

**Name of the Course** : Child Protection, Family Strengthening and Alternative Care

**Semester** : III

**Credit hours** : 4

**Paper Coordinator** : Dr. Seema Naaz/ Mr. Ian Aanand Forber-Pratt

**Objective of the course:** At the end of this course, the student will be able to:

- i. Understand the current situation of child care and protection in India, framed in a global practice, and legally based on National acts, rules, guidelines and directives.
- ii. Demonstrate a technical understanding of family strengthening, foster care and altercative care.
- iii. Critically analyze their role as a public citizen, social worker and/or academician in the field of alternative care in India.

**Unit I: Family, Child, Childhood, Vulnerability**

- a. Vulnerability and defining the child, family and childhood
- b. Dimensions of care and protection of children
- c. Types and mechanisms of care and protection of children
- d. Situational analysis of child care and protection of children in India

**Unit II: Child Protection, Family Strengthening, Gate keeping and the Continuum of Care**

- a. The continuum of care and the current service provisions in India
- b. Family strengthening strategies, techniques, tools and good practices
- c. Gate keeping mechanisms, the Child Welfare Committee and the District Child Protection Unit.
- d. Social change theory for child care system reform

**Unit III: Foster Care, Adoption, Aftercare**

- a. Foster Care, Guidelines and law in India
- b. Adoption, Guidelines and law in India
- c. Aftercare, Guidelines and law in India
- d. Global and national examples of child protection practice

**Structure of Internal Assessment:** Examination on child protection concepts and theories, organized debate on institution vs. non institutional care, position paper on care reform in India.

Test / Assignment / Presentation / Field Visit etc (25 marks)

**Recommended Readings:**

- Approach to Child Protection: Key Concepts and Considerations. New York: United Nations Children's Fund (UNICEF)
- Adapting a Systems Approach to Child Protection: Key Concepts and Considerations Fred Wulczyn, Deborah Daro, John Fluke, Sara Feldman, Christin Glodek, Kate Lifanda
- Cantwell, N.; Davidson, J.; Elsley, S.; Milligan, I.; Quinn, N. (2012). Moving Forward: Implementing the 'Guidelines for the Alternative Care of Children'. UK: Centre for Excellence for Looked After Children in Scotland.
- Csaky, C. Family for Every Child. Why Care Matters: The importance of adequate care for children and society. (2014).
- The Faith To Action Initiative. A Continuum Of Care For Orphans And Vulnerable Children (2015)
- Soc. Sci. 2014, 3, 893–915; doi:10.3390/socsci3040893 social sciences ISSN 2076-0760 Article Practicing from Theory: Thinking and Knowing to “Do” Child Protection Work
- UN (2010a) Guidelines for the Alternative Care of Children. New York: United Nations.
- UN (1989) UN Convention on the Rights of the Child. New York: United Nations.
- Williamson, J. and Greenberg, A. (2010) Families, not orphanages. New York: Better Care Network