

Centre for the Study of Social Exclusion and Inclusive Policy

Jamia Millia Islamia New Delhi-25

M.A. (Social Exclusion & Inclusive Policy)

Academic Batch 2022-2024

Syllabus

Semester-I

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SEC-101	Theory	SOCIAL EXCLUSION-CONCEPT, APPROACHES AND FORMS	100	4
2	SEC-104	Theory	MINORITIES ACROSS THE WORLD- CONTEMPORARY ISSUES	100	4
3	SEC-105	Theory	RESEARCH METHODOLOGY IN SOCIAL SCIENCE	100	4
4	SEC-106	Theory	SOCIAL MOVEMENTS AND THE MARGINALIZED	100	4

CBCS

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SECX-108	Theory	INCLUSION, SOCIAL JUSTICE AND LEGISLATION	100	4

Semester-II

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SEC-201	Theory	DALIT MOBILIZATION IN COLONIAL AND POST-COLONIAL INDIA	100	4
2	SEC-204	Theory	HUMAN RIGHTS AND INCLUSIVE PROCESSES	100	4
3	SEC-208	Theory	EDUCATION AND SOCIAL EXCLUSION	100	4
4	SEC-209	Theory	INCLUDING THE SOCIALLY EXCLUDED: ISSUES AND CHALLENGES IN PUBLIC POLICY	100	4

CBCS

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SECX-201	Theory	DISCOURSES OF SECULARISM AND COMMUNALISM IN MODERN INDIA (CBCS)	100	4

Semester-III

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SEC-301	Theory	GLOBALIZATION AND THE MARGINALIZED	100	4
2	SEC-304	Theory	GENDER AND POLITICS OF EXCLUSION	100	4
3	SEC-306	Theory	CONFLICT, VIOLENCE AND EXCLUSION	100	4
4	SEC-308	Theory	IDEA OF CITIZENSHIP: DEBATES AND DISCONTENTS	100	4

CBCS

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SECX-302	Theory	SKILL DEVELOPMENT-LEARNING TO WRITE (CBCS)	100	4

Semester-IV

Semester-IV

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SEC-401	Theory	INDIAN CONSTITUTION AND THE MARGINALIZED	100	4
2	SEC-402	Theory	POWER AND THE MARGINALIZED	100	4
3	SEC-404	Practical	DISSERTATION	100	4
4	SEC-405	Theory	MINORITIES IN INDIA	100	4
5	SEC-408	Theory	POLITICS, DEVELOPMENT AND IDEOLOGY : MUSLIM EDUCATION	100	4

CBCS

Sl. No	Paper Code	Theory/Practical	Paper's Name	Marks	Credits
1	SECX-402	Theory	DOING ETHNOGRAPHY (CBCS-ABILITY ENHANCEMENT)	100	4

**SEC-101: Social Exclusion–Concept, Approaches and Forms
MA (SEIP), Semester-I
Credits-4**

UNIT-I

Introducing the Concept

Modern Usage – Lenoir and the Les Exclus; Post-industrial capitalist relations; Limitations of income-based approach of poverty; Spatial exclusion

Historical Expositions– Political traditions (Republican, Anglo-Saxon and Liberal); The culture of poverty; Capability approach; Citizenship; Equality; Social relationships

UNIT-II

Defining Social Exclusion

Multi dimensional (Social, Political, Economic and Cultural); Constitutive; Dynamic and Relational dimensions of social exclusion

Definitions; Epistemological and teleological debates (underlying moral meta-narrative, adverse incorporation, social integration and voluntary exclusion); Limitations (reductionism and the realm of ideas); the North /South debate

Aspects of Social Exclusion

Groups at the risk of being excluded – Religious; Racial; Caste; Gender; Ethnic; Class; Regional; Cultural; Language; Disabled; Migrant and Refugee

What are people excluded from–Three paradigms of social exclusion (solidarity, specialization and monopoly); Normative versus Structured – Equality; Justice; Citizenship; Respect; Employment; and Education

The problems associated with the impact of social exclusion– Lack of capital (human, financial, and physical) and civic amenities, lack of effective participation in social processes

Unit-III

Processes Driving Social Exclusion

Attitudes and social practices (conscious/unconscious, intended/unintended, explicit/informal); Mobilization of institutional bias; Social closure and Unruly practices; Hierarchy, marginalization and disadvantage; Obstruction and repulsion; Power relations (discrimination, privileges, exploitations)

Agents and Actors

Role of agents, impersonal forces and processes causing social exclusion (globalization, international organizations, nation states, elites, excluded groups and individuals); Processes of labeling, othering and bordering

Select Readings

Abrams, Dominic, eds., *Social Psychology of Inclusion and Exclusion*, New York: Psychology Press, 2004.

Atkinson, A. B., 'Social Exclusion, Poverty and Unemployment' in J. Hills, eds., *Exclusion, Employment and Opportunity*, London: Centre for Analysis of Social Exclusion (CASE), London School of Economics, 1998.

Barry, B., *Social Exclusion, Social Isolation and Distribution of Income*, London: Centre for Analysis of Social Exclusion, London School of Economics, 1998.

Bebbington, A. J. et al., 'Inequalities and Development: Dysfunctions, Traps and Transitions' in A. Bebbington, et al., eds., *Institutional Pathways to Equity: Addressing Inequality Traps*, Washington DC: The World Bank, 2007.

Bhalla, A. and F. Lapeyre, 'Social Exclusion: Towards an Analytical and Operational Framework', *Development and Change*, 28, 1997, 413-433.

Breman, Jan, *The Jan Breman Omnibus*, New Delhi: Oxford University Press,

2008. Bryne, David, *Social Exclusion*, London: Open University Press, 2006.

Chris, Phillipson, Graham Allan and David H. J. Morgan, eds., *Social Networks and Social Exclusion-Sociological and Policy Perspectives*, England: Ashgate Publishing, 2003.

Cornwall, A., 'New Democratic Spaces? The Politics and Dynamics of Institutionalised Participation', *IDS Bulletin*, 35(2), 2004, 1-10.

Dani, A. A. and Arjande Haan, 'Social Policy in a Development Context: Structural Inequalities and Inclusive Institutions' in A. A. Dani and Arjan de Haan, eds., *Inclusive States: Social Policy and Structural Inequalities*, Washington DC: The World Bank, 2008, 1-37.

De Haan, Arjan, *Social Exclusion: Towards a Holistic Understanding of Deprivation*, London: Department for International Development, 1999.

Eyben, R., 'Inequality as Process and Experience' in R. Eyben, and J. Lovett, eds., *Political and Social Inequality: A Review*, IDS Development Bibliography 20, Brighton: Institute of Development Studies, 2004.

Farmer, P., 'An Anthropology of Structural Violence', *Current Anthropology*, 45(3), 2004, 305-325.

Ferguson, C., *Promoting Social Integration: Background Paper for Discussion*, Report commissioned by the United Nations Department of Economic and Social Affairs for the Expert Group Meeting on Promoting Social Integration, Helsinki, Finland, 8-10 July, 2008.

Fischer, A. M., *Resolving the Theoretical Ambiguities of Social Exclusion with Reference to Polarisation and Conflict*, DESTIN, London School of Economics, 2008.

Gaventa, J., 'Finding the Spaces for Change: A Power Analysis', *IDS Bulletin*, 37(6),

2006. Ghanshyam Shah, et al., eds., *Untouchability in India*, New Delhi: Sage, 2006.

Gough, Jamie and Aram Eisenschitz, *Spaces of Social Exclusion*, New York: Routledge, 2006.

Hasan, Zoya and Martha C. Nussbaum, *Equalizing Access: Affirmative Action in Higher Education in India, United States and South Africa*, New Delhi: Oxford University Press, 2012

Hickey, S. and du Toit, A., *Adverse Incorporation, Social Exclusion and Poverty*, Chronic Poverty Research Centre, Manchester: University of Manchester, 2007.

Hills, John and Kitty Stewart, eds., *A More Equal Society? New Labour, Poverty, Inequality and Exclusion*, United Kingdom: Policy Press, 2005.

Hills, John, *Inequality and the State*, New York: Oxford University Press, 2004.

Hills, John, J. Le Grand and D. Piachaud, eds., *Understanding Social Exclusion*, Oxford: Oxford University Press, 2002.

Caste Discrimination: A Global Concern, A Report by Human Rights Watch for the United Nations World Conference Against Racism, Racial Discrimination, Xenophobia and Related Intolerance, New York: Human Rights Watch, September 2001.

Jackson, C., 'Social Exclusion and Gender: Does One Size Fit All?', *The European Journal of Development Research*, 11(1), 1999.

Jordan, Bill, *A Theory of Poverty and Social Exclusion*, Cambridge: Polity Press, 1996.

Justino, P., and J. Litchfield, *Economic Exclusion and Discrimination: The Experience of Minorities and Indigenous Peoples*, London: Minority Rights Group International, 2003.

Also available online at: http://www.minorityrights.org/admin/Download/pdf/IP_EconomicExclusion_JustinoLitchfield.pdf, February 2004.

Kabeer, Naila, 'Social Exclusion, Poverty and Discrimination: Towards an Analytical Framework', *IDS Bulletin*, Brighton: Institute of Development Studies, 31(4), 2000.

Kabeer, Naila, 'Social Exclusion and the MDGs: The Challenge of 'Durable Inequalities' in the Asian Context' ,*Paper presented at ASIA 2015 Conference*, London: Overseas Development Institute, March 2006

Kahn, Joel S., *Modernity and Exclusion* , London: Sage, 2001.

Kirsch, Max, eds., *Inclusion and Exclusion in the Global Arena*, New York: Routledge, 2006.

Lal, A.K., eds., *Social Exclusion: Essays in Honour of Dr. Bindeshwar Pathak*, New Delhi: Concept, 2003.

Lund, Brian, *Understanding State Welfare - Social Injustice or Social Exclusion?* London: Sage, 2002.

Moncrieffe, J., 'Beneath the Categories: Power Relations and Inequalities in Uganda' in A. Bebbington et al., *Institutional Pathways to Equity: Addressing Inequality Traps*, Washington DC: The World Bank, 2008.

Moncrieffe, J., 'Labelling, Power and Accountability: How and Why our Categories Matter' in J. Moncrieffe and R. Eyben, *The Power of Labelling*, Earthscan, 2007.

Munck, Ronaldo, *Globalization and Social Exclusion - A Transformationalist Perspective*, Sterling V A: Kumarian Press, 2004.

Narayan, D. and P. Petesch, P., 'Agency, Opportunity Structure and Poverty Escapes' in D. Narayan, and P. Petesch, *Moving Out of Poverty*, Washington D C: The World Bank, 2007.

Percy-Smith, Janie, eds., *Policy Responses to Social Exclusion-Towards Inclusion?* Philadelphia: Open University Press, 2002.

Prakash, Aseem, *Dalit Capital: State, Markets and Civil Society in Urban India*, New Delhi: Routledge India, 2015.

Rodgers, Gerry, Charles Gore and José B. Figueiredo, eds., *Social Exclusion - Rhetoric, Reality, Responses*, International Institute for Labour Studies and United Nations Development Programme, Geneva: International Labour Organization, 1995.

Also available online at: http://www.ilo.org/public/libdoc/ilo/1995/95B09_55_englp1.pdf

Saith, R., 'Social Exclusion: The Concept and Application to Developing Countries', *Queen Elizabeth House Working Paper Series 72*, Oxford: Queen Elizabeth House, 2001.

Sen, Amartya, *Social Exclusion: Concept, Application and Scrutiny*, New Delhi: CriticalQuest, 2007.

Sheth, D. L., 'Caste, Ethnicity and Exclusion in South Asia: The Role of Affirmative Action Policies in Building Inclusive Societies', *Occasional Paper*, New York: UNDP, Human Development Report Office, 2004.

Silver, Hillary, 'Social Social Solidarity: Three Paradigms' ,*International Labour Review*, 133 (5-6), 1994.

Stewart, F., *Social Exclusion and Conflict: Analysis and Policy Implications*, Report prepared for the Department for International Development, London: DFID, 2004.

Stoer, Stephen R., *Theories of Social Exclusion, European Social Inclusion Series, Volume VI*, Frankfurt: Lang Publishing, 2003.

Thorat, Sukhadeo and Umakant, eds., *Caste, Race and Discrimination—Discourses in International Context*, Jaipur and New Delhi: Rawat Publications, 2004.

Thorat, Sukhadeo, Aryama and Prashant Negi, *Reservation and Private Sector: Quest for Equal Opportunity and Growth*, Jaipur and New Delhi: Rawat Publications, 2005.

Thorat, Sukhadeo and Nidhi Sadana Sabarwal, *Bridging the Social Gap: Perspectives on Dalit Empowerment*, New Delhi: Sage Publications, 2015.

Tilly, C., *How to Hoard Opportunities in Durable Inequality*, California: University of California Press, 1998.

Tilly, C., *Modes of Exploitation in Durable Inequality*, California: University of California Press, 1998.

Varma, H.S., eds., *The OBCs and the Dynamics of Social Exclusion in India*, New Delhi: Serials, 2005.

SEC-104 Minorities Across the World: Contemporary Issues

MA (SEIP), Semester-I

Credits-4

Course Description:

This paper examines the challenges that various minorities face in different societies and how they deal with those challenges by politics of resistance, negotiation and accommodation. It elaborates on the idea of various types of minorities such as racial, religious and ethnic. It draws distinction between numerical and political dimension of the idea of minority. In Indian public debate, the idea of minority is so much focused on religious minority and more specifically on Muslims that it simply overlooks various other dimensions of minority identity. This paper addresses this limitation in Indian public debate and compares and contrasts various kinds of minorities, and their ways of coping with their challenges in order to challenge the reductionist definition of minority to one religious identity such as Muslims in India. By doing so, it promotes a far more comprehensive and holistic idea of minority- and makes a strong case for how idea of minority on its own has relevance for global democracies.

Unit-I

Idea of minority – definitions and debates. Definition of minority such as numerical and empowerment perspectives. Types of minorities: religion, ethnic, and linguistic etc. And also exploration of relationships between minorities and democracy.

Unit-II

Issues and debates of minorities in South Asia, specially in India, Pakistan, Sri Lanka and Bangladesh. For instance, Muslims, Christians, Sikhs, Bangladeshi refugees in India; Sikhs, Hindus, Ahmadias, Mohajirs in Pakistan, Tamils in Sri Lanka, Hindus in Bangladesh.

Unit-III

Issues and patterns of majority/minority Relations: global perspectives; African Americans, Hispanics and Jews in America; Indian Diaspora, Kurds in Turkey, Tibetans in China.

Select Readings

Amin Sahid and Dipesh Chakravarty. *Subaltern Studies IX*. Delhi: Oxford University Press, 1996.

Amnesty International (1992), *India: Torture, Rape, and Deaths in Custody* (New York: Amnesty International.)

Austin, G. 1999. *Working A Democratic Constitution: The Indian Experience*, New Delhi: Oxford University Press.

