STUDENT ASSIGNMENTS

(SESSION 2019-20)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every semester is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Learner Support Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2019-20 (http://jmi.ac.in/bulletinboard/academic-calendar/cdol).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100**/- per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet.**
- **For your record you may keep a photocopy of your Assignment.**
- Contact your Learner Support Centre / Programme Coordinator to collect evaluated Assignments.
- **Please go through your Programme Guide carefully.**

M.A Education (Distance Mode)

ASSIGNMENT (Semester –I)

(Session 2019-20)

Course Title – Philosophical Foundation of Education	Course Code: 1.DES-I
Session 2019-20	Max Marks : 25

Note: Answer any two questions. All questions carry equal marks.

1. Define philosophy and discuss the three main branches of philosophy.
2. Discuss in detail the Educational Implication of metaphysics, epistemology and axiology.
3. Write an essay on the relationship between philosophy and education.
4. Discuss any one school of western educational philosophy and enumerate its educational relevance today.
5. Analyse the work o0f either Friere or IIIich.

Course Title – Sociological Foundation of Education	Course Code: 1.DES-II
Session 2019-20	Max Marks : 25

Note: Answer any two questions. All questions carry equal marks.

1. Discuss concept of social development.
2. Critically analyse role of school in developing values related to peace and international understanding.
3. Discuss relationship between sociology and education.
4. Explain conflict theory.
5. . Write short note on any two of the following:

i)   Modernisation & post modernisation.
ii)   Stratification in Indian Society.
iii)   Education for Secularism and democracy.
iv)   Open system approach.

Course Title – Psychological Foundation of Education	Course Code: 1.DES-III
Session 2019-20	Max Marks : 25

Note: Attempt any two out of the following Five Questions. All questions carry equal marks.

1. Discuss in brief the relationship between Education and Psychology.

2. Define Cognition and discuss Piaget's theory of cognition.

3. Discuss the importance of Individual Differences in teaching Learning Process.

4. Enlist the factors effecting intelligence and discuss any two in detail.

5. Write a note on Psycho- Social development in Indian context.

Course Title – Curriculum and Pedagogy of Education	Course Code: 1.DES-IV
Session 2019-20	Max Marks : 25

Note: Attempt any two out of the following five questions. All questions carry equal marks.

1. Why curriculum is important in education and how it is prepared? Explain, How cognition and learning contributes in curriculum making?

2. How Plato's views on education and curriculum organisation different from Rousseau's? Discuss their philosophies in relation to educational aims, pedagogic processes and learner.

3. What are the approaches to Hidden curriculum? Describe, How implicit and explicit curriculum related with school organisation and learning interactions?

4. Elaborate on the relationship of school and home community to curricular choices and children's learning. Give your critical perspective on the equity-equality in gender and class.

5. Write short notes on any *two*:

(a) Vygotsky and Piaget on curriculum making

(b) what is worth teaching? - Difficult and Defendable choice

(c) Critical perspective on Framing, Polarity and Alienation

(d) Text Book analysis in terms of Elitism.

Course Title – Research Method in Education	Course Code: 1.DES-V
Session 2019-20	Max Marks : 25

Note: Attempt any two out of the following five questions. All question carry equal marks.

1. What do you mean by research? Discuss various types of research and their characteristics in detail.

2. Discuss assumptions, nature and scope of qualitative research with the help of appropriate examples from the field of education.

3. What are the different methods of research? Elaborate all the methods with the help of exemplary research problem highlighting the design followed in each of them.

4. What do you mean by sample? What is the need of sample in research? Discuss various types of sampling techniques with the help of one example from each.

5. Write short notes on any two of the following:

(a) Steps of scientific method
(b) Ethnographic research
(c) Scales of Measurement
(d) Review of Related Literature

Course Title – Educational Technology	Course Code: 1.DES-VI
Session 2019-20	Max Marks : 25

Note: Attempt any two of the following five questions. All questions carry equal marks.

1. Discuss different forms of educational technology with suitable examples

2. Discuss the learning theory given by Bruner and its relevance for school education

3. Describe the use of simulations as instructional software in teaching and learning with suitable example

4. Discuss the concept of Multimedia and Hypermedia with the help of suitable examples in teaching and learning

5. What is programmed instruction? What are the salient features of programmed instruction? Discuss with the help of examples