# Syllabus Semester-IV 2018-19

# **SEC-XIII Indian Constitution and the Marginalized**

#### **Unit-I**

Constitutional Development and Philosophy of the Constitution

Defining the Marginalized Groups- Schedule Castes, Schedule Tribes, Minorities, Backward Classes

#### Unit-II

Provisions for the Schedule Castes, Schedule Tribes and Backward Classes

Safeguards for the Minorities

Addressing Gender Inequality: Constitutional Amendments and the Women's Empowerment in India

#### **Unit-III**

Constitutional Amendments and the Debate on Reservation

Constitutional Amendments and the Emerging Scenario of Inclusive Policy Concerns for the Minorities

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Report November, 2006, New Delhi, Prime Ministers High Level Committee Cabinet Secretariat, Government of India.

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# **SEC-V Minorities in India**

This paper seeks to discuss the evolving relationships between Indian democracy and minorities particularly, select major religious minorities; how this relationship has shaped their socio-economic conditions and the nature of Indian democracy. In the process, it will reflect on how processes of exclusion and inclusion are articulated in the state behavior, how politics of identities are played out, and what sort of strategies minorities adopt to negotiate the available spaces of democratic politics to further their interests.

#### Unit-I

- i. Idea Of Minority: Concepts, and Types
- ii. Constituent Assembly Debates; Provisions in Indian Constitution
- iii. Minority Rights, Democracy and Nation Building

#### Unit-II

Political Analysis of a Select Major Minorities in Modern India:

- a) Muslims, Sikhs, Christian, Budhists, Jains, Parsisetc
- b) Politics of Identities and their Implications:
- c) Debates over backwardness and inclusion: Reflections on affirmative action policy, Khalistan movement, conversion, Uniform civil code(UCC) debate, Ethnic violence

# **Unit-III**

- Role of Institutions: National Commission for Minorities in India(NCMI);
   National Human Rights Commission(NHRC); Scheduled Caste and
   Scheduled Tribe Commission(SC and ST Commission)
- Gopal Singh Report(1983), Sachar Report(2006), Mishra Commission Report(2008)
- iii. Secularism, Communalism and Hindutva

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# SEC-XIX Idea of Citizenship: Debates and Discontents

# Unit- I

# **Historical Origins and Trajectories**

Classical Greek-Roman period

Late Medieval and Early Modern Period (French and American Revolutions)

Development in the 19<sup>th</sup> Century with Emergence of Liberalism and Capitalism

Citizenship and Nation-State

#### **Unit-II**

# **Theories of Citizenship**

Republican Citizenship and Civic Virtue-Aristotle, Machiavelli and Rousseau

T. H. Marshal and Three Forms of Citizenship Rights

End of Welfare State and Neo-liberal Citizenship

# **Unit-III**

**Towards more Inclusion: Challenges to Citizenship** 

Differentiated Citizenship

Multiculturalism and Citizenship

Gender and Citizenship

Insurgent Citizenship

Cosmopolitan Citizenship

#### Unit I

Isin, Engin F, Peter Nyers, and Bryan S. Turner, eds. 2008. Citizenship between past and future. London: Routledge

Bendix, Reinhard. 1977. Nation-building and Citizenship: Studies of our Changing Social Order

Enlarged ed. Berkeley: Univ. of California Press

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#### Unit II

For comprehensive coverage of debates and theories of citizenship see Special Issue on citizenship studies in the *Citizenship Studies* (Journal). 2007 Vol.11, No 1

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Holston, James (2008) Insurgent Citizenship: Disjunctions of Democracy and Modernity in Brazil. Princeton: Princeton University Press.

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# SEC-XX Including the Socially Excluded: Issues and Challenges in Public Policy

#### Unit I

# Themes in Social Exclusion and Responses

Exclusion and Inclusion in Colonial India

Locating Social Exclusion and Mandal I, II, III

Cultural Prejudices and Public Policy

Economy or Caste and Exclusion

#### **Unit II**

#### Social Exclusion/Inclusion-I

Representation of subalterns and Indian Democracy

Rural poverty and Agricultural/land reform: Bhudan movement, Naxalism,

Rural Primary Education, State and NGOs

Women, Livelihood and Panchayats

#### **Unit III**

# Social Exclusion/Inclusion-II

Urban Streets and Politics of Master Plan

Affirmative action and exclusion of Dalit Muslim and Christian

Citizenship, Migration and Social Exclusion in North East India

T K Oommen (2014), Social Inclusion in Independent India: dimensions and approaches, Orient BlackSwan, Hyderabad

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Amitabh Kundu, Impact of Neo-Liberal Policies on Urban Morphology: The Indian Case http://www.aerus.net/web/sat/workshops/2003/papers/docs/32.pdf

# **SE CB-IV Education and Social Exclusion**

#### Unit-I

Conceptualising Social Exclusion in relation to Education

Education/School as a possible site for social exclusion – mechanisms of class, caste, religion, language, region, abilities

Social Disadvantage and education experiences

#### **Unit-II**

Curriculum and Knowledge

Schooling and the Hidden Curriculum

Analysing for bias and prejudice

Classroom Processes and School Texts: Identity & Ideologies

Schooling and its Meaning for the Marginalized

Gender Equity in Schooling

#### **Unit-III**

Developing of gender roles

Gender based differential experiences of schooling

Equality of educational opportunity

State, Identity and Educational Discourse: Negotiations and Compromises

Addressing Inclusion: Policies and Programmes

Multicultural Issues in Education; Shaping curriculum for diversity

Addressing Diversity in Schools – towards a culturally responsive pedagogy

Banks, James A., Multiethnic Education. Theory and Practice. Allyn and Bacon, Boston, 1994

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Bourdieu, P. and Passeron, J. C. (1990) Reproduction in Education, Society and Culture, [Third Edition], London: Sage Publications.

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Nambissan, Geetha., Integrating Gender concerns, Seminar 536

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Sundar, Nandni., Educating for Inequality: The Experiences of India's "Indigenous" Citizens, Asian Anthropology, Vol. 9 (2010)

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