

**CENTRE FOR JAWAHARLAL NEHRU STUDIES**  
Noam Chomsky Complex, Jamia Millia Islamia

**Syllabus**  
**Master of Philosophy (Development Studies)**

**First Semester**

**Paper No. I      Course Title: Theories of Development**

**Course Instructor: Prof. Shakti Kak / Guest Faculty**

The course will deal with the evolution and debates surrounding the concept of development. It will focus on the way in which these debates have evolved in the contemporary world in the political, social, economic, environmental and cultural realms.

**Course Syllabus:**

1. Unit 1: The Concept of Development and its Evolution
  - Industrial revolution and development of capitalism
  - Theories of the developmental state
  - Different theories of development in a new world order
  - Development and neo-liberal globalisation
2. Unit 2: Economy and Development.
  - Concepts of development and underdevelopment.
  - Models for measuring development and progress
  - Development and market economy.
  - Environment and development debates.
3. Unit 3: Society, social processes and the concept of development.
  - Concepts of human development.
  - Questions of equality and democracy in development
  - Ethnicity, class, gender and development.
  - Concepts of social welfare, entitlements and rights.
4. Unit 4: Culture and Development
  - Anthropological approaches to study of development
  - Orientalism, imperialism and development
  - Religion, ethnicity and development
  - Media and development.
5. Unit 5: Encountering Development: Experiences from developing nations.
  - Experiences from Latin America, South East Asia, South Asia and Africa.

**Essential Course Readings:**

A History of Capitalism, 1500 - 2000, by Michael Beaud, 5<sup>th</sup> Edition 1999

Andre Gunder Frank, Development of Underdevelopment in Monthly Review (1966)

Chang, Ha-Joon (2002), Kicking Away the Ladder: Development Strategy in Historical Perspective, Anthem Press, London

Ed. Marc Edelman and Angelique Haugerud (2005), The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism. Blackwell Publishing, Oxford.

Escobar, Arturo (1994), Encountering Development: The Making of the Third World, Princeton University Press

Said, Edward. (1978), Orientalism, Pantheon Books

Colin Lays (2008), Total Capitalism- Market Politics, market State, Three Essays Collective

**Optional Readings**

Hines, Colin 2000), Localising-A Global Manifesto, Routledge

Jomo K S and Erik S Reinert, eds (2005), The Origins of Development Economics: How Schools of Economic Thought Have Addressed Development, Tulika Books, New Delhi

Jomo K S, eds (2005), The Pioneers of Development Economics: Great Economists on Development, Tulika Books, New Delhi

Jomo, K S and Ben Fine, eds (2005), The New Development Economics: After the Washington Consensus, Tulika Books, New Delhi

Saul, John S. (1996), Development after Globalisation: Theory and Practice for the Embattled South in a New Imperial Age, Zed Books

Sen, Amartya K. (1999), Development as Freedom, Oxford University Press

UNDP Reports, Human Development Report

**Paper No. II Course Title: Nations and Nationalism**

**Course Instructor: Dr Archana Prasad**

The course will deal with theories of nationalism and the rise of new nation states in contemporary world. It will also deal with new forms of nationalism and sub-nationalism in newly independent nations. The concept of nationalism and the rapidly changing nature of the nation states in contemporary times have once again put the debates over the character of nations and nationalism in sharp focus. The question of what is nationalism and how it lays the foundation of the development of the nation state is particularly important to understand in the context of developing countries who are grappling with issues of race, class, ethnicity, self-determination and problem of inequities unleashed by their current developmental path. These challenges have emerged in a new light in a new global era and the very existence of the nation state at a time when many ideologues are arguing for the obliteration of political boundaries. In this light this course will deal with debates on the “national question” in the contemporary world.

**Unit 1: Nations and Imperialism: Approaches and Debates**

- a) Nationalism: Retrogressive or Revolutionary?
- b) Imperialism and Nationalism in Europe
- c) Ideologies of Anti-Imperialism in the Colonised World

**Unit 2: Nationalism and Independent States**

- a) The Idea of Nation in Emerging States
- b) Independence: Is it the end of colonialism
- c) Liberal Democracy and New States
- d) Socialism and New States

**Unit 3: States and Citizenship**

- a) Approaches to study of state
- b) Forms and ideas of citizenship.
- c) Race, Religion, Ethnicity and Citizenship.
- d) Gendered Citizenship.

**Unit 4: Regionalism, Sub Nationalism and Identity Politics**

- a) The Nationality Question
- b) States and movements for Separate statehood.
- c) Nations and the politics of multiculturalism
- d) Resurgence of movements and identity politics.

**Unit 5: Nation States in the Contemporary World**

- a) Nation States and New forms of capitalism
- b) National Interest and Military Action
- c) Future of the Nation State.

