

Annual Quality Assurance Report (AQAR)

for the year 2015-16

submitted by



Jamia Millia Islamia

THE ANNUAL QUALITY ASSURANCE REPORT (AQAR) OF THE IQAC
FOR THE ACADEMIC YEAR, JULY 15, 2015 - MAY 15, 2016

Part – A

1. Details of the Institution

1.1 Name of the Institution	Jamia Millia Islamia
1.2 Address Line-1	Maulana Mohammad Ali Jauhar Marg
Address Line-2	Jamia Nagar
City/Tow	New Delhi
State	Delhi
Pin Code	110025
Institution e-mail address	vc@jmi.ac.in
Contact Nos.	011-26981717 Ext. 1034
Name of the Head of the Institution	Prof. Talat Ahmad
Tel. No. with STD Code	011-26981717
Mobile	
Name of the IQAC Co-ordinator	Prof. Shafeeque Ahmed Ansari
Mobile	9910512433
IQAC e-mail address	directoriqac@jmi.ac.in
1.3 NAAC Track ID (<i>For ex. MHC0GN 18879</i>)	
1.4 NAAC Executive Committee No. & Date (<i>For Example EC/32/A&A/143 dated 3-5-2004.</i> <i>This EC no. is available in the right corner- bottom</i> <i>of your institution's, Accreditation Certificate</i>)	EC(SC)/05/A&A/126 dated 03/03/2015
1.5 Website Address	http://jmi.ac.in
Web-link of the AQAR	http://jmi.ac.in/aboutjamia/iqac/aqar

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.09	2015	5

1.7 Date of Establishment of IQAC: DD/MM/YYYY

2010

1.8 AQAR for the Year (for example 2010-11)

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011) N.A.

- i. AQAR _____ (DD/MM/YYYY)
 ii. AQAR _____ (DD/MM/YYYY)
 iii. AQAR _____ (DD/MM/YYYY)
 iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private
 Affiliated College Yes No
 Constituent College Yes No
 Autonomous College of UGC Yes No
 Regulatory Agency approved Institution Yes No
 (e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal
 Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)
 TEI (Edu) Engineering Health Science Management
 Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="10"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="05"/>
2.3 No. of students	<input type="text" value="04"/>
2.4 No. of Management representatives	<input type="text" value="01"/>
2.5 No. of Alumni	<input type="text" value="02"/>
2.6 No. of any other stakeholder and community representatives	<input type="text"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="02"/>
2.8 No. of other External Experts	<input type="text" value="04"/>
2.9 Total No. of members	<input type="text" value="28"/>
2.10 No. of IQAC meetings held	<input type="text" value="06"/>
2.11 No. of meetings with various stakeholders	No. <input type="text"/>
	Faculty <input type="text"/>
	Non-Teaching Staff <input type="text"/>
	Students <input type="text"/>
	Alumni <input type="text"/>
	Others <input type="text"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input type="text"/> No <input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

- IQAC works continuously for collecting and collating qualitative & quantitative data from every Department/Centre of the University.
- A Nodal officer at every Faculty and every Department/Centre has been appointed to cater and implement the needs of Quality Cell. It also helps in continuously updating information and supplying the same to IQAC at the central level.
- Every Department/Centre has prepared Vision/Mission and displayed.
- In order to facilitate collection of information from various quarters the process should be fully automated and online. IQAC has designed an online portal wherein every individual can log-in and update their information. The system is also designed to showcase various sets of information needed from time to time for various ranking/report preparation.
- The Hony. Director IQAC is also the member of Performance appraisal of teachers. An online appraisal system is being developed through IQAC.
- A feedback system has been in place wherein the students can submit their feedback online through JMI website. The feedback from various stake holder have also been sought through email and post.
- University has constituted a committee to facilitate article publication in reputed journals by paying the article processing charges. Hony. Director IQAC is nominated to chair the committee.
- University has facilitated e-filing of the patent and design through Centre for Innovation and Entrepreneurship.
- University shall develop a mechanism of felicitating and rewarding the best teacher and the best researcher based on inputs gathered from IQAC.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none">• To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of Jamia Millia Islamia.	<ul style="list-style-type: none">• Participated in several ranking procedures of govt. and private agencies.

<ul style="list-style-type: none"> • To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. 	<ul style="list-style-type: none"> • Developing a dynamic online system for data collection and feedback from various stake holders. • Presently a simple online system is being used for feedback from students. • Collected data from Department/Centres for preparation of AQAR. • Conducted Academic Audit of the University by constituting a committee of several internal faculty members of University.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No
Management Syndicate Any other body

Provide the details of the action taken:

The **Academic Council** has approved the AQAR.

Part – B

CRITERION – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of Self-Financing programmes	Number of value added / Career Oriented programmes
Ph.D.	47			
Post Graduate	81	3	10	
Under Graduate	53	3	9	
PG Diploma	11		6	
Advanced Diploma	11	1	1	
Diploma	27	1	8	
Certificate	19		6	
Others				
Total	249	8	40	
Interdisciplinary	02			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / ~~Open options~~

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating Schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The BoS/CoS monitors the academic progress of the Department/Centres and at regular interval revises/updates the syllabus according to the following considerations/suggestions;

- Recent curriculum of CBCS,
- addition of news aspects of subject/course.
- As per the industries/job needs.
- As per the latest research advancement and innovations.
- As per pragmatic that connects academic and industrial interface.
- Industry oriented and updated knowledge sharing and meeting the Industrial needs.
- As per the needs of Bar Council or Dental Council of India.
- Incorporating the importance of interdisciplinary research and emergent methodologies.
- In view the demand of industries and stakeholder on regular basis.
- Dropping out the classical basic science and adopting application oriented content related to course.

1.5 Any new Department/Centre introduced during the year. If yes, give details. *Nil*

CRITERION-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
664	318	129	217	----

2.2 No. of permanent faculty with Ph.D. 449

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
453	53	156	47	68	60	35	12	712	172

2.4 No. of Guest and Visiting faculty and Temporary faculty

214	103	38
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2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	186	362	81
Presented papers	221	302	41
Resource Persons	110	166	34

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lecture Handout and Notes
- Students' Workshops for hands on experience
- Regular Student- Alumni Interaction
- Students' Assignment Writing and Presentation
- Block Field Work
- Lecture delivered via OHP and power point.
- Participatory and Innovative T/L Process with material for problem based learning, case studies, group discussions etc.
- Interactive Courses, Case studies, use of ICT in T/L process with computer-aided methods like Power-Point etc. in addition to chalk & Board
- With smart board.
- Programme advisor is assigned for students' counselling.

- Minor and Major Project very much part of the curriculum in the form of dissertation/project report.
- Paperless classes through on line
- Organized Innovative Lecture Series.
- Complementing teaching with workshops and visiting the institutes of excellence;
- Inviting subject experts; Showing short films and videos on the subject
- Collaborative teaching through Video conferencing mode with foreign universities
- Case studies and teaching by audio-video modes.
- CBCS and Ability Enhancement Course, Dissertation and Internship

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examination office is digitizing all the process including online exam form, online line mark submission by the examiners, digital marks sheet etc.
- Online examination forms for all the programs and courses
- Seminar/tuition based mid term
- Open Book Exam
- MCQ/ Quiz in In-Semester Examinations (Internal Assessment).
- Descriptive/ Case Based Questions in End-Semester examinations.
- Continuous evaluation system with state of art methods of language testing.
- University conducts entrance tests for all of its Academic Programmes. The entrance test is widely publicized in national dailies and on the University's web-site. The admission process is completely on-line.
- The admit card for the test is made available on the web-portal minimizing the risk of loss-in-transit.
- The University has an Examination Committee on Examination Reforms which meets periodically to review the examination system in its minutest details.
- Computerization of mark sheet printing, migration & provisional certificates.
- In house printing of tabulation registers, preparation of basic database of students.
- Efforts are being made to redesign and reduce the size of the tabulation register.
- In-house printing of Question paper, degree.
- Participation of National Academic Depository program of Govt. of India.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development/workshop

Being a university with 38 departments and 22 Centre of higher learning, the up gradation and review of curriculum is a continuous process at the Department/Centre level. Before beginning of every semester there would be a review by BoS/Cos of the departments/Centres for revisions. For revision, Members of CoS/BoS are involved. Subject advisory/course development committees are constituted for workshops

The number varies as per the department/Centre faculty strength.

