

Annual Quality Assurance Report (AQAR)

for the year 2016-17

submitted by



Jamia Millia Islamia

The Annual Quality Assurance Report (AQAR) of the IQAC
for the academic Year, July 15, 2016 - May 15, 2017

Part – A

1. Details of the Institution

1.1 Name of the Institution

Jamia Millia Islamia

1.2 Address Line-1

Maulana Mohammad Ali Jauhar Marg

Address Line-2

Jamia Nagar

City/Tow

New Delhi

State

Delhi

Pin Code

Delhi

Institution e-mail address

110025

Contact Nos.

vc@jmi.ac.in

Name of the Head of the Institution

011-26981717 Ext. 1034

Tel. No. with STD Code

Prof. Talat Ahmad

Mobile

011-26981717

Name of the IQAC Co-ordinator

Prof. Shafeeque Ahmed Ansari

Mobile

9910512433

IQAC e-mail address

directoriqac@jmi.ac.in

1.3 NAAC Track ID (For ex. MHCogn 18879)

EC(SC)/05/A&A/126 dated 03/03/2015

1.4 NAAC Executive Committee No. & Date

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's, Accreditation Certificate)

1.5 Website Address

<http://jmi.ac.in>

Web-link of the AQAR

<http://jmi.ac.in/aboutjamia/iqac/aqar>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	3.09	2015	5

1.7 Date of Establishment of IQAC:DD/MM/YYYY

2010

1.8 AQAR for the Year (for example 2010-11)

2016-17

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR-I _____ (02/06/2017)

ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous College of UGC Yes No

Regulatory Agency approved Institution Yes No
(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (for the Colleges)

N.A.

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	DST-PURSE	<input checked="" type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		

2. IQAC Composition and Activities

2.1 No. of Teachers		10		
2.2 No. of Administrative/Technical staff		05		
2.3 No. of students		04		
2.4 No. of Management representatives		01		
2.5 No. of Alumni		02		
2.6 No. of any other stakeholder and community representatives		00		
2.7 No. of Employers/ Industrialists		02		
2.8 No. of other External Experts		04		
2.9 Total No. of members		28		
2.10 No. of IQAC meetings held		06		
2.11 No. of meetings with various stakeholders	No.	02	Faculty	60
	Non-Teaching Staff	<input type="checkbox"/>	Students	<input type="checkbox"/>
	Alumni	<input type="checkbox"/>	Others	<input type="checkbox"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
If yes, mention the amount	<input type="text"/>			

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC:

- Apart from the routine activities of collecting and collating qualitative & quantitative data from every Department/Centre of the University, strengthening the database, IQAC contributes in submitting data for World University Ranking and National Institutional Ranking framework of MHRD.
- The design of online portal for data collection of individual staff of the university dedicated to IQAC activities is in progress.
- A feedback system is in place wherein the students are submitting their feedback online through JMI website.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • Continuously evolve a system for conscious, consistent and catalytic actions to improve the academic and administrative performance of Jamia Millia Islamia. • To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices. • To strengthen the existing database using web-based access. • To facilitate researchers in getting awareness about several e-databases, research analytics and others. 	<ul style="list-style-type: none"> • Every teaching and non-teaching staff of the university is aware about IQAC and its activities, functions, making it easier to get and compile data. • Participated in several national and international rankings. • Developing a dynamic online system for data collection and feedback from various stake holders. • Upgrade and maintenance of existing online feedback system. • Submitted first AQAR. • Conducted Academic Audit of the University. • Conducted series of lectures and orientation programs for students, researchers and faculty members for e-databases, SCOPUS, Web of Sciences, e-resources, e-books and other methods of utilizing digital resources.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken:

IQAC meeting. We plan to place it before the Academic Council.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of Existing Programmes	Number of Programmes added during the year	Number of Self-Financing Programmes	Number of value added / Career Oriented Programmes
Ph.D.	46	1	----	----
Post Graduate	84	4	13	----
Under Graduate	53	1	9	----
PG Diploma	11	----	6	----
Advanced Diploma	11	----	1	----
Diploma	29	2	8	----
Certificate	20	----	6	----
Others	----	----	----	----
Total	254	8	43	----
Interdisciplinary	02			
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option /Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	√
Trimester	
Annual	√

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback Online Manual Co-operating Schools (for PEI)

Analysis of the feedback is provided in the Annexure-I

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

The BoS/CoS monitors the academic progress of the Department/Centres and at regular interval revises/updates the syllabus according to the following considerations/suggestions;

- Recent curriculum of CBCS, Ability Enhancement, Skill enhancement.
- Addition of news aspects of subject/course.
- As per the industries job needs.
- As per the latest research advancement and innovations.
- As per pragmatic that connects academic and industrial interface.
- Industry oriented and updated knowledge sharing and meeting the Industrial needs.
- As per the needs of Bar Council or Dental Council of India.
- Incorporating the importance of interdisciplinary research and emergent methodologies.
- In view the demand of industries and stakeholder on regular basis.
- Dropping out the classical basic science and adopting application oriented content related to course.
- Promoted ability and skill enhancement courses under CBCS mode
- Promoted skill development courses through Centre for Innovation and Entrepreneurship and Livelihood Business Incubation Centre.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

- **Established Multidisciplinary Centre for Advance Research and Studies**

Multidisciplinary Centre for Advanced Research & Studies (MCARS) is Jamia Millia Islamia's (JMI's) new addition to existing centres of advanced learning, with a vision to advance, nurture and promote multidisciplinary research across all the disciplines. The MCARS shall focus on three core academic functions:

1. Research and innovation
2. Learning, teaching, and the wider student experience
3. Research collaboration and internationalisation.

Setting up MCARS, is one of the several steps taken by JMI towards improving the level of research and global research collaboration in the JMI. MCARS aims to create a platform for young researchers to explore diverse scientific problems for the advancement of socio-economic conditions of the country, by integrating all disciplines. Prof Talat Ahmad, JMI VC is personally taking initiatives to rope in eminent scholars from abroad to join MCARS.

- **Established Department of Sanskrit**

The seed of the Department of Sanskrit was sown in 2014, when the honourable Vice-Chancellor, Prof. Talat Ahmad on behalf of JMI expressed his interest in the establishment of the Department of Sanskrit to the then Minister of Human Resource Development. A Coordination Committee was set up by the Vice-Chancellor to do the groundwork and to take care of the details of setting up of the Department. Finally, after a lot of deliberation and consultation with scholars, the department was set up with the appointment of a Professor, an Associate Professor and two Assistant Professors in Feb-March 2017.

The Department is pleased to announce that with unstinted support from the University administration, Dean Faculty of Humanities and Languages and Members Board of Studies, courses in all four programmes are commencing from the academic year 2017-18. The curriculum of these courses emphasizes not only the linguistic and literary merit of Sanskrit texts, but also makes an effort to bring to light relevant material in both social and physical sciences through introduction to original texts.

Thus, while considerable space has been provided to traditional fields of study such as Vedic and Classical Literature, Grammar and Indian Philosophy, Literary Criticism etc. Lesser-taught fields, such as Manuscriptology, Self management in Gita, Indian Social Institutions and Polity etc. have been given adequate place. The courses also aim to incorporate fields like Indian Scientific Heritage, Psychology, Vedic Mathematics, Indian Epigraphy and Paleography. Modules from modern fields like Sanskrit Journalism and Computer tools for Sanskrit have also been incorporated. The curriculum also emphasizes study of the links between Sanskrit, Persian and other Indo-Iranian Languages. The Department considers it important to constantly evolve and assess the curriculum in order to promote new directions in Sanskrit research and to keep it relevant to the needs of the society.

Criterion-II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
687	325	122	240	----

2.2 No. of permanent faculty with Ph.D. 463

2

.3

No.
of
Fac
ulty
Pos

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
467	39	165	38	75	53	35	12	742	142

itions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest, Visiting faculty and Temporary faculty

225	112	41
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2.5 Faculty participation in conferences and symposia

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	13	310	390
Presented papers	13	257	321
Resource Persons	21	53	69

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Lecture Handout and Notes
- Students' Workshops for hands on experience
- Regular Student- Alumni Interaction
- Students' Assignment Writing and Presentation
- Block Field Work
- Lecture delivered via OHP and power point.

- Participatory and Innovative T/L Process with material for problem based learning, case studies, group discussions etc.
- Interactive Courses, Case studies, use of ICT in T/L process with computer-aided methods like Power-Point etc. in addition to chalk & Board, smart board.
- Programme advisor is assigned for students' counselling.
- Minor and Major Project very much part of the curriculum in the form of dissertation/project report.
- Paperless classes through on line e-content/cloud based teaching
- Organized Innovative Lecture Series and extension lectures
- Organized field studies, training session with experts from outside
- Organized placement related activities
- Complementing teaching with workshops and visiting the institutes of excellence;
- Inviting subject experts; Showing short films and videos on the subject
- Collaborative teaching through Video conferencing mode with foreign universities
- Case studies and teaching by audio-video modes.
- CBCS and Ability Enhancement Course, Dissertation and Internship

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Launched online exam form, online line mark submission by the examiners, digital marks sheet etc.
- Complete online admission process
- Seminar/assignment/tutorial based midterm assessment
- Open Book Exam
- MCQ/ Quiz in In-Semester Examinations (Internal Assessment).
- Descriptive/ Case Based Questions in End-Semester examinations.
- Continuous evaluation system with state of art methods of language testing.
- University conducts entrance tests for all of its Academic Programmes with over 11 centres outside Delhi.
- The admit card for the test is made available on the web-portal minimizing the risk of loss-in-transit.
- The University has an Examination Committee on Examination Reforms which meets periodically to review the examination system in its minutest details.
- In house printing of tabulation registers, preparation of basic database of students.

