Brief Profile



Personal Information

Name (In Capital Letters)	Prof. SARA BEGUM
Date of Birth Day/ Month/ Year)	29/01/1962
Correspondence Address	DEAN, F/O EDUCATION, JAMIA MILLIA ISLAMIA
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Present Position

a.	Designation	Professor & Dean
b.	Organization	F/O Education, JMI
C.	Pay Scale	Level 14 (T)
d.	Date of Appointment of the present post	; 21/10/2009
e.	Total Experience in Years and Months)	15 years

Academic/Teaching Experience & responsibilities, Teaching, Research, Collaboration, Administration, Organization & Management

S.No.	Post	Organization/ University	Duration		Experience (In Years
			From (Date)	To (Date)	And Months)`
1.	Professor	DTT & NFE (IASE), F/O Edu., JMI	21/10/2009	Till Now	14 Years
2.	Associate Professor	DTT & NFE (IASE), F/O Edu., JMI	20/10/2003	July 2009	06 Years
3.	Sr. Lecturer	DTT & NFE (IASE), F/O Edu., JMI	20/10/1998	20/10/2003	05 Years
4.	Lecturer	DTT & NFE (IASE), F/O Edu., JMI	20/10/1994	20/10/1998	04 Years

No. of Research Scholars successfully guided:

S. No.	Name of Programme	Awarded (No.) (Under-process not to be included)
1.	Ph.D. (Education)	19
	M.Ed. (Special Education)	70
	M.A.	04

Educational Qualification

S. No.	Qualification	University	Year	Subject(s)/ Topic(s)	% Achieved	Distinctions etc.
1.	PhD	JMI	1994	Education	Awarded	
2.	M.Phil.	JMI	1987	Education	64%	
3.	M.A.	JMI	1998	Sociology	57%	
4.	M.Ed.	JMI	1985	Education	58%	
5.	B.Ed.	JMI	1984	Special Education	56%	
6.	B.Sc.	Delhi University	1983	Zoology, Botany, Chemistry, English	50%	

Administrative Experience/Post(s) & responsibilities held

S.No.	Post	Organization/ University	Duration	
			From	То
			(Date)	(Date)
1.	Dean of Faculty	F/O Education, JMI	01/06/2022	Till Now
2.	Head of the Department	DTT&NFE, IASE, JMI	6/02/2018	07/02/2021
3.	Member, Board of Studies	DTT&NFE, IASE, JMI	20/10/1993	Till Now
4.	Chairman, Board of Studies	DTT&NFE, IASE, JMI	06/02/2018	07/02/2021
5.	Member of Executive Council	JMI	05/10/2023	05/10/2026
6.	Member of Academic Council	JMI	06/02/2018 01/06/2022	07/02/2021 Till Now
7.	Member of Professional / Academic Bodies	PAC (SCERT)	6/02/2018	07/02/2021
8.	Visiting Expert	Committee for Accreditation & Registration of the Institution, RCI	2000	2016
9.	Examiner	Department of Community Education and Disability Studies, Punjab University Chandigarh	2024	
10.	Chief Editor	Jamia Journal of Education	2022-2025	

11.	External Expert	Selection Committee, JMI	2018, 2023	
12.	Member	Member of DRC, IGNOU	2021	
13.	External Member	preparing guidelines on pedagogical aspects for Divyangjan	July 2022	
14.	External Member	Selection Committee	2018, 2022	
15.	Expert	Selection Committee, JMI	2018, 2023	
16.	Member	Prospectus Committee, JMI	2023, 2024	
17.	Member	Equal Opportunity Policy, JMI	2022-2025	
18.	Internal Member	Faculty Committee, Faculty of Fine Arts	2023	
19.	Member	Committee of debit/credit A/C leaves of Jamia Schools Head	2024	
20.	Member	Two PG Mushirul Hasan Scholarship	2024	
21.	Member	Hindi Committee	2022-2025	
22.	Member	Book Purchase Committee, ZHL, JMI	2024	
23.	Chairperson	Discipline Committee, JMI	2024	
24.	Member	Member of DRC, IGNOU	2021	
25.	External Member	Expert Committee member for preparing guidelines on pedagogical aspects for Divyangjan	July 2022	
26.	External Member	Selection Committee MANUU	2018, 2022, 2024	
27.	External Member	Expert Committee member for Vetting NCERT Books for NCERT Material	2022	
28.	External Member	Member of Board meeting, School of Education, IGNOU	2022	
29.	External Expert	Member of DRC, IGNOU Expert Committee Member for Designing courses at IGNOU	2023	
30.	Deputy DSW	Deputy Dean Students Welfare (DSW), JMI	2017	2018

