



SOPHIA



ANNUAL E-NEWSLETTER



DEPARTMENT OF EDUCATIONAL STUDIES
JAMIA MILLIA ISLAMIA



VICE CHANCELLOR'S MESSAGE

It gives me immense pleasure to know that Department of Educational Studies, (JMI) is bringing out the maiden issue of Sophia, a Newsletter. Sophia is, of course, an attempt to foster creativity, innovative ideas, critical thinking and inventiveness. It contains wonderful articles reflecting the ethos and aspirations of Department of Educational Studies, its students and the faculty members.

I am sure Sophia will contribute its significant share towards supplementing the rich legacy of Department of Educational Studies, and furthering its incredible journey of initiatives and innovations in the areas of curriculum, pedagogy and research while adapting to the paradigm shift emerging out of recent technological inventions and so on.

The launch of Sophia would, obviously, offer a good space and platform for dissemination of new knowledge to all concerned and reaching out to those who always look for development and growth in the field of education across the world.

I congratulate the Head, Department of Educational Studies, Editor, editorial team, students and faculty members who have embarked upon an enterprising and fruitful journey.

Wishing the very best,

A handwritten signature in black ink that reads "Najma Akhtar".

Professor Najma Akhtar

IN THIS ISSUE

**ORIENTATION PROGRAM
BATCH 2019**

**TEACHER'S DAY
CELEBRATION**

**ACADEMIC ENGAGEMENTS
OF RESEARCH SCHOLARS**

THE RESEARCHERS' FORUM

**Ph.D. VIVA/ PRE-Ph.D.
SEMINARS | 2019**

**INTERNATIONAL
CONFERENCE ON CHANGING
LANDSCAPE OF TEACHER
EDUCATION**

**ONLINE PRE-Ph.D./Ph.D.
VIVA-VOCE | DURING COVID**

**PLIGHT OF RESEARCHERS IN
TIMES OF COVID**

**ACHIEVEMENTS OF Ph.D.
SCHOLARS IN THE FIELD OF
RESEARCH & DEVELOPMENT****MESSAGE FROM
THE DEAN'S DESK**

Professor Aejez Masih,

Dean, Faculty of Education and Head,
Department of Educational Studies, JMI

"Learning is a life-long process that is dynamic in nature. In the present century, learning can no longer be perceived as an isolated endeavor. As academicians, we must work towards expanding our horizons of knowledge by collaborating and networking with others who share the same enthusiasm and vigor.

I congratulate the young scholars on such an initiative under the 'Researchers' Forum'. Regular panel discussion under the Forum would provide excellent space for the research scholars to share their insights and reflection on specific areas of common and contemporary interest. Holistic learning can take place only when a shared learning environment is created. I hope this culture of shared intellect only expands in the coming time within and beyond our department."

ORIENTATION PROGRAM | BATCH 2019



An Orientation programme was organized by the Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, on August 1, 2019 for the new batches of M.Ed., M.A.(EPA), and PGDEM. The programme was attended by all the members of the Department including the faculty, students and the staff.

TEACHER'S DAY CELEBRATION

The students of the Department of Educational Studies, Faculty of Education, JMI organised a small event to honor their teachers on September 5, 2019. The program was followed by heartfelt speeches, songs and poems recited by students in various languages exhibiting the diversity of Jamia.



ACADEMIC ENGAGEMENTS OF RESEARCH SCHOLARS



Ayushi Maithani with other participants of the Symposium.

- Ayushi Maithani, research scholar of DES, participated in 'Academic Writing Symposium' organized by the Centre for North East Studies and Policy Research, JMI on 12 Sep, 2019
- Ruhail Andrabi, research scholar of DES, was selected as one of the Panelist, in the conference on 'Exclusion, Inclusion and Equity in Education' by the Comparative Education Society of India (CESI) hosted by JNU from Dec 9-11, 2019.



