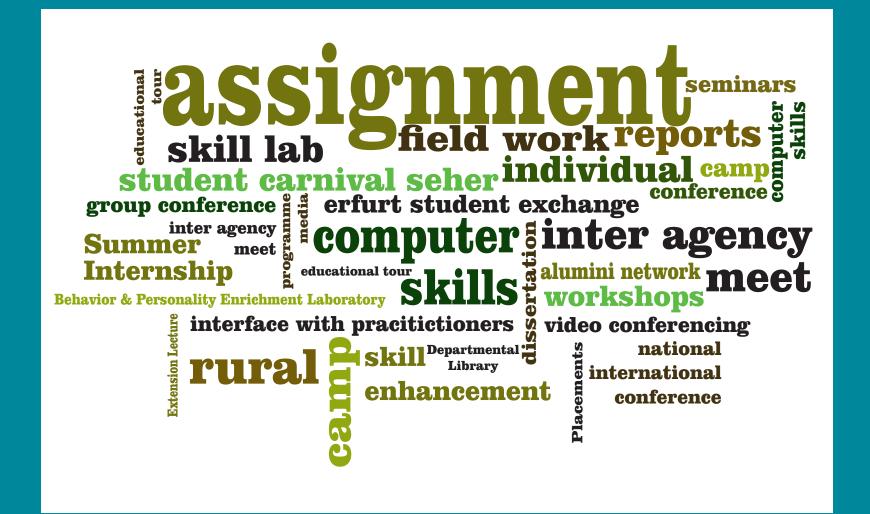


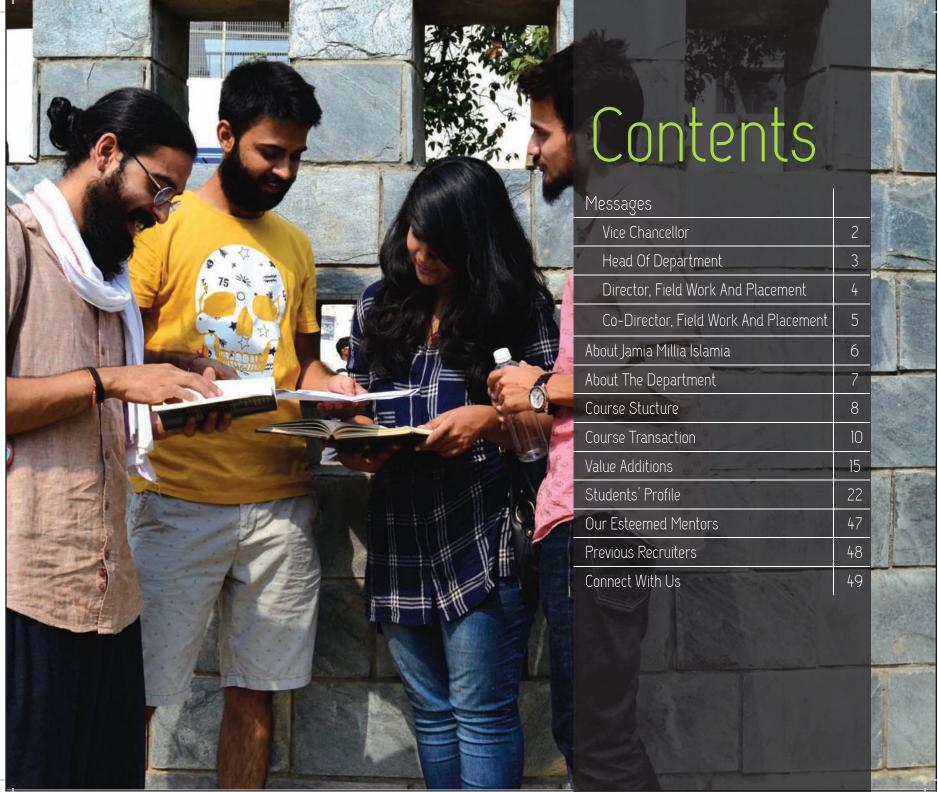
## PLACEMENT BROCHURE M.A. social work

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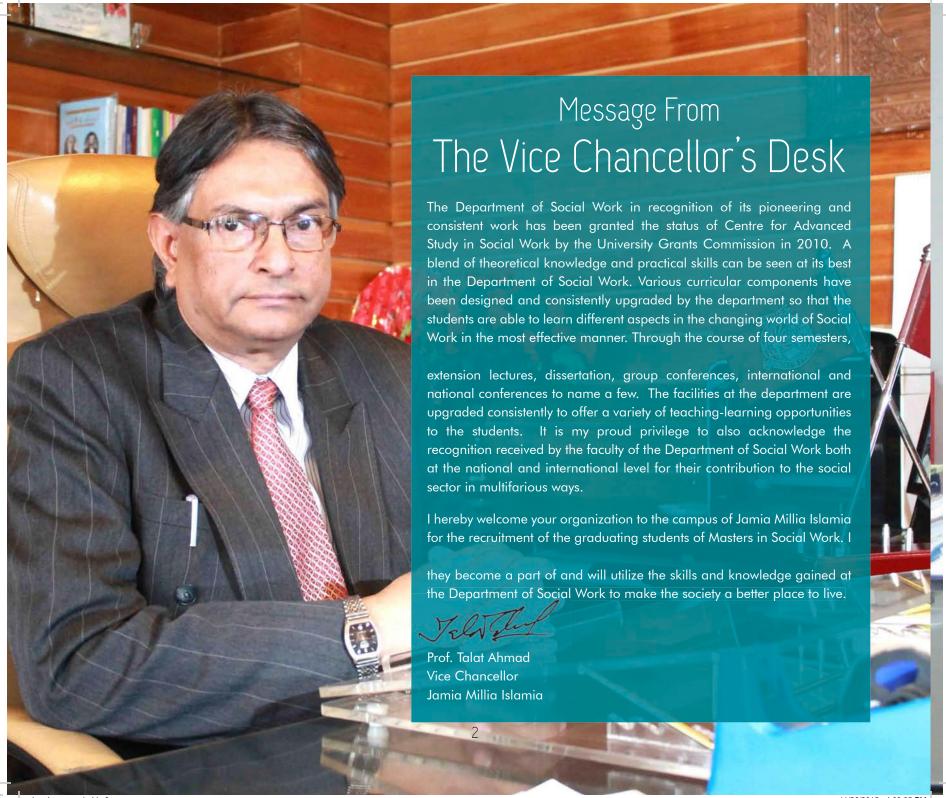
### Panoramic View Of The Department



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## Message From The Head Of The Department

The social work programme at Jamia Millia Islamia is designed in such a way so as to enable the students to analyse and practice social work knowledge, skills and attitude in a multiplicity of contexts.

I am delighted to introduce the outgoing batch of students of M.A Social Work (2015-2016). These students have been selected through an all-India competitive exam. They have gone through a rigorous regimen

of guided learning. Besides this they have skill laboratories, rural camps and extension activities for development of core skills of the profession. I would like to invite you to participate in the placement process of this

your organization.

K

Prof N.U.Khan
Head of the Department
Department of Social Work
Jamia Millia Islamia



## Message From The Director Field Work And Placements

I am glad to introduce our enthusiastic, vibrant, energetic and professionally competent outgoing batch of M.A. (Social Work), 2016, who represent heterogeneity in terms of their background, persona and motivation for joining professional social work and who have been admitted through a very rigorous selection process. Despite the heterogeneity in terms of the background that brings them to social work, they are united on the ideals and value framework of social work, to act as a facilitator and to bring about a change in the lives of the people it reaches out to. Their updated knowledge related to micro and macro challenges of contemporary society has prepared them to serve in variety of organizations dealing with human issues.

individual conferences that happen on a weekly basis with their respective faculty supervisors.

augmented.

of the students and also offers an opportunity for cross learning. The students are exposed to the uniqueness of rural realities through a ten day rural camp. Dissertation between the second and third semester enables the students to acquire preliminary research skills.

