doing projects in collaboration with other universities/ industry/institute...30%
- 29. Awards/recognitions received at the national and international level by

• Faculty	
Doctoral/post doctoral fellows	NA
• Students	NA

30. Seminars/Conferences/Workshops organized and the source of funding (national/ International) with details of outstanding participants, if any.

S. No.	Seminar/Conference	Sources of Funding Agency	Year
1	National Conference on "Environment-	Jamia Millia Islamia, UGC-	2012
	Health Linkages: Emerging Issues and	SAP (DRS I).	
	Policy Response"		
2	Orientation Course on "Application of	Jamia Millia Islamia	2012
	Computers and Econometric Methods in		
	Research Methodology"		
3	National Seminar on: "E-Waste	Jamia Millia Islamia, UGC,	2011
	Management and Recycling in India:	Jaypee Group	
	Issues and Challenges"		
4	International Conference on "Changing	Jamia Millia Islamia, ICSSR,	2011
	Structure of International Trade and	IIFT	
	Investment: Implications for Growth and		
	Development"		
5	National Seminar on "Economics of Solid	Jamia Millia Islamia , UGC-	2010
	Waste Management: An Indian	SAP	

	Perspective"		
6	International Conference on "Dynamics	Jamia Millia Islamia, EXIM	2009
	of Regional Trade Agreements and WTO:	Bank, RBI, and ICSSR	
	Developing Countries Perspectives"		
7	International Conference on "Micro	Jamia Millia Islamia,	2009
	Finance – Achievements, Prospects and	NABARD, and SIDBI	
	Challenges"		
8	National Seminar on "Wetlands of India –	UGC-SAP	2009
	Economics of Management and		
	Conservation"		
9	International Seminar on "IT Industry in	Ministry of Communications	2007
	India-Prospects Retrospects and Policies"	and Information Technology of	
		Government of India, Ministry	
		of Science and Technology of	
		Government of India, and	
		Indian Council of Social	
		Science Research, New Delhi.	
10	National Seminar on "National	Jamia Millia Islamia, Ministry	2007
	Environment Policy-2006-Objetives,	of Environment and Forests of	
	Strategies and Missing Links,	Government of India, UGC-	
		SAP.	
11	National Seminar on "National	Jamia Millia Islamia, Ministry	2007
	Environment Policy-2006- Objectives,	of Environment and Forests of	
	Strategies and Implementation"	Government of India, Centre	
		for Peace and Conflict	
		Resolutions of Jamia Millia	
		Islamia.	

31. Code of ethics for research followed by the departments

The department strictly follows the code of ethics for research prescribed by the university. The Department is concerned about the sincerity and regularity of the research scholars. Regular progress seminar of the research scholars and pre-submission seminars are conducted. The Department ensures that scholars are producing original work with no plagiarism. The supervisor takes moral responsibility to ensure that there is no case of plagiarism in the research.

32. Student profile program-wise:

B.A. (Hons.) Economics						
Session	ion Applications received		Selected		Pass Percentage	
Session	Applications received	Male	Female	Male	Female	
2007-2008	846	26	14	90	95	
2008-2009	1019	28	11	90	95	

2009-2010	1213	29	15	90	95
2010-2011	1327	33	13	90	95
2011-2012	5416	19	19	90	95
2012-2012	5515	34	19	-	-
2012-2013	6716	34	19	_	_
2013-2014	6976	38	19	_	
2014-2013			r Application		
	D.11. WR		ected	Dase	s Percentage
Session	Applications received	Male	Female	Male	Female
2007-2008	708	14	1	95	<u>95</u>
2007 2008	637	10	3	95	95
2008-2009	556	10	2	95	95
2009-2010	545	16	9	95	95
2010-2011	4257	3	4	95	95
2011-2012	1690	21	6	-	-
2012-2013	10226	8	1	-	
2013-2014	669	24	12	-	
2014-2013		M.A. Econo		-	-
			ected	Dag	s Percentage
Session	Applications received	Male	Female	Male	Female
2007-2008	432	21	20	98	98
2008-2009	477	18	25	98	98
2009-2010	588	19	23	98	98
2010-2011	750	19	23	98	98
2011-2012	800	18	23	98	98
2012-2013	895	23	31	-	-
2013-2014	900	23	19	_	-
2014-2015	1073	21	35	-	_
		PhD			
			ected	Pass	s Percentage
Session	Applications received	Male	Female	Male	Female
2007-2008	18	10	2		
2008-2009	22	7	4		
2009-2010	22	7	3		
2010-2011	61	13	7		
2011-2012	86	6	7		
2012-2013	104	5	6		
2013-2014	103	1	1		
2014-2015	96	0	2		
		-			

