



M.A.(SOCIAL WORK) PLACEMENT BROCHURE

BATCH 2019-21

UGC-CENTRE OF
ADVANCED STUDY
JAMIA MILLIA ISLAMIA
NEW DELHI



Alone we can do so little;
together we can do so much.
-Helen Keller



Vision & Mission of the Department

Vision

To see a sustainable, inclusive, environmentally just, non-oppressive and non-discriminatory world, where each person has the opportunity to achieve their full potential and contribute to all aspects of life.

Mission

Developing humanitarian professionals and inculcating within them knowledge, skills and attitudes as are desirable for Social Work and Human Resource Management practices. Building strategic alliances with various stakeholders for the purpose of learning and training. Endeavouring to set standards for quality social work in the country.



"It's a privilege to be able to bear witness to someone's story when they may not have had the chance to tell it before."
- Lindy Alexander



Message from THE VICE-CHANCELLOR :

Dear Recruiters,

I welcome you to Jamia Millia Islamia, adjudged as the best Central University in the year 2020 by the Government of India. The educational philosophy of the University is based on Gandhian ideals of 'Nai Talim', and even today it holds the torch of illumination, giving shape to ideas and fostering innovation. The vision is "To create an inclusive, non-oppressive and environmentally just world where every individual gets the opportunity to achieve full potential". Our university offers more than 225 courses. M.A. (Social Work), the course offered by the Department of Social Work, is one of the most sought-after programs of the University. The program offers extensive opportunity for theoretical inputs and field practicum which grooms the students to be some of the best budding professionals in the field and to contribute in the process of social transformation. The pedagogy at the Department of Social Work is an exclusive blend of different methodologies and techniques aimed at imparting theoretical knowledge with practical skills. The Department has an innovative Behavioural and Personality Enrichment Laboratory to build the competencies of the students in a simulated environment. The social sector has been growing exponentially and reflects a growing need of competent professionals especially in the post pandemic era. I present this batch of students who are an appropriate amalgamation of passion and professionalism. I wish a very successful career ahead to all the students of M.A. Social Work, and extend a very warm welcome to the prospective recruiters to include the Department of Social Work. I am sure that these young and energetic students will prove themselves an asset to the organizations they work with.



Najma Akhtar

**- Prof. Najma Akhtar
Vice-Chancellor
Jamia Millia Islamia**

"The time is always right to do the right thing." - Martin Luther King Jr.



Message from THE HEAD OF THE DEPARTMENT :

Dear Recruiters,

With immense pleasure and pride, I present to you the Placement Brochure of the group of vibrant, motivated, enthusiastic, and enterprising budding professionals of M.A Social Work batch of 2021, ready to take up challenging responsibilities in the social sector post pandemic. Over 53 years, the department has developed unique pedagogy of theoretical learning as well as practical exposure of the field comprising of classroom teaching, dissertation to impart research skills, competency building workshops, invited lectures by professionals from the field, and concurrent field training with reputed governmental and non-governmental organisations.

Behavioural and personality development labs, rural camp, skill and ability enhancement courses are designed to equip our students with sound professional training in sync with the latest developments in the field of social work profession. Besides academics, our students actively participate in co-curricular and extracurricular activities which provides them opportunities to grow beyond the classroom. This has systematically helped in getting due recognition of our excellence in academics and practice, making Jamia Millia Islamia the best Central University in the country this year.

I invite you to participate in our campus placement process. We look ahead to nurture, grow old relationships, and welcome new recruiters for a long-lasting and mutually beneficial relationships in the days to come. I am confident that our students will be an asset to the organisation which they work with. Looking forward to meeting you at our campus!



Archana Dassi

- Prof. Archana Dassi
Head, Department of Social Work
Jamia Millia Islamia

"One person can make a difference, and everyone should try." - John Fitzgerald Kennedy



Message from THE DIRECTOR (FIELD WORK & PLACEMENTS) :

With immense pleasure, I present to you the Job Placement Brochure of M.A. in Social Work, and introduce you to the batch of our outgoing students of 2020-21 who have undergone two years (four semesters) of intense training in core social work methods and techniques, along with more than one hundred and fifty hours of field work training in each semester.

The M.A. Social Work programme offered by the Department of Social Work, Jamia Millia Islamia, is one of the most sought-after program of the University. The pedagogy used here is an exclusive blend of different methodologies and techniques to imbibe theoretical knowledge and practice skills in the students.

The programme is so designed that it equips the students with professional skills by giving them exposure to the grass-root realities through field work and associated class room teaching. In doing so, they develop the requisite knowledge, skills, attitudes, and values that are integral to the performance of the students as best budding professionals in multiple realms of social work. I take pride in sharing that inspite of the lockdown imposed by the pandemic, our students have been able to fulfil all components of field work successfully without any compromises. It is with great confidence, on this batch of enthusiastic, vibrant and competent students who are an appropriate amalgamation of passion and professionalism.

I invite you to visit the campus and interact with them to recruit them for possible openings in your organization (or meet them online, due to the present pandemic). I am convinced that with their skills, knowledge, attitude, high level of motivation, and commitment, they will not only shape their future, rather also add glory to the respective organisation they become a part of .



- Prof. Ushivinder Kaur Popli
Director, Field Work & Placements

"It is one of the most beautiful compensations of life, that you cannot sincerely try to help another person without actually helping yourself." - Ralph Waldo Emerson



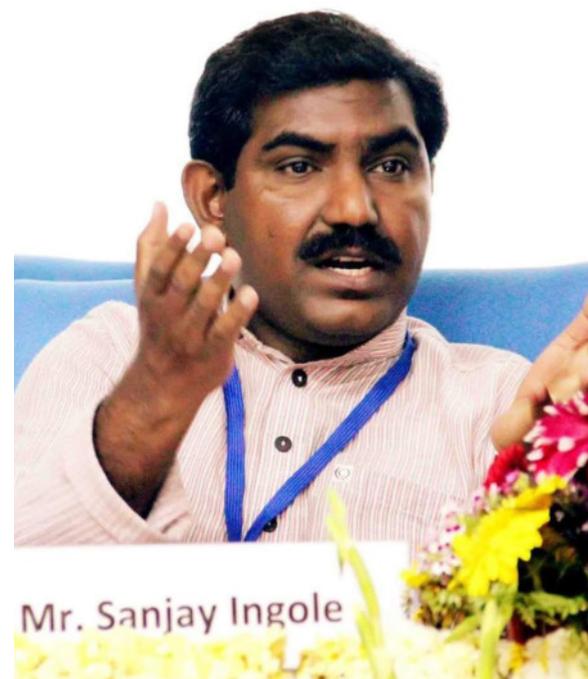
Message from THE CO-DIRECTOR (FIELD WORK & PLACEMENTS) :

The placement process of Department of Social Work, Jamia Millia Islamia, has always been an enriching, exhilarating and engaging experience for both students and organizations that come for campus placements. We, at the Department of Social Work, JMI, ardently believe in imbibing great values, ethics and professional vigour in our students.

From the very beginning, students are made aware of the intricacies of this profession and efforts are made to develop their competencies. This is achieved through the medium of field work, skill labs, group conferences, individual conferences and rural camp. We not only make sure that the theoretical foundation of our students is strong, but also that in these two years, they develop the required skills, knowledge, and abilities that are pertinent to tackle the intricacies of the practical realm.

The students are trained, guided and at times, pushed to develop the skills and knowledge that a trained professional in Welfare and Development has to have. As a Placement and Field Work Co-Director, I am extremely delighted as well as thrilled to welcome you in Department of Social Work, JMI adjudged the best Central University in the country this year.

I assure you that, our students will not flinch to apply their proven professional skills and to provide the best of their services in your esteemed organisation. We will be immensely pleased to receive you to carry out the selection process. For any queries feel free to reach out."



- Mr. Sanjay Onkar Ingole
Co-director, Field Work and Placements
Department of Social Work
Jamia Millia Islamia

"You may encounter many defeats, but you must not be defeated. In fact, it may be necessary to encounter the defeats, so you can know who you are, what you can rise from, how you can still come out of it." - Maya Angelou



"Life's challenges are not supposed to paralyse you; they're supposed to help you discover who you are."
-Bernice Johnson Reagon



About JAMIA MILLIA ISLAMIA :

Jamia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920, became a Central University by an Act of the Indian Parliament in 1988. In Urdu language, Jamia means 'University', and Millia means 'National'.

Jamia Millia Islamia came into existence through the tireless efforts of its founders -- Shaikh ul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Janab Abdul Majeed Khwaja, and Dr. Zakir Husain. The story of its growth from a small institution in the pre-independence India to a Central University located in New Delhi, offering integrated education from nursery to research in specialised areas, is a saga of dedication, conviction and vision of people who worked against all odds and saw it growing step by step. They "Built up the Jamia Millia stone by stone and sacrifice by sacrifice," said Sarojini Naidu, the Nightingale of India.