Field based practice not only requires a sound theoretical input but also skills for intervention at the micro, mezzo and macro level. Skill laboratories offer an opportunity for this through simulated situations. Students move out of the MSW course having gone through sixteen such laboratories.

Without any doubt, our class of 2016 comprises of a committed, compassionate and

consider them adequately equipped to handle the portfolios that you offer to them. On behalf of the department, I extend an invitation to your organization to participate in the placement process for our class of 2016.

Neclam Sukhramani

Dr. Neelam Sukhramani Director Fieldwork and placements Department of Social Work Jamia Millia Islamia



## Message From The Co-Director Field Work And Placements

The Department of Social Work established in 1967, has been consistently upgrading its curriculum in order to equip their students in all the necessary skills and knowledge required to meet the challenges

persistent efforts are made by the faculty of the Department to instil in every student the values and ethics of the profession along with the necessary knowledge and skills, so that they are well equipped to face the challenges of Social Sector.

I cordially invite and welcome your organization for the recruitment process of the students of Social Work department.

Mizar Khan

Dr. Intezar Khan

Co-Director

Fieldwork and placements

Department of Social Work

Jamia Millia Islamia

#### About Jamia Millia Islamia (A Central University)

Jamia Millia Islamia was established in 1920, in Aligarh during the pre-partition days. The university was founded by nationalist leaders, in

1925, the university campus shifted from Aligarh to Delhi and it became a Central University by an Act of the Parliament in the year 1988.

Since its inception, the university has grown from strength to strength and has evolved with time. It has responded to the changing times by introducing new courses and now offers academic programmes in almost all disciplines. Jamia Millia Islamia is home to various departments and centres of learning which are well recognised both nationally and internationally. The university's pursuit for knowledge

academic assignments at the national and international level.

Recently Jamia Millia Islamia was accredited by NAAC and granted an 'A' grade based upon the teaching learning practices, diversity in the academic programmes, socially sensitive initiatives and overall academic competencies. At present, Jamia Millia Islamia is an ensemble of a multi layered education system nurturing over 17,000 students from nursery to post-doctoral studies. It has more than 800 full time faculty members, 9 faculties, 38 departments that together offers more than 200 courses.



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#### Department Of Social Work (UGC Centre for Advanced Study)

The Department of Social Work at Jamia Millia Islamia was established in 1967 with an aim to impart social work education at the under graduate level. Subsequently, in 1976, the post graduate programme in Social Work was introduced. In the year 1991 it was accorded the status of Department of Special Assistance (DSA) by the University Grants Commission (UGC), which was then followed by two more phases

The DSA and ASSISH have together strengthened the department both in terms of academic quality and infrastructure. The Department of Social Work was accorded the status of a UGC Centre for Advanced Studies in April 2010. Presently, the department offers Masters in Social Work (MSW), Masters in Human Resource Management (HRM), an Advanced Diploma in Public Health and a Ph.D. programme.

knowledge more effectively. In addition to this, the department organises various skill development laboratories, extension lectures,

Over the past year, the Department has provided the students with opportunities for exchange of ideas and thoughts at the national and international level. These collaborations with different universities bring about a host of experiences for faculty members and students. The Department has entered in formal academic agreements with University of Applied Sciences, Erfurt; York University, Canada; University of Minnesota Minneapolis, Minnesota, USA; University of North Carolina Charlotte, USA; Shantou University, China and Jishou University, China.

inculcate these values in the students and ensure a wholesome learning experience. The zest for evolving and at the same time maintaining quality keeps the department on its toes through each day and each moment.



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# COURSE STRUCTURE The guiding light...

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The course structure is divided into four semesters where the theory papers of the first three semesters are common for all the students. The fourth semester divides the students based on the specialisation they opt for i.e., Social Welfare or Social Development.

Semester	Subject Name
I	Foundations of Social Work
	Theory and Practice of Social Group Work
	Working with Communities
	Social Science Concepts for Social Work
	Field Work Practicum
II	Theory and Practice of Social Case Work
	Child and Women Development
	Marginalized Communities: Issues and Interventions
	Social Work Research
	Field Work Practicum
III	Counseling: Theory and Practice
	Human Rights and Social Justice
	Social Policy, Planning and Development
	Social Welfare Management and Organizational Dynamics
	Field Work Practicum
Specialization	
Semester	Subject Name
<b>IV</b> Social Development	Rural Development
	Urban Development
	Poverty and Livelihood
	Environmental Concerns for Social Work Practice
	Field Work Practicum
<b>IV</b> Social Welfare	Family Practice
	Behaviour, Stress and Coping
	Health: Issues and Coping
	Areas of Welfare Practice
	Field Work Practicum

## Theory Building Conferences, Group Conferences, Extension Lectures Concurrent Field Work & Dissertation Skill Development

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#### Assignments: The beginning of a quest

Assignments are an integral part of our course structure. The students have to prepare an assignment for each paper. It is an in-depth learning focused on our clarity of thoughts. Our well-equipped department library and the central library provide us with all the required references and reading materials. The students through assignments on various topics are not just able to have an in depth learning of the subject but the assignments also encourage the students to relate the topic to their field work experiences. Thus, students personal opinions are valued which reflects their ability to observe and analyze the subject matter.

#### Orientation: Stepping stones

The ten days orientation programme at the Department of Social Work guelled our doubts and turned out to be a guide to the journey ahead. The orientation proved to be the starting point of our foray into the dynamic world of Social Work. As is natural, we were apprehensive at first about the events that were to unfold but this in no way dampened our excitement to make new friends or diminished our curiosity to enter a whole new world. The ten day long orientation programme systematically introduced us to the course curriculum. It not only helped us to start looking at prevailing developmental paradigms from a critical perspective but also provided us an enlightening insight into the profession of Social Work both as it is theorised as well as it is practised in India. Additionally, the orientation was packed with exciting activities including ice breaking sessions, exposure visits, skill building sessions etc. To sum it all up, the orientation was the beginning of an enthralling journey that was to ensue in the form of our course with the promise to help us in fulfilling our social dreams and to help us achieve great milestones in our chosen careers.



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#### Field Work: Rugged path unfolded

Field work has been the most important aspect of the course right from the beginning. It gives an opportunity to the students to look beyond what lies straight in the path and dig deeper through the reality of life. In general,

day of work has included enriching hours of knowledge, skills, responsibility, service delivery and most importantly building of relationships in the

apply theoretical knowledge into practice. Our objectives of the concurrent

work and collective intervention at micro levels in the communities. The practicum is designed in such a way so as to enable us to continuously use our knowledge, values and skills.

chosen by us i.e. social welfare or social development. The students of Social welfare are taught skills of assessment and planning interventions at individual and group level whereas the Social development students are taught to carry out developmental work for macro level impact.

on a weekly basis where students meet their respective supervisors and

reports of the work done to their respective supervisors and have intense discussions based on that.

**Group Conference** 

Group conference is a mechanism to facilitate professional sharing of students make presentations based on the work they had undertaken

engagement.

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#### Rural Camp: Exploration and Togetherness

The Rural camp is one of the most important milestones in the course. It is generally organized after the end of the first term examination. The rural camp for the current batch was organized at Rohtak, Haryana. The camp is conducted for the students to develop an understanding of a rural setup and the issues that are to be addressed in such areas. The students engaged in rapport building, focus group discussion, resource mapping, community mapping, conducting meetings and rallies in the community. The students were provided with an opportunity to work as a team and develop their leadership skills.

#### Skill labs: Sharpening of the prowess

The skill laboratories conducted by the department are a stage of advancement towards professional development. The resource persons help in enhancing skills of working with individuals, groups, communities and at the organisational level. The idea of skill laboratories makes the department stand out from rest of the social work schools. Some of the skill labs that have been organised are:

- Participatory Learning and Action
- Values and Principles of Social Work
- Gestalt Therapy
- Stereotypes and Prejudices
- Communication Skills
- Tool Construction in Quantitative Research
- Focus Group Discussion
- Life Skills Training for Adolescents
- Contemporary issues of Dalits and Minorities
- Advocacy
- Right Based Programming
- Child Centered Counselling
- Logical Framework Analysis



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#### Computer Applications: Beyond the Basics

Knowledge of computer application plays a very significant role in the practice of Social Work. It helps in carrying out research work in the given area of study. The department provides a well-equipped computer laboratory and teacher to supervise the students with necessary knowledge. Educating the students with SPSS – Statistical Package for the Social Sciences, has been a very important component for the students to carry out their research study.