2.10 Average percentage of attendance of students

Being a University with about 17000 students spread across nine faculties, the attendance are monitored/recorded at Department/Centre level as well as being uploaded on MIS. University has made a minimum of 75% attendance compulsory for a student to allow to appear for exams.

2.11 Course/Programme wise distribution of pass percentage: Annual Report

Title of The Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Ma Arabic	19		100.00	0.00	0.00	94.74
Ma English	36		100.00	0.00	0.00	91.67
Ma Hindi	13		100.00	0.00	0.00	92.31
Ma History	36		100.00	0.00	0.00	88.89
Ma Islamic Studies	17		100.00	0.00	0.00	94.12
Ma Persian	9		100.00	0.00	0.00	100.00
Ma Urdu	28		100.00	0.00	0.00	96.43
P.G. Dip. in Mass Media Urdu	9		85.71	14.29	0.00	77.78
P.G. Diploma in TV Journalism	36		73.53	26.47	0.00	94.44
P.G. Diploma in Journalism	26		28.00	72.00	0.00	96.15
Certificate in Urdu	15		100.00	0.00	0.00	53.33
B.A (H) Arabic	42		100.00	0.00	0.00	90.48
B.A (H) English	62		85.96	14.04	0.00	91.94
B.A (H) Hindi.	27		95.45	4.55	0.00	81.48
B.A (Hons.) Mass Media	28		100.00	0.00	0.00	96.43
B.A (H) History	19		93.33	6.67	0.00	78.95
B.A. (H) Islamic Std.	17		100.00	0.00	0.00	70.59
B.A (H) Persian	34		100.00	0.00	0.00	85.29
B.A (H) Urdu	49		100.00	0.00	0.00	79.59
B.A. (H) T.T.H	29		100.00	0.00	0.00	86.21
B.A. (H) Turkish	17		100.00	0.00	0.00	76.47
Adv. Diploma in Modern Arabic	25		59.09	40.91	0.00	88.00
Advance Diploma in Modern Persian	19		93.75	6.25	0.00	84.21
Advance Diploma in Turkish	8		83.33	16.67	0.00	75.00
Advance Diploma in Pashtoo	9		37.50	50.00	12.50	88.89
Diploma In Modern Arabic	31		100.00	0.00	0.00	96.77

Dip.In Tourism & Travel Management	26		88.00	12.00	0.00	96.15
Diploma In Translation Proficiency English	23		63.64	22.73	13.64	95.65
Diploma in Modern Persian	30		78.95	21.05	0.00	63.33
Diploma in Pashtoo	5		100.00	0.00	0.00	60.00
Diploma in Turkish	10		80.00	20.00	0.00	100.00
Diploma in Kazaki	1		100.00	0.00	0.00	100.00
Diploma in Turkemenian	2		0.00	0.00	100.00	100.00
Cert. in Modern Arabic	38		76.67	13.33	10.00	78.95
Cert. in Tourism & Travel Management	27		76.00	24.00	0.00	92.59
Cert. in Translation Proficiency English	37		44.83	48.28	6.90	78.38
Certificate in Modern Persian	21		92.31	7.69	0.00	61.90
Cert in Pashtoo	6		100.00	0.00	0.00	100.00
Cert. in Turkish	20		93.33	6.67	0.00	75.00
Cert. in Kazakhi	6		100.00	0.00	0.00	66.67
Cert. in Turkemenian	5		100.00	0.00	0.00	100.00
M.Com. (Bus. Mgt.)	34		97.06	2.94	0.00	100.00
M.I.B.	53		100.00	0.00	0.00	75.47
M.A. Economics	38		93.10	6.90	0.00	76.32
M.A. Political Sc.	36		100.00	0.00	0.00	97.22
M.A. Human Rights & Duties Edu.	7		100.00	0.00	0.00	85.71
M.A. in Public Admn.	26		100.00	0.00	0.00	100.00
M.A. Applied Psychology	36		97.14	2.86	0.00	97.22
M.A. Social Work	40		100.00	0.00	0.00	100.00
M.A. Human Resource Management	21		100.00	0.00	0.00	90.48
M.A. Sociology	23		95.00	5.00	0.00	86.96
M.A./ M.Sc. Dev. Ext.	10		100.00	0.00	0.00	90.00
Bachelor of Library & infor. Science	37		21.88	78.13	0.00	86.49
Adv. Dip.in Counselling Psychology	18		100.00	0.00	0.00	94.44
B.A.	26		100.00	0.00	0.00	88.46
B.Com.	50		97.96	2.04	0.00	98.00
Bachelor Of Business Studies	40		100.00	0.00	0.00	92.50
Ba (H) Eco.	42		94.44	5.56	0.00	85.71
Ba With Computer Appl.	21		100.00	0.00	0.00	47.62
Ba (H) Pol.Sc.	26		88.00	12.00	0.00	96.15
B.A. (H) Psychology	29		96.00	4.00	0.00	86.21
B.A. (H) Social Work	21		100.00	0.00	0.00	100.00
B.A. (H) Sociology	19		100.00	0.00	0.00	100.00
M.Sc. Bio Science	29		100.00	0.00	0.00	96.55
M.Sc. Bio Technology	29		100.00	0.00	0.00	100.00
M.Sc. Bio-Chemistry	28		96.43	3.57	0.00	100.00
M.Sc. Chemistry	39		100.00	0.00	0.00	94.87
M.Sc. (Bio-informatics)	38		100.00	0.00	0.00	97.37
Mca	46		95.56	4.44	0.00	97.83
M.A./M.Sc. Geography	30		100.00	0.00	0.00	96.67
M.Sc.Tech. (ind.Maths With Comp)	19		100.00	0.00	0.00	78.95
M.A./M.Sc. Maths (Evening)	36		85.71	14.29	0.00	97.22

M.Sc. Maths With Computer Sc.	34		100.00	0.00	0.00	79.41
M.Sc. Physics	36		100.00	0.00	0.00	86.11
M.Tech. (Nanotechnology)	21		100.00	0.00	0.00	19.05
P.G. Diploma in C.A. Cartography	7		100.00	0.00	0.00	85.71
P.G. Diploma in Remote Sensing & Gis	16		100.00	0.00	0.00	93.75
P.G. Diploma in D.C.A	22		100.00	0.00	0.00	86.36
B.Sc.	30		100.00	0.00	0.00	93.33
B.Sc. Bio. Sc.	19		100.00	0.00	0.00	94.74
B.Sc.Bio-Technology	25		100.00	0.00	0.00	100.00
B.Sc. (H) Chemistry	31		100.00	0.00	0.00	64.52
B.A./ B.Sc (H) Geography	36		100.00	0.00	0.00	88.89
B.Sc. (H) Maths	32		100.00	0.00	0.00	84.38
B.A. (H) Maths	15		100.00	0.00	0.00	53.33
B.Sc. (H) Physics	25		100.00	0.00	0.00	72.00
B.Sc. instrumentation (Voc)	8		100.00	0.00	0.00	87.50
M.A. Educational Planning & Admin	4		100.00	0.00	0.00	75.00
M. Ed.	27		100.00	0.00	0.00	92.59
M. Ed. (Elementary Education)	17		100.00	0.00	0.00	100.00
M.A. Education	8		100.00	0.00	0.00	100.00
M. Ed. (Special Education)	14		100.00	0.00	0.00	64.29
P.G. Dip. in Educational Management	4		50.00	50.00	0.00	100.00
B. Ed.	195		100.00	0.00	0.00	100.00
B. Ed. Nursery	25		100.00	0.00	0.00	100.00
B. Ed. Special Education	30		100.00	0.00	0.00	100.00
Dip. in E.T.E.	93		100.00	0.00	0.00	100.00
M.F.A.(Applied Art)	8		100.00	0.00	0.00	100.00
M.F.A.(Art Education)	7		100.00	0.00	0.00	85.71
M.F.A.(Painting)	8		100.00	0.00	0.00	100.00
M.F.A.(Sculpture)	7		100.00	0.00	0.00	100.00
M.F.A. (Graphic Art)	2		100.00	0.00	0.00	100.00
M.F.A. (History Of Art)	6		100.00	0.00	0.00	50.00
B.F.A. (Applied)	23		100.00	0.00	0.00	95.65
B.F.A. (Art Education)	19		57.14	42.86	0.00	73.68
B.F.A. (Painting)	16		93.75	6.25	0.00	100.00
B.F.A. (Sculpture)	8		87.50	12.50	0.00	100.00
Cert. in Commercial Fina Arts	10		100.00	0.00	0.00	90.00
Certificate in Painting	11		100.00	0.00	0.00	100.00
Certificate in Photography	19		100.00	0.00	0.00	100.00
Certificate in Calli Graphy	12		90.91	9.09	0.00	91.67
M.Sc. Electronics	27		100.00	0.00	0.00	96.30
M.Tech. in Environmental Sc. &	17		100.00	0.00	0.00	100.00
M.Tech. (Elect. Power System Mgt Sem-Iv	14		100.00	0.00	0.00	100.00
M.Tech Earth Quake Sem-Iv	19		100.00	0.00	0.00	100.00
M.Tech. in Mechanical Engg. -Iv	10		100.00	0.00	0.00	100.00
M.Tech in Control & instrumentation System Sem-Iv	12		100.00	0.00	0.00	100.00
B.Tech. (Civil)	82		87.34	12.66	0.00	96.34

