

STUDENT ASSIGNMENTS

(SESSION 2020-21)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every semester is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand or through post to the Learner Support Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2019-20 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100/-** per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- **Please go through your Programme Guide carefully.**

M.A Education (Distance Mode)

ASSIGNMENT (Semester –I)

(Session 2020-21)

Course Title – Philosophical Foundation of Education	Course Code: 1.DES-I
Session 2020-21	MaxMark: 12.5

Note: Attempt all questions. All questions carry equal marks.

1. Write an essay on the relationship between philosophy and education.
2. Discuss any one school of western educational philosophy and enumerate its educational relevance today.

Course Title – Sociological Foundation of Education	Course Code: 1.DES-II
Session 2020-21	Max Mark:12.5

Note: Attempt all questions. All questions carry equal marks.

1. Critically analyze role of school in developing values related to peace and international understanding.
2. Discuss relationship between sociology and education.

Course Title – Psychological Foundation of Education

Course Code: 1.DES-III

Session 2020-21

Max Marks : 25

Note: Attempt all questions. All questions carry equal marks.

1. Define Cognition and discuss Piaget's theory of cognition.
2. Discuss the importance of Individual Differences in teaching Learning Process.

Course Title – Curriculum and Pedagogy of Education

Course Code: 1.DES-IV

Session 2020-21

Max Marks : 25

Note: Attempt all questions. All questions carry equal marks.

1. Why curriculum is important in education and how it is prepared? Explain, How cognition and learning contributes in curriculum making?
2. What are the approaches to Hidden curriculum? Describe, How implicit and explicit curriculum related with school organisation and learning interactions?

Course Title – Research Method in Education

Course Code: 1.DES-V

Session 2020-21

Max Marks : 25

Note: Attempt all questions. All questions carry equal marks

1. Discuss assumptions, nature and scope of qualitative research with the help of appropriate examples from the field of education.
2. What do you mean by sample? What is the need of sample in research? Discuss various types of sampling techniques with the help of one example from each.

Course Title – Educational Technology

Course Code: 1.DES-VI

Session 2020-21

MaxMark:12.5

Note: Attempt all questions. All questions carry equal marks.

1. Discuss the learning theory given by Bruner and its relevance for school education?
2. What is programmed instruction? What are the salient features of programmed instruction? Discuss with the help of examples