Participation and contribution in relevant areas in higher education

S. No.		Organization	Area of specialization
1.	Visiting Professor	Punjab University, Amity University, Jai Narayan Vyas University, AMU, Kurukshetra University	Visiting member of screening cum selection committee and as an external examiner
2.	Resource Person	JMI, Azem Premji University, Shakuntla Mishra University, Amity University, MANUU	Chaired many sessions in National and International Conferences
3	Resource Person	Resource Person in FDP, STRID, IGNOU	
4	Others(Specify)	NCERT, IGNOU, RCI, NIVH, NIHH, SCERT	member of expert consultative committees

Involvement with formulation of academic programmes:

S.No.	Nomenclature of Innovative Academic Programmes formulated	Date of approval by Academic Council	Year of Introduction
1.	B.Ed. Special Education (IGNOU)	29 July 2023	2023
2.	B.Ed. (Arjun Singh Distance Education, JMI)	June 2020	2020
3.	Course Reconstructing and Designing for all Courses of DTT&NFE, IASE including B.Ed. Special, M.Ed. Special, B.Ed., D. El. Ed.	2021	2021

Position of Chairs:

S.No.	Name of Chair	Name of Agencies/ Departments involved	Period of holding the Chair
1.	National Conference on Capacity Building Programme for Different Stake Holder	Amity Institute of Rehabilitation Science in Collaboration with Rehabilitation Council of India	11 th April, 2017
2.	Keynote Speaker in the National Symposium	Department of Education (CIE), DU	12 th -13 th March, 2019.
3.	International Conference on Innovative Practices and Researches for Education and Rehabilitation of Persons with Visually Impairment (Divyangjan)	Dr. Shakuntala Misra National Rehabilitation University, Lucknow (U.P.)	26 th -28 th Feb, 2020
4.	International Conference on Changing Landscape of Teacher Education	Dept. Of Educational Studies, F/O Edu., JMI	05 March, 2020
5.	National Seminar (Webinar) on the theme Upper Primary Satah par Zubaan ki Taleem	In Collaboration of Azim Premji University and JMI	11 Oct., 2020

Contribution to Journals and Books:

	Details
Books authored	12 (7 Books and 5 Research Projects Book)
Editor in Chief	 Jamia Journal of Education since 2021-2022- 15&16 issues/8 Volumes/ Bia-annual Jamia Journal of Education 2023 – 17 & 18 Issues/ 9 volumes Jamia Journal of Education 2024 – 19 & 20 Issues/ 10 volumes
Editorships	
Peer reviewer for	25 papers
Member of the International Advisory Board	-
Others(Specify.)	

Publication:

Journals: Total Publications: 22

S.No.	Date	Title	Name of journal	Refereed Journal or not	Number of Citations (wh Ere possible)
1.	Oct. 2021 & March 2022	Gender Gap in Disability	Jamia Journal of Education	Refereed	
2.	2021	Education and Psychology of Exceptional Children (2021), Chapter-04 "Specific Learning Disability"	Asian Press Book, PP- 19- 33, ISBN: 978-93- 90238- 92-7		
3.	Oct. to Dec., 2020	Study of the Benefits and Challenges about Assistive Technology for Visually Impaired Students in Teaching Learning Process	Shodh Sanchar Bulletin Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, ISSN-2229- 3620, Vol. 10(No. 40)	Refereed	
4.	Oct-Dec, 2020	Role of Assistive Technology in Universal Design for Learning: A Theoretical Study of Inclusive Education	Shodh Sarita Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, Vol. 7(No. 28)	Refereed	

