

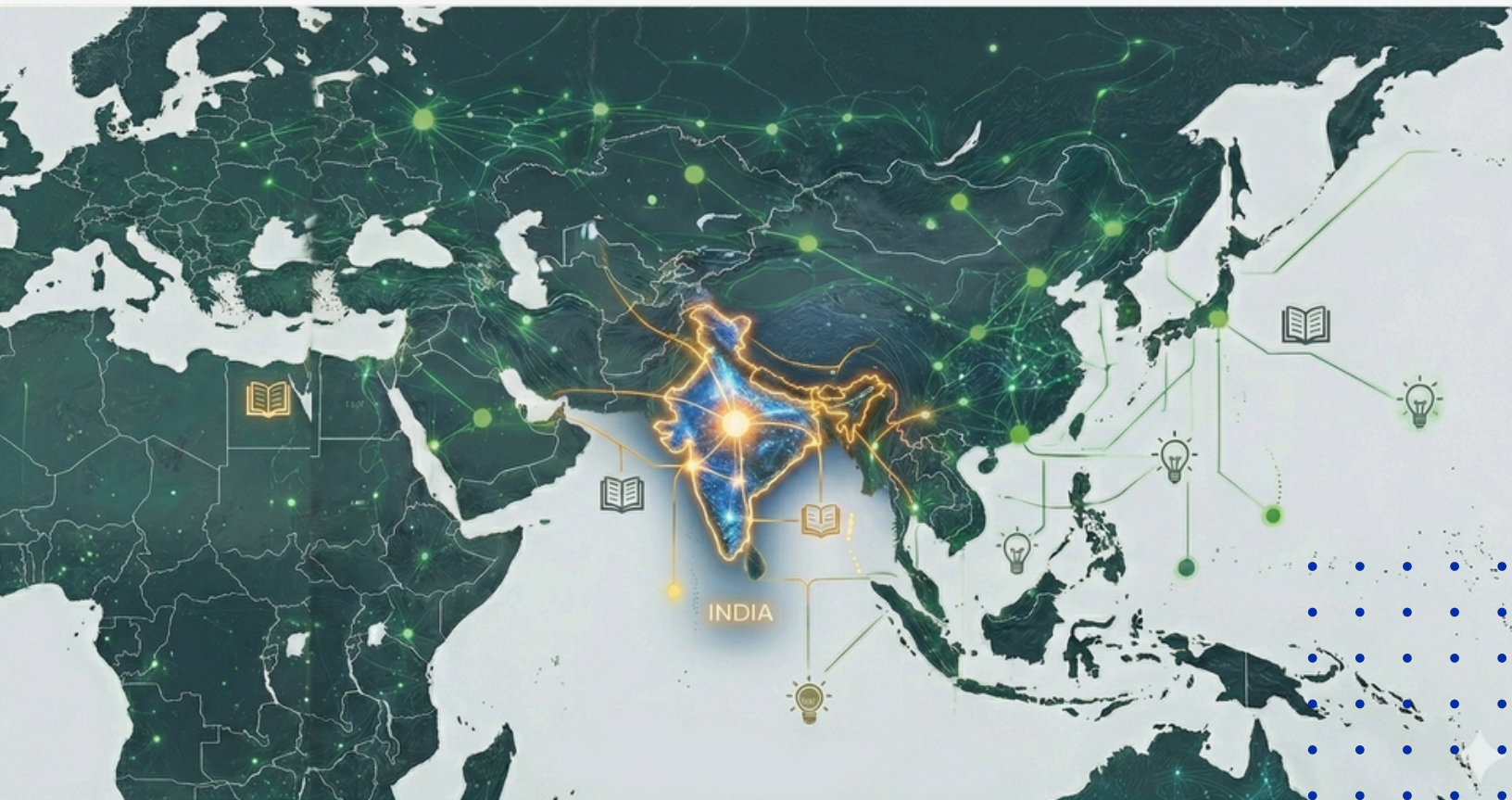


# Asian Conference on Education

Central theme:

