Assignments

2019-20

Diploma in Early Child Care Education - DECCE (DECCE)

Centre for Distance & Open Learning Jamia Millia Islamia

New Delhi-11002

STUDENT ASSIGNMENTS (SESSION 2019-20) INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

• Submission of one complete assignment in each course of the programme is compulsory.

• Completed assignments on prescribed assignment booklet are to be submitted by hand or through post to the study centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2019-20.

(https://www.jmi.ac.in/bulletinboard/academiccalendar/cdol)

• For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable to CDOL through demand draft in favour of Jamia Millia Islamia, Payable at New Delhi.

• For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment to CDOL in the form of demand draft in favour of Jamia Millia Islamia, payable at New Delhi.

• Write your name, roll number and other details as required on the cover page of Assignment Booklet.

• For your own record you may keep a photocopy of your assignment.

• Contact your study centre/ Programme Coordinator to collect evaluated assignments.

• Please go through your Programme Guide carefully.

Diploma in Early Child Care Education - DECCE

Course Title - Understanding the Child

Course Code - DECCE-01

Maximum Marks -

30

Answer any three questions. All question carry equal marks.

- 1. Define child development? Explain the physical and motor development during infancy and toddlerhood.
- 2. What are factors affecting cognitive development? Describe the stages of cognitive development in children.
- 3. Discuss the behaviorist approach to learning in children and their educational implications.
- 4. Discuss some significant classroom strategies to attend to the varying needs of children in a class.
- 5. Write short note on any two of the following:
 - a. Storytelling and children
 - b. Growth and development in a child
 - c. The Language skills
 - d. Concept of impairment and handicaps disability

Course Title – Organizing the ECCE Institutions Course Code – DECCE-02 Maximum Marks – 30

Answer any three questions. All question carry equal marks.

- **1.** What is the government policy of ECCE? How the right of early children are neglected in the Right to Education Act-2009? Critically analyze.
- **2.** As an ECCE expert, suggest the essential facilities required in institutions for all-round development of early age children.
- **3.** What are the major characteristic features of a good educational leader? What are the effective leadership styles for successful ECCE programs in Indian institutions? Give your opinion.
- **4.** Highlight the roles of family and community in achieving the goals of the ECCE program for early age children in our country.

5.

- **a.** ECCE programs in our country
- **b.** Highlight on the safe environment of early children
- **c.** The evaluation process of the ECCE program
- d. Equipment and play material for early children

Course Title - ECCE Programmes and Activities

Course Code - DECCE-03

Maximum

Marks - 30

Answer any three questions. All question carry equal marks.

- 1. Define ECCE programme? What should be characteristics of an ECCE programme?
- 2. What is play? Discuss the role of play in all round development of children with suitable examples.
- 3. What are principles of evaluation? Explain the technique used for evaluation of children in early grade.
- 4. What is purpose of record keeping? Who will use records? Discuss.
- 5. Write short note on any two of the following:
 - a. Psychological needs of young children
 - b. Fine motor development
 - c. Play activities for language development
 - d. Planning activities for children