

M.A HISTORY
(Final Year)

TUTOR MARKED ASSIGNMENT

Course Title- State, People and Culture in India 1200-1750 **Course Code-MAH-06**

Session -2019-20 **Maximum Marks-30**

NOTE: Attempt any three questions. All questions carry equal marks.

1. Discuss the main features of Indian society and culture at the time of the establishment of the Delhi Sultanate.
2. Critically examine the growth of Sufi Silsilahs in India during the medieval period with special reference to the Chishti Silsilah.
3. Discuss the changes in Akbar's religious attitudes and bring out the main features of his policy of *Sulh-I Kul*?
4. Analyse the political role of the women of royal families in medieval India with special reference to *Riziyya Sultan* or *Nurjahan*.
5. Write short note on any two of the following:
 - a) Kabir and Nanak.
 - b) Shaikh Ahmad Sirhindi.
 - c) Mughal Paintings under Jahangir.

TUTOR MARKED ASSIGNMENT

Course Title- The Indian State and Economy 1200-1707 **Course Code-MAH-07**

Session -2019-20 **Maximum Marks-30**

NOTE: Attempt any three questions. All questions carry equal marks.

1. Write an essay on the technological changes in India during the period between the 13th and 17th Century.
2. Critically examine the debate on the nature of village community in India during the Mughal period.
3. Bring out the main features of the Jagirdari system under the Mughals. What changes occurred in the Jagirdari system under Aurangzeb.
4. Discuss the pattern of European trade with India during the sixteenth and seventeenth centuries.
5. Write short note on any two of the following:
 - a) Karkhanas in the medieval period.
 - b) Methods of land revenue assessment during the Mughal period.
 - c) Nature of land rights in Mughal India.
 - d) Agrarian crisis and peasant revolts during the reign of Aurangzeb.

TUTOR MARKED ASSIGNMENT

Course Title- History of Mughals 1528-1707

Course Code-MAH-08

Session -2019-20

Maximum Marks-30

NOTE: *Attempt any three questions. All questions carry equal marks.*

1. Discuss the salient features of Sher Shah's administration.
2. Analyse the various stages in the development of Akbar's religions policy.
3. Discuss the Deccan policy of Aurangzeb and its consequences for the Mughal Empire.
4. Critically examine Mughal relations with Iran with special reference to the problem of Qandhar.
5. Write short note on any *two* of the following:
 - a) The Mughal theory of kingship.
 - b) Mughal policy towards north-west frontier.
 - c) Mansabdari system.
 - d) Tuzuk-i-Jahangiri.

TUTOR MARKED ASSIGNMENT

Course Title- The Eighteenth Century in India

Course Code-MAH-09

Session -2019-20

Maximum Marks-30

NOTE: *Attempt any three questions. All questions carry equal marks.*

1. Do you agree with the view that the eighteenth century in Indian history was a 'dark age'?
2. Discuss the nature of the 'successor' states of Awadh, Bengal and Hyderabad in the aftermath of the disintegration of the Mughal Empire.
3. Critically examine the nature of the East India Company's state in the second half of Eighteenth Century.
4. Discuss the nature of the Maratha state in the eighteenth century.
5. Write short note on any *two* of the following:
 - a) The Delhi-Agra Centric view of the decline of the Mughal Empire.
 - b) Emergence of new social groups in the eighteenth Century.
 - c) The Battle of Plassey and the Battle of Buxer.
 - d) Nature of ht eighteenth century transition.

TUTOR MARKED ASSIGNMENT

Course Title- Indian Nationalism and Political Processes 1875 to 1956 Course Code-MAH-10

Session -2019-20

Maximum Marks-30

NOTE: *Attempt any three questions. All questions carry equal marks.*

1. Critically examine the various interpretations of Indian nationalism.
2. Discuss the factors responsible for the growth of nationalist consciousness in India during the second half of the nineteenth century.
3. Analyse the salient features of the Non-Cooperation and Khilafat movements with special reference to the role of Mahatma Gandhi in them.
4. What led to the Partition of India in 1947.
5. Write short note on any *two* of the following:
 - a) Home Rule League Movements.
 - b) Subhash Chandra Bose and INA.
 - c) The Quit India Movement.
 - d) Integration of Indian States.