**Reimagining Education in Asia: Equity, Innovation  
and Sustainable Futures**

**(November- 17-19, 2026)**



**Organised by**

School of Education

Department of Educational Studies

Faculty of Education

Jamia Millia Islamia, New Delhi-110025

## ABOUT JAMIA MILLIA ISLAMIA

Jamia Millia Islamia is one of the most prestigious universities in India among the central universities and one of the fastest growing Indian central universities at global fora. It figures among the top-ranked universities of India, with a NAAC-accredited A++ grade (2021). Jamia offers comprehensive education in the field of including Sciences, Life Sciences, Social Sciences, Engineering and Technology, Education, Humanities and Languages, Dentistry, Architecture and Ekistics, Fine Arts, Law and Management Studies across 11 faculties, 48 departments, 29 centers of higher studies and research, and 8 schools. The university's exponential growth, demands us to look to our laurels and stay abreast with the changing trends in education and research.

Jamia Millia Islamia was established in 1920 by a group of nationalists at Aligarh, Uttar Pradesh, India. In 1925, its campus got shifted from Aligarh to Delhi and the foundation stone of the existing present campus was laid down on 1<sup>st</sup> March 1930. Recognizing its contributions in the field of teaching, research, and extension work, the University Grants Commission (UGC), Government of India bestowed it with the status of "deemed university" in 1962. Later on, in 1988, it was designated as Central University. Acknowledging the contribution of Jamia Millia Islamia in the nation building and in the sphere of education, Rabindranath Tagore once called the university "one of the most progressive educational institutions of the country." Jamia Millia Islamia has come across different odds and challenges since its inception in 1920 and has proved itself to be the first, among the Central Universities in India, committed to secular, inclusive education while continually evolving to meet 21st-century challenges.



## **ABOUT SCHOOL OF EDUCATION, JAMIA MILLIA ISLAMIA**

The School of Education, which proposes this conference, was established in 2015 under the scheme of the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT), under the aegis of the Ministry of Education, Government of India. The School of Education is expected to undertake in-depth work in specific areas that have remained neglected in areas of teacher education (elementary and secondary) and school education. These include concerted research and material development in areas of curriculum studies, pedagogic studies, assessment, and evaluation, apart from sharing the responsibility of educating teachers and teacher educators. The School of Education also intends to expand the Jamia teaching base through integrated teacher development and develop innovation in research and become a pace setting centre to spearhead the professional development of teachers and teacher educators.



## ABOUT THE CONFERENCE

Asia constitutes the world's largest and most diverse continent stretching from the Mediterranean and West Asia to East Asia and the Pacific, and from the Arctic circle to the Indian Ocean. Despite vast physical variations which include mountains, deserts, islands, river civilizations, Asian societies share intense historically interconnected educational trajectories shaped by trade routes such as Silk Road, maritime networks, colonial encounters, religious transmissions, and contemporary globalization.

Geographical unity in Asia lies in its interdependence, thus leading to migration, cross-border student mobility, shared climate vulnerabilities, cross-cultural exchange, and regional economic blocs (SAARC, ASEAN, GCC, and SCO) that have created overlapping educational challenges, such as urban concentration of quality institutions, rural neglect, disaster-prone schooling, and unequal digital infrastructure. Hence, the geography of Asia has thus shaped common educational questions of access, resilience, mobility, and sustainability across Asia.

The region of Asia has been for thousands of years a major centre of civilization, encompassing within its eras of great prosperity, learned scholarship, and thriving classical literature, with diverse people, languages, and religions. All this within a varied and vast landscape sprawling across four million square kilometers. However, despite these distinctions, Asia has its share of disturbing features: mass poverty, ill-health, natural resource erosion, slow economic growth, low levels of educational achievement, territorial disputes between the countries of the region, as well as internal conflict in almost each of its constituents pushing up its defense expenditure and resulting in an arms race. It is apparent that in post-colonial Asia, people have not come together in any sense of collaboration. Different communities going their separate ways and adopting differing economic and political paths. Asia has preferred to view its development in terms of its parts, rather than of Asia as a whole. We, therefore, need to pose the question, "Why does Asia matter?" The answer is obvious. Asians form a significant majority of the world's population and cannot be ignored.

This irony lies in the fact that education has still not been able to reach out to vast sections of the people in most of the countries of the Asian region. Considerable thought, therefore, needs to be given to exploring possible ways of enlarging opportunities for an interface and exchange among scholars and institutions in different countries of the region who share a wide range of similar problems. The impact of any such endeavour as a long-term investment on the future development of this region can hardly be overestimated. The Asian Conference on Education needs to be looked at in this light, where people from the countries of the Asian region will meet to discuss several aspects of education. Such discussion in terms of education seems to be very important, as:

- Asia hosts over 60% of the world's population
- Constitute nearly 65% of the global youth population between the age group of 15-29 years who lives in Asia
- Asia accounts for the largest number of out-of-school children globally. Approximately 128 million children in Asia were out of school prior to the pandemic, representing nearly half (roughly 50%) of the global out-of-school population. Central and Southern Asia alone accounts for 34% of the global out-of-school population, with 1 in 4 of the world's primary school-age children living in South Asia. This region alone constitutes 8.6% of primary-age children who are out of school. Globally, the number of out-of-school children and youth was estimated at 272 million in 2023.

- The region has the widest digital access gap between urban and rural learners. As of 2023, approximately 39% of Asia's population remains offline. While Asia leads in total number of internet users, it holds a significant share of the global digital divide due to its massive population, with roughly 1.7 to 2 billion people unconnected in the Asia-Pacific region. This accounts for a substantial portion of the global 2.7 billion unconnected people, driven by rural-urban disparities and gender gaps. Key aspects of the digital access gap in Asia are internet penetration, which is approximately 61% lower than in Europe (89%) and the Americas (over 80%). Further, the regional divide shows the highest gaps in digital access and gender disparities, with women being 36% less likely to use mobile internet than men. Such a digital divide is worsened by infrastructure gaps in rural areas, affordability issues, and low digital literacy, specifically with only 38% of households in India being digitally literate. The rate of internet usage among boys is four times higher than that of girls. The total global population using the internet has reached 73.2% by October 2025.
- India, China, Indonesia, Pakistan, and Bangladesh together educate over 40% of the world's students
- Asia is the largest source of international students globally
- Public spending on education varies drastically from under 3% to over 6% of GDP across countries

We believe that for a fuller understanding of **processes** of change and development in Asia, there is a need to revisit perspective regarding the region—the perspective that transcends the limits of national borders, while not ignoring national perspectives. While this reconstruction needs to be done in a number of contexts, including the political and the economic, education contributes substantially to human development is perhaps the most important. This is because different countries in the region have developed educational policies and programmes and there is a need to compare these as well as to evolve a common understanding of issues and concerns. However, it may be noted that despite the adverse conditions prevailing in this region, there are certain redeeming features in human development trends. Since education, in particular, contributes substantially to human development, we feel that a conference on the above-mentioned theme is essential to understand the many dimensions of a common concern in this region and to chart out a possible agenda for the future.

However, despite many similarities among Asian countries, it is not quite easy to make a general statement about education in this region without commenting on its diversity. Also, the issues of education cannot be looked at in isolation from the other issues that impact our day-to-day lives. For example, one needs to examine educational issues in the context of increasing violence in society, both ethnic and communal; conflict situations leading to militarization; ecological degradation; and the growing impact of the market forces. There is also a need for a regional perspective to be built up to counter the engulfing influences of the west on all aspects of our life, as well as, the need to respond to issues of education situated in our context. It is perhaps possible to delineate some of the common concerns related to education that have emerged in this region:

- Equity & Inclusion in Diverse Asian Societies
- Technology, AI & the Future of Learning
- Teachers as Change-Makers
- Gender, Safety & Empowerment in Asian Education Systems
- Education Governance, Policy & Leadership
- Climate, Sustainability & Environmental Education
- Migration, Diaspora & Transnational Learning

- Peace, Pluralism & Social Cohesion through Education
- Feudalism, Knowledge and Education
- Indigenous Knowledge, Education and Epistemic Justice
- Patriarchal norms and their influence on the education of the girl child
- Minority communities and their quest for identity and education
- Impact of violence and conflict on school-going children
- Language as a medium of instruction and pedagogy
- Development and Displacement
- Education as a tool for nationalism and national integration

Education systems across Asia stand at a critical moment of transformation. The region is home to immense cultural diversity, rapidly growing economies, widespread technological innovation and also deep social and economic disparities. As countries navigate the demands of the 21st century—accelerated by digital revolutions, climate emergencies, rising migration, and shifting geopolitics—there is an urgent need to reimagine education in ways that are equitable, inclusive, and future-ready.

Thus, the Asian Conference on Education (ACE) is designed as a collaborative platform that would bring together educators, scholars, policymakers, civil society organizations, EdTech innovators, and development partners from across the region. With the theme “Reimagining Education in Asia: Equity, Innovation and Sustainable Futures,” the conference aims to spark dialogue, foster partnerships, and generate actionable insights for strengthening educational ecosystems across Asia. The conference will engage participants through keynote addresses, expert panels, research paper presentations, policy roundtables, student voices, and collaborative workshops. The sub-themes reflect issues common to Asian countries: bridging longstanding inequities, empowering teachers, addressing gender-based challenges, harnessing AI and digital technologies, supporting migrant and marginalized learners, promoting peace and pluralism, and integrating sustainability into curricula.

By convening a diverse set of voices, ACE seeks to produce a shared regional vision for the future of education while acknowledging the unique contexts of each participating nation. The discussions will culminate in a set of policy recommendations and an Asian educational collaboration framework aimed at supporting governments and institutions in strengthening their systems. Hence, the conference aspires to advance educational practices that not only prepare learners for the future of work but also nurture compassionate, critical, and responsible citizens who can contribute to peaceful, sustainable, and cohesive Asian societies. The conference is not only an attempt to map existing issues and concerns in the area of education in Asia but also to identify future tasks and programmes. This venture has necessarily to be a joint effort by the best individuals and institutions concerned and committed to the development of education in this region. Some of the possible areas that can be explored in the conference are

- Initiating research studies of a comparative nature
- Collaborating on joint ventures
- Fellowships/Scholarships to be instituted for work in this area
- Initiating students and faculty exchange programmes
- Exploring the possibilities of drawing up cross-border curricula in the region
- Creating a cadre of specialized academics/professionals in this area. This may be done through constant networking by organizing short-duration workshops and seminars on education in Asia.
- Generating documents pertaining to education and development in Asia

We hope that the Conference will provide a forum for serious debate and discussion and will pave the way for a continuing dialogue on education in Asia

## Objectives of the Conference

1. To create a regional platform for dialogue among educators, researchers, policymakers, NGOs, and international agencies working in and across Asia.
2. To identify shared challenges and opportunities in transforming education systems across Asian countries.
3. To explore innovative pedagogies, technologies, and policies that can promote inclusive, equitable, and sustainable education.
4. To promote cross-country collaboration in teacher training, curriculum development, research, and educational governance.
5. To discuss actionable strategies for addressing emerging issues such as AI integration, gender safety, climate change, migration, and social cohesion.
6. To develop a strategic roadmap for strengthening education systems in Asia aligned with SDG 4 and the long-term needs of the region.
7. To facilitate knowledge-sharing of best practices and success stories that can be adapted across varied Asian contexts.

## Sub-Themes

### 1. Equity & Inclusion in Diverse Asian Societies

- Bridging rural–urban, digital, gender, and socio-economic divides
- Education for migrants, refugees, and conflict-affected children
- Inclusive education for children with disabilities
- Minority communities and their quest for identity and education
- Multilingual and multicultural education in plural Asian societies
- Minority communities and their quest for identity and education

### 2. Technology, AI & the Future of Learning

- AI-driven personalized learning models
- Digital access and infrastructure gaps in Asia
- Cyber safety, digital well-being, and media literacy for students
- Ed-Tech innovations and their scalability in low-resource contexts

### 3. Teachers as Change-Makers

- Teacher shortages and professionalisation across the region
- New pedagogies for creative and critical thinking
- Upskilling teachers for digital and hybrid education
- Teacher well-being, burnout, and working conditions

### 4. Gender, Safety & Empowerment in Asian Education Systems

- Addressing gendered experiences in schools and higher education
- Patriarchal norms and their influence on the education of the girl child
- Safety of girls in homes, schools, and hostels
- Breaking stereotypes in STEM, sports, and leadership
- Policies for gender-just educational environments
- Patriarchal norms and their influence on the education of the girl child

## 5. Education Governance, Policy & Leadership

- Comparative educational reforms in Asian countries
- Financing education and public–private partnerships
- Strengthening institutional autonomy and accountability
- Language as a medium of instruction and pedagogy
- Education as a tool for nationalism and national integration
- Building resilient education systems for emergencies
- Education as a tool for nationalism and national integration

## 6. Climate, Sustainability & Environmental Education

- Integrating climate literacy into curricula
- School infrastructure challenges amid climate change
- Youth as climate actors
- Traditional ecological knowledge in Asian cultures

## 7. Migration, Diaspora & Transnational Learning

- Educational experiences of migrant workers' children
- Student mobility within and beyond Asia
- Cultural identity, language, and adaptation
- Development and Displacement
- Development and Displacement
- Cross-border higher education collaborations

## 8. Peace, Pluralism & Social Cohesion through Education

- Conflict-sensitive pedagogy and peace education
- Impact of violence and conflict on school-going children
- Countering polarization, hate, and extremism
- Cultivating empathy, dialogue, and interfaith understanding
- Arts, culture, and storytelling for peacebuilding
- Impact of violence and conflict on school-going children

## 9. Feudalism, Knowledge and Education

- Feudal social relations and schooling access
- Caste, class, and knowledge legitimacy
- Elite institutions as modern feudal spaces
- Gendered control over education
- Rural education and landlord politics
- Authority, obedience, and rote learning cultures
- Language as a medium of instruction and pedagogy

## 10. Indigenous Knowledge, Education and Epistemic Justice

- Indigenous epistemologies and curriculum
- Language, oral traditions, and schooling
- Community knowledge vs textbook knowledge
- Decolonizing education in Asia
- Indian Knowledge Systems and critical engagement
- Indigenous sustainability practices and climate education

## Call for Papers

Interested participants are requested to submit their original and unpublished research papers in English/Hindi/Urdu on any of the thematic areas/sub-areas given above.

The conference will be in offline mode. However, if required, there may be one/two sessions arranged in Online mode also.

### Guidelines for Paper Contributors:

Authors must keep in mind the following guidelines before they proceed for submission of the research paper to Asian Conference on Education-2026:

- Submit original papers only, which have not earlier been published or sent for publication to any other publisher.
- Paper may be submitted in either of three languages; English, Hindi, or Urdu.
- Use Times New Roman (for English), Noori Nastaleeq (for Urdu), and Krutidev-11 (for Hindi) manuscripts with specific font sizes for different parts and headings of the paper (as per the following specification).
- Word limit for the full paper: 3000 to 5000 words.
- Title of the Paper: Font 12 for English & 16 each for Hindi and Urdu; center-aligned and bold
- Abstract: Font 12 for English & 14 each for Hindi and Urdu; word limit-not more than 200-250 words
- Key words: 5 to 7
- All headings and subheadings with font size 12 for English & 14 each for Hindi and Urdu in bold
- Body text/running text in font 12 unbold for English & 14 each for Hindi and Urdu.
- Conclusion/Summary: Font 12 for English & 14 each for Hindi and Urdu; not more than 200 words.
- References and Bibliography: Latest APA format
- Diagrams/graphs/figures: Properly placed and cited in the text with figure labels/description at the bottom of the diagrams/graphs/figures/sketches, etc.
- Tables: Properly placed and cited in the text with table numbers and labels at the top of the table.
- The factual information adopted from any of the published documents must be cited with the source. In addition, this citation must be referred to in detail in the reference list.
- Name of the contributor(s), designation, institutional affiliation, mobile number, and the email ID must be given properly, preferably on the first sheet of the paper.
- Copyright issues must be taken care of. The manuscript must be free from plagiarism.
- Authors are required to send (i) the final paper, (ii) Consent letter, (iii) Certificate of Originality & Copyright Transfer from all authors (the format will be sent to you through mail), (iv) Requisite fee payment slip indicating ACE-2026, on or before 10 July 2026, through the Google Form provided along with acceptance mail. Without its submission, the paper will not be considered to be included in the Proceedings/Compendium/Book to be published with ISBN No.

## Submission of Abstract and Registration

- An abstract may be submitted before the stipulated date through a Google form. The QR code and link are provided below:
- Abstract in Times New Roman (12-point font size) should not exceed the limit of 200 words. It must include Title, Author's Name, Designation, Institution, Email ID, and Keywords

 [Click here or Scan to register](#)



## Important Dates

<b>Last date of Abstract Submission</b>	15 May 2026
<b>Intimation of Acceptance of Abstract</b>	On or before 30th May 2026
<b>Last date of submission of Full-Length Paper</b>	10 July 2026
<b>Last Date of Registration</b>	10 July 2026

## Registration Fees

<b>Indian author (students/scholars)</b>	Single author: INR 1000/- Two Authors: INR 1500/-
<b>Indian author (Faculty)</b>	Single author: INR 2000/- Two Authors: INR 3000/-
<b>Foreign Author</b>	50 \$ US (per author)

### Account Details for Fee Submission:

<b>Institute name</b>	Jamia Millia Islamia		
<b>Beneficiary A/c Name</b>	JMI-Seminar and Symposium	<b>Bank</b>	Indian Bank
<b>Branch</b>	Jamia Millia Islamia	<b>A/c No</b>	6767690486
<b>Branch code</b>	01622	<b>District</b>	New Delhi
<b>IFSC Code</b>	IDIB000J029	<b>SWIFT</b>	IDIBINBBTSY
<b>MICR Code</b>	110019041	<b>Zone</b>	Delhi

**Must not forget to write the remarks “Asian Conference on Education-2026” while transferring the registration fees**

## Intimation of Acceptance

Intimation regarding the acceptance of the abstract will be communicated through e-mail along with further instructions regarding the submission of the full-length paper.

### Guidelines to submit the full-length paper for the conference

- Authors whose abstracts are accepted will be required to submit the full-length paper along with final registration and fee deposit within the stipulated time.
- Prepare the final paper strictly as per the suggestions and guidelines mentioned above and must stick to the word limit suggested (3000 - 5000 words).
- Send (i) the final paper, (ii) Consent letter, (iii) Certificate of Originality & Copyright Transfer from all authors (the format will be sent to you through mail), (iv) Requisite fee payment slip indicating ACE-2026, on or before 10 July 2026, through the Google Form provided along with acceptance mail.
- The information from the Google form will be used for preparing the certificate.

### Registration Policy

- In case of more than one author, the registration fee must be paid as per the stipulated fees mentioned above.
- Each corresponding author must complete the registration on behalf of all co-authors through a Google Form and upload the proof of fee payment.
- Only those authors who complete individual registration and fee payment will be considered registered participants of the conference.

### Reimagining **Publication** in Asia

The Selected paper will be published in an edited book with ISBN after comprehensive review.

### Accommodation

- Limited accommodations could be arranged for up to 100 participants traveling from outside Delhi, depending upon the availability of seats.
- Participants desirous of accommodation needs to communicate separately. Arrangements for accommodation may be made upon prior request on a paid basis, depending upon availability.

### Travel Allowance (TA)

#### Indian Participants

A limited number of participants traveling from outside Delhi (up to 100) will receive reimbursement for travel expenses equivalent to a Sleeper Class train or bus fare, provided they submit valid travel documents.

#### Foreign Participants

A partial waiver or travel support for foreign participants may be considered at the discretion of the organizing committee.

**NOTE:** For further information you may contact the organizing secretary, Dr. Sajjad Ahmad @9873961336

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