



**M.A. SOCIAL WORK
PLACEMENT BROCHURE**

2018-2020

**DEPARTMENT OF SOCIAL WORK
UGC-CENTRE OF ADVANCED STUDY
JAMIA MILLIA ISLAMIA
NEW DELHI**

Vision and Mission of the Department

VISION

To see a sustainable, inclusive, environmentally just, non-oppressive and non-discriminatory world where each person has the opportunity to achieve their fullest potential and contribute to all aspects of life.

MISSION

Developing humanitarian professionals and/or inculcate in them knowledge, skills, and attitudes as are desirable for social work and human resource management practices. Building strategic alliances with various stakeholders for the purpose of learning and training. Endeavoring to set standards for quality social work in the country.

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MESSAGE FROM

THE VICE CHANCELLOR

“

Dear recruiters,

I welcome you to Jamia Millia Islamia, a Central University since 1988. The educational philosophy of the university is based on Gandhian ideals of 'Nai Talim' and even today holds the torch of illumination giving shape to ideas and fostering innovation. The vision is “to create a human universe that offers inclusiveness, equity, fellowship, justice and peace for one and all”. Our university has several Faculties, Departments and Centers of Excellence and Research and offers more than 225 extensively detailed courses.

The M.A. (Social Work) course offered by the Department of Social Work, is one of the most sought-after programs of the University with the seats-to-applicant ratio increasing every year. The program offers extensive opportunity for field practicum and theoretical inputs which grooms the students to be some of the best budding professionals in the field and to contribute in the process of social transformation.

The pedagogy at the Department of Social Work, Jamia Millia Islamia is an exclusive blend of different methodologies and techniques aimed at imbibing theoretical knowledge with practical skills. The Department has an innovative Behavioural and Personality Enrichment Laboratory to equip the students with micro-skills of social work in a simulated environment. The social sector has been growing exponentially and reflects a growing need of professionals in social work sector. With great confidence, I present this



batch of students who are an appropriate amalgamation of passion and professionalism. I wish a very successful career ahead to all the students of M.A. Social Work and extend a very warm welcome to the prospective recruiters to include the Department of Social Work. I am confident that these young energetic students will prove themselves an asset to the organizations they work with. ”

Najma Akhtar

Prof. Najma Akhtar

MESSAGE FROM

THE HEAD OF DEPARTMENT

“

GREETINGS FROM THE DEPARTMENT OF SOCIAL WORK!

With immense pleasure and pride I present to you the Placement Brochure of the group of vibrant, motivated, enthusiastic, and enterprising budding professionals of M.A Social Work batch of 2020 ready to take up challenging responsibilities in the social sector. Over 52 years, the department has developed unique pedagogy of theoretical learning as well as practical exposure of the field, comprising of classroom teaching, extension lectures, and concurrent field training with reputed governmental and non-governmental organization. Behavioral and personality development labs, rural camp, skill enhancement and ability enhancement courses are designed to equip our students with sound professional training in sync with the latest developments in the field of social work profession. Besides academics, our students also take part in a number of co-curricular and extracurricular activities which provides them opportunities to grow beyond the classroom.

I invite you to participate in our campus placement process. We look ahead to nurture and grow old relationships and welcome new recruiters for a long-lasting and mutually beneficial relationship in the days to come. I am sure that our students who will eventually be selected from our



department will not only shape their future but will also be an asset to the organization which they work with.

Looking forward to meeting you at our campus! ”

A handwritten signature in black ink that reads "Archana Dassi".

Prof. Archana Dassi

Head, Department of Social Work
Jamia Millia Islamia

MESSAGE FROM

THE PLACEMENT DIRECTOR

“

With a lot of pride and joy I present to you the job placement brochure of Masters in Social Work batch of 2018-2020. The brochure presents the profiles of a professional group of social workers. The social work students of our department have undergone rigorous curriculum inputs in not only theory but in practice as well. Their field work has grounded them in realities of life, particularly those of underprivileged sections of society.

The intensive skill labs, rural camp and field work sharpens not only their analytical and problem solving abilities but also provide them with work experience. The rigors of a compulsory dissertation paper has instilled in them research and documentation skills. These inputs make our students very apt for work at all levels of intervention with individuals, groups and communities. Also, in terms of social work administration, they have been groomed for middle level positions and equipped with essential skills of program and project management, monitoring and evaluation, LFA, PRA and CSR project management.

We hope this cohort like their several accomplished alumni shall make meaningful contribution in your organization. With these words, I request you to peruse this brochure



and select these wonderful, hardworking and conscientious social workers into your organizations.”

Vani

Prof. Vani Narula
Director, Field Work and Placements
Department of Social Work
Jamia Millia Islamia

MESSAGE FROM

THE PLACEMENT CO-DIRECTOR

“

The placement process of department of social work, Jamia Millia Islamia has always been an enriching, exhilarating and engaging experience for both students and organizations that come for campus placement. We, the department of social work JMI, ardently believe in imbibing great values, ethics and professional vigour in our students. From the very beginning, students are made aware of the intricacies of this profession and efforts are made to develop their competencies. This is achieved through the medium of field work, skill labs, group conferences, individual conferences and rural camp. We not only make sure that the theoretical foundation of our students is strong but also that in these two years they develop required skills, knowledge and abilities that are pertinent to tackle the intricacies of the practical realm. The students are trained, guided and at times pushed to develop the skills and knowledge that a trained professional in welfare and development has to have.

As a placement and field work co-director I am extremely delighted as well as thrilled to welcome you in Department of Social work, JMI. I assure you that, our students would not flinch to apply their proven management and the best of their services in your esteemed organization. We would be



immensely pleased to receive you to carry out the selection process. For any queries feel free to reach out. ”

A handwritten signature in black ink, appearing to read 'Lalhmingmawii Gangte'.

Dr. Lalhmingmawii Gangte
Co-director, Field Work and Placements
Department of Social Work
Jamia Millia Islamia

“

The aim of a student's life should be to overcome any illusions or prejudices he may have and to give up mean habits. He should, and it is his duty to, propagate education among his illiterate brothers and to consider the propagation of education as part of his own education. He ought to acquire knowledge for the sake of knowledge and he should not be unaware of the needs of life.”

Dr. Zakir Hussain

ABOUT

JAMIA MILLIA ISLAMIA

Jamia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920 became a Central University by an Act of the Indian Parliament in 1988. In Urdu language, Jamia means 'University', and Millia means 'National'

Jamia Millia Islamia came into existence through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain. The story of its growth from a small institution in the pre-independence India to a Central University located in New Delhi offering integrated education from nursery to research in specialized areas is a saga of dedication, conviction and vision of a

people who worked against all odds and saw it growing step by step. They “built up the Jamia Millia stone by stone and sacrifice by sacrifice,” said Sarojini Naidu, the nightingale of India.

In 2015, NAAC accredited the University with 'A' grade etching its names among the esteemed Universities of the country. At present, Jamia Millia Islamia is an ensemble of a multi layered education system nurturing over 18000+ students, more than 800 full time faculty teachers, 9 faculties and 38 departments offering more than 200 courses. Jamia Millia Islamia has also been ranked top 3rd central university in the country by Outlook ICARE Indian University Rankings 2019.



ABOUT

DEPARTMENT OF SOCIAL WORK

The Department of Social Work was established in 1967, has been in the forefront of academic and field innovations in the country and has been consistently upgrading its curriculum to make it more responsive to the social challenges in India. After several phases of special assistance, in 2010, the UGC recognized the Department as a Centre of Advanced Study in Social Work. The Department of Social Work is well known for its teaching and instructional programmes. It maintains a progressive and people centred emancipatory focus in its pedagogy, research and field action. Presently, the Department offers the following instructional programmes: Masters in Social Work, Masters in Human Resource Management, Advance Diploma in Public Health

and integrated M.Phil./Ph.D. Programmes.

The Department also prides itself in predominantly adopting the pedagogy of participatory learning, closely mentored internships in different settings of social work practice, experimental learning opportunities in primary as well as advanced skills of social work and regular interface with practising professionals. It boasts of first rate highly qualified and field grounded faculty. The Department also boasts of excellent infrastructure in terms of smart classrooms, a modern conference room, well stocked seminar library, a computer and data processing laboratory and an advanced behavioural and personality enrichment laboratory.



