

EVALUATIVE REPORT OF CENTRE FOR THE STUDY OF COMPARATIVE RELIGIONS AND CIVILIZATIONS

1. Name of the Centre: Centre for the Study of Comparative Religions and Civilizations
2. Year of establishment: 2004; Academic programmes began from 2006
3. Is the Department part of a School/Faculty of the university?: No
4. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.):

S. No.	Programme	Type of the Programme	Annual Intake
1	MA(in comparative religion)	Regular	30
2	M. Phil. (in comparative religion)	Regular	20
3	Ph. D.	Regular	-

5. Interdisciplinary courses and departments involved: NA
6. Courses in collaboration with other universities, industries, foreign institutions, etc.: NA
7. Details of programmes / courses discontinued, if any, with reasons: NA
8. Annual/ Semester/ Choice Based Credit System: Semester Based Credit System
9. Participation of the department in the courses offered by other departments: Yes

S. No.	Name of the Teacher	Taught in the Department
1	Dr. Sameena Hasan Siddiqui	Department of History and Culture, JMI, New Delhi - 25

10. Number of teaching posts sanctioned and filled (Professors/ Associate Professors/ Asst. Professors)

S. No.	Post	Sanctioned	Filled	Actual
1	Professor	2	Currently Vacant	1
2	Associate Professors	1	1	1
3	Asst. Professors	2	2	2

11. Faculty profile with name, qualification, designation and specialization (D.Sc./D.Litt./ Ph.D./M.Phil., etc.)

S. No.	Name	Qualification	Designation	Specialization	No. of Years of Exp.	No. of Ph.D. Guided (last 4 years)
1	I.H.Azad Faruqi	Ph.D.	Professor	Islam: Comparative Religions	36	1

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2.	Sameena Hasan Siddiqui	Ph.D.	Associate Professor	Medieval India, Sufism	25	4
3.	Manisha Sethi	Ph.D.	Assistant Professor	Jainism, Gender Studies	6	4
4.	Ahmad Sohaib	M. Phil.	Assistant Professor	Buddhism	6	0

12. List of senior Visiting Fellows, faculty, adjunct faculty, emeritus professors

S. No.	Name	Institution	Status	Year	Area
1	Prof. Arvind Sharma	McGill University	Visiting Professor	Jan, 2009	
2	Prof. Durra S. Ahmad	Univesity of Lahore	Visiting Professor	Mar, 2010	
3	Dr. Annie Kunnath	Independent Researcher	Adjunct Faculty	2010 to Continue	Judiasm & Christianity
4	Dr. Jiphy Mekkattukulam		Adjunct Faculty	2012	Judiasm & Christianity

13. Percentage of classes taken by temporary faculty - programme-wise information

S. No.	Program	Name of Temporary Faculty	Duration
1	M. Phil.	Dr. Suhaib Alam	2007 to Continue
2	M. Phil.	Dr. Vijay Kumar Meena	2007 to 2010
3	M. Phil.	Dr. Shruti Rai	2010 to Continue
4	M.A. & M. Phil.	Dr. Surjya Kamal Boraha	2011 to Continue

Percentage Wise Information of classes taken by temporary faculty:

Year	M.A.	M. Phil. / Ph.D.
2008	N.A.	40%
2009	N.A.	40%
2010	N.A.	40%
2011	N.A.	40%
2012	20%	40%

14. Programme-wise Student Teacher Ratio: 20:1

15. Number of academic support staff (technical) and administrative staff: sanctioned and filled:

S. No.	Post	Sanctioned	Filled	Actual	Remarks
1	Stenographer	1	1	1	
2	Bearer	1	1	1	

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16. Research thrust areas recognized by funding agencies: NA
17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies and grants received project-wise: NA
18. Inter-institutional collaborative projects and grants received
a) All India collaboration b) International : None
19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR, etc.; total grants received: None
20. Research facility / centre with
- state recognition: NA
 - national recognition: NA
 - international recognition : NA
21. Special research laboratories sponsored by / created by industry or corporate bodies: NA
22. Publications:

S. No.	Item	Total Numbers
1.	Number of papers published in peer reviewed journals (2007-2013)	13
2.	Number of Papers published in Conferences	-
3.	Monographs	03
4.	Chapters in Books	05
5.	Edited Books	-
6.	Laboratory manuals	-
7.	Articles in Magazine	04
8.	Editorials	-
9.	Books with ISBN with details of Publisher	01
10.	Number listed in International Database (For e.g. Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)	
11.	Citation Index range/Average	-
12.	SNIP	-
13.	SJR	-
14.	Impact Factor Range/Average	-
15.	h-index	-

