



ONLINE INTERNATIONAL CONFERENCE

Organized by

**Department of Adult and Continuing Education and
Extension (DACEE),
Faculty of Social Sciences, Jamia Millia Islamia (JMI)
In collaboration with
Department of Educational Studies (DES),
Faculty of Education, JMI;
Tribhuvan University, Nepal; and
Aloysian Publications, Philippines.**

ON 7-8 APRIL, 2026

THEME

**Reimagining Lifelong Learning and
Community Service: Potential of AI
for Inclusive and Sustainable Social
Transformation.**

CHIEF PATRON



**Prof. Mazhar Asif,
Vice Chancellor,
Jamia Millia Islamia,
New Delhi, India**

PATRON



**Prof. Md Mahtab Alam Rizvi,
Registrar,
Jamia Millia Islamia,
New Delhi, India**

GUEST OF HONOUR



**Prof. Shaheen Usmani,
DECE, Brooklyn College,
City University of New York, US
(Ex HoD, DACEE, JMI)**

CO-PATRONS



**Prof. Zubair Meenai,
Dean, Faculty of Social
Sciences, JMI, New Delhi**



**Prof. Anita Rastogi, Dean,
Faculty of Education, JMI,
New Delhi**



**Rajendra Dhoj Thapa,
Campus Chief, GAMC,
Tribhuvan University, Nepal**



**Dr. Crisanto E. Avila, CEO,
Aloysian Publications,
Philippines**

CHAIRPERSONS



**Prof. Nasra Shabnam,
Head, DACEE, FoSS, JMI**



**Prof. Aejaz Masih,
Head, DES, FoE, JMI**

ORGANIZING SECRETARIES



**Dr. Shiv Ram Pandey,
Associate Prof, FoE,
Tribhuvan University, Nepal**



**Dr. Sameer Babu M,
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**Dr. Anwara hashmi,
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DACEE, FoSS, JMI**



**Dr. Atul Gautam,
Asst Professor (Contractual),
DACEE, FoSS, JMI**



**Dr. Mohammad Rehan,
Guest Faculty, DACEE,
FoSS, JMI**

FACULTY COORDINATORS

ORGANIZING TEAM MEMBERS

**Ms. Raunaque Fatma (Ph.D. Scholar, DACEE, JMI)
Ms. Neha Busra (Ph.D. Scholar, DACEE, JMI)
Mr. Abdul Qayyum (M.A Sem IV, DACEE, JMI)
Ms. Shaniya Parween (M.A Sem IV, DACEE, JMI)**

ABOUT JAMIA MILLIA ISLAMIA UNIVERSITY



Established in 1920 at Aligarh and relocated to Delhi in 1925, Jamia Millia Islamia became a Central University in 1988. Founded by visionaries like Sheikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja, and Dr. Zakir Husain, the university emerged as an educational movement against colonial rule, promoting patriotism and national integration. Currently holding NAAC A++ accreditation (2021), Jamia Millia Islamia offers comprehensive education across eleven faculties, including Sciences, Life Sciences, Social Sciences, Engineering and Technology, Education, Humanities and Languages, Dentistry, Architecture and Ekistics, Fine Arts, Law and Management Studies. Recognising teaching and research as complementary, the university operates over thirty specialised centres advancing critical research in contemporary areas. Jamia Millia Islamia remains committed to secular, inclusive education while continually evolving to meet 21st-century challenges. For more details, visit: www.jmi.ac.in