PEDAGOGY

800+ Field Work Hours

60+ Skill Labs

16 Core Subjects

10 Days of Rural Camp

Dissertation

COURSE STRUCTURE

The Course Structure of M.A. in Social Work is a four semester (two year) post-graduate program with a generic base. The program is open to graduates of all academic disciplines and is designated to meet the expanding human resource requirements in the field of Welfare and Development. The Program lays a foundation in Social and Behavioural Science and Social Work methods in the first two semesters. Advanced knowledge and exposure to Welfare or Development perspective (as per the chosen stream by the students) is provided in the final year. Students who opt for Social Welfare as their stream in the third and fourth semester are provided with specialized inputs for working at the micro and meso level. Skill labs are also aimed at

strengthening their competencies for direct intervention with the client system. The students opting for Social Development are trained to analyse macro social realities and understand its implications for human deprivation. They are assisted in developing a critical awareness of the social dimensions of economy and policy. The students acquire the ability for making interventions at the macro and meso level through policy research, advocacy, training and documentation. Field work opportunities to students are provided in organizations working on issues of education, health, environment, gender, homelessness, informal economy, children, marginalized groups, governance etc.



COURSE COMPONENTS

I Semester

History and Philosophy of Social Work
Social Science Concepts for Social Work
Group Work
Community Work
Field Work Practicum

II Semester

Social Case Work
Psychology for Social Work
Social Work Research
Social Action and Social Movements
Field Work Practicum

III Semester

Social Welfare Management
Marginalized Communities: Issues and Challenges
Health : Issues and Concerns

Social Policy and Social Legislation
Field Work Practicum
Specialization

IV Semester

Social Development

Development Theory and Practice
Urban and Rural Community Development
Poverty and Livelihood
Environment and Disaster Management
Dissertation
Field Work Practicum

Social Welfare

Family Practice
Counselling : Theory and Practice
Social Defense and Social Work
Medical and Psychiatric Social Work
Dissertation
Field Work Practicum

COURSE TRANSACTIONS



ORIENTATION

The orientation program is arranged in the beginning of MA Social Work Semester I. For first semester students, the orientation program continues for 10 days which aims at providing appropriate direction to professional learning. With the judicious mix of lectures interactive session, games, skill labs and field visits, this important event provides a platform for the beginners to get introduced to different fields, dimension, values and skills of social work.

The program helps new students to familiarise themselves with the department and the course and also to acquaint themselves with the administrative framework, teaching pedagogy and field work rules. Field visits during the orientation serve as an eye-opener for many who have never been exposed to slums and resettlement colonies.

FIELD WORK

Field Work training plays a pivotal role in the professional development of Social Work Students. It provides an opportunity for students to apply theoretical knowledge, skills and values within an organisational and community context. Most importantly, concurrent field work creates a holistic understanding of social problems and their causative factors while providing the opportunity to brainstorm strategies for intervention. As field work is a year-long journey and involves rigorous training, students are placed with a variety of Governmental/Non-Governmental organisations. A supervisor is provided to every student who guides them in achieving the objectives that are core to understand the nature of work. For each semester objectives are carefully designed so that maximum emphasis is given on relating theory with practice. From understanding the community dynamics to coming up with intervention strategies and applying different tools and techniques that are taught, each student learns what is essential for a practicing social worker.



SKILL LAB

Skill lab sessions are a core part of the departmental objectives. These are either facilitated by faculty members or external resource persons. With the help of these sessions the students are trained and developed in many soft skills and at the same time their personality development takes place. In the first semester focus is placed on communication, questioning and self-development. In second semester students are trained in research and prepare a research proposal as a part of their evaluation report. In third semester students are trained in computer applications along with project formation. The themes of skill labs include but are not limited to PLA tool, Therapeutic intervention in the context of groups, tool construction in research, data analysis, life skills programming, interviewing skills in case work, advocacy, family therapy, budgeting, evaluation, and so on. The faculty supervisor supports the application of these skills in the field work.



RURAL CAMP

Rural Immersion is one of the scholastic components under M.S.W. course of Department of Social Work. It's aim is to complement the urban setting training by providing exposure to rural realities, to produce professionals who are trained to work in diverse settings. The camp is rigorous in nature and consists of field visits, workshops, drills, guest lectures etc., to train students in practical application of various social work tools. Students are acquainted with functioning of various kinds of rural institutions. This hands-on experience allows trainees to understand and develop social skills and competence to work in rural settings. The Rural Immersion program in 2018 was organised by Department of Social Work in collaboration Samaj Pragati Sahyog in the Devas district of Madhya Pradesh. It is an umbrella organisation known for its pioneering work in the field of watershed management, which believes in working not just for but also with tribal people.

VALUE ADDITIONS

Individual Conference

Individual Conferences (IC), a critical tool of supervision, is arranged to facilitate interaction and feedback between the supervisor and supervisee in a systematic and confidential setting, ICs are held every week during the assigned time. It provides a platform to discuss the issues and concerns arising out of field work. The supervisor facilitates the process to help students relate theory with practice, and monitors their progress in terms of accomplishment of field work objectives. It provides the student an opportunity to reflect on their strengths and areas of improvement.

Group Conference

Group Conference is a vital part of the field work training as it enables the students to develop some of the basic skills to become an effective social work professional. Group Conferences are held twice in the whole course duration; one during semester II, and the other during semester III. It provides the students the opportunity to get exposure to a wide range of areas. Each student is supposed to assume the role of a Chairperson, Paper Presenter, and Rapporteur at least once in each Group Conference. It provides the students with an opportunity to experience the process of presentation of a formal academic and practice oriented paper, to chair and moderate a formal discussion in a systematic, precise and formal manner, and to develop an understanding of various settings and opportunities relevant to the field of Social Work.

Computer Classes

Technical knowledge of computer programs like MS Excel and Statistical Package for the Social Sciences (SPSS) was imparted to the students through computer classes. This helped enhance their technical competency and IT skills. This directly contributed in the process of learning method of quantitative analysis and aided the Dissertation process carried out by the students.

INTER-AGENCY SPORTS & CULTURAL MEET

Interagency meet is held annually by the Department of Social Work, JMI, wherein M.A. Social Work Previous batch prepares and invites children from their respective field work communities to participate in sports and cultural events. This year too, the community children participated and displayed their talents. The inter-agency meet is also a platform for children to gain exposure and to have a joyful day.

Behind the success of this one day event lies the collective efforts of social work students, faculty, and especially the community children in preparing the performances. Also, the event gives the opportunity to engage first-hand into the practicality of event management.