B.Tech. (Computer)	69		100.00	0.00	0.00	98.55
B.Tech. (Electrical)	71		92.96	7.04	0.00	100.00
B.Tech. (Electronics & Comm.)	73		98.61	1.39	0.00	98.63
B.Tech. Mechanical Engineering	68		96.83	3.17	0.00	92.65
Dip. in Civil Engg. Part-Iii	57		100.00	0.00	0.00	87.72
Dip. in Mech. Engg. Part-Iii	53		100.00	0.00	0.00	96.23
Dip. in Elect.Engg. Part-Iii	56		100.00	0.00	0.00	89.29
Dip. in Electronics Part-Iii	50		100.00	0.00	0.00	90.00
Dip. in Comp. Engg. Part-Iii	46		100.00	0.00	0.00	91.30
B.E. Electrical	57		90.57	9.43	0.00	92.98
B.E. Mechanical	56		79.59	20.41	0.00	87.50
B.E. (Electronics & Comm)	58		81.48	18.52	0.00	93.10
B.E. Computer	53		88.00	12.00	0.00	94.34
B.E. Civil	61		78.72	21.28	0.00	77.05
M.B.A. Part Time	36		96.30	3.70	0.00	75.00
Dip. in Civil Engg.	41		100.00	0.00	0.00	97.56
Dip. in Electrical Engg.	43		100.00	0.00	0.00	83.72
Dip. in Mechanical Engg.	34		100.00	0.00	0.00	82.35
Dip. in Electronics	39		100.00	0.00	0.00	87.18
Dip. in Computer Engg.	29		100.00	0.00	0.00	58.62
Ll.M	15		100.00	0.00	0.00	80.00
Ba Ll.B. (Hons.)	47		57.45	42.55	0.00	100.00
M. Arch. (Recreational) Sem-Iv	13		100.00	0.00	0.00	38.46
M. Arch. (Medical) Sem-Iv	18		100.00	0.00	0.00	72.22
M. Arch. (Building) Sem-Iv	17		100.00	0.00	0.00	82.35
M. Arch. (Pedagogy) Sem-Iv	9		100.00	0.00	0.00	88.89
M. Arch. (Urban) Sem-Iv	16		100.00	0.00	0.00	75.00
M. Ekistics, Sem-Iv	14		100.00	0.00	0.00	78.57
B.Arch.	75		97.33	2.67	0.00	100.00
B.D.S. Part-Iv	38		79.31	20.69	0.00	76.32
M.A. Mass Communication	48		100.00	0.00	0.00	100.00
M.A. in Convergent Journalism	20		94.12	5.88	0.00	85.00
M.A. in Development Communication	21		100.00	0.00	0.00	100.00
M.A. Visual Effect And Animation	20		100.00	0.00	0.00	95.00
P.G. Diploma in Broadcast Technology	14		100.00	0.00	0.00	85.71
P.G. Diploma in Still Photography	18		93.33	6.67	0.00	83.33
P.G. Diploma in Acting	20		94.44	5.56	0.00	90.00
Diploma in Uzbek	4		33.33	66.67	0.00	75.00
Cert. in Uzbek	11		63.64	9.09	27.27	100.00
M.B.A. (Full Time)	68		100.00	0.00	0.00	85.29
M.B.A. (Executive)	52		100.00	0.00	0.00	75.00
Master Of Physiotherapy (Sports)	9		100.00	0.00	0.00	100.00
Master Of Physiotherapy (Ortho)	10		50.00	50.00	0.00	100.00
Bachelor Of Physiotherapy	31		87.10	12.90	0.00	100.00
M.A. in Conflict Analysis & Peace Building	31		86.67	13.33	0.00	96.77
Advance Diploma in Spanish	28		60.00	33.33	6.67	53.57

Advance Diploma in Russian	10		90.00	0.00	10.00	100.00
Advance Diploma in Portuguese	11		42.86	57.14	0.00	63.64
Advance Diploma in French	24		38.10	38.10	0.00	87.50
Advance Diploma in Italian	16		92.31	7.69	0.00	81.25
Diploma in Spanish	26		86.36	13.64	0.00	84.62
Diploma in Portuguese	18		36.36	54.55	9.09	61.11
Diploma in Russian	8		100.00	0.00	0.00	87.50
Diploma in French	24		55.56	38.89	5.56	75.00
Diploma in Italian	7		50.00	50.00	0.00	85.71
Cert. in Spanish	32		33.33	50.00	16.67	56.25
Cert. in Portuguese	26		52.38	33.33	14.29	80.77
Cert. in French	31		60.00	20.00	20.00	64.52
Cert. in Russian	18		64.71	23.53	11.76	94.44
Cert. in Italian	32		80.00	15.00	5.00	62.50
Cert. in Chinese Lang.	3		50.00	50.00	0.00	66.67
M.A. in Media Governance	11		81.82	18.18	0.00	100.00
P.G. Diploma in Iranology (Pt)	2		100.00	0.00	0.00	100.00
M.A. in Early Childhood Development	16		100.00	0.00	0.00	81.25

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The cell is constituted with an honorary Director to look after overall quality assurance and implementation of the policies. There are three deputy directors appointed to assist Director IQAC. As a policy matter, Nine nodal officers are appointed at Faculty level while one faculty member of each of the Department/Centre is nominated as Department/centre Nodal officer. These nodal officers prepare and implement the roadmap of qualitative teaching and Research. Nodal officers are also responsible for data collection, timely submission of online students' feedback as well as feedback from other stake holder. Frequent meetings are held with these nodal officers to apprise of the quality improvement plans. An internal academic audit team has also been constituted to audit the departments/centres annually.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	157
UGC – Faculty Improvement Programme	--
HRD Programmes	61
Orientation Programmes	148
Faculty exchange Programme	--
Staff training conducted by the university	37
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	254
Others	110

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative & Technical Staff	1180	66		