33. Diversity of students

Session 2007-08

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Economics	30	40	25	5
B.A. with Computer Application	30	35	25	10
M.A. Economics	35	40	15	10
Ph.D.	10	35	45	10

Session 2008-09

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Economics	32	40	23	5
B.A. with Computer Application	30	35	25	10
M.A. Economics	34	43	13	10
Ph.D	12	35	45	8

Session 2009-10

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Economics	28	45	22	5
B.A. with Computer Application	35	30	30	5
M.A. Economics	35	40	15	10
Ph.D	10	40	40	10

Session 2010-11

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Economics	28	45	22	5
B.A. with Computer Application	30	35	25	10
M.A. Economics	38	32	18	12
Ph.D	8	38	44	10

Session 2011-12

Name of the Course (refer to question no. 4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other countries
B.A. (Hons.) Economics	28	45	22	5
B.A. with Computer Application	35	30	30	5
M.A. Economics	30	35	25	10
Ph.D	12	35	45	8

34. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.

No. of Students NET	SET, GATE, & other Competitive Exam
30	Not Available

35. Student progression

Student progression	Percentage against enrolled
UG to PG	35
PG to M.Phil.	-
PG to Ph.D.	5
Ph.D. to Post-Doctoral	-
Employed	
Campus selection	10
Other than campus recruitment	80
Entrepreneurs	05

36. Diversity of staff

S. No.	Percentage of faculty who are graduates	
1	of JMI	15
2	from other universities within Delhi	23
3	from universities from other States	62
4	from universities outside the country	nil

37. Number of faculty who were awarded M Phil, Ph.D., D.Sc. and D.Litt. during the assessment periodOne

38. Present details of departmental infrastructural facilities with regard to

- a) Library
- b) Internet facilities for staff and students
- c) Total number of class rooms
- d) Class rooms with ICT facility
- e) Students' laboratories
- f) Research laboratories

Library &	Internet Facility	Class Room/ICT	Students
Central	J	Facility	Laboratories
Library			
The	The department has a well	The department has Air	The Department has
department	maintained functional	Conditioned Model	a well designed
has in house	Computer lab with 30	class room for our Post	computer lab with
library with	computers with internet	Graduate Teaching	30 computers meant
more than	facilities for students, research	with white board and	for students/faculties
1000 books.	scholars, supporting staffs and	LCD projector	/ supporting staffs.
	faculties. Besides all our	facilities. The	Almost all the
	faculty members have	department has been	computers are
	personal computers with	provided with 6 class	equipped with
	internet connection. It is	rooms for our Under	standard software
	proposed that the university	Graduate teaching (3	like MS Office /
	will soon introduce Wi-Fi	for BA (Hons) and 3	SPSS /Stata/ Oracle
	connection to all the	for BACA Programme.	etc.
	departments and centers.	The department has two	
		class-rooms with ICT	
		facilities.	

- 39. List of doctoral, post-doctoral students and Research Associates
 - Please see <u>Annexure- ERD III</u>: List of Doctoral, Post-Doctoral Students and Research Associates, etc.
- a) From other universities:

- 40. Number of postgraduate students getting financial assistance from the university. Information Not Available: NA
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology N.A.
- 42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

- Yes, for further enhancement of quality improvement of teaching learning evaluation.
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- Not any formal feedback is sought from the students.
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Not Any

- 43. List the distinguished alumni of the department (maximum 10) Not Any
- 44. Give details of student enrichment programmes (special lectures/workshops/ seminar) involving external experts.