- Efforts are being made to redesign and reduce the size of the tabulation register.
- In-house printing of Question paper, degree.
- Participation of National Academic Depository program of Govt. of India.
- Plan to adopt MOOCs through CBCS

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development/workshop

Being a university with 39 departments and 23 Centres of higher learning, the up gradation and review of curriculum is a continuous process at the Department/Centre level. Before beginning of every semester there would be a review by BoS/Cos of the departments/Centres for revisions. For revision, Members of CoS/BoS are involved. Subject advisory/course development committees are constituted for workshops.

The number varies as per the department/Centre faculty strength.

2.10 Average percentage of attendance of students

Being a University with about 18000 students spread across nine faculties, the attendance are monitored/recorded at Department/Centre level as well as being uploaded on MIS. University has made a minimum of 75% attendance compulsory for a student to allow to appear for exams.

2.11 Course/Programme wise distribution of pass percentage:

Title of The Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
MA Arabic	25	88	8	0	0	24
MA English	50	56	40	2	0	49
MA Hindi	12	83	8	0	0	11
MA History	47	11	62	11	0	39
MA Islamic Studies	24	75	13	0	0	21
MA Persian	9	78	11	0	0	8
MA Urdu	26	77	8	0	0	22
P.G. Dip. in Mass Media Urdu	9	0	56	44	0	9
P.G. Diploma in TV Journalism	25	0	56	32	4	23
P.G. Diploma in Journalism	26	0	62	38	8	28
Certificate in Urdu	15	20	47	7	0	11
B.A (H) Arabic	47	38	55	0	0	44
B.A (H) English	58	3	69	5	0	45
B.A (H) Hindi.	35	0	60	0	0	21
B.A (Hons.) Mass Media	39	3	87	0	0	35
B.A (H) History	38	0	58	16	0	28
B.A. (H) Islamic Std.	46	11	63	0	0	34
B.A (H) Persian	36	3	78	0	0	29
B.A (H) Urdu	54	17	76	0	0	50
B.A. (H) T.T.H	28	4	79	0	0	23
B.A. (H) Turkish	28	32	61	0	0	26
Adv. Diploma in Modern Arabic	21	0	76	19	0	20
Advance Diploma in Modern Persian	3	0	67	33	0	3

Advance Diploma in Turkish	6	50	50	0	0	6
Advance Diploma in Pashtoo	3	33	67	0	0	3
Diploma In Modern Arabic	1	0	100	0	0	1
Dip.In Tourism & Travel Management	25	0	32	28	24	21
Diploma In Translation Proficiency English	21	24	38	5	0	14
Diploma in Modern Persian	12	17	75	8	0	12
Diploma in Pashtoo	3	33	67	0	0	3
Diploma in Turkish	11	64	9	0	0	8
Diploma in Kazaki	4	100	0	0	0	4
Diploma in Turkemenian	0	0	0	0	0	0
Cert. in Modern Arabic	32	19	41	19	16	30
Cert. in Tourism & Travel Management	26	0	58	23	19	26
Cert. in Translation Proficiency English	33	0	42	42	0	28
Certificate in Modern Persian	21	14	43	5	0	13
Cert in Pashtoo	6	83	17	0	0	6
Cert. in Turkish	1	100	100	0	0	2
Cert. in Kazakhi	4	100	0	0	0	4
Cert. in Turkemenian	0	0	0	0	0	0
M.Com. (Bus. Mgt.)	31	87	13	0	0	31
M.B.A.(International Business)	69	45	19	0	0	44
M.A. Economics	52	46	35	17	0	51
M.A. Political Sc.	35	26	63	3	0	32
M.A. Human Rights & Duties Edu.	13	77	23	0	0	13
M.A. in Public Admn.	37	51	30	3	0	31
M.A. Applied Psychology	40	70	30	0	0	40
M.A. Social Work	40	58	38	0	0	38
M.A. Human Resource Management	19	79	21	0	0	19
M.A. Sociology	27	7	52	11	0	19
M.A./ M.Sc. Dev. Ext.	12	58	33	0	0	11
Bachelor of Library & infor. Science	38	0	66	24	0	34
Adv. Dip.in Counselling Psychology	19	74	26	0	0	19
B.A.	23	17	61	0	0	18
B.Com.	49	24	59	4	0	43
Bachelor Of Business Studies	37	27	59	0	0	32
BA (H) Eco.	59	12	56	5	0	43
BA With Computer Appl.	31	19	35	13	0	21
BA (H) Pol.Sc.	36	11	75	3	0	32
B.A. (H) Psychology	68	16	26	0	0	29
B.A. (H) Sociology	43	2	84	5	0	39
M.Sc. Bio Science	31	68	29	0	0	30
M.Sc. Bio Technology	33	94	0	3	0	32
M.Sc. Bio-Chemistry	32	59	38	0	0	31
M.Sc. Chemistry	42	64	29	2	0	40
M.Sc. (Bio-informatics)	38	55	13	0	0	26
MCA	47	51	45	0	0	45
M.A./M.Sc. Geography	34	76	24	0	0	34
M.Sc.Tech. (ind.Maths With Comp)	37	0	54	0	0	20
M.A./M.Sc. Maths (Evening)	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	0
M.Sc. Maths With Computer Sc.	39	41	31	0	0	28
M.Sc. Physics	39	49	41	0	0	35
M.Tech. (Nanotechnology)	22	100	0	0	0	22
P.G. Diploma in C.A. Cartography	25	32	32	0	0	16
P.G. Diploma in Remote Sensing & Gis	20	100	0	0	0	20
P.G. Diploma in D.C.A	5	100	0	0	0	5
B.Sc.	16	0	56	0	0	9
B.Sc. Bio. Sc.	20	20	75	0	0	19
B.Sc.Bio-Technology	19	63	32	0	0	18
B.Sc. (H) Chemistry	17	18	59	0	0	13
B.A./ B.Sc (H) Geography	44	11	73	2	0	38
B.Sc. (H) Maths	17	35	41	0	0	13
B.A. (H) Maths	19	5	32	0	0	7
B.Sc. (H) Physics	30	17	50	0	0	20
B.Sc. instrumentation (Voc)	4	0	75	0	0	3
M.A. Educational Planning & Admin	7	57	43	0	0	7

M. Ed.	47	64	23	0	0	41
M.A. Education	15	60	33	0	0	14
M. Ed. (Special Education)	13	54	38	0	0	12
P.G. Dip. in Educational Management	6	0	33	33	0	4
B. Ed.	194	28	72	0	0	194
B. Ed. Nursery	29	3	76	17	0	28
B. Ed. Special Education	26	4	69	23	0	25
Dip. in E.T.E.	102	0	52	39	0	93
M.F.A.(Applied Art)	9	78	22	0	0	9
M.F.A.(Art Education)	8	50	50	0	0	8
M.F.A.(Painting)	9	100	0	0	0	9
M.F.A.(Sculpture)	8	63	25	0	0	7
M.F.A. (Graphic Art)	1	0	100	0	0	1
M.F.A. (History Of Art)	5	0	100	0	0	5
B.F.A. (Applied)	30	3	80	0	0	25
B.F.A. (Art Education)	21	0	76	0	0	16
B.F.A. (Painting)	18	0	83	0	0	15
B.F.A. (Sculpture)	9	0	89	0	0	8
Cert. in Commercial Fina Arts	4	0	100	0	0	4
Certificate in Photography	19	26	74	0	0	19
Certificate in Calli Graphy	6	17	83	0	0	6
M.Sc. Electronics	27	59	15	7	0	22
M.Tech. in Environmental Sc. &	14	0	0	0	0	0
M.Tech. (Elect. Power System Mgt)	3	67	33	0	0	3
M.Tech Earth Quake	14	50	29	0	0	11
M.Tech. in Mechanical Engg	3	33	33	0	0	2
M.Tech in Control & instrumentation System	5	80	20	0	0	5
B.Tech. (Civil)	76	33	55	0	0	67
B.Tech. (Computer)	73	42	49	7	0	72
B.Tech. (Electrical)	79	29	53	5	0	69
B.Tech. (Electronics & Comm.)	76	57	29	4	0	68
B.Tech. Mechanical Engineering	130	60	35	0	0	124
Dip. in Civil Engg.	53	89	9	0	2	53
Dip. in Mech. Engg.	48	50	46	0	0	46
Dip. in Elect.Engg.	53	51	23	0	0	39
Dip. in Electronics	51	69	27	0	0	49
Dip. in Comp. Engg.	48	42	52	0	0	45
B.E. Electrical	68	6	79	15	0	68
B.E. Mechanical	67	1	87	12	0	67
B.E. (Electronics & Comm)	63	13	68	13	0	59
B.E. Computer	43	2	79	19	0	43
B.E. Civil	112	4	64	31	0	111
M.B.A. Part Time	61	44	36	0	0	49
Dip. in Civil Engg.	49	53	47	0	0	49
Dip. in Electrical Engg.	51	27	71	2	0	51
Dip. in Mechanical Engg.	39	26	72	0	0	38
Dip. in Electronics	49	16	80	0	0	47
Dip. in Computer Engg.	35	14	83	3	0	35
LI.M	25	52	48	0	0	25
BA LI.B. (Hons.)	80	0	66	15	0	65
M. Arch. (Recreational)	18	72	6	0	0	14
M. Arch. (Medical)	21	24	38	10	0	15
M. Arch. (Building)	21	76	19	0	0	20
M. Arch. (Pedagogy)	15	67	7	0	0	11
M. Arch. (Urban)	20	15	5	0	0	4
M. Ekistics,	14	43	29	0	0	10
B.Arch.	128	5	87	0	2	121
B.D.S.	43	0	58	21	7	37
M.A. Mass Communication	55	29	64	7	0	55
M.A. in Convergent Journalism	23	65	30	0	0	22
M.A. in Development Communication	19	79	21	0	0	19
M.A. Visual Effect And Animation	19	68	11	0	0	15
P.G. Diploma in Broadcast Technology	10	90	10	0	0	10
P.G. Diploma in Still Photography	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	0