## Reading List

### Basic Books

1. John Hutchinson and Anthony D Smith (eds.) : Nationalism: Critical Concepts in Political Science, Volume 1-5, Routledge, 2000.
2. Eric Hobsbawm, Nations and Nationalism Since 1780: Programme Myth and Reality, Cambridge University Press, 1990.
3. Benedict Anderson, Imagined Communities, Verso, 1983.
4. John Breuilly, Nationalism and the State, Manchester University Press, 1993.
5. Ernest Gellner, Nations and Nationalism, Blackwell, 1983.

### Introduction

1. General Introduction in John Hutchinson and Anthony Smith ed., Nationalism Volume 1.
2. John Breuilly 'Approaches to the Study of Nationalism' in Nationalism Volume 1.
3. Lloyd Kroemer, 'Historical Narratives and the Meanings of Nationalism' in Journal of History of Ideas, 1997.
4. Tim Cribb, 'Benedict Anderson Revisited' in C Vijayshree, Meenakshi Mukherjee et al Nation and Imagination, Orient Longman

## ADDITIONAL UNIT WISE READINGS

### Unit 1

#### Unit 1 (a): Nationalism: Retrogressive or Revolutionary

1. Aijaz Ahmed, 'Nationalism and the Peculiarities of the Indian' in Nation and Imagination, pp. 37-57.
2. Elie Kedourie, 'Nationalism' in Nationalism Volume 1.
3. Tom Nairn, 'The Break Up of Great Britain' in Nationalism Volume 1.
4. Ernest Gellner, 'Scale and Nation' in Nationalism Volume 1.
5. John Breuilly, 'Nationalism and the State' in Philip Spencer and Howard Wollman eds., Nations and Nationalism: A Reader , Edinburgh University Press, 2005.

#### Unit 1 (b) Imperialism and Nationalism in Europe

6. Max Weber, 'The Nation' in Nationalism Volume 1.
1. Adrian Hastings, 'The Construction of Nationhood' in Nations and Nationalism: A Reader.
2. Hugh Set Watson, 'Europe: The old and continuous nation' Nationalism Volume 2.
3. John Armstrong, 'Nations Before Nationalism' in Nationalism Vol. 1.
4. John Breuilly, Chapter 2 Nationalism and State, pp.44-64.

#### Unit 1 (c) Ideologies of Anti-Imperialism in the Colonized World

1. John Breuilly, Nationalism and the State, pp125-139.
2. Stein Tønnesson and Hans Antlov, 'Asia in theories of nationalism and national identity' Nationalism Vol.3.
3. Rabindranath Tagore, 'Nationalism in India' in Sayantan Dasgupta eds., A South Asian Nationalism Reader, Bookland Publishing Kolkatta, 2007, pp.172-191.
4. Jawaharlal Nehru, 'Bharat Mata', "The Question of Minorities" in A South Asian Nationalism Reader, pp. 192-213.
5. 'Bangladeshi National Identity', A South Asian Nationalism Reader, 364-391.

## **Unit 2**

### **Unit 2 (a) Idea of the Nation in Emerging States**

1. Clifford Geertz, 'The integrative revolution: primordial sentiments and civil politics in new states' in Nationalism Vol. 1.
2. Albert Hourani, A History of the Arab People, Faber and Faber, 1992, pp.389-433.
3. Roberto Fernandez Retamar., Caliban: Some notes on 'Our America'.
4. Bruce Cauten, 'The myth of divine election and the Afrikaner Ethnogenesis' in Nationalism Volume 3.

### **Unit 2 (b) Independence: Is it the end of Colonialism**

1. John Saul, 'The Post-Apartheid Dénouement' in John Saul The Next Liberation, Merlin Press, 2005.
2. Michael Reid, 'The Latin American Conundrum' in Michael Reid Forgotten Continent: Battle for Latin Americas Soul, Yale University Press, 2007.
3. Fredrick Cooper, 'The Dialectics of Decolonisation' in Prasenjit Duara eds., Decolonisation: Perspectives from then and now, Routledge, 2004.
4. Tulio Halperin-Donghy, 'Dependency Theory' and Latin American Historiography' in Latin American Research Review, Vol 17, No 1, 1982,

### **Unit 2 (c) Liberal Democracy and New States**

1. Samir Amin, The Liberal Virus: Permanent War and Americanisation of the World, Aakar Books 2005.
2. John Saul, 'Liberal Democracy Versus Popular Democracy' in John Saul, The Next Liberation.

### **Unit 2 (d) Socialism and New States**

1. Ahmed Mohiddin, 'Ujamaa: A Commentary on President Nyerere's Vision of Tanzanian Society', African Affairs, Vol. 67, No 267, 1968, pp 130-43.
2. Fauzi Najjar, 'Islam and Socialism in United Arab Emirates' Journal of Contemporary History, Vol. 3, No3, July 1968, pp. 183-99.
3. John Saul., 'What is to be learnt? The failures of African Socialisms and their future' in The Next Liberation, pp. 32-53.

