

Centre for Distance and Online Education (CDOE)
Jamia Millia Islamia, New Delhi

STUDENT ASSIGNMENTS (SESSION 2021-22)
B.Ed, Second Year

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignments on prescribed Assignment Booklets or on the ordinary pages with the required details are to be submitted in the PDF format, online through Google Classroom before or on 10-08-2022.
- If any student fails to submit the assignment before or on the last date, they can submit it within two weeks from the last with a fine of Rs.200/- per assignment in the form of Demand Draft in favour of Jamia Millia Islamia, payable at New Delhi. Afterwards, assignments will NOT be submitted.
- For Ex-Students who failed to submit Assignments during the first year or during the course of the programme are required to submit Rs. 200/- per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of Assignment Booklet/ first sheet of the assignment.
 - The assignment must be handwritten and not typed.
- Please go through your Programme Guide carefully.

Course Title- Assessment of Learning

Course Code-B.Ed. 15

Session-2020-22

Maximum Marks-30

Note: Attempt any three questions from the following. All questions carry equal marks.

Q1. What is Behaviouristic and Constructivist Approach in Teaching-Learning Process?

Q2. What are the different tools of assessment for assessing Children with Special Needs (CWSN)?

Q3. Discuss the latest trends in Assessment for assessing the students, especially focusing on the online mode education with suitable examples.

Q4. What are Formative Assessment and Summative Assessment? Discuss in detail the various tools and techniques used in both.

Q5. What are the different tools that a teacher can use for assessing cognitive, affective and psychomotor attributes of learners in a classroom?

Q6. Write a short note on any two of the following measures of Central Tendency and their use in assessment:

- a) Mean
- b) Median
- c) Mode

Note: Attempt any three questions from the following. All questions carry equal marks.

1. What is knowledge and knowing: Describe the sources of knowledge and methods of acquiring knowledge with suitable examples.
2. Q2. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.
 - i. Samkhya
 - ii. Yoga
 - iii. Vaishiashik
 - iv. Upanishad
3. Suppose you are involved in the process of curriculum designing. Identify the needs of a secondary school learner and suggest the ways through which you will include them in curriculum designing.
4. Discuss the sociological bases of education and its connotation in the context of society, culture and modernity.
5. What do you understand by nationalism? Explain the concepts of nationalism, universalism and secularism and their interrelationship with education and educational thoughts of Tagore.

Course title: Gender, School and Society

Course code: BEd 17

Session-2020-22

Maximum Marks 15

Note: Attempt any three Questions from the following question. All Questions carry equal marks

Q-1 Discuss learning and challenges of Gendered roles in society through variety of Institution?

Q-2 Discuss main ideas of Socialist Feminism. How it is different from Liberal Feminism?

Q-3 Discuss issues and challenges in regard to working towards gender equality in classroom?

Q-4 What do you mean by Gender Sensitization? Elucidate the role of Gender sensitization in Teaching – Learning process?

Q-5 Write short notes on any two-

- 1) Black Feminism and Radical Feminism
- 2) Process of Socialization
- 3) Issue of Gender identity role
- 4) Concept of Gender just Education
- 5) Gender identity construction

Course Title _ CREATING AN INCLUSIVE SCHOOL

Course Code- B.ED. 18

M.M 15

Note: Attempt any two Questions from the following. All questions carry equal marks

1. Which model of Disability in your view is in the perfect coherence of UNCRPD?
2. National Policy 1986 was the foundational stone for the Inclusive Education in India. Do you agree ? Give justification for your answer
3. What are major barriers for the expansion of Inclusive Education in India? Suggest some strategies to remove these barriers.
4. Does SSA addressed the need of children with special needs in Inclusive schools or it bypassed them?
5. What do you understand by the Children suffering from Developmental disabilities? What are their educational Problems?

Course Title- Vocational Education

Course Code-B.Ed.-22

Session-2021-22

Maximum Marks-15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the status of vocational education in India.
2. Briefly describe the reasons for gender related issues arising in the domain of vocational education.
3. What are the types of experiences of productive work covered under the typology of work in education?
4. Assess the use of non-verbal communication in the form of postures, gestures, and body language.
5. 'Educational management is central component of the educational process for optimum output'. Support this statement with the help of suitable examples.

Health and Physical Education/Yoga Education

B.Ed.23

2021-2022

Maximum Marks : 15

Note: Attempt any two questions from the following. Each question carries equal marks.

1. What is the base of physical education? Write in details.
2. Design a plan to address malnutrition issues in school children.
3. Write in details about importance of physical education in school curriculum.
4. Write an essay on “Yoga as a tool for managing body system”.
5. Write a detailed note on management of sports grounds and equipment.

Bachelor of Education (Distance Mode) Programme

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Course Code:-B.Ed. 24

Course Title: - Peace Education

Session: 2021-2022

Maximum marks: 15

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Note: Attempt any two of the following questions. All questions Carry equal marks.

1. Discuss Meaning, Nature & Scope of Peace Education in India.
2. Define Conflicts Resolution. Discuss various conflicts Resolution Skills with the help of suitable examples.
3. What importance of Mahatma Gandhi Peace thoughts in today's society?
4. **Write short notes on any two of the followings:-**
 - a) Teacher as Peace facilitators.
 - b) Role of teachers in National Integration.
 - c) Peace Skills.
 - d) Role of Schools in Promoting Peace in society.

Bachelor of Education (Distance Mode) Programme

Course Code- B.Ed. 19

Course Title: Critical Understanding of ICT

Session 2021-2022

Maximum Marks: 50

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Write short notes on any two of the following:
 - (a) Social networking
 - (b) MS Office and its applications
 - (c) www
 - (d) Applications of the Internet in Education
2. Discuss the applications of ICT in teaching and learning with the help of suitable examples.
3. What do you mean by OER? How an e-resource can be transformed to OER? Why it is important to know the uses of OERs in the contemporary times?
4. What do you mean by a Learning Management System? With the help of relevant examples explain their significance in the present times.
5. Discuss the role of a teacher in an ICT enabled environment with regard to constructivism.

Bachelor of Education (Distance Mode) Programme

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Course Code: - B.Ed. 20

Title: Understanding the Self (EPC4)

Session: 2021-2022

Maximum marks: 50

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Note: Attempt any three of the following questions.

(10x3)

1. How do you develop the self in critical understanding of the basic realities of the man made divisions?
2. Review any one Movie/documentary related to social/ educational issues
3. How Family, Peer group & Community influence the personality and self of child?
4. Discuss the role of Discussion forum, meeting and academic activities in the expansion of self.
5. Relevance of Performing Arts in Self disclosure? Explain with suitable examples.

6. Write short notes on any four of the followings: -

(5x4)

- a) Features of narration of Personal life stories
- b) Sketch of Evaluation Report of Viva-voce.
- c) Reflections on Childhood mate experiences.
- d) Limitations of real life intervention found within family.
- e) Benefits of Yoga/Physical activities in schools.
- f) Role of active participation in community Meeting/activities in the development of self.