



SOPHIA



ANNUAL E-NEWSLETTER



DEPARTMENT OF EDUCATIONAL STUDIES
JAMIA MILLIA ISLAMIA

MESSAGE FROM THE EDITORS' DESK:

Welcome to the third Issue of newsletter Sophia

The beginning of the academic year is a prelude to new opportunities and fresh start. For many of us, it's one of the most difficult time of the year.

The start of a new academic session coincides with the emergence of fresh aspirations, hopes, and events. The editorial desk expresses gratitude to everyone who participated in this edition, especially the editorial team for sharing their insightful opinions.

The newsletter, SOPHIA is a modest endeavour to provide information to learned intelligentsia through news, opinions, actions and contributions of the department and faculty members.

As we know education has a dynamic structure within which resides the future. It has close relations with social institutions that represents societal norms. Therefore, for a good society to recognise and harness its hidden potential for the greatest possible uplift and growth, efficient institutions are required. In the areas of academic, social, economic, mental, moral, and physical growth, a university has a stronger influence on society and its citizens. Above all, it welcomes everyone, regardless of caste, colour community or economic status. It can be described as a revered social institution. One step further, it cultivates young brains and shapes them into responsible citizens and future leaders. Thus, DES has such highly motivated research scholars and students who grasp the shifting roles and duties of professors and students, who are heading towards the path to become true lovers of knowledge. They are aiming to examine, rethink and reinterpret teacher education programmes to bring about quality improvement.

This newsletter is a result of guidance and sincere enterprise of chief editors, editors, technical support, teachers, students, and department's management team.

We value your suggestions and support. We sincerely hope that reading this newsletter will be as fun for you as it is for us to provide it.

Happy Reading!

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VICE CHANCELLOR'S MESSAGE

I am delighted to see another volume of Sophia, the annual Newsletter of Department of Educational Studies (IMI) ready for publication. Sophia provides an academic space for all research activities conducted in the Department round the year. It is an attempt to cultivate and nurture creativity, innovation, critical thinking and novel ideas.

Sophia offers ample opportunities and aptly showcases recent innovations pertaining to learning, pedagogy, curriculum and research. By virtue of its wide thematic spectrum, it captures the attention of students, teachers, administrators, researchers, investigators and community stakeholders, and engages them meaningfully

My best wishes to the Sophia Team. I hope the Newsletter will continue to provide the platform for the students and teachers of DES to showcase their academic engagements and contributions.

Wishing the very best,

A handwritten signature in black ink that reads "Najma Akhtar". The signature is written in a cursive style.

Professor Najma Akhtar



MESSAGE FROM THE DEAN'S DESK

“Education is not an affair of ‘telling’ and being told, but an active and constructive process” –
John Dewey

Higher education has experienced substantial growth and changes on a global scale. I'm motivated to advance this prestigious centre of higher learning to the next level of professional excellence as part of the vision of the University. In last few years, the Department of Educational Studies (DES) has succeeded in achieving a noticeable shift towards interdisciplinary studies and matching pace with technological advancements in teaching and research approaches. To substantiate this, the department has organised various extension lectures in last academic year with the aim to abreast students and scholars with the latest developments as laid down in NEP, 2020.

Furthermore, DES has remained true to its objective of providing high-quality education, instilling moral and ethical values in young people, and fostering a culture of research and innovation. Our scholars have participated in various conferences and workshops related to their research work outside the University as well. Such events helped scholars in broadening their vision and keeping them updated so that they can learn and reflect in a better way. Besides this, I am delighted to share that the department is in the process of revising its curriculum of various programmes as per the recommendations envisaged in NEP, 2020.

Sophia, The Newsletter is another attempt to support constant ventures of students, researchers and teachers involved.

I wish great success to Sophia team as they strive towards bringing the past year's research, creativity, pedagogical endeavours in the form of newsletter.

Professor Anita Rastogi

Officiating Dean, Faculty of Education

JMI



MESSAGE FROM THE H_oD

“Research is formalized curiosity. It is poking and prying with a purpose.”

— Zora Neale Hurston

The Department of Educational Studies began its journey more than 40 years ago. Since its inception, the department has been simultaneously and successfully executing the multiple roles of producing an intelligent human resource pool contributing to various societal domains, acquiring new capabilities and creating knowledge.

The Department has consistently been on the trajectory of development with its knowledgeable and highly committed faculty who strive fervently and enthusiastically to provide a vibrant and ideal learning environment. Sophia, the Newsletter of Department of Educational Studies (JMI) is a testimony to its ever expanding pool of knowledge.

The department has its own vision and mission which calls for the holistic development of students and instilling in them a habit of on-going learning and a sense of obligation to contribute to the progress of society. This could be viewed through the documentation of research activities, creativity, pedagogical innovations, colloquiums and their subsequent reports in the newsletter.

I congratulate Dr. Sajjad Ahmad for taking a lead role and young scholars to initiate the process of bringing out newsletter in its present form.

I believe that Sophia will prove to be a historical chronicle for looking into the DES academic journey in the years to come.