Adelman Hand Shurke. A (ed): *The Path Of Genocide: The Rwanda Crisis from Uganda to Zaire*, New Jersey : News Brunsteik, 1999.

Basu, Amrita and Atul Kohli, eds. *Community Conflicts and the State in India*, Delhi, Oxford University Press, 1998.

Brass, Paul R., 1991. *Ethnicity and Nationalism: Theory and Comparison*. New Delhi: Sage Publications.

2003. *The Production of Hindu-Muslim Riots*, New Delhi: Oxford University Press.

Theft of An Idol, Calcutta: Seagull Books, 1998.

Burrin, P, *Hitler and Jews: The Genesis of the Holocaust*, London: Edward Arnold, 1994.

Cobb, Jelani and David Remnick.(ed.) *The Matters of Black Lives*. New York: Harper Collins. 2021.

De Silva, K.M, *Reaping the Whirwind: Ethnic Conflict, Ethnic Politics in Sri Lanka*, New Delhi: Penguin, 1998

Gurr, Ted Robert, *Minorities At Risk: A Global View Of Ethno-political Conflicts*, Washington, DC: USIP, 1993.

Heidenrich, J, *How to Prevent Genocide: A Guide for Policymakers, scholars, and the concerned citizen*, New York: Prager, 2001.

Horowitz, Donald. *Ethnic Groups In Conflict*, Berkeley: California University Press, 1985.

Isphani, Farahnaz. *Purifying the Land of Pure: Pakistan's Religious Minorities*. New Delhi: Harper Collins, 2015

Jayawardena, Kumari, *Ethnic and Class Conflicts in Sri Lanka*, Colombo: Navagama, 1986.

Keith, Michael, *Race, Riots and Policing: Lore and Disorder In Multi-Racist Society*, London: UCL Press, 1993

Klier, John D and Shlomo Lambrozo (eds), *Pogroms: Anti-Jewish Violence In Modern Russian History*, Cambridge: Cambridge University Press, 1992.

Ludden David, (ed) *Making India Hindu: Religion, Community and Politics In Indian Democracy*," Delhi, Oxford University Press, 1996.

Pandey, Gyan *The Hindu and Others: The Question of Identity in India Today*, Oxford, 1993.

The Construction Of Communalism In Colonial North India, Oxford University Press, Delhi, 1990.

Rehman, Mujibur(ed.) *Communalism in Post-Colonial India: Changing Contours* (Routledge 2016)

Robersten, G *Crimes Against Humanity: The Struggle for Global Justice*, New York, The New Press. 2000.

Spencer, Jonathan, ed. Sri Lanka: History and Roots of Conflict, London: Routledge, 1990.

Tambiah, Stanley. Sri Lanka: Ethnic Faticide and the Dismantling of Democracy, Chicago: University Chicago Press, 1986.

SEC-105: Research Methodology in Social Sciences

MA (SEIP), Semester-I

Credits-4

Course Description:

The course introduces students to the process of conducting research in social sciences and implementation of research techniques in the field. This course explores the relationship between epistemology, theory, methodology and methods.

The course provides students the techniques and the methods for conducting research in social sciences. In this course, we would be looking at the research perspective from focusing on research on the social groups which face exclusion from the mainstream and the studies done by them.

Internal assessment at the end of semester would be based on a research project formulated by individual student where theoretical aspects of research would be tested by the ground through fieldwork-based research. Students would be marked on the basis of research based on literature review and field work on the selected topic.

Unit-I

Social Science Research and its Scope

Introduction to Social Science Research

Major Approaches: Traditional (Positivist, Philosophical, Historical, Legal and Institutional),
Modern (Behavioral Systems, Interpretative and Structural)

Suggested Readings

Bryman, A. (2012) Social Research Methods, Oxford University Press, Fifth Edition.

Babbie, Earl. 2007. The Practice of Social Research (11th Edition). Belmont, CA: Thomson-Wadsworth [Chapter I, II and III].

Crotty, Michael. 1998. Foundations of Social Research: Meaning and Perspective in the Research Process. Thousand Oaks: Sage [Chapter I]

Guthrie, G (2010) Basic Research methods: An Entry into Social Science Research.

Additional Readings

Hammersley, M.2000. Varieties of Social Research: a typology. *International Journal of Social Research Methodology*. 3(2):157-166

Unit-II

Method and Techniques

Hypothesis and Problem Formulation, Identification of Variables, and Concept (Operationalization)

Research Design (Types: Descriptive, Exploratory, Explanatory and Experimental) Methods of Data Collection

Quantitative Methods: introduction, types of research design, identification and sources of data collection, methods of data collection, selection of sample and sampling methods, data processing and analysis.

Qualitative Methods: introduction, methods of data collection namely types of interviews, ethnography and participant observation, use of documents and archival materials.

Objectivity and Ethics in Social Science Research Report Writing

Select Readings

Atkinson, P. (2015). *For Ethnography*. Sage Publications.

Babbie, Earl. 2007. *The Practice of Social Research* (11th Edition). Belmont, CA: Thomson-Wadsworth [Chapter I, II and III].

Bernard, Russell (2011) *Research Methods in Anthropology Qualitative and Quantitative Approaches*, Alta Mira Press. Especially Chapter 13 Participant Observation (342-386).

Brenner, M. J., J. Brown and D. Canter, (eds.), *The Research Interview—Uses and Approaches*, London: Academic Press, 1985.

Bryman, A. (2012) *Social Research Methods*, Oxford University Press, Fifth Edition.

Bulmer, M. (eds.), *Sociological Research Methods—An Introduction*, London: Macmillan, 1984.

Burgess, R., *In the Field—An Introduction to Field Research*, London: Allen and Unwin, 1984.

Burton, T. L. and G. L. Cherry, *Social Research Techniques*, London: Unwin and Hyman, 1989.

Cohen, N. R. and Ernest Nigal, *Introduction to Logic*, New York, NY: Macmillan, 1972.

Creswell, J. W. 2009. *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. Thousand Oaks: Sage. [Chapter I and II]

Dogan, M. and S. Rokkan, eds., *Quantitative Ecological Analysis in the Social Sciences*, Cambridge, Massachusetts: MIT Press, 1969.

Ezra Stetson, P. F. and M. Rosenberg, *The Language of Social Research*, New York, NY: FP, 1995.

Gestinger, L. and D. Katz, (eds.), *Research Methods in the Behavioural Sciences*, New Delhi: Amerind, 1976.

Goode, W.J. and P.K.Hatt, *Methods of Social Research*, New York, NY: Mc Graw Hill, 1952.

Kothari, C.R., *Research Methodology: Methods and Techniques*, New Delhi: New Age International (P) Ltd., 2009.

Russel, Langley, *Practical Statistics*, London: Pan Books, 1970.

Maxwell, J. A. 2005. *Qualitative Research Design: An Interactive Approach*. Thousand Oaks: Sage Publications [Chapter I and II]

May, Tom, *Social Research: Issue, methods and Process*, Jaipur: Rawat Publication, 2009.

Young, Pauline V., *Scientific Social Surveys and Research*, New Delhi, Pretense Hall, 1968.

Additional Readings

Kuhn, Thomas, *the Structure of Scientific Revolution*, Chicago: University of Chicago Press, 1970.

Silverman, D. (2007) *Research ethics in interpreting Qualitative Data: Methods for analyzing Talk Text and Interaction*. Sage Publications.

Unit-III

Research Perspectives from the Margins

Decolonizing Methodologies

Researching the Marginalized: Overview of research on Dalits, Women, Minorities, Tribals.

Select Readings

Annuaire Roumaind' Anthropologie, 2009 Issue on Social Exclusion in India: Critical Ethnographic Discourse from the Margins.

Ansari, Ali Anvar. 2005. *Masavatki Jang: Bihar ke Pasmanda Musalman*. Indian Social Institute. Dharamveer 2005. Premchand: Samantka Munshi

Haraway, Donna. 1988. *Situated knowledges: The Science Question in Feminism and the privilege of partial perspective*, *Feminist Studies*, 14(3): 575-599.

Harding, S. 1987. *Introduction: Is there a Feminist Method?* In Sara Harding (Ed.) *Feminism and Methodology*. Indian a University Press, pp. 1-14

Hekman, Susan. 1997. *Truth and Method: Feminist Stand point theory revisited*. *Sign: Journal of Women in Culture and Society*, 22(2): 341-365

Menon, Nivedita. 2012. Seeing Like a Feminist. Delhi: Penguin and Zubaan (Introduction)

Mukherji, Partha. Ed. Methodology in Social Research: Dilemmas and Perspectives. Delhi: Sage (Introduction)

Sarukkai, Sundar & Guru, Gopal. 2012. The Cracked Mirror: An Indian Debate on Experience and Theory. Delhi: OUP

Sarukkai, Sundar & Guru, Gopal. 2019. Experience, Caste, and the Everyday Social. Delhi: OUP

Sharmila, Rege. 2003. Sociology of gender: the challenge of feminist sociological knowledge. Sage Publications.

Smith, L. T. (2012). Decolonizing methodologies (2nd ed.). Zed Books.

Additional Readings

Bharti Anita and Pawar Urmila (2016) Dalit Feminism and the Problematization of Patriarchy and Gender: A Reading of Selected Short Stories. Lambert Academic Publications.

Dharamveer Premchand ki Neeli Ankhen

Narendra. (2018). Bastar Dispatches: A Passage Through the Wilds. Harper Collin

Reinharz, S. (1992) Feminist methods in Social Research. Oxford University Press.

Cambers, R. (1998). "Foreword" in Holland, Jeremy and James Blackburn, eds. Whose Voice? Participatory Research and Policy Change. London: Intermediate Technology Publications.

SEC-106: Social Movements and the Marginalized

MA (SEIP), Semester-I

Credits-4

Course Description:

This course attempts to provide an understanding of social movements, theory and morphology, historical background along with case studies. It also studies the marginalized from the perspective of social movements.

The issues of inequality, poverty, development, social identity, exclusion and discrimination have often led to processes of social transformation and social change. The play of social identity in leading up to social movements will be explored in detail through the case studies in the Indian context in Unit III. We would also be looking at the issues of exclusion through these case studies and the effects of the social movements on the marginalized in the society.

Unit I Theoretical Framework and Background of Social movements

Theories of Social Movements (Liberal/ Marxist)

Contextualizing Social Movements: Old Social Movements, New Social Movements

Unit II: Structure and the Present

Ideology, Participation and Mobilization Contemporary

Social Movements: Overview

Unit III Case Studies from the Margins

Social Identity Movement (Dalit Panthers' Movement)

Political Movement (Socialist Movement: Lohia)

Peasant Movement (Bhoodan/ Naxalbari Movement)

Labor Movement (Trade Unions)

Displacement and Ecological Movements (Narmada Bachao Andolan-Sardar Sarovar Dam/ Chipko Andolan)

Select Readings

Rao, M.S.A. 2000. Social Movements in India, Manohar, (Selected Chapters).

Oommen, T.K 2010. Social Movements I: Issues of Identity (ed.) New Delhi: Oxford University Press.

Oommen, T.K 2010, *Social Movements II: Concerns for Equality and Security*, (ed.) New Delhi: Oxford University Press.

Barbara Hobson. 2003. *Recognition Struggles And Social Movements: Contested Identities, Agency and Power*. Cambridge University Press (Selected Chapters).

Desai, A. 1985. *Women's Movement in India: An Assessment*. *Economic and Political Weekly*, 20(23), 992-995.

Frank, A. G. and Marta Fuentes. 1987. *Nine Theses on Social Movements*, *EPW*, Vol.22, No. 35 (Aug. 29), pp. 1503-1510.

Jeffrelot, C & Sanjay Kumar. 2012. *Rise of the Plebeians?: The Changing Face of the Indian Legislative Assemblies*, *Routledge*.

Lee, Su. H, 2010. *Debating New Social Movements: Culture, Identity, And Social Fragmentation*, *Rawat, Publications*, (Selected Chapters).

Mukherji, Partha. 1977. *Social Movement and Social Change: to a Conceptual Clarification and Theoretical Framework*, *Sociological Bulletin*, 26 (1): 38-59.

Oberschall, Anthony, 1996. *Social Movements: Ideologies, Interests, And Identities*, *Transaction Publishers*.

Parekh, B. 2006. *Defining India's Identity*. *India International Centre Quarterly*, 33(1), 1-15.

Sarah Joseph, *Social Movements, State and Democracy*, *EPW*, Vol. 28, No. 8/9 (Feb. 20-27, 1993), pp. 330-332.

Shah, Ghanshyam. 2004. *Social Movements in India: A Review of Literature*. *Sage*. New Delhi

Shah Ghanshyam, . 2002, *Social Movements and the State*, ed. *Sage*. New Delhi.

Vincenzo Ruggiero, Nicola Montagna, *Social Movements: A Reader*, *Routledge*, 2008, (Selected Chapters).

Webster, J. 1996. *Understanding the Modern Dalit Movement*. *Sociological Bulletin*, 45(2), 189-204.

Broad, K. 2002. *Social Movement Selves*. *Sociological Perspectives*, 45(3), 317- 336.

Buechler, Steven M. 1995. *New Social Movement Theories*, *The Sociological Quarterly*, Volume 36, Number 3, Pages 441-464.

Offe, C. 1985. *New Social Movements: Challenging The Boundaries of Institutional Politics*, *Social Research*, 52, 817-868.

David Snow, Sarah A. Soule and Hanspeter Kriesi, ed. 2008. *Blackwell Companion to Social Movements*. 'Mapping the Terrain' New York: *Wiley-Blackwell*. pp. 3-16.

Della Porta, Donatella and Mario Diani, 2006. *Social Movements: An Introduction*. Oxford: Blackwell Publishing. pp. 1-29.

Le Bon, Gustave. 2007. "The Minds of Crowds". In Jeff Goodwin and James, M. Jasper, eds, *Social Movements: Critical Concepts in Sociology, Vol I*. London: Routledge, pp.7-17

Crossley, Nick. 2009. *Making Sense of Social Movements*. Jaipur: Rawat Publication, pp. 17-55.

Nilsen, Gunvald Alf.2009. "The Author and the Actors of their own Drama: Notes towards a Marxist Theory of Social Movements", *Capital and Class*, 33:3, pp. 109-139.

McCarthy, John. D and Mayer, N. Zald. 1977. "Resource Mobilization and Social Movements: A Partial Theory", *American Journal of Sociology*, 82 (6), pp. 1212-1241.

Sidney Tarrow. 1996. "States and Opportunities: the Political Structuring of Social Movements". In Doug McAdam, John D. McCarthy and Mayer N. Zald, eds, *Comparative Perspectives on Social Movements*, MA: Cambridge University Press, pp. 41-61.

