1. Name of the Department: Tourism, Hotel, Hospitality and Heritage Studies

2. Year of establishment: 2012

3. Is the Department part of a School/Faculty of the university?

Yes

4. Names of Programmes offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. N.	Programme	Duration	Nature	Intake
1	UG, B.A. (H) Hotel Management, Travel and Tourism	6 Semesters	Fulltime	30
2	UG, B.A. (H) Hotel Management, Travel and Tourism	3 Years	Full Time	30
3	Diploma in Tourism and Travel Management	1 Year	Full Time	30
4	Certificate in Tourism and Travel Management	1 Year	Full Time	30

- 5. Interdisciplinary courses and departments involved:
  - (1) History (History, Heritage and Culture)
  - (2) Geography (Travel and Tourism Geography and Ecology)
  - (3) Centre for Management Studies (Marketing Management in Tourism, Hotel and Hospitality)
- 6. Courses in collaboration with other universities, industries, foreign institutions, etc.: BIRDETA
- 7. Details of programmes / courses discontinued, if any, with reasons:

None

8. Examination System Annual/ Semester/Choice Based Credit System:

S. No.	Programme	Mode	Status
1.	B. A. (H) Hotel Management, Travel and Tourism	Semester	Current
2	B. A. (H) Hotel Management, Travel and Tourism	Annual	Current
3	B. A. Programme (III, IV,V and VI Semester)	Semester	Current
4	B. A. Programme (III, IV,V and VI Semester)	Semester	Completed
5	B. A. Subsidiary (I, II, III and IV Semester)	Semester	Current
6	Diploma in Tourism and Travel Management	Annual	Current
7	Certificate in Tourism and Travel Management	Annual	Current

9. Participation of the department in the courses offered by other departments:

S. No.	Class	Semester/Annual	Course Title	Departments involved
1	B.A. (H) HMTT	Semester-I and II	Foreign Languages: Spanish, French and Italian	Centre for European and Latin American Studies
2	B.A. (H) HMTT	Semester-III and IV	Foreign Languages: Spanish, French and	Centre for European and Latin American Studies

			Italian	
3	B.A. (H) HMTT	Semester-V and VI	Foreign Languages: Spanish, French and Italian	Centre for European and Latin American Studies

10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

Teaching post	Sanctioned	Filled	Actual
Professor	01	•	••
Associate Professors	01	••	••
Asst. Professors	03	02	02

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./ M.Phil., etc.)

Name	Qualifi cation	Designation	Specialization	No. of Years of Experienc e	No. of Ph.D. guide for the last	ed
					Awarded	Ongoing
Abdul Qadir	Ph.D.	Asst.	Tourism	6	NIL	NIL
		Professor	Geography			
Vijay Kumar	Ph.D	Asst.	Tourism	3	NIL	NIL
		Professor				

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors:

Prof .Justin Podur, Visiting Professor Canada

13. Percentage of classes taken by temporary faculty – programme-wise information:

Year	BA Programme/ BA	BA (Hons)	Certificate	Diploma
	Pass/Subsidiary			
2008	100		100	100
2009	100		100	100
2010	100	100	100	100
2011	100	70	100	60
2012	50	70	100	60
2013	70	50	100	60
2014	75	50	100	60

There was no permanent faculty till 2010, only two permanent Asstt. Professor has joined the department in Dec, 2011.