In 2015, NAAC accredited the University with 'A' grade etching its names among the esteemed Universities of the country. At present, Jamia Millia Islamia is an ensemble of a multi-layered education system, nurturing over 18000+ students, more than 800 full time faculty teachers, 9 faculties and 38 departments offering more than 200 courses. Jamia Millia Islamia has also been ranked as the top third Central University in the country by Outlook ICARE Indian University Rankings 2019.

Currently, Jamia Millia Islamia holds the first spot among all Central Universities in the country in rankings released by the Ministry of Education, with a score of 90%.



"One person can make a difference, and everyone should try." -John Fitzgerald Kennedy



About DEPARTMENT OF SOCIAL WORK :

The Department of Social Work was established in 1967, and has been in the forefront of academic and field innovations in the country, constantly upgrading its curriculum to make it more responsive to the social challenges in India. After several phases of special assistance, in 2010, the UGC recognised the Department as a Centre of Advanced Study in Social Work.

The Department of Social Work is well known for its teaching and instructional programmes. It maintains a progressive and people-centred, emancipatory focus in its pedagogy, research and field action. Presently, the Department offers the following instructional programmes:

Masters in Social Work, Masters in Human Resource Management, Advanced Diploma in Public Health and integrated M.Phil./Ph.D. Programmes.

The Department also prides itself in predominantly adopting the pedagogy of participatory learning, closely mentored internships in different settings of social work practice, experimental learning opportunities in primary as well as advanced skills of social work, and regular interface with practising professionals. It boasts of first rate highly qualified and field grounded faculty.

The Department also boasts of excellent infrastructure in terms of smart classrooms, a modern conference room, well stocked seminar library, a computer and data processing laboratory, and an advanced behavioural and personality enrichment laboratory.



PEDAGOGY :



800+ Field Work Hours

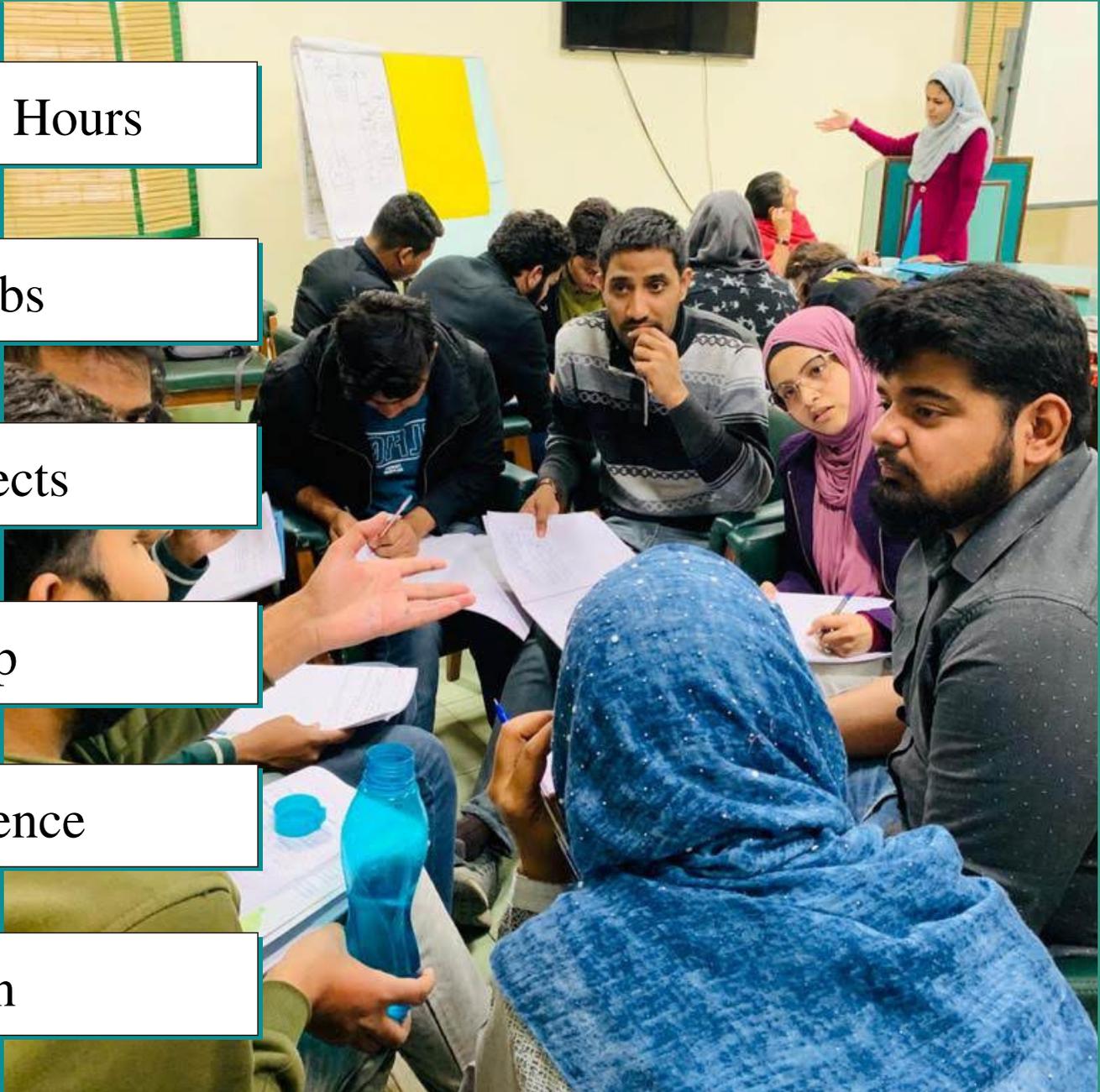
60+ Skill Labs

16 Core Subjects

Rural Camp

Group Conference

Dissertation



"How wonderful it is that nobody needs to wait a single moment to improve the world. "-Anne Frank



COURSE STRUCTURE :

The Course Structure of M.A. in Social Work is a four semester (two year) Post-Graduate Program with a generic base. The program is open to graduates of all academic disciplines and is designed to meet the expanding human resource requirements in the field of Welfare and Development. The Program lays a foundation in Social and Behavioural Science and Social Work Methods in the first two semesters. Advanced knowledge and exposure to Welfare or Development perspective (as per the chosen stream by the students) is provided in the final year. Students who opt for Social Welfare as their stream in the third and fourth semester are provided with specialised inputs for working at the micro and meso level. Skill labs are also aimed at strengthening their competencies for direct intervention with the client system.

The students opting for Social Development are trained to analyse macro social realities and understand its implications for human deprivation. They are assisted in developing a critical awareness of the social dimensions of economy and policy. The students acquire the ability for making interventions at the macro and meso level through policy research, advocacy, training and documentation. Field work opportunities to students are provided in organisations working on issues of education, health, environment, gender, homelessness, informal economy, children, marginalised groups, governance etc.





COURSE COMPONENTS :

Semester - I

- History and Philosophy of Social Work
- Social Science Concepts for Social Work
- Group Work
- Community Work
- Field Work Practicum

Semester - II

- Social Case Work
- Psychology for Social Work
- Social Work Research
- Social Action and Social Movements
- Field Work Practicum

Semester - III

- Social Welfare Management
- Marginalised Communities: Issues and Challenges
- Health : Issues and Concerns
- Social Policy and Social Legislation
- Field Work Practicum (As per specialisation)

Semester - IV

Social Development Specialisation

- Development Theory and Practice
- Urban and Rural Community Development
- Poverty and Livelihood
- Environment and Disaster Management
- Dissertation
- Field Work Practicum

Social Welfare Specialisation

- Family Practice
- Counselling : Theory and Practice
- Social Defence and Social Work
- Medical and Psychiatric Social Work
- Dissertation
- Field Work Practicum

"The happiest people I know are those who lose themselves in the service of others." - Gordon B. Hinckley



COURSE TRANSACTIONS :

Orientation:

The department of Social Work, Jamia Millia Islamia organises a ten days orientation program for the students of MA Social Work Semester-1 in the beginning of the semester. This orientation program ensures that the students of Social Work are acquainted with and experience first-hand the road to a professional Social Work career. During the transaction of this program, the students get a hands-on experience about the life of a professional Social Worker who works on field through field visits and public interactions organised on a daily basis, Furthermore, extension lectures, field visits, simulation games, skill labs and interactive sessions provide a lot of valuable input, and skills pertinent to the field of social work, along with introducing them to various fields

and dimensions of the profession Field visits to slums and resettlement colonies of Delhi orient the students to the working environment they would be placed in during field work and provide them with the required exposure.

Throughout this event, the students get acquainted with the teaching pedagogy, field work rules, the course, department, and the administrative framework. The extension lectures taken by specialised resource persons provided the students with a wholesome perspective about the theory and practice. This program ensures that all students are provided with an appropriate direction to professional learning.



"Helping is self-satisfaction and not expecting anything in return, a volunteer act." - Babuschka Lorenz



Field Work:

Field Work training plays a pivotal role in the professional development of Social Work Students. It provides an opportunity for students to apply theoretical knowledge, skills and values within an organisational and community context. Most importantly, concurrent field work creates a holistic understanding of social problems and their causative factors while providing the opportunity to brainstorm and develop strategies for intervention. As field work is a year-long journey and involves rigorous training, students are placed with a variety of Governmental and Non- Governmental Organisations.