P.G. Diploma in Acting	18	6	61	33	0	18
Diploma in Uzbek	6	17	83	0	0	6
Cert. in Uzbek	10	20	70	10	0	10
M.B.A. (Full Time)	73	49	38	0	0	64
M.B.A. (Executive)	61	44	36	0	0	49
Master Of Physiotherapy (Sports)	7	100	0	0	0	7
Master Of Physiotherapy (Ortho)	7	86	14	0	0	7
Bachelor Of Physiotherapy	37	0	84	14	0	36
M.A. in Conflict Analysis & Peace Building	16	25	63	0	0	14
Advance Diploma in Spanish	22	23	64	5	5	21
Advance Diploma in Russian	8	0	38	50	13	8
Advance Diploma in Portuguese	2	50	50	0	0	2
Advance Diploma in French	31	16	16	6	45	26
Advance Diploma in Italian	10	10	40	20	20	9
Diploma in Spanish	33	6	30	36	6	26
Diploma in Portuguese	18	17	50	6	17	16
Diploma in Russian	7	14	29	29	14	6
Diploma in French	34	18	41	29	0	30
Diploma in Italian	12	42	33	8	0	10
Cert. in Spanish	23	35	35	4	4	18
Cert. in Portuguese	26	0	27	35	12	19
Cert. in French	33	42	30	12	0	28
Cert. in Russian	17	24	18	18	12	12
Cert. in Italian	19	5	11	16	11	8
Cert. in Chinese Lang.	10	10	0	10	0	2
M.A. in Media Governance	25	8	60	24	0	23
P.G. Diploma in Iranology	3	33	67	0	0	3
M.A. in Early Childhood Development	11	55	45	0	0	11

2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The cell is constituted with an honorary Director to look after overall quality assurance and implementation of the policies. There are three deputy directors appointed to assist Director IQAC. As a policy matter, Nine Nodal Officers are appointed at Faculty level while one faculty member of each of the Department/Centre is nominated as Department/centre Nodal officer. Nodal officers are responsible for data collection, timely submission of online students' feedback as well as feedback from other stakeholder. Frequent meetings are held with these nodal officers to apprise of the quality improvement plans as well as seek inputs/feedback about the quality issues (if any). An internal academic audit team has also been constituted to audit the departments/centres annually.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	159
UGC – Faculty Improvement Programme	--
HRD Programmes	59
Orientation Programmes	153
Faculty exchange Programme	--
Staff training conducted by the university	39
Staff training conducted by other institutions	--
Summer / Winter schools, Workshops, etc.	264

Others	115
--------	-----

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative & Technical Staff	1173	73		

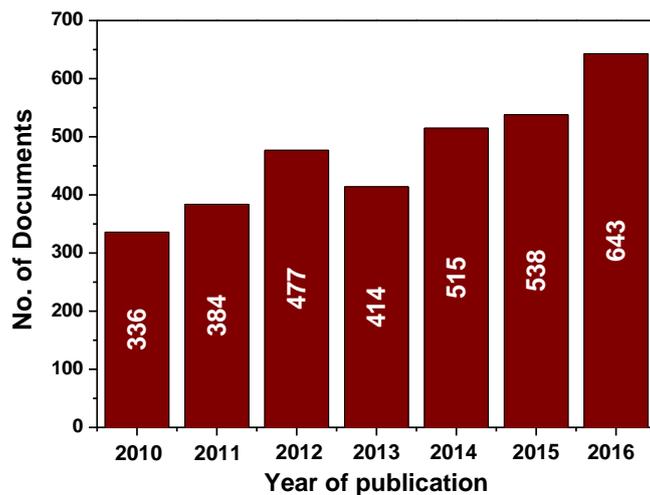
Criterion – III

3. Research, Consultancy and Extension

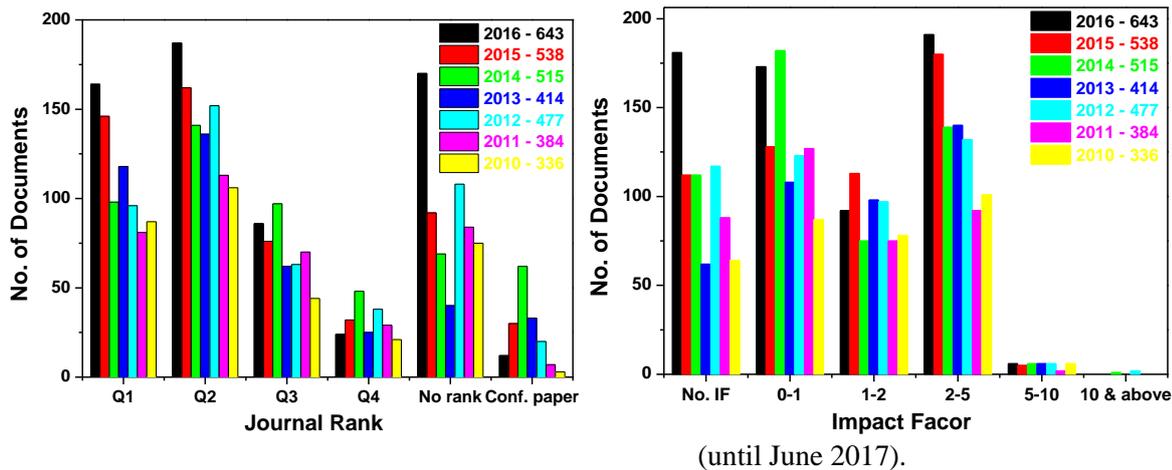
3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the Institution

- Under the able guidance of honourable Vice Chancellor, Prof. Talat Ahmad, the research ambience in the university has greatly improved with freedom/facilitation for conducting research on self-chosen topics. Especially the young faculty members are encouraged to apply/secure sponsored research projects. The Vice Chancellor has established Director Research office for facilitating such activities.
- In order to inculcate research culture, many departments have started dissertation/project work at Master level after the recommendation of NAAC peer team.
- To promote research, University has established Multidisciplinary Centre for Advanced Research and Studies (MCARS) by inviting scientist with overseas experience through INSA, DBT, DST-Young Scientist, Ramanujan Fellows, Inspired faculties, Post docs Kothari fellows and other programs
- The online systems is still in design phase for IQAC wherein the faculty/student and other stake holders can share views, read notifications, update their profile data, submit feedback and participate in several IQAC initiatives.
- All the teachers/students have been sensitized through a series of lectures on understanding publishing databases such as SCOPUS, web of Science, Indian Citation index and several other databases. The training has been in terms of citation details, sourcing information, e-books, e-journals and research papers. University has provided access to e-journals within campus and remote login feature for off-campus uses.
- All the faculty members are provided access to plagiarism check on TURNITIN with user ID and password through the respective Heads of the department/Directors of the centre.
- University has earmarked fund for article processing charge enabling publication in reputed journals by paying the article processing charges. Hony. Director IQAC is the chair of the committee.
- Several patent have been e-filed through Centre for innovation and Entrepreneurship and IQAC.
- Analysis based on journal ranking for the papers published from 2010 to 2016 was carried out for ascertaining the quality of the publications pre and post NAAC assessment (Ist cycle). In terms of the increase in number of publications, the average over last 5 years indicates ~12% increase in number of publications.

Based on journal ranking (Q1 to Q4) for the papers published in SCOPUS indexed journals the following findings was observed. Analysis indicates that the number of papers published in Q1, Q2 and Q3 category journals have increased while number reduced for Q4 category journals. It is also noticed that number of paper published in non-categorized journals (not ranked by SCOPUS but indexed only) have increased by about 50%.