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S. No.	Name	Number of papers published in peer reviewed journals (national /international)	Monographs	Chapters in Books	Edited Books
1	Prof. I. H. Azad Faruqi	3		4	
2	Dr. Sameena Hasan Siddiqui	3			
3	Dr. Manisha Sethi	10	1		1
4	Mr. Ahmad Sohaib	5		1	

Please see Annexure - ERD I: Publications

23. Details of patents and income generated : None
24. Areas of consultancy and income generated: None
25. Faculty selected nationally/ internationally to visit other laboratories in India and abroad: None
26. Faculty serving in
- a) National committees b) International committees c) Editorial Boards d) any other (please specify):

S. No.	Name	International	National	Editorial Board	Any Other
1.	Dr. Manisha Sethi	-	-	Biblio and Book Reviews, South Asian History & Culture, Routledge, London	

27. Faculty recharging strategies: None
28. Student projects
- Percentage of students who have done in-house projects including inter-departmental projects: None
 - Percentage of students doing projects in collaboration with other universities / industry / institute: None
29. Awards / recognitions received at the national and international level by
- Faculty: None
 - Doctoral / post doctoral fellows: None
 - Students: No
30. Seminars/ Conferences/Workshops organized and the source of funding (national / international) with details of outstanding participants, if any.

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S. No.	Title of the Conference/Workshop	National/ International	Funding Agency	Date	Outstanding Participants
1.	'Mysticism in World Religions' in collaboration with Gobind Sadan Institute of Advanced Study in Religion"	International	Gobind Sadan and JMI	17 th -18 th February, 2010	
2.	Symposium on 'Bhakti and Subaltern Voices'	International	JMI	12 th March 2008	Prof. Ramdas Lamb, Univ. of Hawaii; Prof. ditya Malik, University of Canterbury, Prof. Vijaya Ramaswamy, CHS, JNU
3	Global Congress: "World's Religions After September 11: An Asian Perspective"	International	ICPR & McGill University	17-20 January, 2009	
4.	Comparative Religions: Retrospect and Prospect	National	JMI	1 st and 2 nd February 2012	

31. Code of ethics for research followed by the departments : As personally communicated by Supervisors to students; we intend using available software that checks plagiarism

32. Student profile course-wise:

S. No.	Name of the Course (refer to question no. 4)	Applications received	Selected		Pass percentage	
			Male	Female	Male	Female
1	M.A. 2008	41	5	2	60	50
2	M.A. 2009	56	5	3	20	100
3	M.A. 2010	63	8	6	25	67
4	M.A. 2011	511	6	7	NA	NA
5	M.A. 2012	329	4	2	NA	NA
6	M. Phil. 2008	87	13	5	8	40
7	M. Phil. 2009	63	13	5	38	60
8	M. Phil. 2010	55	15	4	7	50

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9	M. Phil. 2011	49	5	0	NA	NA
10	M. Phil. 2012	41	2	9	NA	NA
11	Ph.D. 2008	NA	NA	NA	NA	NA
12	Ph.D. 2009	NA	NA	NA	NA	NA
13	Ph.D. 2010	NA	NA	NA	NA	NA
14	Ph.D. 2011 (Jan-Jun)	6	3	2	NA	NA
15	Ph.D. 2011 (Jul-Dec)	8	3	1	NA	NA
16	Ph.D. 2012 (Jul-Dec)	4	0	2	NA	NA

33. Diversity of students

S. No.	Name of the Programme (refer to question no.4)	% of students from the same university	% of students from other universities within the State	% of students from universities outside the State	% of students from other Countries
1	M.A. 2008	43	0	57	0
2	M.A. 2009	75	25	0	0
3	M.A. 2010	36	43	21	0
4	M.A. 2011	54	23	23	0
5	M.A. 2012	17	0	83	0
6	M. Phil. 2008	72	6	22	0
7	M. Phil. 2009	55	17	28	0
8	M. Phil. 2010	69	5	26	0
9	M. Phil. 2011	60	20	20	0
10	M. Phil. 2012	91	10	0	0
11	Ph.D. 2011(Jan)	80	0	20	0
12	Ph.D. 2011(Jul)	50	25	0	25
13	Ph.D. 2012	100	0	0	0

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34. How many students have cleared Civil Services and Defence Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.: None

35. Student progression

S. No.	Student progression	Percentage against enrolled
1	UG to PG	NA
2	PG to M.Phil (2007-2008)	29
3	PG to M.Phil (2008-09)	0
4	PG to M.Phil (2009-10)	36
5	PG to M.Phil (2010-11)	NA
6	PG to M. Phil (2011-12)	NA
7	Ph.D. to Post-Doctoral	Nil
8	Employed <ul style="list-style-type: none"> • Campus selection • Other than campus recruitment 	Nil Nil
9	Entrepreneurs	Nil