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5.	March, 2020	Study about the Perception of Visually Impaired Students towards the use of Assistive Technology	Peer Reviewed and Listed in UGC Care, ISSN- 2394-3114, Vol. 40(No. 50)	Refereed	
6.	2019	Assistive Technology as a Learning Tool for Visually Impaired Student at Secondary Level: Extent of Use	Jamia Journal of Education, ISSN 2348- 3490	Refereed	
7.	2019	Effect of Universal Design for Learning (UDL) Based Training for Preschool Teachers Working in an Inclusive Schools	International Journal of Research and Analytical Reviews, E-ISSN 2348- 1269, P ISSN 2349-5138	Peer- Reviewed	
8.	July 2018	Universal Design for Learning: From Theory to Practice, Shaikshik Parisamvad	An International Journal of Education), P ISSN 2231-2323, E ISSN 2231-2404, Vol. 08 No. 2, P-9	Peer- Reviewed	
9	October 2018	Moving Towards a Disability – Inclusive Society	Jamia Journal of Education, ISSN 2348- 3490, Vol. 5 (No.01), P- 62	Refereed	
10	2018	The Effect of Sensory Integration Therapy on the Adjustment of Learning-Disabled Children	Jamia Journal of Education	Refereed	
11	2016	Sexuality & Teacher Education: Accountability of Teachers for Women with Disabilities	International Education Conference	-	
12	2015	Differentiated Instructions: To Meet the Diversity in the Classroom	Jamia Journal of Education, ISSN 2348- 3490	Refereed	
13	2015	Empowering Children with Special Needs through Assistive Technology in the Class room	International Journal of Research in Computer Application and Management, ISSN 2231- 1009	SCOPUS Index	Research. com
14	2015	Getting to know Learning Disability and its Management	The International Journal of Indian Psychology, ISSN 2348-5396	Peer- Reviewed Refereed	
15	2014	A Study of Multidimensional Construct of Self- Concept among Learning Disable Children	AITEA International Journal of Education and Humanities, ISSN No. 2231-380X	Peer- Reviewed	
16	2014	A Study of Developing Self Concept through Fostering Self Esteem among Learning Disable Children	AITEA International Journal of Education and Humanities, ISSN No. 2231-380X	Peer- Reviewed	

17	October - December 2013	Role of Parents for Encouraging Academic Achievement of Dyslexic Children	International Educational Research & Development, Vol. No. 3 (No. 3)	SCOPUS Index	
18	February - April 2013	Social Competence of Differently Abled Children in Inclusive Setting in Relation to their Learning Achievement	International journal of educational Aspects, Management Studies and Applied Sciences, Vol. No. 1 (No. 2)	Refereed	
19	January - March 2013	Perspective Taking Ability of Differently Abled Children in Inclusive Setting in Relation to Attaining Human Rights	International Educational Research & Development, Vol. No. 3 (No.4)	Peer- Reviewed Refereed	
20	October - March 2013	Parental Involvement for Special Needs Children	AITEA International Journal of Education and Humanities, ISSN: 2231- 380x, Vol. No. 3 (No. 5), P 92	Peer- Reviewed	
21	April - September 2012	Problems and Challenges of Inclusion for Children with Special Needs (CWSN)	AITEA International Journal of Education and Humanities, Vol. No. 2 (No. 4)	Peer- Reviewed	
22	January- September.2 012	Exclusion to inclusion: Changing role of special school for children with special need	International journal of educational humanities	Peer- Reviewed	

National

S.No.	Date	Title of Conference or Institution	Title/Subject of presentation (if made)
1.	10 th April, 2017	The Right of Persons with Disabilities Act (2016) Challenges in Human Resources Development' organized by Amity Institute University in Collaboration with RCI	Preparation Teachers for Inclusive Education: Present Status and Future Trends
2.	8 th & 9 th march 2019	Inclusive Education: Best Practices and Future Perspective in Amity University Noida	Participated as a resource Person
3.	27-28 February 2019	Educators for Nai Talim and Experiential Learning in School and teacher Education Curriculum and Practices held at Dr. MCR HRD Institute of Telangana Hyderabad organized by Mahatma Gandhi national Council of Rural Education, Hyderabad	Participated
4.	12 th -13 th March, 2019	National Symposium on "Transformation in Education" organized by Department of Education (CIE), University of Delhi	Keynote Speaker