Pichardo Nelson A. 1997. "New Social Movements: A Critical Review", *Annual Review of Sociology*, 23, pp. 411-430

Omvedt, Gail. 2005. "Farmer's Movements and the Debate on Poverty and Economic Reforms in India". In Raka Ray and Fainsod Katzenstein, eds, *Social Movements in India Poverty, Power and Politics*. London: Rowman and Littlefield Publishers, pp. 179-202.

Hardtman, Eva-Maria. 2009. "Dalit Activities in Lucknow: Buddhism and Party Politics in Local Practice". In Eva-Maria, Hardtman, *The Dalit Movement in India: Local Practices, Global Connections*. Delhi: Oxford University Press, pp. 124-158.

McCormick, Sabrina. 2007. *Democratizing Science Movements: A New Framework for Mobilization and Contestation*, *Social Studies of Science*, Vol. 37, No. 4, pp. 609-623.

Lalitha, K. and Susie Tharu, 1989. *We Were Making History: Life Stories of Women in Telangana People's Struggle*. Delhi: Kali for Women, pp. 19-32.

Rammanohar Lohia, *Samajwadi Andolan ka Itihas*, in Mastaram Kapoor (edited), *Rammanohar Lohia Rachanavali, Volume 4*, Pp469

Stephen Sherlock, *Railway Workers and Their Unions: Origins of 1974 Indian Railways Strike*, *Economic and Political Weekly*, Vol. 24, No. 41 (Oct. 14, 1989), pp. 2311-2315+2317-2319+2321-2322

Gopal Guru, 1993, *Dalit Movement in Mainstream Sociology*, *Economic and Political Weekly*, 28(14), 570-573.

Additional Readings

Coglianesi, C. 2001. Social Movements, Law, and Society: The Institutionalization of the Environmental Movement. *University of Pennsylvania Law Review*, 150(1), 85-118.

Dwivedi, Ranjit. 2010. Parks, People and Protest: The Mediating Role of Environmental Action Groups". In T. K. Oommen, ed., *Social Movements: Concerns of Equity and Security*. Delhi: Oxford University Press, pp. 297-316.

Snow, David. A, Burke Rochford, Jr and Steven K. Worden; Robert D. Benford .,1986. "Frame Alignment Processes, Micro-mobilization, and Movement Participation", *American Sociological Review*, 51(4), pp. 464-481

SECX-108 (CBCS): Inclusion, Social Justice and Legislation (CBCS)

MA (SEIP), Semester-I

Credits-4

Course Description:

The concept of Social Inclusion has emerged as a prominent concern both in academic and more importantly in policy discourses in recent decades to achieve broader objectives of social and redistributive justice. Increasing awareness and recognition of multiple forms of discrimination, inequality and deprivation that are seen as both the causes and effects of exclusion of different sections of the citizenry from the dominant processes and paradigms of 'growth and development' have resulted in envisaging fresh legislations, policy emphasis and institutional engagements to address the issue of inclusion for the deprived and excluded sections of the society.

UNIT-I

Understanding key concepts: Recognition; Redistribution; Representation

Contemporary Debates on Inclusiveness: Liberal, Marxist, Others

UNIT-II

Idea of Social Justice and Social Inclusion

Idea of Inclusion and Indian State: Institutional Mechanism and Non State Agency

UNIT-III

Social Legislations: Bare Acts

Scope and Further Critique

Select Readings

Bhargava, Rajeev & Ashok Acharya (2007) A Introduction to Political Theory, Pearson, New Delhi

Gallanter, Marc, (1984), Competing Equalities: Law and the Backward Classes in India, University of California Press, Berkeley

Nancy Fraser, Alex Honneth, Joel Golb and James Ingram, (2003) Redistribution or Recognition: A Political Phillosophical Exchange, Verso, London

Ommen, T.K. (2014), Social Inclusion in Independent India: Dimensions and Approaches, Orient Blackswan.

Rawls, John (2005) A Theory of Justice, Universal Law Publishing Co. Ltd., New Delhi

Sen, Amartya (2010), The Idea of Justice, Penguin Books, London

Guru, Gopal, (2002) "Ambedkar's Idea of Social Justice" in Ghanshyam Shah edited Dalit and the State, LABSNA, Mussorie, Concept Publishing, Delhi

Manoranjan Mohanty, K.B. Saxena, Gillbert Sebastian and Prashant K. Trivedi (2011), Weapons of the Oppressed: An Invenry of People's Rights in India, Council for Social Development, New Delhi

Sen, Amartya (1997), Inequality Reexamined, Oxford University Press, New Delhi

Sen, Amartya and K R Narayanan (2011) In the Name of the People: Reflections on Democracy, Freedom and Development, Viking, London Taylor, Charles, Politics of Recognition

Verma, Vidhu (2012) Non-discrimination and Equality in India: Contesting boundaries of social justice, Routledge, New York

National Pro Bono Resource Centre Occasional paper: What is Social Justice?

Zoe Morrson, (2010), On Dignity: Social Inclusion and the politics of recognition, Social Policy Working Paper No.12, The Centre for Public Policy, Melbourne

SEC-201: DALIT MOBILIZATION IN COLONIAL AND POST-COLONIAL INDIA

MA (SEIP), Semester-II

Credits-4

Course Description:

This paper attempts to understand the initiatives taken by the marginalised communities to improve their conditions in colonial and postcolonial period. Though the usage of the term 'Dalit' is laden with myriad controversies, yet this is the only term which has evolved to encapsulate an identity of the historically disadvantaged group at pan-India level. The initiatives of this group came in the form of ideological challenges to dominant mode of thinking as well as movements for specific rights. The paper discusses how colonialism opened and shaped arenas for such mobilizations. The paper delves into various forms of mobilization in three important presidencies during colonial rule. In the final section, the paper moves on to the contemporary period where Dalit initiatives are discussed in the context of contemporary democratic politics.

UNIT-I

Colonial state, community and the politics of representation: Ramsay Macdonald Award, the Round Table Conference, the Government of India Act, 1935

Indian national movement and the question of community: Ideology and practice mass and mass phase of the Congress-led movements.

UNIT-II

Satya Shodhak Movement in Maharashtra, Namasudra Movement in Bengal, Self-Respect movement in Madras

Ambedkar and the Dalit mobilization – Mahar Satyagraha, Temple entry, Conversion
Poona pact and the Ambedkar-Gandhi debate on caste – Contending traditions

UNIT-III

Class Caste Debate and Indian Left

Republican Party of India and Dalit Panthers

Kanshiram and Bahujan Samaj Movement

Selected Readings

Ambedkar, B.R., 'Castes in India: Their mechanism, genesis and development', in V. Moon. ed., *Dr. Babasaheb Ambedkar Writings and Speeches, vol. I*, Bombay: Education Department, Government of Maharashtra, 1989.

Ambedkar, B.R., *Annihilation of Caste*, Delhi: Gautam Book Centre, 2008 (1936).

Bandyopadhyay, Sekhar, *Caste, politics and the Raj: Bengal 1872-1937*, Calcutta: K.P. Bagchi, 1990.

Bandyopadhyay, Sekhar, *Caste, Protest and Identity in Colonial India: The Namasudras of Bengal, 1872-1947*, Surrey: Curzon Press, 1997.

Carroll, Lucy, "'Sanskritization," "Westernization" and "Social Mobility": A reappraisal of the relevance of anthropological concepts to the social historian of modern India', *Journal of Anthropological Research*, 33:4, 1977, pp. 355-371.

Constable, Philip, 'Early Dalit literature and culture in late nineteenth and early twentieth century Western India', *Modern Asian Studies*, 31:2, May 1997, pp. 317-338.

Gokhale, Jayashree B., 'The evolution of a counter ideology: Dalit consciousness in Maharashtra', in F. Frankel and M.S.A. Rao, eds., *Dominance and State Power in Modern India: Decline of a Social Order, vol. I*, Delhi: Oxford University Press, 1989, 212-277.

Jaffrelot, Christophe, *Dr Ambedkar and Untouchability: Analysing and Fighting Caste*, Delhi: Permanent Black, 2005.

Keer, Dhananjay, *Dr Ambedkar: Life and Mission*, Mumbai: Popular, 1990.

Kothari, Rajni and Rushikesh Maru, 'Caste and secularism in India: Case study of a caste federation', *The Journal of Asian Studies*, 25: 1965, pp. 35-50.

Kothari, Rajani, ed., *Caste in Indian Politics*, New Delhi: Orient Longman, 1973.

Contursi, Janet A., 'Political theology: Text and practice in a Dalit Panther community', *The Journal of Asian Studies*, 52:2, May 1993, pp. 320-339.

Dangle, Arjun, *Homeless in My Land: Translations from Modern Marathi Dalit Short Stories*,

Bombay: Orient Longman, 1992.

Galanter, Marc, *Competing Equalities: Law and the Backward Classes in India*, Berkeley and Los Angeles: University of California Press, 1984.

Gould, Harold A., 'Sanskritization and Westernization: A dynamic view', *The Economic Weekly*, 13: 1961, pp. 945-950.

Irschick, Eugene F., *Dialogue and History: Constructing South India, 1795-1895*, Delhi: Oxford University Press, 1994.

Jaffrelot, Christophe, *India's Silent Revolution: The Rise of the Low Castes in North Indian Politics*, Delhi: Permanent Black, 2004.

Kosambi, Meera, *Intersections: Socio-Cultural Trends in Maharashtra*, New Delhi: Orient Longman, 2000.

Kothari, Rajni, 'Caste and Politics: The great secular upsurge', *Times of India*, September 28, 1990.

Kothari, R., 'Rise of the Dalits and the renewed debate on caste', *Economic and Political Weekly*, 25 June 1994, pp. 1589-1594.

Menon, Dilip, *Caste, Nationalism and Communism in South India: Malabar 1900-1948*, Cambridge: Cambridge University Press, 1994.

Mitra, Subrata K., 'Caste, democracy and the politics of community formation in India', in Mary Searle-Chatterjee and Ursula Sharma, eds., *Contextualising Caste: Post-Dumontian Approaches*, Oxford: Blackwell, 1994.

O'Hanlon, Rosalind, *Caste, Conflict and Ideology: Mahatma Jotirao Phule and Low Caste Protest in Nineteenth Century Western India*, Cambridge: Cambridge University Press, 1985.

Omvedt, Gail, *Cultural Revolt in a Colonial Society: The Non-Brahman Movement in Western India, 1873-1930*, Bombay: Scientific Socialist Education Trust, 1976.

Omvedt, Gail, *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*, New Delhi, Thousand Oaks, London: Sage, 1994.

Pai, Sudha, *Dalit Assertion and the Unfinished Democratic Revolution: The Bahujan Samaj Party in Uttar Pradesh*, New Delhi: Sage, 2002.

Pandian, M.S.S., 'Denationalising' the Past: 'nation' in E.V. Ramasamy's political discourse', *Economic and Political Weekly*, 16 October 1993, pp. 2282-87.

Pandian, M.S.S., *Brahmin and Non-Brahmin: Genealogies of the Tamil Political Present*, Ranikhet: Permanent Black, 2007.

Rajagopal, Indhu, *Tyranny of Caste: The Non-Brahman Movement and Political Development in South India*, New Delhi: Vikas, 1985.

Rudolph, Lloyd I., and Susanne H. Rudolph, 'The political role of India's caste associations', *Pacific Affairs*, 33, 1960, pp. 5-22.

Rudolph, Lloyd I., and Susanne H. Rudolph, *The Modernity of Tradition: Political Development in India*, Chicago: University of Chicago Press, 1967.

Shah, Ghanshyam, *Caste and Democratic Politics in India*, London: Anthem Press, 2004.

Shah, Ghanshyam, *Social Movements in India: A Review of Literature*, New Delhi: Sage, 2004.

Srinivas, M.N., 'A Note on Sanskritization and Westernization', in his, *Caste in Modern India and Other Essays*, London: Asia Publishing House, 1962.

Stall, J.F., 'Sanskrit and Sanskritization', *The Journal of Asian Studies*, 22: 1963, pp. 261-275.

Washbrook, D.A., 'The development of caste organization in South India, 1880-1925', in C.J. Baker and D.A. Washbrook, *South India: Political Institutions and Political Change, 1880-1940*, Delhi: Macmillan, 1975.

Washbrook, David A., *The Emergence of Provincial Politics: The Madras Presidency, 1870-1920*, New Delhi: Vikas, 1977.

Zelliot, Eleanor, 'Congress and the Untouchables, 1917-1950', in Richard Sisson and Stanley Wolpert, eds., *Congress and Indian Nationalism: The Pre-Independence Phase*, Delhi: Oxford University Press, 1988.

Zelliot, Eleanor, 'Learning the use of political means: The Mahars of Maharashtra', in R. Kothari, ed., *Caste in Indian Politics*, New Delhi: Orient Longman, 1973.

SEC-204: Human Rights and Inclusive Processes

MA (SEIP), Semester-II

Credits-4

Course Description:

Human Rights have been recognized as the universal, inherent and inalienable rights. In that context, this course has been framed in a way which deliberates on various aspects of Human rights and allied processes. Unit ONE understands how various academic traditions conceive the idea of Human Rights and how the concept of Human Rights originated and evolved over the years. Unit TWO is about United Nations and its Human Rights involvement. Unit THREE discusses different issues pertaining to Human Rights in India. Thus, towards the end of the course students should be able to write term papers and class presentations on Human Rights.

