

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

1. Name of the Department Sociology
2. Year of establishment: 1982
3. Is the Department part of a School/Faculty of the university?
Yes, part of Faculty of Social Sciences
4. Names of Programmes/Courses offered (UG. PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D. etc.):

S.No.	Name of the Programme	Type of Programme	Annual Intake
1.	B.A.Hons Sociology	Regular Full Time	40
2.	M.A.Sociology	Regular Full Time	30
3.	Ph.D	Regular Full Time	Total No. of seats 40 (depend so qualifying written test & acceptance of proposal by Board of Studies)

5. Inter disciplinary courses and departments involved: From the year 2012, Department of Sociology offered following courses to M.A students of Faculty of Humanities and Languages and other centers of Jamia based on credit transfer system.
 - Methodological Orientations in Sociology
 - Classical Sociological theory
 - Contemporary Sociological Thought
 - Gender and Society
 - Introduction to Social Anthropology
 - Sociology of Development and Globalization Similarly students of M.A Sociology can opt for two courses from the Faculty of Humanities and Languages, and four courses from other centers of Jamia.
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
None
7. Details of programmes/courses discontinued, if any, with reasons
Yes, B.A Pass annual mode programme. This was a university decision. This course has been replaced with B.A. Programme.

8. Examination Systems: Annual/Semester/Choice Based Credit System

S.No.	Name of the Course	Examination System
1.	B.A. (Hons) Sociology	Semester system introduced in the year 2012-13
2.	B.A. (Hons) 2 nd & 3 rd year	Annual system
3.	B.A. Subsidiary	Semester system
4.	M.A.	Semester system
5.	Ph.D.	Semester system for course work in the 1 st year Dissertation writing in the subsequent years

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

9. Participation of the department in the courses offered by other departments

Beginning from the current academic session, some students of M.A Semester-I have opted for a course on “Introduction to Film Studies” offered by English Department, Faculty of Humanities and Languages.

S.No.	Name of the Course	Name of the Department offering the course
1.	Introduction to Films	Department of English

10. Number of teaching posts sanctioned and filled (Professors/Associate Professors/Asst. Professors)

S.No.	Post	Sanctioned	Filled	Actual
1.	Professors	1	0	2
2.	Associate Professors	2	2	3
3.	Assistant Professor	9	9	7

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./Ph.D./M.Phil. etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Experience	No. of Ph.D. Awarded	No. of Ph.D. in progress
1.	Prof. Savyasaachi	M.Phil, Ph.D.	Professor	Theory and Method Tribal and Indigenous Studies Social Ecology	19 years	2	5
2.	Dr. Neshat Quaiser	M.Phil, Ph.D.	Associate Professor	Specialization Colonialism, Islam and Muslims in South Asia, Social History of Medicine in colonial India	24 years	1	3
3.	Dr. Arvinder A. Ansari	M.Phil, Ph.D.	Associate Professor	Gender Studies, Ethnicity, Peace & Conflict Studies Sociology of Exclusion and Inclusion, Minorities and Multiculturalism	17 years	3	3
4.	Dr. Manisha Tripathy Pandey	M.Phil, Ph.D.	Associate Professor	Development Studies, Sociology of Globalization,	14 years	0	4

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

				Social Theory, Economic Life, Ethnicity and Social Change, Gender Studies			
5.	Dr. Azra abidi	Ph.D.	Assistant Professor	Sociology of Islam, Muslim in South Asia	20 years	2	3
6.	Dr. Gomati Bodra	M.Phil, Ph.D.	Assistant Professor	Gender Studies, Tribal Studies, Social Stratification	12 years	0	3
7.	Dr. Manoj Kumar Jena	M.Phil, Ph.D.	Assistant Professor	Media Studies, Sociology of Science & Technology	6 years	0	2
8.	Dr. Shareena Banu	M.Phil, Ph.D.	Assistant Professor	Sociology of Education, Pluralism and Identity, Methodology, Migration, Governance and Society	5 years	0	0
9.	Dr. Kulwinder Kaur	M.Phil, Ph.D.	Assistant Professor	Urban Studies, Media Studies Gender and Space, Sociology of Religion, Globalization and Social Change	10 years	0	1
10.	Dr. Pradyumna Bag	M.Phil, Ph.D.	Assistant Professor	Rural Development Agrarian Society, Dalit and Weaker Sections of Society	5 years	0	0
11.	Mr. Martin Kamadong	M.Phil,	Assistant Professor	Tribal Studies Education	1 year	0	0