THE RESEARCHERS' FORUM

SEPTEMBER 12, 2019

PANELISTS: Ms. Nudrat Saleem &
Ms. Jenie Alex

TOPIC: Exploring Communication Skills and Language Learning in Classroom Contexts: Theoretical Reflections

The first Panel Discussion of the Researchers' Forum was organised on the theme 'Exploring Communication Skills and Language Learning in Classroom Contexts: Theoretical Reflections' on September 12, 2019 at DES, Conference Hall. Nisha Nair, a Ph.D. scholar of Department welcomed the faculty members and other Ph.D. scholars to the first Researchers' Forum meet organized with the purpose of developing a shared learning environment. Prof. Aejaz Masih, Dean of Faculty of Education and HOD of Department of Educational Studies appreciated the initiative of young scholars for organizing such discussions as it would encourage the component of interaction and reflection in their learning. He reiterated that, "a better learning can take place only when a shared learning environment is created".

The panelists for the day were Nudrat Saleem and Jenie Alex. The Panel discussion began with Ms. Nudrat's brief overview of design-based research model pilot study papers focusing on three core areas: Soft Skills, Social & Emotional Skills and Social & Communication Auditing in Higher Education. The further discussion was about exploring communication and 'skill gap' amongst the youth and the need of a paradigm shift (which has already been initiated in the west by referring to Australia's work in the 'Culture of Communication Auditing' in Higher Education, and acknowledgement of the role of social and emotional learning in the curricula at HE level in USA and UK) from product-based outcome approach towards a more reflective value-based process or pedagogical approach. In India, this problem has not been sufficiently addressed ignoring the significant impact of such skills in higher education.

Ms. Jenie carried forward the dialogue about communication and its importance in education system based on Pierre Bourdieu's concept of 'Cultural Capital'.

With reference to the sample of her current study, she posed another question of concern that why are students of government schools not able to express their thoughts in English language classrooms. She ended the discussion emphasizing the need to reflect upon how we can create spaces in English classrooms to bring into the individual cultural capital which can be shared and appreciated by other students.

Dr. Quazi Firdausi, being the Chair of the panel, summarized the ideas presented by both the panelists in a reflective manner and opened the session to all the members to initiate the process of dialogue.

The young scholars in the forum raised issues, concerns and questions related to the current school practices and processes such as 'ability grouping', access, social status and cultural diversity, 'Mission Buniyad', to name a few. The session came to an end with the need to comprehend and respond to the concepts, issues and contexts in a more holistic and reflective manner.

Ph.D. VIVA/ PRE-Ph.D. SEMINARS I 2019

- Mr. Imran Khan, supervised by Prof. Ilyas Husain, presented his research work before final Ph.D. submission and viva on July 5, 2019.
- Ms. Suman Lata, supervised by Prof. Harjeet Kaur Bhatia, presented her research work on the topic "A Study of Role of Judiciary in School Education" on July 8, 2019 before final submission of the thesis.
- Mr. Firoz Hasan, Ph.D. scholar in the Department of Educational Studies, JMI successfully defended his viva-voice on the thesis entitled, "A Study of Attitude of Parents and Teachers towards Differently Abled Children of Upper Primary Schools" under the guidance of Dr. Arshad Ikram Ahmad, DES, F/o Education, JMI held on 15 July 2019 at 11.30 a.m. in the DES, JMI
- The viva-voce examination of Ms. Deepti Bajpai Mishra, Ph.D. scholar in the Department of Educational Studies, JMI on the thesis entitled, "The Effect of Social Networking Sites on Adjustment, Study habits and Academic Performance of Senior Secondary Students" under the guidance of Dr. Sarita Kumari, DES, F/o Education, JMI was held on 2 August 2019 at 11.00 a.m. in the DES, JMI.



