

ASSIGNMENTS

**Master of Arts (Education) - 1st Year
(Distance Mode)**

(Session 2011-12)



**Centre for Distance and Open Learning
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- b) Aims of education of a particular school of thought are generally deduced from the way it perceives and interprets the reality or truth. Discuss this in the context of any school of Indian or Western philosophy.

OR

How does sociological knowledge influence the development of curriculum? Considering the changes in contemporary society which factors should be kept in mind while framing a curriculum?

(10x2 = 20)

MES – 013: Learning, Learner and Development (M. M.: 30)

1. Answer the following in about 250 -300 word each:

- a) Differentiate between Enculturation and Acculturation. Describe the role of Schools in promoting these two concepts in the learners.
- b) “Communication is the most important variable in teaching-learning process.” Comment on the statement. As a teacher what steps will you take to develop these skills in your students?

(5x2 = 10)

2. Answer the following in about 500 – 600 words each:

- a) Discuss the dimensions of learning styles and their effects on learning. Identify 5 student of your class with different Learning Styles and describe their styles.
- b) What are the processes of Cognitive Learning? Describe with concrete examples the importance and process of Concept Learning

(10x2 = 20)

MES – 014: Societal Context of Education (M. M.: 30)

1. Write on any two of the following questions in 250-300 words each:

- a) Socialization: its meaning, types and process.
- b) Role of Education in increasing opportunity options and accelerating commercial growth.
- c) ODL as an alternative system of Education.

(5x2 = 10)

2. Write on any two of the following questions in 500-600 words each:

- a) School as social organization.
- b) Role of ideology in shaping the curriculum.
- c) Maintenance of equity and excellence in Higher Education in India.

(10x2 = 20)

MES – 015: Operational Dimensions of Education (M. M.: 30)

1. Answer the following questions in about 300 words each:

- a) Explain the meaning of Formal, Informal and Non-Formal education and discuss at least three limitations of formal education in achieving the goals of educations.
- b) Critically analyze the mandate, role and functioning of DEC in maintaining the standard and quality of distance education in India.

(5x2 = 10)

2. Attempt the following in about 600 words each:

- a) Has the distance education emerged as a parallel alternative mode for acquiring higher education or does it still have a supplementary role?. Justify your stand with concrete illustrations. Also analyse the strengths of virtual classroom as a means of curriculum delivery in distance education. What specific suggestions would you like to give to make a virtual classroom as one of the most effective modes of curriculum delivery?
- b) Explain the meaning of CCE (continuous and comprehensive evaluation). Visit any institution of higher learning or a study centre of distance learning and prepare a detail report about the system of formative and summative assessment of students learning practiced as a part of CCE. If yes, how? And if not, suggest the ways to develop a true system of CCE.

(10x2 = 20)

MES – 016: Educational Research (M. M.: 30)

1. Answer the following questions in 250-300 words each:

- a) If the population is heterogeneous which sampling technique is most suitable for selecting a true representative sample? Justify your choice and describe the technique with the help of an example.
- b) ‘Any hypothesis that can be rejected at .05 level of significance can surely be rejected at the .01 level of significance.’ Do you agree? Give arguments in support of your answer explaining the concept of levels of significance.

(5x2 = 10)

2. Answer the following questions in 500-600 words each:

- a) Differentiate between Correlational and experimental researches in terms of purpose, research design, analysis and interpretation of results selecting suitable research problem for each.
- b) ‘To deal with the educational problems, a researcher must have both positivist and non-positivist perspectives in view’. Discuss this statement critically highlighting the nature of education and the basic assumptions and limitations of the two research paradigms. Illustrate your answer with examples.

(10x2 = 20)