14. Programme-wise Student Teacher Ratio:

S.No.	Programme	Student-Teacher Ratio
1.	BA (Hons.) Hotel Management, Travel and Tourism	45:1

2.	Diploma in Tourism and Travel Management	15:1
3.	Certificate in Tourism and Travel Management	15:1

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Post	Nature	Total
1	Group C	Administrative	01
2	Group D	Technical	01

16. Research thrust areas recognized by funding agencies:

None

- 17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise:
  - A) UGC National Project (Major Research Project)
  - Dr. Abdul Qadir: At present Serving as Co-investigator in UGC sponsored Major Research Project, "Role and Promotion of Heritage Culture Tourism: A Study of *Tafrih-ul Imarat- Edition, Annotation and Translation*".
- 18. Inter-institutional collaborative projects and grants received

a) National collaboration:

None

b) International:

None

- 19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received:
- 20. Research facility / centre with:

N/A

- state recognition
- national recognition
- international recognition
- 21. Special research laboratories sponsored by / created by industry or corporate bodies : N/A

22. Publications (2008-2014):

Name	Number of papers published in peer reviewed journals (national / international)	Monographs	Chapters in Books	Edited Books	Books with ISBN with details of publishers	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	Citation Index – range / average	SNIP	SJR	Impact Factor – range / average	h-index
Abdul	-	-	-	-	-	-	-	-	-	-	-
Qadir											
Qadir Vijay	2	-	2	-	-	-	-	-	-	-	-
Kumar											
Total	2	-	2	-	-	-	-	-	-	-	-

Dr. Vijay Kumar

S.No	Title of the	Author(s)	Journal	Volume Nos	Publisher
	Paper			Year, Page No	/ISSN No/Int
					Database
1	Prospects Of	Dr Vijay	International	In Volume 5 Issue	CASIRJ, ISSN
	Cave Tourism	Kumar	Research Journal	8, Sep, 2014	2319 – 9202
	In Meghalaya		Of Commerce,		
			Arts And Science		
2.	Shifting Outset	Dr Vijay	Bhartiya Bhasha,	In Volume 5 Issue	BBSSES, ISSN
	Of Safe And	Kumar	Siksha, Sahitya	8, Sep, 2014	2321 – 9726
	Security In		Evam Shodh		
	Tourism				

### Dr. Abdul Qadir

- 1. Written book "Travel Resources" for class XI<sup>th</sup> (CBSE), 2013.
- 2. Written Chapters in Travel and Tourism Modules (National Open Learning School) for Senior Secondary School, 2013.
- 23. Details of patents and income generated:

N/A

24. Areas of consultancy and income generated:

N/A N/A

25. Faculty selected nationally/internationally to visit other laboratories in India and abroad:

- 26. Faculty serving in
  - a) National committees b) International committees c) Editorial Boards d) any other (please specify):
  - a) National Committee:

S.No	Name	International	National	Editorial	Any
				Board	Other
1.	Dr. Abdul Qadir		• Member of B.O.S.		
			Department of Tourism,		
			Hotel, Hospitality and		
			Heritage Studies, JMI		
			• Life Member of Indian		
			Tourism Congress		
2.	Dr. Vijay Kumar	Member of	• Member of B.O.S.		
		TTRA.	Department of Tourism,		
		(2012-13)	Hotel, Hospitality and		
			Heritage Studies, JMI		
			• Life Member of Indian		
			Tourism & Hospitality		
			Congress		

### 27. Faculty recharging strategies:

Dr. Abdul Qadir

• Ten days Training on Remote Sensing Techniques, sponsored by Department of Space (ISRO), organised by Department of Geography, Jamia Millia Islamia, June 2013.

- UGC sponsored Refresher course (Three weeks) from UGC Academic Staff College, Jamia Millia Islamia, December 2013.
- Attended workshop to set Question papers for Tourism Administration and Management SLET exams, Himachal Pradesh Service Commission, Himachal Bhavan, New Delhi, 2013
- Four weeks Training in "Geo-Spatial Technologies" sponsored by Department of Science & Technology (DST), Ministry Of Science and Technology, organised by Department of Geography, Jamia Millia Islamia, New Delhi, June 2014.
- UGC sponsored Orientation programme (Four weeks) from UGC Academic Staff College, Jamia Millia Islamia, August 2014.
- At present Serving as Co-investigator in UGC sponsored Major Research Project, "Role and Promotion of Heritage Culture Tourism: A Study of *Tafrih-ul Imarat- Edition, Annotation and Translation*".