A faculty supervisor is provided to every student who guides them in achieving the set objectives of the field work. For each semester, objectives are carefully designed so that maximum emphasis is given on relating theory with practice. From understanding the community dynamics, to coming up with intervention strategies and applying different tools and techniques are taught, each student gains hands on experience.



"You are the start, until you think someone else will start." -Vahsek



Skill Lab:

Skill lab sessions are a core part of the course objectives. These are either facilitated by faculty members or external resource persons. With the help of these sessions the students are trained and developed in many soft skills, and at the same time, their personality is shaped as per the values and principles of the profession. In the first semester, focus is placed on communication, questioning skills and self-development. In the second semester, students are trained in research to prepare a research proposal and designing tools and survey.

In the third semester, students are trained in using computer applications for data tabulation, analysis, presentations along with project formulation, execution and reporting. The themes of skill labs include, but are not limited to PLA tools; therapeutic interventions in the context of groups; life skills; programming, interviewing skills in case work; advocacy; family therapy; budgeting; evaluation; and so on. The faculty supervisors support the application of these skills in the field work.



"Hence the world is round, help comes with the help."



Rural Camp:

Rural Immersion is one of the scholastic components of the course. It aims at complementing the urban setting training by providing exposure to rural realities to produce professionals who are trained to work in diverse settings. The camp is rigorous in nature and consists of field visits, workshops, drills, guest lectures, etc. to train students in practical application of various social work tools.

Students are acquainted with functioning of various kinds of rural institutions. This hands-on experience allows trainees to understand and develop social skills and competence to work in rural settings. The Rural Immersion program in 2019 was organised by Department of Social Work in collaboration with Gandhi Smarak Ashram, Pattikalyana, in the Panipat district of Haryana.





VALUE ADDITIONS :

Individual Conference

Individual Conferences (IC), a critical tool of supervision, is arranged to facilitate interaction and feedback between the supervisor and supervisee in a systematic and confidential setting, ICs are held every week during an assigned time. They provide a platform to discuss the issues and concerns arising out of field work. The supervisor facilitates the process to help students relate theory with practice, and monitors their progress in terms of accomplishment of field work objectives. It provides the student an opportunity to reflect on their strengths and areas of improvement.

Group Conference

Group Conference is a vital part of the field work training as it enables the students to develop some of the basic skills to become an effective social work professional. Group Conferences are held twice in the whole course duration; one during semester II, and the other during semester III. It provides the students the opportunity to get exposure to a wide range of areas. Each student is supposed to assume the role of a Chairperson, Paper Presenter and Rapporteur, at least once in each Group Conference. It provides the students with an opportunity to experience the process of presentation of a formal academic and practice oriented paper, to chair and moderate a formal discussion in a systematic, precise manner. While the reporter acquires recording skills.

Computer Classes

Technical knowledge of computer programs like MS Excel and Statistical Package for the Social Sciences (SPSS) is imparted to the students through computer classes. This helps enhance their computer competency and IT skills. This directly contributes in the process of learning the use of computer data in their dissertations.

"Be somebody who makes everybody feel like somebody."



WORKSHOPS :

Three Days Life Skills Workshop:

The life skills workshop was facilitated by Prof. Murli Desai (visiting professor) and was an insightful and perceptive building for professional social work aspirants. Various themes were covered each day, such as a session on self-esteem, coping with violence, promoting communal harmony, and catharsis in the field of social work. Through the workshop, a lot of value addition happened and important skills were learned by the batch.

‘Cultural Rights and Rights to Inter-Cultural Inclusion’ was one of the important topics covered during the workshop wherein various concepts and theories were pondered upon. Furthermore, through multiple activities and demonstrations by the students themselves, such as presentations and role plays, these theories and concepts became apparent. Culture, ethnicity, identity, and their intersection were some of the important topics that were covered especially in the Indian context, along with cultural diversity, cultural conflicts, ethnocentrism, racism, casteism, multiculturalism, intercultural and minority cultural rights especially enshrined in the Indian constitution, etc.



"Be the one who points out what is right and helps out what is going wrong."



Medical Social Work Workshop:

The purpose of the medical social work workshop that was facilitated by Ms. Monica Mehra who had experience worth of decades in the field was to apprise the students with the role of a Social Worker in healthcare settings in the current scenario and clearing varied uncertainties that were put forward by the students themselves.

The changing role of social work professionals in a health care system in the current scenario was examined at length. Other topics discussed were the dire need to challenge the stereotyping of social workers in the society, as well as questioning the prejudice of the corporates, and how it is important for social workers to establish their own roles and spaces in the Indian society.

It was understood that there is currently a necessity of holding key administrative positions in healthcare settings as social workers which would henceforth provide a necessary sensitive perception that these settings require immensely. The role of a social worker in a healthcare setting is vast and is right on the forefront in any given situation to help the people that require it in an empathetic manner. The session was full of professional tips and about the actual scenario and the latest happenings of the medical social work profession.



"People start to heal the moment they feel heard."



LGBTQ+ Workshop:

A workshop on 'Human Rights of Transgenders' was held as a part of the continuous and in-depth learning at the Department. Us students of social work, understand and realise the dire need there is for the voices and needs of every single community at the margins to be heard and put forward. This workshop was organised in collaboration with Society for Peoples' Awareness, Care and Empowerment (SPACE).

The purpose of the workshop was to make the students aware of the various concepts and theories associated with the topic at hand. Apart from this, first-hand experiences from people who belonged to the community were shared by them shedding light on what the current social norms are and how through it all, certain inequalities and discriminatory practices are reinforced, and how they lead to a very tough struggle in their lives. Knowing the perspectives of the LGBTQ+ community, their life struggles, the tussle that goes on inside their head, and the treatment they go through in and by the society by listening to their experiences first hand, cleared up misconceptions and shed immense perspective to the students.



"You can't pour from an empty cup, take care of yourself first."



Workshop On Marginalisation:

A professional workshop was organised by the Department of Social Work, JMI on the topic 'Minorities and Marginality' with Dr. Hem Borker as the resource person. Marginalisation as a process was discussed, where intersectionality of various aspects of a person's identity that play a major role to sideline them from the mainstream society was experienced with greater details. Through multiple activities and discussions, the intricacies of these processes were pondered upon.

Economic marginalisation, employment and livelihood marginalisation, educational marginalisation, gender disparity, etc. were some of the concepts upon which the students obtained clarity. Through this workshop, the students became more sensitive toward the marginalised communities.



"Social work is the art of listening and the science of hope."



GAIL Debating Competition (Vigilance Awareness Week) :

As a part of the Vigilance Awareness Week that has been observed annually since its initiation by the Department, the GAIL Elocution Competition was organised by in conjunction with Gas Authority India Limited (GAIL) on the topic: 'Integrity- as a Way of Life' which was also the theme for the year. The competition had two language categories: English and Hindi. Through this platform, apart from the students who had participated in the competition, other talents like shayari, ghazals, mimicry, music, and poetry came to the forefront through the in-house audience.

The competition brought out a diversity of ideas regarding the topic. This event enhanced the knowledge as well as various skills of the participants and the non-participants, along with their confidence, and provided them with exposure. The purpose of the occasion was fulfilled by providing a platform to the students for an extra-curricular activity, while also imparting knowledge to the students about various philosophical positions related to the topic and vigilance week.



"A special social worker takes a hand, opens a mind and touches a heart."



Hope Project Field Visit:

Gaining field experience plays a vital role in the professional development of the Social Work trainees. Visiting the Hope Project as a part of orientation was the first experience for the students. The Hope Project is a non-profit organisation based in Basti Nizamuddin. The social work students' visit to the place was filled with insights and curiosity about professional social work. The tour of the agency and the neighbouring slum areas filled the students with hope of making a difference in the lives of people in need.

The students were given a full agency visit where they could see the programs running in the organisation, which included the Self help groups, Non-formal education, and crèche, amongst others, following which the students had a discussion with the Organisation Head about work that the organisation is doing in the neighbouring areas. This platform helped the beginners to get familiarised with the working of non government organisations, as well as the communities they would be working in.