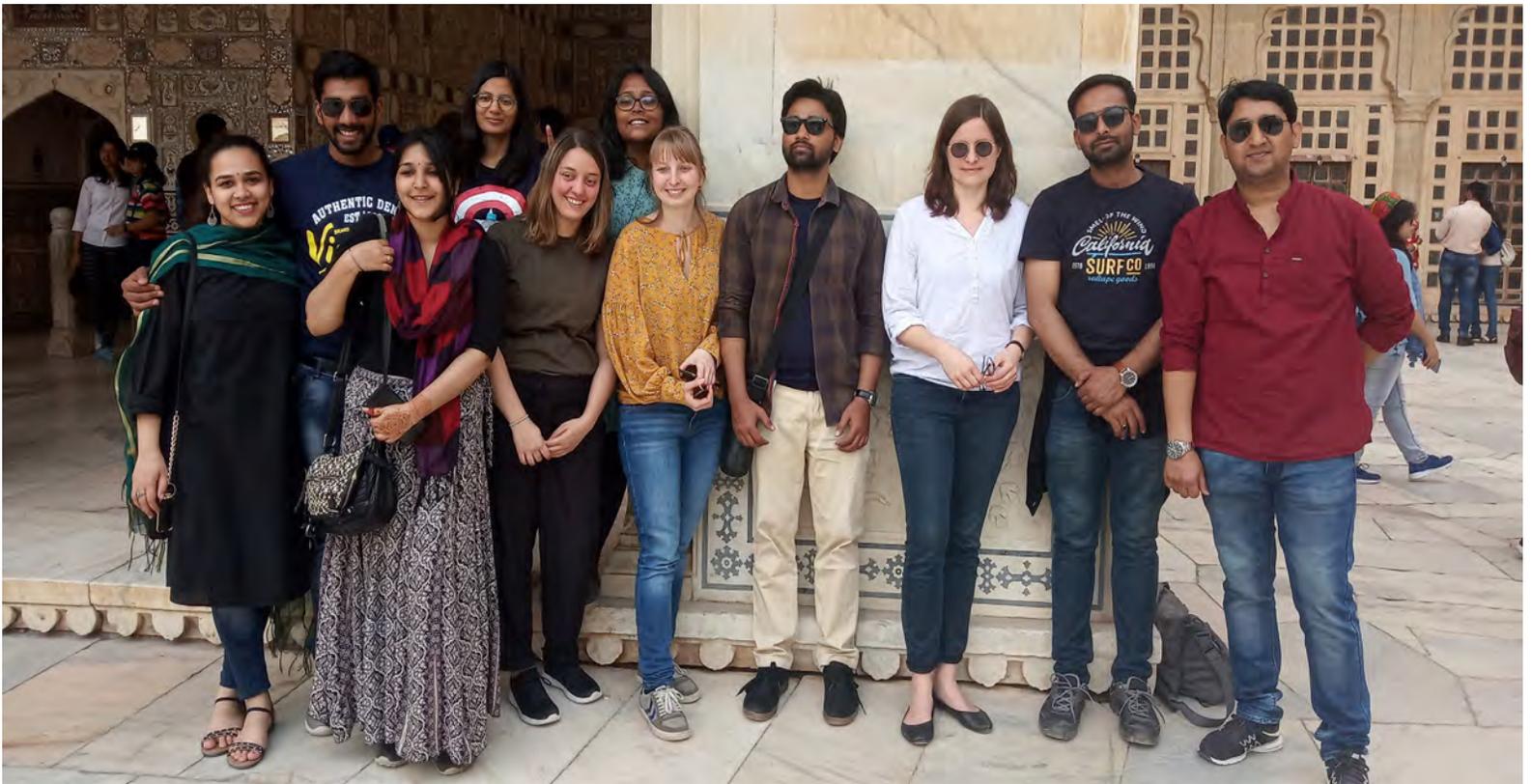
The final showcase of the inter-agency meeting was greeted to the presence of Ms. Chandni Di, founder of Voice of Slums. Her journey gave a sense of motivation to all the community children present there. The one day event brings great amount of exposure and learning for all its stakeholders.



STUDENT EXCHANGE PROGRAM

The Department of Social Work (UGC and Advance Studies Centre) Jamia Millia Islamia has widened the arena of opportunities beyond the boundaries of our country. Through the memorandum of Understanding with the University of Applied Sciences (Erfurt, Germany), our Department has created a cross-cultural connection of student exchange programme, that takes place alternatively, every year. The students of UAS visited our department in student-exchange programme, from 25th February to 7th March, 2019. The programme was designed to enlighten the German students about the field of Social Work Practice in India and how it deals with various Communities, Groups and Individuals. They attended scheduled lectures

on Women Empowerment and its issues, experienced a field visit to Urban Slum communities i.e. Kalakar Trust and Hope Project, got familiarized with the organizations working for persons with disabilities and experienced the historical and cultural heritage of India. The three days trip to the Agra- Jaipur, was yet another highlighting moment as students of both the universities created a cross-cultural bond and explored the rural life and their functioning. The programme was facilitated by DR. Christine (UAS) and DR. Virendra B. Shahare and DR. Intezar Khan, who were the programme coordinators for the student-exchange programme.



WORKSHOPS

Continuous and in-depth learning is a part of every person's value system and mindset here at the Department of Social Work, JMI. We, as students of social work, understand and realize that our profession revolves around people and their needs therefore. Workshops are often conducted by experts and persons with proven knowledge and background at our department.

A two-day workshop on 'Social Norms with Special Reference to Gender' was conducted in the Department of Social Work, Jamia Millia Islamia, organized by Social Norms Knowledge Hub (SNKH), Faculty of Social Sciences, JMI in collaboration with UNICEF, India on

24th and 25th April, 2019. The purpose of the workshop was to apprise students on what social norms are and their contribution in the underpinning of various practices that uphold certain inequalities and discrimination.

Another workshop was conducted by Sasakawa-India Leprosy Foundation(S-ILF) on the theme of Leprosy and the plight of those affected by it. The workshop entailed aspects of what and the how of the disease, the myths associated with it, the past and present circumstances of those affected by it, and solutions underway to make better the lives of affected people.





VIGILANCE WEEK

The Department of Social Work organized a week long Vigilance Awareness Week from 29th October till 2nd November 2018 on the theme 'Eradicate Corruption – build a new India'. The idea behind the celebration was to motivate students to collectively work towards eradicating the social evil of corruption at an individual level and communicate their learning to their respective communities as well. The week long celebration started with an integrity pledge led by the Head of the Department. The activities that followed the pledge were bilingual debate, poster making and essay writing, and were organised collectively with M.A. Social Work and M.A. Human Resource Management. The week concluded with a street play performance on the Vigilance Awareness Week in the campus.



SWACHH BHARAT

The Department of Social Work, Jamia Millia Islamia, believes in actively taking up ideas for the society's well being and in taking steps to spread awareness on the same. The department thus, organised a street play titled "Dhara" under Swachh Bharat Abhiyaan, which is the most significant cleanliness campaign by the Government of India. The street play was carried out in the campus premises and others were mobilised as the students put to use, and developed, their communication and mobilisation skills.

BATCH STATISTICS

SEX RATIO

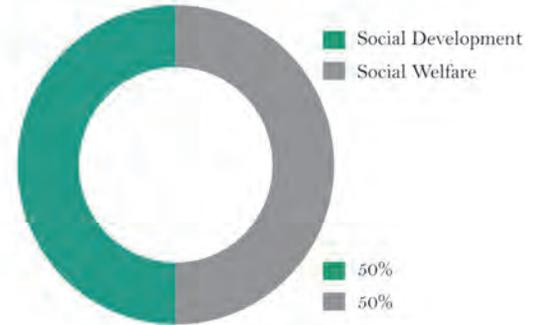


50%



50%

SPECIALIZATION



GRADUATION BACKGROUND



WHY RECRUIT US?



52 years of Social Work Pedagogy and Practice

When one hires from JMI, it's from an institution which is in the forefront of Social Work pedagogy and practice since the last 52 years. Its faculty and alumni add to repository of knowledge and practice as well to the wide human development network around the globe.



Practice based Generic Course

JMI is one of the best central universities in India to offer a generic postgraduate course in social work. Postgraduate students in JMI are trained in a diverse range of Social Science disciplines enabling them to face challenges put forward by different settings in the social sector. The programme is one of the few practice based social science disciplines offered by the university.



Team Leaders, Builders and Multiple Role Professionals for Social Sector

This year, JMI produces a batch of 48 students who are well trained in diverse social work settings in Delhi. Each student is placed under the mentoring of faculty and in esteemed organisations for two years to facilitate their professional and personal growth. Students are trained to play multiple roles from desk to field, grassroots to social media; to build and lead teams of diverse nature.



Alumni

JMI boasts a vibrant alumni network consisting of illustrious and renowned development practitioners, social entrepreneurs, field action experts and academic scholars. Numerous alumni are actively engaged in the Institute's affairs as volunteers, locally and across the world. Such a network can only inspire students to greater heights as they seek personal and professional success.