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors

S.No.	Name of the visiting Fellow/Professor	Duration	Area
1.	Prof.T.K.Oomen Professor (Retd) (JNU, New Delhi)	2008-2010	Ethnicity, Identity and Nationalism, member of Sachar Committee

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

2.	Prof. Heshmat Moinifar (University of Tehran, Iran)	2010-2011	Family, Education, Women's Movement in Iran
----	--	-----------	---

13. Percentage of classes taken by temporary faculty-programme-wise information

S.No.	Program	Name of the Faculty	Remarks/Name of the courses taught	% of Classes
1.	B.A. (Subs)	Mr. Irfanullah Farooqui	Introduction to Sociology	Over all 5%
2.	B.A(Hons.)	Dr Uzma Azhar	Techniques of Investigation	

14. Programme-wise Student Teacher Ratio

Consolidated=60+120÷12=15	15:1
Cumulative ratio excluding subsidiary students:	11:1
Cumulative ratio including subsidiary students:	30:1

15. Number of academic support staff(technical)and administrative staff :sanctioned and filled

- ResearchAssistant-1
- Administration (Non-Teaching):

S.No.	Position	Sanctioned	Filled
1.	Group C	2	2
2.	Group D	1	1

16. Research thrust areas recognized by funding agencies

Family and Marriage, Gender, Religion, Globalization and Minorities (Project Funding has been taken for these subjects).

17. Number of faculty with on going projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise.

S.No.	Name of the Faculty with Project	Name of the Project	Funding Agency	Amount
1.	Dr.Arviner Ansari	Globalization and Indian Handloom Industry: A Study of weaver of Varanasi Uttar Pradesh	UGC-2012	Rs. 8,94,000/-
2.	Dr.Arviner Ansari	Social Isolation of Minorities: A Comparative study of Muslim location in Delhi and Meerut city	ICSSR-2011	Rs. 7,90,000/-

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

3.	Dr.Arviner Ansari	Inter religion Marriage	UGC-2009	Rs. 4,30,000/-
----	-------------------	-------------------------	----------	----------------

18. Inter-institutional collaborative projects and grants received

a) All India Collaboration b) International

None

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS,DPE;DBT,ICSSR,etc.;total grants received.

None

20. Research facility/ centre with

- state recognition
- national recognition
- international recognition

None

21. Special research laboratories sponsored by/created by industry or corporate bodies

None

22. Publications:

S.No.	Item	Total No.
1.	Number of papers published in peer reviewed journals (National/International)	12
2.	Number of papers published in conferences	-
3.	Monographs	-
4.	Chapters in Books	8
5.	Edited Books	1
6.	Laboratory Manuals	-
7.	Articles in Magazines	-
8.	Editorials	-
9.	Books with ISBN with details of publishers	7
10.	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Date Data base– International Social Sciences Directory, EBSCO host, etc.)	-
11.	Citation Index–range/average	68 citations
12.	SNIP	-
13.	SJR	-
14.	Impact Factor–range/average	-
15.	h-index	-

Please see Annexure- ERDI: Publications

23. Details of patents and income generated

None

24. Areas of consultancy and income generated

None

25. Faculty selected nationally/internationally to visit other laboratories in India and _____

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

abroad

None

26. Faculty serving in

- a) National committees b) International committees c) Editorial Boards
d) Any other (please specify)

S.No.	Name	National / International Committee Editorial Boards
1.	Prof.Savyasaachi	Member of Editorial Board of Journal of the History & sociology of South Asia centre for Jawahar Lal Nehru Studies, Jamia Millia Islamia
2.	Dr. Azra Abidi	International committee of Journal of Bahauddin Zakaria University Multan, Pakistan

27. Faculty recharging strategies

S.No.	Academic Staff Development Programmes	Number of faculty
1.	Refresher courses	
2.	HRD programmes	
3.	Orientation programmes	
4.	Staff training conducted by the university	
5.	Staff training conducted by other institutions	
6.	Summer/Winter schools, workshops, etc.	

28. Student projects

- Percentage of students who have done in-house projects including inter-departmental projects

100%

2007-2010–All students of M.A. Previous and Final and B.A.(Hons.) IIIrd Year have done mandatory in-house project work.

2011 onwards–All students of M.A. 3rd and 4th Semester; and B.A. (Hons.) 5th and 6th Semester have to do mandatory in-house project work.