COVID-19 RESPONSE :

- **Mental Health and Counselling Committee (MHCC) :** The sudden lockdown, quarantine, and social distancing, along with the pressures of academic life in a completely changed surrounding pushed the students to extreme levels of mental health issues. Recognising this problem, the university constituted the MHCC, headed by Professor S.M. Sajid from the department, to help students cope with distresses.
- **Faculty Training:** Online education required the teaching staff to be fully equipped with the knowledge of using technology to teach a class. The university took a pre-test to gauge the level of understanding of usage of internet and other tools required for online classes, and provided training sessions for the gaps identified in the skill set needed.
- **Webinars:** Several webinars were conducted by the Dept of Social Work, JMI to help students get an on-ground understanding of the practices and situation of field post Covid-19. These webinars included conversation around effect of Covid-19 on prevalence of domestic violence, children in childcare institutions, trend in the human resource industry and a consultative webinar on draft of National Council of Social Work (Education and Practice) Bill, 2020. The Department of Social Work (UGC Centre of Advanced Study), Jamia Millia Islamia ensured minimal impact of the global pandemic on the scope of learning for a student. The department organized the following webinars for continuous and in-depth learning of its students.
- The Department organized a National Webinar on **“Domestic Violence During Covid-19 Pandemic and Solution-Based Interventions”** on 25th July 2020. Dr. Sanghamitra Dhar (Consultant, EVAW Unit- UN Women) and Ms. Urvashi Gandhi (Director- Global Advocacy, Breakthrough India), were the esteemed speakers under the patronage of Prof. Najma Akhtar (Vice-Chancellor, Jamia Millia Islamia).
- The Department in collaboration with Centre for Early Childhood and Research, Jamia Millia Islamia organized a national webinar on **“Impact of Covid-19 Pandemic on Marginalised Children and the Way Forward”** on 28th August 2020 under the patronage of Prof. Najma Akhtar (Vice-Chancellor, Jamia Millia Islamia). Dr. Rita Panicker (Founder & Director- Butterflies, India), Mr. Aftab Mohammad (Child Protection Specialist- UNICEF), Dr. Kiran Modi (Founder & Managing Trustee- Udayan Care), and Mr. Prabhat Kumar (National Thematic Manager- Child Protection- Save the Children), were the four speakers who enlightened the attendees with their insights.



- On the eve of International Human Resource Professional Day, the Department organized a webinar on “**Industry Interface Post-Covid Disruptions and Talent Management- A Human Resource Perspective**” on 26th September 2020. The webinar was graced by the presence of the following speakers -- Mr. Saif ul Islam (AVP & Global Head- Compensation & Benefits, Tata Communications), Ms. Kiran Singh (General Manager- Corporate HR, Mother Dairy), Ms. Mehernaaz Zahir (Management Consultant, Speaker, Life Coach), and Mr. Kusumadhar Pandey (Head- Human Resources- MphRx).
- The Department organized a consultative webinar on “**Draft of National Council of Social Work (Education and Practice) Bill, 2020**” on 9th November 2020. The webinar focussed on the draft of the NCSW Bill circulated by the Union Government, which aims to regulate quality, flexibility, and autonomy in social work education and practice. Prof. Archana Dassi (Head, Department of Social Work, Jamia Millia Islamia), Prof. Zubair Meenai (President- IASWE), Prof. Murli Desai (Convener, Drafting Committee, NCSW Bill 2020), Dr. Shewli Kumar (Associate Professor- TISS), Dr. Nisha Agrawal (Deputy Director), and Dr. Jahanara M Gajendragad (Professor & Head, Department of Psychiatric Social Work, IHBAS), were the esteemed speakers.
- **Student Support:** The students were given extensive social, emotional support by the Department so that they function efficiently in the given situation. The individual problems of each student was taken into consideration and they were reached out to by the faculty to initiate a conversation. Students' safety and well being were emphasized and given a preference at all times.
- **Professional Skill Augmentation Workshops:** Several online workshops were held by the University for job readiness of students for upcoming opportunities. The online school focused on -- self analysis, personality development, communication and presentation skills, group discussion, goal setting, team work, writing resume in an effective manner, etc.
- **Summer Internship:** Jamia Millia Islamia collaborated with Internshala to provide its student base with best opportunities to do internship at reputed organisations and corporations of their choice. The Dept of Social Work, JMI also provided internship to their students through summer internship programme at Dignity Foundation.
- **Academic Calendar Adaptability:** The Department of Social Work, JMI was quick to respond to the need of the hour. They shifted their classes to online mode right after lockdown was announced. The class time table, field work module, research and dissertation was chalked out to adapt to the challenges, without any compromises on the quality and components of the course.

"There is no leadership without morality."



BATCH STATISTICS :

SEX RATIO

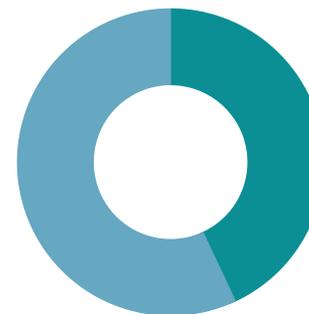


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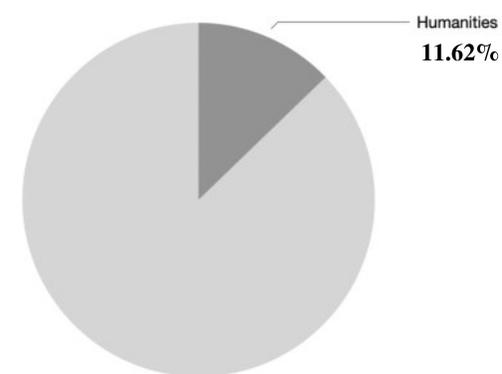
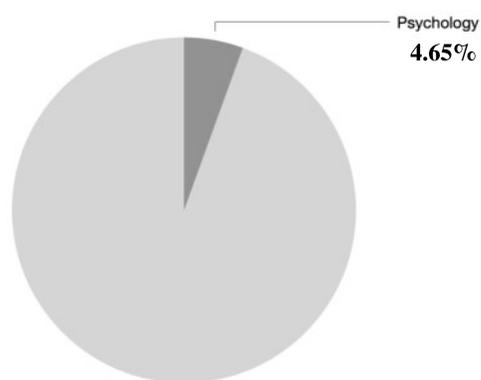
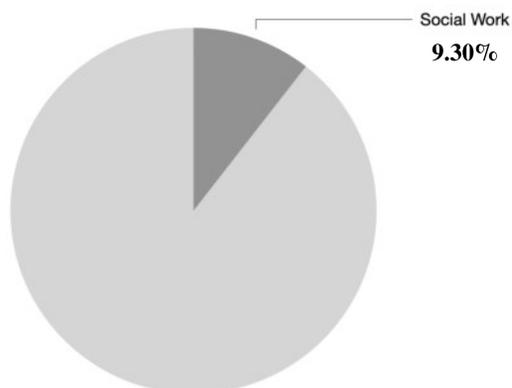
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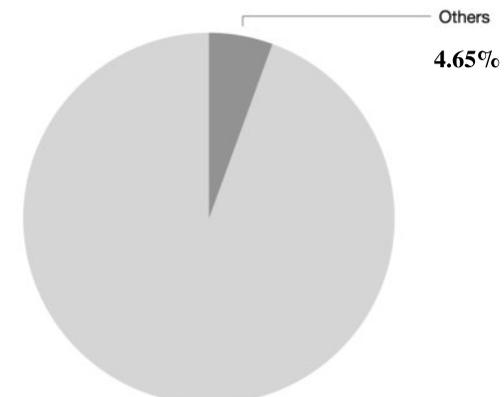
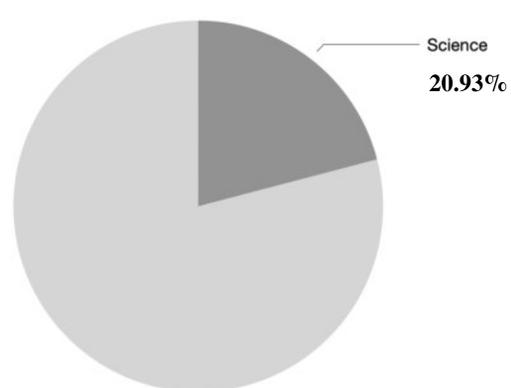
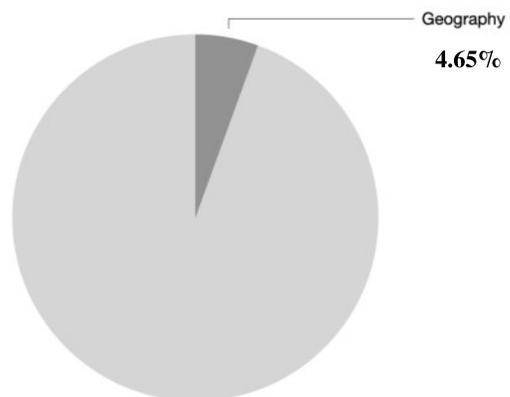
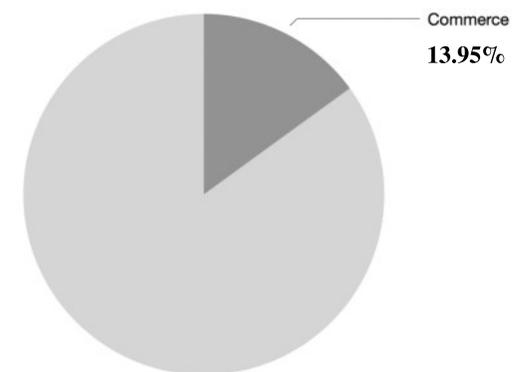
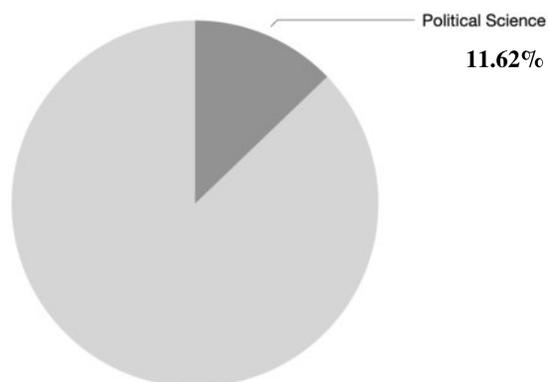
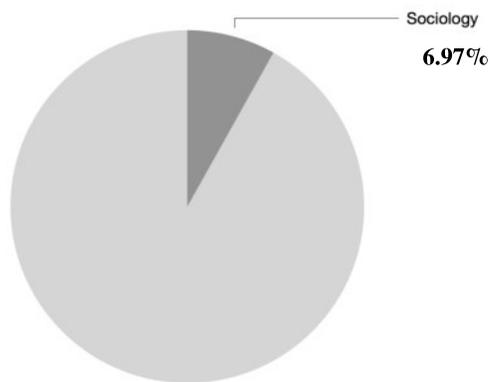
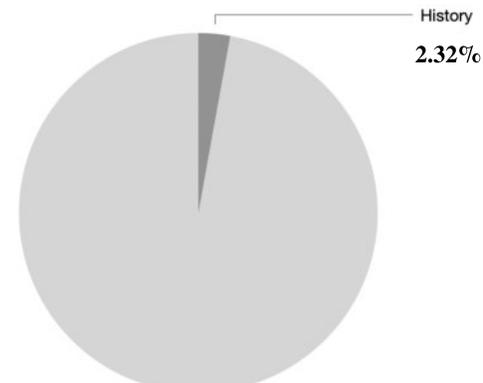
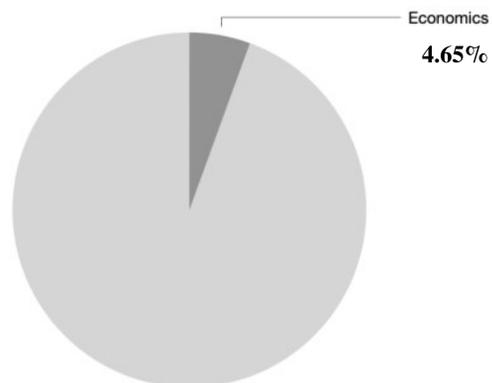
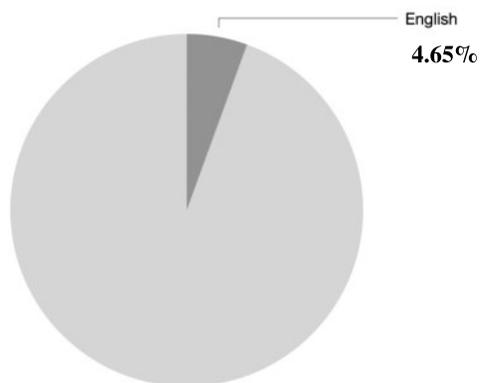
■ Development
■ Welfare