Unit-I

Human Rights: Introduction

- Human Rights - Concept and Evolution
- Theories of Human Rights- Liberal, Marxist, and Feminist
- International Bill of Rights- Universal Declaration of Human Rights, International Covenant on Civil and Political Rights (ICCPR) and International Covenant on Social, Economic and Cultural Rights (ICESCR)

Unit-II

Human Rights and International Organizations

- International Convention on the Elimination of Racial Discrimination (ICERD)
- UN Convention on the Political Rights of Women, 1952
- Convention on Elimination of Discrimination against Women (CEDAW)
- UN Convention on the Rights of Child (CRC)
- UN Conventions on the Migrant Workers and Disabled people
- UN Declaration on the Rights of Persons belonging to Minorities, 1992
- Role of UNICEF, ILO and UNESCO
- International Refugee Crisis and Humanitarian Concern
- Operationalization of Human Rights

Unit-III

Problems and Concerns Regarding Human Rights in India

- National Human Rights Commission and State Human Rights Commissions
- Commissions on Scheduled Castes and Scheduled Tribes
- Caste atrocities, Female feticide, Honourkillings, Peasant and Landless Labourers
- Bonded Labour and Labour in Unorganized Sector
- Role of Civil Society and Media

Select Readings

- Ali, Adsel and Wahid Wafi, 'The Problem of Human Rights in the Islamic Teaching in the Islamic Tradition', Human Teaching, vol. 4, 1985
- Ansari, Iqbal, A., Human Rights - India - Some Issues, IOS, New Delhi, 1998
- Anthony, M.J., Women's Rights, ISI, New Delhi, 1996
- Avineri, S., and A. de-Shalit, eds., Communitarianism and individualism, Oxford University Press, New York, 1992
- Chandoke, Neera, Beyond Secularism-The Rights of Religious Minorities, Oxford University Press, New Delhi, 1999
- Chimni, B.S., International Refugee Law, Sage, New Delhi, 2000
- Cook R., ed., Human Rights of Women, University of Pennsylvania, Philadelphia, 1994
- Dev, Arjun, et al, Human Rights: A Sources Book, New Delhi, 1996
- Donnelly, Jack, 'Human Rights and Asian Values: A Defense of 'Western' Universalism', in Brauer, Joanne and Bell, Daniel, eds., The East Asian Challenge for Human Rights, Cambridge University Press, Cambridge, 1999
- Falk, Richard, Elver, Hilal, & Hajjar, Lisa, eds., Human Rights, Five Vol., Routledge, London, 2008
- Forsythe, Daid P., Human Rights in International Relations, Cambridge University Press, Cambridge, 2001
- Gutmann, Amy, Multiculturalism and the Politics of Recognition, Princeton University Press, Princeton, 1992
- Herowitz, Shale and Schnavel, A. eds., Human Rights and Societies in Transition, Bookwell, New Delhi, 2005
- Hingorani, R.C., 'Human Rights in Developing Countries', Journal of Indian Bar Review, vol.10, 41, 1983
- Humanitarian Law and Protection of War Victims, Henry Dunant Institute, Geneva, 1986
- Indira, R. and Deepak Kumar Behera, eds., Gender and Society in India, vols. I & II, Manak Publications, New Delhi, 1999
- Jain, Ashok K., The Saga of Female Feoticide in India, Socio-legal, Delhi, 2006
- Jehangir, Jawaid and Shankar Bose, eds., Minorities of India, Problems and Prospects, Manak Publications, New Delhi, 2007
- Kumar, C. Raj, and K. Chocklingam, Human Rights, Justice and Constitutional Empowerment, Oxford University Press, New Delhi, 2007

- Lewis, David, NGOs and Social Welfare, Rawat Pub., 2008
- Micheline, R. Ishay, ed., The Human Rights Reader, Routledge, New York, 1997
- Mishra, Parmod, Human Rights in South Asia, Kalpaz Publications, Delhi, 2000
- Nirmal, C.J., ed., Human Rights in India, Oxford University Press, New Delhi, 1999
- Nussbaum, Martha, 'Judging other cultures: The case of genital mutilation,' Sex and Social Justice, Oxford University Press, Oxford, 1999
- Oomen, T.K., Social Transformation in Rural India, Vikas, New Delhi, 1984
- Organization for ICC, Islamic Views on Human Rights, Kanishka, New Delhi, 2003
- Padhi, N K, Protection of Human Rights and National Human Rights Commission Reflections, ND Gyan Publication House, 2007
- Pal, R. M., and Sameer Chakraborty eds., Human Rights Education in India, Indian Social Institute, New Delhi, 2000
- Ramcharan, B.G., ed., Human Rights: Thirty Years after the Universal Declaration, MartinusNijhoff, The Hague, 1982
- Saksena, K.P., ed., Human Rights in Asia: Problems and Perspectives, Huriter, New Delhi, 1984
- Saksena, K.P., ed., Human Rights: Fifty Years of India's Independence, Gyan Publishing House, New Delhi, 1999.
- Salaby, David, Human Right, Cambridge University Press, Cambridge, 1987
- Seyom, Brown, Human Rights in World Politics, Longman, New York, 2000
- Shabbir, Mohammad, Human Rights in the 21st Century, Ravat Pub., 2008
- Singh, Ram Gopal, ed., Restoration of Human Rights and Dignity to Dalits, Manak Publications, New Delhi, 2004
- Singh, Ram, Gopal and R. D. Gadkav, eds., Restoration of Human Rights as Dignity of Dalits, Manak, New Delhi, 2004
- Singh, Nagendra, Enforcement of Human Rights, E.L. House, Calcutta, 1986
- Swaris, Nalin, Buddhism Human Rights and Social Renewal, Critical Quest, 2007
- Thakur, R. N., Plight of the Minorities, Gyan, New Delhi, 1999
- Thapar, Romila, 'The Problem of Human Rights in the Hindu and Buddhist Tradition', Human Rights Teachings, 1985
- The UN Declaration on the Rights of Persons Belonging to Minorities: Background, Analysis and Observations, MRG, London, 1993
- Thiagraj, Henry, Human Rights from the Dalit Perspective, Gyan Publishing House, New Delhi, 2007

- Tulic, Peter and Andrea Wolper, eds., *Women's Rights, Human Rights*, Routledge, New York, 1995
- UNESCO, *Philosophical Formulations of Human Rights*, UNESCO, Paris, 1986
- UNESCO, *Taking Actions for Human Rights in the Twenty-First Century*, UNESCO, Paris, 1998
- Vijapur, A.P., *Implementing Human Rights in the Third World: Essays on Human Rights, Dalits and Minorities*, Manak Publications, New Delhi, 2008
- Wadhwa, K.L., *Minority Safeguards in India*, Thomson Press, New Delhi, 1975
- Weinor, Myron, *The Child and the State in India*, Oxford University Press, New Delhi, 1991
- Whitekar, Ben, ed., *Minorities- A Question of Human Rights?* Pergamon Press, Oxford, 1984
- Yadav, Sushma and Anil Dutta Mishra, *Gender Issues in India: Some Reflections*, Radha, New Delhi, 2003

Additional readings

- Donnelly, Jack, 'Human Rights and Human Dignity: An Analytic Critique of Non-Western Conceptions of Human Rights', *The American Political Science Review*, American Political Science Association, 1982
- Gupta, VinodPrakash, 'Role of Civil Society and Human Rights', *The Indian Journal of Political Science*, Indian Political Science Association, 2011
- Saghaye-Biria, Hakimeh, 'Decolonizing the "Universal" Human Rights Regime: Questioning American Exceptionalism and Orientalism', Reorient, Pluto Journals, 2018
- Jean Chapman, 'Violence against Women in Democratic India: Let's Talk Misogyny', *Social Scientist*, 2014

SEC-208: Education and Social Exclusion

MA (SEIP), Semester-II

Credits-4

Course Description:

The objective of this course is to examine the relationship between education and social exclusion, exploring how educational disparities and barriers contribute to the exclusion of certain groups from accessing quality education and hinder their social integration. The paper aims to deepen the understanding of the multi-dimensional aspects of social exclusion in the context of education and identify potential strategies and policies to promote inclusivity and equal opportunities for all individuals regardless of their background or social status within the education system and to reduce social exclusion. By investigating the existing research, case studies, and real-world examples, this paper intends to provide insights into how education can serve as a powerful tool in breaking the cycle of social exclusion and promoting a more equitable and cohesive society. In this paper, we would be conceptualizing social exclusion in the context of education from different perspectives and analysing the interplay between social, economic, and cultural factors influencing access to education.

Unit-I

Conceptualising Social Exclusion in relation to Education

Education/School as a possible site for Social Exclusion – mechanisms of Class, Caste, Religion, Language, Region, Abilities

Perspectives on Education- Functional, Marxist, Critical and Gender Equity

Unit-II

Schooling and the Hidden Curriculum

Analyses of biases and prejudices in Education System

Classroom Processes and School Texts: Identity & Ideologies

Schooling and its Meaning for the Marginalized

Developing of Gender Roles, Gender based differential Experiences of Schooling, Gender Equity in Schooling

Unit-III

Democracy and Education

Equality of educational opportunity

State, Identity and Educational Discourse: Negotiations and Compromises

Addressing Inclusion: Policies and Programmes

Multicultural Issues in Education

Shaping curriculum for diversity

Addressing Diversity in Schools – towards a culturally responsive pedagogy

Selected Readings

- Althusser, Louis 1971. Ideology and Ideological State Apparatuses, in L. Althusser (ed.) Lenin and Philosophy and Other Essays, London: New Left Books.
- Banks, James A., Multi-ethnic Education. Theory and Practice. Allyn and Bacon, Boston, 1994
- Banks,
- Bourdieu, P. and Passeron, J. C. (1990) Reproduction in Education, Society and Culture, [Third Edition], London: Sage Publications.
- Delpit, Lisa., The Silenced Dialogue: Power and Pedagogy in Educating other people's children.
- Dewey, John. (1916). Democracy and Education. An Introduction to the Philosophy of Education. New York: Free Press.
- Durkheim, Emile. 1956. Education and Society. New York: Teachers College Press.
- Freire, Paulo, (1993) Pedagogy of the Oppressed, Penguin.
- Halsey, A.H., et al. (Eds) Education, Culture, Economy, Society, London: Oxford
- Henry A. Giroux. (2001) Theory and Resistance in Education: Towards a pedagogy for the Opposition. Bergin and Garvey.
- Hick, Peter and Thomas, Gary (Ed.) Inclusion and Diversity in Education. Vols. 1-4, Sage, London, 2009
- hooks, bell. (1994). Teaching to Transgress: Education as the Practice of Freedom. London: Routledge.
- Iliah, Kancha.. (1996). Why I am not a Hindu, Samya, Calcutta
- Ivan, Illich. 1971 & 1983. Deschooling Society. Harper Colophon, New York.
- James A. and Cherry A. Banks. (ed). Multicultural Education: Issues and Perspectives. John Wiley Sons, 2010
- Kabeer, N. (2000) 'Social exclusion, poverty and discrimination: Towards an analytical framework', IDS Bulletin 31(4): 83 – 97
- Kathleen Bennett de Marrais and Margaret D. Le Compte, (1993) The Way Schools Work: A Sociological Analysis of Education. Longman, NY
- Kozol Jonathan, (1992) Savage Inequalities, Harper Perennial, New York
- Krishnamurti, J. 1953. Education and Significance of Life. New York: Harper San Francisco.
- Kumar, Krishna., (2005) The Political Agenda of Education, Sage, New Delhi.
- Kumar, Krishna., (2004) What is worth Teaching, Orient Blackswan, New Delhi
- Kumar, Krishna., Quality in Education: Competing Concepts. Contemporary Education Dialogue. Vol. 7, No.1, 2010
- Kumar, Ravi., (ed.) (2006) The Crisis of Elementary Education in India. Sage.
- Michael W. Apple, Stephen J. Ball and Luis Armando Gandin (ed). (2010) The Routledge International Handbook of the Sociology of Education
- Michael W. Apple, Cultural and Economic Reproduction in Education, (1982) Routledge and

Kegan Paul, London

Nambissan, Geetha., Integrating Gender concerns, Seminar 536

Nambissan, Geetha., Dealing with Deprivation, Seminar 493

Nambissan, Geetha., Exclusion and Discrimination in Schools: Experiences of Dalit Children. Working Paper Series, Indian Institute of Dalit Studies and UNICEF, 2009 NCERT National Curriculum Framework, 2005

NIAS (2001) Discrimination and Deprivation: Basic Education Among the Poor, Local Education Report, Jaipur, Rajasthan, Bangalore: National Institute of Advanced Studies.

Probe Revisited: A Report on Elementary Education in India, OUP Public Report on Basic Education in India. OUP, 1999.

R.Govinda (ed). Who goes to school? Exploring Exclusion in Indian Education, OUP, 2011

Rashmi Sharma and Vimla Ramachandran.(ed) (2009).The Elementary Education System in India. Routledge, New Delhi

Sadgopal, Anil. Globalisation: Demystifying Its Knowledge Agenda for India's Education Policy. DurgabaiDeshmukh Memorial Lecture, 2004

Sayed, Yusuf, Subrahmanian, Ramya, Soudien, Crain, Carrim, Nazir Education Exclusion and Inclusion: Policy and Implementation in South Africa and India by DFID, 2007

Sen, Amartya., (2005) The Country of First Boys in The Little Magazine, Vol. VI, Issue 1&2.

Sundar, Nandni., Educating for Inequality: The Experiences of India's "Indigenous" Citizens, Asian Anthropology, Vol. 9 (2010)

Sundar, Nandni., Teaching to Hate: RSS's Pedagogical Programme, Economic and Political Weekly, April 17, 2004

Thapan, Meenakshi. (ed.) 2014.Ethnographies of Schooling in Contemporary India.New Delhi, SAGE Publications.

Thapan, Meenakshi. (ed.) (2015) Education and Society.Themes, Perspectives, Practices. Oxford in India readings in Sociology and Social Anthropology, New Delhi: Oxford University Press.

The Right of Children to Free and Compulsory Education Act, 2009

Vasavi, A. R., (2003) 'Schooling for a new society? The social and political bases of education deprivation in India', IDS Bulletin, 34(1): 72-80.

SEC- 209: Including the Socially Excluded: Issues and Challenges in Public Policy

MA (SEIP), Semester-II

Credits-4

This paper shall attempt to explore the politics of presence through an analysis and interrogation of ideologies and policy-prescriptions for inclusion. The course shall lent itself to understand how the dual categories of Caste Hindus and Depressed Classes ('Untouchables') gained social currency in India; the relationship between religion and community formation; temple-entry and assertive use of common resource programmes; excluded communities and attempts at their inclusion. In achieving these aims, we shall get Ambedkar's life struggles and mass inclusive policies on resource distribution and power delegation to mediate. We shall also interrogate policy level inclusive interventions at its operational field.

Unit I

Ambedkar's Journey of Life and in Politics: Chronology of a Life: Caste and Cantonment Upbringing, Mahar ancestry; Education: Domestic and Foreign; Encounters with Injustice and Discrimination: Ambedkar and Gandhi (Is Childhood experiences of disappointments asset of an adult?);

Reference Readings:

Vasant Moon, Dr Babasaheb Ambedkar, Delhi: National Book Trust

Christophe Jaffrelot, 2005, Dr Ambedkar and Untouchability: Analysing and Fighting Caste, Delhi: Permanent Black

Gail Omvedt, 2008, AMBEDKAR: Towards an Enlightened India, Delhi: Penguin Books

Suggested Readings:

Anand Teltumbde, Mahad: Making of the First Dalit Revolt, Delhi: Aakar

Unit II

Caste and its Conundrum: Roots of Caste and Untouchability; Politics of Presence: Movements, Campaigns and Demands on Inclusion; Temple Entry: Why and How; Mahar Satyagraha; Poona Pact: Ambedkar-Gandhi;

Reference Reading:

Babasaheb Bhimrao Ambedkar (1891-1956), Annihilation of Caste, 1936

Babasaheb Bhimrao Ambedkar, Mr Gandhi and the Emancipation of the Untouchables

Babasaheb Bhimrao Ambedkar, What the Congress and Gandhi have done to the Untouchables?