M.A. SOCIAL WORK



K BATCH (2018-20)





Student Profiles



ABDUL QUADIR

Educational Qualification	B.A. (H) History, Jamia Millia Islamia
Field Work Experience	Katha Child Education, HAQ-Center for Child Rights
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relation.
Dissertation Topic	Case Studies of Sexually Assaulted Girls in Delhi
Professional Competence	Communication and Analytical Skill, Leadership Skill, Advocacy, Goal-Oriented, Teamwork, Decision Making Skill, Negotiation Skill, Documentation Skill, Basic Knowledge of Microsoft Powerpoint, MS Excel,



ADARSH TRIVEDI

Educational Qualification	B.A. (H) Political Science, Banaras Hindu University Summer School for Future Leaders in Development, IIM Udaipur & Duke University, USA
Field Work Experience	Save The Children, Empower People
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relation.
Dissertation Topic	A Phenomenological Study of Bride Trafficking as a Social Norm in Haryana.
Professional Competence	Proficient in application of Project Management tools and analysis. Trained in usage of qualitative and quantitative tools and conducting research. Adept with Social, working and soft skills required by the profession. Having technical and analytical bent of mind.
Internship/Job Experience	NSS Volunteer at BHU; Consultant to BAIF Development Research Foundation



ANJALI ASIJA

Educational Qualification	B.A. (H) Sociology, Kamala Nehru College, University of Delhi
Field Work Experience	Akshya Pratisthan, NCDHR
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relation.
Dissertation Topic	A study on the working conditions of manual scavengers in New Delhi
Professional Competence	Empathetic, People's person and a supportive team player, Believes in continuous learning and adapting according to the situation.
Internship/Job Experience	Project Consultant, IIM Udaipur and Duke University, USA Aajeevika Bureau, Rajasthan; Campaign Ambassador, Sharp NGO; Schneider Electric India Foundation; Research Intern, SPYM



AQUIB AHMED

Educational Qualification	BA LLB, Jamia Millia Islamia
Field Work Experience	Anchal Charitable Trust, Chetana
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relation.
Dissertation Topic	Working children and their rights
Professional Competence	Communication skills, Leadership Quality, Convincing Power
Internship/Job Experience	Interned Under Various Lawyers EG Interned in District Courts and High Court
Other	Lawyer, University Football Player (Captain). Organised National law Fest.



ASHWANI PATHAK

Educational Qualification	B.A(H) Political Science, Jamia Millia Islamia
Field Work Experience	Childline India Nav Srishtie, National Institute of Open Schooling (NIOS)
CBCS Subjects	International Relations, History of Women Literature, Disaster Management, Human Resource Management, Employee Engagement
Dissertation Topic	Utilisation of NIOS's Vocational Courses by Non-Partner NGO's.
Professional Competence	Leadership Skill, Communication Skill, Practical Problem Solving, Inspiring, Organising Ability and Management Skill



AYESHA NAJEEB

Educational Qualification	Psychology (H) Aligarh Muslim University
Field Work Experience	EFRAH, Tara Home for Girls
CBCS Subjects	Human Resource Management
Dissertation Topic	A study of the emotional and mental wellbeing of institutionalized children
Professional Competence	Empathetic, Communication Skills, Active Listener, Counselling Skills, Leadership Skills, Case Work, Group Work, Documentation Skills, Analytical Skills, Advocacy and Community Mobilization Skills, M.S. Office.
Internship/Job Experience	Indian Red Cross Society (Voluntary Work), Kaafiya, A.M.U. Literary Festival 2016- Hospitality Committee, A.M.U. Literary Festival 2017- P.R. Committee
Other	Diploma in Educational and Vocational Counselling, Completed First Aid Senior Professional training at the Indian Red Cross Society



AYESHA SAEED

Educational Qualification	M.A. (Linguistics) University of Delhi B.A.(H) English Literature, Lady Sri Ram College
Field Work Experience	NIPUN, PRAYAS Home for Girls
CBCS Subjects	Human Resource Management, History of Hindi Cinema, Writings from the Margins
Dissertation Topic	Observed Behavioral Changes in Girls of PRAYAS Shelter Home: An Experimental Study
Professional Competence	Writing/Editing, Research, Communication skills



FARAZ AHMAD

Educational Qualification	B.A. (H) Economics, Aligarh Muslim University
Field Work Experience	Shanti Sahyog, Bachpan Bachao Aandolan
CBCS Subjects	Human Resource Management and Early Childhood Development
Dissertation Topic	Temporary Migration of Families and Social and Educational consequences on children
Professional Competence	Ethical And Professional Behavior Diversity and Difference in Practice Access, Intervening and Engaging with Individuals, Families, Groups, Organizations and Communities
Internship/Job Experience	Indian Red Cross Society, Barkaatians Social Awareness Society (Aligarh)
Other	General Secretary of Barkaatians Social Awareness Society.



FARSEEN ALI P.V

Educational Qualification	English Language and Literature, University of Calicut
Field Work Experience	Katha India, Voice of Slum
CBCS Subjects	Disaster Management, Conflict Analysis and Strategic Communication
Dissertation Topic	Kalam Bridge Course run by Voice of Slum: A Case Study
Professional Competence	Project Designing and Implementation, Research and Data Analysis, Resource Mobilization
Internship/Job Experience	Career and Travel Correspondent at Athma Online (A Malayalam Cultural Journal), Internship at Human Welfare Foundation (One Month)
Other	Delegate of India at Commonwealth Youth Dialogue Conference: Youth Workshop on International Peace and Security organized jointly by The Commonwealth Secretariat and the Royal Commonwealth Society, Malaysia, 2019. Recipient of Rajya Puraskar Award.



ISHITA BHATTACHARJEE

Educational Qualification	B.A. (H) Sociology, Miranda House, University of Delhi
Field Work Experience	St. Stephen's Hospital, Community Health Department, Department of Women & Child Development, Govt. of NCT of Delhi
CBCS Subjects	Psychology, Employee Engagement and Employee Relations
Dissertation Topic	A Comparative Study of the Psycho-Social Development of Institutionalised and Non Institutionalised Adolescents
Professional Competence	Social Entrepreneurship, Team Management, Field Work, Field Research, Research and Development, Community Engagement, Communication Skills, Creativity
Internship/Job Experience	Project Development Head - Enactus Miranda House; Lead Volunteer - UN Young Changemakers Conclave; CHILDLINE India Foundation; Umeed; Campus Journalist-Hindustan Times



KHUSHTAR KAMAL

Educational Qualification	B.A. (H) Economics, Jamia Millia Islamia
Field Work Experience	St. Stephen's Hospital Community Health Department, Butterflies
CBCS Subjects	Employee Engagement, Employee Relations, Social Psychology
Dissertation Topic	A study on the Socio-Economic Status of Street Children Living in Jamia Nagar, New Delhi
Professional Competence	Leadership Skills, Time Management, Goal Oriented, Ability to work under Pressure, Positive Attitude, Team Player
Internship/Job Experience	Sasakawa - India Leprosy Foundation



KHYATI ARORA

Educational Qualification	Bsc. Home Science (H) Univeristy of Delhi
Field Work Experience	YMCA, Empower People
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	To study and understand SOP (Standard Operated Procedure) from victim's perspective in the area of Bride Trafficking
Professional Competence	Communication Skills, Leadership Skills, Openness to Learning, Creative and Critical Thinking
Internship/Job Experience	CSR intern at Indian Oil; Intern at Jagori; The Change Designers; Salam Baalak Trust; Becoming I Foundation; Contant writer at Hijarvis.com
Other	Worked with many startups and institutions as a content writer and Social Media Marketer.



LEENA SINGH

Educational Qualification	B.A. (H) English, Amity University
Field Work Experience	Dept of Women and Child Development, Akshya Pratisthan
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	A study of Awareness among Caregivers on Child Rights and Protection Policies in South West District of Delhi
Professional Competence	Written and Oral Communication, Conflict Resolution, Time management, Adaptability, Self-Motivation, Leadership Skills, Team worker
Internship/Job Experience	GMR, DIAL CSR June 2019- July 2019(CSR Intern) OPNP+ July 2017-April 2018 (Project Coordination) Black Pearl Arts June 2015-August 2015 (Production Manager)



MADIHA SHARIQ

Educational Qualification	B.A (H) English, Jamia Millia Islamia
Field Work Experience	Shakti Shalini, AIIMS
CBCS Subjects	Human Resource and Talent Management, Employee Engagement and Employee Relations
Dissertation Topic	Psychosocial Impact of Childhood Cancer on Parents. A study at AIIMS, Delhi.
Professional Competence	Responsible, Good communication skills, Leadership skills, Empathetic, Teamwork, Multitasking and Decision making
Internship/Job Experience	Travart Explorations - Content Developer(Delhi), Volunteer at Umeed



