

About the Institution

Jamia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920 became a Central University by an Act of the Indian Parliament in 1988. In Urdu language, Jamia means 'University', and Millia means 'National'.

The story of its growth from a small institution in the pre-independence India to a central university located in New Delhi - offering integrated education from nursery to research in specialized areas - is a saga of dedication, conviction and vision of a people who worked against all odds and saw it growing step by step. The university has been accredited with Grade 'A' by NAAC in 2015 and was placed at 19th position in the "Overall Ranking" for 2018 carried out by MHRD's National Institutional Ranking Framework (NIRF).

ABOUT DEPARTMENT OF EDUCATIONAL STUDIES

The Department of Educational Studies (erstwhile Department of Foundations of Education) was carved out of Teachers College in December 1980. Initially the Department began its modest journey by launching two academic programs viz., Ph.D. (Education) and M.Ed. Subsequently, in view of emerging trends and to enhance students' engagement in conducting quality research, the department launched M.Phil., M.A. (Educational Planning and Administration), M.Ed. (Elementary Education) and Post Graduate Diploma in Educational Management (PGDEM).



ICCLTE
2020

International Conference on Changing Landscape of Teacher Education March 4 & 5, 2020



Department of Educational Studies
Faculty of Education
Jamia Millia Islamia
New Delhi - 110025

Conference website: www.jmi.ac.in
Conference e-mail id: icclte2020@gmail.com

About the Conference

The conference is an attempt to engage in reflective practice in teacher education in a holistic manner as one continuum from school to university, and suggest ways to strengthen the practical experiences in classrooms and schools, to create teaching/learning environments that support personal development, stimulate intellectual growth and high levels of achievement, and encourage creativity by setting high ethical and professional standards, institutional mechanisms at all levels to promote excellence in teacher education.

Objectives

- ▲ To review the teacher-education policies at national and international levels in the present context and identify challenges, opportunities based on reflections from the field.
- ▲ To discuss the various problems and issues related to Teacher Education.
- ▲ To analyze the scope of lacunas in teacher education in India and abroad,
- ▲ To deliberate on ways to propose effective measures to overcome challenges and pitfalls in the teacher education.
- ▲ To contribute to transforming educational practices and conceptions, generating knowledge from and for practice
- ▲ To design strategies –with the participation of teachers and communities– that can improve curricular relevance and ensure that educators are equipped with the skills required in a world of intense social and cultural transformations.
- ▲ To study the implications of teacher education policies vis-à-vis Teacher Educators.

Thrust Areas

In consonance with the conference theme, subthemes include but are not limited to the following issues:

- ☞ Policy Perspectives in teacher education
- ☞ Quality concerns in teacher education
- ☞ Teacher education in the age of technology
- ☞ Historical & philosophical perspectives in teacher education
- ☞ Equity and Quality
- ☞ Teachers' lives and careers

Registration (In Person/Virtual)

Category	Conference Fee	Details	Due Date
Indian (Masters' Student)	1500 INR	Abstract Submission	25 th Nov. 2019
Indian (Delegate)*	3000 INR	Full Paper Submission	15 th Dec. 2019
Foreign (Masters' Student)	150 USD	Early Bird Registration	15 th Dec. 2019
Foreign (Delegate)*	300 USD	Registration	30 th Jan. 2020

* **Early Bird Registration : 2500 INR and 250 USD for foreign delegates**

Guidelines for Authors:

- ▲ Detailed guidelines for submission of abstract and full paper can be viewed under 'Call for Papers'.