#### Extension lectures: Beyond the Boundaries

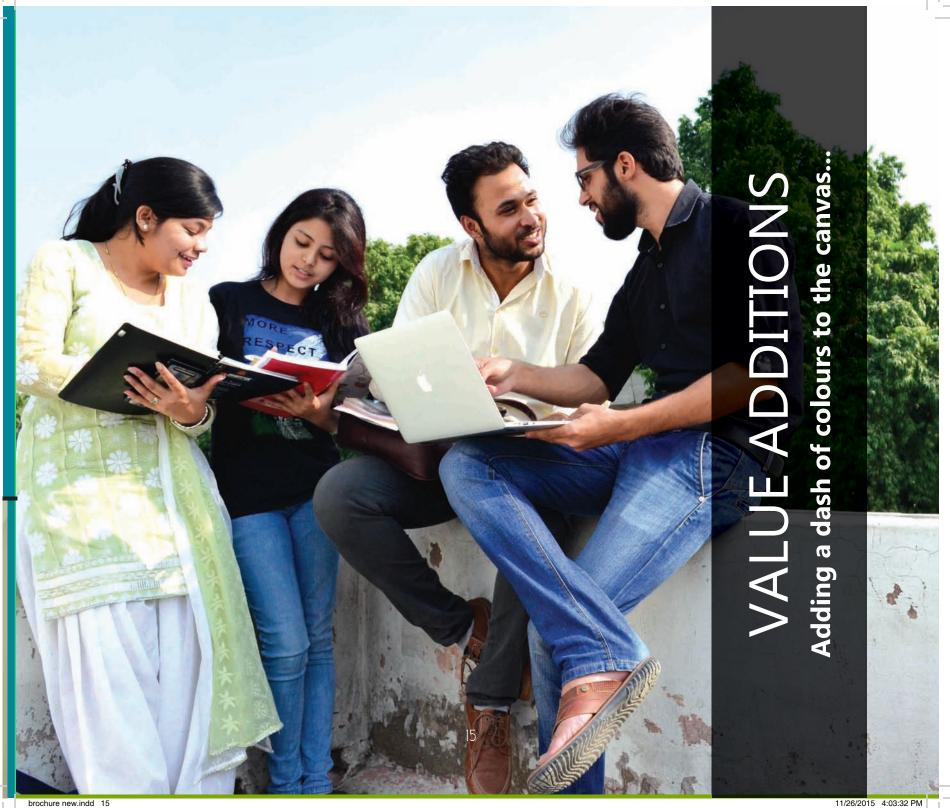
Extension lectures are held to broaden the horizons of the students and to foster a climate of debate. Extension lectures are organized on a variety of subjects. Practitioners are brought in to lend their expertise and strengthen the academic competencies of students.

#### Summer Internship / Dissertation: Paying heed to the reality

During the summer holidays of first year, the students prepare a dissertation with the objective of developing the skills of research. It is an integral part of the course, the completion of which guarantees the awarding of the degree. The students identify the area for research in their respective communities and prepare a research proposal under the guidance of their supervisors. The submission of the final work is followed by Viva Voce.



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#### Inter-Agency Meet

Towards the end of first year, the students organise the Inter-Agency Sports and Cultural Meet. It is an event held to commemorate the birth anniversary of Dr. Zakir Hussain, the first Vice Chancellor of Jamia Millia Islamia. The students organise a group of children from their respective communities. The main events include games, dance, songs, and skits. This helps to connect with the children and provide them a platform to showcase their talent.

#### Subject Association Initiatives

Subject Association is a democratically elected body that aims to strengthen the co-curricular components as much as to bolster leadership abilities within the students.

#### SEHER : The Department Fest

'Seher' is a three day fest held annually in the month of March, organised and conducted by the students of the department. The motto of this cultural festival is inter mingling of people from different cultures and a removal of barriers between people reflecting the very essence of social work practice.

#### Dastak : The Wall Magazine

Dastak provides a platform for the students to showcase their creativity, for expression of views on social issues. The magazine is handwritten and designed by the students collectively.

#### Sports Meet

An Annual Sports Meet is held by the Department so as to inculcate a spirit of healthy competition among the students. Students keenly look forward to participate in events such as badminton, cricket, relay race and other fun filled activities.

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#### Students Exchange Programme

The Department of Social Work, JMI in the academic year of 2014-2015 observed a 10 day academic exchange programme organised in collaboration with FHE, University of Applied Sciences, Erfurt, Germany. A group of 15 people comprising of students from M.A Social Work and B.A (Hons) Social Work accompanied by to Professors of the Department visited Germany in June, 2015.

The group in Germany attended 3 days summer school organised by FHE on the topic "Social Exclusion" along with a day trip to Berlin, Buchenwald Concentration Camp, lectures at FHE, and various other cultural events. The exchange programme provided a window to the students to have a glimpse of the international approach to social work.

#### International Conference and Summer Schools

The Department of Social Work also organized an international conference and summer school on "Public Health Infrastructure in Transition: Challenges and A Way Forward" in collaboration with Department of Social Work, Faculty of Social Sciences, Jamia Millia Islamia, New Delhi, India and school of Public health, University of Minnesota, Minneapolis, Minnesota, USA. The students enthusiastically volunteered during the whole conference and the collective efforts of the student body along with the department made the conference a highlight of the year.

#### Alumni Interface

Every year the students organise the Alumni Meet to reconnect with the former students of the department placed in several prestigious organisations. The nostalgistic moments help us go down the memory lane and relive the glory of the Department.





## STUDENTS' PROFILE

From Where We Were,

To Where We Are

Graduation: B.A (Hons) Social Work, Jamia Millia Islamia.

Field Work Snapshot:

**Salaam Baalak Trust:** Developed an understanding about the life and working conditions of children and families on Street and engaged them in groups through programme media activities.

**Children's Hope Prayas:** Understood communities in transition and worked with a Youth Group to facilitate transitional processes.

**Anchal Charitable Trust:** Engaged with the community on issues related to access of water.

**CLRA (Centre for Legislative Research and Advocacy) :** Strengthening accountability of Government through Parliamentarians.

**Dissertation:** An assessment to access the water and its impact on the health of women: A study of Janta Colony, Shahdara.

**Specialization:** Social Development

**Volunteering:** Volunteered at Children Homes for boys at Darya Ganj for 45 days.

#### AAMIR SIDDIQUI



#### AANCHAL MADAAN



**Graduation:** B.A. Mass Communication, Guru Jambeshwar University.

#### **Field Work Snapshot**:

**St. Stephens Hospital (Community Health Department):** Understood mental health concerns of the community members and possible interventions; Participated in the initiatives of the Reproductive Health Unit; Understood possible interventions in cases of educational drop outs.

**Action India:** Developed an understanding on gender and its related violations; Participated in interventions on prevention of female foeticide; Developed capacity of undertaking group sessions on differential issues.

**Dissertation:** Career Aspirations of Girls: Affecting factors, Issues and Challenges; a study based in East Delhi (Sunder Nagri).

**Specialization:** Social Development.

**Volunteering:** Written Articles in an online Newspaper for youth (theviewspaper.net); One month internship with CNN-IBN (news desk).

Graduation: B.A (Hons) Social Work, Jamia Millia Islamia

#### Field Work Snapshot:

**Aanchal Special School:** Familiarization with issues and government policies and programmes for persons with special needs; Understanding about multi-disciplinary intervention for person with special needs.

**Children's Hope Prayas:** Understood communities in transition and Worked with a Youth Group to facilitate transitional processes.

**Aanchal R.R.C:** Understanding of causes of marginalized communities. Educational facilitation of children engaged in labour; Facilitated organizational interventions on gender issues.