MANAVEY SOLANKI

Educational Qualification	M.A(Public Administration), Jamia Millia Islamia B.A. Hansraj College, University of Delhi
Field Work Experience	Navjyoti Development Society, Lepra Trust
CBCS Subjects	Social Psychology, History of Hindi Cinema in 20th Century, Employee Relations
Dissertation Topic	Leprosy and Community based Rehabilitation Programme: A study of seemapuri leprosy colony
Professional Competence	Documentation, Networking, MS Office.
Others	President, NSS, Hansraj



MANI KASHYAP

Educational Qualification	B.A. History (H), Ramjas College, University of Delhi
Field Work Experience	ABHAS- Action Beyond Help And Support, Shakti Vahini
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Understanding Human Trafficking and Challenges Faced by rescue team
Professional Competence	Leadership Skills, Good Time Management, Effective Communication Skills, Decision making, Research and Public Relations, Good Orator
Internship/Job Experience	ONGC-CSR; National Museum- Central Asian Antiquities Department; DISHA De-addiction and Rehabilitation Centre; The Rising People Welfare Society; Kitaab Social Welfare Club; Directorate of Education, GNCT of Delhi
Others	NCC 'A' Certificate



MARIYAM NOOR KHAN

Educational Qualification	B.A. (H) (Philosophy), University of Delhi
Field Work Experience	Nav Srishti, Sangam Vihar, Udayan Care
CBCS Subjects	Human Resource and talent Management, Employees Engagement, Employees Relations
Dissertation Topic	A Study of caregivers in children's home and its impact in their personal and professional life.
Professional Competence	Report Writing, Communication, Leadership, Independent and Collaborative work, Team work, Project Handling, Counseling.
Internship/Job Experience	Volunteer at Umeed; Volunteer at Tarani NGO



MARYAM

Educational Qualification	B.A. (H) Political Science, Jamia Millia Islamia
Field Work Experience	Katha, Shakti Shalini
CBCS Subjects	Social Psychology, Employee Engagement & Employee Relations
Dissertation Topic	Understanding Gender, Gender Roles and Gender-Based Violence from the Perspective of High School Students.
Professional Competence	Communication, Planning, Responsibility, Teamwork, Goal setting, Empathy



MOHAMMAD GAFFAR KHAN

Educational Qualification	B.A. (H) History, Jamia Millia Islamia
Field Work Experience	Casp Plan, HAQ
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Sexually Abused Male Children: Some Case Studies from HAQ (Centre for Child Rights)
Professional Competence	Leadership Skill, Communication Skill, Social Activism, Casework, Mobilisation Skill, Photography, Knowledge of Powerpoint and MS Excel.



MOHAMMAD FAISAL

Educational Qualification	Bachelor of Business Studies, Jamia Millia Islamia P.G. Diploma in labour law (Self-Financed), Jamia Millia Islamia
Field Work Experience	Dr. A.V. Baliga Memorial Trust, Justice Venture International
CBCS Subjects	Human Resource and Talent Management, Employee Engagement and Employee Relation
Dissertation Topic	A Study on the Factors and Problems Related to Child Labor in Okhla
Professional Competence	Good team worker, Managerial, Communication skills and IT skills.
Internship/Job Experience	Social Work intern in Human Welfare Foundation; Human Resource intern in Max Super Speciality Hospital, Saket



MOHAMMAD KAIF

Educational Qualification	B.A. Program, Jamia Millia Islamia
Field Work Experience	Nipun, Justice Venture International
CBCS Subjects	Talent Management, Employee Engagement, Employee Relation
Dissertation Topic	Role of 'Children's Home' in Rehabilitation of Victims of Child Labour: A Study with Special Reference to South Delhi
Professional Competence	Communication Skill, Questioning Skill, Writing Skill, Team Work Skill, Decision Making Skill, Leadership Skill, Management Skill, Hard Working etc.
Internship/Job Experience	P.A.C.T India; Social Cause Foundation



MOHAMMED AMAN

Educational Qualification	B.A. (H) Economics, Jamia Millia Islamia
Field Work Experience	Vidya, Udayancare
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations and Labour Legislation
Dissertation Topic	Socio-Emotional Challenges Faced by Children living in childcare institutions: A study on Udayan Care
Professional Competence	Leadership, Analytical, Creative and Critical Thinker, Professional Judgement, Team management, Administration, Problem Solving, Intermediate Computer Skills, Photography
Internship/Job Experience	Youth4Development, Lucknow; Change Star Foundation, Delhi



MOHAMMAD IMRAN

Educational Qualification	B.Tech (Civil Engineering), Integral University, Lucknow
Field Work Experience	Sakshi NGO, Martha Farell Foundation
CBCS Subjects	Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Problem and Challenges faced by migrant domestic worker
Professional Competence	Communication Skills, Management Skills, Decision Making, Problem Solving.
Internship/Job Experience	Site Engineer at Guru Kripa Developer and Infrastructure Pvt. Ltd.



MOHD. LARAIB AKHTAR

Educational Qualification	Bachelor's of Social Work, Aligarh Muslim University
Field Work Experience	Navjyoti Development Society, Counsel to Secure Justice
CBCS Subjects	Social Psychology, Employee Engagement, Employee Relations
Dissertation Topic	Psycho-Social Problems Faced by Caregivers of Victims of Child Sexual Abuse
Professional Competence	Responsible, Communication Skills, Multitasking, Management Skills
Internship/Job Experience	Bhartiya Grameen Vikaas Sansthan (Lucknow); Parampara Foundation; Indian Red Cross Society (Lakhimpur); Open Community (BSW); Anti-Retroviral Therapy Centre JNMC AMU
Other	Qualified NET



MOHD. SADIQ

Educational Qualification	B.Sc (Biosciences), Jamia Millia Islamia
Field Work Experience	CASP-Delhi unit (Communiy Aid and Sponsorship Programme) PAIRVI (Public Advocacy Initiatives for Rights and Values in India)
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Strategic Communication
Dissertation Topic	A Study of Water, Sanitation and Hygiene practices at a resettlement colony, Madanpur Khadar, New Delhi
Professional Competence	Adaptability, Critical thinking, Persistent, Goal Oriented, Creativity, Communication skills, Decision making, Project Management, Presentation skills, Team work, MS Office, SPSS, PLA & PRA
Other	Qualified NET



MOHAMMAD SAIF

Educational Qualification	B.A. (H) Economics, Aligarh Muslim University
Field Work Experience	EFRAH, Butterflies
CBCS Subjects	Human Resource Management, Early Childhood Development, Employee Relations
Dissertation Topic	Study on Health Status of Street Children in Slum Areas
Professional Competence	Effective communication skills, quick to grasp, Observant, Active listening, Responsible and Hardworking, Basic in MS office
Internship/Job Experience	YES Foundation CSR Delhi Cohort; Volunteered in My Home India; Interned in Pure India Trust, NewDelhi



MOHD. SHADMAN

Educational Qualification	B.A (H) Economics, Aligarh Muslim University
Field Work Experience	Kopal Foundation, Association for Development
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Impact of No Detention Policy on the Quality of Education.
Professional Competence	Leadership Quality, Management Skills, Curious Learner, team Work, Community Work, Group Work, Communication Skills, Basic Knowledge of Computer (Certificate in MS Office).
Internship/Job Experience	Seva Mandir (Udaipur, Rajasthan)
Other	Completed NCC 'C' Certificate, Completed NSS(AMU).