36. Diversity of staff

S. No.	Percentage of faculty who are graduates	
1.	of the same university	None
2.	from other universities within the State	75
3.	from universities from other States	25
4.	from universities outside the country	None

37. Number of faculty who were awarded Ph.D., D.Sc. and D.Litt. during the assessment period: 1 (Dr. Manisha Sethi, Assistant Professor)

38. Present details of infrastructural facilities with

regard to a) Library

Number of books: -

Internet connectivity through wi-fi Yes

E-journals available on J-stor, UGC-InfoNet and

Sabrang b) Internet facilities for staff and students

Internet facility in chambers of all faculty, office and in library for students c) Total number of class rooms:

04 d) Class rooms with ICT facility:

-

e) Students' laboratories: -

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f) Research laboratories: -

39. List of doctoral, post-doctoral students and Research Associates

Please see Annexure - ERD III: List of Doctoral, Post-Doctoral Students and Research Associates etc.

40. Number of post graduate students getting financial assistance from the university.
01

41. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology:
NA

42. Does the department obtain feedback from: NA

- a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?
- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?
- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

43. List the distinguished alumni of the department (maximum 10): None

44. Give details of student enrichment programmes (special lectures / workshops / seminar) involving external experts.

Please see Annexure - ERD IV: Details of Student Enrichment Programmes

45. List the teaching methods adopted by the faculty for different programmes:

- a) Audio Visual
- Method b) Site Visit
- Method

46. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored? : Through Faculty meetings held periodically and mutual consultation

47. Highlight the participation of students and faculty in extension activities:

Please see Annexure - ERD V: Participation of students and faculty in Extension Activities

48. Give details of “beyond syllabus scholarly activities” of the department.

- Dr. Manisha Sethi is Member, Academic Advisory Board, Bhagavan Mahavir Professorship of Jain Studies, Sept. of Religious Studies, Florida International University, USA

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- She is also Associate Editor, Biblio and Book Reviews Editor, South Asian History & Culture, Routledge, London

49. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.
NA

50. Briefly highlight the contributions of the department in generating new knowledge, basic or applied: By updating their knowledge base, by attending Workshops, Refresher Courses and Orientation Courses and through publication

51. Detail any five Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department :

Strengths

- The Centre for the Study of Comparative Religions and Civilizations, Jamia, is one of the few institutions of its kind in India and hence unique.
- It has an inter-disciplinary thrust.
- Religious Studies has a special social and cultural relevance in the Indian context.
- It has a competent faculty who represent various academic disciplines.
- It tries to tie up with other institutions within and outside India to promote religious studies.

Weaknesses

- Certain important academic components within its curriculum such as philosophy need to be augmented, particularly at M.Phil. level. Also, there is no faculty drawn from that discipline.
- The 'Comparative Religion' perspective needs to be developed further.
- More books and other teaching aids, particularly Audio Visual equipment need to be provided for, particularly in view of certain newly introduced courses.
- It does not have the services of a Librarian / Documentation Officer, whether full time or part time.
- It needs to fill up vacant teaching positions.

Opportunities

- To strengthen the field of studies of religions by making it more relevant to the contemporary global concerns such as ecology, gender and globalization.
- To bring in focus areas such as regional studies with special reference to evolving religious world-view and changing pattern of cultural life.
- Within the ambit of Centre's specialization, an attempt would be made to explore the diasporic studies.
- To lay emphasis on civilizational studies and examine and explore interconnectedness of various civilizations.
- Motivate students and faculty to undertake researches in the field of religions, cultures and the world of civilizational values in South Asia and other regions,

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which may be relevant in better understanding of respective world views.

Challenges

- To establish the academic credibility of studying World Religions and Cultures in a comparative frame.
- To establish the autonomy of Religious Studies within the framework of Humanities and Social Sciences.
- To inspire other comparable institutions to undertake similar self-assessment exercises periodically.
- To remain well informed about major developments occurring in the field on a global scale and to tie up the discipline of Religious Studies with emerging contemporary concerns.
- To regularly attract a greater number of interested students.

52. Future plans of the department/centre :

- The Centre's future plans include strengthening the component of religious studies.
- In case of better mobilization of resources including intellectual, the Centre wishes to bring the civilization studies part in focus.
- The Centre visualizes becoming a nodal Centre in South Asia and forging collaboration with universities and centers specializing in religion and civilization studies.
- As a part of its future plan, the Centre proposes to undertake studies of civilizations such as Peruvian etc. to focus on inter-connectedness of the history of mankind, which hitherto has been a considerably neglected area of study.