■ 57%
■ 43%

GRADUATION BACKGROUND



"The wise person has long ears and a short tongue."





WHY RECRUIT US?

53 years of Social work Pedagogy & Practice

When one hires from JMI, it's from an institution which is at the forefront of Social Work pedagogy and practice since the last 53 years. Its faculty and alumni add to the repository of knowledge and practice, as well to the wide human development network around the globe.

Practice based Generic Course

JMI is one of the best Central Universities in India to offer a generic Post-Graduate course in Social Work. Postgraduate students in JMI are trained in a diverse range of Social Science disciplines, enabling them to face challenges put forward by different settings in the social sector.

Team Leaders, Builders and Multiple Role Professionals for Social Sector

This year, JMI produces a batch of 44 students who are well-trained in diverse social work settings in Delhi. Each student is placed under the mentoring of the faculty and in esteemed organisations for two years to facilitate their professional and personal growth.

Alumni

JMI boasts of a vibrant alumni network consisting of illustrious and renowned development practitioners, social entrepreneurs, field action experts, and academic scholars. Numerous alumni are actively engaged in the Institute's affairs as volunteers, locally and across the world.

"Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it's the only thing that ever has." - Margaret Mead





Student Profiles

"Service to others is the rent you pay for your room here on earth." - Muhammad Ali



AAMIR ZAIDI

Educational qualification: BSW, IGNOU

Field work experience: St. Stephen's Hospital, EFRAH

Dissertation topic: Impact of COVID-19 on the education of primary level of students of low socio- economic background living in a slum area of Madanpur Khadar, Delhi

Professional competence: Team Work, Cooperation, Communication, Active Listening, Reporting, Documentation, Adaptability, Time Management

Internship/Job experience: Rainbow Homes, Emmanuel Children Home, Bagh Educational & Social Welfare Society



AJAY KUMAR

Educational qualification: M.A.(Human Rights, Duties & Education); B.A. Programme, Jamia Millia Islamia

Field work experience: Navjyoti Development Society, Dahi Bhat Gram Panchayat

Dissertation topic: A study of Swachh Bharat Mission (Gramin) in Dahi Bhat gram panchayat of Madhubani district.

Professional competence: Leadership, Management

Internship/Job experience: Dignity Foundation, Butterflies NGO, Milestone, Aligarh Adventure, Eureka

"The best way to find yourself is to lose yourself in the service of others." - Mahatma Gandhi



AKSHARA MEHRA

Educational qualification: B.A.English(H), Janki Devi Memorial College, University of Delhi

Field work experience: Prayas Children Home, Gwalior Mansik Arogyashala

Dissertation topic: To study the impact of lockdown on elderly population suffering from chronic diseases in Gwalior

Professional competence: MS Office, SPSS, Goal oriented working, Content Writing and Documentation, Team work, Communication Skills, Critical thinking, Decision making, Observation, Problem Solving, Interpersonal Skills, Adaptability, Flexible approach

Internship/Job experience: Dignity Foundation, Urivi Vikram National Center for Adolescents



ARIF HUSSAIN

Educational qualification: B.Sc. (H) Geography, Jamia Millia Islamia , Diploma in Disaster Management, Jamia Millia Islamia

Field work experience: Akshay Pratishthan, MAMTA- HIMC

Dissertation topic: Accessibility and utilization of health care services during Covid-19 pandemic

Professional competence: Adaptability, Inclusivity, Good Communication Skills, Dedication, Creativity, Empathy, MS-Office, SPSS, Leadership, Risk and Emergency management

Internship/Job experience: PRIA

"The way you get meaning into your life is to devote yourself to loving others, devote yourself to your community around you, and devote yourself to creating something that gives you purpose and meaning." - Mitch Albom



BARIQ JASMINE

Educational qualification: BBA, Maharishi Dayanand University, Rohtak

Field work experience: Navjyoti Development Society, The Lepra India Trust

Dissertation topic: Social stigma and self-stigma: A qualitative study of marginalization of children with hearing impairment

Professional competence: Empathy, Creativity, Problem Solving, Critical Thinking, Strong Inter Personal Skill, Multilingual, Active Listening, Adaptability, Communication Skills, Conflict Resolution, Leadership Skills, Team Work, Decision Making, Ms- Word, Ms Excel, Ms Powerpoint, Calligraphy, Art Piting, Sketching

Internship/Job experience: Diya India Foundation, Piramal Foundation



BIJAY KUMAR MOHANTY

Educational qualification: B.A.Programme, Ramjas College, University of Delhi

Field work experience: Shanti Sahyog, Udayan Care Foundation

Dissertation topic: Aftercare of youth moving out of CCIs: A study on the health, education and education opportunities.

Professional competence: Management Skills, Inter-Personal Skills, Coordination, Empathy, Communication Skills, Determination, Conflict- Resolution

Internship/Job experience: Team Tennis India Private Limited

"We cannot do great things on this Earth, only small things with great love." - Mother Teresa



BINISH ZEHRA ZAIDI

Educational qualification: B.A. Programme, Lucknow University

Field work experience: Shaktishalini, Lucknow Mahila SEWA Trust

Dissertation topic: A study on the impact of COVID-19 on women in unorganized sector in Lucknow, Uttar Pradesh

Professional competence: Reporting, Documentation, Community Work, Group Work, Case Work, Strong Inter Personal Skills, Advocacy, Observation, Active Listening, Empathy, Good Communication Skills, Adaptability, Inclusivity, Creativity, Leadership, Management Skills, Conflict Resolution, Team Work, Cooperation, Aptitude Of Learning, Critical and Analytical Thinking, Questioning Skills

Internship/Job experience: Ram Manohar Lohia NLU, WhoisHussain, The Grub Hub, Atrangi, World Hijab Day



HABIB RAIHAN CHAUDHURY

Educational qualification: B.A.Psychology(H), Jamia Millia Islamia

Field work experience: YWCA-New Delhi, Empower People

Dissertation topic: A study of the impact of the COVID-19 pandemic on persons with locomotor disabilities.