**Amrit Foundation:** Participated in the organization of health camps within the community; Creating an online database of resources in the area of disability; Familiarization with disability related policy and legislation

**Dissertation:** A study on the impact of work on marginalized children working in small scale textile industry of Janta Colony, Shahadra, Delhi.

**Specialization:** Social Development

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#### ADIBUL ARFIN



Graduation: B.A (hons) History from Jamia Millia Islamia

#### **Field Work Snapshot**:

**VIDYA (Integrated Development for Youth and Adults):** Facilitated children's engagement in community development through group intervention; Networking with relevant resources for addressing community level issues.

**Sarthak Educational Trust:** Facilitating occupational engagement of persons with disability; Working on the concept of inclusion of persons with disability through theatre; Facilitating the preparation of disability certificates.

**Dissertation:** Girls safety: A study in Indrakalyan Vihar.

**Specialisation:** Social Development

Graduation: BBA (IB), Manav Rachna International University

#### **Field Work Snapshot**:

**Kalyanam Agency:** Worked on health and rehabilitation of women and children and understood various interventions for gender empowerment; Educational facilitation through of NFE; Facilitated intervention on sanitation and hygiene with children.

**Justice Venture International:** Understood the issue of child and bonded labour and the relevant legislative framework; Engaged in rescue, restoration, and rehabilitation of child and bonded labour.

**Dissertation:** Impact of vocational trainings on women empowerment undertaken by Kalyanam agency

**Specialization:** Social Development

#### ALISINA DADGAR



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#### AI SA BAKHTAWAR



**Graduation**: B.Sc (Hons) Home Science, Specialization in Human Development & Childhood Studies, University of Delhi

#### **Field Work Snapshot:**

**ANKUR-Society for alternatives in Education:** Understood the concept and relevance of alternative education; Conducted group sessions with adolescent girls to facilitate critical and creative thinking; Understood photo logging as a tool for reflective discussion.

**MUSKAAN:** Understood the concept of intellectual disability and various rehabilitative interventions with individuals and families; Familiarization with the policies and legislative interventions in the area of disability; Facilitated individualised and group level intervention with intellectually challenged adults.

**Dissertation:** A study on Socio-Economic impact of tuberculosis on the patients undergoing treatment at DOTS Centre, LNJP HOSPITAL

**Specialisation-** Social Welfare

**Graduation:** B.A (Hons) Hotel Management, Travel and Tourism from Jamia Millia Islamia University.

#### Field Work Snapshot:

**Prayas-IJJ:** Understood life and circumstances of girls in need of care and protection; Acquired preliminary skills of individual interventions and related documentation; Facilitated educational engagement of school drop-outs.

**Balvantray Mehta Vidya Bhawan (BMRVB):** Developed understanding of issues, needs and concerns of special need children; Acquired preliminary skills of group engagement with special children.

**Dissertation**: Effects of Parent's Employment on well-being of the Adolescent girls.

**Specialization:** Social Welfare.

#### ANAM CHOUDHARY



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#### ANINDITA SABATH



**Graduation:** B.A (Hons) Sociology, Ravenshaw University, Odisha

#### **Field Work Snapshot**:

**PRAYAS-IJJ:** Involved in preparing case profiles of children in need of care and protection; Attended the Counselling sessions provided to the girls in the placement agency; Interaction with the people of the placement community about the importance of education, sanitation and hygiene.

**MUSKAAN:** Presently working under the family support services project and Understanding the interventions for the Intellectually Disabled and their family.

**Dissertation**: A study on the impact of alcoholism on the family members of the alcoholics: Banjara Camp, Khanpur.

**Specialization:** Social Welfare

**Graduation:** B.A (Programme), Gargi College, University of Delhi

#### Field Work Snapshot:

**St.Stephen's Hospital, Community Health Department:** Developed an understanding of factors contributing to limited educational attainment in marginalized, Sunder Nagri community; Designed and Executed the plan for strengthening a community level library and enhancing its utilization through creative interventions.

**Department of Women and Child Development, Women Empowerment Cell:** Developed an understanding of the legal frame work for Domestic Violence; In-depth interactions with domestic violence complainants to facilitate judicial process.

**Dissertation:** Impact Assessment Study of Vocational Training by St. Stephen's Hospital of Sunder Nagri with special reference to Beautician, Mehandi and Tailoring courses

**Specialization:** Social Welfare

#### ANKITA DARUKA



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#### ANKUSH YADAV



Graduation: B.A. (Hons.) Tourism and Hospitality Management, Jamia Millia Islamia

#### **Field Work Snapshot:**

**Society for Participatory Integrated Development (SPID):** Group level interventions with children attending NFE classes; Educational Facilitation of non-school going children; Assisted the organisation in their WASH programme; Acquired preliminary skills of conducting legal awareness sessions.

**Sarthak Educational Trust:** Facilitating occupational engagement of persons with disability; Working on the concept of inclusion of persons with disability through theatre; Facilitating the preparation of disability certificates.

**Dissertation Topic**: An Assessment of Socio-Economic Development of Migrant Factory Workers.

**Specialization:** Social Development

**Graduation:** B.E. (Information Technology), Rajiv Gandhi Proudyogiki Vishwa Vidyalaya.

#### Field Work Snapshot:

**CEQUIN (Centre for Equity and Inclusion):** Enhanced Linkages between Women and Children with the NGO interventions; Understood areas of disempowerment among people living in marginalized communities; Gained insight into the interplay of culture with gender-related practices.

**CHETNA (Childhood Enhancement through Training and Action):** Developed an understanding on contextual vulnerabilities of street and working children; Gained insight into innovative techniques of advocacy.

**Dissertation:** A Sociological Analysis of Socio-Economic Status of Women and Extent of Domestic Violence in Dhobi-Ghat area of Jamia Nagar.

**Specialization:** Social Development

#### ARFA ANIS



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#### **ASHIQUE ALI**



**Graduation:** B.A. (Hons) Social Work, Jamia Millia Islamia

**Field Work Snapshot:** 

**Children Home for Boys:** Understood the Juvenile Justice system in the context of Children in Need of Care and Protection; Acquired preliminary skills of individual intervention.

**Aanchal GRC:** Strengthening access of people to government schemes; Health profiling and related interventions.

**Hope Project:** Educational linkage of drop-out children; Enhanced health intervention for person with tuberculosis.

**Ashray Adhikar Abhiyan:** Designing interventions for community inclusion of homeless population; Strengthening functioning of shelters for homeless.

**Dissertation:** A study of the problem of dropouts in Basti Nizamuddin.

**Specialization:** Social Development

**Volunteering:** Worked with National Service Scheme, Alliance India, Jamia Cultural Committee.

Graduation: B.A. (Hons.) History, St. Stephen's College, University of Delhi

#### **Field Work Snapshot**:

**Nav Shristi:** Understood the child related vulnerabilities and interventions through the Juvenile Justice System.

**Women Power Connect:** Familiarization with gender related legislations; Compilation of stakeholder's consultation on Gender, In depth study of women facing domestic violence

**Dissertation**: A study to assess the level of awareness of mid-level police personnel in Faridabad about CHILDLINE and Juvenile Justice Act.

**Specialization**: Social Development

Work Experience: 5 years as an HR professional

#### DAKSHINA SHARMA



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#### ILMA MIRZA



Graduation: B.A. (Programme), I.P. College for women, University of Delhi

#### **Field Work Snapshot**:

**NIDAN, Nawada:** Conducted Personality development classes for Vocational training beneficiaries; Facilitated functioning of women SHGs; Conducted group level interventions with children on Waste management; Organised creative sessions on Nutrition related issues.

**Institute of Human Behaviour & Allied Sciences (IHBAS) & Cosmos Institute of Mental Health & Behavioural Sciences (CIMBS):** Developed an understanding of mental health concerns and roles of various professionals in it; Rehabilitation planning for patients admitted under Metropolitan Magistrate's order; Individual counselling interventions in cases of addiction.

**Dissertation:** A Study on Impact Assessment of Vocational Skill Development Training Programme on Women Empowerment in Nawada.