ABOUT TRIBHUVAN UNIVERSITY



Tribhuvan University- Gramin Adarsha Multiple Campus (GAMC), established in 1995 AD (2051 BS) in the northern Kathmandu Valley, is a community-based institution committed to providing affordable and high-quality education to students from diverse, especially rural, backgrounds. Founded by visionary educators and social leaders, GAMC has grown into a vibrant academic center offering programs from +2 to postgraduate levels in science, management, humanities, and education. Currently serving 2,453 students with the support of 70 teaching and 9 non-teaching staff, the campus is spread over 2-0-2-2 ropanis and houses four academic blocks, 50 classrooms, a seminar hall, and specialized laboratories for computer science, natural sciences, radio broadcasting, and hotel management, many of which are being upgraded to meet contemporary standards. Guided by its objectives to enhance academic excellence, support marginalized groups, strengthen extracurricular and stakeholder participation, introduce technical subjects, empower faculty development, encourage research, and integrate modern information technology, GAMC strives to generate competitive and efficient manpower while maintaining effective teaching-learning practices. Its long-term vision is to achieve Quality Assurance and Accreditation (QAA) and campus autonomy, ultimately establishing itself as a deemed University under Tribhuvan University. The mission of GAMC is to serve as a model academic institution that meets the evolving needs of students and stakeholders, enabling them to cope with the challenges of the 21st century through excellence in teaching, learning, and research. As a purely community-based campus, GAMC continues to embody the spirit of inclusive education, combining tradition with innovation to nurture future leaders, professionals, and responsible citizens.



The DACEE, established in 1982 and elevated to a full-fledged Department under the Faculty of Social Sciences in 1990, has been a pioneer in Extension Education, being the first among 103 CACEES/DACEES in the country to introduce a Master's Degree in Extension Education. The Department carries forward a strong threefold mandate of teaching, research, and extension, offering M.A./M.Sc. and PhD programmes that have produced highly competent extension professionals, researchers, and educators serving reputed institutions in India and abroad. With a distinctive emphasis on fieldwork, participatory learning, and community engagement, DACEE integrates classroom instruction with hands-on extension practice in diverse communities. Its research portfolio spans women's education, training needs assessment, indigenous technical knowledge, technology adoption, and leadership development among marginalised groups. Through continuing education, adult literacy, skill-based training, population education initiatives, student-led extension activities, and innovative outreach methods such as street plays and community campaigns, the Department actively disseminates knowledge and technology to socio-economically disadvantaged sections. Committed to emerging advancements, including the integration of digital tools and Artificial Intelligence for knowledge dissemination and community empowerment, the Department strives to position itself as a premier centre in the country for preparing future-ready extension professionals dedicated to inclusive and sustainable development.

Department of Educational Studies (erstwhile Department of Foundations of Education) was carved out of Teachers College in December 1980, and thus, became a part of the Faculty of Education. Initially the Department began its modest journey by launching two academic programs; Ph.D. (Education) and M.Ed. which were compatible with national and international standards. Department which is known today as Department of Educational Studies is an outcome of foresighted and transformational leadership of a number of teacher educators who served here with a missionary zeal. The Department, as part of its continued effort to promote innovation through research and teaching, introduced the M.Phil. Program in 1983. The M.Phil. programme was purported to enhance students' engagement in conducting quality research. To keep abreast with the emerging trends of education, the Department introduced three more programs; M.A (Educational Planning and Administration) in 1985-86, M.Ed. (Elementary Education) program in 1997 and Post Graduate Diploma in Educational Management (PGDEM) in 2004. Significantly, all the programmes of DES except for PGDEM are research-oriented. In response to NEP, 2020, which strongly recommended for adopting a holistic approach to school education and promoting research in Higher Education, the Department, which already had specialised programmes across levels except for pre- primary, introduced M.A. Early Childhood Development to make it more viable to the future needs. At present the Department Offers a Ph.D. in Education, M.Ed., M.A. ECD, and PGDE



ABOUT THE CONFERENCE

Aloysian Publications is an academic and professional publishing organization based in the Philippines that promotes research dissemination, teacher development, and scholarly collaboration. It publishes academic journals and professional magazines such as The Educators' Link, which provides a platform for educators and researchers to publish research, literary, and educational articles. The organization also conducts international conferences, webinars, and training programs in collaboration with institutions and educational organizations to support professional growth and knowledge exchange among teachers, scholars, and practitioners. Through these initiatives, Aloysian Publications aims to connect educators globally and encourage the advancement of research and innovation in education and allied fields

The conference aims to provide a global platform for academicians, researchers, scholars, practitioners, and students to present their work and engage with emerging ideas at the intersection of lifelong learning, community engagement, and artificial intelligence (AI). As technological advancements reshape education and social development, the integration of AI presents both opportunities and challenges in ensuring equitable access to knowledge, inclusive learning environments, and sustainable community development. The conference will promote interdisciplinary discourses on the ethical, pedagogical, and social dimensions of AI while encouraging collaborative knowledge exchange, critical reflection, and innovative practices for building more inclusive, resilient, and sustainable learning societies.