- Mr. Vijay Kumar, Ph.D. scholar in the Department of Educational Studies, JMI successfully defended his viva-voice on the thesis entitled, "A Study of Academic Achievement of Muslim OBC Leanings in Relation to Certain Psycho Social Variables" under the guidance of Dr. Sarita Kumari, DES, F/o Education, JMI which was held on 06.08.2019 at 11.30 a.m. in the DES, JMI.
- The viva-voce examination of Ms. Daisy Priya Nath, Ph.D. scholar in the Department of Educational Studies, JMI on the thesis entitled, "A Study of Ethical Dilemmas and Dilemma Management by School Teachers" under the guidance of Prof. Anita Rastogi, DES, F/o Education, JMI was held on 20th August 2019 at 11.00 a.m. in the DES, JMI.
- Ms. Naima Urooj and Ms. Sania Kulsum, under the guidance of Dr. Arshad Ikram Ahmad, presented their research work on September 24, 2019 before submission of their final thesis and viva voice.



INTERNATIONAL CONFERENCE ON CHANGING LANDSCAPE OF TEACHER EDUCATION

March 2020 | Organised by DES

Department of Educational Studies, Faculty of Education, organised a two day International Conference on 'Changing Landscape of Teacher Education' on March 4 & 5, 2020.

The conference was an attempt to engage in reflective practice in teacher education in a holistic manner as one continuum from school to university, and suggest ways to strengthen the practical experiences in classrooms and schools, to create teaching/learning environments that support personal development, stimulate intellectual growth and high levels of achievement, and encourage creativity by setting high ethical and professional standards, institutional mechanisms at all levels to promote excellence in teacher education.

Theme based technical sessions were conducted on both the days of the conference. For the international key speakers and participants, live virtual sessions were planned and conducted. Hundreds of attendees, paper presenters, keynote speakers, students benefited from this conference in many ways. More than 150 research papers were presented by authors.

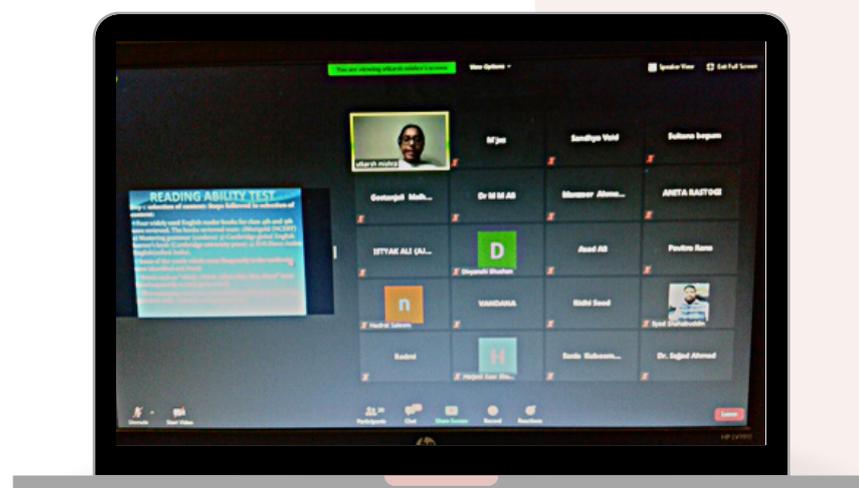
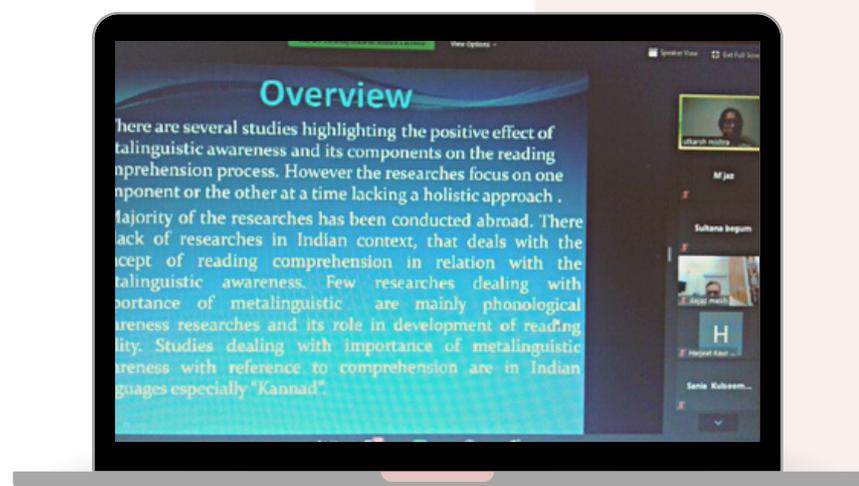
5 keynote speakers from different countries addressed the attendees and shared knowledge and rich experiences of teacher education in their countries. The two day conference was a great success and opened new horizons of thinking about teacher education in India.