**Specialization:** Social Welfare

#### **Volunteering:**

- Internship for a month at AAJ Tak TV Today Network, India Today, Filmcity, Noida.
- Volunteer at Care for Health NGO, Noida.

Graduation: B.A. (H) Mass Media, Jamia Millia Islamia

#### Field Work Snapshot:

**Deepshikha:** Developed an understanding on the functioning of SHGs; Community engagement to enhance access of Drinking water; Conducted sessions for different groups of the agency on Health Education; Formed a Children's Group for regulating self and others behaviour.

**Nirmana:** Understood the Issues and Legislative framework concerning workers in the unorganized sector.

**Dissertation:** The impact of inadequate Drinking water supply on the lives of the people.

**Specialization:** Social Development

#### **Work Experience:**

- Worked as a Senior Sales Representative in Quatrro Global Services (Gurgaon).
- Worked as a Product Trainer for One touch Solution (NOIDA) for 1.5 year.

IMRAN KHAN



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#### KARAN MEHAN



**Graduation**: B.A (Hons) Political Science, University of Delhi

#### **Field Work Snapshot**:

**Arpan Organization:** Engaged in Non Formal Classes with children of 8-14 years of age; Career Counseling Sessions with intermediate students at Saraswati Camp, R.K Puram, Sector 3.

**Aashray Adhikar Abhiyan:** Worked on Voting Rights, Financial Inclusion of homeless people; Short Film on the issue of Homelessness and Shelter Management in Delhi; Initiated "Save the Life Campaign" during winter season.

**Dissertation**: Guidance and Counselling Needs of Intermediate Students of Saraswati Camp, Sector 3, R.K Puram, Delhi.

**Specialization:** Social Development

#### **Volunteering:**

Mustbol Campaign, Commutiny - the Youth Collective. (One year)

Research Assistant to Dr. Aaron Schiender, University of Denver. (Two months)

**Graduation:** Bachelors in Sociology (Hons), Patna Women's College, Patna University. **Field Work Snapshot**:

**Nav Jyoti Development Society:** Developed an understanding of the educational needs of marginalised communities; Facilitated educational interventions with children; Supported community level initiatives in the area of health and hygiene; Familiarisation with the issues and concerns of the Female Sex Workers of the community.

Balwant Rai Mehta Vidya Bhavan, ASMA Trust (School for Special Children): Developed understanding of issues; needs and concerns of special need children; Acquired preliminary skills of group engagement with special children; Individual case profiling.

**Dissertation**: Female Sex Workers-A Social Construct at high Risk to HIV and other Sexually Transmitted Infections in the community of Sangam Vihar, New Delhi.

Specialization: Social Welfare

**Work Experience:** 

HR Manager, Empleos Consultancy, New Delhi (April 2015 – May 2015)

Summer Intern, Dexterity Global Inc. December (May 2014 – July 2014)

#### KISHLAY KAUSHAMBEE



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#### MD ADIL HUSSAIN



Graduation: B.A (Hons) Social work, Jamia Millia Islamia

**Field Work Snapshot**:

**Don Bosco Ashalayam:** Understood specific concerns of street children and designed group level intervention within a child care institution; Familiarization with the interface of children in need of care and protection with the juvenile justice system; Engagement in rescue operation of reported cases of child labour.

**A.V. Baliga Memorial Trust:** Youth intervention for constructive engagement, facilitated group intervention with children on issues of daily life.

**Janhit Society for Social Welfare:** Instrumental in forming an SHG and establishing its linkages to livelihood initiatives; Facilitated linkages with government schemes for differently abled individuals and widows; Using PLA techniques to understand life cycle of gender based violence.

**Pardarshita:** In-depth study of grievance raised in respect of implementation of RTE; Strengthening the functioning of school management committee under RTE.

**Dissertation :** Study of Socio-Economic conditions of Cycle Rickshaw Pullers and E-Rickshaw drivers of Azadpur, New-Delhi.

**Specialization:** Social Development

**Graduation:** B.Sc. (Applied Electronics), Rajdhani College, University of Delhi.

#### Field Work Snapshot:

**Deepshikha:** Educational facilitation of dropout children; Community engagement to enhance access of Drinking water; Facilitated mentally retarded child to get enrolled in special school; Formed a Children's Group for regulating self and others behaviour.

**NAPM (National Alliance of People's Movement):** Understanding the issues of displacement and process involved seeking redressal; Understanding the process of environment clearance given to Mega Development projects and exploring the scope of advocacy within them.

**Dissertation:** To study causes and consequences of the dropouts and its impact on the career aspiration of the children.

**Volunteering:** Worked in the NSS for two years as volunteer. Earned 'A' grade and 'C' certificate while serving at two different positions in NCC.

**Specialization:** Social Development

#### MD. SOHAIL AHMAD KHAN



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#### MINHAJ AKRAM



Graduation- B. A. (H) Social Work, Department of Social Work, Jamia Millia Islamia

#### **Field Work Snapshot**:

**Lepra India Trust:** Conducted group level intervention with speech therapy and hearing impaired children; Educational facilitation of children living in slums.

Child Aid and Sponsorship Program and Child Labour Project: Understood issues and concerns of children engaged in rag-picking and facilitated interaction with their parents for their educational involvement

**Ankur:** Familiarization with the concept of alternative education, Conducted photo logging sessions as a tool for reflective analysis

Justice Ventures International (India Trust): Understood the issues of bonded labour, child labour and the relevant legislative and policy intervention to address the same; Involved in rescue, restoration and rehabilitation process with respect to children engaged in gainful employment

**Dissertation**: Perception about value of children's engagement in play and recreational activity.

Volunteering- Pehchan North Region Office, Alliance India

**Graduation:** B.A. English literature, Sanaa University, Sanaa

#### **Field Work Snapshot:**

**Hope Project Nizamuddin:** Understood the functioning of the Self Help Groups; Educational facilitation in drop out children; Used the PLA techniques to understand the community and its resources.

**HAQ: Centre for Child Rights-** Understood the use of RTI for enhanced government accountability; learned the potential for legislative advocacy through analysis of parliamentary questions; Understood the international child rights framework.

**Dissertation**: Empowerment of Women through (SHGs): A study with reference to Hope Project SHGs in Nizamuddin Basti, New Delhi.

Specialization: Social Development

Work Experience: ADRA Yemen Organisation Sana'a

#### MISK AL-AREEQI



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#### MOHAMMAD SAJID



**Graduation:** B.A (Hons) History, Aligarh Muslim University

**Field Work Snapshot:** 

**Navjyoti Development Society:** Worked with community and organized various health nutrition camps; Facilitated the functioning of the Mobile Learning Centre.

**Amrit Foundation:** Participated in the organization of health camps within the community; Creating an online database of resources in the area of disability; Familiarisation with disability related policy and legislation

**Dissertation:** A Study of Health Need Assessment Children of Chawla Camp, New Delhi.

**Specialization:** Social Development

Graduation: M.A. (English Language Teaching), Aligarh Muslim University

#### **Field Work Snapshot**:

**Akshay Pratisthan:** Worked with children with disability and with community on issues related to school dropouts.

**Bachpan Bachao Andolan:** Engaged with the organization on legislative advocacy; Participation in various raid and rescue operation with respect to child labour

**Dissertation:** Relevance of vocational training in empowerment of women.

**Specialization:** Social Development

#### MOHAMMAD SAJJAD



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#### MOHD. HAROON



**Graduation:** B.A. (Hons) Geography, Jamia Millia Islamia.

#### **Field Work Snapshot**:

**Nirmana (GRC):** Developed understanding about the issues of women and children; Group level intervention with childrens and women by conducting sessions on education, sanitation and hygiene; Familiarisation with the legislation of domestic violence; Helped in the functioning of the organisation activities.

**Chetna:** Familiarisation with legislation related to children in need of care and protection; Understood functioning of street children's collectives; In-depth view of lives and issues of street and working children.

**Dissertation:** Educational Status among women and impediment to attainment their education. "A study of Sri Ram Colony (kacchi Khajoori)".