Suggested Reading

Humayun Kabir, 1968, *Minorities in a Democracy*, Calcutta: Firma

Suraj Yengde and Anand Teltumbde, 2018, *The Radical in Ambedkar: Critical Reflections*, Delhi: PRH

Arundhati Roy, *The Doctor and the Saint*,

Valerian Rodrigues, 2002, *The Essential writings of B. R. Ambedkar*, Delhi: OUP

Unit III

Analysing Inclusion: A field view on inclusion: Cultural Prejudices and Public Policy; Representation of subalterns and Indian Democracy; Rural poverty and Agricultural/land reform: Bhudan movement, Naxalism; Rural Primary Education and Child Labour, State and NGOs;

Reference Reading:

Is Culture the Culprit?, *Economic and Political weekly*, Mumbai, Volume 41, No. 47, Nov. 25-Dec 26, 2006; Pp 4857-4859

‘Complexities in Natural Resource Management: A case study of Irrigational infrastructure in Gaya’; 2009; *Development in Practice*; London; Vol. 19 No. 1, Pp-16-27

Dealings in Satyagraha and Lending the Land’: Patterns in ideology and institution building in the Bhudan andolan and its present; 2008; *Gandhi Marg*, New Delhi, January-March 2008; Vol. 29, No. 4, Pp 469-487

Educational Attainment and the MDG: A view from Sitamarhi district in Bihar’, *Social Action*, New Delhi Vol. 57, April-June 2007; Pp183-195

Suggested Readings:

Rahul Ramagundam, *Including the Socially Excluded: India’s Experience with poverty, caste, and gender*

SECX-201 Discourses of Secularism and Communalism in Modern India (CBCS)

MA (SEIP), Semester-II

Credits-4

Course Description:

This paper seeks to discuss the meaning of the concept and issues associated with secularism and communalism in modern India. These issues have been subject of political deliberation during the freedom struggle, and continue to be central to the national debate in the ongoing ideological struggle between Hindu nationalists and Secularists in India. Furthermore, it examines how secular and non- secular political parties debate these notions in the context of India's electoral politics, deliberations on minority rights, and how these discussions have shaped the nature and content of Indian democracy. Special attention is given to the rise of majoritarian politics/Hindutva, and how these issues are now debated.

UNIT-I

History and Concept of Secularism and Communalism;

Debates on Secularism and Communalism during Colonial Era: Discussions on Secularism in Constituent Assembly Debates and in Indian Constitution

UNIT-II

Secularism and Communalism in post colonial Period; Political Parties with special emphasis on secular parties such as the Congress, Left parties, Samajwadi party, Bahujan Samaj party, Dravid Munetra Kazagam(DMK), All India Dravid Munetra Kazagam (AIDMK); Trinamul Congress(TMC), Rastriya Janata Dal (RJD), Biju Janata Dal (BJD); Shiv Sena(SS) and its various groups, National Congress Party(NCP) and its various groups, Bhartiya Janata Party(BJP).

UNIT-III

Key Issues in Indian Politics; Uniform Civil Code Debate (UCC) Shah Bano Debate; Ayodhya Movement, Triple Talaq Debate, Positive Secularism and Negative Secularism, Role of Judiciary and judgments, Majoritarian politics and future of Secularism

Select Readings

- Aiyar, Mani Shankar. (2004). *Confessions of a Secular Fundamentalist* New Delhi: Penguin
- Arendt, Hannah. (1951) *The Origins of Totalitarianism*, New York: Harcourt, Brace & Co
- Bajpai, Rochana. (2011) *Debating Differences: Group Rights and Liberal Democracy in India*, Delhi: Oxford University Press.
- Basu, Amrita . 2015. *Violent Conjectures in Democratic India*. New Delhi: Cambridge University Press.
- Basu, Amrita and Tanika Sarkar(ed). 2022. *Women, Gender and Religious Nationalism*. New Delhi: Cambridge University Press.
- Bose, Sumatnra. 2018. *Secular States, Religious Politics: India, Turkey and the Future of Secularism*. New Delhi: Cambridge University Press.
- Robinson, Rowena & Joseph M. Kujur, (eds.) *Margins of Faith: Dalit and Tribal Christianity in India*, pp. 263-290. New Delhi: Sage Publications.
- Brass, Paul R. (2003)*The Production of Hindu-Muslim Violence in Contemporary India*, New Delhi, Oxford University Press.
- Chandra, Bipin. (1984) *Communalism in Modern India*, New Delhi: Vikas Publishing House Pvt. Ltd.
- Chatterjee. A P and others (Ed.) 2019. *The Majoritarian State: How Hindu Nationalism is Changing India*. New Delhi: Harper Collins.
- Rajeev Bhargava (ed.) *Secularism and its Critics*. Delhi: Oxford University Press.
- Chiriyankandath, James. (2002) 'Creating a Secular State in a Religious Country': The Debate in the Indian Constituent Assembly. *Commonwealth and Comparative Politics*, Vol.38, No.2, July, pp. 1-24.
- Crossman, Brenda and Kapur, Ratna. (2001) *Secularism's Last Sigh? Hindutva and the (Mis)Rule of Law*, Delhi: Oxford University Press.
- Hansen, Thomas B (1999) *The Saffron Wave: Democracy and Hindu Nationalism in Modern India*, Princeton (NJ): Princeton University Press.
- Hasan, Zoya. (2009)*Politics of Inclusion: Castes, Minorities, and Affirmative Action*. Oxford: Oxford University Press.

- Hasan, Zoya.(ed) 2004. Parties and Party Politics in India
- Pandey, Gyanendra.2012. The Construction of Communalism in North India. New Delhi: Oxford University Press.
- Varshney, Ashutosh.2002. Ethnic Conflict and Civic Life. New Delhi: Oxford University Press.
- Mitta, M. and Phoolka, H.S. (2007) *When a Tree Shook Delhi: The 1984 Carnage and its Aftermath*, Delhi: Roli Books.
- Rehman, Mujibur(ed.) *Communalism in Post- Colonial India: Changing Contours*(Routledge2018) (2nd Edition).
- Sachar Committee Report(SCR). (2006)*Social, Economic and Educational Status of the*
- Rajeev Bhargava (ed.), *Secularism and its Critics*. Delhi: Oxford University Press.
- Savarkar, V.D. (1999) *Hindutva: Who is a Hindu?* Mumbai: Pandit Bhakle, seventh edition
- Sen, Amartya.(2006)*Identity and Violence: The Illusion of Destiny*, London: Penguin
- Sen, Ronojoy. (2010) *Articles of Faith: Religion, Secularism and Indian Supreme Court*, Delhi: Oxford University Press.
- Sharma, Jyotirmaya. (2003) *Hindutva: Exploring the Idea of Hindu Nationalism*, Delhi: Viking
- Singh, Pritam. (2005) 'Hindu bias in India's 'secular' constitution: probing flaws in the instruments of governance', *Third World Quarterly*, Vol.26, No.6,pp 909-926.
- Singh, Pritam. (2008) *Federalism, Nationalism and Development: India and the Punjab Economy*, London/NewYork: Routledge.
- Tejani, Shabnam. (2008). *Indian Secularism: A Social and Intellectual History, 1890-1950*; Bloomington: Indiana University Press

SEC-301: Globalization and the Marginalised

MA (SEIP), Semester-III

Credits-4

UNIT-I

Introduction to the Concept of Globalization and its Institutions:

The Concept of Globalization and Its Institutions: Bretton-Wood System – the World Bank, International Monetary Fund (IMF).

End of the Cold- War and Washington Consensus

Political and Economic Dimensions of Globalization

Forms of Globalization

Colonialism, Neo- Colonialism and their Relationships with Globalization.

NOTE: This Unit mainly explores the theoretical aspect of the discussion on globalization and how it operates with the help of key institutions. It also presents a historical perspective by drawing distinction between how similar processes used to take place during colonial times and how the present day ones are different from those. It gives a broad overview of the theme.

UNIT-II

Globalization and Indian Experience

Nehruvian Development Strategy and the role of the State

India's Balance of Payment (BOP) Crisis of late 1980s

India's New Economic Policy since 1991/92.

Role of the World Bank and India's Economic Reforms

Role of Indian Industry, Labour Movements, Foreign Direct Investment, India's Coalition Politics and Globalization, Modi Era and Globalization.

NOTE: This part mainly focuses on the India's experience with globalization, and the changing political conditions in which it has unfolded. It discusses in detail the political economy of India. It draws distinction between Nehruvian era and post- reform era.

UNIT-III

Globalization and its Impact on Marginalized Groups.

India's Globalization and the Marginalized Groups : Religious Minorities such as Muslims, Christians, Sikhs, etc. Tribals and Women. Socio- Economic Conditions of India's Religious Minorities and the Impact of Globalization on them.

Note: This part mainly discusses on the marginalized groups and how the globalization has impacted these groups, their socio- economic conditions etc. It challenges the idea that globalization has uniform impact, and instead argues that it has uneven implications, and has the tendency to perpetuate inequalities in societies.

Suggestive Readings

Notes: These are key texts which will be extensively used in the lectures and discussions and be treated as compulsory readings for the students. In addition, further readings will be added from class to class from the additional reading list.

Bhagwati, Jagdish, *In Defense of Globalization*, New York: Oxford University Press, 2004.

Dreze, Jean and Amartya Sen, eds., *India: Development and Participation*, New Delhi: Oxford University Press, 2000.

Dreze, Jean and Amartya Sen, eds., *India: Economic Development and Social Opportunities*, New Delhi: Oxford University Press, 1995.

Dreze, Jean and Amartya Sen, eds., *India: Selected Regional Perspectives*, New Delhi: Oxford University Press, 1996.

Kohli Atul, *Democracy and Discontent: India's Growing crisis Of Governability*, Cambridge: Cambridge University Press, 1989.

Ghosh, Jayati and C.P. Chandrasekhar, *The Market That Has failed*, New Delhi: Left Word, 2002.

Nayar, Baldev Raj, *Globalization and Nationalism*, New Delhi: Sage Publications, 1999.

Sengupta, Arjun, *Reforms, Equity and The IMF: An Economists World view*, New Delhi: Har-Anand Publication, 2001.

Stiglitz, Joseph, *Globalizations and Its Discontents*, New York: W. W. Norton, 2003.

Additional Readings

Ahluwalia, I.J., and I. M. D. Little, eds., *India's Economic Reforms and Development*, New Delhi: Oxford University Press, 1998.

Amin, Samir, *Capitalism in the Age of Globalisation: The Management of Contemporary Society*, London: Zed Books, 1997.

Bajpai, Nirupama and Jeffrey Sachs, *India in the Era of Economic Reforms*, New York: Oxford University Press, 2002.

Bardhan, Pranab, *The Political Economy of Development in India*, Oxford: Basic Blackwell, 1984.

Bhagwati, Jagdish, *India in Transition*, Oxford: Clarendon Press, 1993.

Bhambhri, C.P., *Globalization India: Nation, State and Democracy*, New Delhi: Shipra, 2005.

Breman, Jan, *The Making and Unmaking Of Working Class in Ahmedabad*, New Delhi: Oxford University Press.

- Cassen, Robert and Vijay Joshi, *India: The future of Economic Reform*, New Delhi: Oxford University Press, 1995.
- Chakravarty, Sukhamoy, *Development Planning: Indian Experience*, Oxford: Clarendon Press, 1987.
- Frankel, Francine, *India's Political Economy, 1947-77: The Gradual Revolution*, Princeton: Princeton University Press, 1978.
- Jaffrelot, Christopher, *The Hindu Nationalist Movement in India*, New York: Columbia University Press, 1994.
- Jenkins, R. S., *Democratic Politics and Economic Reform India*, Cambridge: Cambridge University Press. 2000.
- Joshi, Vijay and I. M.D. Little, *India's Economic Reform*, New Delhi: Oxford University Press, 1996.
- Nayyar, Deepak, *Governing Globalization*, New Delhi: Oxford University Press, 2002.
- Ohmae, Keinich, *The Borderless World*, New York: Harper Collins, 1990.
- Ohmae, Keinich, *The End Of The Nation State*, New York: Free Press, 1995.
- Patel, I. G, *Economic Reform and Global Change*, Delhi: McMillan, 1998.
- Pattnaik, Prabhat, 'International Economy and New Economic Policy: A Critique of India's New Economic Policy', *Economic and Political Weekly*, 19 March, 1994.
- Petras, James and Henry Veltmeyer, *Globalization Unmasked: Imperialism in the 21st Century*, London: Zed Books, 2001.
- Rangriz, Hassan, *Human Resource in the Globalised World*, Delhi: Abhijeet Publications, 2004.
- Rodrik, Dan, *Has Globalization Gone So Far?*, Washington, D.C.: Institute for International Economics, 1997.
- Toye, John, Paul Mosely and Jane Harrigan, eds., *Aid and Power: The World Bank and Policy Based Lending*, New York: Routledge, 1991.
- Wade, Robert, *Governing the Market: Economic Theory and the Role of Government in East Asia's Industrialization*, Princeton: Princeton University Press, 1990.

SEC-304: Gender and Social Exclusion

MA (SEIP), Semester-III

Credits-4

Course Description:

The Course Gender and Social Exclusion will engage with interdisciplinary perspectives to develop an understanding of processes that cause and perpetuate gender inequality. Students will be introduced to the core concepts of gender, basic theories of feminism, how the intersecting categories of gender, and other markers of inequalities become institutionalized and change over time. Students will be encouraged to explore and analyze gender in the complexity of its construction over time and in multiple settings and sites, locally in the Indian contexts as well as globally. The courses curriculum builds upon scholarship in gender studies, both international and Indian, incorporating the new interdisciplinary agendas, debates and changing methodological practices.

Unit-I

In this Unit students will be introduced to the core concepts of gender. Through foundational readings students will be enabled to develop an understanding of the broad theoretical currents of feminist thought. It will also enhance students' understanding of how feminist thought has emerged, developed and evolved in response to various historical, social and political challenges.

1. Core Concepts of Gender, Patriarchy, stereotyping, Public Private dichotomy, Empowerment
2. Global Women's Movements and Rise of Feminism
3. Feminism(s):
 - i. Formative Feminisms: Liberalism, Marxist Feminism, Radical Feminism, Socialist Feminism
 - ii. Postcolonial Feminism and Third World
 - iii. Dalit Feminism
 - iv. Eco Feminism

Core Readings

M Evans and C H Williams. *Gender: the key concepts* (Routledge, 2012)

McCann, C. R and Kim, S-K. (Eds.) (2010). *Feminist Theory Reader* (2nd ed.). New York, London: Routledge.

Mohanty, Chandra.T. (2003). *Feminism Without Borders: Decolonizing Theory, Practicing Solidarity*. New Delhi: Zubaan.

John. M.E (2008) *Women's Studies in India: A reader*. New Delhi: Penguin Books.

Supplementary Readings

Concepts

Holmes, M. (2007) *What is gender? Sociological approaches*. New Delhi: Sage Publications.

Bhasin. K. (1993) *What is Patriarchy?" Kali For Women*, New Delhi. 1993

Geetha, V. (2006) *Understanding Gender*, Calcutta.