Please see <u>Annexure- ERD IV</u>: Details of Student Enrichment Programmes

45. List the teaching methods adopted by the faculty for different programmes.

U.G.- B.A. Honours: Traditional Classroom teaching, tutorials, interactive discussions and presentations

B.A.C.A.: Traditional Classroom teaching, tutorials, interactive discussions and presentations besides Laboratory Sessions

P.G.-M.A.: IT-based/ppt/Case-Based Studies interactive Sessions and Traditional

Classroom teaching, tutorials, interactive discussions and presentations

Ph.D.: Individual interactive sessions with students to guide and supervise them effectively, besides IT-based/ppt/Case-Based Studies and Field Work wherever required.

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The programme objectives are constantly met and learning outcomes are monitored through attendance, internal evaluation, tutorials, personal contact with the students etc.

47. Highlight the participation of students and faculty in extension activities.

Please see <u>Annexure- ERD V</u>: Participation of students and faculty in Extension Activities.

48. Give details of "beyond syllabus scholarly activities" of the department.

The department organizes students Eco- Fest, Extension Lectures etc. The Department is having a Subject Association for extracurricular activities. The Subject Association organizes Economic Festival, Fresher's day and invited lectures. The Department of Economics regularly organizes Eco -

Fest which is popularly known as ECOCRACY as part of Subject Association activities of the department where various academic and non academic activities takes place. Also, there are events like Public Lecture, Ad Mad, Economic Quiz, Treasure Hunt, Oil Baron, and Poster Making, Essay writing and Group Discussion.

49. State whether the programme/ Department is accredited/ graded by other agencies? If yes, give details

No

50. Briefly highlight the contributions of the Department in generating new knowledge, basic or applied.

• The department organizes Computer Application in Economic programme for Teachers of JMI and other Universities, besides it always takes positive initiatives in updating, designing and restructuring courses and research programmes, time to time, keeping in view of the new developments in the theory and methodology and its relevance to the changing socio-economic conditions. The department tries to generate competitive strength in recasting courses at the Post Graduation and Under Graduation levels in the light of the UGC guidelines on course restructuring. Students are encouraged to write dissertation with an objective of their training in problem formulations and data management.

51. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the Department.

Strengths

• Brand Image with Faculty Diversity

The Department is highly reputed and well-recognized in the country for its Programmes, viz., PhD, M.A., B.A (Hons), and BACA Programmes, where the students are inducted through rigorous selection process based on written test and interviews. It has always maintained high standards of the teaching-learning process having highly qualified teachers with specialization in different fields of the subject maintaining diversity where13 Faculty Members representing 10 states of the country.

Curriculum and Course Content

Continuous up-gradation of existing programmes and courses, and its syllabus, through BoS and its Sub-Committees, equipped to incorporate any direction or guidelines issued from UGC and other Statutory Bodies of Government and Industrial needs to have the best curriculum and course materials.

Governance and Leadership

The Department is having a Transformational Leadership at the helm inspiring people around involving everyone, using bottom-up approach, with effective communication skills, verbal and written, with due ethical practices and Extension activities. The business is conducted with open informal sessions, and also through formal meetings of Coordinators and Committees/Sub-Committees with regular intervals to avoid communication gap. Lecture

series, Conferences, workshops and seminars are regular phenomena on various aspects of the subject of Economics, including Environment protection and sustainable development.

• Research, Consultancy and Extension

The Faculty members of the Department have contributed above 100 publications in peer reviewed national and international journals and also in Conferences and Seminars. They have supervised 38 PhDs, which gives excellent average number of PhD scholars guided per faculty in last 5 years is very high. The department encourages teachers to organize seminars and conferences both at national and international level. The department has organized approximately12 national and international seminars, workshops, training programmes for Faculty, Conferences in the last 5 years. It has been recognized by the UGC as a special resource center for imparting and teaching environment economics with a grant of Rs 20 lakhs under SAP/DRS-I, and Rs 60 lakhs under SAP/DRS-II.