Dr. Arshad Ikram Ahmad

Head, Department of Educational
Studies, JMI



TWO-DAY NATIONAL WEBINAR- TRANSFORMATIVE REFORMS IN NEP 2020: PRESENT INITIATIVES AND ROAD AHEAD

DATE: 31 AUGUST- 1 SEPTEMBER 2021

The School of Education, Faculty of Education, Jamia Millia Islamia, New Delhi, conducted a two-day online national conference to mark the first anniversary of NEP-2020 from August 31, 2021, to September 1, 2021. Under the auspices of the Government of India's Pandit Madan Mohan Malviya National Mission on Teachers and Training (PMMNMTT) programme, the SOE conducted the webinar (GOI). The conference's co-convener, Dr. Savita Kaushal, gave a brief introduction before the commencement of the inaugural session. The panelists of the webinar were Prof. R. P. Tiwari, the Vice Chancellor of Central University of Punjab; Prof. Ram Shankar Kureel, former Vice Chancellor of Babasaheb Bhimrao Ambedkar University; Prof. Sanjeev Kumar Sharma, Vice Chancellor of Mahatma Gandhi Central University, Bihar and Prof. Tankeshwar Kumar Vice Chancellor of Central University of Haryana. The Webinar started with an overwhelming response of the participants as well as the invited speakers. It informed about the importance of Education as it is one of the fundamental factors for development of any nation.

Without significant investments in human capital, no nation can have sustainable economic growth. Education raises standard of living and has a stronger positive social impact on both individuals and societies. Education not only ensures wealth distribution and economic and social progress, but it also boosts productivity and creativity, encouraging entrepreneurship and technical advancements. High quality education, or education on par with world-class education, may be the greatest path forward for developing and harnessing the nation's rich talent. NEP, 2020 was discussed by the invited speakers, who focused on its numerous features. The Government of India's New Educational Policy envisions an educational system rooted in Indian ethos that can lead India on the path to becoming a global knowledge super-power by developing an equitable and vibrant knowledge society as a way forward to address the issues of the present and to meet the evolving needs of the new learning age. The Policy envisions a curriculum and pedagogy that can aid in cultivating in students a profound respect for constitutional values and basic obligations as well as a conscious understanding of one's roles and responsibilities in a changing world. In order to prepare Indian youth for a responsible commitment to human rights, sustainable development, global wellbeing, and becoming truly global citizens, the strategy places an emphasis on the holistic development of Indian youth. The Policy emphasises skill development as the essential component for transforming India into an independent nation.

TWO-DAY NATIONAL WEBINAR- TRANSFORMATIVE REFORMS IN NEP 2020: PRESENT INITIATIVES AND ROAD AHEAD

DATE: 31 AUGUST- 1 SEPTEMBER 2021

The National Education Policy 2020 emphasises digital education coupled with the freedom to select disciplines, allowing students to choose the proper educational path and obtain the necessary skills. The policy places emphasis on vocational training and education and calls for the gradual integration of vocational education into mainstream educational institutions in order to create self-sufficient citizen in all spheres of life. Secondary schools will work together with local businesses, ITIs, and polytechnics to advance these goals. Schools will also set up skill labs. The discussion continued regarding professional education, which NEP2020 states should be a component of the higher education system.

In order to help India become self-sufficient, stand-alone universities in the fields of agriculture, law, and medicine can be transformed into multidisciplinary learning environments. It has been advised that students should be able to select courses from across the curriculum, such as science and music or history and physics, for the all-around development of the students. NEP 2020 suggests changes to the teacher education system in order to improve teachers' motivation and guarantee that the nation's children have access to the efficient teachers, pointing out the crucial role that teachers play in the teaching and learning process. Speaking of cultivating research mindset, Prof. Shukla claims that NEP 2020 presents a landmark project because it paves the way for the founding of National Research Foundation and provide direction of a research culture that permeates Indian universities. The panel discussion that followed, which all of the panelists as well as invited speakers. It focused on the main aspects of NEP, 2020, and its future.



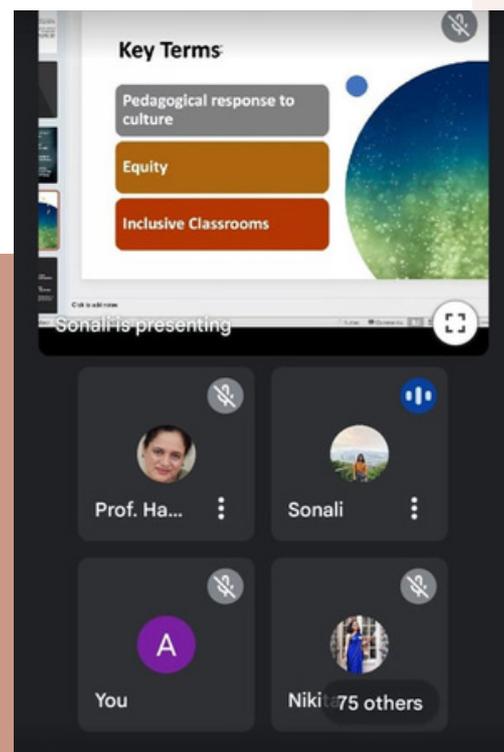
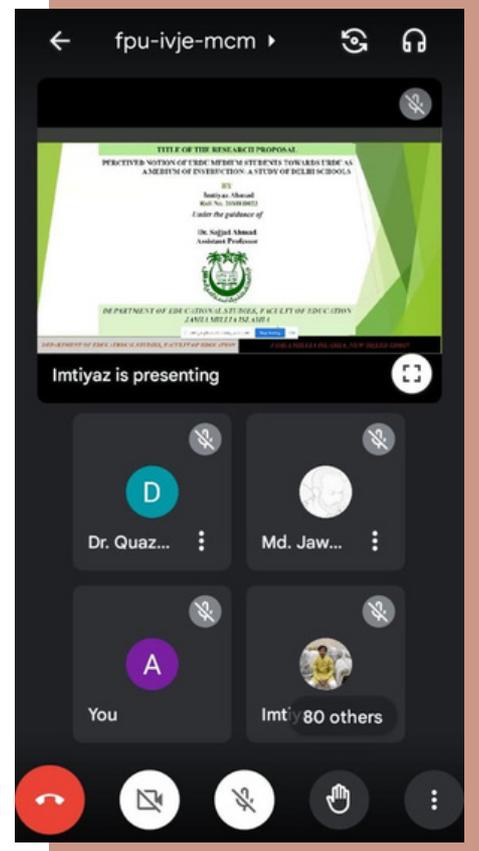
RESEARCH PROPOSALS' PRESENTATION

DATE: 20-25 JANUARY 2022

Of the significant annual events of the department, the presentation of research and project proposals by M.Ed, M.A. (EPA) and PGDEM students is one of them. The third-semester students of M.Ed and M.A. (EPA) programmes are required to choose a research problem and draft a research proposal under the supervision of a designated faculty member.