Feminism (s)

Hackett, E., & Haslanger, S.A. (2006). *Theorizing Feminisms: A Reader*. Oxford University Press: Routledge

South Asian Feminisms: Negotiating New Terrains: *Feminist Review: Issue 91* (Feminist Review)

Post Colonial Feminism and Third World

1. Mohanty, C. T. (2003). *Feminism without Borders: Decolonizing Theory, Practicing Solidarity*. New Delhi: Zubaan
 - Chapter 2: Cartographies of Struggle: Third World Women and the Politics of Feminism
 - Chapter 9: 'Under Western Eyes' Revisited

Dalit Feminism (Also relevant for caste based exclusions in Unit 2)

2. Rege, S. (2006). *Writing Caste/ Writing Gender: Dalit Women's Testimonies*. New Delhi: Zubaan.- Introduction
3. Guru, G. (2005). Understanding the Dalit Feminist Identity. In B. Ray (Eds.). *Women of India: Colonial and Post -Colonial Periods* (p 82-93). New Delhi: SAGE Publications.

Unit-II

Gender Inequalities and Exclusion

This unit will explore gender as a focal point linking all other exclusions as patriarchal domination creates hierarchies and exclusions within class, caste, tribe, religious minorities and other communities. It will enable students to understand manifestations of power that create exclusions and the manner in which these two or more axes can reinforce each other, criss- cross each other or cut across the other in different contexts through an understanding of certain key exclusions.

1. Gender and Caste Based Exclusion
2. Gender and Religious Minorities
3. Indian Nation and its Peripheries: Exclusions based on race, ethnicity, region and culture.

Core Readings

- Sinha, M. (2014) Gendered nationalism: from women to gender and back again? In Fernandes, L. (Eds.) Routledge Handbook of Gender in South Asia (p 13-27). New Delhi: Routledge
- Mohanty Manoranjan (ed), (2004) 'Introduction' in Class, Caste and Gender, New Delhi: Sage Publications.
John. M.E (2008) Women's Studies in India: A reader. New Delhi: Penguin Books. Chapter 10 and 11.
- Kirsch Max (2006). Inclusion and Exclusion in the Global Area. Oxford: Rutledge (Read Introduction)
- Roy A. (2005) Gendered Citizenship. New Delhi : Orient Longman. (Chapters five and six). Introduction, Chapters 4 , 7 ,9,10, 13,14,15,16.
- Rao, A. (2018) (ed.) Gender, Caste and the Imagination of Equality. New Delhi : Women Unlimited.
- Hasan, Z. (1994) (ed.) Forging Identities: Gender, Communities and the State. New Delhi : Kali for Women.
- Kabeer, N. (2005)(eds) Inclusive Citizenship. New Delhi: Zubaan. (Chapter 1).
- Dalit Women Speak, Report by AIDMAM, New Delhi : Zubaan, 2011. •

- Xaxa, V. (2004) 'Women and Gender in the Study of Tribes in India.' in Indian Journal of Gender Studies, Vol. 11 (3): 345–67.

Additional Readings

- Deshpande. A (2011) *The Grammar of Caste*, New Delhi: Oxford (chapter6).
- Hasan Zoya (2009) *The Politics of Inclusion*, New Delhi: Sage (chapters 6 and 7)
- Roy A. (2005) *Gendered Citizenship*. New Delhi : Orient Longman. (Chapters five and six).
- Krishna Sumi, (2004) *Livelihood and gender: Equity in Community Resource Management*, New Delhi: Sage.
- Mehrotra, Deepti Priya (2009) *Burning Bright: From Sharmila and Struggle for Peace in Manipur*, New Delhi: Penguin Books.
- Butalia, U. and T Sarkar (1996)(eds.), *Women and the Hindu Right*, New Delhi, Kali for women.
- Syiem, Esther. (2013). 'Khasi Matrilineal Society: The Paradox within,' in Preeti Gill (Ed.), in *The Peripheral Centre: Voices from India's Northeast*, New Delhi: Zubaan. pp.133- 143.

Unit-III

Gender Lens

An important part of studying gender involves interrogating accepted beliefs and challenging shared assumptions. It questions dominant approaches and challenges power dynamics structuring exclusionary practices. In this light this unit will introduce students to the relation of contemporary issues with gender and the importance of unpacking issues from a gender perspectives.

1. Struggles for Gender Equality in India: Women's movement in India
 - Rethinking Contemporary Issues: Globalisation, Environment, Gender based Violence , Work and Labour .
2. Gender in Governance
3. Gender Mainstreaming in Public Policy

Core Readings

Menon, N. (2012) *Seeing like a Feminist*. New Delhi: Penguin

John. M.E (2008) *Women's Studies in India: A reader*. New Delhi: Penguin Books. Chapter 4, 5 and 9

Sharma, B. R., and M. Gupta. (2013) Gender based violence in India: A never-ending phenomenon. *Journal of International Women Studies* 39 (6): 114-123.

Brush, Lisa D. (2007) *Gender and Governance*. New Delhi: Rawat Publications.

Kabeer, N., (2003) *Gender Mainstreaming in Poverty Eradication and the Millennium Development Goals*, the Commonwealth Secretariat. London.

Rai, S and Spray, C. (2019) *Performing Representation: Women Members in Indian Parliament*. New Delhi: OUP.

Additional Readings

Kazi, S. (2018) *Gender and Governance: Studies from South Asia*. New Delhi: Zubaan Books

Sen, S. (2003) *Towards a Feminist Politics? The Indian Women's Movement in Historical Perspective*. New Delhi: Zubaan Books

Wal, S.B. (2007) *Women and Globalisation*. New Delhi: Sarup and Sons.

Walby, Sylvia (1986) *Patriarchy at Work*. Cambridge: Polity Press.

Chanrda Pradan K *Rural Women, Issues and Options* (2008) New Delhi: Sonali publications.

Butalia Urvashi (2002) 'Confrontation and Negotiation: The women's Movement Responses to Violence Against Women', in Kapadia Karin (ed) *The Violence Of Development*, New Delhi: Palgrave-Macmillan.

Activities: Gender Stereotypes in Media – TV, Cinema, Newspapers, Advertisements, radio. Popular movements in contemporary times, Movies: Q2P, Driving with Selvi.

SEC-306: Conflict, Violence and Exclusion

MA (SEIP), Semester-III

Credits-4

Course Description:

Conflict and violence are a stark reality facing the modern world. People both in the developed and developing world have been and still are both victims as well as perpetrators of violence and for large number of people conflict and violence has become part of their daily existence. This paper will seek to introduce how violence can be both a cause as well as consequence of conflict leading to exclusion of a 'category'. The broad focus would be on exclusion leading up to the study of three core areas: situations of conflict, forms of exclusion during conflict and exclusion in post conflict situations. This paper will also attempt to explore how conflict is often used to legitimize and reinforce the notion of the 'other' or 'enemy', thus in turn legitimizing exclusion itself. Through examination of different case studies of past and present, the paper will attempt to outline a relationship between conflict (state sponsored, ideological, reactionary etc.) and exclusion (social, cultural, economic and political).

Unit I

Theories of Conflict

Sites of Violence: Perpetrator and the victim

Justification and Legitimacy of Violence

Unit II

Ideological debates on Violence

Manifestations of Political Violence: Terrorism, Maoism, Naxalism

State Violence: A Case of Anti-terror Laws

Unit III

Violence and Exclusion

Ethnic and religious violence: Mob Lynching

Forms of violence: Riots, Genocide, Pogrom

Suggestive Readings

Ashutosh Varshney (2005) *Ethnic Conflict and Civic Life – Hindus and Muslims in India*, Oxford University Press, New Delhi

Frantz Fanon (1967) *Black Skin White Masks* Grove Press, New York

Gopal Guru (2008) *Humiliation: Claims and Context*, Oxford University Press, New Delhi,

Paul R. Brass (2003) *The Production of Hindu Muslim Violence in Contemporary India*, Oxford University Press, New Delhi

Paul R. Brass (2006) *Forms of Collective Violence: Riots, Pogroms and Genocide in Modern India*, Three essays Collective, Gurgaon

Bruce B. Lawrence and Aisha Karim (2007) *On Violence: A Reader*, Duke University Press, Durham

Frantz Fanon (1963) *The Wretched of the Earth*, Penguin, Suffolk

Additional Readings

Arjun Dangle (1994) *Poisoned Bread: Translations from Modern Marathi Dalit Literature*, New Delhi, Orient Longman

Lata Murugkar (1991) *Dalit Panther Movement in Maharashtra: A Sociological Appraisal* Popular Prakashan, Bombay

M. J. Akbar, *Riot after Riot* (1991) Penguin Books, Delhi

Robert F. Williams (1962) *Negroes with Guns*, Wayne State University Press, Detroit

Robert L. Scott and Wayne Brockriede (ed.) (1969) *The Rhetoric of Black Power*, Harper and Row Publishers, New York

Stokely Carmichael and Charles V. Hamilton, (1968) *Black Power: The Politics of Liberation in America*, Jonathan Cape Ltd., London

Teltunbde, Anand (2008) *Khairlanji: A Strange and Bitter Crop*, Navayana, New Delhi

Terry Cannon, (1970) *All Power to the People: The Story of the Black Panther Party*, Peoples Press, San Francisco

Dipankar Gupta (1979) *Understanding Marathwada Riots: A Repudiation of Eclectic Marxism*, *Social Scientist*, Vol.7, No.10, May

Gail Omvedt (1979) *Marathwada: A Reply to Dipanka Gupta*, *Social Scientist*, Vol.8, No.86, September

Malcolm X (1971) 'The Ballot or the Bullet' in Arthur L. Smith and Stephen Robb, *The Voice of the Black Rhetoric: Selections*, Allen and Bacon, Boston

The Marathwada Riots: A Report, Atyachar Virodh Samiti, *Economic and Political Weekly*, No.14, Vol.19, 1979

SEC-308: Idea of Citizenship: Debates and Discontent
MA (SEIP), Semester-III
Credits-4

UNIT- I

HISTORICAL ORIGINS AND TRAJECTORIES

- Classical Greek-Roman period
- Late Medieval and Early Modern Period (French and American Revolutions)
- Development in the 19th Century with Emergence of Liberalism and Capitalism
- Citizenship and Nation-State
-

UNIT-II

THEORIES OF CITIZENSHIP

- Republican Citizenship and Civic Virtue-Aristotle, Machiavelli and Rousseau
- T. H. Marshal and Three Forms of Citizenship Rights
- End of Welfare State and Neo-liberal Citizenship

UNIT-III

TOWARDS MORE INCLUSION: CHALLENGES TO CITIZENSHIP

- Differentiated Citizenship
- Multiculturalism and Citizenship
- Gender and Citizenship
- Insurgent Citizenship
- Cosmopolitan Citizenship

Suggested Reading

Unit-I

- Isin, Engin F, Peter Nyers, and Bryan S. Turner, eds. 2008. *Citizenship between past and future*. London: Routledge
- Bendix, Reinhard. 1977. *Nation-building and Citizenship: Studies of our Changing Social Order* Enlarged ed. Berkeley: Univ. of California Press
- Pocock, J. G. A. 1992. The Ideal of Citizenship since Classical Times. *Queens Quarterly* 99:35–55.
- Tilly, Charles, ed. 1996. *Citizenship, Identity and Social History*. Cambridge, UK: Cambridge Univ. Press
- Weber, Max. 1961. *General Economic History*. Translated by Frank H. Knight. New York: Collier, Chapter 28.
- Mann, Michael. 1987. Ruling Class Strategies and Citizenship. *Sociology* 21:339–354.
- Heater, Derek. 1999. *What is Citizenship?* Cambridge: Polity Press
- Kymlicka, Will. 2002. *Contemporary Political Philosophy*, 2nd edition, chapter 7: Citizenship Theory: 284-326.
- Brubaker, Rogers. 1992. *Citizenship and nationhood in France and Germany*. Cambridge, MA: Harvard Univ. Press
- Oommen, T. K., (ed.) 1997. *Citizenship and National Identity: From Colonialism to Globalism*. New Delhi: Sage
- Carens, Joseph H. 1987. Aliens and citizens: The case for open borders. *Review of Politics* 49:251–273
- Torpey, John. 2000. *The invention of the passport: Surveillance, citizenship and the state*. Cambridge, UK: Cambridge Univ. Press.

Unit-II

For comprehensive coverage of debates and theories of citizenship see Special Issue on citizenship studies in the *Citizenship Studies* (Journal). 2007 Vol.11, No 1

- Isin, Engin F. and Bryan S. Turner 2002. *Handbook of Citizenship Studies*. London: Sage Publications
- Barbalet, Jack M. 1988. *Citizenship: Rights, struggle and class inequality*. Milton Keynes, UK: Open Univ. Press
- Marshall, T.H. 1950/1987. *Citizenship and Social Class*. London: Pluto Press

Turner, Bryan S, and Peter Hamilton. (eds.) 1994. *Citizenship: Critical Concepts*. 2nd Vols. London: Routledge

Shafir, Gershon, ed. 1998. *The Citizenship Debates: A Reader*. Minneapolis: University of Minnesota Press.

Kivisto, Peter, and Thomas Faist. 2007. *Citizenship: Discourse, Theory, and Transnational Prospects*. Malden, MA: Blackwell.

Barry, Brian (2001) *Culture and Equality*, Polity Press, chapter 2: The Strategy of Privatization, pp. 19-62.

Unit-III

Young, Iris Marion. 2000. *Inclusion and Democracy*, Oxford University Press.

Kukathas, Chandran. 1997. Cultural Toleration, in Will Kymlicka and Ian Shapiro (eds.) *Ethnicity and Group Rights*, *Nomos XXXIX*, Yearbook of the American Society for Political and Legal Philosophy, New York University Press, New York and London, pp. 69-104

Bosniak, Linda. 2000. "Universal Citizenship and the Problem of Alienage". *Northwestern University Law Review*, vol. 94, no. 3, pp. 963-982.

Thompson, Lisa and Chris Tapscott (2010) *Citizenship and Social Movements: Perspectives from the Global South*. London: Zed Books.

Pandey, Gyanendra. (ed.), 2010. *Subaltern Citizens and their Histories: Investigations from India and the USA*. Routledge: Indian Reprint, 2011. (Part Three: The State and the People)

Rao, Anupama. 2009. *The Caste Question: Dalits and the Politics of Modern India*. Delhi: Permanent Black

Kymlicka, Will. 1995. *Multicultural Citizenship*. Oxford: Clarendon Press.

Kymlicka, Will and Wayne Norman. (eds.) 2000. *Citizenship in Diverse Societies*. Oxford: Oxford University Press

Holston, James (2008) *Insurgent Citizenship: Disjunctions of Democracy and Modernity in Brazil*. Princeton: Princeton University Press.