5.	09 th October, 2020	National Webinar in the DTT&NFE, IASE, F/O Education, JMI	Language Learning: Concept Development and Creative
6.	10 th October, 2020	National Webinar in the DTT&NFE, IASE, F/O Education, JMI	Expression Teaching of Language and the Aspects of Constructivism
7	11 th October, 2020	National Seminar (Webinar) organized by Collaboration with Azim Premji University (Bangalore) and Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia	Chaired a session on the theme Upper Primary Satah par Zubaan ki Taleem
8	28-29 December, 2021	National Symposium on "Transforming Human Resource Development in the context of NEP- 2020 organized at Guwahati, Assam	Attended
9	11 th - 12 th Feb., 2023	Bharat: Vishwa Guru in Yoga Education organized by DTT&NFE, IASE, JMI	Chaired
10	2023	School & Teacher Education organized by SCERT	Chaired

International

S.No.	Date	Title of Conference or Institution	Title/Subject of presentation(if made)
1.	July 2017	Innovative Trends in Teacher education: Challenges and Strategies organized by, Department of Education, Sri Venkateshwar University, Tirupati	Integration or Inclusive Education in India: Practice and Implementation
2	Septembe r 28-30, 2018	Learning ICL 2018 organized by Department of Education, Lady Irwin College, University of Delhi, New Delhi	Learning for Empowerment
3	28 th Feb., 2020	Innovative Practices and Researches for Education and Rehabilitation of Persons with Visually Impairment (Divyangjan)' organized by Department of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University	Chaired a session on the theme Rehabilitation of PW VI: Present Scenario
4. A.	05 th March, 2020	Changing Landscape of Teacher Education' organized by Department of Educational Studies, Jamia Millia Islamia	Chaired a session on the theme Teaching and Inclusive Education

Research Projects:

S. No.	Client/Organization 's name	Nature of project	Duration of project	Amount Of grant (Rupee s)
1.	Under the Scheme of UGC	HEPSN/TEPSE	01 Year	45 lakhs
2.	Under the Scheme of PMMNMTT, School of Edu., JMI	Development of a Manual on Teaching Urdu Braille	01 Year	1 Lakh
3.	Under the Scheme of SCERT, F/O of Edu., JMI	Spatial Concept among Visually Impaired Learners	01 Year	Approx . 1Lakh
4.	Under the Scheme of SCERT, F/O of Edu., JMI	Preparation of Glossary in Special Education	01 Year	Approx. 1Lakh
5.	Under the Scheme of SCERT, F/O of Edu., JMI	Construction of "Universal Design for Learning" (UDL) Based Lesson Plans for Inclusive Class	01 Year	Approx . 1Lakh
6.	Under the Scheme of SCERT, F/O of Edu., JMI	Glossary in Special Education Part-II with Urdu &Hindi Translation	01 Year	Approx. 1Lakh

Honors/Awards & Fellowships for Outstanding Work:

Sr. No.	Name of Award/Fellowship etc.	Elected/Honorary Fellow	Awarded by	Year of Award
1.	Rastriya Pratibha Jyoti Samman	Elected	Newspaper Association of India (NIA)	2007
2.	Appreciation Award	Elected	Police Public Library, South- East District Police	2018
3.	Award of Appreciation	Elected	Amity University	2019
4.	Award of Life Time Contribution	Elected	DTT&NFE, IASE, F/O Edu., JMI	2023

Important MoUs formulated for academic collaborations:

S. No.	MoUs formulated	Name of Agencies/Depart m ents involved	Year of MoU
1.	M.A. in Edu., M.A. in Distance Edu., B.Ed., Certificate in Guidance (CIG)	IGNOU-IASE	
2.	Class X & XII	NIOS-IASE	
3.	B.Ed.	MANUU-Dean Office	2022
4	Rehabilitation Organizations Special Schools, Inclusive schools and NGOs working for PWDs in Delhi	Amar Jyoti BRA, NAB, Vision Institute, IFB, Shaheed Himoglani	