• Infrastructure and Learning Resources

The Department has state-of-the-art Infrastructural support consisting of the whole floor with the internet connectivity, a Smart Class Room – unique and only in the university, two other Classrooms with AC facilities, and a Computer Laboratory well-equipped in terms of Hardware and Software, including application of Econometric Software's Like SPSS, E-views, STATA etc., The system is well-equips in On-line support for learning and advancement.

• Student Support, gender balance and progression

Besides classroom interaction, the Department has student supporting and mentoring system provision for academic mentoring through formal structure with a Coordinator for each programme. The department admits nearly 40 percent girl students in all its programme and thereby promoting gender sensitivity and women empowerment. Each of the classes has a girl student representative.

It organizes orientation programme for the new students for each programmes involving all important functionaries of the University providing information on different aspects of the university life relevant for the students. A good number of students qualify NET, SLET, and other competitive examinations.

Placement and Extension Services

The Department assists its students for future career planning and progression and Placements prospects through Placement Committee Lead by Faculty Member and consists of TPO himself besides Students and Alumni as its member. The Department has student advisor who guides the students on their Curricula and Co-curricular activities for the well-being of the students. There are active participation of students and faculty in extension activities like NSS, NCC, YRC and other national and international programme.

Weaknesses

• Infrastructure

For sustainable Development, the department needs to improve infrastructure dynamically, in terms of more class rooms and its size, space and rooms for Faculty Members, Research

Scholars, Seminar room and Departmental Library, Common Rooms for Lady Students

• Faculty Exchange and Collaboration

Faculty exchange is excellent at National level. However, efforts are needed to strengthen the Faculty Exchange at International level with premier Institutions.

• Inadequate ministerial staff

The Department has inadequate ministerial staff in terms of Administrative support which sometime hampers the efficiency and effectiveness of the functioning of the Department.

• Inadequate funded Research

Most of the Faculty Members are committed to teaching courses at UG/PG levels which adversely affects research activities of the Department.

Funded Research collaboration is needed with research centers and government departments.

Insufficient incentives for faculty members to pursue research.

Choice-Based Multiple Electives

The Department is unable to offer Choice-based Elective PG/Pre-PhD Courses in emerging sub-discipline of economics due to the speed of development growth and non-availability of human resources at sub and super specialty level.

Opportunities

• Consultancy Research and New Research Programmes

Enough scope exist to strengthen professional consultancy as Department has experienced Faculty Members and being in the capital, having organizations like, Planning Commission, UGC, many other Educational Statutory Bodies around.

There is a need to start M.Phil or PhD Integrated programme.

• Faculty Exchange and Collaboration

There is possibility of exchange of faculty members for teaching/research/short-courses nationally and internationally, on the basis of (a) Need-based exchange for summer Training/Schools; and (b) collaboration for teaching and research, supervision of projects among peer institutions, public and private sectors.

Paper-Less Administration

An on-line and E-content support and material development activities can be added in the Department. There is a need to develop infrastructure support to adopt E-Governance practices at Department and University level to have paper-less administration.

• Innovative practices in Teaching-Learning

Consolidate and expand the existing capacity and potential for innovative teaching and research, like devising some papers on the pattern of Problem-Based Learning Curriculum and Case studies.

Consolidate and expand the existing Multi-media Learning Processes;

Introduce Extra Coaching/Add-on Courses/modules for weak students to reduce the intra-

students gaps in the levels of performance.

• Extension Services

Teachers and students can be encouraged to participate in extension activity like plantation, cleanliness in around the campus.

Scope for creation of Alumni Association.

Challenges

• Faculty and Quality Assurance

With globalization that too in the era of IT and ICT it extremely challenging to keep a proper growth while maintaining the standard without compromising on quality in all aspects of teaching-learning process of all the programmes. Moreover, it is difficult to attract best brain in teaching profession due to lack of incentives and perks for teaching and research at par with *global level*.

• Sustainability

Not allowing the physical infrastructure constraints to come in our way to maintain quality of teaching and research. Restriction in charging student or enhancing fees due to Government organization

• Quality in IT/ICT era

In the era of IT and Internet, maintaining quality in keeping pace with the exponential Growth of teaching and communication technology.