### Dr. Vijay Kumar

UGC sponsored Orientation programme (Four weeks) from UGC Academic Staff College, Bharthiar University, Coimbatore, TN, May 2013.

### 28. Student projects:

• percentage of students who have done in-house projects including inter-departmental projects: In-house projects

S.No.	Course	% of students
1.	Certificate in TTM	100 % students
2.	Diploma in TTM	100 % students

- percentage of students doing projects in collaboration with other universities / industry / institute:
- 29. Awards / recognitions received at the national and international level by : None
- 30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

S.No.	Title of the Conference/ Workshop	National/ International	Funding agency	Date	Outstanding Participants
1.	EWYL	National	MOT	June, 2009	Director IITTM, Gwalior and
					others from tourism field
2.	EWYL	National	MOT	July, 2009	Director IITTM, Gwalior and
					others from tourism field
3.	EWYL	National	MOT	November,	Director IITTM, Gwalior and
				2009	others from tourism field
4.	EWYL	National	MOT	January, 2010	Director IITTM, Gwalior and
					others from tourism field
5.	EWYL	National	MOT	February, 2010	Director IITTM, Gwalior and

					others from tourism field
6.	EWYL	National	MOT	March, 2010	Director IITTM, Gwalior and
					others from tourism field
7.	EWYL	National	MOT	October, 2010	Director IITTM, Gwalior and
					others from tourism field
8.	EWYL	National	MOT	November,	Director IITTM, Gwalior and
				2010	others from tourism field
9.	EWYL	National	MOT	January, 2012	Director IITTM, Gwalior and
					others from tourism field
10.	Tourism	Workshop	Agha	1-3 July, 2010	
	knowledge		Khan		
	for		Trust		
	Nizamuddin				
	Basti				
	Youngsters				
11.	"Tourism as	University	JMI	20/01/2011	Director IITTM Gwalior,
	a Career	Level			Professor Sandeep
	oriented				Kulsheshtra, Gwalior, Dr.
	programme"				Pawan Gupta, IITTM, Delhi
12.	Human	International	JMI	19/02/2014	Panelists from Pakistan and
	Rights in	Seminar			India
1.0	South Asia	*** 1 1	n a	1.4/02/2014	TI CI YELLO
13.	Further	Workshop	JMI	14/03/2014	The Chopra's – HR Manager
	Education/C				
	areer in				
1.4	Tourism	XX7 1 1	D. (I	10/02/2014	T : I DI
14.	Getting started:	Workshop	JMI	19/03/2014	Training and Placement
					officer, Jamia Placement
	Preparation for cornerate				Cell, Mr Rihan Khan Suri
	for corporate world				
	world				

- 31. Code of ethics for research followed by the departments: Ethics followed through Board of Studies
- 32. Student profile course-wise:

Name of the Course (refer to question	Applications received	Selo	Pass percentage		
no. 4)		Male	Female	Male	Female
Certificate (2008-09)	274	18	13	100	100
Diploma(2008-09)	190	25	7	100	100

Name of the Course (refer to question	Applications received	Sel	ected	Pass percentage	
no. 4)	10001704	Male	Female	Male	Female
Certificate (2009-10)	387	24	7	84	100
Diploma(2009-10)	214	24	7	74.10	85.7
Certificate (2010-11)	290	24	3	95.8	100
Diploma(2010-11)	151	16	8	96	87.5
B.A.(2010-11)	616	32	1	100	100
Certificate (2011-12)	132	26	4	88.4	100
Diploma(2011-12)	138	20	7	92	100
B.A.(2011-12)	1280	25	3	100	100
Certificate (2012-13)	170	26	2	100	100
Diploma(2012-13)	166	22	9	100	100
B.A.(2012-13)	2193	27	6		
Certificate (2013-14)	184	27	3	100	100
Diploma (2013-14)	152	25	3	100	100
B.A. (2013-14)	2757	22	5		
Certificate (2014-15)	191	22	7		
Diploma (2014-15)	124	25	5		
B.A. (2014-15)	2653	28	4		