SUB-THEMES

Inclusive Education
Vocational Education
Professional Education
Skill Development
Development Extension
Community and Institutional
Services
Sustainable Development
Skilling, Reskilling and
Upskilling
Digital Literacy
Gender Studies

Population Studies
Fieldwork Practices
Participatory Frameworks
Migration and Displacement
Pedagogy and Andragogy
Policy and Governance
Mass Media and Social
Media
Ethics and Principles
Adaptability and Innovation
of AI
Guidance and Counselling

Employment and Social
Entrepreneurship
Algorithm and Social Justice
Public Health and Community
Medicine
Mental Health
Environment Studies
Climate Change
Disaster Management
Disability
Advocacy and Social Research
Any other relevant topic

CALL FOR PAPERS

Guideline for Abstract

- Structure: Include Title, Author(s) names, Affiliations, Background/Motivation, Objective, Methods, Results, and Conclusions.
- Word Count: 250–300 words
- Format: Single paragraph, Times New Roman, 12 pt, MS Word format (.doc/.docx).
- Keywords: Include 3-5 relevant keywords.
- Details: Underline the presenting author's name and include a brief biography.

Guideline for Full Paper Submission

- Content: Must be original, unpublished work.
- Structure: Title, Abstract, Keywords, Introduction, Literature Review, Methodology, Results, Conclusion & References.
- Formatting: Typically 3000-5000 words, Single spacing, Times New Roman, 12 pt,
- References: Use consistent citation styles (APA 7th edition).
- Similarity Index: Ensure the similarity index is below 10% (checked via tools like Turnitin).

Use of AI: Limited and declared as follows

If AI tools were used to assist in the writing or research process, you must typically include:

- AI Declaration Statement: A dedicated section before the references titled "Declaration of Generative AI in the Writing Process".
- Specific Details: Name of the tool, version used, and the specific tasks it performed (e.g., "edited for language refinement").
- Citations: For specific information pulled from an AI chat, provide an in-text citation and a reference entry following APA

GUIDELINE FOR USE OF ARTIFICIAL INTELLIGENCE (AI)

User Case	Application	Status
Grammar & Language	Use for spelling, clarity, or tone usually does not require a formal citation, but disclosure is often recommended for transparency.	Permitted
Content Generation	Generating substantive parts (Abstract, Results, Conclusions) is not appreciated. Any AI-generated text must be disclosed.	Restricted
Data Analysis	AI may assist in data processing or coding, but the specific tool and method must be detailed in the Methods section.	Permitted
Graph/Image/Figures Generation	AI-generated images only if the AI itself is the subject of the research.	Prohibited

BEST PAPER PRESENTATION AWARD

Awards will be presented to outstanding presenters in the following categories for their excellence in research and presentation:

- Faculty Category
- Research Scholar Category
- PG Student Category
- UG Student Category

Important Dates

Last Date for Abstract Submission:
25th March, 2026

Last Date for Full Paper Submission:
3rd April, 2026

LINK FOR ABSTRACT SUBMISSION

<https://forms.gle/KVUL6qnunyrwhqyFA>



LINK FOR FULL PAPER SUBMISSION

<https://forms.gle/86rFHDr48ar5WHju8>



NO REGISTRATION FEE

The conference is committed to promote inclusive academic participation and knowledge sharing. Participation and paper presentation will be **Free of Cost**

For conference queries: dacee.conference@gmail.com