Global Recognition

Significant contribution in terms of Economic research and practices to get recognition at international level.

- Functional Autonomy
- Being Government Institution, it is difficult to retain Structure-Autonomy of the Institution in place, in true sense.
- 52. Future plans of the Department
 - Long Term: Upgrading Department into Faculty focusing subjects around Economics, Commerce and Management.

Short Term: In the coming years to further strengthen the department's academic competencies, the focus will be on the following thrust areas:

- Introduction of M.Phil. Programme
- Introduction of P.G. Diploma in Banking and Finance, P.G. Diploma in Computer Applications in Economics, P.G. Diploma in Environmental Economics
- Establishment of the Centre for studies in International Studies and International Trade.
- Establishment of the Centre for Project Appraisal and Management
- Development Economics with special reference to Poverty & Destitution Research Methodology and Operational Research.

ANNEXURE-ERD II

List of Doctoral, Post-Doctoral Students & Research Associates, etc. Details of PhD Students

List of Awarded Ph.D Candidates

S.	Name of	Research Topic	Supervisor	Awarded
No.	candidate			year
1	Sanjeev	The Financial and Operating Performance of	Prof. Shahid	2007
	Kumar	the Disinvested Central Public Sector	Ashraf	
2	Sundar Daian	Undertakings-1995-2005	Prof. Halima	2008
2	Sunder Rajan	Performance Study of Selected Public and Private Banks in India	Sadia Rizvi	2008
3	Zakir Husain	India's Economic Relations with the Gulf	Prof. N.A. Azad	2008
	Zakii Husaiii	Co-operation Council (GCC) A Case Study	1 101. 10.71. 712dd	2000
		of Labour Migration and Energy During the		
		Post-1990 Period		
4	Saba Ismail	Neoclassical Endogenous Growth and	Prof. Khan	2009
		Human Capital: Evidence from some	Masood Ahmad	
		Developed and Developing Countries		
5	Moonish	Relationship between Futures Prices and	Prof. Shahid	2009
	Shakeel	Spot Prices of Stock Indices at NSE	Ashraf	2010
6	A.K.M.	Interface Among Economics Cultural and	Prof. M.S. Bhatt	2010
	Nazrul Islam	Biodiversity-A Comparative Study of India		
7	Dipti Ranjan	and Bangladesh An empirical Analysis of Trade of	Prof. N.A. Azad	2010
/	Mohapatra	Investment Flows Between India and	1101. N.A. Azau	2010
	Wonapatra	European Union During 198 to		
		2001(Problems and Prospectus)		
8	Ganpati	Tax Policy, Transfer, Prices and Foreign	Prof. Khan	2010
	Bhatt	Direct Investment: The Case Study of India	Masood Ahmad	
9	Khusnood	An Impact Analysis of Swarnajayanti Gram	Prof. M.S. Bhatt	2011
	Ali	Swarozgar Yojna (SASY): A Case Study of		
	_	Bijnaur District		
10	Poonam	Contribution of Tourism to Indian Economy	Prof. M.S. Bhatt	2011
11	Munjal	Determinants of Malautritian Among	DrofShahid	2012 12
11	Noushad Ali M	Determinants of Malnutrition Among	Prof.Shahid Ashraf	2012-13
	101	Children: A case Study of Malappuram in Kerala	Asiliai	
12	Aijaz	Economic Valuation of Air Pollution	Prof.M.S.Bhatt	2012-13
	Abdullah	Related Health Effects-A Case Analysis of	110111101211000	
	Thoker	Khrewkhonmoh Cement Manufacturing Belt		
		in Jammu& Kashmir		
13	Fayaz	Returns to investment in Higher education	Prof.M.S.Bhatt	2012-13
	Ahmad Bhat	and its Labor market aspects.(An analysis of		
		differences in Returns in IT Industry of		