Professional competence: Empathy, Community Work, Group Work, Documentation, Good Communication Skills, Programme Planning, Case Study, Inter- Personal Skills, Observation, Cooperation, Creativity, Adaptability

Internship/Job experience: Navkiran Halfway Home, WODWICHEE-Assam

"An effort made for the happiness of others lifts us above ourselves." - Lydia Maria Child



HADEEQAT UL YESRIB

Educational qualification: B.A. (H) Economics, Jamia Millia Islamia

Field work experience: CASP Plan, Jammu and Kashmir Association of Social Workers

Dissertation topic: A study on the social and educational life of children living in a prolonged lockdown

Professional competence: Empathy, Community Work, Group Work, Documentation, Good Communication Skills, Programme Planning, Case Study, Inter- Personal Skills, Observation, Cooperation, Creativity, Adaptability

Internship/Job experience: Action Aid, Piramal Foundation



HANNA FATIMA

Educational qualification: B.Sc. (Instrumentation), Jamia Millia Islamia

Field work experience: Akshay Pratisthan, Nav Bharat Samaj Kalyan Samiti

Dissertation topic: A study of the influence of the religious and patriarchal forces in determining the electoral decisions and political participation of Muslim Women in the elections of Bahpur Gram Panchayat, Moradabad

Professional competence: Organizing, managing, planning, leadership and creative thinking, analysing and critical thinking, MS Word, MS Powerpoint, MS Excel, SPSS

Internship/Job experience: Hamari Pahchan

"Good actions give strength to ourselves and inspire good actions in others." - Plato



ILMA ARIF

Educational qualification: BSW, Aligarh Muslim University

Field work experience: YWCA Delhi, Guncha Foundation

Dissertation topic: Menstrual Hygiene of Adolescent Girls in Shram Vihaar, Delhi: A Need Assessment Study

Professional competence: Working in open communities (rural, urban, slum), communication and selective listening, observation and analysis, project planning, risk management, MS Office, report writing, record maintaining and documentation. Data collection and research, negotiation, critical thinking, group work, leadership, team work.

Internship/Job experience: Parinaam Foundation, Dignity Foundation, Khudai Khidmatgar Campaign, Department of Tuberculosis and respiratory diseases, AMU, Aligarh, Multiple Open Community Intervention, Aligarh



ISRA MISHAEEM

Educational qualification: B.A. (H) Economics, Aligarh Muslim University

Field work experience: Save The Children India, Mamta Shishu Grih (SAA), Bihar

Dissertation topic: A study on the barriers related to child adoption among infertile couples.

Professional competence: Good interpersonal skills, building collaborative relationships, Strategic and conceptual thinking, Planning and Organizing Skills, Team work Skills, Active Listening skills. Committed to work,

Internship/Job experience: Topper Study Point Udan

"I slept and dreamt that life was joy. I awoke and saw that life was service. I acted and behold, service was joy."
- Rabindranath Tagore



JAVED HASSAN

Educational qualification: B.A. (H) Political Science, Shri Venkateshwar College, University of Delhi

Field work experience: Nipun, Guncha foundation

Dissertation topic: Survival Strategies during Covid-19 Lockdown: An Exploratory Study of People Living in Shram Vihar (New Delhi)

Professional competence: Communication skills and listening, empathy and patience, dedication, Computer literacy (Microsoft word, Microsoft PowerPoint, Microsoft Excel, Adobe Photoshop, Adobe Lightroom)

Internship/Job experience: Gramvaani



JUNAID ALAM

Educational qualification: B.Sc. (H) Chemistry, Jamia Millia Islamia

Field work experience: Shakti Shalini, MATU Jansangathan

Dissertation topic: Feasibility of online classes in COVID-19 related lockdown: A perspective of Senior Secondary level student in Jamia Nagar.

Professional competence: Self-discipline, self-knowledge, interpersonal awareness, adaptable, cooperative, MS Power Point, MS Excel, listening skill, observational skills and documentation skill, team work.

Internship/Job experience: N/A

"Thousands of candles can be lighted from a single candle, and the life of the candle will not be shortened." - Buddha



KESHAV SIKDAR

Educational qualification: B.A. Programme, Ramjas College, Delhi University

Field work experience: Hope Project, Sapna

Dissertation topic: A study to find out awareness level of farmers about crop insurance schemes in Alwar District, Rajasthan.

Professional competence: Proficient in designing and implementing CSR policy. Trained in usage of project management tools. Public relations, Team management, Conflict resolution, Time Management. Adaptive.

Internship/Job experience: Freedom English Academy, Flush Mob, Thought Book Media



KHUSHBOO MUZAFFAR

Educational qualification: BSW, Amity University

Field work experience: Hope Project, Shanti Sahyog

Dissertation topic: Domestic violence and its impact on children 'A study in Basti Nizamuddin west, New Delhi

Professional competence: Empathetic Good at communication Active listener Patience Professional commitments

Internship/Job experience: Prayas, Sathi, We The People India And Hope Project

"There is nothing more beautiful than someone who goes out of their way to make life beautiful for others." - Mandy Hale



MAYS NABIL YEHIA

Educational qualification: B.A Education, Al-Baath University, Syria

Field work experience: Hope Project, Sapna Foundation

Dissertation topic: Health care services for homeless people : a study of Anandam, a home for sick and destitute.

Professional competence: Creative & Analytical thinking, Leadership & Management, Team work, Working on specific objectives, Optimum utilisation of resources, Art/Craft

Internship/Job experience: Primary School Teacher, The Syrian Ministry of Education



MOHD. AMIR SHAHAB

Educational qualification: B.Sc. (H) Chemistry, Magadh University, Bihar

Field work experience: CASP Delhi, New Modern Educational Society (NMES)

Dissertation topic: Study on the Health Hazards Faced by Women and Children Engaged in Rag Picking in Bihar Sharif.

Professional competence: Adapt in any situation, communication, leadership, poetry, storytelling, organizing.

Internship/Job experience: N/A

"Life is an exciting business, and most exciting when it is lived for others." - Helen Keller



MD. ASIF SAYEED

Educational qualification: B. Sc. Instrumentation, Jamia Millia Islamia

Field work experience: Save The Children- India, Nalanda Way Foundation

Dissertation topic: Impact of Corona Pandemic and displacement on the Mental Health of Children.

Professional competence: Creative thinking, Decision making, Observational Skills, Communication and Analytical Skills, Problem Analysis, Teamwork, Leadership, Planning and Organizing, Sociability, Documentation Skills, MS Excel, SPSS, and Power Point

Internship/Job experience: EmbLogictm Embedded Technology Pvt. Ltd., Campus Specialist- Hindustan Times, Gram Vaani



MD. HASHIM

Educational qualification: B.A. (H) Geography, Jamia Millia Islamia

Field work experience: Nav Srishti Organisation, Community Health Centre Kara, Kaushambi (UP)

Dissertation topic: Social Determinants of health and health hazard factors: A Study on the sanitation workers during covid-19, Kara Kaushambi

Professional competence: Proficiency in Public Speaking and orating skills, M.S. Office, Documentation, Event Organiser and planner, Cooperative and Leadership.

Internship/Job experience: Empower Pragati; Founding Member, LAFZ - The Indian Speakers Forum

"Our lives begin to end the day we become silent about things that matter." - Martin Luther King



MD. KAMRAN MOQUIM

Educational qualification: B.A. (Major in Sociology), I.G.N.O.U ; Diploma in Mechanical Engineering, Jamia Millia Islamia

Field work experience: ABHAS(NGO), Al-Shifa Multispeciality Hospital

Dissertation topic: Exploring Myth and Reality in Mental Illness: A Study Undertaken in the Locality of Abul Fazal Enclave, Delhi

Professional competence: Proficient in communication, Efficient in managing caseload, Strategic problem solving skill, Team leadership and Grievance management.

Internship/Job experience: RBM Infracons Pvt. Ltd., Ganesh Foundry & Casting Pvt. Ltd.



MOHAMMAD ARSALAN

Educational qualification: B.A. (H) Political Science, Jamia Millia Islamia

Field work experience: HOPE Project, Aashray Adhikar Abhiyan

Dissertation topic: Vulnerability of Homeless during COVID-19 Lockdown Period: A Study of Homeless in New Delhi

Professional competence: Goal Oriented, Team Management, Leadership, Trained in usage of Project management tools, Pro-Active, Public speaking, Critical and Analytical thinker.

Internship/Job experience: N/A

"When a flower doesn't bloom, you fix the environment in which it grows, not the flower." - Alexander Den Heijer



MOHAMMAD MUJTABA

Educational qualification: B.A. (H) Mass Media, Jamia Millia Islamia

Field work experience: CASP Delhi, One World Foundation

Dissertation topic: Impact of Lockdown on homeless people in Jamia Nagar, New Delhi

Professional competence: Disciplined, Responsible, Cooperative and Adaptive. Active observation and listening skills. Team player, Conflict management, MS Office and Documentation.