ONLINE PRE-Ph.D. / Ph.D. VIVA-VOCE DURING COVID-19

January 2020 - June 2020

- Ms. Bushra Sumaiya, supervised by Prof. Aejaz Masih, presented her research work on the topic "Students' Learning Engagement in Relation to School Ecology and Home Environment: A Study of Secondary School Students" on February 19, 2020.
- The viva-voce examination of Ms. Suman Lata on the thesis entitled, "A Study of the Role of Judiciary in School Education" under the guidance of Prof. Harjeet Kaur Bhatia, DES, F/o Education, JMI was held on 13th March 2020. February 19, 2020 in Pre-Ph.D. viva-voce.
- The Pre-Ph.D. viva-voce of Ms. Nisha Nair under the supervision of Prof. Ilyas Husain was held via online mode on April 27, 2020, at 11.30.a.m. on the topic " An Analytical Study of the Impact of Privatization in Higher Education".
- The Pre-Ph.D. Submission Seminar of Ms. Utkarsh under the guidance of Dr. Arshad Ikram Ahmad was held online via Zoom meeting on June 10, 2020 at 02:30 PM.
- Learned paper presentations of four Ph.D. scholars were held on June, 25, 2020 via Zoom as a part of their course work.



PLIGHT OF RESEARCHERS IN TIMES OF COVID-19

By: Ms. Vandana & Ms. Nudrat Saleem

The increasing severity of COVID-19 pandemic has impacted several occupations and fields of engagement globally including the education sector. A major predicament has been faced by Ph.D. scholars of various institutes of higher education since they have been at the receiving end of this disruption.

Since the mid of March 2020, countrywide lockdowns including educational institutes have adversely impacted the normal ways of learning. Gradually, complete reliance on technology-based learning panned out a 'new' normal for the continuation of learning. Research scholars faced many challenges including their research-related fieldwork, face-to-face interactions with their supervisors and colleagues, visiting libraries and accessing concrete material, accessing institutional technological devices, resources and facilities. In the absence of usual platforms of interaction, virtual platforms of knowledge sharing have been explored. Online webinars, workshops, FDPs and conferences at national or international levels have been organized throughout the world inviting students, research scholars, faculties and academicians to participate and add to the knowledge domain.

This uncertain yet paradigm shift in learning has provided many opportunities which were only talked about in books and were far from reality for a country like India. The young scholars are able to connect with eminent educationists from their field through online mode, explore new ways of using open and online educational resources to the best capacity, interact with their supervisors through mobile and meet calls and emails, and present their research work/ Ph.D. viva through online mode.

Some have tweaked their research methodology and data collection techniques to ensure physical distancing; others have presented papers in online webinars and conferences throughout the world and explored various new applications and softwares to help organize their research work.

The pandemic has instilled an ability to rethink insecurity, uncertainty, risk and extemporize new ways of communication, and learn with a deeper sense of futuristic adaptability.

“ *The pandemic has instilled an ability to rethink insecurity, uncertainty, risk and extemporize new ways of communication, and learn with a deeper sense of futuristic adaptability.*

ACHIEVEMENTS OF Ph.D. SCHOLARS IN THE FIELD OF RESEARCH & DEVELOPMENT

Ms. Ayushi participated in an international virtual conference on “Sustainable Development and Environmental Issues” organized by Mandesh Mahavidyalaya and PDKNANKM, Maharashtra and presented two papers titled, “Indigenous Knowledge: A Key to Context-Based Learning in the 21st Century” and “Indigenous Worldview: the Missing Link to Sustainable Development” on 7th June, 2020.