**Specialization:** Social Development.

**Graduation:** B.Com, Ch.Charan Singh University, Meerut.

#### Field Work Snapshot-

**CEQUIN (Centre For Equity And Inclusion):** Understood and advocated on the issue of Gender Based Violence; Established community linkages with government schemes in the health and educational domain; Facilitated educational and vocational engagement of the women

**IHBAS** (Institute of Human Behaviour and Allied Sciences): Developed an understanding of psychological disorders and their management; Understood the role of psychiatric social worker in the process of rehabilitation; Gained experience of conducting interventions with children and adolescents with mental health concerns

**Dissertation**-A Study Of The Perceived Effects Of Alcoholism On The Lives Of Women Residing Within Slums.

Specialization-Social Welfare.

#### NADEEM AHMAD



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#### MOHD UMAIR RASHID



Graduation: B.A (Hons) Social Work, Jamia Millia Islamia

#### **Field Work Snapshot**:

**National Institute of Mentally Handicapped, Lajpat Nagar**: Familiarisation with the concerns of children who are mentally challenged; Designed Group Level Interventions for enhanced daily living, Individual interactions for strengthening parenting skills.

**Naya Prayas, Vasant Vihar**: Developed an understanding about life within marginalised communities; Facilitated community level interventions with children and women on the issues of Health and Education.

**Kalyanam, Sangam Vihar**: Facilitated organisational interventions on legal and health related concerns of women; Individualised interventions with clients experiencing domestic violence; Community level engagement on the issue of drinking water.

**Matu Jansangathan, Jangpura**: Online research on projects having environmental implications; Advocacy with National Green Tribunal; Understood use of RTI for enhanced government accountability on environmental issues.

Dissertation: Role of SHGs on women empowerment in Sangam Vihar, New Delhi

**Specialization:** Social Development

**Graduation:** Bachelors of Social Work, Jamia Millia Islamia

#### Field Work Snapshot:

**Nirmal Chaya:** Engaged children in child care institutions through group interventions; Indepth individualized understanding of girls in conflict of law.

**VIDYA - Integrated Development for Youth and Adults:** Understood issues of Marginalized communities; Conducted life skill and career planning sessions with adolescents.

**Nav Srishtri:** Acquired skills of group based interventions on Reproductive Health issues; Educational enhancement of non-school going children.

**Butterflies:** Understood nuances of street life and possible interventions with street and working children; Facilitated the organization in the implementation of health cooperative and savings initiative (CDK).

**Dissertation:** An Assessment of the Health Needs of the Adolescents Of Neb Sarai, New Delhi

**Specialization:** Social Development

**Volunteering:** Volunteered at Children Homes for boys at Darya Ganj for 45 days.

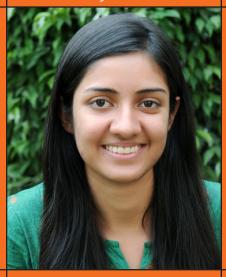
#### NIDA AHMED



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#### POOJA GILL



**Graduation**: B.A. (Hons.) English, Miranda House, University of Delhi

**Field Work Snapshot**:

**Society for Participatory Integrated Development:** Group level interventions with children attending NFE classes; Educational Facilitation of non-school going children; Assisted the organisation in their WASH programme; Acquired preliminary skills of conducting legal awareness sessions.

**HAQ:** Centre for Child Rights: Developed an understanding on issues of juvenile justice with specific emphasis on child sexual abuse and child trafficking; Understood the use of RTI for enhanced government accountability; Learned the potential for legislative advocacy through analysis of parliamentary questions; Acquired skills of facilitating parental support groups on CSA.

**Dissertation Topic:** Working and Living Conditions of Women Domestic Workers: A Case Study of Mangolpuri.

**Specialization:** Social Development

**Volunteering:** 

Child Rights and You (CRY) (2012)

World Comics India: Grassroots Comics

Graduation: B.A. (Hons.) Social Work, Jamia Millia Islamia

**Field Work Snapshot**:

**National Institute for Mentally Handicapped:** Familiarisation with the concerns of children who are mentally challenged; Engaged children in Programme Media activities; Participated in home visits to gauge the nature of parenting received by children.

**Katha:** Understanding group level interventions with primary school children; Skills of community engagement on the issue of sanitation; Individualised Intervention in the area of disability

**A.V. Baliga Memorial Trust:** Conducted sessions on health education among children; Developed acquaintance with community level interventions on child centred development and women empowerment; Facilitated functioning of women SHGs.

**Matu Jansangathan:** Online research on projects having environmental implications, Advocacy with National Green Tribunal; Understood the use of RTI for enhanced government accountability on environmental issues

**Dissertation**: Analysis of substance abuse in male adolescents: A case study of Mangolpuri.

Specialization: Social Development

#### **Volunteering:**

- Assistant trainer at Delhi Race Club
- World Comics India: Grassroots Comics. Conducted a workshop with adolescents.

PRAYASH SINGH PARMAR



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#### RASHID KAMAL



Graduation: B.A. (Hons.) Arabic Literature, AMU, Aligarh

#### **Field Work Snapshot**:

**Mobile Crèches:** Building leadership among community youth and women; Acquired skills for adolescent intervention by organizing workshops and sessions on adolescent issues and concerns.

**Nirmana:** Understood the issues and legal framework for unorganized sector labourers; Research project to understand the specific situation and vulnerabilities of Construction Labourers.

**Dissertation**: A Study on the Quality of Education in Primary Schools in Delhi.

**Specialization:** Social Development

**Graduation:** B.A (Hons) Geography, Miranda House, University of Delhi

#### Field Work Snapshot:

**Arpan**: Developed and executed Life Skills Curriculum for privileged and underprivileged children; Facilitated organisational functioning in the area of alternate education.

**IHBAS** (Institute of Human Behaviour and Allied Sciences): Developed an understanding of mental health concerns and roles of various professionals within it; Understood the intervention of psychiatric social worker in the process of rehabilitation; Worked with patients of schizophrenia, intellectual disability and sexual abuse; Observed counselling and engaged in the process of history taking of patients.

**Dissertation:** Enhancement of Life Skills through Dance Media amongst adolescent girls of Saraswati camp. R.K. Puram.

**Specialization:** Social Welfare

#### RITUPARNA MUKHERJEE



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## SAAD UR RAHMAN



Graduation: B.Com (H), Jamia Millia Islamia

#### **Field Work Snapshot**:

**Joint Effort for Empowerment Through Training (JEET):** Understood and intervened on issues of water, sanitation and hygiene (WASH); Understood causes and concerns of the community through use of PLA techniques; Engagement in strategies of women empowerment.

**National Alliance of People's Movement (NAPM):** Developed an understanding of people's movement and their life trajectory; Online research on projects having environmental implications; Understood use of RTI for enhanced government accountability on environmental issues.

**Dissertation**: Socio Economic Study of The Rag Picking Children Of Rithala And Budh Vihar, New Delhi

**Specialization:** Social Development.

**Graduation:** B.A. (Hons.) English Literature, Aligarh Muslim University

#### Field Work Snapshot:

**EFRAH** (Empowerment for Rehabilitation, Academic and Health): Developed an understanding about the life and working conditions of the rag pickers in Madanpur Khadar; Conducted sessions with the children and adolescent girls on the issues of health, personal hygiene and career planning.

**Department of Women and Child Development, Women Empowerment Cell:** Developed an understanding of the legal frame work for Domestic Violence; In-depth interactions with domestic violence complainants to facilitate judicial process.

**Dissertation:** A Study on the Health Hazards Faced by Women and Children Engaged in Rag Picking in Madanpur Khadar, NCT of Delhi

**Specialization:** Social Welfare

## SANA ANWAR



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## SANJAY AGRAWAL



**Graduation:** B. E. (Electrical), University of Roorkee (now IIT Roorkee)

### **Field Work Snapshot:**

**Community Health Department, St. Stephen's Hospital:** Developed an understanding of the functioning of Self Help Groups and documented the changes in the social and economic life of the individual members; Designed and executed a plan for strengthening a community level library and enhancing its utilization through creative interventions.