CRITERION – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- An online systems is being implement for IQAC wherein the faculty/student and other stake holders can share views, read notifications, update their profile data, submit feedback and participate in several IQAC initiatives.
- All the teachers/students have been sensitized through a series of lectures on understanding publishing databases such as SCOPUS, web of Science, Indian Citation index and several other databases. The training has been in terms of citation details, sourcing information, e-books, e-journals and research papers. University has provided access to e-journals within campus and remote login feature for off-campus uses.
- All the faculty members are provided access to plagiarism check on TURNITIN with user ID and password through the respective Heads of the department/Directors of the centre.
- University has constituted a committee to facilitate article publication in reputed journals by paying the article processing charges. Hony. Director IQAC is nominated to chair the committee.
- University has facilitated e-filing of the patent and design through Centre for innovation and Entrepreneurship.
- University shall develop a mechanism of felicitating and rewarding the best teacher and the best researcher based on inputs gathered from IQAC.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	27	58	17	11
Outlay in Rs. Lakhs	735.14	1531.6	1819	448

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	205	2	2	5
Outlay in ` Lakhs	305.0	20	7.7	7.0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	649	128	1
Non-Peer Review Journals	25	15	0
e-Journals	59	15	0
Conference Proceedings	119	81	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Lakh `)	Received (Lakh `)
Major projects	3-5	UGC/DST/DBT/ICMR/ CSIR/ICSSR	1964.46	951.757
Minor Projects	1-2	UGC/ICSSR/NGO	325.6	316
interdisciplinary Projects				
industry sponsored	3	FORD/PWD	65.5	52
Projects sponsored by the University/ College	1	Jamia Millia Islamia	20.0	20.0
Students research projects <i>(other than compulsory by the University)</i>	3.2	ICMR/DST/UGC	27.4	27
Any other(Specify)	0.05	NRDMS	10.00	0.00
Total	0.2-5		2412.96	1366.757

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges — Autonomy — CPE — DBT Star Scheme
— INSPIRE — CE — Any Other (specify)

3.10 Revenue generated through consultancy

` 3.83.03872/-

Indian Rupees Three Crore Eighty Three
Lac Three Thousand Seventy Two**3.11 No. of conferences organized by the institution**

Level	International	National	State	University	College
Number	20	34	0	19	0
Sponsoring Agencies	UGC, IIEEE, ICSSR, Save the Children	ICESCO, ICSSR, UGC, HRD, JMI, DBT, DRDO, CSIR, ICMR		UGC, JMI	

3.12 No. of faculty served as experts, chairpersons or resource persons

372

3.13 No. of collaborations

International

45

National

17

Any other

14

3.14 No. of linkages created during this year

22

3.15 Total budget for research for current year in lakhs:

From Funding agency

` 1,28,16,299/-

From Management of University/College

` 5,0070.000/-

Total

` 6,28,86,299/-

Six Crore Twenty Eight Lac Eighty Six Thousand Two Hundred Ninety Nine

3.16 No. of patents received this year

Type of Patent	Applied/Granted	Number
National	Applied	8
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
43	9	32	2	0	0	0

449

3.18 No. of faculty from the institution who are Ph. D. Guides and students registered under them

421

3.19 No. of Ph.D. awarded by faculty from the institution

276

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level international level

3.24 No. of Awards won in NCC:

University level State level
National level international level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and institutional Social Responsibility**International/national Collaboration**

- During the academic session ending 31 March 2016, Jamia Millia Islamia entered into a multipronged collaboration with the different universities, namely: University of Rajshahi, Bangladesh, INALCO, Paris, National Tsing Hua University, Taiwan, Wahid Hasyim University (Unwahas), Semarang, indonesia, Hebron University, Hebron, Palestine, Al Istiqlal University, Jericho, Palestine, Al-Quds University, Jerusalem, Palestine, Isra University, Amman, Jordan, Al-Balqa' Applied University, The Hashemite Kingdom of Jordan, Yarmouk University, Jordan, Al al Bayt University (AABU), The Hashemite Kingdom of Jordan, The University of Jordan, The Hashemite Kingdom of Jordan, Thammasat University, Bangkok, Thailand, The Central Council for Research in Unani Medicine, New Delhi, Computer Sciences Corporation india Private Limited, Chennai, indian Air Force, Save the Children, Bal Raksha, Bharat, New Delhi, indian Navy, Jamia Hamdard (Deemed University), New Delhi,

New Delhi Television Limited (NDTV), New Delhi, Viacom 18 Media Pvt. Ltd. Mumbai, University of Kashmir, Jammu and Kashmir.

Administration related

- Jamia has planned and executed various programmes both at departmental and university level for the swach bharat abhiyan during academic year 2015-2016 till date.
- Jamia has organized and conducted awareness programs for dengue and swine flu timely for local people.

IT Related

- Jamia has become paper free. All the office notices and circulars are circulated by e-mail. Almost every University student viz. UG, PG, M. Phil. PhD, diploma is given free email account.
- Jamia campus is now e-campus as the university campus is Wi-Fi enabled.
- Jamia has launched the indigenously developed online fee payment system for students.
- indigenous program for completely online Admissions procedure starting from prospectus, filling the form, entrance schedule, the fee payment.
- SMS and e-mails to all candidates applied for admission, updating the status, flowing the information regarding entrance schedule.
- Online declaration of results of regular university semester end and annual examination besides admission test.
- Jamia has started Choice based credit system.

Student Achievements

- Maximum Salary Package by Trident india to B.Tech. students offered was Rs. 15.00 lacs/Annum.
- Maximum Salary Package offered by Discovery Networks to MCRC students was 8.00 lacs/Annum.
- Highest Packages offered to MBA students by Zee Network was 7.00 lacs/Annum.
- Highest Package offered by Samsung Electronics india to Diploma students was Rs. 3.72 lacs/Annum.
- 12 students coached at JMI's residential coaching by the Centre for Coaching and Career Planning qualified UPSC Examination, 2015. This Centre provides free coaching to candidates belonging to Minorities, Scheduled Castes, Scheduled Tribes and women.
- 24 students qualified for Civil Services 2015 interview.
- 11 students coached at JMI's residential coaching by the Centre for Coaching and Career Planning were selected for SSC CGL services for 2015.

- 6 Students coached at JMI's residential coaching by the Centre for Coaching and Career Planning were selected for SSC services for 2015.
- 14 students coached at JMI's residential coaching by the Centre for Coaching and Career Planning were selected for CAPF for 2015.
- 2 Students coached at JMI's residential coaching by the Centre for Coaching and Career Planning were selected for APFC for 2015.
- 2 students coached at JMI's residential coaching by the Centre for Coaching and Career Planning were selected for APFC for 2015.

Participation in international/national Events

- Jamia has celebrated international Yoga day on June 20 and June 21, 2015; over 200 participants took part.
- National Service Scheme (NSS) participated World Diabetes day on 14th November, 2015.
- Jamia's National Service Scheme (NSS) celebrated World's AIDS day on 1st December 2015.
- Jamia through National Service Scheme celebrated Cancer Awareness Program on 21-22 January 2016.

Special Events

- Padma Shri Prof. Goverdhan Mehta, National Research Professor and Jubilant-Bhartia Chair Professor, School of Chemistry, University of Hyderabad, Hyderabad, Shri Narinder Nath Vohra, Hon'ble Governor, Jammu & Kashmir, Amir-i-Jamia, Hon'ble M.A. Zaki graced the Jamia Millia Islamia on the Annual Convocation held on January 19, 2016.

CRITERION – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus area	215	0		215
Class rooms	242	03	University	245
Laboratories	124	20	Funding agency/JMI	144
Seminar Halls	31	0		31
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	280	76	Funding agency/JMI	356
Value of the equipment purchased during the year (Rs. in Lakhs)	503.04	100.76	Funding agency/JMI	603.80
Others	5	0		5

4.2 Computerization of administration and library

Jamia E-Content Management System for e-learning	Yes, frequently updated, http://jmi.ac.in/jems/
Library automation	Yes, fully digitized, 6 lakh books Seating capacity for 1275 users
Total number of computers for general access	220
Total numbers of printers for general access	29
Internal Bandwidth Speed	1GB
Institutional Repository	Yes, Functional
Management information system	Yes, Functional
File Tracking system	Yes, Functional
Participation in resource sharing networks/ consortia (like INFLIBNET, Shodhganga, shodhgangotri)	Yes
Surveillance	CCTV system with 32 cameras

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	404926		2401		407327	
Reference Books	6050		54		6104	
e-Books	170000				170000	
Journals	358		9		367	
e-Journals	9044				9044	

Digital Database	1210		27		1237	
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1338	39	LAN and Wi-Fi available	All computer lab has facility	1	-	-	-
Added	67	00			1	-	-	-
Total	1405	39			1	-	-	-

These figures pertain to the Computer facility available at Deptt/Centre. Besides the above, every faculty member of the University has been provided with a Computer, printer and accessories. Every office of the university works in a computerized environment since the MIS is functional, all the letters are sent through a number generated using File Tracking System.