Similar analysis was carried out based in journal impact factor by pulling cite score data from SCOPUS



- In another step to strengthen the research culture, the Vice Chancellor has approved integrated M.Phil/Ph.D. program which will be implemented from the year 2017-18. This will further empower the PG students for research skills and increase the research outcome of the university.
- The faculty members and the students have been made aware of the measures of the quality research, ethics, various databases, e-resources and IPR through a series of extension lectures at university level through Central library as well as faculty/department/Centre level.
- Through the Global Initiative for Academic Network (GIAN) of MHRD, JMI was awarded 26 GIAN Courses wherein experts with established research were invited to interact and share their experience with students and faculty members of the university over a period of 1 to 2 weeks.
- University has established 11 chairs for facilitating research at different departments/Centres.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	18	59	5	25
Outlay in Rs. Lakhs	200	280	68	1880

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	205	2	0	10
Outlay in Rs. Lakhs	305.0	2.55	0	15

3.4 Details on research publications

	International	National	Others
Peer Review Journals	680	77	0
Non-Peer Review Journals	302	389	0
e-Journals	620	64	0
Conference Proceedings	119	10	0
Source: SCOPUS and ICI			

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Lakh Rs)	Received (Lakh Rs)
Major projects	3-5	UGC/DST/DBT/ICMR/ CSIR/ICSSR	408	280
Minor Projects	1-2	UGC/ICSSR/NGO	2.55	2.55
interdisciplinary Projects		DST/DBT/CSIR/ICMR/UGC	306	14.20
industry sponsored	3	Consultancy	337	337

Projects sponsored by the University/ College	1	Jamia Millia Islamia	0	0
Students research projects <i>(other than compulsory by the University)</i>	3.2	ICMR/DST/UGC	27.4	27
Any other(Specify)	0.05	NRDMS	10.00	0.00
Total	0.2-5		2412.96	1366.757

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges — Autonomy — CPE — DBT Star Scheme
— INSPIRE — CE — Any Other (specify)

3.10 Revenue generated through consultancy
Indian Rupees Three Crore Thirty-Seven Lac Seventeen Thousand Five Hundred Ninety-Eight Only

3.11 No. of conferences organized by the institution

Level	International	National	State	University	College
Number	15	53	40	50	0
Sponsoring Agencies	UGC, IEE, ICSSR, DST, CSIR, SERB, DBT, DRDO, JMI	ICESCO, ICSSR, UGC, HRD, JMI, DBT, DRDO, CSIR, ICMR, DST, SERB	JMI & others	UGC, JMI	

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations (MoUs)

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent	Applied/Granted	Number
National	Applied	13
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	District	College
43	9	32	2	0	0	0

3.18 No. of faculty from the institution who are Ph. D. Guides and students registered under them

457

1895

3.19 No. of Ph.D. awarded by faculty from the institution

263

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events: 919

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level international level

3.24 No. of Awards won in NCC:

University level State level

National level

international level

3.25 No. of Extension activities organized

University forum	61	College forum	0
NCC	19	NSS	18
		Any other	45

3.26 Major Activities during the year in the sphere of extension activities and institutional Social Responsibility

International/national Collaboration

The Office of International Relations cares for promoting university and faculties for International/national Collaboration, exchanges and collaborations, visiting delegations and other collaborative activities. The following activities and MoUs were signed during 2016-17.

- Meeting with Korean Ambassador, New Delhi, on 16 June, 2016.
- Meeting with Taiwan Delegation on 11 November, 2016.
- Meeting with Delegation from University of Westminster, UK, on 10 January, 2017.
- Meeting with Russian Delegation on 24 January, 2017
- Meeting with Delegation from ABERYSTWYTH University, UK, on 31 January, 2017.
- Meeting with Delegation from Ministry of Science Research and Technology, National Institute of Genetic Engineering and Biotechnology (NIGEB), Iran on 09 February, 2017.
- Meeting with Delegation from National Tsing Hua University, Taiwan on 09 February, 2017.
- Distinguished Lecture by South Korean Ambassador, South Korea on 10 February, 2017.
- Meeting with Delegation from Griffith University, Australia on 22 February, 2017.
- Meeting with Delegation from University of Edinburgh, UK on 23 February, 2017.
- Meeting with Delegation from University of Rajshahi, Bangladesh from 13-16 March, 2017.
- Meeting with USIEF Delegation, USA on 21 March 2017.
- List of MoU's Signed
- MoU signed on April 03, 2016 between Jamia Millia Islamia and University of Bengkulu, Indonesia.
- MoU signed on April 25, 2016 between Jamia Millia Islamia and Centre for Development of Imaging Technology (CDIT), Kerala.
- MoU signed on April 27, 2016 between Jamia Millia Islamia and University of Turin, Italy.
- MoU signed on May 05, 2016 between Jamia Millia Islamia and University of Science and Technology, Meghalaya.
- MoU signed on May 13, 2016 between Jamia Millia Islamia and Director General, ESI Corporation, ESIC Hospital, Okhla, New Delhi
- MoU signed on May 18, 2016 between Jamia Millia Islamia and The Central Council for Research in Unani Medicine, New Delhi.

- MoU signed on July 31, 2016 between Jamia Millia Islamia and Ministry of Higher Education (MoHE), Government of the Islamic Republic of Afghanistan.
- MoU signed on August 09, 2016 between Jamia Millia Islamia and Yunus Emre Institute, Ankara, Turkey.
- MoU signed on August 18, 2016 between Jamia Millia Islamia and South Asian University, New Delhi.
- MoU signed on August 19, 2016 between Jamia Millia Islamia and Mapin Publishing PVT LTD The Magic Key, New Delhi.
- MoU signed on August 24, 2016 between Jamia Millia Islamia and The Central Council for Research in Unani Medicine (For PhD Courses), New Delhi.
- MoU signed on September 26, 2016 between Jamia Millia Islamia and University of Applied Sciences, Erfurt, Germany.
- MoU signed on September 29, 2016 between Jamia Millia Islamia and Payame Noor University, Islamic Republic of Iran.
- MoU signed on October 07, 2016 between Jamia Millia Islamia and Rainbow Fostering Services Ltd. London, United Kingdom.
- MoU signed on October 28, 2016 between Jamia Millia Islamia and POSOCO, New Delhi.
- MoU signed on November 01, 2016 between Jamia Millia Islamia and North Eastern Council (NEC) Secretariat, Shillong, Meghalaya.
- MoU signed on November 14, 2016 between Jamia Millia Islamia and University of Colima, The United Mexican States.
- MoU signed on December 22, 2016 between Jamia Millia Islamia and University of Erfurt, Germany.
- MoU signed on December 22, 2016 between Jamia Millia Islamia and Samara National Research University, Russia.
- MoU signed on January 13, 2017 between Jamia Millia Islamia and HOPE Project, Non Government Organization (NGO), New Delhi.
- MoU signed on January 30, 2017 between Jamia Millia Islamia and Save The Children, New Delhi.
- MoU signed on February 08, 2017 between Jamia Millia Islamia and Purbanchal University, Biratnagar, Nepal.
- MoU signed on February 14, 2017 between Jamia Millia Islamia and Russian State University, Moscow, Russia.

Administration related

- Jamia has planned and executed various programmes both at departmental and university level for the Swachh Bharat Abhiyan during academic year 2016-2017.

- Jamia has organized and conducted awareness programs for dengue, swine flu, chikungunya, malaria and typhoid timely for local people
- Jamia has initiated the awareness programs for minimizing the water usage
- Nai Manzil Scheme was implemented in JMI during year 2015-16 with the financial assistance of Maulana Azad Education Foundation, M/o Minority Affairs. The objective of the scheme is to impart education to Madarsa Students and School Pass out.
- MoU signed with Indian Air Force and Indian Navy for academic mobility of their personnel below officer rank (PBOR). Over 15000 personnel enrolled.
- Awarded 55 Fellowship and 2 young scientist fellowship under Visvesvaraya PhD scheme of DEITY.
- NSS programme in Jamia has expanded both qualitatively and quantitatively. It has now a sanctioned strength of 4500 volunteer (33 units).
- Workshops and Lectures on: Leadership, Peace building, Personality Development and Adolescent Health Issue through Outreach activities is adopted.
- Active Participation in Pulse Polio programme by NSS.
- The Centre under NSS provides free HIV testing and counselling facilities.
- Cycle rallies organized on different social issues to generate awareness.

IT Related

- University campus is Wi-Fi enabled. UGC has granted Rs. 8 Crores to establish 100% Wi-Fi connections across the campus.
- Launched the online tuition/exam fee payment portal for students (<http://jmi.ac.in/feepayment>).
- Service level agreement signed for participation in National Academic Depository (NAD) project. JMI was asked by UGC to host the workshop on NAD.
- University is slowly getting paper free. All the office notices and circulars are circulated by e-mail. Student of. UG, PG, M. Phil, PhD, Diploma are provided JMI email account.
- Online portal for the examination (www.jmicoe.in) wherein online admission forms, examination form can be submitted from school to PhD degree. Students/Offices can download admit cards directly from the portal (<http://jmiregular.ucanapply.com/universitysystem/student/>).
- Teachers can upload marks of the papers directly on the portal (<http://jmiregular.ucanapply.com/universitysystem/faculty/>). The process for integration with bank account of examines is in progress to facilitate quick payments.
- University is in process of sending soft copies of the MPhil/PhD thesis to the examiners and also planning to implement e-tracking of the Mphil/PhD thesis for follow up, timely scheduling of the viva by avoiding postal delays.
- Since academic year 2016-17, the digital mark sheets are being issued with a photograph of the student.
- Online declaration of results for semester and annual examination besides admission tests.