**Pardarshita:** Indepth study of the grievance redressal mechanism of RTE Act; Community engagement in formulation of local plans in the form of Mohalla Sabhas.

**Dissertation:** A Study on the reading habits and its correlation with the academic performance of the students of class 12<sup>th</sup> in Sunder Nagri resettlement colony

Work Experience: Serving in the Department of Telecom (on study leave at present)

Graduation: B.A. (H) Social Work, IGNOU.

#### Field Work Snapshot:

**Hope Kolkata Foundation:** Developed understanding of women empowerment through SHGs;-Understood possible livelihood initiatives for marginalised groups.

**Voice of World (Blind School):** Developed understanding of issues and problems (physical, social, economical) related to blind children; Acquired skills of individual intervention; Practised group level interventions with visually impaired children.

**Parichiti- Making women visible:** Understood livelihood concerns of Women Domestic Workers; Analysed community level realities and challenges; Acquired skills of Documentation; Acquired competence in programme management.

**NIRMANA:** Group level interventions with children and adolescent girls on Health, sanitation and Education; Facilitated functioning of women related initiatives of organisation.

**AIDS Healthcare Foundation- India Cares:** Understood HIV and its related vulnerabilities; Undertaken counselling in the context of HIV; Acquired skills of data analysis for programme interventions.

**Dissertation**: Importance of NFE Programme and Its Role to Reduce the Drop-out Rate In The Community.

Specialisation: Social Welfare.

## SANTOSMITA CHATTERJEE



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## SHAFI UDDIN



Graduation: B.A. (Hons.) Social Work, Jamia Millia Islamia

**Field Work Snapshot:** 

**Don Bosco Ashalayam:** Conducted awareness sessions on sanitation and hygiene; Worked on sensitive issues like homosexuality prevailing among children in Ashalayam; Developed Education Profile of NEE children

**CASP Plan:** Worked on issues of sanitation and hygiene; Assisted the organization in the forming of Youth Green Force promoting sanitation and hygiene at the community level

**PRAYAS Juvenile Aid Center:** Group work with children on issues of health and hygiene; Accompanied the Childline team in rescue operations

Association for Development: Advocacy, Research, RTI Compendium

**Dissertation**: Impact of Rag Picking on Socio-Economic Development of Children: A Study

in Jahangirpuri.

**Specialization:** Social Development

**Graduation:** Bachelor of Commerce (H), Jamia Millia Islamia

Field Work Snapshot:

**Shanti Sahyog:** Developed competency of group level interventions with the adolescents; Facilitated the utilisation of the various government programmes by marginalised groups.

**Society for Peoples' Awareness, Care & Empowerment:** Conducted baseline work for the stakeholders meetings on the issues of LGBT Community; Understood about the nuances of HIV/AIDS and related services; Developed a preliminary understanding about the stigma and discrimination faced by Transgender Community.

**Special Police Unit for Women and Children:** Understanding counselling procedures in cases of matrimonial disputes; Developed competency of managing legal processes in extra judicial proceedings.

**Dissertation:** To Study The Importance Of Non-Formal Education & Vocational Training Provided In Shanti Shayog& Its Effectiveness In The Lives Of The Women Of Community.

**Specialisation**: Social Welfare

#### Volunteering:

- NSS and Rotract (Indraprasth)
- Jamia Cultural Committee
- Jamia Enterprenuership Club

SHAIMA AHMAD



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## SHAKIR ALI



**Graduation:** B.A. (Honors), Sociology, Jamia Millia Islamia.

#### **Field Work Snapshot:**

Janhit Society for Social Welfare: Understood the use of Participatory Learning Approach (PLA) in conscientization; worked with legal advisor to resolve family disputes and create legal awareness; Worked with Mission Convergence, and understood organizational intervention in gender domain; Facilitated linkages with government schemes for differently abled individuals and widows.

**Bachpan Bachao Andolan:** Understood the concept of involvement of children in the system of governance; Familiarization with the concept of Child Friendly Village or Bal Mitra Gram (BMG); Participated in raid and rescue operation of child labor and their subsequent interface with different stakeholders.

**Dissertations**: Health Status of Women Migrant Workers, Working in Unorganized Sectors in the area of Lal Bagh, New Delhi.

**Specialization**: Social Development.

**Graduation**: B.A (Hons), Aligarh Muslim University

Field Work Snapshot:

**Prayas Children Home**: Understanding community level resources and possible linkages; Understood functioning of a child line involved in the raid and rescue operation of a child labour.

**Khushi Rainbow Home:** Understood the functioning of Child Welfare Committee and the accountability mechanism of the children's home towards it; Volunteer recruitment for skill building.

**Dissertation:** Role of Vocational Training programme in Empowerment of Women- A study of Jahangirpuri resettlement colony

**Specialization:** Social Welfare

## SHARIQUE MEHMOOD



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## SHIFA KHAN



Graduation: B.A English (Hons), Jamia Millia Islamia

**Field Work Snapshot:** 

**Centre for Equity and Inclusion (CEQUIN):** Developed an understanding of the GRC; Organized health camps and OPDs; Engagement with women and children through differential initiatives in the arena of health and education.

**Action India:** Understood the legal framework of the organization, worked towards stimulating the leadership abilities among youth of the community through group sessions; engagement of community people against gender based violence to create gender safe zones.

**Dissertation:** Health seeking behaviour of women for reproductive health in the area of Joga Bai, New Delhi.

**Specialization**: Social Development

Work experience: Roshni - An NGO involved in the area of skill development

Graduation: B.A (Hons) Psychology, Jamia Millia Islamia

Field Work Snapshot:

**Salam Balak Trust:** Individualised interventions with children in institutional care; In depth understanding of children at the stage of induction and documenting the same.

**VIDYA:** Engaged children from marginalized communities in group level interventions; Facilitated ongoing organizational interventions in the area of health.

**SPYM- Center for Drug Addicted Children (Nasha Mukti Kendra):** Counselling children into substance abuse at individual and group level; Developing skills of parental support;

**Dissertation:** Emotional and Behavioural Disorders in Children.

**Specialization**: Social Welfare

## SHIVENDRA PAL



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## SHUAIB RANA



**Graduation:** B.A. (Hons) Political Science, Aligarh Muslim University

#### **Field Work Snapshot:**

**NIDAN:** Facilitated the functioning of women SHGs; Conducted Personality development classes for Vocational training beneficiaries; Organised creative sessions on Nutrition related issues and concerns; Conducted group level interventions with children on Waste management.

**CLRA:** Presently working towards strengthening accountability of Government through Parliamentarians.

**Dissertation:** A socio-economic study of dropouts in a particular area, covering Om-Vihar, New Delhi

**Specialization:** Social Development

**Work Experience:** Worked as a Project Manager in an NGO, named Tarraqi-i-Foundation mandated for strengthening Qualitative education among marginalised sections (2013-2014)

Graduation: Bachelor's in Social Work (BSW), Jamia Millia Islamia

#### Field Work Snapshot:

**Salaam Baalak trust:** Understood procedure under the Juvenile Justice Act for rehabilitation of children living in the child care institutions; Developed ability to use program media activities at an individual and group level; Prepared in-depth case studies of children living in the home under JJ act.

**VIDYA:** Understood issues and concerns of marginalized communities; Developed competency for conducting life skill interventions into adolescents; Facilitated community and stakeholder interface.

**Akshay Pratishthan:** Facilitated linkages between persons with disability and educational opportunities through individual and community level initiatives.

**CIMBS (COSMOS Institute of Medical and Behavioral Sciences):** Understood and observed the patients with mental illnesses with the team of psychiatrists and psychologists.

**Special Police Unit for Women And Children:** Learned and observed the legal procedure followed in the divorce and counseling process of couples with matrimonial issues; Understood the legal procedure and framework of dealing with couples having matrimonial issues.

**Dissertation:** Factors influencing career aspirations of young adults in Delhi slums.

**Specialization:** Social Welfare

## SIDRA TULMUNTAHA



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## SYFD NAMRA



Graduation: B.A. (Hons) Political Science, Kamla Nehru College, University of Delhi

**Field Work Snapshot:** 

**JEET- Joint Efforts for Empowerment through Training:** Enhanced understanding about the vulnerability of women in the health arena; Developed interpersonal skills for engaging with differential system.