Students learn about the process of conducting a research while taking into account all the ethical considerations, creating schemas connected to various notions of research, and explore their research-related abilities through this practicum. Owing to the fact that the university was closed because of pandemic, students submitted their research proposals online during the week-long research proposal presentation activity.

Everyone from teaching the staff and students attended the presentation. The main goal of the presentation activity was to strengthen research proposals' title, research questions, research objectives, need of the study, and methodology. Since each student in the department received insightful feedback, attention is now on improving their research skills.





VISIT TO NATIONAL MUSEUM: AN ATTEMPT TOWARDS CRITICAL PEDAGOGY

DATE: 13 NOVEMBER 2021

The Ph.D. scholars were invited for an excursion to National Museum on 13 November 2021 as a part of coursework under the guidance of Dr. Harpreet Kaur Jass, Assistant Professor. The National Museum, New Delhi, was inaugurated by Shri R.C. Rajagopalachari, the Governor-General of India in 1949. Pandit Jawaharlal Nehru, the Prime Minister of India, laid its foundation in 1955. The Museum holds approximately 2,00,000 objects of diverse nature. The artefacts are both Indian as well as foreign, and it covers a time span of over five thousand years from Indian cultural heritage.

The National Museum was declared as a separate institution by the Ministry of Education and placed it under its direct control opposed to how it initially was looked after by the Director General of Archaeology until 1957. At present, the National Museum is under the administrative control of the Ministry of Culture, Government of India.

The excursion revolved around critical pedagogy and reflection while linking it with education. Scholars were asked to choose one gallery and observe it while noting down key points that strike the inquisitive minds.

After visiting the gallery, reflection session was led by Dr. Harpreet Kaur Jass in which all the scholars participated. Scholars stood forming a circle, while the moderator took her place in the centre.

Few questions were asked thereon to facilitate and navigate through critical reflection such as;

- Express your experience.
- What is the one word that comes to your mind after visiting the gallery?
- What fascinates you more in the gallery?
- What are the things that are still in existence?

The discussion furthered engaged scholars with reflection and critical analysis with endnote from Dr. Harpreet Kaur Jass thus stringing all pieces together.

RESEARCH COLLOQUIUM: DOMINANT PEDAGOGY IN TEACHERS' EDUCATION INSTITUTE: CULTURE OF KEY BOOKS

DATE: 25 NOVEMBER 2021

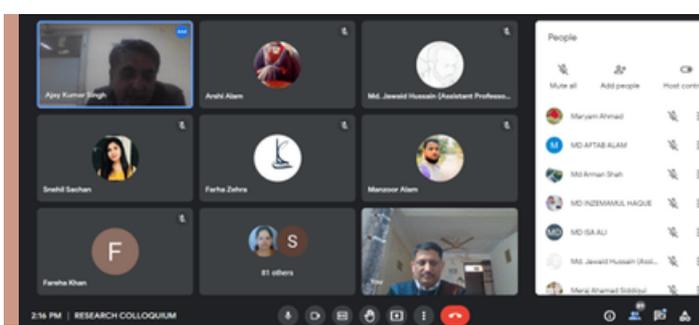
As the invited speaker, Dr. Ajay Kumar Singh, Associate Professor IGNOU, New Delhi shared his work titled 'Dominant Pedagogy in Teachers Education Institute: Culture of Key Books'. The event was held on 25 November 2021 and attended by a number of Ph.D. and M.Ed scholars as well as faculty from DES. Dr. Ajay noted in his speech that teacher training institutions have been using key texts for over 70 years and that they have a sizable market share in India. He conducted his research by visiting teacher-training facilities and rural places, and he discovered that both teachers and students relied on reference or supplemental texts to understand and replicate important educational concepts in exams. He shed light on NCTE's role in streamlining teacher training in India. NCTE issued recommendations about teacher education curriculum after 2009. He added that though the National Teacher Education Framework is a significant document, in certain instances, it does not align with the laws that were passed at the time, like the Right to Education Act (RTE).

Significantly, the concept of a single teacher and classroom is mentioned in NCF 2005, RTE 2009, and associated policy documents. To guarantee that everyone has equitable access to education, there is an urgent need for more qualified/trained teachers.



Since there were already too few qualified candidates for teacher education, the "key culture" grew to meet these urgent demands. Supplemental books were first used by teacher educators and student teachers to pass exams. The engagement session started after Dr. Ajay's talk, which lasted for 40–45 minutes. A professor at the host school equated Krishna Kumar's culture in the textbook to the existence of a "key culture." He emphasised that the "key culture" has roots in all dimensions and levels of the Indian educational system, not just teacher education. The contradiction between rising teacher education standards and how professionals are being formed as well as the discrepancy between the curriculum and the training that learners receive were other questions raised by listeners. This idea needs to be modified in teacher education institutions, especially those that adhere to a "key culture," as was stressed in the discussion about how crucial content may let students ask teachers any question and expect them to engage in a dialogue.