## **Unit 3**

### **Unit 3 (a) Approaches to study of the State**

1. Aradhana Sharma and Akhil Gupta, The Anthropology of the State: A Reader, Blackwell, 2006. See part one on theoretical genealogies especially Max Weber, Antonio Gramsci and Althuser.
2. Joseph Femia, 'Civil Society and the Marxist tradition' in Sudipto Kaviraj and Sunil Khilnani eds., Civil Society: History and Possibilities, Cambridge University Press, 2001, pp. 131-146.

### **Unit 2 (b) Forms and Ideas of Citizenship**

1. Ellen Meksins Woods., 'From Demos to We the People" Modern Conceptions of Citizenship' in Ellen Meksins Woods., *Democracy Against Capitalism*, Cambridge University Press, 2007, pp. 204-236.
2. Will Kymlicka and Wayne Norman, 'The Return of the Citizen: A Survey of Recent Literature on Citizenship Theory' in *Ethics*, Jan 1994, 352-381.

### **Unit 3 (c) Race, Religion, Ethnicity and Citizenship**

1. Anthony D Smith, 'Nationalism and Ethnic Descent" in *Nationalism Volume 4*.
2. Debate on Michael Mann's *Dark Side of Democracy: Explaining Ethnic Cleansing*, Cambridge University Press, 2005.
3. Nadim Rouhana and Asad Ghanem. "The Crisis of Minorities in Ethnic States: Palestinian Citizens in Israel" *Journal of Middle Eastern Studies*, 1998, Vol. 30 No 3, pp.321-346.
4. Alenjaro de la Fuente, 'Race National Discourse and Politics in Cuba' *Latin American Perspectives* May 1998.

### **Unit 3 (d) Gendered Citizenship**

1. Floya Anthias and Nira Yuval Davis, 'Woman-Nation-State' *Nationalism Vol. 4*.
2. Rada Ivekovic and Julie Marrow, 'Introduction' in Ivekovic and Marrow ed., *From Gender to Nation*, Zubaan, 2004, pp.9-27.

## **Unit 4**

### **Unit 4 (a) The Nationality Question**

1. Roger Brubaker, *Nationalism Reframed: Nationhood and the National Question*.
2. Josef Stalin., *The National Question in Russia*.

### **Unit 4 (b) States and Movements for Separate Statehood**

1. John Hutchinson, *Modern Nationalism*, Fontana Press, 1994, pp.39-63 and pp. 134-163.
2. Mirsolav Hroch, 'Nationalism and National Movements: Comparing Past to the Present in Central and Eastern Europe' in *Nationalism Vol.II*.
3. Michael Hechter, 'Politics of secession' in *Nationalism Vol. V*.

### **Unit 4 (c) Nations and the Politics of Multiculturalism**

1. Will Kymlicka., 'Multiculturalism and Minority Rights: West and East' in *Journal of Ethnopolitics and Minority Issues in Europe*, Issue 4, 2002.
2. Nira Yuval-Davis, 'Women, Citizenship and Difference' in *Feminist Review*, No 57, August 1997.

### **Unit 4 (d) Resurgence of Movements and Identity Politics**

1. Walker Connors, 'Nation Building or Nation Destroying' in *Nationalism Vol 1*.
2. John Hutchinson, 'The Contemporary Religious Revival' in *Hutchinson Modern Nationalism*, pp. 64-96.

3. Gilbert Achcar, 'The Resurgence of Islamic Fundamentalism' in Achcar, *Eastern Cauldron: Islam, Afghanistan, Palestine and Iraq in a Marxist Mirror*, Aakar, 2006, pp. 49-74.
4. For examples from Latin America see Teo Ballve and Vijay Prashad eds, *Dispatches from Latin America: Experiments against Neo-liberalism*, Leftword, 2006.
5. Unit 5

#### **Unit 5 (a) Nation States and New Forms of Capitalism**

1. Michael Mann, 'Has Globalization ended the rise and rise of the nation state?' in *Review of International Political Economy*, Autumn 1997, 472-96.
2. Prabhat Patnaik, 'Globalisation and Emerging Global Politics' in *Social Scientist*, Nov- Dec 2002, Volume 30.

#### **Unit 5 (b) National Interest and Military Action**

1. Eric Hobsbawm, *Globalisation, Democracy and Terrorism*, Little Brown Press, 2007, pp.31-71.
2. Aijaz Ahmad, *Iraq, Afghanistan and the Imperialism of Our Time*, Leftword, 2004, pp. 3-36 and pp. 73-148.

#### **Unit 5 (c) Future of the Nation State**

1. B.S. Chimni, 'International Institutions Today: An Imperial Global State' in *European Journal of International Law*, 2004, Volume 15 No 1, pp. 1-37.