Joppke, Christian. 2010. *Citizenship and immigration*. Cambridge: Polity

Habermas, Jürgen. 1992. *Citizenship and national identity: Some reflections of the future of Europe*. *Praxis International* 12, pp. 1–19

Lister, Ruth. 1997. *Citizenship: Feminist Perspectives*. London: Macmillan

Yuval-Davis, Nira. 1997. *Women, Citizenship and Difference*. *Feminist Review* 57:4–27

Pateman, Carole. 1988. *The Patriarchal Welfare State*. In Amy Gutman (ed) *Democracy and the welfare state*. Princeton, NJ: Princeton Univ. Press. pp. 194-223

Nagel, Thomas 2005. 'The Problem of Global Justice', *Philosophy and Public Affairs*, vol. 33 No.2, pp. 113-147

Benhabib, Seyla. 2004. "On Hospitality: Re-reading Kant's Cosmopolitan Right", in: *The Rights of Others*, Cambridge University Press, Cambridge, UK: 25-48.

SECX-302: Skill Development- Learning to Write (CBCS)

MA (SEIP), Semester-III

Credits-4

This is a skill development course. It is a combination of both learning and comprehending and expressing: Why do we think? How do we objectify thinking? Herein, students will be asked to explore and develop thoughts in writing. The paper is basically a social science course discoursing on power of thoughts and purpose in writing. The paper seeks to reinstate the centrality of writing in the intercourse of social science ideas.

Pedagogical method shall include creative classroom reading, informed discussion and written recapitulation. By a series of extempore self-expression through writing as well as by involving to write an academic work students shall be enabled to develop vocabulary, method, and construction of thoughts.

UNIT I

Specifically, the classroom teaching shall involve following Two Seminal Texts with:

Mohanchand Karamchand Gandhi (1869-1948), Hind Swaraj or Indian Home Rule, 1909

Vinayak Damodar Savarkar (1883-1966), Essentials of Hindutva, 1922

Will include a discussion on:

Context: The Textual and Historical Context of the Text: Giving a view of the times when the text was written and stories related to its publication

Content: A creative discussion of the Text; what are the salient features of the Text; Nation, Nationalism within above texts; Inclusive Ideas of Community formation

Afterlife of the Text: How it influenced the politics and Indian thought after its publication

Writing Method: Particulars about Writing a Political Propaganda Pamphlet

UNIT II

Textual Analysis; Analysing Text and Review of Literature, Structures and Strategies of Writing: Description, Narration, Exposition, Argument; Research Method: Oral Testimonies, Archival Documents, Field Work, Action Research, Statistical Data; Social Science: Experiential Representation and Ownership and Authentic Imagination and Social Empathy;

Lloyd Davis and Susan McKay, Structures and Strategies: An Introduction to Academic Writing, Hyderabad: Universities Press

Rahul Ramagundam, 2017, Including the Socially Excluded, Hyderabad: Orient Blackswan

UNIT III

Introduction to style and genres: Academic Writing, Journalistic and Advertising Writings, Blogging; Biography and Novel, Biography as a window on the contemporary history of India, forms of life writing, challenges (especially sources), balancing public and private lives of subjects, limitations of the genre etc.

Rahul Ramagundam, *Gandhi's Khadi: A History of Contention and Conciliation*, Hyderabad: Orient Blackswan

Rahul Ramagundam, 2022, *The Life and Times of George Fernandes*, Delhi: Penguin
Blog: Miss Bombaywalla

L.K. Advani, 2008, *My Country, My Life*, Delhi: Rupa

Jaya Jaitly, 2017, *Life among the Scorpions: Memoirs of a woman in Indian Politics*, Delhi: Rupa

Neerja Chowdhry, 2023, *How Prime Ministers Decide*, Delhi: Aleph

Shankarshan Thakur's biographies of Laloo and Nitish:

- a. *The Making of Laloo Yadav: The Unmaking of Bihar* (Harper Collins, 2000)
- b. *Single Man: The Life and Times of Nitish Kumar of Bihar* (Harper Collins, 2014)

SEC-401: Indian Constitution and the Marginalized
M.A. (SEIP), Semester-IV
Credits-4

Course Description:

Indian Constitution is one of the most extensively debated and deliberated social document of not just India but entire world. This document has judiciously borrowed from a majority of the constitutions of various nation states both old and new. This paper seeks to make a humble attempt towards making the student understand the basic philosophy which shaped the making of this historic document. This paper will further attempt an interface with the deliberations on group rights in the constituent assembly debates and how the notions like minority rights were debated and finally included in the main body. The paper will also attempt to understand the possibilities of the idea of social justice vis-à-vis the contentious issue of reservations and affirmative action.

Unit-I

Constitutional Development and Philosophy of the Constitution

Defining the Marginalized Groups- Schedule Castes, Schedule Tribes, Minorities, Backward Classes

Unit-II

Provisions for the Schedule Castes, Schedule Tribes and Backward Classes

Safeguards for the Minorities

Addressing Gender Inequality: Constitutional Amendments and the Women's Empowerment in India

Unit-III

Constitutional Amendments and the Debate on Reservation and Affirmative Actions

Emerging Scenario of Inclusive Policy Concerns for the Minorities

Suggestive Readings:

Austin. G., 1972, *The Indian Constitution: Corner stone of the Nation*, Bombay: Oxford University Press.

Bhargawa Rajeev, 2009, *Politics and Ethics of Indian Constitution*, New Delhi: Oxford University Press.

Seth D.L. and Gurpreet Mahajan, 1999, (Eds.) *Minority Identity and the Nation-State*, New Delhi: Oxford University Press.

Constituent Assembly Debate, 1989, New Delhi: Lok Sabha Secretariat.

Galanter Marc, 1984, *Competing Inequalities*, New Delhi: Oxford University Press

Social, Economic and Educational Status of the Muslim Community of India; A Report November, 2006, New Delhi, Prime Ministers High Level Committee Cabinet Secretariat, Government of India.

Hasan Zoya, 2009, *Politics of Inclusion*, New Delhi: Oxford University Press.

Additional Readings:

Behura N. K., 2006, (Eds) *Tribals and the Indian Constitution*, Jaipur and New Delhi: Rawat Publication.

Bhadur K.P., 2000, *Caste Tribes and Culture of India*, New Delhi: Ess Ess Pub.

Bhardwaj Anil, 2002, *Schedule Caste in India*, New Delhi: Deep and Deep Publications.

Chatterjee, S. K., 1996, *The Schedule Caste in India*, vol.1-2, New Delhi: Gyan Publishers.

Chaudhry Patnaik, 2008, *Indian Tribes and the Mainstream*, Jaipur: Rawat Publication

Connoly, William, 1991, *Identity /difference: Demographic Negotiations Political Paradox*, Ithaca, New York: Cornell University Press.

Gautam V, 1977, *Minorities in India since Independence*, New Delhi: Vikas Publications.

Gopal Singh Commission Report on Minorities, 1983, New Delhi: Government of India.

Hasan Zoya, 2009, *Politics of Inclusion*, New Delhi: Oxford University Press.

Jaffrelott, Christopher, 1998, *India's Silent and Politics*, New Delhi: Permanent Black

Kumar C. Raj and Chockalingam K. (Eds.), 2007, *Human Rights Justice and Constitutional Empowerment*, New Delhi: Oxford University Press

Mandelsohn, Oliver and Marica Vicziany, 1998, *The Untouchables: Subordination, Poverty and the state in Modern India*, Cambridge: Cambridge University Press.

Michells, J. M. 1994, *Political Thought of Baba Saheb Ambedkar*, New Delhi: Intellectual Publishing House.

Michells, J. M., 1969, *Political Analysis and Public Policy: An Introduction to Political Science*, New Delhi: Thomson Press,

Momin A. R., 2004, *The empowerment of Muslims in India- Perspectives, Context and Prerequisites*, New Delhi: Institute of Objective Studies.

Moon Vasant, 1995, *Dr Babasaheb Ambedkar Writings and Speeches*, Vol. 13, Govt. of Maharashtra Mumbai: Education Department.

Naidu. R. V. K., 2004, *Empowerment of Schedule Caste*, New Delhi: Kalpaz Publications

Narendra Kumar Dalit Policies, 2004, *Politics and Parliament*, New Delhi: Shipra.

Pathak, S. N. & S. P. 2005, *Pandey Scheduled Caste Development: A Study of Special Component Plan Serial*, New Delhi: Serial Publications.

Rao Shiva, 1967, *The Framing of India's Constitution*, Vol. 11, New Delhi: Indian Institute of Public Administration.

Rizvi S. H. M. and Roy Shibani (Eds) 1998, *Schedule Tribe-50 Years of Independence-1957-1997, Status, Growth and Development*, New Delhi: B. R. Publishing.

Sharma Arvind, 2005, *Reservation and Affirmative Action: Model of Social Integartion in India and United Nations*, New Delhi: Sage Publications.

Singh, Parmanand, 1982, *Equality, reservation, and discrimination in India: A constitutional Study of Scheduled castes, Scheduled tribes, and Other Backward Classes*, New Delhi: Deep & Deep Publications.

Singh Sriprakash, 2005, *Dr. Ambedkar on Minorities*, New Delhi: India First Foundation,

Thorat Sukhdeo and Narendra Kumar, 2008, *B. R. Ambedkar's Perspectives on Social Exclusion and Inclusive Policies*, New Delhi: Oxford University Press.

Agarwal, R.C., 1998, *Constitutional Development and National Movement in India*, New Delhi: S. Chand.

Ahmad, Aijazuddin, 1993, *Muslims in India*, New Delhi: Inter India Publications.

**SEC-402: Power and the Marginalized
MA (SEIP), Semester-IV**

Credits-4

Course Description:

This course provides various approaches and theories on the concept of Power. Our course focuses on the relation between power, margins, and state. Thus, this course provides an interdisciplinary approach to power and margins. However, unit one and two are compulsory set of readings. Unit Three comprises of Class presentations. This section provides students' to pick the topic of their research interests. For unit three, students are free to choose the topics, readings and examples, which falls within the premises of the objective of the course. Presentations (oral, textual, graphical, or video) should be related to the course objectives and should converse with the readings in unit one and two. Students' should read the essays and articles prior to the class. All the readings are available online, or else the copies will be distributed prior to the class.

Unit-I

Approaches to Power

- General introduction to the course.
- Historical approaches to power- Karl Marx, Max Weber, and Steven Lukes.
- Power as relational and potential– Hannah Arendt and Michel Foucault.
- Feminist approaches to power – Patricia Hill Collins and Judith Butler

Unit-II

Readings on Power

- Michel Foucault:
 - 'Truth and Power': 'The Subject and Power' : 'Technologies of Self'
 - Selections from *Discipline and Punish: Birth of the Prison*
- James C Scott:
 - Selections from '*Domination and the Arts of Resistance*'
 - Selections from '*Weapons of the Weak: Everyday forms of Resistance*'

- Gopal Guru and Sundar Sarukkai :
 - Selections from '*Cracked Mirror: An Indian Debate on Experience and Theory*'.
 - Selections from '*Humiliation: Claims and Contexts*' (Gopal Guru Edited)
 - Achille Mbembe : Selections from "*On the Postcolony*"

Unit–III

Margins and State

Religion and Region: Gender and Caste: Ecology and Body: Poverty and Health:

Select Readings

- Althusser, L. (2006). Ideology and Ideological State Apparatuses (Notes towards an Investigation). In A. S. Gupta, *The Anthropology of the State* (pp. 86 - 111). London: Blackwell Publishing.
- Arendt, H. (1958). What was Authority? In C. Fredereich, *Authority (Nomos I)*. Cambridge, Massachussets: Harvard University Press.
- Baviskar, A. (1999). 'Ecology and Development in India: A Field and its Future' . *Sociological Bulletin*. 46 (2): , 193-207.
- Butler, J. (1997). *The Psychic Life of Power: Theories in Subjection*. Stanford: Stanford University Press.
- Cohen, L. (2004). Operability: Surgery at the Margins of the State . In V. D. (Editors), *Anthropology in the Margins of the State* (pp. 165–190). Santa Fe: School of American Research Press.
- Das, V. (2011). State, Citizenship, and the Urban Poor. *Citizenship Studies* , 319 - 333.
- Foucault, M. (1980). Chapter 5 : Two Lectures. In M. F. Gordon, *Power/Knowledge : Selected Interviews and Other Writings 1972-1977* (pp. 79-108). New York: Pantheon Books.
- Foucault, M. (1995). *Discipline and Punish The Birth of the Prison*. New York: Second Vintage Book Edition .
- Foucault, M. (2000). Governmentality. In M. Foucault, *Power: Essential Works of Foucault 1954-1984* (pp. 210-222). London: Penguin Books.
- Foucault, M. (2000). Subject and Power. In M. Foucault, *Power: Essential Works of Foucault 1954-1984 (Volume 3)* (pp. 326-348). London: Penguin Books.
- Foucault, M. (1997). Technologies of the Self. In P. R. (Edited), *Ethics, Subjectivity and Truth: Essential Works of Foucault 1954-1984 (Volume 1)* (pp. 223-252). London: Penguin Books.
- Foucault, M. (2000). Truth and Power. In J. D. Edited, *Power. Essential Works by Foucault, 1954-1984, Volume 3*. London: Penguin .
- Guru, G. a. (2012). *The Cracked Mirror: An Indian Debate on Experience and Theory*. New Delhi: Oxford University Press.
- Guru, G. (2009). *Humiliation: Claims and Contexts*. New Delhi: Oxford University Press.
- Guru, G. (2011). Liberal Democracy in India and the Dalit Critique. *Social Research: An International Quarterly* 78 (1) , 99-122.
- Ibrahim, F. (2012). The Region and Its Margins: Re-appropriations of the Border from MahaGujarat to Swarnim Gujarat. *Economic and Political Weekly* , 66 - 72.
- Jegannathan, P. (2004). "Checkpoint: anthropology, identity, and the State. In V. D. (Editors),

Anthropology in the Margins of the State (pp. 67-80). Santa Fe: School of American Research Press.

John, M. E. (2017). The Woman Question: Marxism and Feminism. *Economic and Political Weekly* , 71 - 80.

Lukes, S. (2005). *Power : A Radical View* (Second Edition). London: Palgrave.

Mbembe, A. (2001). *On the Postcolony*. Chicago, Illinois: University of Chicago Press.

Munster, D. (2012). Farmers' suicides and the state in India: Conceptual and ethnographic notes from Wayanad, Kerala. *Contributions to Indian Sociology*, Vol 46, Issue 1-2 , 181 - 208.

Parry, J. (2003). Nehru's dream and the village 'waiting room': Long-distance labour migrants to a central Indian steel town . *Contributions to Indian Sociology*, Vol 37, Issue 1-2, , 217 - 249.

Rao, U. (2013). Biometric Marginality. UID and the Shaping of Homeless Identities in the City. . *Economic and Political Weekly* 48, , 1-7.

Robinson, R. (2007). Indian Muslims: The Varied Dimensions of Marginality. *Economic and Political Weekly* , 839 - 843.

Scott, J. C. (1985). *Weapons of the Weak. Everyday Forms of Peasant Resistance*. Connecticut: Yale University Press.

Scott, J. (1990). *Domination and and arts of Resistance: Hidden Transcripts*. London: Yale University Press.

