

## **STUDENT ASSIGNMENTS: 2018-19**

**(FOR INDIAN DEFENCE PERSONNEL)**

### **INSTRUCTIONS**

**Indian Defence personnel enrolled for M.A. Education programme (under Distance Mode) at CDOL, Jamia Millia Islamia are advised to read carefully and follow the instructions given below:**

Submission of one complete Assignment in each course of the programme every year is compulsory.

Completed assignments on prescribed assignment booklets are to be submitted by hand or through post to the Programme Coordinator, CDOL, Jamia Millia Islamia, New Delhi as per dates mentioned in the Academic Calendar 2018-19 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).

For assignments submitted after dates mentioned in the Academic Calendar, a late fees of Rs. 100/- per assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.

For Ex- students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment to CDOL through Demand Draft drawn in favour of Jamia Millia Islamia, Payable at New Delhi.

Write your name, roll number and other details as required on the cover page of Assignment Booklet.

For your record you may keep a photocopy of your assignment.

Contact your Programme Coordinator to collect evaluated assignment.

Please go through your Programme Guide carefully.

## **M.A. EDUCATION (For Defence Personnel)**

### **TUTOR MARKED ASSIGNMENT**

**Course Title– Philosophical Foundation of Education**  
**Session: 2018 - 19**

**Course Code- MES-01**  
**Maximum Marks- 30**

**NOTE: *Attempt any three questions. All questions carry equal marks.***

1. Define Philosophy. Elucidate its importance.
2. What are the four noble truths according to Buddhism? Explain.
3. Write a detailed note on Existentialism.
4. What is the meaning of truth according to realism?
5. Discuss the contribution of Freire to principles and practice in education.

**Course Title- Psychological Foundation of Education**  
**Session: 2018 - 19**

**Course Code- MES-03**  
**Maximum Marks- 30**

**NOTE: *Attempt any three questions. All questions carry equal marks.***

1. Elaborate on Abraham Maslow's Theory of Motivation.
2. What is intelligence? How can intelligence be assessed?
3. Explain the concept and type of Motivation.
4. Define and classify the different types of Personality.
5. What is Motivation? What are the various factors affecting motivation?

**Course Title– Research Method in Education**  
**Session: 2018-19**

**Course Code- MES-05**  
**Maximum Marks- 30**

**NOTE: *Attempt any three questions. All questions carry equal marks.***

1. What are the characteristic of a good research?
2. Explain in detail the case study method of research.
3. State the advantages and disadvantages of the interview method for data collection.
4. Discuss Questionnaire as a tool for research.
5. State and explain the importance of reviewing literature in research.

**Course Title- Inclusive Education**  
**Session -2018-19**

**Course Code-MES-07**  
**Maximum Marks-30**

**NOTE: *Attempt any three questions. All questions carry equal marks.***

1. Define inclusive education. Discuss principles and perspective of inclusive education.
2. What do you understand by visual impairment? Discuss its nature and characteristics.

3. What do you understand by community based rehabilitation? Discuss the role of CBR in India.
4. What do you understand by open distance learning system? Discuss its advantages with respect to children with disability.
5. Write short note on any two :
  - a) Role of a teacher as an agent of change in inclusive education.
  - b) Role of educational technology in assistive teaching.
  - c) Community involvement to promote inclusive education.
  - d) Learning disability and autism.

**Course Title- Historical, Political & Economic  
Perspective of Education  
Session -2018-19**

**Course Code-MES-08  
Maximum Marks-30**

**NOTE: Attempt any three questions. All questions carry equal marks.**

1. Discuss the development of education in India. Enlighten the aspect of merits and demerits of state control of education.
2. Compare the education system between India and United States.
3. What were the recommendations made for secondary education by NPE 1986?
4. Discuss the role of education in national integration. How does education contribute to civil society? Explain with suitable examples.
5. Write short note on any two :
  - a. RUSA
  - b. RMSA
  - c. SSA
  - d. Action for promoting equal rights in education

**Course Title – Educational Guidance  
Session -2018-19**

**Course Code-MES-11  
Maximum Marks-30**

**NOTE: Attempt any three questions. All questions carry equal marks.**

1. Define guidance. Its purposes, needs and scope.
2. Discuss the significance of career development.
3. Introduce counseling. Discuss the nature, scope and principles of counseling.
4. What is mental health? Discuss the factors affecting mental health of a child.
5. Write short note on any two :
  - a. Guidance and classroom learning
  - b. Guidance and special groups
  - c. Counselling and psychotherapy
  - d. Personality measures

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