In charge of the Colloquium, Dr. Sajjad Ahmad, gave a vote of thanks at the end of the meeting.



RESEARCH COLLOQUIUM: CHANGING FACE OF EDUCATION DURING AND AFTER PANDEMIC

DATE: 23 DECEMBER 2021

The Research Colloquium was virtually held by DES on December 23, 2021, from 2:00 PM to 4:00 PM. Dr. Sanjeev Rai, an educationist was the invited speaker. He spoke on topic 'Changing Face of Education During and After Pandemic'. Faculty as well as many Ph.D. and M.Ed students from DES attended the event.

He discussed how the epidemic affected people's lives. Education was not exempted from this crisis either. As a result of this crisis process has been interfered. Reopening of the universities is largely health administrator's decision, and falls out of the domain of education sector.

Both teachers and students have expressed concern about the uncertainties related to education. Accessibility issues, parental issues, and how they contribute to domestic disputes were also discussed between the resource person and audience. In addition, he noted additional short term and long term obstacles that universities may encounter. He listed the issues as a rapid shift in the role of teachers, internet addiction, digital and learning divide, quality gap, and the influence of new Edu-Tech companies.

To conclude, participants and the resource person engaged in a lengthy conversation that shed light on the current changes in the educational fields as a result of the epidemic.



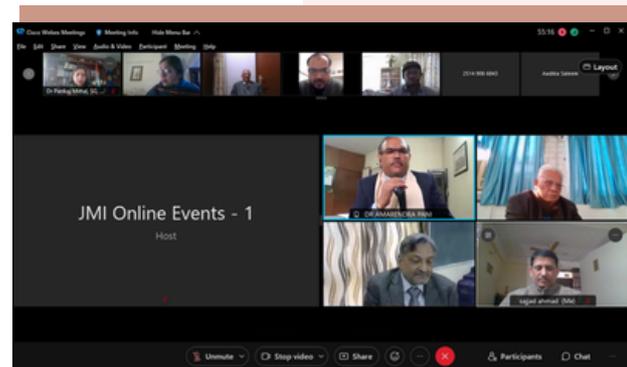
NATIONAL CONSULTATIVE MEETING WEBINAR- FUTURE OF HIGHER LEARNING & THE NEW LEARNERS: LOOKING BEYOND 2030

DATE: 22 DECEMBER 2021

Jamia Millia Islamia organized a two day National Consultative Meeting Webinar in collaboration with the Association of Indian Universities (AIU). The inaugural session was chaired by the Vice Chancellor, JMI, Prof. Najma Akhtar, who was also the Chief Patron of the webinar. The keynote address was given by Prof. Pankaj Mittal, Secretary General, Association of Indian Universities. Prof. Aejaz Masih, then Head and Dean, Department of Educational Studies, was the convener of the webinar. Along with the co-convener Dr. Davita Kaushal, Associate Professor, Department of Teacher Training & Non-formal Education (IASE) welcomed the guests and briefed them of the expectations of the webinar which aimed at different aspects of Higher Education in India in contexts of Sustainable Development Goal (SDG) in education. The coordinators Dr. Sajjad Ahmad, Assistant Professor, Department of Educational Studies and Dr. Ansar Ahmad, Assistant Professor, Department of Teacher Training & Non-formal Education (IASE) kept the webinar proceedings smooth while navigating between speakers and audience.

Professor Pankaj Mittal as the keynote speaker talked about the inception of the series of webinars conducted in various universities, of which Faculty of Education Jamia Millia Islamia was responsible to conduct tenth webinar. She further talked at length about sustainable development goals, emerging technology and future of education.

Shree Harshad P. Shah accepted that this discussion gives us an opportunity to identify what kind of efforts and initiatives should be taken to fulfill our goals and what are those dimensions that can be touched. Pointing out the importance of sustainable development from future perspective, Mr. Shah stated that sustainable development consist three important dimensions- safety of environment, acquisition of human values and global fraternity. No matter how much knowledge we acquire, digital or technological advancement we witness, the important point is that our students should be forced to think for the interest of the nation and the whole world. Students must be aware of the current environmental issues and their impact on whole human race.



NATIONAL CONSULTATIVE MEETING WEBINAR- FUTURE OF HIGHER LEARNING & THE NEW LEARNERS: LOOKING BEYOND 2030

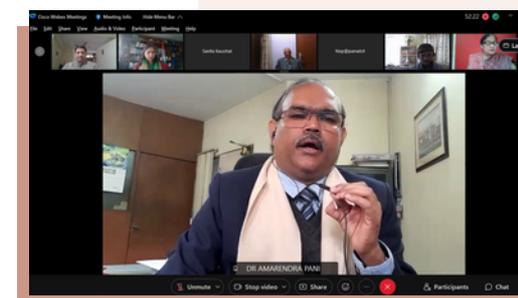
DATE: 22 DECEMBER 2021

By reflecting on Mr. Shah's thoughts, Prof. G.D. Sharma stated that it is very important to make knowledge accessible for each and every individual and technology has made it easy for us. Technology give opportunity to people who do not possess the knowledge of English or other foreign language. Technology allows them to acquire foreign knowledge in their own language and transmit their knowledge to others. Professor G.D. Sharma thanked Shree Harshad P. Shah for his valuable comments on the various aspects of future learning and intended changes. With this he invited Professor S.R. Bhatt to ponder upon the topic and on the session.