MOHD. ZAID ALI

Educational Qualification	B.A(H) Linguistics, Aligarh Muslim University
Field Work Experience	Mobile Creches, Tara Homes - Boys
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Study of Psycho-Social Factors Affecting Children in Institutionalised Care and its impact on their quality of life (A study of Tara Homes Boys)
Professional Competence	Punctual and Sincere, Empathetic, Open to Feedback, Eager to learn, MS Office, communication, Documentation, Report Writing
Internship/Job Experience	Seva Mandir (Udaipur, Rajasthan)



NADEEM SULTAN

- Educational Qualification** B.Sc (H) Maths, Jamia Millia Islamia
- Field Work Experience** Breakthrough Trust, Participatory Research In Asia (PRIA)
- Dissertation Topic** A study on the importance of the collectivization of domestic workers for the implementation of the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013
- CBCS Subjects** Human Resource and Talent Management, Employee Engagement, Employee Relations
- Professional Competence** Oral and written communication, report making, Proficiency in supervising others, independent and collaborative/team work, Good listener, MS Office
- Internship/Job Experience** Delhi High Court (Criminal Justice System);
ELFA International (Anti-Drug abuse project);
Women and child development department, Govt of Haryana



QAZI KHADEEJA ARIF

- Educational Qualification** BBA, Chhatrapati Sahu Ji Maharaj University, Kanpur
- Field Work Experience** ABHAS (Action Beyond Help and Support), CHETNA
- CBCS Subjects** Human Resource and Talent Management, Employee Engagement, Employee Relations
- Dissertation Topic** Working Children of Nehru Camp in Delhi:Life, Choices and Challenges
- Professional Competence** Communication, Leadership, Team Work, Hard Working, Punctual and Self Confident
- Internship/Job Experience** READ India-Rural Community Library and Resource Center, Barabanki, UttarPradesh



RACHEL TANVI CHATTOPADHYAY

Educational Qualification	B.A. (H) Psychology, University of Delhi
Field Work Experience	Dr. A.V. Baliga Trust, IHBAS
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relation.
Dissertation Topic	Mental Health Awareness and Stigma: A Study Amongst College Students
Professional Competence	Interpersonal Skills, Communication Skills, Time Management, Team Worker
Internship/Job Experience	Chetanalaya; Kamalini Vocational Training Centre; Buland Prajatantra; Udaan Skills; Partiko



RAJAT CHANDRA

Educational Qualification	Bachelors in Journalism and Mass Communication, Institute of Management Studies, Noida
Field Work Experience	Prayas Children's Home, SPYM
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations and Labour Legislation
Dissertation Topic	Social Support Systems Influencing Recovery of Drug Users: A Study of New Delhi
Professional Competence	Good Communication Skills, Program Planning and Implementation Skills, Ethical, Patient, Team Worker, Problem Solving
Internship/Job Experience	Salaam Baalak Trust



RIDHIMA RATHI

Educational Qualification	B.Sc. Home Science, University of Delhi
Field Work Experience	Sakshi, SPYM: Society for Promotion of Youth and Masses
CBCS Subjects	Social Psychology, Early Childhood Development, Early Childhood Development
Dissertation Topic	Familial and Social Vulnerability leading to substance use in Children: A study
Professional Competence	Communication Skills, Report Writing, MS (Word, Excel), Creative Writing, Event Planning,
Internship/Job Experience	Volunteered in Make a Difference (2 Years- Graduation); Subharti Hospital



RISHA NUSRAT

Educational Qualification	Bachelor in Social Work, Aligarh Muslim University
Field Work Experience	Chetanalaya, PRIA
CBCS Subjects	Human Resource And Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Impact of parenting style on the academic achievement of adolescents
Professional Competence	Communication Skills, Management Skills, Empathetic, Pro Active, Leadership Skills, Critical Thinking and Analytical Skills, Team Work, Basic Computer Skills, Adaptive, Sincere Flexible
Internship/Job Experience	Open Community Experience (5 Semesters, BSW); Ek Pehal B.R. Memorial Welfare Society, Agra; Department of Obstetric and Gynaecology, Jnmch, AMU; SPYM; Mentor to Go



RUPESH KUMAR

- Educational Qualification** B.Sc (H) Physics Jamia Millia Islamia
- Field Work Experience** EFRAH, Guncha Foundation
- CBCS Subjects** Human Resource Management, Early Childhood Development and Technology, Employee Relations
- Dissertation Topic** Health and Educational Needs of Children in Shram Vihar: A Baseline Survey
- Professional Competence** Documentation and Report Writing, Keen Learner, Active Listener, Critical Thinking, Decision Making Skills, Positive Attitude
- Internship/Job Experience** YES Bank Foundation Media for social change (2019); Ladli foundation; YUVA Project Delhi Police



SABIRA YAQOOB

- Educational Qualification** Bsc (H) Forestry, Sher-e-Kashmir University of Agricultural Sciences and Technology
- Field Work Experience** Shakti Shalini, Council to Secure Justice
- CBCS Subjects** Human Resource Management, Employee Engagement, Employee Relations
- Dissertation Topic** Understanding the Perspectives of Service Providers in Context of Child Sexual Abuse.
- Professional Competence** Hard Working, Team Work, Empathetic, Adaptive, Keen Observer, Communication and Analytical Skills, Optimistic Approach, Documentation and Report Writing Skills.
- Internship/Job Experience** Youth Empowerment Services; Indian Red Cross Society; Nazariyah; HR and Marketing Intern with Triedge Solutions Private Limited



SAMIA KHAN

Educational Qualification	BA.(H) Sociology, Jamia Millia Islamia
Field Work Experience	Kopal Foundation, Gender Training Institute
CBCS Subjects	Human Resource Management, Early Childhood Development and Technology, Employee Relations
Dissertation Topic	Maternal and Child Health Care Services (MCH) for Women- A Case Study of Delhi
Professional Competence	Ambitious, Creativity, Generosity, Friendliness, Critical Thinking, Good Listening Skills, Good Speaker, Capable of performing any task in pressure and taking a stand for what I believe in.



SAMREEN SAIFI

Educational Qualification	B A (H) Political Science, Jamia Millia Islamia
Field Work Experience	CASP Delhi Unit, National Resource Centre for Foster Care (NRCFC)
CBCS Subjects	Human Resource and Talent Management, Employee Engagement and Employee Relations
Dissertation Topic	Training need analysis of ICPS staff (Non Institutional Care) in Delhi
Professional Competence	Interpersonal and managerial ability, Strong Observational Skills, Judicious use of Communication, Resilience, Self Motivation and Good Documentation Skills.



SHAKEB SARWAR

Educational Qualification	B.sc (Biotechnology) Jamia Millia Islamia
Field Work Experience	VIDYA, ABHAS
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Landfills and its effect on Health in Tughlakabad.
Professional Competence	Communication and Analytical Skill, Leadership Skill, Documentation, Leadership Skill, Management Skill, Optimistic, Critical thinking, Advocacy, Case Work, Community Work and Theatre Skill.
Internship/Job Experience	Apex Welfare Society, Bihar; Change Star Foundation, New Delhi; National Human Rights Law Protection Organization Trust.



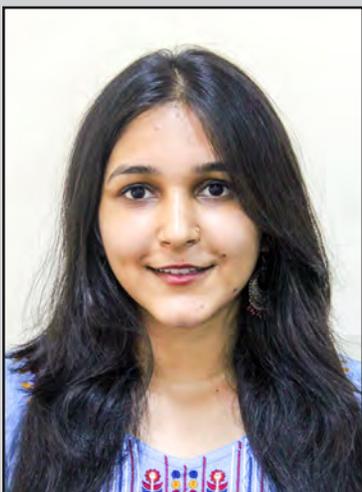
SHAN MOHAMMAD

Educational Qualification	B.Sc (H) Chemistry, Sri Aurobindo College, University of Delhi
Field Work Experience	Chetanalya, Institute of Human Behaviour and Allied Sciences (IHBAS)
CBCS Subjects	Human Resource and Talent Management, Technology: An enabler/tool in early Childhood Development, Creative Drawing and Painting
Dissertation Topic	Use of Social Media and Its Relation to Depression & Anxiety: A Study of The Students in Jamia Millia Islamia, New Delhi
Professional Competence	Team Work, Decision Making, Communication, Leadership, Trustworthiness, Result Oriented, Problem Solving, Reliability, Adaptability, Self-confidence
Internship/Job Experience	Volunteer at My Home India



SHELLY KHANDELWAL

Educational Qualification	B.A. in Advertising and Entrepreneurship, Jesus and Mary College, University of Delhi
Field Work Experience	Ankur- Society for Alternative Eduation, Aashray Adhikar Abhiyan
CBCS Subjects	Human Resources and Talent Management, Technology: an Enabler in Early Childhood Development, Employee Relations
Dissertation Topic	Welfare Services for Female Homeless Inmates of Night Shelter Homes: A Study of Aashray Adhikar Abhiyan
Professional Competence	Good listener, Very patient, Communication Skills, Apt in using theory in practice, Innovative
Other	Nationla level Table Tennis player, All India University Winner, Currently 2nd position (Haryana), represent Jamia Millia Islamia in All India University and North Zone.



