

STUDENT ASSIGNMENTS (SESSION 2019-20)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Study Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2018-19 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs.200/-** per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- For Ex-Students who failed to submit Assignments during the course of the programme are required to submit **Rs. 300/-** per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- Contact your Study Centre/ Programme Coordinator to collect evaluated Assignments.
- **Please go through your Programme Guide carefully.**

M.A EDUCATION
(Final Year)

TUTOR MARKED ASSIGNMENT

Course Title- Inclusive Education

Course Code-MES-07

Session -2019-20

Maximum Marks-30

NOTE: *Attempt any three questions. All questions carry equal marks.*

1. Define inclusive education. Discuss principles and perspective of inclusive education?
2. Discuss the key details on special and inclusive education.
3. What do you understand by community based rehabilitation? Discuss the role of CBR in India?
4. What do you understand by open distance learning system? Discuss its advantages with respect to children with disability?
5. Write short note on any two of the following:
 - a) Role of a teacher as an agent of change in inclusive education?
 - b) Various barriers to inclusive education?
 - c) Role of educational technology in assistive teaching?
 - d) Support and Collaboration in Inclusive Education.

TUTOR MARKED ASSIGNMENT

Course Title- Historical, Political & Economic Perspective of Education

Course Code-MES-08

Session -2019-20

Maximum Marks-30

NOTE: *Attempt any three questions. All questions carry equal marks.*

1. Discuss the development of education in India. Enlighten the aspect of merits and demerits of state control of education?
2. Compare the education system between India and UK?
3. What were the recommendations made for secondary education by NPE 1986?
4. Discuss the role of education in national integration? How its contributes to civil society?
5. Write note on any two of the following:
 - a. RUSA
 - b. Rights based approach to education
 - c. Education as public good
 - d. Action for promoting equal rights in education?

TUTOR MARKED ASSIGNMENT

Course Title- Teacher Education.

Course Code-MES-09

Session -2019-20

Maximum Marks-30

NOTE: Attempt any three questions. All questions carry equal marks.

1. Detailed the correct status of teacher education in India? Brief about the challenges involved in training of the teachers?
2. Discuss the functions of various agencies in improving in-services education programmes?
3. Discuss role and functions of NCTE, NCERT and SCERT.
4. How the teacher education through open and distance learning challenging? Discuss
5. Write note on any two of the following:
 - a. Types of In-service teacher education programmes
 - b. Information and communication technologies in education
 - c. Multimedia and interactive technologies
 - d. Quality Assurance in Teacher Education

TUTOR MARKED ASSIGNMENT

Course Title - Educational Management

Course Code-MES-10

Session -2019-20

Maximum Marks-30

NOTE: Attempt any three questions. All questions carry equal marks.

1. Discuss the role and relation of center-state in education?
2. What do you understand by decentralization of management of education? Enlighten the strength and weaknesses of village education committee.
3. Discuss the meaning and importance of educational planning?
4. Discuss in details the concept of school leadership?
5. Write note on any two of the following:
 - a. Group dynamics and leadership
 - b. Responsibilities of Panchayati Raj
 - c. Climate of Educational Institutions
 - d. Leadership Behaviour

TUTOR MARKED ASSIGNMENT

Course Title – Educational Guidance

Course Code-MES-11

Session -2019-20

Maximum Marks-30

NOTE: Attempt any three questions. All questions carry equal marks.

1. Define guidance? Discuss Essential Features of the Guidance Programmes.
2. Discuss role of motivation and perception in human adjustment.
3. Introduce counselling? Its nature, scope and principles of counselling?
4. What is mental health? Discuss various factors that affect the mental health of a child?
5. Write short note on any two of the following:
 - a. Guidance and curriculum
 - b. Guidance and classroom learning
 - c. Guidance and special groups
 - d. Counselling and psychotherapy

TUTOR MARKED ASSIGNMENT

Course Title – Instruction in Higher Education

Course Code-MES-12

Session -2019-20

Maximum Marks-30

NOTE: Attempt any three questions. All questions carry equal marks.

1. What do you understand by education management? Elaborate its aspects.
2. What are the contributions of instruction system in higher education?
3. Describe basic of instructional systems and communication skills.
4. What is the significance of human resource management in educational institutions?
5. Write short note on any four :
 - a. Communication skills
 - b. Cognition: concept and approaches
 - c. Web based student assessment.
 - d. Alternative Evaluation Procedures.