Prof. S.R. Bhatt talked about the topic and gave his valuable and thought-provoking comments. According to him any meaningful deliberation on the system of education in general and higher education in particular has to be holistic and integral, which means that it has to be a sort of a continuum right from the primary to the secondary arching up higher education. These three levels can be distinguished but cannot be separated and therefore there has to be some sort of continuity. Prof. S.R. Bhatt talked about three important questions that are needed to be discussed and answered in order to understand the future of higher education- what should be the goal of education particularly in higher education? What should be the means and modalities to impart and acquire higher education? What should be the outcomes of this enterprise?

Prof. G.D. Sharma thanked Prof. S.R. Bhatt for flagging upon some important aspects in education, specifically in higher education. He further added that education is a continuum not only for present generation, but for all the generations. So it should follow holistic approach in terms of self-transformation and transforming economy.

The webinar was successfully concluded with vote of thanks from Dr. Ansar Ahmad followed by words of Dr. Savita Kaushal.



NAAC TEAM VISIT

DATE: 07 DECEMBER 2021

On December 7, 2021, the faculty of the Department of Educational Studies gave the NAAC peer team an enthusiastic welcome. Professor Aejaz Masih, the Dean, faculty of education and a few members of the governing body accompanied the team.

The department's seminar room was transformed into an exhibition space that would depict the achievements of the department throughout the year. The display area comprised a timetable, research theses, publications, accomplishments, documents from internships, annual reports, official records, and many more significant documents. Records of the students' accomplishments i.e., their performance in different seminars and journal publications were also displayed.

The evaluation procedure started with a visit to the exhibition room, where members of the NAAC team were engaged: interaction with faculty members.

Later, they went to the psychology and computer labs. The NAAC team engaged in a dialogue with research scholars, regarding resources' accessibility and faculty's guidance. The team also appreciated the fact that scholars were receiving advice from entire faculty of the Department in addition to their respective supervisors.



Additionally, the department's hosting of research colloquium for students was praised. The importance of fostering research-oriented mindset and broadening the mental horizons of researchers was stressed upon. A Power Point presentation was prepared to give them a bird's eye view of the department's performance.

The university's grand effort finally made a history and was awarded A++ grading.



ONLINE PRE-Ph.D./Ph.D. VIVA VOCE

Ms. Sanya Kulsum

Date of Viva-voce: 24 August, 2021

Title: A Study of Teaching-Learning Process in English Language Classrooms Within Broader Perspectives of Home Environment, School Ecology and Hidden Curriculum

Supervisor: Dr. Arshad Ikram Ahmad

A Study Of Teaching-Learning Process In English Language Classrooms Within Broader Perspectives Of Home Environment, School Ecology And Hidden Curriculum

Researcher –Sania Kulsum (2013)

DES,JMI

Major Findings- Smartphones are available ubiquitously in the majority of homes in today's world. Internet through mobile data packages is also available in most homes.

Limiting learners to textbook exercises for passing exams is a very limited notion of language learning which needs to be reworked.

Both parents working is a persistent norm, in case of which parents are not able to devote time to students. This leads to students' disinterest in studies.

Private tuitions/coaching or 'Teaching shops' are unanimously preferred in the majority of cases for all the subjects including English. Parental involvement and intervention in studies are crucial for young learners' academic achievements. Recasting the relation between students and teachers calls for improvements in the school structures also.

The parental aspirations of learning English are geared largely towards Economic and materialistic returns.

Three Language Formula, as a policy provision, was introduced for national integration and for giving languages their due place in Education. However, the learners do not have an element of choice in choosing the Third Language.

Name of the candidate : Uttkarsh
 Name of the Supervisor : Dr. Arshad Ikram Ahmad, Head
 Department : Department of Educational Studies, Faculty of Education, Jamia Millia Islamia
 Topic of the Research : A study on the Efficacy of Metalinguistic Awareness Instruction For Enhancing Reading Comprehension Of Primary School Students
 Keywords :Metalinguistic awareness instruction, Reading Comprehension, Syntactic awareness, Morphological awareness, semantic awareness.

ABSTRACT

The present study investigated the efficacy of metalinguistic awareness instruction for enhancing reading comprehension of primary school students. The objectives of the study were : 1) To compare the effectiveness of metalinguistic awareness instruction with traditional instruction in terms of reading comprehension mean scores of primary school students and 2) To analyze the efficacy of metalinguistic awareness instruction in enhancing reading comprehension of primary school students. In order to estimate the efficacy of metalinguistic awareness instruction a comparison between Metalinguistic awareness instruction and traditional instruction was made using a mixed method pre-test, post-test quasi experimental research design. The difference between the means of pre and post-tests (i.e. mean gain score) were tested for statistical significance. The sample of the study consisted of 114 students of class 5th studying in two different schools. Selection of classes to form the experimental and control group was done through random sampling. The data collection was done using the following tools developed by the researcher for the present study:

- A Reading ability test to ensure that the participants have basic word decoding skills necessary for the treatment.
- Two forms of Metalinguistic knowledge and awareness test as well as reading comprehension test to be used as pre and post-tests.
- A metalinguistic awareness instruction plan covering the syntactic, morphological and semantic aspects.
- An observation schedule, a semi-structured interview and a questionnaire.

Ms. Uttkarsh

Date of Viva-voce: 25 August, 2021

Title: A Study on the Efficacy of Metalinguistic Awareness Instruction for Enhancing Reading Comprehension of Primary School Students

Supervisor: Dr. Arshad Ikram Ahmad

Md. Asad Ali

Date of Viva-voce: 10 May 2022

Title: Role of Rashtriya Madhyamik Shiksha Abhiyan Interventions in Ensuring Quality Learning: An Evaluative Study

Supervisor: Prof. Aejez Masih

Jenie Christbol Alex

Date of Viva-voce: 28 October, 2021

Title: Understanding Role of Learners' Identities in Negotiating Cultural Capital and Knowledge Construction

Supervisor: Dr. Harpreet Kaur Jass

ORIENTATION PROGRAM Ph.D.