- Participation in Massive Open Online Courses (MOOCs) Initiative swayam portal and e-pathshala program of UGC. Department of Geography has been awarded to prepare 15 modules for e-PG pathshala from UGC.
- The Vice Chancellor has been nominated as Principal Investigator for several e-pathsala program on Geology.
- Under the Chairmanship of the Jamia Vice-Chancellor, JMI participated in Live Video Conferencing Sessions on Sept. 2 and Sept. 6, 2016 for ITG BRICS Studies.

Student Achievements

- A 6-member team of students of FTK-Centre for Information Technology (FTK-CIT) of Jamia Millia Islamia (JMI) developed a software that would detect unwanted drones at airports and nearby restricted air spaces at the recently held Team SMART INDIA HACKATHON-2017 for which team has been declared as ‘Nav Parvartak’ (New Innovator) winner and bagged Rs. One lakh award. The Centre for Innovation and Entrepreneurship, JMI collaborated with the Computer Science students on their projects.
- Total 685 students of various discipline and fields are placed
- More than 100 Companies approached for final and summer placements and raised 413 offers to the students of our University in Campus Placements
- More than 120 industry, linkage is established/began.
- 169 students qualified for Mains after clearing Civil Service Prelims, 56 were called for interview and 29 students were finally selected who were coached at JMI’s residential coaching by the Centre for Coaching and Career Planning This Centre provides free coaching to candidates belonging to Minorities, Scheduled Castes, Scheduled Tribes and women.

Participation in international/national Events

- Faculty of Fine Arts students participated in several national/international Art exhibitions.
- Every year, Jamia celebrates international Yoga day on June 20 and June 21, with increasing number of participants.
- National Service Scheme (NSS) regular organizes activities such as Blood Donation Camp, awareness camp on health related issues, cycle rally, NCC prades, other humanitarian service activities.

Special Events

- His Excellency Mr. Recep Tayyip Erdoğan, President of the Republic of Turkey was conferred with the Degree of Doctor of Letters (Honoris Causa) through a Special convocation function held on May 01, 2017, by Jamia Millia Islamia, New Delhi. This was conferred for “his contribution to strengthen international cooperation, peace and diplomacy as well as for his extraordinary humanitarian aid to millions of refugees”.

- Annual convocation was held on 11th Nov. 2016. Dr. Mahendra Nath Pandey, Hon'ble Union Minister of State for HRD (Higher Education) was the Chief Guest at the function.
- Foundation days activities from 28-31 Oct 2016 consists of various cultural, academic activities including scientific and technological exhibition by UG/PG students.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly Created	Source of Fund	Total
Campus Area (acres)	239	0		239
Class Rooms	242	3	University	245
Laboratories	144	5	Funding agency/JMI	149
Seminar Halls	31	0		31
No. of important equipment purchased (\geq 1-0 lakh) during the current year.	356	95	Funding agency/JMI	451
Value of the equipment purchased during the year (Rs. in Lakhs)	603.80	119.6	Funding agency/JMI	723.4
Others				

4.2 Computerization of administration and library

Jamia E-Content Management System for e-learning	Yes, frequently updated, http://jmi.ac.in/jems/
Library automation	Yes, fully digitized, Over 6 lakh books Seating capacity for 1275 users
Total number of computers for general access	370
Total numbers of printers for general access	135
Internal Bandwidth Speed	1GB
Institutional Repository	Yes, Functional
Management information system	Yes, Functional
File Tracking system	Yes, Functional
Participation in resource sharing networks/ consortia (like INFLIBNET, Shodhganga, shodhgangotri)	Yes
Surveillance	CCTV system with 40 cameras

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	528476		11649	11541512	540125	57057374
Reference Books	7802		268	265527	8070	865423
e-Books	17000		801	1578291	170801	
Journals	358		9		358	
e-Journals	9044		645		9689	6492334

Digital Database	49				49	12391097
CD & Video					540125	
Others (specify)					8070	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	1405	39	LAN and Wi-Fi available	All computer lab has facility	1	-	-	-
Added	400	00			-	-	-	-
Total	1805	39			1	-	-	-

These figures pertain to the Computer facility available at Deptt/Centre. Besides the above, every faculty member of the University has been provided with a Computer, printer and accessories. Every office of the university works in a computerized environment since the MIS is functional, all the letters are sent through a number generated using File Tracking System.

4.5 Computer, internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The FTK-Centre For information Technology is a state-of-the-art centre in Jamia Millia Islamia which caters to the ICT requirements of the University. Originally it was established in the year 1984 as a Computer Center with objective of providing basic computing facilities to the students and teachers. Since then, the centre has evolved from a small computing facility to a critical central facility of the University. Keeping its ethos of refurbishing education and research with modernization, the Jamia Millia Islamia has been leveraging the ICT as a tool to induce strategic improvement and changes in the system. The FTK-Centre for information Technology has thus taken an important role of IT enabler for the University. The centre today offers essential ICT services including internet Access, Emailing, Jamia MIS, IT security, WiFi, University Portal development and maintenance, Problem diagnostics and troubleshooting etc. through a network comprising of approximately 7000+ nodes. All ICT services offered by the centre remain operational on 24x7 across the University. To provide internet facility and access to online learning material, the Center administers a 1-Gbps link to National Knowledge Network. in addition, the centre manages an additional internet bandwidth of 44 Mbps available through other operators.

The FTK-Centre for information Technology also played a critical role in making Jamia Millia Islamia a pioneer central university by implementing a fully integrated 18-module ERP system popularly known as Jamia MIS. It provides transactional support to all functional requirements of the University ranging from admission of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since implementation of Jamia MIS in 2003-2004, the FTK-Centre For information Technology is constantly working to evolve the system further by developing new features to enhance transparency and

efficiency in the system. in the World Education Summit - 2011, the Jamia Millia Islamia got the Best Jury Award for the “Best ICT Enabled institution of Higher Learning” for the ‘File Tracking System’ utility developed by the FTK-Centre For information Technology.

The center also maintains a state-of-the-art Web Portal of the University. The feature rich portal is based on Web 2.0 technologies and provides up-to-date information to the external as well as internal users of the university. New features such as Anti-plagiarism service, On-line E-Contents”, On-line Admissions, Fee payment etc. have also been recently introduced.

To promote collaboration amongst academic and administrative staff of the University, the Center recently implemented Google Apps for education. More than 1870 accounts have already been created for this facility for Jamia teaching, administrative and technical staff. in addition to the Jamia eMail service, the users get access to Google Docs, Calendars, Groups etc. The FTK-Centre for information Technology also provide such facilities to its students under Microsoft’s Live@Edu program.

The Center also engages itself in research activities through its Ph.D. (ICT) programme. It also undertakes ICT capacity development of faculty members, students and University staff by regularly conducting academic events like Conferences, Workshops, Training Programmes and Extension Lectures.

4.6 Amount spent on maintenance in lakhs:

1	ICT	379.0
2	Campus infrastructure and facilities	6503.80
3	Equipment	119.6
4	Others	32.20
Total		7034.6

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The Student support Services are mainly looked by the Dean Students Welfare. The office facilitates welfare schemes, fellowship, cultural activities, various club activities. The Provost Office addresses various requirements of residential students in consultation with wardens of the Hostels and Student representatives. IQAC provides feedback to these offices based on the students input (if any).

5.2 Efforts made by the institution for tracking the progression

A program wise course advisor is assigned to counsel/guide students. Major efforts are made at the department/centre level to track the students and continuously guide/consel. Director (Academics) office also facilitates students for such activities. MIS system records the students' data for record purpose. The examination system has an inbuilt system from the examination point of view to monitor the progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
8392	3857	1895	3620

(b) No. of Students outside the state

11432

(c) No. of international

243

students

Men

No	%
11600	65

No	%
6164	35

Women

Last Year (15-16)						This Year (16-17)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
14805	74	84	1558	189	16710	13997	32	32	3472	231	17764

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The idea of starting a scheme of coaching classes for Minorities was conveyed by the University Grants Commission in pursuance of the Government's policy of bringing educationally backward minorities on par with the rest of the society and to make them participate fully in the activities of national development. Accordingly, in 1984, the University Grants Commission formulated a scheme regarding

coaching classes for competitive examinations for students belonging to weaker sections amongst educationally backward minority communities.

in order to meet the objectives as defined above and in pursuance of its mandate, the Centre for Coaching and Career Planning runs free coaching programmes for aspirants belonging to SC, ST, Women and Minority communities who wish to prepare themselves and compete for a variety of jobs, both academic and administrative, as also to pursue courses of studies in the areas of their choice. The funding for the Centre is available from the University Grants Commission and Ministry of Minority Affairs, Government of India.

The Centre draws upon qualified faculty with professional orientation to meet the requirements of the coaching programmes. Students are selected for coaching on the basis of an entrance test conducted for the purpose, and they are offered classroom teaching, which is supplemented and strengthened by periodic tests and evaluation. The library of the Centre has a holding of relevant material on a variety of subjects which is replenished regularly to facilitate students' access to current and relevant material available in the required areas.