4.5 Computer, internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The FTK-Centre For information Technology is a state-of-the-art centre in Jamia Millia Islamia which caters to the ICT requirements of the University. Originally it was established in the year 1984 as a Computer Center with objective of providing basic computing facilities to the students and teachers. Since then, the centre has evolved from a small computing facility to a critical central facility of the University. Keeping its ethos of refurbishing education and research with modernization, the Jamia Millia Islamia has been leveraging the ICT as a tool to induce strategic improvement and changes in the system. The FTK-Centre for information Technology has thus taken an important role of IT enabler for the University. The centre today offers essential ICT services including internet Access, Emailing, Jamia MIS, IT security, WiFi, University Portal development and maintenance, Problem diagnostics and troubleshooting etc. through a network comprising of approximately 7000+ nodes. All ICT services offered by the centre remain operational on 24x7 across the University. To provide internet facility and access to online learning material, the Center administers a 1-Gbps link to National Knowledge Network. in addition, the centre manages an additional internet bandwidth of 44 Mbps available through other operators.

The FTK-Centre for information Technology also played a critical role in making Jamia Millia Islamia a pioneer central university by implementing a fully integrated 18-module ERP system popularly known as Jamia MIS. It provides transactional support to all functional requirements of the University ranging from admission of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since implementation of Jamia MIS in 2003-2004, the FTK-Centre For information Technology is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. in the World Education Summit - 2011, the Jamia Millia Islamia got the Best Jury

Aaward for the “Best ICT Enabled institution of Higher Learning” for the ‘File Tracking System’ utility developed by the FTK-Centre For information Technology.

The center also maintains a state-of-the-art Web Portal of the University. The feature rich portal is based on Web 2.0 technologies and provides up-to-date information to the external as well as internal users of the university. New features such as Anti-plagiarism service, On-line E-Contents”, On-line Admissions, Fee payment etc. have also been recently introduced.

To promote collaboration amongst academic and administrative staff of the University, the Center recently implemented Google Apps for education. More than 1870 accounts have already been created for this facility for Jamia teaching, administrative and technical staff. in addition to the Jamia eMail service, the users get access to Google Docs, Calendars, Groups etc. The FTK-Centre for information Technology also provide such facilities to its students under Microsoft’s Live@Edu program.

The Center also engages itself in research activities through its Ph.D. (ICT) programme. It also undertakes ICT capacity development of faculty members, students and University staff by regularly conducting academic events like Conferences, Workshops, Training Programmes and Extension Lectures.

4.6 Amount spent on maintenance in lakhs:

1	ICT	104.87
2	Campus infrastructure and facilities	6177.13
3	Equipment	2230.88
4	Others	500.70
Total		9013.58

CRITERION – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Student support Services are mainly looked by the Dean Students Welfare. The office facilitates welfare schemes, fellowship, cultural activities, various club activities. The Provost Office addresses various requirements of residential students in consultation with wardens of the Hostels and Student representatives.

5.2 Efforts made by the institution for tracking the progression

As such there is no separate mechanism to track the progression of students. A program wise course advisor is assigned to counsel/guide students. MIS system records the students' data just for record purpose. The examination system has an inbuilt system from the examination point of view to monitor the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
7846	3915	1722	3227

(b) No. of Students outside the state

10544

(c) No. of international Students

229

Men	No	%	Women	No	%
	11157	67		5553	33

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
						14805	74	84	1558	189	16710

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The idea of starting a scheme of coaching classes for Minorities was conveyed by the University Grants Commission in pursuance of the Government's policy of bringing educationally backward minorities on par with the rest of the society and to make them participate fully in the activities of national development. Accordingly, in 1984, the University Grants Commission formulated a scheme regarding coaching classes for competitive examinations for students belonging to weaker sections amongst educationally backward minority communities.

in order to meet the objectives as defined above and in pursuance of its mandate, the Centre for Coaching and Career Planning runs free coaching programmes for aspirants belonging to SC, ST, Women and

Minority communities who wish to prepare themselves and compete for a variety of jobs, both academic and administrative, as also to pursue courses of studies in the areas of their choice. The funding for the Centre is available from the University Grants Commission and Ministry of Minority Affairs, Government of India.

The Centre draws upon qualified faculty with professional orientation to meet the requirements of the coaching programmes. Students are selected for coaching on the basis of an entrance test conducted for the purpose, and they are offered classroom teaching, which is supplemented and strengthened by periodic tests and evaluation. The library of the Centre has a holding of relevant material on a variety of subjects which is replenished regularly to facilitate students' access to current and relevant material available in the required areas.

The principal objectives therefore are:

- To provide coaching facilities, testing and evaluation to enable the aspirants to succeed in various competitive examinations for recruitment to services under the central and state governments, public and private undertakings etc.
- To provide coaching facilities for admission to a variety of professional courses.
- To provide coaching in communication skill and personality development.
- To provide study material and library facilities

No. of Students beneficiaries 170

5.5 No. of students qualified in these examinations

NET		SET/SLET		GATE		CAT	
IAS/IPS etc	19	State PSC		UPSC	12	Others	56

5.6 Details of student counselling and career guidance

University Counselling and Guidance Centre was established in the year 2005 with the aim of developing personality of the students, to help them achieve their fullest potential in academic and professional areas, to excel in life and to prepare them to meet the challenges in the future. Since 2007, the centre has diversified its activities to remediation, rehabilitation, prevention and management of psychological needs. Wide range of services are provided to assist students in acquiring and developing positive attitudes, insight and understanding about self and surrounding environment.

The centre conducts weekly/fortnight Workshops, Lectures, meetings and orientation programs to assist students in overcoming current and specific personal or educational, vocational, social, and psychological problems. The Center has been providing personal and career counseling to students of Jamia, both from school and University, people from community and society.

No. of students benefitted 181 over 34 groups

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
72	480	412	328

5.8 Details of gender sensitization programmes

The Sarojini Naidu Centre for Women Studies (SNCWS), JMI was established under the aegis of the University Grants Commission in September 2000 and is one of the oldest Centres in JMI. The very name of the centre invokes the ideals set out by Sarojini Naidu. Fluent in Urdu, Telegu, Bengali, English and Persian, Ms. Sarojini Naidu was a Political activist, Feminist, Poet, Writer & Orator. She travelled across india, lecturing on social welfare, women empowerment, emancipation and nationalism.

As a distinctive Academic discipline, Women's Studies has a core area of theory and it draws on knowledge from various disciplines, Humanities, Social Sciences, & Sciences. It also draws from it's own studies and Field Action, besides useful knowledge from other disciplines. The focus is MULTI/INTERDISCIPLINARY and expanding the frontiers of knowledge about the manifold facet of societies and economies, giving it the essential critical edge. As a discipline, Women's Studies has established the implicit social responsibility to transform/influence other disciplines to include the feminist perspective, develop and empower women generally and more specifically increase their visibility in teaching, research and management in the universities and colleges by enhancing their academic strength and competence. Recognised and indeed guided by the University Grants Commission (UGC), Women's Studies is a discipline in the UGC's list of disciplines for the NET and JRF programmes.