Number of Students who have done in-house projects:

S.No.	Class	Year 2008		Year 2009		Year 2010		Year 2011		Year 2012	
1.	M.A. (Prev.)	31	31	29	29	28	28	Switched over to semester system			
2.	M.A. (Final)	23	23	22	22	20	20	23	23	23	23
3.	B.A. (Hon.)	35	35	33	33	30	30	17	17	Switched over to semester system filed project for B.A Hon. final students only	

- Percentage of students doing projects in collaboration with other universities/

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

industry/institute

None

29. Awards / recognitions received at the national and international level by

S.No.	Faculty / Student	Name of the Awardees	Award
1.	Faculty	Dr. Azra Abidi	1. Trophy conferred by Al Mustafa University, Tehran, Iran in the year 2012 2. "Guest of Honour award" conferred by Bahauddin Zakaria University, Multan, Pakistan in the year 2008
2.	Doctoral students	None	None
3.	Students	None	None

30. Seminars/Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any. None

31. Code of ethics for research followed by the department

The following are conventions for research in the department, both for students and teachers:

- Acknowledge sources of information/data, voices of people and community (No plagiarism)
- Ensure willingness of people during fieldwork (do not disturb people's work routine or bribe them with incentives)
- Always be transparent about research (do not eye partially or fully)
- Cross verify information before putting it down as data (this is necessary to ensure reliability)
- In case of research with/about/for community, before finalizing the 'narrative', get feedback

32. Student profile course-wise:

S.No.	Name of the Course (refer to question no.4)	Academic year	Applications received	Selected		Pass percentage	
				Male	Female	Male	Female
1.	B.A. (Hon.) Sociology	2011-2012	1679	11	6	71.4	64.3
		2010-2011	569	24	15	77.8	85.7
		2009-2010	636	19	14	80.8	86.7
		2008-2009	545	22	13	89.5	84.6
2.	M.A. Sociology	2011-2012	366	11	17	50.5	75.0
		2010-2011	369	17	11	71.5	100
		2009-2010	322	9	20	55.5	92.8
		2008-2009	283	19	14	100	87.5
3.	Ph.D. Sociology	2011-2012	57	2	2	Avg. % 27	Avg. % 20
		2010-2011	31	2	2		
		2009-2010	40	5	8		

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

		2008-2009	35	2	3		
--	--	-----------	----	---	---	--	--

33. Diversity of students:

S.No.	Name of the Course/Year (refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students from other universities outside the State	% of students from other countries
1.	M.A. 2011-12	14.3	17.9	64.3	4
2.	2010-2011	22.6	19.4	51.6	6.5
3.	2009-2010	24	13.8	58.6	3.5
4.	2008-2009	24.2	45.5	30.3	0

34. How many students have cleared Civil Services and Defence Services examinations, NET,SET, GATE and other competitive examinations? Give details category-wise:

S.No.	Academic year	No. of Students who qualified JRF	No. of Students who qualified UGC/NET
1.	2011	3	5

35. Student Progression

S.No.	Student progression	Percentage enrolled
1.	UG to PG	25-30
2.	PG to M.Phil.	*
3.	PG to Ph.D.	20
4.	Ph.D. to Post-Doctoral	*
5.	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Data not available
6.	Entrepreneurs	

*Courses not offered

36. Diversity of staff

S.No.	Percentage of faculty who are graduates of the same university	None
1.	from other universities within the State	54.6
2.	from universities from other States	45.4
3.	from universities outside the country	None

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 2

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

38. Present details of infrastructural facilities with regard to

S.No.	Facility	Detail
1.	Library	We have a 3000 books department library in which 15 students can study at a time
2.	Internet facilities	Staff: facility for all teachers
3.	Total number of classrooms	Four in the Department premise and Six outside the department
4.	Classrooms with ICT facility	We have requested for one smart classroom
5.	Students' laboratories	None
6.	Research laboratories	None

39. List of doctoral, post-doctoral students and Research Associates

Please see Annexure-ERD III: List of Doctoral, Post-Doctoral Students and Research Associates etc.

40. Number of post graduate students getting financial assistance from the university:

Two Annually

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

No new programme has been introduced

42. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feed back?

Yes. Feed back is then used to update and revise the curriculum.

b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Informally it is done. We are working out a formal mechanism.

c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

Feedback is obtained informally. We are working out a formal mechanism.