The principal objectives therefore are:

- To provide coaching facilities, testing and evaluation to enable the aspirants to succeed in various competitive examinations for recruitment to services under the central and state governments, public and private undertakings etc.
- To provide coaching facilities for admission to a variety of professional courses.
- To provide coaching in communication skill and personality development.
- To provide study material and library facilities

No. of Students beneficiaries

224

5.5 No. of students qualified in these examinations

NET	174	SET/SLET		GATE	15	CAT	
IAS/IPS etc	29	State PSC		UPSC	29	Others	195

5.6 Details of student counselling and career guidance

University Counselling and Guidance Centre was established in the year 2005 with the aim of developing personality of the students, to help them achieve their fullest potential in academic and professional areas, to excel in life and to prepare them to meet the challenges in the future. Since 2007, the centre has diversified its activities to remediation, rehabilitation, prevention and management of psychological needs. Wide range of services are provided to assist students in acquiring and developing positive attitudes, insight and understanding about self and surrounding environment.

The centre conducts weekly/fortnight Workshops, Lectures, meetings and orientation programs to assist students in overcoming current and specific personal or educational, vocational, social, and psychological

problems. The Center has been providing personal and career counseling to students of Jamia, both from school and University, people from community and society.

No. of students benefitted

203 over 34 groups

5.7 Details of campus placement

<i>On Campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
68	753	478	427

5.8 Details of gender sensitization programmes

The Sarojini Naidu Centre for Women Studies (SNCWS), JMI was established under the aegis of the University Grants Commission in September 2000 and is one of the oldest Centres in JMI. The very name of the centre invokes the ideals set out by Sarojini Naidu. Fluent in Urdu, Telegu, Bengali, English and Persian, Ms. Sarojini Naidu was a Political activist, Feminist, Poet, Writer & Orator. She travelled across india, lecturing on social welfare, women empowerment, emancipation and nationalism.

As a distinctive Academic discipline, Women's Studies has a core area of theory and it draws on knowledge from various disciplines, Humanities, Social Sciences, & Sciences. It also draws from it's own studies and Field Action, besides useful knowledge from other disciplines. The focus is MULTI/INTERDISCIPLINARY and expanding the frontiers of knowledge about the manifold facet of societies and economies, giving it the essential critical edge. As a discipline, Women's Studies has established the implicit social responsibility to transform/influence other disciplines to include the feminist perspective, develop and empower women generally and more specifically increase their visibility in teaching, research and management in the universities and colleges by enhancing their academic strength and competence. Recognised and indeed guided by the University Grants Commission (UGC), Women's Studies is a discipline in the UGC's list of disciplines for the NET and JRF programmes.

Evolving a Gender Perspective in developing and regularly revising the Curriculum material, Research Studies, Field action, Documentation and Extension Activities, SNCWS seeks to uncover discrimination against women through the questioning of existing discipline wise concepts, tools and techniques that justify the denial of equity for women making them marginal and invisible. UGC Capacity Building of Women Managers in Higher Education is an on-going initiative being taken forward by SNCWS.

The implicit challenges and opportunities that Liberalization and globalisation offer along with changes in higher Education, and the emergent socially diverse students indeed the larger JMI Community are sought to be balanced by the interactive pedagogy, Screening & Discussion of instructive & didactic

films, Capacity Building, Networking, Advocacy, Mentoring, & other collaborative endeavours with the Police, NGO's, GRC's, Corporate & Development Organisations (under CSR), State and National Commission of women, and other UGC Women Studies Centres. During this period, some of the activities of the Centre are as follows;

- Organized Two Gender sensitization workshops for students, Dept. of Fine Art Students, August, 2016.
- Organized Two Gender sensitization workshops for students, Center for Physiotherapy and Rehabilitation Sciences, Nov. 2016.
- Panel Discussion on the eve of Elimination of Violence against Women Day, 25 Nov.2016
- Legal Training Workshop (Women's Rights) on Sexual Harassment at Workplace Sarojini Naidu Center for women's Studies, Sept. 2016
- Organized a special lecture series by Prof. Jorge G. Marin; Dept. of Sociology, USC (University of Santiago Compestele), Spain, 27 Feb.-7 March 2017.
- Organized the Third Sarojini Naidu Annual Memorial lecture on Men Beware! Patriarchy is Dehumanizing You by Kamla Bhasin, 1 March, 2017
- Organized a Special Lecture by Dr. Harsh Mander, Climate of Fear Against Minorities in India, 6 March 2017
- Organized a panel discussion on Challenges in curbing violence against women, with Indialogue Foundation, 25 Nov 2016
- Organized a lecture on RTI: Importance and Application, by Mr. Afroz Alam (Journalist & RTI Activist, 24 August 2016.
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- Organized a Lecture on Protection of Child from sexual offensive Act, by Mr. Amodh Kanth (Retired IPS, Chairperson child Right Commission Delhi), 27 Oct, 2016
- Organized a Lecture on Surrogacy Bill & Women's Rights by Dr. N. B. Sarojini/ Ms. Deepa (SAMA), 27 Oct, 2016.
- Organized a legal Training Workshop (Women's Rights) on Sexual Harassment at Workplace in collaboration with Multiple Action Research Group, Delhi, 6 Sept. 2016
- Organized a special Lecture On Women's Movement in India by Prof. Indu Agnihotri Center for Women's and Development Studies, 7 April, 2016

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of Students Participated in Cultural events

State/ University level National level international level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level international level

Cultural: State/ University level

National level

international level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	249	4,66,800/-
Financial support from government		
Financial support from other sources	131	9,37,800/-
Number of students who received international/ National recognitions		

5.11 Student organised / initiatives

Fairs : State/ University level National level international level

Exhibition: State/ University level National level international level

5.12 No. of social initiatives undertaken by the students

The Dean Students' Welfare constitutes the Jamia Cultural Committee every year at the beginning of the academic session. A team of Convenors and Co-Convenors of the above mentioned Clubs coordinates the cultural events/programmes that are undertaken by the various Clubs.

The Cultural Committee comprises of the following Clubs/Societies:

- 'BOL', the Debating Society;
- 'JOSH' the Drama Club;
- The Literary Club;
- 'TARANG' the Music Club;
- The Business Club.
- Hubby Club

These clubs carry out several activities from time to time by the students within and outside University through the office of Dean, Students' Welfare..

5.13 Major grievances of students (if any) redressed:

The office of the Dean, Students' Welfare is mandated to redress all student grievances. The nature of grievances relate mostly to attendance and examination issues, entitlements to various facilities, issues of discrimination, etc. The Dean Student Welfare redresses the students'

grievances, through the official mechanisms, in a creative manner contributing to the peaceful academic environment on the campus.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Jamia Millia Islamia came into existence in 1920 through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain. It symbolizes the unflinching and resolute commitment of these great visionaries in bringing about socio-economic transformation of common masses, in general, and Muslims, in particular through the vehicle of education. The distinct identity of Jamia Millia Islamia has been eloquently explicated by Dr. Zakir Husain Sahib, which is quoted as,

“the movement of Jamia Millia Islamia is a struggle for education and cultural renaissance. It will prepare a blueprint for Indian Muslims which may focus on Islam but simultaneously evolve a national culture for common Indian. It will lay the foundation of the thinking that true religious education will promote patriotism and national integration among Indian Muslims, who will be proud to take part in the future progress of India, which will play its part in the comity of nations for peace and development. The objective of establishment of Jamia Millia Islamia will be to lay down the common curriculum for Indian Muslims taking into account the future challenges and will prepare the children to be masters of future”.

The mission of the founding fathers of this great institution should not only serve as a beacon light for all the stakeholders, but should also inspire us in making this university as one of the premier institutions of higher learning in the world. It should attain distinction in providing cutting edge learning experience, internationally benchmarked education, intellectual freedom and critical research opportunities in frontier areas of contemporary concern.

While the University has come a long way since its inception, it has to keep pace with the changing needs and expectations of the society. It has to successfully perform the multiple roles of creating new knowledge, acquiring new capabilities and producing an intelligent human resource pool for the promotion of economic growth, cultural development, social cohesion, equity and justice.

6.2 Does the institution has a management information System (Yes)

The FTK-Centre for Information Technology also played a critical role in making Jamia Millia Islamia a pioneer central university by implementing a fully integrated 18-module ERP system popularly known as Jamia MIS. It provides transactional support to all functional requirements of the University ranging from admission of students to conduct of classes, recruitment of staff to retirement procedures, payroll etc. Ever since implementation of Jamia MIS in 2003-2004, the FTK-Centre for Information Technology is constantly working to evolve the system further by developing new features to enhance transparency and efficiency in the system. In the World Education Summit - 2011, the Jamia Millia Islamia got the Best

Jury Award for the “Best ICT Enabled Institution of Higher Learning” for the ‘File Tracking System’ utility developed by the FTK-Centre for Information Technology.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The University provides complete autonomy to the departments/faculties to revise or update existing curricula to incorporate latest knowledge development AND even introduce new courses in tune with employment market needs, as and when they want to do this. There is hardly any period of gestation and such revisions can be done each semester.