DATE: 01 OCTOBER 2021

The orientation program for Ph.D. (Batch 2021) was held online in the wake of the COVID -19 pandemic on 1st October 2021. The program started with great enthusiasm at around 10:00 am when all the students were warmly welcomed by the Department of Educational Studies' faculty members. All the faculty members introduced themselves and gave the scholars a glimpse of the glorious past of Jamia Millia Islamia through a documentary. Afterwards, Jamia Anthem called as Jamia Tarana was played and it mesmerized the audience.

"Dayar-e-shauqmera, Dayar-e-shauqmera
Shehr-e-aarzoomera, Shehr-e-aarzoomera"

It was followed by a briefing on the course structure by Dr. Quazi Ferdoushi Islam. Later, all the Ph.D. scholars introduced themselves and expressed their hopes and aspirations.

Further, Dr. Harpreet Kaur Jass apprised young scholars of the placement cell and its functioning. Finally the course structure of PhD programme was discussed by respective faculty members. In a nutshell, it was an enriching orientation program which gave all the scholars an opportunity to get acquainted with their coursework program, faculty members and peers.

ORIENTATION PROGRAM M.Ed

DATE: 31 DECEMBER 2021

The virtual orientation program of M.Ed. (Semester-1) was held on 31st December 2021 and 4th January 2022. The orientation started 10:00 am when all the students were warmly welcomed to the Department of Educational Studies by faculty members. The Head of Department Dr. Arshad Ikram Ahmad introduced all the faculty members and informed newly enrolled students about the glorious past of Jamia Millia Islamia through a documentary and Jamia Tarana. Everyone watched it with rapt attention in the online meeting. Then, Prof. Harjeet Kaur Bhatia apprised the students about the history of department and demonstrated how to access various facilities available on the Jamia website for students.

This was followed by a briefing on the course structure by Dr. Arshad Ikram Ahmad. Later, Dr. Harpreet Kaur Jass informed students about the placement cell and its functioning. After this brief interaction with HoD and faculty members about the department, subject-specific orientations with respective faculty members were held.

The students were welcomed to introduce themselves and interact with their peers. On the second day, the orientation of various practicum and theoretical subjects continued. The two-day orientation program was enriching and provided the opportunity for the students to familiarize themselves with the structure and organization of the program.

POSITION HOLDERS

POSITION HOLDERS OF M.Ed PROGRAMME SEMESTER- IV

S.No.	Name	Position
1	Rabeya Sultana	I
2	Nivedita Sharma	II
3	Shivani	III

POSITIONS HOLDERS OF M.A. EPA PROGRAMME SEMESTER- IV

S.No.	Name	Position
1	Noor E Taiba	I
2	Kaneez Fatima	II
3	Wajia Ibrahimi	III

STUDENTS QUALIFIED UGC NET/ JRF /MANF

S.No.	Name	Exam
1	Aditi	JRF
2	Bushra	MANF
3	Waseem Ahmad Khan	NET
4	Kumari Arpana Sinha	NET
5	Rahul	NET

ACHIEVEMENTS OF Ph.D. SCHOLARS IN THE FIELD OF RESEARCH & DEVELOPMENT

Ms. Gulfishan got her research paper titled, ‘Characteristics of an Educational Administrator with Reference to Totto-Chan by Tetsuko Kuroyanagi’ published in the International Journal of Advance Research and Innovative Ideas in Education in its 8th volume.



Ms. Ishita Chugh presented a paper at the international conference held at Jamia Millia Islamia. The conference was on 'Outcome Based Curriculum and Pedagogical Demands in the Post-Covid Era'. Her Paper was titled, ‘Transition from Personal Interactions to Virtual Space: Combating the Issue of Research during Pandemic’. Ms. Chugh was a gold medalist in M. Ed course.

Mr. Anil Kumar presented and got a paper published in the International Conference on 'Discourging Education for Mental Health' organized by Aligarh Muslim University Centre, Malappuram in collaboration with the Department of Education, University of Kerala. It was held virtually. The paper was titled, 'Transcending the Realities of Virtual Classrooms during Pandemic: Looking into the Challenges Faced by Elementary Grade Students in Communicating Their Ideas during Online Classes' (ISBN: 978-93-91276-12-6).



EVENTS

INTERNATIONAL MOTHER LANGUAGE DAY

DATE: 21 FEBRUARY 2022

Department of Educational Studies organized an online program to celebrate International Mother Language Day" with the Theme "मुझे कहना है कुछ अपनी ज़बॉ में" on 21st February 2022 initiated by Post Graduate Educational Association (PGEA).

Professor Aejaz Masih (Dean, F/o Education) was the patron of program, Dr. Arshad Ikram Ahmad (HoD, DES & President PGEA) was the convener and Dr. Md. Jawaid Hussain was the coordinator to the program. Dr. Md. Jawaid Hussain welcomed the chief guest with a short description then handed over the program to the host, Mr. Imtiyaz Ahmad. The program started with an introductory speech given by the HoD Dr. Arshad Ikram Ahmad.

The chief guests and students recited poetry, songs etc. in various languages. Most participants presented in their mother tongue while some took the challenge to perform in a different language. The chief guest Mr. Ritesh Singh Tomar beautifully sang a Kashmiri song.

Another chief guest Mr. Zeeshan Zamir stole the event by presenting a gazal/ nazam.