Evolving a Gender Perspective in developing and regularly revising the Curriculum material, Research Studies, Field action, Documentation and Extension Activities, SNCWS seeks to uncover discrimination against women through the questioning of existing discipline wise concepts, tools and techniques that justify the denial of equity for women making them marginal and invisible. UGC Capacity Building of Women Managers in Higher Education is an on-going initiative being taken forward by SNCWS.

The implicit challenges and opportunities that Liberalization and globalisation offer along with changes in higher Education, and the emergent socially diverse students indeed the larger JMI Community are sought to be balanced by the interactive pedagogy, Screening & Discussion of instructive & didactic films, Capacity Building, Networking, Advocacy, Mentoring, & other collaborative endeavours with the Police, NGO's, GRC's, Corporate & Development Organisations (under CSR), State and National Commission of women, and other UGC Women Studies Centres. The activities of the Centre are as follows;

0 Mar, 2016	30 Mar, 2016	Legal Training Workshop on Knowing our rights organised by Sarojini Naidu Centre for Womens Studies
17 Mar, 2016	17 Mar, 2016	Talk on The Political Economy of Reproductive and Genetic Technologies organised by Sarojini Naidu Centre for Womens Studies
8 Mar, 2016	8 Mar, 2016	international Women's Day 2016
23 Feb, 2016	23 Feb, 2016	Second Sarojini Naidu Memorial Annual Lecture
19 Nov, 2015	19 Nov, 2015	Gender Equality: Radio Programme Parvaz
17 Nov, 2015	1 Dec, 2015	Self Defense workshop with Delhi Police for Jamia girls
31 Oct, 2015	31 Oct, 2015	A Poetry Reading Session
22 Sep, 2015	23 Sep, 2015	Two Days international Seminar on Mapping the Research on Muslim Women: Retrospect and Prospect organised by Sarojini Naidu Centre for Women's Studies

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of Students Participated in Cultural events

State/ University level National level international level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level international level

Cultural: State/ University level National level international level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	623	1526500
Financial support from government	595	848700
Financial support from other sources	45	351400
Number of students who received international/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level international level

Exhibition: State/ University level National level international level

5.12 No. of social initiatives undertaken by the students

25

The Dean Students' Welfare constitutes the Jamia Cultural Committee every year at the beginning of the academic session. A team of Convenors and Co-Convenors of the above mentioned Clubs coordinates the cultural events/programmes that are undertaken by the various Clubs.

The Cultural Committee comprises of the following Clubs/Societies:

- 'BOL', the Debating Society;
- 'JOSH' the Drama Club;
- The Literary Club;
- 'TARANG' the Music Club;
- The Business Club.
- Hubby Club

These clubs carry out several activities from time to time by the students within and outside University.

5.13 Major grievances of students (if any) redressed:

The office of the Dean, Students' Welfare is mandated to redress all student grievances. The nature of grievances relate mostly to attendance and examination issues, entitlements to various facilities, issues of discrimination, etc. The Dean Student Welfare redresses the students' grievances, through the official mechanisms, in a creative manner contributing to the peaceful academic environment on the campus.

CRITERION – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Jamia Millia Islamia came into existence in 1920 through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain. It symbolizes the unflinching and resolute commitment of these great visionaries in bringing about socio-economic transformation of common masses, in general, and Muslims, in particular through the vehicle of education. The distinct identity of Jamia Millia Islamia has been eloquently explicated by Dr. Zakir Husain Sahib, and I quote,

“the movement of Jamia Millia Islamia is a struggle for education and cultural renaissance. It will prepare a blueprint for Indian Muslims which may focus on Islam but simultaneously evolve a national culture for common Indian. It will lay the foundation of the thinking that true religious education will promote patriotism and national integration among Indian Muslims, who will be proud to take part in the future progress of India, which will play its part in the comity of nations for peace and development. The objective of establishment of Jamia Millia Islamia will be to lay down the common curriculum for Indian Muslims taking into account the future challenges and will prepare the children to be masters of future”.

The mission of the founding fathers of this great institution should not only serve as a beacon light for all the stakeholders, but should also inspire us in making this university as one of the premier institutions of higher learning in the world. It should attain distinction in providing cutting edge learning experience, internationally benchmarked education, intellectual freedom and critical research opportunities in frontier areas of contemporary concern.

While the University has come a long way since its inception, it has to keep pace with the changing needs and expectations of the society. It has to successfully perform the multiple roles of creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool for the promotion of economic growth, cultural development, social cohesion, equity and justice.

6.2 Does the institution has a management information System (Yes)

The FTK-Centre for Information Technology also played a critical role in making Jamia Millia Islamia a pioneer central university by implementing a fully integrated 18-module ERP system popularly known as Jamia MIS. It provides transactional support to all functional requirements of the University ranging from admission of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since implementation of Jamia MIS in 2003-2004, the FTK-Centre for Information Technology is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. In the World Education Summit - 2011, the Jamia Millia Islamia got the Best Jury Award for the “Best ICT Enabled Institution of Higher Learning” for the ‘File Tracking System’ utility developed by the FTK-Centre for Information Technology.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development AND even introduce new courses in tune with employment market needs, as and when they want to do this. There is hardly any period of gestation and such revisions can be done each semester.

6.3.2 Teaching and Learning

- Student centric learning through extensive use of ICT by facilitating the Jamia email ID, Wi-Fi campus and Cyber roam IDs.
- Reading room facility till mid night.
- Reading Hall Annexe in the old library building.
- The library is air-conditioned and equipped with the new technology for efficient functioning.
- The Digital Resource Centre facilitates access to e-Journals and other in-house digitized e-resources.
- Learning Centre for Differently Aabled provides support to visually impaired students through assistive technology.
- Remote access to e-resources through Athens.
- Online Catalogue provides bibliographic access to library's integrated computerized catalogue of English, Hindi, Urdu, Arabic and Persian books.
- Libsys-7 fully supports automated in-house library operations.
- Enrichment of learning experiences through mandatory assignments, seminar presentations, field and project work, as per the academic calendar of University.
- Fostering the culture of knowledge acquisition through wider self-exposure to latest knowledge through the library and on-line subscribed books and journals.
- The library's LAN, linked to Jamia's campus-wide network, is supported by three servers and 150 workstations for student use.
- The library provides remote login facility for e-journals to faculty, researchers and other bonafide members.
- Single-window search facility for its e-journals, e-books, in-house digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.
- Discipline specific Books are available for issue from the Department/Center's Library for teachers and students.

6.3.3 Examination and Evaluation

- Enrichment of learning experiences through mandatory assignments, seminar presentations, field and project work, as per the academic calendar of University.
- Fostering the culture of knowledge acquisition through wider self-exposure to latest knowledge through the library and on-line subscribed books and journals.
- Ensuring continuous updating of teacher competencies through a strong policy of support and teacher deputation by facilitating participation in Conferences, Seminars, Workshops, Orientation, Refresher and Faculty Development program.
- Automation of the examination cell to ensure timely submission of marks, declaration of results to keep the academic calendar on schedule.

6.3.4 Research and Development

Jamia Millia Islamia is becoming a research intensive university with *h*-index of 72 because of a strong policy and support by the higher authorities for promoting interdisciplinary and multidisciplinary research. All the faculty members are encouraged to submit research projects to several funding agencies. This has helped university to continuously augment/upgrade infrastructure for research. Some notable recent efforts in this direction are:

- Hony. Director Research has been appointed to facilitate administrative support and guidance.
- All the Department/Centers are provided with DG backup round the clock for ensuring 24X7 uninterrupted power supply to facilitate research.
- Enabling internet access through LAN and Wi-Fi (through NKN and 1GB bandwidth) in all departments, centres and hostels to facilitate research.
- The library provides remote login facility for e-journals to faculty, researchers and other bonafide members.
- Single-window search facility for its e-journals, e-books, in-house digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.
- Provision for paying article processing charges and patent filing charges.
- Provides access to anti-plagiarism software for checking the documents/ thesis/ reports/ manuscript.
- University has established Central Instrumentation Facility with sophisticated instruments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Dr Zakir Husain Library is the university's central library. Established in 1920, it was named after Dr. Zakir Husain, former President of India and Jamia's former Vice-Chancellor in 1973.

