

About the Institution

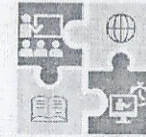
Jamia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920 became a Central University by an Act of the Indian Parliament in 1988.

In Urdu language, Jamia means 'University', and Millia means 'National'.

The story of its growth from a small institution in the pre-independence India to a central university located in New Delhi - offering integrated education from nursery to research in specialized areas - is a saga of dedication, conviction and vision of a people who worked against all odds and saw it growing step by step. The university has been accredited with Grade 'A' by NAAC in 2015 and was placed at 19th position in the "Overall Ranking" for 2018 carried out by MHRD's National Institutional Ranking Framework (NIRF).

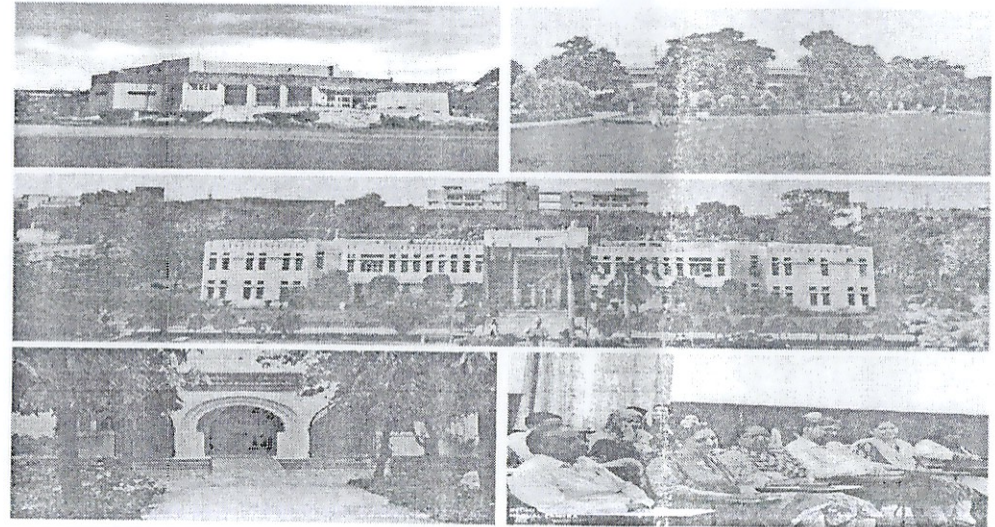
ABOUT DEPARTMENT OF EDUCATIONAL STUDIES

The Department of Educational Studies (erstwhile Department of Foundations of Education) was carved out of Teachers College in December 1980. Initially the Department began its modest journey by launching two academic programs viz., Ph.D. (Education) and M.Ed. Subsequently, in view of emerging trends and to enhance students' engagement in conducting quality research, the department launched M.Phil., M.A. (Educational Planning and Administration), M.Ed. (Elementary Education) and Post Graduate Diploma in Educational Management (PGDEM).



ICCLTE
2020

International Conference on Changing Landscape of Teacher Education March 4 & 5, 2020



Department of Educational Studies
Faculty of Education
Jamia Millia Islamia
New Delhi - 110025

Conference website: www.jmi.ac.in
Conference e-mail id: icclte2020@gmail.com

About the Conference

The conference is an attempt to engage in reflective practice in teacher education in a holistic manner as one continuum from school to university, and suggest ways to strengthen the practical experiences in classrooms and schools, to create teaching/learning environments that support personal development, stimulate intellectual growth and high levels of achievement, and encourage creativity by setting high ethical and professional standards, institutional mechanisms at all levels to promote excellence in teacher education.

Objectives

- ▲ To review the teacher-education policies at national and international levels in the present context and identify challenges, opportunities based on reflections from the field.
- ▲ To discuss the various problems and issues related to Teacher Education.
- ▲ To analyze the scope of lacunas in teacher education in India and abroad,
- ▲ To deliberate on ways to propose effective measures to overcome challenges and pitfalls in the teacher education.
- ▲ To contribute to transforming educational practices and conceptions, generating knowledge from and for practice
- ▲ To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required in a world of intense social and cultural transformations.
- ▲ To study the implications of teacher education policies vis-à-vis Teacher Educators.

Thrust Areas

In consonance with the conference theme, subthemes include but are not limited to the following issues:

- ☞ Policy Perspectives in teacher education
- ☞ Quality concerns in teacher education
- ☞ Teacher education in the age of technology
- ☞ Historical & philosophical perspectives in teacher education
- ☞ Equity and Quality
- ☞ Teachers' lives and careers

Registration (In Person/Virtual)

Category	Conference Fee		Details	Important Dates	
				Due Date	
Indian (Masters' Student)	1500	INR	Abstract Submission	25 th Nov. 2019	
Indian (Delegate)*	3000	INR	Full Paper Submission	15 th Dec. 2019	
Foreign (Masters' Student)	150	USD	Early Bird Registration	15 th Dec. 2019	
Foreign (Delegate)*	300	USD	Registration	30 th Jan. 2020	

* Early Bird Registration : 2500 INR and 250 USD for foreign delegates

Guidelines for Authors:

- ▲ Detailed guidelines for submission of abstract and full paper can be viewed under 'Call for Papers'.

Chief Patron

Prof. Najma Akhtar
Vice Chancellor, Jamia Millia Islamia

Patron

Mr. A.P. Siddiqui (IPS)
Prof. Asaduddin

Chair

Prof. Aejez Masih
Dean, Faculty of Education

Organizing Secretary
Prof. Harjeet Kaur Bhatia
Dr. Arshad Ikram Ahmed

Members of International Committee

Aejaz Masih (India)	Felix Maringe (South Africa)	James Michael Brant (USA)	P. K. Sahoo (India)
Ahrar Husain (India)	Gerhard Schaufler (Austria)	Khagendra Kumar (India)	Prof. Najma Akhtar (India)
Ambissa Kenea Boru (Ethiopia)	Harjeet Kaur Bhatia (India)	Khatija Begum (India)	R.C. Patel (India)
Anita Rastogi (India)	Haseen Taj (India)	Lei Jing Chair (USA)	Rekha Koul (Australia)
Binod P. Bista (Nepal)	Ilyas Husain (India)	Mag. Christa Bauer (Austria)	Reynold C. Padagas (Philippines)
C.B. Sharma (India)	Itumeleng Setlhodi (South Africa)	Mohd. Miyan (India)	Saroj Sharma (India)
Diane Kettle (USA)	J.S. Dhillon (India)	N.V. Varghese (India)	Veera Gupta (India)