## Paper No. III Course Title: Theories of Imperialism

### Course Instructor: Prof. Shakti Kak

The course deals with the rise of imperial powers and theories of imperialism. It also deals with new forms of imperial control and with the concepts of neocolonialism and the rise of military industrial complex including areas of culture, information and methods of control. The course requires rigorous reading which will be given as the teaching progresses.

### Course Syllabus:

1. Unit 1: Approaches to the study of imperialism.
  - Concept of imperialism.
  - Theories of imperialism.
  - Dependency theory
2. Unit 2: Origins of the Empire
  - Imperialism and colonialism.
  - Imperialism and the development of modern industry.
  - Financial imperialism.
3. Unit 3: History of imperial conquests.
  - Imperialism and Africa.
  - Imperialism and Latin America.
  - Imperialism and South Asia
  - American Empire
4. Unit 4: Patterns of imperial control in the colonised nations
  - Pattern of industrialization/rise of MNCs.
  - Cultural policies, hegemony and imperialism.
  - Imperialism and Militarism
  - Imperialism and Globalisation
5. Unit 5: Forms of imperialism in the new global order.
  - Theories of neo-colonialism.
  - New forms of imperialism and the global economy.
  - Current forms of financial imperialism
  - Imperialism, resistance and sustainable development

### Essential Readings:

1. J.A. Hobson, *Imperialism: A Study*
2. .Eric. Hobsbawm: *Age of Empire*.
3. Harry Magdoff, *Imperialism: From the Colonial Age to the present*, Monthly Review Press, 1978
4. Roger Owen and Bob Sutcliffe (eds.), *Studies in the Theory of Imperialism*.
5. Harry Magdoff: *Essays on Imperialism and Globalisation*
6. W. Mommsen and J. Osterhamel, *Imperialism and After, Continuities and Discontinuities*

7. V.I. Lenin, *Imperialism: The Highest Stage of Capitalism*.
8. Frantz Fanon, *Wretched of the Earth*
9. Samir Amin, *Capitalism in the Age of Globalisation*, Zed and Madhyam Books, 1997

**Optional Readings**

1. D Fieldhouse: *The west and the third world*
2. Peter Cain and Mark Harrison, *Critical Concepts in Historical Studies: Imperialism*.
3. Anthony Brewer, *Marxist Theories of Imperialism: A Critical Survey*.
4. Tom Kemp, *Theories of Imperialism*.
5. Rosa Luxemburg, *The Accumulation of Capital*.
6. Norman Etherington, *Theories of Imperialism: War, Conquest and Capital*.
7. Rudolf Hilferding, *Finance Capital*.
8. Paul Sweezy, *Theory of Capitalist Development*.
9. Paul Baran, *Political Economy of Growth*
10. Andre G Frank, *Development of Underdevelopment*
11. Immanuel Wallerstein. *The World System*

**Paper No. IV Course Title: Issues and Methods in Interdisciplinary Research**

**Course Instructor: Dr. Arshad Alam**

**Unit 1: Contextualizing Methods in Social Sciences**

- What is Interdisciplinary Research Methodology
- Enlightenment and the Social Sciences
- Science, Art and Common Sense

**Readings**

Steven Seidman: *Liberalism and The Origins of European Social Theory (Chapter 1)*

Susan J Hekman: *Hermeneutics and the Social Science (Section on Enlightenment)*

E. Nagel: *The Structure of Science (Introduction)*

Robert Nisbet: *Sociology as an Art Form (Chapters 1 and 3)*

**Unit 2: Critical Issues in Social Science Methods**

- Rules/Action, Structure/Agency, Determinism/Voluntarism
- Possible Synthesis: Structuration, Hexis, Habitus
- Positivism and Objectivity in Social Science
- Interrogating Value Free Social Science
- Social Science as Practice: Historical Materialism
- The Fate of Grand Theories and Post Modernism

**Readings**

Emile Durkheim: *The Rules of Sociological Method (Chapter 1 and 2)*

Anthony Giddens: *New Rules of Sociological Method*

Gerth and Mills (Ed): *Max Weber: Essays in Sociology (Chapter 5)*

Alvin Gouldner: *For Sociology (Chapter 1)*

Bottomore and Rubel: *Karl Marx: Selected Writings in Social Philosophy (Chapters 1-3)*

Tim May: *Situating Social Theory (Chapter 10)*

Ernest Gellner: *Reason and Culture (Chapter 6)*

**Unit 3: Concepts and Methods in Social Research**

- Social Survey and Social Research
- Research Design
- Sampling and Its Types
- Interview, Schedule and Case Study
- Comparative Method

**Readings**

Wilkinson and Bhandarkar: *Methodologies and Techniques of Social Research*

David Silverman (Ed): *Qualitative Research: Theory, Method and Practice*

**Unit 4: Tools of Social Science Research**

- Using Texts as Sources
- Doing Oral Evidences and Testimonies
- Doing Archival Research
- Ethnography
- Participatory and Action Research