### 33. Diversity of students –

Name of the Course	% of students	% of students	% of students	% of
(refer to question	from the same	om the same from other		students
no. 4)	university	universities within	outside the State	from other
		the State		countries
B.A. (H) 2010	13	26	60	
B.A. (H) 2011	12	28	57	3
B.A. (H) 2012	15	24	54	6
B.A. (H) 2013	17	20	60	3
B.A. (H) 2014	23	40	37	

34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise:

One

## 35. Student progression

Student	Percentag	Percen	Percenta	Percenta	Percen	Percent	Percent
progression	e against	tage	ge	ge	tage	age	age
	enrolled	against	against	against	against	against	against

	2008	enrolle d 2009	enrolled 2010	enrolled 2011	enrolle d 2012	enrolled 2013	enrolled 2014
Certificate to	15.50	17.34	23.46	40.25	33.80	17.85	10.00
Diploma							
<ul> <li>Employed</li> <li>Campus selection</li> <li>Other than campus recruitment</li> </ul>	Students got selected in various tourism agencies through Campus Recruitment process and also independently						
Entrepreneurs							

### 36. Diversity of staff

Percentage of faculty who are graduates				
of the same university	50			
from other universities within the State	50			
from universities from other States				
from universities outside the country				

- 37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period:
  One
- 38. Present details of infrastructural facilities with regard to

	and Students	rooms	ICT facility			
Students'	Yes	04	One	1 (CRS Lab)	NOT	1147
	udents'	Students udents' Yes	Students udents' Yes 04	Studentsfacilityudents'Yes04One	Studentsfacilityudents'Yes04One1 (CRS Lab)	Studentsfacilityudents'Yes04One1 (CRS Lab)NOT

39. List of doctoral, post-doctoral students and Research Associates

From Host University	From Other University	Doctoral
NIL	Imosongla Jamir	Awarded
	Vijay Kumar	Awarded
	Nagendra Pandey	

- 40. Number of post graduate students getting financial assistance from the university.
- 41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, proposal was prepared and discussed with the experts of tourism field. Requirements of the students was taken into consideration. Tourism market was surveyed.

Names of the Expertise:

- (1) Prof. Ravinder Kumar: Director, SOTHSSM, IGNOU
- (2) Dr. Pawan Kumar Gupta, NODAL Officer, IITTM, PUSA, Delhi
- (3) Prof. Sandeep Kulshreshta, IITTM, Gwalior
- 42. Does the department obtain feedback from:
  - a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
    - 1. Intensive exercise in curriculum development was done in the presence of external experts. Department meetings and Board of Studies meetings held regularly.
    - 2. By revising course content, introducing new papers, revision of internal assessment.
  - b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
    - Curriculum has been developed systematically. Students, Tourism experts from IITTM, faculty members of Jamia gave their suggestions. On the basis of their feedback changes were made in the curriculum. Suggestions were invited for acquiring books for library and books were purchased accordingly. Professional trends were taken care of in developing the course structure.
  - c. Alumni and employers on the programmes offered and how does the department utilize the feedback?
    - Employers suggest the current trends in the Tourism industry. Their suggestions are incorporated in the syllabus for employment opportunities.
- 43. List the distinguished alumni of the department (maximum 10):

S.No.	Name of Alumni	Place/ Position	
1.	Mr. Zubair Ahmad	Lead Executive in KOUNI Travels	
2.	Mr. Gaurav Kumar. Gupta	Sr. Executive Informative Travels	
3.	Mr Abdur Rehman Usmani	India Dream Holiday, Assistant	
		Manager	
4.	Mr Arshad Khan	India Dream Holiday, Executive	
5.	Ms Ayesha Khan	N Chirag Travels, Head Visa Dept	
6.	Ms Nazish Nusrat	Air India SATS, Customer Service	
		Agent	
7.	Mr Syed Saquib	Alishar Company, Jeddah, Travel	
		Coordinator	
8.	Mohammed Muharib	Bonton tours India, Senior Executive	
9.	Sharjeel Khan	Emirates Holidays, Senior Executive	
10.	Mohd Sameer	Yayavar Tours, Senior Ticketing Manager	