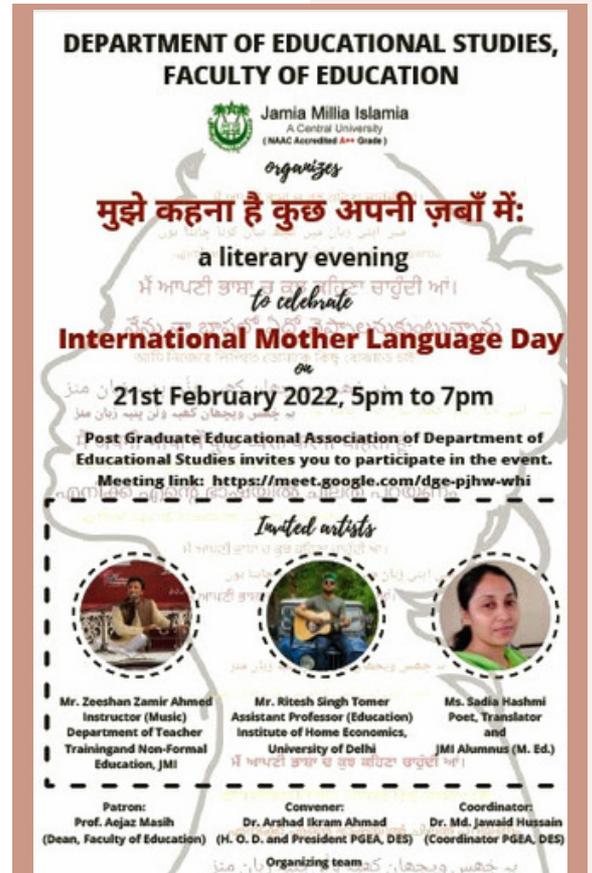
"बात करनी मुझे मुश्किल कभी ऐसी तो न थी"
 - बहादुरशाहज़फ़र
 " आज जाने की ज़िद न करो"
 -फ़य्याज़हाशमी

Ms. Sadia Hashmi presented a self - written poem in English and Urdu.

The presenters performed in different languages mainly Kashmiri, Urdu, Punjabi, Gujrati, Malayalam, English, Hindi and other other languages while exhibiting their culture through the literature.

Dr. Jawed Hussain, the coordinator of the event, congratulated presenters who participated in the literary evening; as well as the program organizing committee (Ms. Aditi, Ms. Snehil, Mr. Muzammil Akhlaq, Mr. Imtiyaz Ahmad, Mr. Izan Ahmad and others) for the successful program.

The program ended with a vote of thanks by Ms. Kaneez Syeeda



EVENTS

M.Ed FAREWELL

DATE: 31 MAY 2022

The auditorium of the Department of Educational Studies echoed with blessings on the afternoon of date 31st May 2022 when all the students and faculty members came together to bid farewell to the graduating 2022 batch of M.Ed. It was an afternoon of mixed emotions for all present at the department's auditorium to witness the official send-off for M. Ed students. The chief guest was the Dean, Professor Aejaaz Masih and the Head of Department Dr. Arshad Ikram Ahmad. Farewell mementoes were handed out to graduating students by teachers. After that the ceremony commenced with an address by Dr. Arshad Ikram Ahmad, who generously imparted his wisdom to pupils and guided them towards the right path. An M. Ed student, Gargi Jha welcomed everyone with her speech. All of the attending faculty members gave speeches on their experience with students and blessed them for the future. Final year students Anusha and Nikita Ahuja also shared their feelings and experience with everyone.



INDEPENDENT INDIA @75: SELF RELIANCE WITH INTEGRITY

DATE: 01 NOVEMBER 2021

Vigilance Awareness Week-2021

Debate Competition

On the occasion of Independent India @75: Self Reliance and Integrity, the Department of Educational Studies held a debate competition on 1st November 2021 under Vigilance Awareness Week-2021. The topic of the house was, *Individual Teachers Should Receive Special Pay Increases Based on Merit/Performance*. The program was chaired by Dr. Arshad Ikram, Head of Department. Dr. Jawaid Hussain presented a brief outlook of the program and introduced the participants. After that Ms. Nikita Ahuja led the program with her marvellous anchoring. The participants expressed their views on the said topic. At the end of the program, coordinator Dr. Jawaid Hussain congratulated participants and encouraged their efforts. The participants Nikita Ahuja, Bhumika Rajdev, Shyna Singh and Anusha Nawaz were given certificates.

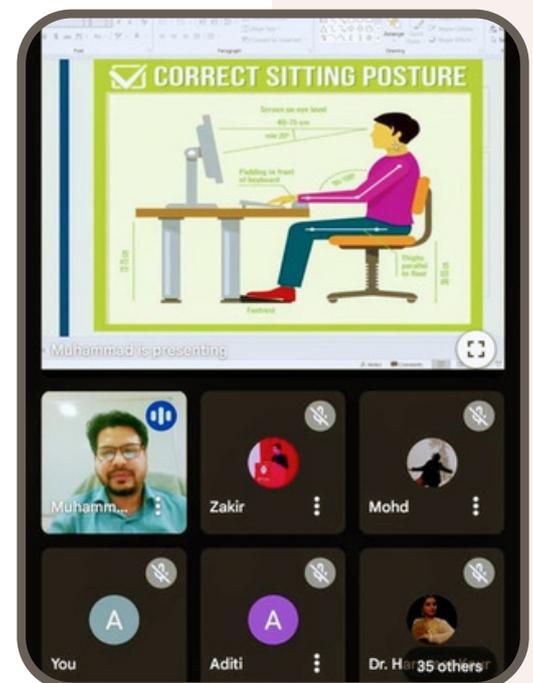
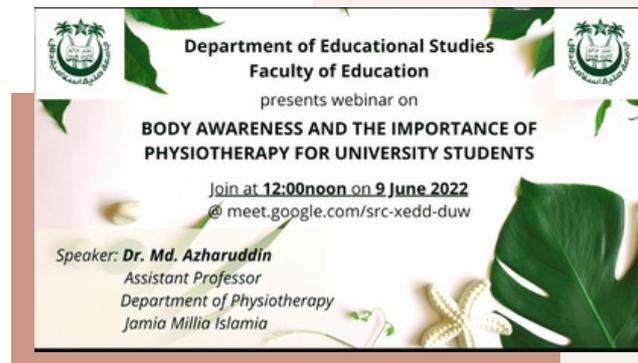
EVENTS