**Readings**

David Fetterman: *Ethnography: Step by Step*

Michael Hill: *Archival Strategies and Techniques*

Bill Cooke and Uma Kothari (Ed): *Participation: The New Tyranny?*

Ranjit Kumar: *Research Methodology*

John Beverly: *Testimonio: On the Politics of Truth*

**Unit 5: Statistical and Quantitative Methods**

- Analysis of variance, Association and Co-relation
- Simple Regression and Time Series
- Data Sources

**Readings**

Kultar Singh: *Quantitative Social Research Methods*

Alan Agresti and Barbara Finlay: *Statistical Methods for the Social Sciences*

## **Second Semester**

**Paper No. V      Course Title: Contemporary Indian Economy**

**Course Instructor: Prof. Shakti Kak / Guest Faculty**

This course will familiarise students with the colonial legacy of the country, debates regarding the strategies of development at the time of independence and subsequent changes in policies.

### **Course Syllabus**

1. Unit 1: Indian Economy in Colonial Era
  - The Nature of the Colonial Legacy
  - Debates in the Formative Years, The Bombay Plan
  - Structure of Indian Economy at Independence
  
2. Unit 2: The Indian Economy and its Competing Visions
  - National Planning Committee Debates
  - Crisis of Indian Planning
  - Regional Disparities and Need for Balanced Growth
  
3. Unit 3: The Contours of the Economy in the Nehruvian Era- 1947-64
  - Restructuring of the economy after Independence
  - Five Year Plans and Industrial Growth
  - Agrarian Policy and Land Reforms
  - Social Sector Policies and Planning
  
4. Unit 4: Indian Economy from 1965-91
  - Nationalization and Green Revolution
  - Rise of Trade Unions and Peasant Movements
  - Tribal Sub-Plans, Special Areas Development Plans
  - Debates on Poverty, Unemployment
  
5. Unit 5: Indian Economy in a Global Era- 1991 onwards
  - Changing Profile of the Economy
  - Rise of Financial and Service Sectors
  - Global Multilateral Agencies and Domestic Economic Policies
  - Shrinking of Social Welfare policies of the State: Agrarian Distress and its Impact

### **Essential Course Readings:**

Frankel, Francine R (2005), *India's Political Economy 1947-2004: The Gradual Revolution*, New Delhi: Oxford University Press

Chandrasekhar, C.P & Jayati Ghosh (2002), *Market that Failed: A Decade of Neo-Liberal Reforms in India*, New Delhi: Letword Books

- Bhaduri, Amit (2008), *The Face You Were Afraid to See*, Penguin
- Chibber, Vivek (2004), *Locked in Place: State Building and Late Industrialisation*, New Delhi: Tulika Books
- Upadhyay, V. et al. (2009), *From Statism to Neo-Liberalism: The Development Process in India*, New Delhi: Daanish Books
- Bardhan, Pranab (2003), *Poverty, Agrarian Structure and Political Economy in India: Selected Essays*, New Delhi: Sage Publications
- Bhalla, G.S (Ed.) (1994), *Economic Liberalisation and Indian Agriculture*, New Delhi Institute for Studies in Industrial Development (ISID)
- Chandrasekhar, C.P (1996), 'Explaining post-Reform Industrial Growth', *Economic and Political Weekly*, 31:2537-45
- D'Costa, Anthony P (1955), 'The Long March to Capitalism: India's Resistance to, and Reintegration with the World Economy', *Contemporary South Asia*, 4(3): 255-85
- Optional Readings
- Ghosh, Jayati (Ed.) (2003), *Work and Well-Being in the age of Finance*, New Delhi: Tulika Books
- Krishnaji, N. (1992), *Pauperising Agriculture: Studies in Agrarian Change and Demographic Structure*, Bombay: Oxford University Press
- Patnaik, Prabhat et al. (1996), 'The Proliferation of the Bourgeoisie and Economic Policy', in Satyamurthy (Ed.) *Class Formation and Political Transformation in India*, New Delhi: Oxford University Press
- Patnaik, Utsa (Ed.) (1999), *The Long Transition: Essays on political Economy*, New Delhi: Tulika Books
- Thorner, Alice (Ed.) (2001), *Land, Labor and Rights: 10<sup>th</sup> Daniel Thorner Memorial Lectures*, New Delhi: Tulika Books
- White, Barbara Harris (2004), *India Working: Essays on Society and Economy*, New Delhi: Cambridge University Press

### Reports

- Economic Surveys of India
- Human Development Reports

## **Paper No. VI Course Title: Contemporary Indian Politics**

**Course Instructor: Dr Archana Prasad**

This course will deal with the changing nature of the Indian politics and polity in contemporary India. The main objective of the course will be to familiarise students with contemporary theoretical paradigms in the study of the structural changes with the polity. To this end the course will not look at formal structures of governance or government policies but at ideologies, the structural shifts and political processes of contemporary relevance.