SHREYA KHOSLA

Educational Qualification	B. A. (H) English, University of Delhi
Field Work Experience	Prayas Children's Home for Boys, National Resource Centre for Foster Care
CBCS Subjects	Social Psychology, Employee Engagement, Employee Relations
Dissertation Topic	Knowledge, Attitude and Practises on Alternative Care for Children amongst the University Teachers in Delhi
Professional Competence	Communication and Leadership Skills, Quick learner, Adaptive, Documentation, Analytical and Program Management Skills.
Internship/Job Experience	Child Rights and You; Active Member and Club Editor for Rotaract Club of Ignited Youth
Other	Active Member of Iridescent Club, Department of English, JDMC. Active member of the Indian classical (Kathak) team, Nupur at JDMC, Content Writer at Visibility Blaster (Delhi)



SRESTHA BHATTACHARYA

Educational Qualification	B.A. (H) Sociology, University of Delhi
Field Work Experience	New Delhi YMCA, AIIMS
CBCS Subjects	Human Resource and Talent Management, Technology: An Enabler/Tool in Early Childhood Development, Writing from the Margins
Dissertation Topic	Role of Medical Social Worker in Developing Positive Coping Mechanisms among Primary Caregivers of Leukemia Patients
Professional Competence	Hardworking and Dedicated towards work, Analytical and Incisive mind, Active Learner, Ability to Achieve Goals by Organising Tasks, Focus on Quality of work
Internship/Job Experience	Umeed- A Drop of Hope; Jatan Sansthan, Rajasthan; SMILE In-turn-ship -Pravah; SMILE Fellowship - Pravah
Other	NSS, Women's Development Cell, Miranda House, Lakshita-The Enabling Society, Miranda House, Miranda House Queer Collective, Delhi University Queer Collective



SUMBUL KHANAM

Educational Qualification	Bachelor in Social Work, Aligarh Muslim University
Field Work Experience	Hope Project, Shakti Shalini
CBCS Subjects	Social Psychology, Employee Engagement, Employee Relations
Dissertation Topic	Gender Relations and Fertility Preference of Women Residing in Marginalized Communities.
Professional Competence	Empathetic, Hard Working, Punctual, Team Work, Interpersonal Skills, Communication Skills, Documentation and Reporting Skills, Patience, Time Management
Internship/Job Experience	Indian Red Cross Society; Bhartiya Grameen Vikas Sansthan; Parampara Foundation; MEDICS; Open Community (BSW 5 Semesters); Department of Radio Therapy JNMC, AMU,
Other	Qualified NET



SYED MOHD. HAMMAD

Educational Qualification	B.A. (H) Economics, Jamia Millia Islamia
Field Work Experience	Shanti Sahyog, Aashray Adhikaar Abhiyan
CBCS Subjects	Social Psychology, Employee engagement, Employee relations.
Dissertation Topic	Assessing the capacity building programs of Aashray Adhikaar Abhiyaan
Professional Competence	Project Management And Analysis, Case Work, Leadership Skills, Communication Skills, Critical and Analytical Thinking, Time Management, Research Skills, Public Relations, Advocacy, Active Listener, Decisive, Positive Attitude.
Internship/Job Experience	Study Monk; Indian Red Cross Society.
Other	Editor: Eco-insight, Department of Economics, JMI



UMNAH MUNEEER

Educational Qualification	B.A. (H) Psychology, Jamia Millia Islamia
Field Work Experience	CASP Plan, Department of Women and Child Development, Govt. of Delhi
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Caregiver Burden: A Psycho-Social Inquiry of the Wellbeing of Caregivers in Child Care Institutions of South-East Delhi
Professional Competence	Documentation, Counselling, Research, Project & Programme Planning, Proposal Writing, Communication, Critical Thinking and Analytical Skills, Leadership, Psychometric Testing, Microsoft Office
Internship/Job Experience	Cheshire Homes India - Delhi Unit; Department of Preventive Cardiology, Fortis Escorts Heart Institute; Swashrit Society



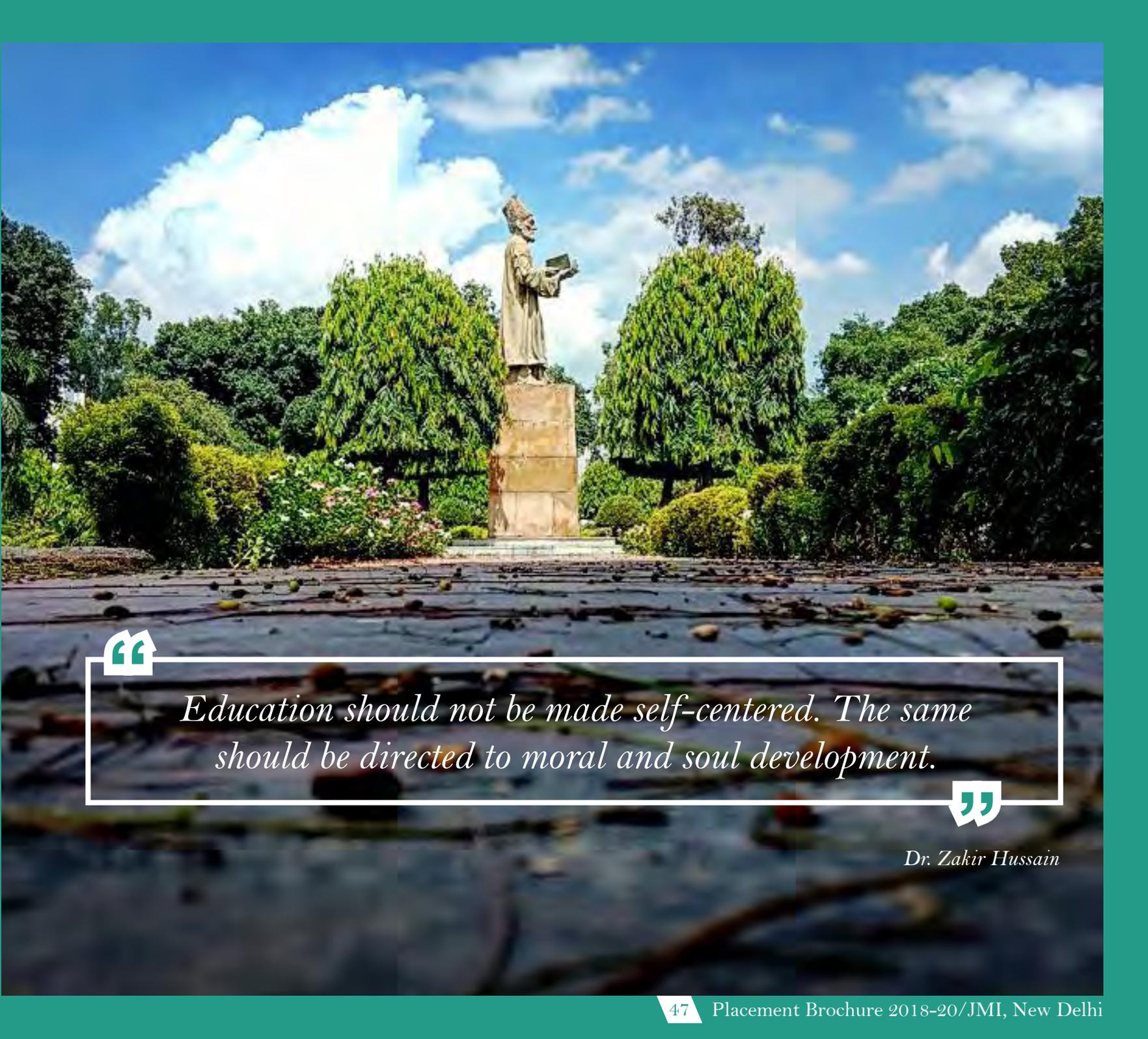
ZAHRA AMIN

Educational Qualification	B.A. (H) Psychology, Jamia Millia Islamia
Field Work Experience	Mobile Creches, Salaam Balak Trust
CBCS Subjects	Social Psychology, Employee Engagement, Employee Relations
Dissertation Topic	The Effect of Parental Neglect Leading to Attachment issues in Street Children: A Study on DMRC Home for Boys.
Professional Competence	Communication and Analytical Skills. Trained in usage of Qualitative and Quantitative Tools and Conducting Research. Leadership Skills, Intermediate Computer Skills, Photography, Adaptable, Active Listener, Psychometric Testing, Advocacy and Counseling
Internship/Job Experience	CanKids; Khushii; Human Welfare Foundation; HELP; National Council for Dalit Mahila Adhikar Manch (NCDHR);
Other	NCC, 'B' Certificate; NSS, Jamia Millia Islamia