DATE: 09 JUNE 2022

BODY AWARENESS AND IMPORTANCE OF PHYSIOTHERAPY FOR UNIVERSITY STUDENTS

A Webinar on the topic "Body Awareness and Importance of Physiotherapy for University Students" was organized by the DES, Faculty of Education Jamia Millia Islamia with the immense support of Dr. Arshad Ikram Ahmad, HoD DES, Faculty of Education Jamia Millia Islamia under the guidance of Dr. Harpreet Kaur Jass, Assistant Professor DES, Faculty of Education Jamia Millia Islamia and other faculty members. Dr. Md. Azharuddin, Assistant Professor Department of Physiotherapy, Jamia Millia Islamia, New Delhi was invited as the speaker. This is was a part of the Self-Development Practicum course in M.Ed programme at the Department of Educational Studies. Dr. Md. Azharuddin, Assistant Professor, Department of Physiotherapy, talked about body movement, awareness of our body language, the importance of physiotherapy, sitting posture, physical activity, office stretching exercise, postural problems and stretching exercises to do at the desk.

The session was very informative and helpful for university students to bring awareness of our bodies. After the completion of the session, an interactive session was held. Some participants asked questions about problems they face in their daily lives like exercise to address swelling of lower legs, dealing with flat foot and so on. Participants also gave feedback and congratulated on the successful session. Dr. Md. Azharuddin also invited the audience to the department of physiotherapy if they face any problem.



EVENTS

FORMATION OF AADES

For a long time, there was a demand to form alumni association to make it easier to get connected with alumnus of the department. To rejoice the feeling of being alumni of the department, they kept connecting with each other in unstructured way and continued the legacy by holding reunion of their respective batch as per convenience. To meet the long term demand, a series of meetings were held since December 2020. It was resolved to formulate formal association of alumnus of Department of Educational Studies in view of liaison of the Alumni of the department and as per NAAC requirements. The meeting was held by the members of the alumni of DES and subsequently the alumni approached the department and the faculties to mentor the association of alumnus. The Vision of the AADES is to promote and strengthen the bond between the institute and its members. It envisions to provide a platform for the networking of former graduates. It aims to innovate and share ideas in the field of education with the collaborative support of its members. It also aims to nurture and inspire the alumni of the Department of Educational Studies, with special thrust on education, career opportunities, and other associated concerns not explicitly stated here. Till the final establishment following members will take the lead for the smooth functioning of AADES: DR. ANSAR AHMAD (President), MS. ZAHRA KAZMI (Vice-President), MR. MUZAMMIL AKHLAQ (Secretary), MS. NAZIA HASSAN (Joint Secretary) and MS. VANDANA (Treasurer). Dr. Sajjad Ahmad coordinates as staff advisor.




ALUMNI ASSOCIATION OF DEPARTMENT OF EDUCATIONAL STUDIES (AADES)

AIMS

The AADES has been established to promote fellow-feeling among the members and to strengthen the bond between the institute and its members. It shall encourage educational experimentations and will be working with all the alumni of the Department of Educational Studies, with special thrust on education, socio-cultural development and other associated concerns not explicitly stated above



DR. ANSAR AHMAD President	MS. ZAHRA KAZMI Vice-President	Office Bearers MR. MUZAMMIL AKHLAQ Secretary	MS. NAZIA HASSAN Joint Secretary	MS. VANDANA Treasurer
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OBITUARY

ASMA



At the age of 28, Asma passed away on April 27, 2021, due to covid -19. She was born in New Delhi. She was married to a young charismatic man Mr.Junaid Ahmed and had a baby girl.

Asma loved to interact with people. She was very active in supporting and helping her family and friends. She had a dream of becoming a successful teacher. She always talked of improving girls' education in the rural areas affected by illiteracy. She was a girl who wanted to fly high and to make her daughter become whatever she dreamt of.

JYOTI SINGLA



Jyoti, age 31, passed away on February 12, 2022, in a tragic car accident while on her way to vacation with her family. She was born in New Delhi.

She was an Alumnus of Miranda house and did her M.Ed. and M.Phil. from Jamia Millia Islamia. She did well in her studies and got placed as a Curriculum Development Manager in an education-based company in Gurugram. She worked as Senior Curriculum Architect. She used to encourage her juniors and others for studies. Jyoti was very active in supporting and helping her family and had a dream of becoming a successful academician.



CHIEF EDITORIAL TEAM

- Dr. Arshad Ikram Ahmad, HoD, DES, JMI
- Dr. Sajjad Ahmad, Assistant Professor, DES, JMI

EDITORIAL TEAM

- Ms. Arshi Alam, Ph.D. Scholar, DES, JMI
- Mr. Anil Kumar, Ph.D. Scholar, DES, JMI
- Ms. Ishita Chugh, Ph.D. Scholar, DES, JMI
- Ms. Taneya Singh, Ph.D. Scholar, DES, JMI
- Mr. Muzammil Akhlaq, Ph.D. Scholar, DES, JMI

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