- The Library's Digital Resource Centre is equipped with 100 workstations as a gateway to the online resources and to facilitate access to 7000 peer reviewed full text scholarly e-journals in field of sciences, engineering, technology, social sciences, humanities and languages, law, etc. through 28 databases and 7 bibliographic/citation databases. Guide Boards giving the details of the Databases and E-Journals and in-house Digitized Resources is available at the Digital Resource Centre.
- The Library has a collection of 3.70 lakh books comprising various subjects taught in the university. Library's book collections are arranged subject wise on respective floors.
- Members can utilize reference services of the library. Library prepares bibliography, webliography, new additions, newspaper clippings and offers group/individual orientation sessions for using e-resources.
- The FTK-CIT is providing ICT facilities such as MIS, Internet, Email and e-content. The internet facility is available in all the departments and hostels. The computers, UPS and servers are maintained by hiring the services through and AMC.
- Grants for Repair/ Maintenance of the electrical/ electronic/ mechanical/ analytical instruments/ equipment.

6.3.6 Human Resource Management

The University has a well-defined policy to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.). They are provided with financial support towards travel and registration. University also provides financial support for organizing national/international symposia and conferences. Similar facilities are extended to non-teaching staff too.

6.3.7 Faculty and Staff recruitment

All the vacant teaching posts of permanent nature (plan/Non-plan), temporary/Contractual/Guest posts are advertised by the University in the form of a composite rolling advertisement on its website and local newspapers. The composite rolling advertisement remains alive all the time and is updated every time when a new vacancy is created or when the earlier advertised positions are filled up by selection. The prospective applicants, therefore, can apply anytime of the year, but the applications will be processed after the cut-off dates indicated beforehand on the website. An API committee has been constituted to facilitate and evaluate timely teaching appraisals of the faculty members for direct and CAS positions.

6.3.8 Industry interaction / Collaboration

The University Industry Linkage Program (UILP) has been established for the benefit of the students, and the Dean, Faculty of Engineering and Technology has been appointed as Nodal Officer. The functions/activities under the program are;

The Board shall look into the functioning of the Placement Cell of the university and issue advisories and guidelines for effective placements.

The Advisory Board shall be responsible for frequent and mutually beneficial interactions with industries, periodic updating and fine tuning of curricula in consultation with the industry, conducting Soft-Skill Development & Capacity Building programmes for the students to enhance their employability skills, arranging industrial visits and training for students, enabling the students to secure project internship, organizing seminars, technical exhibitions, cyber lectures and special lectures by leading Corporate Leaders and Industry Captains among other relevant activities in order to strengthen UILP.

6.3.9 Admission of Students

The admission to all the School, Diploma, Certificate, UG, PG, PG diploma, M.Phil and PhD programmes is through an all India entrance test. The merit of the candidate in the entrance test is the only factor which is taken into account for admission, thus ensuring full transparency in the admission process. The entrance test is widely publicized in local/national dailies and on the University's web-site.

6.4 Welfare schemes for Teaching/non-teaching employees and students

University care for its employees by providing welfare schemes for the teaching and non-teaching employees and students are as under:

- Health Care through Ansari Health centres
- Dental Care and treatment through Faculty of Dentistry
- Provision of treatment of diseases at Several Hospitals through Cashless system and on CGHS rate
- Health scheme for pensioners
- Withdrawal facility from Provident Fund
- Loans given for personal support.
- Provision of supernumerary seats in UG/PG courses for the wards of employees
- School in the main campus (from play group to Higher Secondary schools)
- University club such as Community Centre for personal functions
- Guest house accommodation for personal guest at subsidized rates
- Facilitating Community Centre to Students personal functions

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committee
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

The on-going reform in terms of online examination system will help us in declaring results in less than 30 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms is continues process for reforming examinations to ensure reliability, validity and objectivity with transparency. The University has an Examination Committee which meets periodically to review the examination system.

Today the university follows semester system and choice based system with continuous and comprehensive internal assessment as an integral part its system for the formative and summative evaluation and certification of student's performance.

In all the courses, the teacher teaching the course shall give the assignments, projects and tests regularly as per the academic colander of university towards Continuous Evaluation. During the process, students are shown their evaluated answers-sheets/assignments and that every student has a possibility to contest his/her assessment with the teacher or compare their performance with others.

To ensure that all the stakeholders are aware of the evaluation processes, the complete syllabi are available on the website of the University. A dedicated website is available for guiding courses on CBCS system.

University ordinance related to exam provides clear rules and guidelines on the elements of evaluation system, credits, calculation of Grade Points, letter grade and promotion rules.

After completion of the each semester examination results are declared with internal and external marks. Since, there is internal evaluation therefore the measure such as reminders for submission of awards is used. Initiation for collection of awards after evaluation is also taken up simultaneously. Generally results are published on the examination and University website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni are an institution's brand ambassadors, carrying their core values of excellence, lifelong learning of inclusiveness and diversity all around the world. The ethos and character of the institutions are expressed into their professional and social life style. Alumni can therefore, play a crucial role not only in spreading the name of the institution but also raise the quality of the institution that they hail from. They can provide sustainability to the parent institutions through both by imparting training in innovative skills to their Alma mater and by extra mural funding which are so necessary for the growth and development of any modern institution.

Global Jamia Alumni Network (GJAN) has been conceived by the Hon'ble vice chancellor Prof Talat Ahmad as an effort to bring together the Jamia alumni present in different parts of the globe. This will re-establish and reinstate the placental cord between the alumni and the university to facilitate cultural as well as professional exchanges for mutual growth and development.

The GJAN of Jamia Millia Islamia (JMI) shall promote the interest, welfare and educational aims of JMI and its alumni, establish and maintain a mutually beneficial relationship between JMI and its alumni, and encourage lifelong engagement of Jamia Millia Islamia alumni with their fellow alumni and the university community.

The GJAN of JMI shall provide a forum for the exchange of information and ideas between JMI and its alumni and shall seek to develop programs involving alumni in various areas of services. Wherever appropriate, the GJAN will cooperate in conceptualising, instituting and furthering policies and programs of JMI and may recommend other policies and programs designed to promote the welfare of JMI and its alumni.

These purposes of the alumni association of JMI shall remain in effect as long as JMI remains organised exclusively for charitable, scientific, literary or educational purposes as per the existing act of the Indian Parliament which granted central university status to JMI.

6.12 Activities and support from the Parent – Teacher Association

There is no Parent –Teacher Association in the University at present.

6.13 Development programmes for support staff

The UGC-Academic Staff College at Jamia Millia Islamia was established in 1987 with full financial assistance from the UGC. Ever since then the UGC-Academic Staff College at Jamia Millia Islamia had set out to steadily blossom into a front running professional development academic unit in the country catering to the academic requirements of the College and University teachers and administrative staff in academic institutions across the country. True to its mandate, the UGC-Academic Staff College had successfully generated an understanding among the college and university teachers of the environment they are working in, besides deeper insights into the pedagogy and psychology of learning in order to equip them communicate more effectively with the young students.

The Centre organizes two major types of in-service faculty training programmes viz. general Orientation Courses and subject specific Refresher Courses. The Orientation Courses are of 4-weeks duration and Refresher Courses in various disciplines are of 3-weeks duration each.

- The Orientation Programmes broadly serve the following objectives:
Sensitize the College and University teachers about the linkages between education and society;
- Help teachers acquire/sharpen basic skills of teaching to promote effective teaching-learning processes in the classroom;
- Encourage and guide the teachers to develop healthy personality;
Make them appreciate the issues involved in the management of colleges and universities;
- Motivate them to undertake extension services including student counselling, and
- Encourage them to uphold the democratic- secular fabric of the society in order to sustain its age-old ethos of consensus and accommodation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

The University campus is split in many small campuses in the vicinity of densely populated area of South Delhi. All these campuses are not only green but also have wide varieties of trees and plants. The horticulture department of University regularly takes drive to add to the existing bio-diversity by planting more trees. Every new building has the provision for rain-water harvesting. Students and staff are sensitized for saving water and electricity. Solar water heaters are installed at roof tops of the hostels. Solar street lights are installed across the campus. The Bio-waste is being managed as per the rules of the biosafety and ethical committees by hiring an outside agency.