Sen, S. (1999). At the margins: Women workers in the Bengal jute industry . *Contributions to Indian Sociology* Vol 33, Issue 1-2, 239 - 269.

SEC-405: Minorities in India

M.A. (SEIP), Semester-IV

Credits-4

UNIT –I

INTRODUCTION TO INDIAN MINORITIES

Minorities in India: Muslims, Christians, Sikhs, Budhists, Jains, Parsees, and others.

Constituent Assembly Debates

Constitutional Provisions and Minority Rights

Note: This is more introductory type analysis of the history and empirical facts with regard to religious minorities in India. It discusses how the debate on minority rights are argued and analysed in India's Constitution and prior to that in the Constituent Assembly Debates etc. It gives a broad overview of the discussions on religious minorities in India.

UNIT-II

MINORITIES, MAJORITARIANISM AND INDIAN NATION BUILDING

National Integration, Secularism

Majoritarianism, Minorityism and Politics of Appeasement

Communalism, Riots, Issues of Religious Conversions, Uniform Civil Code Debate, Hindutva.

Note: This relates more the processes- particularly ideological processes of the politics of minorities in India. The objective is to explore the overall political milieu around which these debates unfold and gather legitimacy. It explores various dimensions of it.

UNIT-III

INSTITUTIONS, AND CHALLENGES FOR MINORITIES.

The United Nation (UN) Declaration on the Rights of Persons Belonging to Minorities 1992

National Commission for Minorities

India's Fifteen (15) Point Programme and Sachar Committee Report

Mishra Commission Report

Christian Boards, Wakf Boards, Gurudwara Prabandhak Committees and Parsee Anjuman

Note: This part focuses on how the minority rights are practiced which is why role of institutions from the national to global are conducted. It discusses particular reports and their findings in order to lend credence to various arguments pertaining to discrimination and backwardness.

Basic Readings

Notes: These are key texts which will be extensively used in the lectures and discussions and be treated as compulsory readings for the students. In addition, further readings will be added from class to class from the additional reading list.

Ahmed, Hilal. *Siyasi Muslims: A Story of Political Islam In India*. Penguin, 2019

Hasan, Mushirul, *Legacy of a Divided Nation: India's Muslims since Independence*, New Delhi: Oxford University Press, 1997.

Hasan, Zoya. (2009) *Politics of Inclusion: Castes, Minorities, and Affirmative Action*. Oxford: Oxford University Press.

Mujeeb, Mohammad, *The Indian Muslims*, New Delhi: Munshirm Manoharlal, 1969.

Robinson, Rowena. *Minorities Studies in India*. Oxford. 2012.

Robinson, Rowena: *Christians of India*. Sage, 2003.

Singh, Khuswant. *A History of Sikhs (2 V)*. Oxford, 2005.

Additional Readings

Brass, Paul R, *Language, Religion and Politics in North India*, Cambridge: Cambridge University Press, 1974.

Brass, Paul R, *The New Cambridge History of India: The Politics of India Since Independence*, Cambridge: Cambridge University Press, 1990.

Chandhok, Neera, *Beyond Secularism: The Rights of Religious Minorities*, Delhi: Oxford University Press, 1999.

Engineer, Asghar Ali, ed., *Role of Minorities in Freedom Struggle*, Delhi: 1986.

Engineer, Asghar Ali, *Lifting the Veil. Communal Violence and Communal Harmony in Contemporary India*, Hyderabad: Sangam Books, 1995.

Hasan, Mushirul, *Making Sense of History: Society, Culture and Politics*, Delhi: Manohar, 2003.

Hasan, Mushirul, *Nationalism and Communal Politics in India, 1885-1930*, Delhi: Manohar, 1991.

Massey, James, *Minorities and Religious Freedom in a Democracy*, Delhi: Manohar, 2003.

Pandey, Gyanendra, *Construction of Communalism in Colonial North India*, New Delhi: Oxford University Press, Delhi, 1990.

Pandey, Gyanendra, ed. *Hindus and Others: The Question of Identity in India Today*, New Delhi: Viking, 1993.

Pandey, Gyanendra, *Memory, History and the Question of Violence: Reflections on the*

Reconstruction of Partition, Calcutta: K.P.Bagchi, 1999.

Smith, Donald Eugene, *India as a Secular State*, London: Oxford University Press, 1963.

Smith, W.C., *Modern Islam in India: A Social Analysis*, New York: Hesperides Press, 1974.

SEC-408: Politics, Development, and Ideology: Muslim Education
M.A. (SEIP), Semester-IV
Credits-4

Issues, Intricacies and Identity in the politics around Muslim-minority education

In this course, we shall dwell more in history, particularly a period before 1900. We shall begin from the beginning to interrogate educational backwardness among the Muslims. Founding tenets of Islam shall be explored through a study of life and times of Prophet Muhammad and his immediate caliphs, then explore the role of ashrafization in the development of community politics and people's mobilisation around the Educational movement centring around Aligarh. The course will be primarily taught from the sources cited below. But students are free to add more to the teaching material.

UNIT I

Learning and Identity: Aligarh's First Generation of Educationists

Syed Ahmad Khan's biography and his writings shall be the main material to teach under this unit. The idea is to understand motives, challenges and legacy of Syed Ahmad Khan.

Syed Ahmad Khan (1817-1898), *The Causes of the Indian Revolt*, 1858

Gail Minault and David Lelyveld, 1974, *The Campaign for a Muslim University, 1898-1920*, *Modern Asian Studies*, Volume 8, No 2 (1974)

David Lelyveld, 1978, *Aligarh's First Generation: Muslim solidarity in British India*, Princeton University Press

Shan Muhammad, 1969, *Sir Syed Ahmad Khan: A Political Biography*, Meerut: Meenakshi Prakashan

Theodore P. Wright, Jr, *Muslims Education in India at the Crossroads: The Case of Aligarh*, *Pacific Affairs*, Spring-Summer, 1966

Tariq Hasan, 2006, *The Aligarh Movement and the making of the Indian Muslim Mind, 1857-2002*, Delhi: Rupa

Francis Robinson, 1975, *Separatism Among Indian Muslims, 1860-1923*, Delhi: Vikas
Two Chapters 'Threats to the Urdu-Speaking elite in the late nineteenth century' and 'Separatism grows among Muslims'

Belkacem Belmekki, 2014, *Muslim Separatism in Post-Revolt India: A British Game of 'Divide et Impera'?*, *Oriente Moderno*

Sachin Sen, 1944, *Moslem Political Thought Since 1858*, *The Journal of Political Science*, October-December, 1944,

Christian W Troll, 1972, A Note on an Early Topographical Work of Sayyid Ahmad Khan: Asar al-Sanadid, The Journal of the Royal Asiatic Society of Great Britain and Ireland

Syed Tanvir Wasti, 2010, Sir Syed Ahmad Khan and the Turks, Middle Eastern Studies,

Imtiaz Ahmad, 1981, Muslim Educational Backwardness: An Inferential Analysis, EPW, September 5, 1981

UNIT II

Politics and Religion: Colonialism and Conservatism

We shall work to interrogate the interplay of colonialism and conservatism. We shall have a bare, skeletal Introduction to chronology of Islam and its main motifs to discuss community formation, historical nature of religious and social hierarchies.

Books Referred:

Reza Aslan, 2011, No God but God: The origins, Evolution and Future of Islam, London: Arrow Books

Lesley Hazeleton, 2013, The First Muslim: The Story of Muhammad, London: Atlantic Books

John McHugo, 2017, The concise History of Sunnis and Shi'is, London: Saqi

A Guillaume, 2007 [1955], The Life of Muhammad (A Translation of Ishaq's Sirat Rasul Allah), Oxford University Press

Quran (translation by Abdullah Yusuf Ali)

Ingrid Mattson, 2008, The Story of the Quran: Its History and Place in Muslim Life, Blackwell Publishing

UNIT III

Leadership and Challenges: Social Importance and Political Life of Sayyids and Sharifs

Social category of Sayyids have occupied social and political leadership of the community in India. Their origin and their influence shall bring to fore their contribution in the dissemination of education.

Morimoto Kazuo (Editor), 2012, Sayyids and Sharifs in Muslim Societies: The Living Links to the Prophet, GB: Routledge

Particularly chapters: 1. How to behave toward Sayyids and Sharifs: A Trans-sectarian Tradition of dream accounts 2. Trends of ashrafization in India

Francis Robinson, 1998, *The British Empire and Muslim Identity in South Asia*, Transactions of the Royal Historical Society

Francis Robinson, 2008, *Islamic Reform and Modernities in South Asia*, *Modern Asia Studies*, March-May, 2008,

Irfan Ahmad, 2003, *A Different Jihad, Dalit Muslims' Challenge to Ashraf Hegemony*, *EPW*, Nove 15-21, 2003

Imtiaz Ahmad [Ed], 1978, *Caste and Social stratification among Muslims in India*, Delhi: Manohar, Particularly the chapter 'Endogamy and Social Mobility among the Siddiqui Sheikhs of Allahabad, Uttar Pradesh'

An Indian Mahomedan, 1928, The Indian Moslems, London: Ardenne Publishers

Mushirul Hasan, 2008, *Moderate or Militant: Images of India's Muslims*,

Mohamed Ali, *My Life: A Fragment: An autobiographical sketch of Maulana Mohamed Ali*, (Edited by Mushirul Hasan, 1999)

Wilfred Cantrell Smith, 1946, *Modern Islam in India: A Social Analysis*, London: Victor Gollancz Ltd

Metcalf, Ahmed and Hasan, *India's Muslims*, OUP

Barbara Metcalf, 2004, *Islamic Contestions: Essays on Muslims in India and Pakistan*, OUP

Mushirul Hasan, 1981, *Religion and Politics: The Ulama and Khilafat Movement*, *EPW*, May 16, 1981

SECX-402: Doing Ethnography (Ability Enhancement) (CBCS)

MA (SEIP), Semester-IV

Credits-4

Course Description:

This course is intended to introduce students to ethnography both as a method and product of research. The course will acquaint students to the different facets of ethnography combining a theoretical and practical approach.

Students will carry out a small ethnographic research project in or near Jamia Millia Islamia in which they will develop a research question, employing the various ethnographic and participant observation methods learnt during this course, and write an ethnographic piece about them. This practical dimension will feed back into the classroom discussions wherein they will reflect on their ethnographic research practices and reflect critically about their own role in the research. The students will be required to present their writings in class.

The tutorials will involve reading an ethnographic monograph.

Unit-I

The first part of the course will contain an introduction to ethnography, particularly understanding how ethnography is both a method and product of research through reading and classroom activities. Students will also be introduced to the concept of reflexivity and how that in turn impacts our research and writing.

1. Ethnography: An Introduction and What does it mean to do ethnography
2. How to Begin
3. Reading an Ethnographic Monograph
4. Reflexivity

Unit-II

The second unit focuses on ethnographic research methods. The emphasis will be on developing ethnographic skills and understanding how to apply these skills for example how to employ the various ethnographic and participant observation methods learnt during this course.

1. Ethnographic Research Methods
2. Participation and Observation
3. Ethics in Ethnography
4. Reflecting on researcher in the field: Applying Reflexivity

Unit-III

The third unit focuses on how to make sense of ones fieldwork, analyse findings and synthesize it into ethnographic writing. It will facilitate students to think about areas of research interest, arrive at a specific research question, employ participant observation methods learnt during this course, and execute a small research in and around the Jamia Millia Islamia. Write an ethnographic piece.

1. Making meaning and Analysis
2. Doing Ethnography:
3. Ethnographic Writing,
4. Visuals
5. Films

Short (10 minute) ethnographic film: ‘Amar’: [https:// vimeo.com/19890458](https://vimeo.com/19890458)

Basic Readings

Angrosino, M.V. (2007) *Doing Ethnographic and Observational Research (Book 3 of the Sage Qualitative Research Kit)*. 2nd ed. London: Sage.

Bryman, A. (2012) *Social Research Methods*, Oxford University Press, Fifth Edition.

Bernard, H Russell (2008) *Research Methods in Anthropology: Qualitative and Quantitative Approaches*, Rawat Publications.

Atkinson, P. (2015) *For Ethnography*. Sage Publications.

O'Reilly, K. (2012) *Ethnographic methods*. 2nd ed. London: Routledge.

Oakley, J. (2012) *Anthropological Practice: Fieldwork and the Ethnographic Method*. London: Berg Publishers

Topic Wise Additional Readings

Social Exclusion and Ethnography in Indian Context

Annuaire Roumain d'Anthropologie, 2009 Issue on *Social Exclusion in India: Critical Ethnographic Discourse from the Margins*

Sadana, R. On the Delhi Metro: An Ethnographic View. *Economic and Political Weekly* (2010): 77-83.

Singh, R (2018) *Spotted Goddess: Dalit Woman's Agency Narratives on Caste and Violence*. New Delhi: Zubaan Books

Katherine Boo (2012) *Behind the Beautiful Forevers: Life, Death, and Hope in a Mumbai Undercity*. New York: Random House.

Ethnographic Research Methods

O'Reilly, K. (2012) *Ethnographic methods*. 2nd ed. London: Routledge.

Interviews

Jonathan S. (2012) A Four Part introduction to the interview in *The Interview: An ethnographic Approach*, Berg Publishers, pp 1-50

Life stories

Jeffrey, C. & J. Dyson. (2008). *Telling Young Lives: Portraits of Global Youth*. Philadelphia: Temple University Press. Read introduction and a selection of chapters.

Vignettes

Banerjee, M. (2008). *Muslim portraits: everyday lives in India*. New Delhi, Yoda Press: Distributed by Foundation Books.

Participation and Observation

DeWalt, K. and B. DeWalt. 2002. Chapter 4. "Doing Participant Observation: Becoming an Observer" in their *Participant Observation: A guide for fieldworkers*. pp. 79-97.

Bernard, H Russell (2011) *Research Methods in Anthropology Qualitative and Quantitative Approaches*, AltaMira Press. Especially Chapter 13 Participant Observation (342-386).

Emerson, R.M., Fretz, R.I. and Shaw, L.L. (2001) Participant Observation and Fieldnotes. In *Handbook of Ethnography*, eds. P. Atkinson and et al., Sage Publications, pp. 352-368.

Making meaning and Analysis

Bernard, H Russell (2011) *Research Methods in Anthropology Qualitative and Quantitative Approaches*, Rawat Publications. Chapter 16, (451-462)

Atkinson, P. (2015) Analytic perspectives in Paul Atkinson *For Ethnography*. Sage Publications. 55-72

Writing

Emerson, R.M., Fretz, R.I. and Shaw, L.L. (1995) *Writing Ethnographic Fieldnotes*. Chicago: University of Chicago Press.

Atkinson, P. (2015) Representations in Paul Atkinson. *For Ethnography*. Sage Publications. 153-71

SEC-404: Dissertation
M.A. (SEIP), Semester-IV