Chief Patron

Prof. Najma Akhtar
Vice Chancellor, Jamia Millia Islamia

Patron

Mr. A.P. Siddiqui (IPS)
Prof. Asaduddin

Chair

Prof. Aejez Masih
Dean, Faculty of Education

Organizing Secretary

Prof. Harjeet Kaur Bhatia
Dr. Arshad Ikram Ahmed

Members of International Committee

Aejaz Masih (India)	Felix Maringe (South Africa)	James Michael Brant (USA)	P. K. Sahoo (India)
Ahrar Husain (India)	Gerhard Schaufler (Austria)	Khagendra Kumar (India)	Prof. Najma Akhtar (India)
Ambissa Kenea Boru (Ethiopia)	Harjeet Kaur Bhatia (India)	Khatija Begum (India)	R.C. Patel (India)
Anita Rastogi (India)	Haseen Taj (India)	Lei Jing Chair (USA)	Rekha Koul (Australia)
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C.B. Sharma (India)	Itumeleng Setlhodi (South Africa)	Mohd. Miyan (India)	Saroj Sharma (India)
Diane Ketelle (USA)	J.S. Dhillon (India)	N.V. Varghese (India)	Veera Gupta (India)

CALL FOR PAPERS

Department of Educational Studies, Jamia Millia Islamia (jmi.ac.in) invites papers from academicians from across the world for the International conference on the theme “*Changing Landscape of Teacher Education*”. The contributors are encouraged to submit well researched articles that yield useful insights and make meaningful contribution to the field. The submissions may include research reports, field experiences or case studies.

The papers may be presented in the **oral or virtual** mode. The abstract of the paper (not exceeding 500 words) has to be sent by **25th November, 2019** and if accepted, full paper is to be submitted by **15th December, 2019** on the email id icclte2020@gmail.com

Important Dates:

Submission of Abstracts	: 25th November, 2019	Early Bird Registration	: 15th December, 2019
Submission of Full Paper	: 15th December, 2019	Last date for Registration	: 30th January, 2020

Themes/ Subthemes

In consonance with the conference theme, the subthemes include but are not limited to the following issues:

1. Policy Perspectives in teacher education

- Teacher education policy in India and around the Globe: Issues and tensions
- Teacher education in the age of liberalization
- Selection, recruitment, and induction of teacher candidates: National and International perspectives
- Pre-service and In-service teacher training programs: A critical appraisal
- Knowledge, power and politics in teacher education
- Global issues in teacher preparation, retention and professional development
- Public-private partnership in teacher education
- RTE as a challenge for Pre & In-service teacher preparation
- Draft NPE 2019 : A critique
- Responsibility and accountability issues
- Regional contexts in teacher education
- Alternative models
- Creative and innovative endeavors

2. Quality concerns in teacher education

- Teacher effectiveness: National and International perspectives
- University based teacher education and alternative certifications
- Innovations, interventions and impact
- Context sensitivity and Community Orientation in Teacher Education curriculum
- Inclusion: Challenges and Possibilities.
- Issue of Vocationalization at secondary level: Implications for Teacher

Note: No paper shall be allowed for presentation, unless its abstract has been approved by due date.

Full paper is to be submitted by 15th December, 2019.

The paper presenter has to make his/ her own arrangement for stay.

All communication is to be made on email id: icclte2020@gmail.com

Education

- Liberalization, Privatization and Globalization: Implications for secondary level teacher preparation

3. Historical & philosophical perspectives in teacher education

- (Re)envisioning teacher education: Missed Opportunities and Future Possibilities
- Unpacking the notions of ‘merit’, ‘excellence’ and ‘quality’
- Curricular reforms in teacher education: local and global perspectives
- Issues of equity and social justice in teacher education

4. Teacher education in the age of technology

- The use of technology in teacher education: problems and prospects
- Use of ICT in teacher education
- Reality bites : reflections from the field
- Technology: Issues of exclusion and inclusion
- Technology as a learning tool
- Innovative Initiatives

5. Equity and Quality

- Access and Participation Issues
- Public Private Partnerships: Concept and issues.
- Egalitarian reforms across countries
- Distance and open learning paradigm
- Intellectual property rights and open access sources
- Teaching-learning considerations
- Financial issues
- Mechanisms for Quality Assurance: Accreditation agencies, credit based semester system etc.
- Emerging trends in higher education: Virtual, collaborative ventures etc.
- Autonomy and Accountability
- Building life-long learning communities
- Facilitating inter-cultural dialogues
- NGO initiatives

6. Teachers’ lives and careers

- The identity and status of teachers
- Teachers’ dispositions and beliefs
- Pedagogical content knowledge
- Market forces and the everyday concerns of teachers
- The challenges of teachers’ work
- Innovations and success stories-case presentation

Guidelines for Authors:

- ▲ The papers may be presented in the oral or virtual mode. All technical assistance shall

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be provided. Presentation must be compatible with Windows Operating System and should be mailed to the organizing committee by the prescribed deadline. You are advised to bring your extra copy of presentation to the conference stored in a USB device.