		Delhi)		
14	Subhans	Cost Productivity a pricing of Indian	Prof.M.S.Bhatt	2013-14
	Prasad Singh	Railways-An Inter Temporal Analysis(1950-		
		51 to 2003-04)		
15	Rachna	Analysis of willingness to pay Reproductive	Prof. Shahid	2013-14
	Mathur	Health Care Services : A case study of Patna	Ashraf	
16	Abdul	Investment-Cash flow Sensitivity in	Prof. Shahid	2013-14
	Rahim	Manufacturing Sector of India	Ashraf	
	Ansari			

List of Research Scholar

Name	Торіс	Supervisor
Maneesh Kumar	Role of Transport Cost in International Trade-A Study of Trans Asian Raid Network	Prof.N.A. Azad
Neetu Ahmad	Implication of Sanitary and Phytosanitary Measures on Indian Food Processing Industry	Prof.N.A. Azad
Salma Sultan	Economics of Improved Solid Waste Management: A case study of Municipal Corporation of Delhi	Prof.M.S.Bhatt
Lal Ramdin Puii Renthlei	Role of Micro Small and Medium Enterprises in ST Industries Economics Development: A case Study of Mizoram.	Dr.B.Srinivas
Pragya Madan	Nature and Extent of Financial Integration of Indian stock Markets with other Developed World Markets	Prof.K.M. Ahmad
Bhola Khan	Problem and Analysis of Food Security in India	Prof.H.S. Rizvi
Namita Kapoor	Growth Reference and Directions of Development of Economy of Madhya Pradesh	Dr. Mirza Allim Baig
Deepali Khanna	Economic Growth and its impact on Human Development in India-A comparative study of selected Indian states	Prof.H.S. Rizvi
Sushil Kumar	Intra Regional Trade among south Asian Countries -A critical study	Prof. Shahid Ahmed
Aditi Aeron Bansal	The Health and Catastrophe: An Analysis of the Burden of Health care costs on House-holds in Delhi	Prof.Shahid Ashraf
Areej Aftab Siddiqui	Impact of Foreign Direct Investment on Sectoral Growth Rates of the Indian Economy with special Reference to 2000-2010	Prof. N.A. Azad
Salima Amir	Performance Evaluation of WTO: Study of India	Prof. N.A. Azad
Sangya Ranjan	Impact of the Electronic Payment System on Growth in Bank Deposits and volume Processed in India	Prof. K.M. Ahmad
Showkat Ahmad Shah	Economic Valuation of an Urban Wetland-A case study of Dal lake in Jammu & Kashmir	Prof. M.S.Bhatt

Pinemalah Srinivas Rao	The strategy of Infrastructure in Economics Development-The Impact of Social Economic Infrastructure on Growth of the Economy: Empirical Evidence from Andhra Pradesh(1970-71 to 2009-10)	Dr. B.Srinivas
Yamini Gupta	Behavioral Finance and the change of Investors Behavior during and after the Speculative Bubble 2008(with reference to Investors of Delhi)	Prof. Shahid Ahmed
Monika Saxena	A Comparative Sectoral study of India and China Since 1970s	Dr. Mirza Allim Baig
Muneeb Hussain Gatto	Role of Institutional Finance in Rural Poverty Eradication: A case study of Kashmir Valley	Dr. I.R. Chowdhury
Jasleen Kaur	The water Poverty Index: an inter- state analysis of India	Prof. M.S. Bhatt
Kanika Ratra	Women Entrepreneurship and MSME Sector: A case study of Delhi	Dr.B.Srinivas
Anjali Tandon	Structure Change and Energy use in Indian Economy: An input output analysis with special Reference to India's International Trade	Prof. Shahid Ahmed
Mohd.Hussain Kunroo	Macro Econometric Models and their role in Planning Policy Analysis and Forecasting in India	Prof. N.A. Azad
Showkat Ahmad Bhatt	Impact of Institutional Credit on Agricultural Production : A case study of Jammu& Kashmir	Prof. M.S. Bhatt
Isha Jaswal	Direction of Global Textiles Trade Post - ATC(Agreement on Textile and clothing 1994): Opportunities for India	Prof. H.S. Rizvi
Ajay Kumar Sahu	Towards an Analysis of Economic Development of Rural India with special Reference to Livelihood Diversification: A study Level Analysis	Dr. I.R. Choudhary
Shibanauda Nayak	Accumulation of Foreign Exchange Reserves: A Comparative study of India and China since early 1990's	Dr. Mirza Allim Baig
Sanjay Kumar Mangla	Trade Liberalization and Productivity of Firms : A Comparative study between Steel and Cement Industries in India	Prof. N.A. Azad
Darshy Saran	Declining Child Sex Ratio in India: An Empirical Investigation	Dr. I.R. Choudhary
Hridyanka Bajaj	Spiritual Economics: The Economics of Thoughts and The Blissful World Ahead	Prof. H.S. Rizvi
Nisar M P	A Study on Role of Information Technology and Information Technology Enabled Services in Rural Development in Indian Economy with Special Reference to Kerala Economy	Prof. H.S. Rizvi