Internship/Job experience: Dignity Foundation



MOHAMMAD SHARIQUE

Educational qualification: BBA, Maulana Mazharul Haq Arabic and Persian University

Field work experience: YMCA, Baba Garibnath Viklaang Sah Jan Seva Sansthan

Dissertation topic: Perception of Community on Child Trafficking

Professional competence: Communication and Analytical skills, Active listener, Leadership, Disciplined, Goal-oriented, Flexible, Project management.

Internship/Job experience: Dignity Foundation

"We cannot teach people anything; we can only help them discover it within." - Galileo Galilei



MOHAMMED NUMAN QURAISHI

Educational qualification: B.Com(H), Jamia Millia Islamia

Field work experience: Chetanalaya, Al-Shifa Multispeciality Hospital

Dissertation topic: "Role of Al-Shifa Multi-speciality Hospital in combating COVID-19 pandemic"- A case study from Social Work perspective.

Professional competence: Social Work, Event Management, Marketing Strategy, Project Planning, Program Management, Public Relations, Creativity Skills, Leadership, Group Work, Team Building, Communication, Portrait Photography, Team Spirit, Resilience, Dedication and Pro-Active.

Internship/Job experience: Blessings NGO



MOHD AMAAN WARIS

Educational qualification: B.A. (H) Political Science, Aligarh Muslim University

Field work experience: Chetanalaya, Nalanda Way Foundation

Dissertation topic: Online teaching during Pandemic: A study of Delhi Government School

Professional competence: Proficient in Documentation and writing skills, MS office, Communication skills, Project management, Team player and Hardworking.

Internship/Job experience: N/A

"I'm no longer accepting the things I cannot change. I'm changing the things I cannot accept." - Angela Davis



MOHD MASOOD

Educational qualification: B.Sc., Jamia Millia Islamia

Field work experience: CASP Delhi, Spectra

Dissertation topic: Causes of least enrollment of higher education in Muslim girl- A study of Firozpur, Jhirka

Professional competence: Communication skills, Responsible, Project management, Documentation and Report writing, Leadership and team management.

Internship/Job experience: Dignity Foundation



MOHD SAIFI HASHMI

Educational qualification: B.A. Programme, University of Delhi

Field work experience: Anchal Charitable Trust, Association for Development

Dissertation topic: Impact of Child Labour in accessing primary education

Professional competence: Public Relations & Emotional Intelligence, Adaptable, Project Management & Leadership, Creative with Analytical Thinking, Enthusiastic, Passionate & a Team Player

Internship/Job experience: Dignity Foundation

"Offer your hand, not your judgement."



NIDA ZAREEN

Educational qualification: B.A. English(H), Jamia Millia Islamia

Field work experience: Nipun(NGO), NTPC-Dadri

Dissertation topic: Comparative Analysis of Need and Impact Assessment- A Study of NTPC Dadri CSR Program

Professional competence: Communication skills, Leadership & flexibility qualities, Content Writing & Documentation, MS Office, Poster Designing, Public Speaking, Critical Analytical skills, Social Media Management, Leadership Skills, Professional Social Work

Internship/Job experience: Laugh Guru; ENACTUS, Jamia Millia Islamia; Project Ed-Equity-Teach for India



SAIYED RAIHAN RAHI

Educational qualification: B.Com (H), Amity University Chhattisgarh

Field work experience: KOPAL Foundation, The LEpra India Trust

Dissertation topic: Aggravated Disparities: A study on the impact of COVID-19 pandemic on adolescent children with disabilities.

Professional competence: Social Work, Event Management, Content Development, Marketing Strategy, Project Planning, Financial Accounting, Auditing, Management Accounting, Cost Accounting, Program Management, Operations Management, Content Writing, Proposal Writing, Public Relations, Data Analysis, Creativity Skills, Group Work, Team Building, Communication, Public Speaking, Content Curation, Content Design, Landscape Photography, Liasoning, Team Spirit

Internship/Job experience: Global Peace Foundation, Tears of the Earth Organisation, GIFLIF, International Tractors Pvt. Ltd

"Strong people stand up for themselves. But the strongest people stand up for others."



SAMRA RAZA

Educational qualification: B.Com(H), Aligarh Muslim University

Field work experience: Mobile Cretches, Mahila Thana, UP Police Unit

Dissertation topic: A Study of Social Norms and the higher educational experiences of Muslim women of Rampur, UP

Professional competence: Client-interaction, Observation and listening skills, Skilled with empathy and patience, Communication skills, Planning and organisation skills, Critical thinking

Internship/Job experience: iNurture, Careers360, Unacademy, Wings of Desire NGO



SANA AFREEN

Educational qualification: B.A.Sociology(H), IGNOU

Field work experience: KOPAL Foundation, Alipore Women's Correctional Home

Dissertation topic: Physical Health Status and Accessibility of Healthcare Services of Women Prisoners with Reference to Model Prison Manual 2016.

Professional competence: Oral and written communication, cooperative, critical thinking, conflict resolution, culturally competent, persuading, patience, MS Office, interpersonal relationship building skill, adaptable, observation skills.

Internship/Job experience: Dignity Foundation, Hamari Pehchan NGO

"It's nice to be important, but it's more important to be nice."



SAQUEEB NOOR

Educational qualification: Bachelor of Technology (Mechanical Engineering), Dr. A.P.J. Abdul Kalam Technical University, Uttar Pradesh

Field work experience: Sakshi, CASP Delhi

Dissertation topic: Socio-economic Factors Influencing Drop-out at Secondary Level: A Study of Adolescent Girls residing in Madanpur Khadar, New Delhi

Professional competence: Attention to Detail, Critical and Analytical Thinking, Adaptive, Leadership Skills and Team Management, Project Management and Analysis, Problem Solving, MS Office.

Internship/Job experience: Dignity Foundation, NuCon Engineers, BIS Research



SHADAB KHAN

Educational qualification: B.Sc. (H) Chemistry, Aligarh Muslim University

Field work experience: Sakshi, Lucknow Mahila Sewa Trust (LMST)

Dissertation topic: A Study on Socio-Economic Impact of Covid-19 on Female Domestic Household Workers

Professional competence: Empathetic, Critical and Analytical Thinking, Community Work, Research Skills, Communication and Leadership Skills, Team Work, Adaptability, Project Management, MS Office.

"What this world needs is a new kind of army – the army of the kind." - Cleveland Amory.



SHAH ALAM ANSARI

Educational qualification: BSW, Aligarh Muslim University, CCC qualified, Basic Computer Diploma in (CABA-MDTP) at Zakir Hussain Memorial Trust, Etah from NIELIT

Field work experience: Mobile creches, H.A.H. Rehmani Public school & girls inter College

Dissertation topic: To find out academic problems faced by students during the pandemic

Professional competence: Communication skills, managing, critical thinking observation, team work, flexible towards the opinion of others, persuading and listening, cooperative and adaptive, Microsoft Office.

Internship/Job experience: Adarsh Bhartiya Vikas Sewa Sansthan, Dept of Community Medicine in JNMC, AMU, Open Communities (BSW Field Work)



SHAHID ALI

Educational qualification: B.A. (Education), Chaudhary Charan Singh University, Meerut

Field work experience: St. Stephen Hospital Delhi, Institute of Human Behavior and Allied Sciences Delhi

Dissertation topic: Adolescent mental health during Covid-19 Lockdown.

Professional competence: Leadership skill, Team work, Communication skills, Stress handling skills, Creative and Critical thinking, Documentation skills, Listening skills, Observation skills, Pro- Active, Negotiations skills, Collaboration skills, Cultural competences skills, Patience, Organizational skills, Time management skills.

Internship/Job experience: N/A

"Wherever there is a human being, there is an opportunity for kindness." - Seneca



SHEIKH SAIFULLAH SHABIR

Educational qualification: B. Tech (Computer Science), SRM University

Field work experience: Breakthrough India, HELP Foundation

Dissertation topic: Covid-19 crippled small enterprises and artisans in downtown area of Srinagar City, Jammu and Kashmir- An impact and need assessment survey

Professional competence: Editing and Reviews, Reporting and Analysis, Journalism, Aptitude to learn, Critical Thinking, Management and Technical Skills, Emotional Intelligence, Team Work, UI Designing, Programming, Policy Analysis

Internship/Job experience: Kashmir News Trust, Kashmir News Observer, Rising Kashmir, TRT



SHRUTI PRIYA

Educational qualification: BA (H) Political Science, Ramjas College, University of Delhi

Field work experience: Breakthrough Trust, District Child Protection Unit- Buxar

Dissertation topic: To study the impact of Covid-19 on the women of Buxar district, Bihar

Professional competence: Team Work, Aptitude to Learn, Empathy, Active Listening, Advocacy, Case Work, Research, Goal Oriented, Good Communication Skills, Inter Personal Skills

Internship/Job experience: Dignity Foundation

"Never underestimate your ability to make someone else's life better – even if you never know it." - Greg Louganis



SIDRA KHAN

Educational qualification: B.A. (H) Sociology, Jamia Millia Islamia

Field work experience: Navsrishti NGO, Guncha Foundation

Dissertation topic: A study on the effect of COVID-19 on school-going boys of Shram Vihar, New Delhi

Professional competence: Problem analysis, team work, creative and critical thinking, documentation and research, decision making, monitoring progress, impact assessment and planning and organising, leadership, articulation, decision-making, analysis, innovation, initiative, listening through practising group work, case work, and community work, observation, independence, presenting, responding sensitively, adaptability

Internship/Job experience: Dignity Foundation



SIMRAN TIKU

Educational qualification: BA (H) Psychology Jamia Millia Islamia

Field work experience: CASP-Plan, Udayan Care

Dissertation topic: Understanding the Psycho-Social Impact of COVID-19 on Children in a Child Care Institution.