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts:

Extension Lectures		
Personality Development Programme		
Workshops		
Interactive sessions with foreign delegates		
Election for Subject Association		
Extra Curricular Activities (Essay, Debate, Quiz, Documentary, poster making etc.)		

- 45. List the teaching methods adopted by the faculty for different programmes.
  - Lecture, Power Point Presentation, Study Tours, Project work, Field Work, CRS, Exercises in Spanish and English languages.
- 46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?
  - Department organizes Students' seminars regularly, experts from the respective fields of tourism industry are invited, regularly faculty meetings are organized
- 47. Highlight the participation of students and faculty in extension activities.

Activity	<b>Student Participation</b>	Faculty Participation
Extension Lectures	100%	100%
Workshops	100%	100%
Posters, Books Exhibition	100%	100%

48. Give details of "beyond syllabus scholarly activities" of the department.

Students Seminars		
Extension Lectures		
Workshops		
Programmes organized by MOT, Amity, IITTM related to tourism		

- 49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
- 50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.
  - By contributing study material for Open School, IGNOU, CBSE
  - Evaluating research dissertations and framing other universities courses
  - Faculty has served as advisor to other universities, SSC
  - Served as committee member of the Archaeological survey of India for Lucknow and Nagpur
- 51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

#### Strengths:

1. In entire Delhi Jamia is the only University which offers regular three years degree course in tourism.

- 2. Courses attract NRI and Foreign students. CRS training is imparted to the students which are an essential component of tourism job market.
- 3. Foreign language is taught, it opens up variety of job opportunities for the students.
- 4. Faculty is actively engaged in research, they are also preparing course structure for CBSE, NIOS, Kashmir Central University and Himachal Pradesh Central University.
- 5. CRS lab has setup for students training in ticketing and Air Fares

#### Weaknesses:

- 1. Lack of adequate faculty: We have not been provided the adequate faculty as the programme has been recently launched 2 years back. We are expecting adequate faculty in the XII Plan period.
- 2. More infrastructure in form of equipments is needed
- 3. More class rooms are required
- 4. There is absence of library assistant which hampers the utilization of library facility
- 5. There is absence of CRS lab attendant to take care of the lab

### Opportunities:

- 1. Students have opportunity to be absorbed in the Tourism and Travel market after completing course from the Dept.
- 2. Students have better prospect of getting exposure in Travel Agencies and Hotels.
- 3. Students are getting better opportunities after being proficiency in Foreign Languages from the Dept.
- 4. Tourism as a newly emerging employment generating discipline is potential to enter into exchange programmes and collaborate with other agencies.
- 5. Students have opportunity to serve to medical tourists in the various Hospitals in India.

### Challenges:

- 1. Communication skill in languages, particularly in English is essential
- 2. Personality development and exposure to the tourism industry is important and necessary.
- 3. Students have to be prepared well to find good placement.
- 4. Sincere and devoted faculty is to be selected.
- 5. Facility and funding to the students as well as faculty to carry out through quality research, surveys and field work is a challenge. Department is in infancy it needs to be built.

### 52. Future plans of the department

The department plans to open new long term and short term courses such as:

#### Long term courses:

- 1. M.A. in Travel and Tourism Studies
- 2. M.Phil
- 3. Ph.D.

### Short term courses:

- 1. Tourist guides and Escorts
- 2. Travel agencies and Tour operator

- 3. CRS (Computerized Reservation System)
- 4. Hotel Management and Hospitality
- 5. CARGO Management
- 6. Event Management