43. List the distinguished alumni of the department (maximum 10)

S.No.	Name of the Alumni	Present Affiliation	Sector
1.	Prof. Mohd. Talib	Centre of Social Anthropology Oxford University, London	Academic
2.	Prof. Sheena Jain	Department of Sociology Jamia Millia Islamia, New Delhi	Academic
3.	Mr. Jamal Kidwai	Director, Aman Trust, New Delhi	Development
4.	Mr. Jibesh Bagchi	Director, S.A.R.A.I. Research Forum for CSDS, New Delhi	Development
5.	Dr. Achla Tondon	Associate Professor, Hindu College Delhi University, Delhi	Academic

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

44. Give details of student enrichment programmes (special lectures/workshops/seminar) involving external experts.

1. Every year at least 10 Extension Lecture/Special Lectures are organized.
2. Subject Association of Department of Sociology organizes interuniversity students seminars every year.

45. List the teaching methods adopted by the faculty for different programmes:

- Lectures
- Group Discussions
- Tutorials
- Seminars
- Term Papers
- Field Visits
- Multi-media (film shows, documentaries etc.)
- Annual Students' Socio Fest and Seminar ('Karvan-e-Fikr')

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

While there are no set parameters for judging programme objectives being met and learning outcomes being monitored, the progress of teaching and learning is regularly discussed in the faculty meetings and in the Board of Studies.

47. Highlight the participation of students and faculty in extension activities.

There is no course that involves formal extension activity, but students and teachers are involved in research through fieldwork.

48. Give details of "beyond syllabus scholarly activities" of the department.

Publications, individual research, teaching in other academic and professional institutions, participation in seminars, conferences and workshops.

49. State whether the programme/department is accredited/graded by other agencies?

If yes, give details.

No

Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

In the following areas faculty have contributed publications and talks:

- Social History of Medicine in Colonial India with reference to Unani
- Sociology of Islam and Muslims
- Contemporary Theory (Bourdieu)
- Sociology of Tribes and Indigenous People
- Sociology of Learning and Pedagogy
- Sociology of Shared Sacred Sites
- Sociology of Inter-religious Marriages
- Gender and Violence

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

- Sociology of Development
- Sociology of Globalization and Economic life
- Sociology of Information Technology
- Urban Studies
- Agrarian Studies

50. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

The following list is a selection from the SWOC Report. See SWOC Report for more details.

Strengths:

- There is a rigorous system for curriculum development
- One-fourth of the courses (2/8)–Dissertation I and II–are designed to introduce students to research skills and to provide a forum for faculty student dialogue
- For the last 3 years, students of the department under the guidance of faculty, have organized academic seminars. One book has come out of these seminars and two are in the pipeline
- The process of decision making in the department endeavours to be inclusive and Democratic
- The research specialization of each faculty is taken into account in the development of courses.

Weaknesses:

- The department and university library are not adequately equipped
- The inadequate systems of procurement and availability(after processing) of books and journals
- Books and Journals in Hindi and Urdu are neglected
- Not all faculty who are engaged in research in their respective areas of specialization, are able to publish
- There is not enough infrastructure support for students and faculty to build research capacity for independent research, project works, consultancies and community-based research, project works, consultancies and community-based research
- There is not enough infrastructure support for students and faculty to build research capacity
- The norms of the university are not very encouraging for faculty and students to build active links with other institutions
- The work load (teaching and administrative) is exhausting and leaves little time for reading, writing and research

Opportunities:

- Need student feedback for enriching curriculum and teaching methods
- Opportunity for students for grievance redressal

EVALUATIVE REPORT OF DEPARTMENT OF SOCIOLOGY

- Opportunity for Department's Students' Association to organize creative programs
- Opportunity for Department's Students' Association to organize creative programs to supplement classroom teaching
- Opportunities to design programmes to attract international students
- Opportunities to link up with other academic and professional institutions for collaborative work

Challenges:

- To organize a Working Paper Series
- To develop new courses which are academically sound and also enable students to find employment
- To improve the teaching and non-teaching staff coordination and cooperation
- To develop a follow-up and a monitoring with respect to decision making in the department
- To build on-going relationships with institutions and community outside the university

51. Future plans of the department

- To consolidate the strengths (see point 5 above)
- To evolve areas of new specializations which would then contribute in designing more innovative courses such as Sociology of Negotiations and Arbitrations, advanced ethnography (multi-centred ethnography, post-conflict ethnography), Sociology and Anthropology of Health and Healing, Cultural Studies, Alternative Studies
- Established specialized research units for some of the courses being taught in the department
- Upgrading and expansion of the Department Library
- To build expertise in vernacular teaching
- Develop an integrated M.Phil/Ph.D.Programme
- To build community relationships for placement of students
- To get UGC-SAP.