- ▲ No paper shall be allowed for presentation unless its abstract has been approved by due date. The abstract of the paper (**not exceeding 500 words in .doc format: 97-2003 compatibility mode**) has to be sent by **25th November, 2019** and if accepted, full paper is to be submitted by **15th December, 2019** on the email id icclte2020@gmail.com.
- ▲ **The length of full paper should be around 3000-3500 words as per APA 6th edition guidelines in Times New Roman font, 12 pt with 1.5 line spacing and 4-5 keywords.**
- ▲ Include name of the author(s) center aligned at the top of abstract or paper along with affiliation(s), e-mail address(es) and contact details on the first page.
- ▲ Papers may have to be revised as per suggestions of Conference committee.
- ▲ **Any modification in the paper will not be accepted after the final submission date.**
- ▲ **The full paper document file should be named as per author's first name.**
- ▲ The paper presenter has to make his/ her own arrangement for travel and stay.
- ▲ The proceedings of the conference will be published with ISBN number.

Details for Registration:

- ▲ Registration Fee for virtual and in-person participation would be as under:

Category	Conference Fee (Payable upto January 30 th , 2020)	Early Bird Registration (Payable upto December 15 th , 2019)
Indian (Masters' Student)	INR1500	-
Indian (Delegate)*	INR3000	INR 2500
Foreign (Masters' Student)	USD150	-
Foreign (Delegate)*	USD300	USD 250

- ▲ **1 Author / co-author will be allowed per Registration.** In case of more than one author, each co-author shall be charged individually as per the category.
- ▲ **Registration will be confirmed only upon receipt of full payment.** All bookings made under the Early Bird Discount offer must be submitted and paid for, on or in advance of the Early Bird Discount deadline date, to qualify for that rate.
- ▲ Deliverables
 - Conference Kit (Conference Folder, Final Program-in print, IDcard, notepad & pen)
 - Conference proceedings

Note: No paper shall be allowed for presentation, unless its abstract has been approved by due date.

Full paper is to be submitted by 15th December, 2019.

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- Certificate of Presentation for author and co-authors
 - Certificate of participation in the technical session for 2 days (only for key speakers)
 - Lunch and high tea
- ▲ Travel and accommodation costs are not covered by the registration fees.
- ▲ **Accepted conference presenters who fail to register by January 30th, 2020 will not be included in the final conference program.**
- ▲ The participants are requested to refer to the following details for making an **online payment** towards registration. **No other mode of payment shall be accepted.**

Institute Name	: Jamia Millia Islamia
Beneficiary Name, A/c Name	: JMI-Earmarked
Name of Bank	: Indian Bank
Branch	: Jamia Millia Islamia
Branch Code	: 01622
Savings Bank A/c No.	: 443259891
IFSC Code	: IDIB000J029
MICR Code	: 110019041
SWIFT Code	: IDIBINBBTSY
Zone	: Delhi
Address	: Moulana Mohd. Ali Jauhar Marg Sports Complex (Bhopal Ground) Jamia Nagar
Pin Code	: 110025
District	: New Delhi
State	: Delhi
Phone	: 011-26985869

- ▲ **The participants are advised to immediately email the transaction id and acknowledgement received for payment made following which the organizing committee shall confirm registration. In absence of such communication, the organizing committee shall not be held responsible. We request you to provide us 2 working days for confirming the receipt of registration fee.**

Note: No paper shall be allowed for presentation, unless its abstract has been approved by due date.

Full paper is to be submitted by 15th December, 2019.

The paper presenter has to make his/ her own arrangement for stay.

All communication is to be made on email id: icclte2020@gmail.com