### **Course Syllabus:**

#### **Unit 1: The Idea of ‘Contemporary’ in Indian Politics**

1. Independent India: Neo-Colonial or Capitalist
2. The ‘Indian’ Model of Politics
3. Perspectives on the Study of Indian State

#### **Unit 2: Forging a Nation**

1. Negotiating the Idea of India
2. Managing Diversity: Language Politics and the National Question

#### **Unit 3: Rise and Fall of the Developmental State**

1. The Developmental State in India
2. The Crisis of the welfare State
3. Welfare Politics: Tribes, Caste and Gender in Indian Planning
4. State under Neoliberal Capitalism

#### **Unit 4: Political Alternatives and the Indian Polity**

1. The Communist Challenges: Maoists and the Left Front
2. The Socialist Challenges: J.P. Movement and Total Revolution
3. The Feminist Challenges: Discourses and Ideologies of Women’s Movement.
4. Environmental Movements in India

#### **Unit 5: Modern Development, Identity Politics and its Discontents**

1. Emergence and Transformation of the ‘Dalit’ in Indian Politics
2. Mandal and the Hindutva Challenge.
3. The Politics of Secularism and communalism

### **Tentative Reading List:**

**Readings May be Changed in Course of Teaching**

#### **Unit One: The Idea of ‘Contemporary’ in Indian Politics**

Independent India: Capitalist or Neo-Colonial

1. Utsa Patnaik, ‘Development of Capitalism in Agriculture’, EPW 1971.
2. Hamza Alavi, ‘India and the Colonial Mode of Production’ Socialist Register, 1975.

### The 'Indian' Model of Politics

1. Rajni Kothari, Introduction Politics in India
2. Ashis Nandy, The Illegitimacy of Nationalism, Chapter on ideology (pp.1-9).
3. Gyan Prakash, 'Subaltern Studies as Post-Colonial Criticism' American Historical Review
4. Prabhat Patnaik, 'Democracy as a Site for Class Struggle' in Retreat to Unfreedom.
5. Aijaz Ahmad, Introduction In Theory.

### Perspectives on the Indian State

1. Mathew Kurien, State and Society in India: A Marxist Perspective Introduction.
2. Articles by Sudipta Kaviraj, Prabhat Patnaik and Achin Vinayak in Zoya Hasan ed., The State and Politics in India.

## **Unit Two: Forging a Nation**

### Negotiating the Idea of India

1. Benjamin Zachariach, 'Debating Gandhian Ideas' ; 'Development: Possible Nations' and 'Conclusions' in Developing India, (chapters 4-5 and conclusion) OUP 2005.

### Managing Diversities: Language Politics and the National Question

1. Salil Mishra, 'Nehru and the Language Question' Contemporary Perspectives Vol 1 Number 1 2006.
2. Prakash Karat, Language Politics and Linguistic States in India, Orient Longman, 1971.
3. G.A. Adhikari, 'On the Sikh Homeland' in Amar Farooqui eds., selected works of G.A. Adhikari Vol 1.
4. Savyasaachi, Tribal Self Rule in India: The Constituent Assembly Debates, ISI, 1995.

## **Unit Three: Rise and Fall of the Developmental State**

### **The Developmental State in India**

1. Vivek Chhiber, Locked into Place: Late Industrialisation and State Building in India, Tulika 2003, pp. 13-44 and 85-103.

### **Welfare Politics: Tribe Caste and Gender**

1. Archana Prasad, 'On the Margins of Indian Planning' in V. Upadhyaya eds., The Development Process in India: From Statism to Neoliberalism, Daanish, 2008.
2. Nirmala Banerjee, "Dreams of Modernity: Women and the Nehruvian Era' EPW 1998, Vol 33 No 17.
3. Nirmala Buch, 'State Welfare Policy and Women' EPW 1998, Vol 33 No 17.

### **Crisis of the State**

1. Sudipta Kaviraj, Indira Gandhi and Indian Politics, EPW Sept 20-27 1986.
2. Atul Kohli, 'Centralisation and Powerlessness: India's Democracy in Comparative Perspective' in Zoya Hasan eds., The Politics and the State in India

## **Unit Four: Political Alternatives and the Indian Polity**

### **The Communist Challenge**

1. Javeed Alam, 'State and the Making of Communist Politics in India' EPW Nov 9 1991.
2. Introduction of Michael Nossiter, Marxist State Governments.
3. Sumanta Bannerji, 'Beyond Naxalbari', EPW 22 July 2006.

### **The Socialist Challenge**

1. Ghanshyam Shah, Protests in Two Indian States, Ajanta, New Delhi, 1977, pp 82-163.
2. Bipan Chandra: J.P.: The thinker and the leader in Bipan Chandra In the name of democracy.