A chapter co-authored by her and Professor Aejaz Masih titled “Learner, Learning and the skills for 21st century” also got published by APH Publication, Daryaganj, New Delhi in the year 2020 under the book titled “Psychology of Classroom Interactions”.

Ms. Ilfa Zaidi is a researcher with focus on Educational Technology. She is developing a module related to Social Media for Pre-service Teachers. She has also presented her paper entitled "Use of Social Media for Collaborative Learning by Pre-service Teachers" in the International Conference on Changing Landscape of Teacher Education 2020 (ISBN- 978-93-87916-71-5).

Ms. Lakshya Malhotra has presented and published a research paper titled "Teaching Digital Natives: An Assessment of Principals' Technological Leadership" (ISBN: 978-93-87916-71-5)

in the International Conference on Changing Landscape of Teacher Education organised by her alma mater in March 2020. With her research supervisor, she has also developed an OER titled "7E Learning Cycle Model in Commerce Lesson Planning" which can be accessed on NCTE's website.

Mr. Manzoor Ahmad Parey, research scholar, Department of Educational Studies, published various articles in a famous daily Greater Kashmir during the six months of lockdown. His published articles are, “The Idea of a College” (March 03, 2020), "Virtual Education, and the Challenges Thereof", (April 06, 2020), "Colleges and NAAC Assessment: A Perspective!" (May 09, 2020), and "Why are Universities Failing!" (June 15, 2020).

Ms. Nudrat Saleem, a research scholar from DES, Jamia Millia Islamia has been exploring new modes of reaching out during Covid Lockdown and has launched a new YouTube channel- Grow My Skills. This is a research-oriented approach towards developing personal, professional and social skills in the light of soft skills and communication. This educational channel shall help her as well as others to understand and examine trends in academic and employability skills.

ACHIEVEMENTS OF Ph.D. SCHOLARS IN THE FIELD OF RESEARCH & DEVELOPMENT

Ms. Pavitra Rana attended the International Conference held in March, 2020 organized by the Department of Educational Studies, Jamia Millia Islamia. She presented a paper titled "Teaching the Digital Natives: A review of Teachers' Use of Social Networking Sites in Education in Abroad", published in Vol.2 of Teacher Education-The changing landscape (ISBN: 978-93-87916-71-5). Objective of this study was to identify ways in which teachers leverage upon the services of SNSs in education. It was observed that teachers were using SNSs for every aspect from announcements to assessments.

Ms. Vandana, a research scholar of DES, presented a research paper entitled "Attitude of Elementary Teacher Educators towards Life Skills Education and their Competencies for Imparting Life Skills among Student-Teachers" co-authored with Prof. Aejaz Masih in the International Conference on Changing Landscape of Teacher Education organised by the Department of Educational Studies, Jamia Millia Islamia in March 2020. The paper got published in an edited book with ISBN-978-93-87916-71-5. She has also presented a research paper entitled "Rethinking Assessment Practices in Online Teaching-Learning during

COVID-19 pandemic at School Level" co-authored with Prof. Aejaz Masih in a virtual International Conference on COVID-19 Studies organised by the Institute of Economic Development & Social Researches held in June 2020 in Ankara, Turkey. The same paper has been published in a book entitled 'C19 - Sciences and Humanities' (ISBN: 978-625-7897-81-5).



CHIEF EDITORIAL TEAM

- Prof. Aejez Masih, HOD & Dean, DES & Faculty of Education, JMI
- Dr. Quazi Ferdousi Islam, Assistant Professor, DES, JMI

EDITORIAL TEAM

- Ms. Vandana, Ph.D. Scholar, DES, JMI
- Ms. Nudrat Saleem, Ph.D. Scholar, DES, JMI
- Ms. Taneya Singh, Ph.D. Scholar, DES, JMI

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