**Indian Medicine Development Trust:** Designed and conducted life skill interventions for adolescents; Educational facilitation of the children engaged in rag-picking.

**Counsel to Secure Justice:** Understanding of the psycho-social impact of child sexual abuse and desirable interventions; Acquainted with the legal framework for child sexual abuse; Grasped the understanding of possible strategies for organizational management.

**Dissertation:** 'Unheard Voices of Sex workers': A thematic sociological analysis of sex workers in the G.B Road area of New Delhi

**Specialization:** Social Welfare

**Graduation:** B.A. (Hons) Sociology, Sri Venkateswara College, University of Delhi

**Field Work Snapshot**:

**A.V. Baliga Memorial Trust:** Worked with the Young Health programme and conducted session on health education among the children of the community; Developed acquaintance with community level interventions on child centered development and women empowerment; Facilitated the functioning of women SHGs.

**Manas Foundation:** Facilitated group level interventions on behavioural change with children in need of care and protection; Individualised interventions with adolescents living in the child care institution; Observed children's behaviour through the medium of play to facilitate interventions.

**Dissertation:** Determinants of Utilisation of health care services and involving men in maternal health.

**Specialization**: Social Welfare

## UDDIPONA HANDIQUE



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## ZOYA JAVED



**Graduation:** B.A. (Hons) English, Deshbandhu College, University of Delhi.

#### **Field Work Snapshot**:

**Community Aid and Sponsorship Programme (CASP):** Enabled Children's engagement in community development through strengthening of Bal Panchayat; Facilitated the income generation component of SHGs.

**Manas Foundation:** Competency development in conducting gender sensitization trainings for public transport drivers; Documentation of Gender perspective through in depth individual interaction; Facilitated development of gender sensitization training modules.

**Dissertation:** Impact Assessment of CASP Delhi's Vocational Services on Women in Madanpur Khadar.

**Specialization**: Social Welfare

Graduation: B.A. (Hons) Political Science, Kamala Nehru College, University of Delhi

#### Field Work Snapshot:

**Mobile Crèches:** Developing leadership abilities among community women by forming Community Based Organization (CBO); Acquired skills for adolescent intervention by organizing workshops and sessions on adolescent issues and concerns; Understood liaison processes with local resources and other organizations working in the community.

**Shakti Shalini:** Attended and assisted in counseling sessions for women in distress; Understanding the mental health issues of clients experiencing violence; Understanding of the role of differential stakeholders in addressing gender based violence; Initiating community outreach programme and working towards reducing gender based violence in a marginalized community.

**Dissertation:** Menstrual Health Awareness and related behavior of young girls in New Seemapuri, Delhi

**Specialization:** Social Welfare.

ZUHA KHAN



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# Our Esteemed Mentors

#### Prof. N.U Khan (Head of Dept.)

Ph.D. & M.A (Social Work)
Jamia Millia Islamia

#### Areas of Interest:

Welfare Management, Public health & HRM

#### **Prof. S.M Sajid**

Ph.D. & M.A (Social Work) Jamia Millia Islamia PG diploma in Labour laws Indian Law Institute

#### Areas of Interest:

Minority Studies and Peace and Conflict Studies

#### **Prof. Zubair Meenai**

Ph.D. & M.A (Social Work) Jamia Millia Islamia

#### Areas of Interest:

Social Development, Social Work Education, Minorities, Public Health and Human Rights

#### **Prof. Ushvinder Kaur Popli**

Ph.D. & M.A (Social Work) Jamia Millia Islamia PG Diploma (PM & IR) Punjabi University

#### Areas of Interest:

Gender Studies Gerontology & HIV/ AIDS

#### Dr. Jyoti Kakkar

Ph.D., Jamia Millia Islamia Recipient of the UGC Post Doctoral Research Award 2009 M.Phil. & M.A (Social Work) Delhi University

#### Areas of Interest:

HIV/AIDS, migration and communication

#### Dr. Archana Dassi

M.A (Social Work) & Ph.D., Jamia Millia Islamia Recipient of UGC Research Award 2014

#### **Areas of Interest:**

Child Rights, Disability women & Social Defence

#### Dr. Neelam Sukhramani

Ph.D., Jamia Millia Islamia M.A (Social Work) Tata Institute of Social Sciences LLB, Delhi University

#### Areas of Interest:

Child Protection, Gender Based Violence and NGO Management

#### Dr. Vani Narula

Ph.D., Jamia Millia Islamia M.Phil. & M.A (Social Work), Delhi University

#### Dr. R.R.Patil

Social Development

Ph.D. (Assam)
M.Phil. JNU
M.A (Social Work)
Tata Institute of Social Sciences
Areas of Interest:

#### Dr. Intezar Khan

Ph.D., Lucknow University
M.A (Social Work),
Delhi University
Areas of Interest:

## HRM, Child Welfare & Correction Administration

Dr. Sigamani P.

Ph.D., M.Phil. M.A (Social Work) Jawaharlal Nehru University M.A (Public Administration) & PG Diploma in Business Administration PDF (USA)

#### **Areas of Interest:**

Public health, Public Policy & HRM

#### Dr. Ashwini Kr. Singh

Ph.D., University of Lucknow M.A (Social Work), University of Lucknow Areas of interest: IRPM

#### Mrs. L.H.M Gangte

M.A (Social Work)
Jamia Millia Islamia
Ph.D. (pursuing)
Areas of Interest:

Public health with specific reference to HIV/AIDS

#### Dr. Virendra B. Shahare

Ph.D. & M.Phil., JNU M.A (Social Work) Tata Institute of Social Sciences **Areas of Interest:** 

Urban and Rural Development, Social Exclusion and Inclusion of marginalized groups

#### Dr. Habeebul Rahiman V.M.

Ph.D., M.A (Social Work) & LLB Delhi University

#### Areas of Interest:

Social Defence& Correctional Services, CSR, Urban and Rural development

#### Mr.Sanjay Onkar Ingole

M.A (Social Work)
Tata Institute of Social Sciences
M.Phil. (Sociology), JNU
Ph.D. (Pursuing-JNU)

#### **Areas of Interest:**

Social Welfare Administration, Social Movements and Social Action, Social Policy Planning and Development, Environment and Disaster Management

#### Dr. Rashmi Jain

Ph.D. Jamia Millia Islamia M.Phil. Delhi University M.A (Social Work) Jamia Millia Islamia PG Diploma (PM & IR) Areas of Interest: Social Work Education, Psychiatric

Social Work & Women's Issues

Dr. Asiya Nasreen Ph.D. & M.A (Social Work) Jamia Millia Islamia PG Diploma (PM & IR) Areas of Interest: Social Development & HR

#### Ms. Noshin Nizam

MSW (Aligarh Muslim University) **Areas of interest**: Community
Development

#### Dr. Rubina Nusrat

MSW (Aligarh Muslim University) Ph.D. (IGNOU)

Areas of interest: Social Inclusion, Sustainable Development and Livelihood studies

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# Previous Recruiters





















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## Connect With Us

### PROF. N. U. KHAN

Head of Department Email: nkhan 1@jmi.ac.in

## Field Work and Placements Co-ordinators

#### DR. NEELAM SUKHRAMANI

Director, Field Work and Placements +91-9810339921 Email: neelam 200@hotmail.com

#### DR. INTEZAR KHAN

Co-Director, Field Work and Placements +91-9891900477 Email: intezar22@yahoo.co.in

## Students Support

mswjmiplacement2016@gmail.com

## Ashique Ali

+91-9990799868 Email: ashique.ali100@gmail.com

### Pooja Gill

+91-9873195854 Email: poojagill223@gmail.com

## Md Adil Hussain

+91-8750185818 Email: mdadil322@gmail.com

## **Zuha Khan**

+91-8527215122 Email: zuha.khan@ymail.com

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Department of Social Work
(UGC Centre for Advanced Study)
Jamia Millia Islamia

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