### **The Feminist Challenge**

1. Indu Agnihotri and Vina Mazumdar: Changing Terms of Political Discourse in Mala Khullar eds., Writing the Womens Movement in India.
2. Mala Khullar, "Writing the Women's Movement" introduction in Maya Khullar eds.

### **The Environmental Movement**

1. See Article by Ramachandra Guha, Archana Prasad and Mukul Sharma in Archana Prasad eds., Environment, Development and Society in Contemporary India: An Introduction, Macmillan, 2008.

## **Unit 5: Modern Development, Identity Politics and its Discontents**

### **Emergence and Transformation of the 'Dalit' in Indian Politics**

1. Kancha Illiah, Towards Dalitisation of the Nation in Partha Chatterjee eds., Wages of Freedom.
2. Gail Omvedt, 'Ambedkar and After: The Dalit Movement in India' in Ghanshyam Shah eds., Dalit Identity and Politics, Sage 2001.
3. Nandu Ram, 'Dalit Movements in India: A Perspective from Below' in Nandu Ram eds., Dalits in Contemporary India, Siddhant Publications, 2008.
4. Vivek Kumar., 'The Trajectory of Dalit Assertion in U.P' in Nandu Ram eds., Dalits in Contemporary India.

### **Mandal and the Hindutva Challenge**

1. Christophe Jafferlot, India's Silent Revolution Chapters on Caste politics and OBC reservations.
2. Aijaz Ahmed, 'On the ruins of Ayodhya' in On Communalism and Globalisation

### **The Politics of Secularism**

1. Ashis Nandy, 'A Critique of Modern Secularism' in Sudipta Kaviraj eds., Politics in India.
2. Achin Vinayak, The Furies of Indian Secularism, Verso 1997, pp.130-180.
3. Prakash Upadhyaya, 'The Politics of Secularism in India' Modern Asian Studies, Vol 26 No 4 , 1992.

*Neoliberal Capitalism and Communalism in India*

1. Radhika Desai: Culturalism, Hindutva and Contemporary Bourgeoisie in *Slouching towards Ayodhya* .
2. Christopher Jafferlot BJP a Centrist Party? In *BJP and the politics of compulsion*.
3. Prabhat Patnaik, Pitfalls of Bourgeoisie Internationalism; Globalisation and Capital in *Retreat to Unfreedom*.

**Paper No. IV Course Title: Society and Culture in Contemporary India**

**Course Instructor: Dr. Arshad Alam**

**Unit 1: Approaches to the Study of Indian Society and Culture**

- 'Tradition' in the Study of Indian Society
- The Marxist Approach
- The Dalit-Bahujan View
- The Feminist View

**Readings**

- Madan, TN: *Pathways: Approaches to the Study of Indian Society*, OUP, 1994
- Srivastava, H.C: 'The Concept of Tradition in Indian Sociological Thought', *Social Scientist*, 3:3, 1974
- Singh, Yogendra: *Modernization of Indian Tradition*, Chapters 1 and 2
- Oomen, T.K: 'Understanding Indian Society: Relevance of Perspective from Below', *Occasional Papers*, University of Pune
- Desai, AR: 'The Relevance of Marxist Approach to Indian Society', *Occasional Papers*, University of Pune
- Kosambi, DD: Selection from Kosambi Reader
- Iliah, Kancha: *Why I am not a Hindu: A Sudra Critique of Hindutva Philosophy, Culture and Political Economy*, Samya, 1996
- Rege, Sharmila: *Sociology of Gender: The Challenge of Feminist Sociological Thought*, Sage, 2003 (Selected Chapters)

**Unit 2: Indian Society and the Colonial Legacy**

- Hindu Social and Religious Reform
- Muslim Social And Religious Reform
- Colonialism and the question of Identity

**Readings**

- Cohn, BS: *An Anthropologist among the Historians* (chapter on census)
- Dirks, Nicholas: *Castes of Mind*
- Metcalf, Barbara: *Islamic revival in British India*
- Jones, KW: *Arya Dharm*

**Unit 3: Society and Culture in the Nehruvian Era**

- Key questions in post-colonial India
- The Modernization Thesis
- Imagining the new nation through cultural production
- Minority Rights in India

**Readings**

- Rudolph and Rudolph: *Modernity of Tradition: political Modernization in India*
- Avijit Pathak: *Indian Modernity: Contradictions, Paradoxes and Possibilities*
- Dipankar Gupta: *Mistaken Modernity: India Between Worlds*
- Sumita S Chakravarti: *National Identity in Indian Popular Cinema 1947-1987*

- Gurpreet Mahajan: *Identities and Rights: Aspects of Liberal Democracy in India*
- Neera Chandhoke: *Beyond Secularism: The Rights of Religious Minorities*

#### **Unit 4: Debates in Indian Society and Culture**

- Rise of New Social Movements
- Affirmative Action policies in India: Nature and Impact