6.3.2 Teaching and Learning

- Student centric learning through extensive use of ICT by facilitating the Jamia email ID, Wi-Fi campus and Cyber roam IDs.
- Provision for access to e-resources from within and outside campus via Athens login.
- Reading room facility until mid-night.
- Reading Hall Annexe in the old library building.
- The library is air-conditioned and equipped with the new technology for efficient functioning.
- The Digital Resource Centre facilitates access to e-Journals and other in-house digitized e-resources.
- Learning Centre for Differently Abled provides support to visually impaired students through assistive technology.
- Online Catalogue provides bibliographic access to library's integrated computerized catalogue of English, Hindi, Urdu, Arabic and Persian books.
- Libsys-7 fully supports automated in-house library operations.
- Enrichment of learning experiences through mandatory assignments, seminar presentations, field and project work, as per the academic calendar of University.
- Fostering the culture of knowledge acquisition through wider self-exposure to latest knowledge through the library and on-line subscribed books and journals.
- The library's LAN, linked to Jamia's campus-wide network, is supported by three servers and 150 workstations for student use.
- The library provides remote login facility for e-journals to faculty, researchers and other bonafide members.
- Library is a member of National Digital Library to further facilitate students
- Single-window search facility for its e-journals, e-books, in-house digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.

- Discipline specific Books are available for issue from the Department/Center's Library for teachers and students.

6.3.3 Examination and Evaluation

- Enrichment of learning experiences through mandatory assignments, seminar presentations, field and dissertation/project work, as per the academic calendar of University.
- Fostering the culture of knowledge acquisition through wider self-exposure to latest knowledge through the library and on-line subscribed books and journals.
- Ensuring continuous updating of teacher competencies through a strong policy of support and teacher deputation by facilitating participation in Conferences, Seminars, Workshops, Orientation, Refresher and Faculty Development program.
- Automation of the examination cell to ensure timely submission of marks, declaration of results to keep the academic calendar on schedule.

6.3.4 Research and Development

Jamia Millia Islamia is becoming a research-intensive university with *h*-index of 74 because of a strong policy and support by the higher authorities for promoting interdisciplinary and multidisciplinary research. All the faculty members are encouraged to submit research projects to several funding agencies. This has helped university to continuously augment/upgrade infrastructure for research. Some notable recent efforts in this direction are:

- Hony. Director Research has been appointed to facilitate administrative support and guidance.
- All the Department/Centers are provided with DG backup round the clock for ensuring 24X7 uninterrupted power supply to facilitate research.
- Enabling internet access through LAN and Wi-Fi (through NKN and 1GB bandwidth) in all departments, centres and hostels to facilitate research.
- The library provides remote login facility for e-journals to faculty, researchers and other bonafide members.
- Single-window search facility for its e-journals, e-books, in-house digitized documents, and open access resources through EDS (Ebsco Discovery Service).
- A federated search tool, Knimbus, is available to search journal articles in multiple databases.
- Provision for paying article processing charges and patent filing charges.
- Provides access to anti-plagiarism software for checking the documents/ thesis/ reports/ manuscript.
- University has established Central Instrumentation Facility with sophisticated instruments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Dr Zakir Husain Library is the university's central library. Established in 1920, it was named after Dr. Zakir Husain, former President of India and Jamia's former Vice-Chancellor in 1973.
- The Library's Digital Resource Centre is equipped with 100 workstations as a gateway to the online resources and to facilitate access to 7000 peer reviewed full text scholarly e-journals in field of sciences, engineering, technology, social sciences, humanities and languages, law, etc. through 28 databases and 7 bibliographic/citation databases. Guide Boards giving the details of the Databases and E-Journals and in-house Digitized Resources is available at the Digital Resource Centre.
- The Library has a collection of 3.70 lakh books comprising various subjects taught in the university. Library's book collections are arranged subject wise on respective floors.
- Members can utilize reference services of the library. Library prepares bibliography, webliography, new additions, newspaper clippings and offers group/individual orientation sessions for using e-resources.
- The FTK-CIT is providing ICT facilities such as MIS, Internet, Email and e-content. The internet facility is available in all the departments and hostels. The computers, UPS and servers are maintained by hiring the services through and AMC.
- Grants for Repair/ Maintenance of the electrical/ electronic/ mechanical/ analytical instruments/ equipment.

6.3.6 Human Resource Management

The University has a well-defined policy to academically recharge and rejuvenate teachers (*e.g.* providing research grants, study leave, nomination to national/international conferences/seminars, in-service training, organizing national/international conferences etc.). They are provided with financial support towards travel and registration. University also provides financial support for organizing national/international symposia and conferences. Similar facilities are extended to non-teaching staff too.

6.3.7 Faculty and Staff recruitment

All the vacant teaching posts of permanent nature (plan/Non-plan), temporary/Contractual/Guest posts are advertised by the University in the form of a composite rolling advertisement on its website and local newspapers. The composite rolling advertisement remains alive all the time and is updated every time when a new vacancy is created or when the earlier advertised positions are filled up by selection. The prospective applicants, therefore, can apply anytime of the year, but the applications will be processed

after the cut-off dates indicated beforehand on the website. An API committee has been constituted to facilitate and evaluate timely teaching appraisals of the faculty members for direct and CAS positions.

6.3.8 Industry interaction / Collaboration

The University Industry Linkage Program (UILP) has been established for the benefit of the students, and the Dean, Faculty of Engineering and Technology has been appointed as Nodal Officer. The functions/activities under the program are;

The Board shall look into the functioning of the Placement Cell of the university and issue advisories and guidelines for effective placements.

The Advisory Board shall be responsible for frequent and mutually beneficial interactions with industries, periodic updating and fine tuning of curricula in consultation with the industry, conducting Soft-Skill Development & Capacity Building programmes for the students to enhance their employability skills, arranging industrial visits and training for students, enabling the students to secure project internship, organizing seminars, technical exhibitions, cyber lectures and special lectures by leading Corporate Leaders and Industry Captains among other relevant activities in order to strengthen UILP.

6.3.9 Admission of Students

The admission process is a complete online process. The admission to all the School, Diploma, Certificate, UG, PG, PG diploma, M.Phil and PhD programmes is through an all India entrance test. The merit of the candidate in the entrance test is the only factor which is taken into account for admission, thus ensuring full transparency in the admission process. The entrance test is widely publicized in local/national dailies and on the University's web-site.

6.4 Welfare schemes for Teaching/non-teaching employees and students

University care for its employees by providing welfare schemes for the teaching and non-teaching employees and students are as under:

- Health Care through Ansari Health centres
- Dental Care and treatment through Faculty of Dentistry
- Provision of treatment of diseases at Several Hospitals through Cashless system and on CGHS rate
- Health scheme for pensioners
- Withdrawal facility from Provident Fund
- Loans given for personal support.
- Provision of supernumerary seats in UG/PG courses for the wards of employees
- School in the main campus (from play group to Higher Secondary schools)

- University club such as Community Centre for personal functions
- Guest house accommodation for personal guest at subsidized rates.
- Facilitating Community Centre to Students' personal functions

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

The finance is audited by CAG.

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Committee
Administrative	No		No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

The on-going reform in terms of online examination system will help us in declaring results in less than 30 days.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination Reforms is continues process for reforming examinations to ensure reliability, validity and objectivity with transparency. The University has an Examination Committee which meets periodically to review the examination system.

Today the university follows semester system and choice based system with continuous and comprehensive internal assessment as an integral part of its system for the formative and summative evaluation and certification of student's performance.

In all the courses, the teacher teaching the course shall give the assignments, projects and tests regularly as per the academic colander of university towards Continuous Evaluation. During the process, students are shown their evaluated answers-sheets/assignments and that every student has a possibility to contest his/her assessment with the teacher or compare their performance with others.

To ensure that all the stakeholders are aware of the evaluation processes, the complete syllabi are available on the website of the University. A dedicated website is available for guiding courses on CBCS system.

University ordinance related to exam provides clear rules and guidelines on the elements of evaluation system, credits, calculation of Grade Points, letter grade and promotion rules.

After completion of the each semester examination results are declared with internal and external marks. Since, there is internal evaluation therefore the measure such as reminders for submission of awards is used. Initiation for collection of awards after evaluation is also taken up simultaneously. Generally results are published on the examination website.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.11 Activities and support from the Alumni Association

Alumni are an institution's brand ambassadors, carrying their core values of excellence, lifelong learning of inclusiveness and diversity all around the world. The ethos and character of the institutions are expressed into their professional and social life style. Alumni can therefore, play a crucial role not only in spreading the name of the institution but also raise the quality of the institution that they hail from. They can provide sustainability to the parent institutions through both by imparting training in innovative skills to their Alma mater and by extra mural funding which are so necessary for the growth and development of any modern institution.

Global Jamia Alumni Network (GJAN) has been conceived by the Hon'ble vice chancellor Prof Talat Ahmad as an effort to bring together the Jamia alumni present in different parts of the globe. This will re-establish and reinstate the placental cord between the alumni and the university to facilitate cultural as well as professional exchanges for mutual growth and development.

The GJAN of Jamia Millia Islamia (JMI) shall promote the interest, welfare and educational aims of JMI and its alumni, establish and maintain a mutually beneficial relationship between JMI and its alumni, and encourage lifelong engagement of Jamia Millia Islamia alumni with their fellow alumni and the university community.

The GJAN of JMI shall provide a forum for the exchange of information and ideas between JMI and its alumni and shall seek to develop programs involving alumni in various areas of services. Wherever appropriate, the GJAN will cooperate in conceptualising, instituting and furthering policies and programs of JMI and may recommend other policies and programs designed to promote the welfare of JMI and its alumni.

These purposes of the alumni association of JMI shall remain in effect as long as JMI remains organised exclusively for charitable, scientific, literary or educational purposes as per the existing act of the Indian Parliament which granted central university status to JMI.