Anayatullah Nayaji	The Composition and Direction of Foreign Direct Investment and Protection of Intellectual Property Right–Evidence from South Asia and East Asia Countries	Prof. Shahid Ahmed
Imran Alam	India's Trade in Goods and Services with Gulf Cooperation Council (GCC) Countries: An Empirical Analysis	Prof. Shahid Ahmed
Geetu Sehra	Impact of Exchange Rate Volatility: Analysis of Selected Industries in India	Dr. Saba Ismail

ANNEXURE-ERD IV

Details of Student Enrichment Programmes

Name of the Resource Person with	Title of the Lecture	Date
Affiliation		
Prof. C.P. Chandrashekar, CESP, JNU,	"Economic Policy -Option for the	19 March 2014
New Delhi.	Next Government"	
Prof. Prabhat Patnaik, Professor of	"Current State of Indian Economy"	7 November 2013
Emeritus, CESP, JNU, New Delhi.		
Prof. Arun Kumar, CESP, JNU, New	"Understanding Black Money in	30 September 2013
Delhi.	India"	
Dr Krishana Kumar, College of	"Financial Globalization and	11 September 2013
Vocational Studies, University of	Capital Inflows to Emerging	
Delhi.	Market Economics"	
Prof. T.S. Papola, Former Director,	"Structural	5-6 March 2013
ISID, New Delhi	Change in Indian Economy"	
Dr. Waqar Anwar, Financial Advisor,	"Relevance of Islamic Economics"	5-6 March 2013
Jamaat-e-Islami Hind, New Delhi		
Ms Manju Rajpal, IAS, Deputy	"The Performance of MGNREGA	5-6 March 2013
Secretary, Ministry of Rural	in Rajasthan with special Reference	
Development, GOI	to Churu District"	
Jawed A Khan, Centre for Budget and	"People's Expectations from the	13 February 2013
Governance Accountability, New Delhi.	Union Budget 2013-14"	
Prof Lamia N Karim, University of	"Micro Financé and its	11 December
Oregion, US.	Consequences on Women in	2012
	Bangladesh"	10.0.1.0010
Prof. N.A. Khan, Department of	Supply side economics: its	10 October 2012
Economics, University of Hyderabad "	relevance in Indian Economy"	01.4 (0010
Prof. B.L. Mungekar, Member Rajya	"What Economics is About?"	01 August 2012
Sabha, Former Member Planning		
Commission, New Delhi and Former		
Vice-Chancellor of Bombay		
University		
Dr. Jean Dreze, Renowned Economist	"Development and Public	26th April, 2012
Dr. Jean Dreze, Renowned Leononnist	Spiritedness"	20th / tp/ii, 2012
Prof. Jayati Ghosh, CESP, Jawaharlal	"Recurring Global Financial	15 th March, 2012
Nehru University	Crises-The Way Ahead"	10 101011, 2012
Prof. Shayam Sunder, JL Frank	"Markets as Artifacts: Aggregate	21 st March, 2012
Professor of Accounting Economics	Efficiency from Zero-Intelligent	21 11111011, 2012
and Finance, Yele University, USA	Traders"	
Dr. Pronab Sen	"MSME sector development in	25 th Feb, 2012
	Indian Economy"	
Wilhelm Zoltan – University of Pecs,	"Survey of Spatial Disparity in	16 th November,

Hungry delivered lecture	India with the Application of the	2010.
	SENTIENT Index"	
Prof. Praveen Jha – CESP, JNU	An Overview of India's Economic	25 th November,
	Performance at the Current	2010
	Juncture	
Prof. Will Martin – World Bank,	"Trade and Food Policy Issues for	15 th December,
Washington DC	Developing Countries"	2010
Prof. K. N. Murthy – University of	lecture on "Econometric Modeling	27 th January, 2010
Hyderabad	Using Eviews"	
Prof. K. N. Murthy – University of	Macro Model for India Findings	29 th January,
Hyderabad	and Discussions"	2010.
Prof. Sandip Kumar Das – Visiting	"Trade, Environment and Welfare	22 August, 2008.
Professor Economics, University of	in a Model of Monopolistic	
California, Riverside, USA	Competition"	
Dr. J. Manohar Rao, Hyderabad	"Issues in Technology Generation	22 September,
University	in the Post Globalization Period"	2008
Prof. B.B. Bhattarcharya – Vice	"Relevance of Teaching of	December 4, 2008
Chancellor, JNU	Economics in Indian Universities"	
Dr. Archana Mathur – Economic	WTO and Indian Economy	14 th March, 2009
Advisor, Ministry of Petroleum and		
Natural Gas		
Prof. A. M. Khan – National Institute	Issues in Ph.D. Problem	27 th March, 2009
of Health and Family Welfare, New	Formulation in Social Sciences	
Delhi		
Dr. S.A.M. Pasha, Department of	Issues in Ph.D. Problem	27 th March, 2009
Political Science, JMI	Formulation in Social Sciences	

ANNEXURE-ERD V

Participation of Students and Faculty in Extension Activities

Every year the department is conducting a placement activity for M.A. final, B.A. final and B.A. C.A. final year students. We have on campus recruitment process for which the department is publishing a Placement Brochure every year. On an average four to six students have been placed in different MNCs with attractive salary packages. In 2010-11 batches one of the students has got highest package of Rs.6-7 lakh per annum. The department is having corporate relations with smart Cube, India infrastructure, GenPact, WNS, American Express, IEG, ISID,TERI, OXFAM, Capital IQ, GE Money etc., At present, to streamline the placement activity, the department is selecting/nominating four students from each class as student placement coordinators for the activity. A website also has been created in the University for this Activity to get updates. It is planned to organize a roll list of students who are actively participated in this placement activity.

List of Placement:

			Nature of Organization				Scale of Pay		Mode of Selection	
S. No.	Name of the Students			Inderta	Private Industry	Consoli dated	Regular Pay with allowance	Individu al Effort	Through Department	
1	Yashu Ramnani (2007-08)				(√) India Infrastructure		7.2 lacs		Through Department	
2	Sharif(2008- 09)				(√) India Infrastructure		7.2 lacs		Through Department	
3	Mandvi(2008 -09)				(√) India Infrastructure		7.2 lacs		Through Department	
4	Ashish Khanna (2009-10)				(√) India Infrastructure		7.1 lacs		Through Department	
5	Nitin Parmeshwar (2010-11)				(√) India Infrastructure		7.1 lacs		Through Department	
6	Nikita Chhabra (2010-11)				(√) India Infrastructure		7.1 lacs		Through Department	
7	Priya Mishra (2011-12)				(√) India Infrastructure		7.1 lacs		Through Department	
8	Preeti Mann (2011-12)				$(\sqrt{)}$ Capital IQ		5.5 lacs		Through Department	
9	Yashi Tandon				(√) India Infrastructure		4 lacs		Through Department	

	(2012-13)			
10	Ms. Mridula Pandey (2013-14)	(√) India Infrastructure	6.5 lacs	Through Department
11	Mr. Shishir Sameer (2013-14)	Smart Cube	5.7 lacs	Through Department
12	Ms. Gunjit Kaur (2013-14)	Remeophny	3 lacs	Through Department