CRITERION-VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In an effort to recreate the innovative instinct in each one in Jamia Millia Islamia, whether it be innovative curriculum development, innovative teaching methods, innovative projects, using innovation to solve a local social problem and later market it, Jamia has made a humble beginning by initiating a Centre for innovation and entrepreneurship. The centre aims to;

To provide a platform for innovative ideas of students, faculty members and staff of the University and to organize and conduct awareness, publicity programs for them regarding the implementation of their ideas.

To cultivate and maintain a healthy relationship with industry for mentorship and funding of the projects undertaken by the Centre and motivate the university stakeholders to participate in national/international competitions.

To incubate business ventures of Jamia students, faculty and staff and to work as a coordinating Centre networking with other innovation centres for exchange of expertise and ideas.

To develop and run short-term career-oriented specialized courses in small entrepreneurship ventures and creation of innovative ideas and to undertake Research & Development projects.

Admission Reform

Acting in accordance with a series of directives from the UGC and MHRD for promotion of digital interface with various stakeholders under Digital India Initiative, the university implemented on-line admissions and the entrance examinations for the academic year 2015-16 were held at 11 out-station centers such as Guwahati, Srinagar, Lucknow, Patna, Ranchi, Calicut, Bengaluru, Hyderabad, Kolkata, Ahmedabad, Mumbai through online admission process, there was a pressing need to appoint a reputed and established IT service provider that could meet the demands of the examination system for close to 1.5 lakhs candidates.

Examination Reform

The Admission and Examination are the two faces of any University. It is our responsibility to keep both the processes efficient and transparent. The number of applicants to take admission is increasing exponentially every year. The new CBCS structure is opted by the University. These are welcoming signs and generates new challenge for office of the controller of examination. The University administration has started the automation of admission and Examination system to meet these welcoming challenges and to provide better connectivity with students and teachers with this office.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The primary focus of the reconstituted IQAC is to complete all formalities for the Cycle-II of assessment and accreditation by NAAC. Therefore the plan of action are:

- Timely preparation and compilation of AQAR
- Seeking feedback for teaching evaluation and curriculum from student by the end of every semester.
- Seeking feedback from parents, employers, alumni
- Conduct of annual academic and administrative audit with internal and external experts
- Conduct of Environmental audit of the university.
- Participation in ranking by National Institutional Ranking Framework conducted by MHRD
- Participation Global ranking by Times Higher Education, Association of Commonwealth Universities, QS and others.
- Participation in ranking by several private agencies.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Participation in Digital India program

JMI has been actively participating in several e-governance initiative and Digital India program. As a part of the Digital India program the following are being practiced.

1.1. Admission reform

Acting in accordance with a series of directives from the UGC and MHRD for promotion of digital interface with various stakeholders under Digital India Initiative, the university implemented on-line admissions and the entrance examinations for the academic year 2015-16 were held at 11 out-station centers such as Guwahati, Srinagar, Lucknow, Patna, Ranchi, Calicut, Bengaluru, Hyderabad, Kolkata, Ahmedabad, Mumbai through online admission process, there was a pressing need to appoint a reputed and established IT service provider that could meet the demands of the examination system for close to 1.5 lakhs candidates.

1.2. MIS and File tracking system

The MIS is being used for activities like student Record, file tracking system, payrolls/payments (including NEFT/RTGS) and several e-governance initiatives. The FTK-Centre for Information Technology played a critical role in making Jamia Millia Islamia a pioneer Central University by implementing a fully integrated 16-module ERP system including finance module known as Jamia MIS in 2003-2004. It provides transactional support to all functional requirements of the University ranging from students record, conduct of classes, recruitment of staff to retirement procedures, payroll etc. In the World Education Summit - 2011, the Jamia Millia Islamia got the Best Jury Award for the “**Best ICT Enabled Institution of Higher Learning**” for the ‘File Tracking System’ utility developed by the FTK-Centre for Information Technology. With recent directive from Ministry to Finance, the payments related to remuneration, TA/DA of experts, teachers/members have been implementing by making online payments through NEFT.

1.3. Examination reform

The Admission and Examination are the two faces of any University. It is our responsibility to keep both the processes efficient and transparent. The number of applicants to take admission is increasing exponentially every year. The new CBCS structure is opted by the University. These are welcoming signs and generate new challenges for the office of the controller of examination. The University administration has started the automation of admission and Examination system to meet these welcoming challenges and to provide better connectivity with students and teachers with this office.

2. Outreach and Inclusivity programs for Community Development.

The Outreach programme at Jamia Millia Islamia works with the double mandate of reaching out to the community both within the University and outside it. Thereby, it organizes programmes and events to reach out to the neighbourhood and to other social and cultural groups in the city. Through Jamia's Outreach Programme initiative for Gender Equity, a canteen "Dastarkhwan" run exclusively by women and operated by Ekta Self Help Group (SHG) was established and inaugurated on January 01, 2015, in Jamia Millia Islamia by Smt. Salma Ansari, Wife of Shri Mohammad Hamid Ansari, Hon'ble Vice-President of India. The Jamia's Outreach Programme arranged for the training of this group for effective business plan and entrepreneurship.

A school has been established under the umbrella of Dr. Zakir Husain Memorial Welfare Society, for the holistic physical and mental development of the special children. The objectives are to provide schooling and counselling services to differently abled children belonging to society and economically weaker sections of the community, especially lower income group.

• Participation in Skill Development programs

In order to incorporate the requirement of various industries in curriculum of higher education, in an innovative and flexible manner to groom the graduates, UGC invited proposals for B.VoC degree program and Community College from the Universities. The Jamia Millia Islamia also submitted proposal and successfully started B.Voc degree programme in Solar Energy, Medical Laboratory Sciences and Medical Electrophysiology. In addition, a Diploma in Air-Conditioning and Refrigeration course is started under the Community College program of UGC.

7.4 Contribution to environmental awareness / protection

The Department of Horticulture has made university campuses sprawling green with range of flora. University had initiated many activities aimed at environmental awareness by participating in Swachh Bharat Abhiyan of Govt. of India and have shown University's commitment towards environment protection. Banners are placed at several places in University to maintain and keep clean campus and environment. Dustbins are placed nearby canteens, department/centre. An unstated policy has been set to present sapling instead of bouquet to the guest/speakers at all the functions being held at University. These saplings are provided at subsidized rate by the Department of Horticulture of University. Solar water

heaters are installed at roof tops of the hostels. Solar street lights are installed across the campus. The Bio-waste is being managed as per the rules of the biosafety and ethical committees by hiring an outside agency.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

No

8. Plans of institution for next year

The University has achieved new heights in its academic performance and quality of research during previous years, reflected by various indicators. The *h*-index of the University, the sponsored research funding, number of publication in peer reviewed journals and the honours and distinction received by the faculty members are all on upswing. University plans to apply for DST-PURSE and University with Potential for Excellence program for further strengthening the university research infrastructure. The road map for the next year includes focus on expansion of research facilities, strengthening of teaching laboratories, expansion of student amenities, Disaster Management department. Some of the highlights are enumerated below:

1. Central Instrumentation Facility

The University has established a centralized facility for housing major research equipment. The facility has state-of-the-art equipment for research in basic and applied sciences. We plan to further strengthen the facilities.

2. High Speed Computational Facility

Enable the whole campus as Wi-Fi enabled and establish a high speed computational facility which shall cater to intensive computing needs.

3. Setting up Animal House Facility

To carry advanced research in life sciences, it is planned to establish animal house.

Name: Prof. Shafeeqe Ahmed Ansari

Name: Prof. Talat Ahmad

_____ Sd/-- _____

_____ Sd/--- _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC
