



Young Scholars Conference-2026

Dept. of Teacher Training & Non-Formal Education
(IASE)

Faculty of Education
Jamia Millia Islamia

O R G A N I S E S

A National Conference on Educational Research

Theme

**Researching Education: Theorisations,
Frameworks and Methodologies**

24 - 25 March 2026



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Department of Educational Studies

Faculty of Education, Jamia Millia Islamia

About the Conference

The Department of Teacher Training and Non-Formal Education (IASE), Jamia Millia Islamia is pleased to announce its inaugural Young Scholars Conference (YSC - 2026) offering a platform to young researchers to share their work, exchange ideas and engage in scholarly dialogue. Through this national conference, it aims to build young scholars' community by providing a forum to researchers, educators, practitioners, teacher educators and teachers at the early stage of their careers to network, critically engage and reflect on the way in which educational research is approached.

Research in educational paradigms today grapples with multiple complexities and is constantly informed by the social, political, cultural and institutional dynamics. It becomes crucial to closely engage with these shifts through educational research. Moreover, these shifts also bring about deeper epistemological changes that encourage us to reconsider what counts as knowledge and how we pursue it. As young researchers in the field of education unravelling the social realities requires disruption of rigid methodological traditions and bringing forward of research which permeates through different research paradigms. YSC provides an opportunity for budding scholars to question how knowledge in the field of education is theorised, studied and understood.

Exploring beyond the idea of findings and outcomes, the conference emphasises on research processes and encourages reflexive engagement, thereby fostering a culture of dialogue to consider how educational knowledge is produced through diverse theoretical, conceptual and methodological considerations. The plenary sessions by eminent scholars at the conference will offer profound insights from the field. It will be supplemented with a hands-on academic writing workshop designed to support interested emerging scholars.

Through this conference, the Department of Teacher Training and Non-Formal Education (IASE) aims to foster a robust culture of research and establish a sustainable tradition of academic dialogue that strengthens the emerging researchers' community. It aspires to build a network that lasts beyond the conference, facilitating continued collaboration and ongoing intellectual dialogue.

About the Theme

'Researching Education: Theorisations, Frameworks and Methodologies' highlights the need to undertake educational research with care, reflection and ethics. Educational research is shaped by theoretical lenses through which we view phenomena, the conceptual frameworks that guide our inquiry and the methodological approaches employed to generate knowledge. YSC-2026 invites young scholars to engage with these foundational dimensions of research practice by raising epistemological, theoretical and methodological questions.

Theorisation encompasses philosophical underpinnings and conceptualisation of the problems, questions and relationships central to the research study. The theme encourages participants to explore how theoretical traditions shape what is studied and how it is interpreted. Theorisations require researchers to look at the ontological and epistemological questions that inform their work, and deliberate on philosophical debates about the nature of education, learning and knowledge.

Frameworks address the research paradigms that inform the study and guide how research is conducted. The term encompasses quantitative, qualitative, mixed and innovative approaches to inquiry; each with distinct assumptions about the nature of knowledge and appropriate ways of examining educational research. The theme welcomes critical discussions on how these choices influence research design while determining the research quality and credibility.

Methodologies encompass practical and procedural dimensions of research, including every step, from formulating questions and research design to data gathering, analysing, interpreting and dissemination. This also explores how researchers adapt approaches to diverse social, cultural, institutional, economic and political contexts. Researchers often face challenges and dilemmas while navigating these complexities like balancing rigour with feasibility, negotiating power relations, institutional, administrative and procedural barriers, and oscillating between the difficult choices of the ideal and the viable. Ethical dimensions of research become equally crucial here raising various questions related to informed consent, researchers' positionality, researchers' responsibility and others. We invite entries of methodological innovation, cross-cultural approaches and challenges of conducting ethical, contextually grounded research in dynamic and complex educational settings.

Research is not a linear, technical process rather it is an iterative and dynamic process shaped by context and ethics. The theme recognises that theorisations, frameworks, and methodologies do not exist in isolation while researching in education. They exist in a dynamic relationship, where philosophical underpinnings inform paradigmatic choices, paradigms shape methodologies, and methodological decisions can challenge or hone theoretical understandings. Participants are thus, encouraged to explore this interconnectedness and reflect on the coherence between different dimensions of research.

Sub-Themes

These sub-themes focus on how educational research in itself is theorised, conceptualised, and practiced by engaging with various critical perspectives to understand, analyse and reflect upon the nature of educational inquiry, research processes and knowledge production. We invite you to submit abstracts for YSC 2026 that address at least one sub-theme below.