6.12 Activities and support from the Parent – Teacher Association

There is no Parent –Teacher Association in the University at present but are conducted at faculty level for some of the faculties.

6.13 Development programmes for support staff

The UGC-Academic Staff College at Jamia Millia Islamia was established in 1987 with full financial assistance from the UGC. Ever since then the UGC-Academic Staff College at Jamia Millia Islamia had set out to steadily blossom into a front running professional development academic unit in the country catering to the academic requirements of the College and University teachers and administrative staff in academic institutions across the country. True to its mandate, the UGC-Academic Staff College had successfully generated an understanding among the college and university teachers of the environment they are working in, besides deeper insights into the pedagogy and psychology of learning in order to equip them communicate more effectively with the young students.

The Centre organizes two major types of in-service faculty training programmes viz. general Orientation Courses and subject specific Refresher Courses. The Orientation Courses are of 4-weeks duration and Refresher Courses in various disciplines are of 3-weeks duration each.

- The Orientation Programmes broadly serve the following objectives:
Sensitize the College and University teachers about the linkages between education and society;
- Help teachers acquire/sharpen basic skills of teaching to promote effective teaching-learning processes in the classroom;
- Encourage and guide the teachers to develop healthy personality;
Make them appreciate the issues involved in the management of colleges and universities;
- Motivate them to undertake extension services including student counselling, and
- Encourage them to uphold the democratic- secular fabric of the society in order to sustain its age-old ethos of consensus and accommodation.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University campus is split in many small campuses in the vicinity of densely populated area of South Delhi. All these campuses are not only green but also have wide varieties of trees and plants. The horticulture department of University regularly takes drive to add to the existing bio-diversity by planting more trees.
- Every new building has the provision for rain-water harvesting. Students and staff are sensitized for saving water and electricity.

- Solar water heaters are installed at roof tops of the hostels.
- Solar street lights are installed across the campus.
- The Bio-waste is being managed as per the rules of the biosafety and ethical committees by hiring an outside agency.
- A place has been earmarked for preparing compost from the canteen food waste and dried leaves.

Criterion–VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

In an effort to recreate the innovative instinct in each one in Jamia Millia Islamia, whether it be innovative curriculum development, innovative teaching methods, innovative projects, using innovation to solve a local social problem and later market it, Jamia has made a humble beginning by initiating a Centre for innovation and entrepreneurship. The centre aims to;

To provide a platform for innovative ideas of students, faculty members and staff of the University and to organize and conduct awareness, publicity programs for them regarding the implementation of their ideas.

To cultivate and maintain a healthy relationship with industry for mentorship and funding of the projects undertaken by the Centre and motivate the university stakeholders to participate in national/international competitions.

To incubate business ventures of Jamia students, faculty and staff and to work as a coordinating Centre networking with other innovation centres for exchange of expertise and ideas.

To develop and run short-term career-oriented specialized courses in small entrepreneurship ventures and creation of innovative ideas and to undertake Research & Development projects.

Admission Reform

- Acting in accordance with a series of directives from the UGC and MHRD for promotion of digital interface with various stakeholders under Digital India Initiative, the university implemented on-line admissions and the entrance examinations since the academic year 2015-16. Several exam Centre are assigned outside Delhi such as Patna, Guwahati, Srinagar, Lucknow, Ranchi, Calicut, Bengaluru, Hyderabad, Kolkata, Ahmedabad, Mumbai. The number of applications for admission to about 7000 seats are close to 150,000 which is increasing with time.
- In order to increase regional diversity and attract bright students for B.Tech degree program, the students are selected based on the merit of JEEE/JEE exams conducted nationally.
- Similarly for admission to B.D.S. program, students are selected based on the merit of NEET.

Examination Reform

The Admission and Examination are the two faces of any University. It is our responsibility to keep both the processes efficient and transparent. The number of applicants to take admission is increasing exponentially every year. The new CBCS structure is opted by the University. These are welcoming signs and generates new challenge for office of the controller of examination. The University administration

has started the automation of admission and Examination system to meet these welcoming challenges and to provide better connectivity with students and teachers with this office.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The primary focus of the reconstituted IQAC is to complete all formalities for the Cycle-II of assessment and accreditation by NAAC. Therefore the plan of action are:

- With participation in NIRF ranking, JMI was ranked as 12 under universities category and no. 20 under overall institute category.
- The first AQAR was submitted to NAAC.
- Students feedback has been evaluated and reported to the Vice Chancellor
- First Academic and administrative audit was conducted by an internally constituted team.
- Online portal for IQAC is under design and would soon be launched after testing.

7.3 Give two Best Practices of the institution (please see the format in the NAAC Self-study Manuals)

1. Participation in Digital India program

JMI has been actively participating in several e-governance initiative and Digital India program. As a part of the Digital India program the following are being practiced.

1.1. Admission reform

Since 2015, all the admissions process are completely online.

1.2. MIS and File tracking system

University maintains the MIS and File tracking system in-house. It is being used for all the communications. Any office do not accept letters if not sent through FTS.

1.3. Examination reform

All the efforts are made to declare results within 30 days of the exam. The digitalization of the mark sheets has added security to the certificates. All the processes of exam form, fee payment, marks submission are completely online.

2. Outreach and Inclusivity programs for Community Development.

MoU has been signed with Indian Air Force, Indian Navy, Indian Army and Indian Coast Guards to facilitate academic degrees to the personnel below officer rank through distance mode as they retire at early age.

University has started a Livelihood Business Incubation Centre with support from MSME to create entrepreneurs and self-employment opportunity to 10+2 passed student on a nominal fee. The students are trained for 3 months for making Cookies, PET bottles, Embroidery, Gem cutting skills and others.

A school has been established under the umbrella of Dr. Zakir Husain Memorial Welfare Society, for the holistic physical and mental development of the special children. The objectives are to provide schooling and counselling services to differently abled children belonging to society and economically weaker section of the community, especially lower income group.

Centre for Early Childhood Development and Research (CECDR) was established at Jamia Millia Islamia, as a unique collaboration between Jamia Millia Islamia and Save the Children, India. The Centre's work is informed by child's rights perspective which recognizes children not only as future productive adults, but also appreciates childhood as a value in itself.

• **Participation in Skill Development programs**

In order to incorporate the requirement of various industries in curriculum of higher education, in an innovative and flexible manner to groom the graduates, UGC invited proposals for B.VoC degree program and Community College from the Universities. The Jamia Millia Islamia also submitted proposal and successfully started B.Voc degree programme in Solar Energy, Medical Laboratory Sciences and Medical Electrophysiology. In addition, a Diploma in Air-Conditioning and Refrigeration course is started under the Community College program of UGC.

The Centre for Innovation & Entrepreneurship organized several interactive sessions and competitions such as Innovate For A Cause Competition – 2017, Workshop on Social Entrepreneurship, Entrepreneurship orientation program & launch of free online courses in entrepreneurship, Orientation/Awareness Programs, Grass root Exhibition and other Events during Talimi Mela and Innovation Summer Internship 2016 and others.

7.4 Contribution to environmental awareness / protection

- The Department of Horticulture has made university campuses sprawling green with range of flora. University had initiated many activities aimed at environmental awareness by participating in Swachh Bharat Abhiyan of Govt. of India and have shown University's commitment towards environment protection.
- Banners are placed at several places in University to maintain and keep clean campus and environment.
- Dustbins are placed nearby canteens, department/centre. An unstated policy has been set to present sapling instead of bouquet to the guest/speakers at all the functions being held at University. These saplings are provided at subsidized rate by the Department of Horticulture of University.

- Solar water heaters are installed at roof tops of the hostels. Solar street lights are installed across the campus.
- The Bio-waste is being managed as per the rules of the biosafety and ethical committees by hiring an outside agency.
- A place has been earmarked for preparing compost from the canteen food waste and dried leaves.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8. Plans of institution for next year

The University has achieved new heights in its academic performance and quality of research during previous years, reflected by various indicators. The *h*-index of the University, the sponsored research funding, number of publication in peer reviewed journals and the honours and distinction received by the faculty members are all on upswing. University has submitted proposal to DST-PURSE on invitation by DST and plans to submit proposal for University with Potential for Excellence program of UGC when invited, for further strengthening the university research infrastructure. The road map for the next year includes focus on expansion of research facilities, strengthening of teaching laboratories, expansion of student amenities, Disaster Management department. Some of the highlights are enumerated below:

1. Central Instruments Facility

The University has established a centralized facility for housing major research equipment. The facility has state-of-the-art equipment for research in basic and applied sciences. We plan to further strengthen the facilities. University has submitted proposal to DST-PURSE on invitation by DST wherein sophisticated instruments are proposed for strengthening research of Life Science, Basic Science and Engineering.

2. High Speed Computational Facility

Enable the whole campus as Wi-Fi enabled and establish a high speed computational facility which shall cater to intensive computing needs.

3. Setting up Animal House Facility

A space with pre-constructed structure has been allocated to setup animal house facility. The coordinator is working on the details to setup the facility.

Name: Prof. Shafeeqe Ahmed Ansari


20/11/2018

Signature of the Coordinator, IQAC


Name: Prof. Shahid Ashraf
Officiating Vice Chancellor

Vice-Chancellor
Jamia Millia Islamia
Jamia Nagar
New Delhi - 110025

Signature of the Chairperson, IQAC