#### **Readings**

- A.G Nilsen: *Dispossession and Resistance in India: The River and the Rage*
- Gail Omvedt: *New Social Movements and the Socialist Tradition in India*
- Zoya Hasan: *Politics of Inclusion: Caste, Minorities and Affirmative Action*

#### **Unit 5: Crisis in Indian Society and Culture**

- Globalization in India
- Hindutva and the Crisis of Secularism

#### **Readings**

- Suman Gupta, Tapan Basu, et al: *Globalization in India: Contents and Discontents*
- Jackie Assayag and Chris Fuller: *Globalizing India: Perspectives from Below*
- A D Needham and R. S. Rajan: *The Crisis of Secularism in India*
- Rajeev Bhargava: *Secularism and its Critics*

**Seminar Topic : The State and Economic Reforms in India**

**Seminar Instructor : Prof. Shakti Kak**

### **About the Seminar**

The seminar paper is a course without any formal classes. Students are expected to do full length research paper based on exhaustive primary and secondary work. Nature of classes and discussions will be decided by the course instructor. The main aim is to train students in doing research for their dissertation in the next year.

This seminar course will deal with the changes in economic policies pursued by the government since the early 1990s. These changes have covered all the areas of policy making like fiscal policy, industrial licensing, foreign trade, foreign investment, exchange rate management, the financial sector, power generation, mining, education, health, agriculture and industry. Increasingly, the government has handed over these activities to the private sector and has adopted the role of a regulator only. The student may choose a particular sector or state impacted by these policy changes. One of the following sectors can be covered in the paper.

1. Industry
2. Agriculture
3. Public Health
4. Education
5. Energy
6. Environment
7. Gender

The seminar Paper should contain sections on theoretical debates on development strategies, changes in state policy in India, specific policy changes implemented in the past two decades and the impact of these changes on people. The length of the paper should be upto 7500

### **Mode of Instruction and Evaluation**

Students opting for this course will have to attend seminar discussions once a week for the first month and once in a fortnight subsequently. At least two interim assignments will have to be submitted as stages towards the completion of seminar report. Once a report is submitted a student seminar will be held.

Students will be evaluated on the following criteria:

- Library work and collection of primary sources, class discussions, Interim assignments: 25 marks
- Final report and Presentation : 75 marks

## **Seminar Topic : Politics and Sociology of Development**

**Course Instructor: Dr. Archana Prasad**

This course will focus on the training students in doing a political and sociological analysis of developmental processes. It will put particular emphasis on gender and development; and the question of rights of marginalized groups especially tribal communities. In the main it will encourage students to choose thematic topics to write a full length research paper associated with any aspect of this broad theme. These themes should be connected not only to state and policy aspects, but should also explore the critiques of the current model of modern development from different points of views. In this sense the course will involve students in a process of interdisciplinary research on the following themes:

- Gender and Development: Feminist Critiques and Impact
- Environment and Development in Contemporary India
- Instruments of Hegemony and Counter Hegemony: Ideologies, Power and Representation

### **Mode of Instruction**

The reading course will be a where students are expected to attend contact hours for collective group discussions and discussion of written material twice a week. Every week an article or book shall be given on the basis of which a discussion will be held. The readings will be mutually decided by the course instructor and student and will be compulsory.

The research paper will be based on primary and secondary research.

### **Mode of Evaluation**

The seminar course will be of 100 marks. Students would be expected to write and defend at least two intensively researched papers on their theme:

- 1) literature review of secondary sources due in end of February
- 2) research paper based on primary sources first draft due in end of march.

### **Pattern of Evaluation**

- Weekly readings: 15 percent
- Library work: 10 percent
- Literature review: 25 percent
- Research paper 40 percent
- Student seminar: 10 percent.

**Seminar Topic : The State of Muslims in India**

**Course Instructor: Dr. Arshad Alam**

**About**

Indian Muslims are the third largest group of Muslims anywhere in the world. Despite there being 130 million Muslims, not much work has been done on them. Of those that exist, most suffer from stereotypical generalizations about Muslims. This aim of this seminar is to understand the Muslim situation in India from a ‘disinterested’ point of view and if possible within the scope of the seminar paper, empirically.

Students are free to choose any topic related to the Muslim question in India, although prior consultation with the course instructor will be helpful. Below is the list of topics suggested (Please note that this is not an exhaustive list. You can bring in your ideas and we can discuss its feasibility):

- The location of Muslims in economic and political structure
- The relationship between society, culture and religion
- Muslims and the discourse of minority rights
- Internal contestations: the question of caste and gender among Indian Muslims
- Muslims and their representation in the media

**Marks**

The seminar paper consists of 100 marks. Marks will be awarded on the basis of students’ familiarity and engagement with the relevant literature as well as the final presentation of the seminar paper.

**Third & Fourth Semester**

Dissertation Writing