Sub-theme 1: Conceptualising and Philosophising Education

- Philosophical and Theoretical Lenses in Educational Research addressing questions related to ontological, epistemological, and axiological positions
- Sociological and Psychological Perspectives in Education
- Conceptual Frameworks for educational analysis to map variables, examine relationships, interpret meanings.
- Frameworks for analysing educational practices across domains such as classroom pedagogy, school culture, institutional structures, and education policy

Sub-theme 2: Methodological Approaches

- Qualitative Research, Quantitative Research and Mixed Methods
- Participatory and practice-based research
- Policy analysis and implementation
- Emerging research methods including innovative and experimental research designs

Sub-theme 3: Justice, Equity and Transformative Research Paradigms

- Decolonising educational research
- Educational research in sensitive and contested contexts
- Questions of equity, access and social justice in educational research
- Role of technology in educational research

Sub-theme 4: Ethics, Reflexivity and Politics of research

- Institutional challenges, barriers and dilemmas of young scholars
- Identity, subjectivity, positionality and reflexivity
- Ethical issues in educational research
- Economy and Politics of research

Sub-theme 5: Other (any additional sub-theme not listed above)

Note: The sub-themes listed above are suggestive. Participants are also encouraged to submit extended abstracts that are beyond the purview of the aforementioned sub-themes and explore contemporary and relevant concerns in educational research. The conference therefore calls for innovative and interdisciplinary research that advances critical educational scholarship.

Call for Extended Abstracts

Research scholars, Postgraduate students, Early-career researchers and other stakeholders from colleges, universities, research institutes and related organisations are invited to submit original extended abstracts broadly relating to the conference title and themes.

Theme: Researching Education: Theorisations, Frameworks and Methodologies

Submission guidelines:

- All submissions must be original and unpublished work. Abstracts for papers that have been previously presented elsewhere or are in consideration for publication in any form at the time of submission must not be submitted.
- Abstracts based on ongoing dissertation, doctoral, postdoctoral, or other research projects are welcome.
- Abstracts should clearly state the theoretical underpinnings, research questions or objectives, methodology, and key findings or arguments.
- Abstracts should be written in lucid language and demonstrate relevance to the conference theme(s).
- File format: PDF
- Word limit: 1200–1500 words
- Keywords: 4–6 keywords (in italics)
- Font: Times New Roman
- Title Font size: 14 (bold)
- Font size: 12 (not bold)
- Line spacing: 1.5
- References/Bibliography: APA 7th Edition
- The name(s) of the author(s), designation(s), and institutional affiliation(s), along with the contact number and email address, should be provided separately on the first page of the file.
- Sub-theme: Indicate the relevant sub-theme on the first page along with the above mentioned details.
- Each presenter may submit only one abstract as the primary author.
- For a joint paper presentation, each author has to register and submit a fee separately for their respective certificate.

Important Dates

Date of abstract submission
2 March 2026

Date of acceptance intimation
12 March 2026

Last Date of Registration
15 March 2026

Registration fee
575 Rs. per participant

Dates of the Conference:
24 - 25 March 2026

Click here to submit abstracts:
<https://forms.gle/MFkphazUyACFq5Qe8>
or
scan here to submit



Organising Institution

About Jamia Millia Islamia

Established in 1920 at Aligarh and relocated to Delhi in 1925, Jamia Millia Islamia became a Central University in 1988. Founded by visionaries like Sheikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja, and Dr. Zakir Husain, the university emerged as an educational movement against colonial rule, promoting patriotism and national integration. Currently holding NAAC A++ accreditation (2021), Jamia Millia Islamia offers comprehensive education across eleven faculties, including Sciences, Life Sciences, Social Sciences, Engineering and Technology, Education, Humanities and Languages, Dentistry, Architecture and Ekistics, Fine Arts, Law and Management Studies. Recognising teaching and research as complementary, the university operates over thirty specialised centres advancing critical research in contemporary areas. Jamia Millia Islamia remains committed to secular, inclusive education while continually evolving to meet 21st-century challenges. For more details, visit: <https://jmi.ac.in/>

About the Department

The Department of Teacher Training and Non-Formal Education (TT & NFE), Jamia Millia Islamia, traces its origins to 1938 with the establishment of Ustadon ka Madrasa (Teacher Training Institute) under the visionary leadership of Dr. Zakir Husain. It addressed the need for trained teachers under Gandhi's Basic Education Scheme in 1937, which emphasized education rooted in indigenous knowledge, productive work, and craft-based learning. Over time, the institute expanded in scope and academic engagement, evolving into a full-fledged Teachers' College.

A major structural milestone was achieved with the facultization of the Teachers' College in 1980, leading to the formation of three departments: Teacher Training and Non-Formal Education (TT & NFE), Foundations of Education, and Fine Arts and Art Education. In 1987, following the National Policy on Education (1986), the Ministry of Human Resource Development launched a centrally sponsored scheme to strengthen teacher education by upgrading selected institutions as Institutes of Advanced Studies in Education (IASE). In 1988, the Department of TT & NFE became the first institution in the country to be accorded IASE status, reaffirming governmental confidence in its academic vision and institutional legacy.

The Department of TT & NFE is committed to excellence through teaching, research, and extension activities, encompassing pre-service and in-service teacher education, professional development of teacher educators, pedagogical resource development and the promotion of research and innovation. At present, it offers D.El.Ed., B.Ed., B.Ed. (Nursery), B.Ed. (Special Education), M.A. Education, M.Ed. (Special Education) and Ph.D. programmes, continuing its mission to prepare reflective, socially responsive, and professionally competent educators for diverse educational contexts. For more details, visit: <https://jmi.ac.in/iase>

For conference queries:

Young Scholars Conference 2026

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