Professional competence: Inter-personal & Communication Skills, Managing & Supervision, Content Writing & Documentation, MS-Office, SPSS, Team work & Leadership, Flexibility & Adaptability, Advocacy, Observation, Quality of work, and Professionalism.

Internship/Job experience: Dignity Foundation, Cankids...Kidscan, Moolchand Healthcare, Gramiksha

"Hence the world is round, help comes with the help."



SYED DAWOOD BINI SALAM

Educational qualification: B. Engg, Kashmir University

Field work experience: EFRAH (Delhi), HELP foundation (Kashmir)

Dissertation topic: Impact of Covid-19 on local artisans in Downtown Srinagar

Professional competence: Analytical skills, MS- Office, Financial Awareness, Social Media marketing, Planning and organisation, Documentation skills, Advocacy, Problem Analysis, Team work, Negotiation skills, Decision Making

Internship/Job experience: MIPS Institute of Technology Srinagar, Opinioc



VAIBHAV BALIYAN

Educational qualification: B.A.LLB (H), Jamia Millia Islamia

Field work experience: EFRAH, Village Gram Sabha, Muzaffarnagar

Dissertation topic: Transgender rights in India :A collaborative action research with 'Sangini trust'to study the impact of stigma on transgender people in Sangam Vihar, Delhi during COVID.

Professional competence: Team management, Project organisation

Internship/Job experience: Delhi state legal service authority, Nyaysutra law firms, Ministry of Tourism

"Be the one who points out what is right and helps out what is going wrong."



VIPUL CHANDRA JHA

Educational qualification: B.A. (H) History, Jamia Millia Islamia, Post Graduate Diploma in Human Resource Management, IGNOU (Pursuing)

Field work experience: Anchal Charitable Trust, Sampark Society, Delhi

Dissertation topic: Problems and prospects of online learning in the lockdown period: A study of the students of Jamia Millia Islamia University, Delhi.

Professional competence: Content Writing & Documentation, MS Office, Public Speaking, Social Media Management, Leadership Skills, Professional Social Work, Search Engine Optimization, Adobe Photoshop

Internship/Job experience: Health Yoga Journal



ZOYA KHAN

Educational qualification: BBS (Specialized in Human Resource Management), Jamia Millia Islamia

Field work experience: Prayas Children Home (Boys), Nav Bharat Samaj Kalyan Samiti

Dissertation topic: Changes in trends of Muslim Girls Education in view of Covid-19 pandemic: A Study of Bahpur Village, Moradabad, UP.

Professional competence: Management & Communication, Problem Analysis, Team Work, Creative & Critical Thinking, Documentation and Research, Decision Making, Monitoring Progress, Impact Assessment and Planning and Organising, Leadership, Articulation, Decision Making, Analysis, Innovation, Initiative, Creative Writing, Academic Writing and Observation.

Internship/Job experience: Vision Handicrats Inc, Hand in Hand Educational Welfare Society, Eduphilic Consultancy, Study Today. Pullerr Logistics, StemWealth, Books, etc.

"The happiest people I know are those who lose themselves in the service of others." - Gordon B. Hinckley



OUR MENTORS :



"Helping is self-satisfaction and not expecting anything in return, a volunteer act." - Babuschka Lorenz



Prof. Archana Dassi

Head

Ph.D. & M.A (Social Work), JMI
UGC Research Awardee 2014

Prof. N.U. Khan

Dean, Faculty of Social Sciences

Ph.D. & M.A (Social Work), JMI

Prof. S.M Sajid

Ex Pro-Vice Chancellor, JMI

Ph.D. & M.A (Social Work), JMI
PG diploma In Labour Laws, Indian
Law Institute, New Delhi

Prof. Zubair Meenai

Ph.D. & M.A (SW), JMI

Prof. Ushvinder Kaur Popli

Director, Field work & Placements

Ph.D. & M.A (Social Work), JMI
PG Diploma (IR & PM)

Prof. Neelam Sukhramani

Ph.D., JMI, M.A (SW) TISS

LLB, University of Delhi

Prof. Vani Narula

D.U. Gold Medalist

Ph.D., JMI,
M.Phil. & M.A (SW), DU
PG Diploma (IR & PM)

Dr. R.R Patil

Ph.D., Assam, M.Phil. JNU

M.A (SW), TISS

Dr. Intezar Khan

Ph.D., Lucknow University

M.A (SW), DU

Dr. Ashvini Kumar Singh

Ph.D., & M.A (SW)

University of Lucknow

Dr. Virendra B. Shahare

Ph.D., & M.Phil. JNU,

M.A (SW), TISS

Dr. Lalhmingmawii Gangte

Ph.D. & M.A (Social Work), JMI

Dr. Habeebul Rahiman V.M

Ph.D., M.A (SW) & LLB, DU

Mr. Sanjay Onkar Ingole

Co-Director, Field work & Placements

M.Phil., JNU
M.A (SW), TISS

Dr. Rashmi Jain

Ph.D., JMI, M.Phil., DU

M.A (SW), JMI,
PG Diploma (IR & PM)

Dr. Shaad Habeeb

Ph.D., & M.A. (HRM), JMI
PG Diploma (HR), MBA (HR)

Dr. Asiya Nasreen

Ph.D. & M.A (SW), JMI

PG Diploma (IR & PM)

Dr. Sarika Tomar

Assistant Professor

Ph.D, JMI

Ms. Noshin Nizam

Research Assistant

M.A. (SW), AMU

Dr. Rubina Nusrat

Research Assistant

Ph.D., IGNOU
M.A. (SW), AMU, Gold Medalist



PLACEMENT GUIDELINES :

1. The organisations that are interested in recruiting students from the department will have to convey their prerequisite in the prescribed placement form, as per the schedule communicated.
2. The slots for the prospective Recruiting organisation will be allotted based on the following points:
 - 2.1. Job profile offered
 - 2.2. Remuneration and Incentives
 - 2.3. Geographical location and mobility
 - 2.4. Number of positions offered
3. The name(s) of the selected candidate(s) will have to be communicated by the Recruiting organisation to the Department and the candidate(s) within two days of the placement process.
4. It will be appreciated if the Recruiting organisation can also provide the selected candidate(s) with the provisional offer letter.
5. Apart from the selected candidates, all the Recruiting organisations are requested to prepare a waiting list of candidates in order to avoid uncertainties.
6. The placement brochure should not be the criteria for any recruiting organisation to select or reject any interested candidate. It should be done strictly on the basis of the CVs that are submitted and the subsequent recruitment process.
7. If the recruiting organisation wants to conduct any off campus interviews, they are required to notify the placement committee in advance.
8. If the recruiting organisation is unable to visit the campus due to any reasons, the placements can be facilitated by the Placement committee through Web/Telephonic/Skype means. Personal interviews can also be arranged at the Recruitment organisation's office at a mutually convenient date.
9. Discrimination on the basis of caste, class, sex, gender, disability or religion leading to conflict among the candidate(s) will not be tolerated and will result in intervention by the Placement Committee.
10. Any information that the Recruiting Officer wants to convey to the placement committee about the placements can be communicated through **placementcellmsw@gmail.com**.

"How wonderful it is that nobody needs to wait a single moment to improve the world." - Anne Frank



PREVIOUS RECRUITERS :

Akshay Pratisthan

Bachpan Bachao
Andolan

Chetna

Pravah

Empower Pragati

Goonj

HAQ

iMentor

Udayan Care

Vedanta

Medha

Pradan

Sarthak
Educational Trust

Sasakawa India
Leprosy Foundation

SOS Children's
Villages

Samaj Pragati
Sahyog

Trident Group

Urmul Trust

Win Over Cancer

Modicare

Strategic Alliance

Life Renew

CARE

Roshni

"The time is always right to do the right thing." - Martin Luther King Jr.



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"It is one of the most beautiful compensations of life, that you cannot sincerely try to help another person without actually helping yourself." - Ralph Waldo Emerson



Connect with us :

E-mail: placementcellmsw@gmail.com

<https://www.jmi.ac.in/socialwork>



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NEW DELHI