ZAID AHSAN SIDDIQUI

Educational Qualification	B.com (H), University of Delhi Certificate in French, Jamia Millia Islamia.
Field Work Experience	HOPE Project. Prayas- Observation Home for Boys I
CBCS Subjects	Human Resource and Talent Management, Employee Engagement, Employee Relations
Dissertation Topic	Truancy and Family Support: A Study on Children in Conflict with Law at Prayas-Observation Home for Boys
Professional Competence	Backward Planning, Attention to Detail, Interpersonal Communication, Analysis and Critical Thinking, Adaptive, Team Management, Conflict Resolution, Time Management.
Internship/Job Experience	Teach for India- Fellowship (2016-2018)



Education should not be made self-centered. The same should be directed to moral and soul development.



Dr. Zakir Hussain

OUR MENTORS



<p>Prof. Archana Dassi Head Ph.D. & M.A (Social Work), JMI UGC Research Awardee 2014</p>	<p>Prof. N.U. Khan Dean, Faculty of Social Sciences, JMI Ph.D. & M.A (Social Work), JMI</p>	<p>Prof. S.M Sajid Ex Pro-Vice Chancellor, JMI Ph.D. & M.A (Social Work), JMI PG diploma In Labour Laws, Indian Law Institute, New Delhi</p>
<p>Prof. Zubair Meenai Ph.D. & M.A (SW), JMI</p>	<p>Prof. Ushvinder Kaur Popli Ph.D. & M.A (Social Work), JMI PG Diploma (IR & PM)</p>	<p>Prof. Neelam Sukhramani Ph.D., JMI, M.A (SW) TISS LLB, University of Delhi</p>
<p>Prof. Vani Narula Director, Field Work & Placement D.U. Gold Medalist Ph.D., JMI, M.Phil. & M.A (SW), DU, PG Diploma (IR & PM)</p>	<p>Dr. R.R Patil Ph.D., Assam, M.Phil. JNU M.A (SW), TISS</p>	<p>Dr. Intezar Khan Ph.D., Lucknow University M.A (SW), DU</p>
<p>Dr. Ashvini Kumar Singh Ph.D., & M.A (SW) University of Lucknow</p>	<p>Dr. Virendra B. Shahare Ph.D., & M.Phil. JNU, M.A (SW), TISS</p>	<p>Mrs. Lalhmingmawii Gangte Co-Director, Field Work and Placement M.A. (SW) Ph.D. & M.A (Social Work), JMI</p>
<p>Dr. Habeebul Rahiman V.M Co-Director, Field Work & Placement (HRM) Ph.D., M.A (SW) & LLB, DU</p>	<p>Mr. Sanjay Onkar Ingole M.Phil., JNU M.A (SW), TISS</p>	<p>Dr. Rashmi Jain Ph.D., JMI, M.Phil., DU M.A (SW), JMI, PG Diploma (IR & PM)</p>
<p>Dr. Shaad Habeeb Ph.D., & M.A. (HRM), JMI PG DIPLOMA (HR), MBA (HR)</p>	<p>Dr. Asiya Nasreen Ph.D. & M.A (SW), JMI PG diploma (IR & PM)</p>	<p>Dr. Sarika Tomar Assistant Professor Ph.D, JMI</p>
<p>Ms. Noshin Nizam Research Assistant M.A. (SW), AMU</p>	<p>Dr. Rubina Nusrat Research Assistant Ph.D., IGNOU M.A. (SW), AMU, Gold Medalist</p>	

PLACEMENT GUIDELINES

Here are a few guidelines that have been evolved to ensure the efficient functioning and smooth discourse for the placement process as well as to maintain a healthy relationship between Department and the Recruiting organization.

- 1 The organizations that are interested in recruiting students from the department will have to convey their prerequisite in the prescribed placement form, as per the schedule communicated.
- 2 The slots for the prospective Recruiting organization will be allotted based on the following points:
 - 2.1. *Job profile offered*
 - 2.2. *Remuneration and Incentives*
 - 2.3. *Geographical location and mobility*
 - 2.4. *Number of positions offered*
- 3 The name(s) of the selected candidate(s) will have to be communicated by the Recruiting organization to the Department and the candidate(s) within two days of the placement process.
- 4 It will be appreciated if the Recruiting organization can also provide the selected candidate(s) with the provisional offer letter.
- 5 Apart from the selected candidates, all the Recruiting organizations are requested to prepare a waiting list of candidates in order to avoid uncertainties.
- 6 The placement brochure should not be the criteria for any recruiting organization to select or reject any interested candidate. It should be done strictly on the basis of the CVs that are submitted and the subsequent recruitment process.
- 7 If the Recruitment organization wants to conduct any off campus interviews, they are required to notify the placement committee in advance.
- 8 If the recruiting organization is unable to visit the campus due to any reasons, the placements can be facilitated by the Placement committee through Web/ telephonic/Skype means. Personal interviews can also be arranged at the Recruitment organization's office at a mutually convenient date.
- 9 Discrimination on the basis of caste, class, sex, gender, disability or religion leading to conflict among the candidate(s) will not be tolerated and will result in intervention by the placement committee.
- 10 Any information that the Recruiting officer wants to convey to the placement committee about the placements can be communicated through placement.mswjmi@gmail.com.

PREVIOUS RECRUITERS

Akshay
Pratisthan

Bachpan
Bachao
Aandolan

Chetna

Pravah

Empower
Pragati

Goonj

HAQ

iMentor

Udayan Care

Vedanta

Medha

Pradan

Sarthak
Educational
Trust

Sasakawa
India Leprosy
Foundation

SOS Children's
Villages

Samaj Pragati
Sahyog

Trident Group

Urmul Trust

Win Over
Cancer

Modicare

Unnati

Strategic
Alliance

Roshni

Life Renew

CARE

and many more

PLACEMENT CORE COMMITTEE

Prof. Archana Dassi

Head of the Department

E-mail: adassi@jmi.ac.in

+91-9911180735

Prof. Vani Narula

Director, Field Work and Placements

E-mail: vnarula@jmi.ac.in

+91-7289007156

Dr. Lalhmingmawii Gangte

Co-Director, Field Work and Placements
(MSW)

E-mail: lgangte@jmi.ac.in

+91-9582880097

Dr. Habeebul Rahiman V.M

Co-Director, Field Work and Placements
(HRM)

E-mail: hrahiman@jmi.ac.in

+91-9868315240

STUDENT PLACEMENT COORDINATORS

Zaid Ahsan Siddiqui

E-mail: zaidahsan2011@gmail.com

+91 9654616224

Mohammed Aman

E-mail: aman.siddiqui2125@gmail.com

+91 9971581227

Zahra Amin

E-mail: 12zahraamin@gmail.com

+91 9905016477

Syed Mohd. Hammad

E-mail: syedmohdhammad@gmail.com

+91 7982444852

Madiha Shariq

E-mail: madiha.shariq96@gmail.com

+91 8447635765

Shakeb Sarwar

E-mail: shakeb.skb@gmail.com

+91 9990236791

Risha Nusrat

E-mail: rishasiddiqui19@gmail.com

+91 8218176478

Anjali Asija

E-mail: anjali.asija.97@gmail.com

+91 9958326ww308

Connect with us:
placement.mswjmi@gmail.com
<https://www.jmi.ac.in/socialwork>



M.A. SOCIAL WORK
DEPARTMENT OF SOCIAL WORK
UGC-CENTRE OF ADVANCED STUDY
JAMIA MILLIA ISLAMIA
NEW DELHI