JAMIA INTERNATIONAL CONFERENCE ON EDUCATION (JICE-2022)

On

OUTCOME BASED CURRICULUM AND PEDAGOGICAL DEMANDS IN THE POST-COVID ERA

In

Online/ Blended Mode

May 6-8, 2022

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**DEPARTMENT OF TEACHER TRAINING AND NON-FORMAL EDUCATION
(INSTITUTE OF ADVANCED STUDIES IN EDUCATION)**

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Important Dates

First Draft of Full Paper Submission: 20.3.2022 (Revised Date-25 March 2022)

How to Submit Your Paper

Mail your paper (word & pdf file) to: iase.events@jmi.ac.in

Guidelines for Paper Contributors: Refer page 9 of this file

Notification for Acceptance: 31st March 2022

'Registration link' and form for 'copyright transfer' for Paper Presenters/Authors will be sent with the acceptance letter

About the Conference (JICE-2022)

The conference aims to invite intellectuals and researchers working in the area of Teacher Education across the world to discuss and deliberate on various aspects of teacher education curriculum, pedagogy, assessment, and the emerging prospects, concerns, issues and challenges. The very purpose of this conference is to envision the outcome-based curriculum and the required changes in the pedagogical and assessment tools, which will be required to prepare sincere, competent, skilled and humane teachers in the Post-COVID Era, which is being sensed, perceived and predicted to have a new social order with great changes in all walks of life after the gap of two-years of Pandemic.

For the past two and half years, the whole system of education at all levels has been highly disturbed. School education and the school going children are the most affected strata of the whole education system. Children have forgotten the basics that they had learned before the pandemic, their habits have got disturbed. It is predicted that if the situation does not come to normal soon, then the after-impact will be so huge and immense that its shocking waves will have to be faced by the society for years and centuries to come.

In the meantime, the National Policy on Education (NEP) 2020 was announced by the Government of India. The policy is highly visionary in nature and promises to change the

educational scenario of the country. It has restructured and rewritten the pattern of school education in India and modified it to 5+3+3+4 system from the previous 10+2 system by adding 3 years of pre-schooling into it, and aims to bring remarkable changes in curriculum, pedagogy, assessment at all levels of school education, in addition to the vast changes in higher education which now includes teacher education, professional education, and vocational education as well.

NEP-2020 focuses on the need for a holistic, integrated, enjoyable, and engaging curriculum and pedagogy. It suggests to reduce curriculum content to enhance essential learning and critical thinking, experiential learning, empowering students through flexibility in course choices, and also considers the significance of multilingualism and power of language; and the need of transforming assessment for students' development with a focus on 360-degree assessment and report card; in addition to so many other focal points in the policy.

In the post-COVID era, teachers and students of the whole world, especially at school level are required to be ready to face the aftermath challenges in all aspects of the teaching-learning process. Indian teacher education, teacher educators, school teachers are in much dire need to look into the concerns related to their teaching profession to cope up with the upcoming and ongoing challenges, and to be ready to implement NEP-2020 and contribute effectively in the process of recuperating from COVID-effects and in the making of New India and the New World.

Objectives: The objectives of organizing this international conference are:
- To bring the intelligentsia on a common platform to discuss and deliberate on various pertinent issues regarding teacher education and school education at global level.
- To discuss and deliberate on the Outcome Based Curriculum in the light of NEP-2020 and search ways to evolve and strengthen it in a constructive manner.
- To deliberate on the Pedagogical concerns at all levels of school education as well as in teacher education.
- To discuss and deliberate on the emerging trends in the assessment techniques at all levels of school education and in teacher education.

- To discuss and deliberate on all concerns related to the ICT integration in education and the emerging technologies and platforms in this area.
- To deliberate on various problems, concerns, and issues related to socio-economically disadvantaged groups and minorities like madrasa education, gender concerns, issues of inclusion etc.
- To provide innovative ideas to the planners of National Curriculum Framework for School Education (NCFSE) through the papers presented and discussed in conference.
- To provide innovative ideas to the planners of National Curriculum Framework for Teacher Education (NCFTE) through the papers presented in the conference.

CALL FOR PAPERS

Original research papers and articles are invited on the following major themes, sub-themes, and related areas for presentation and discussion in the conference.

Major Themes & Sub-Themes:
1. **Transformative Curriculum, Pedagogy and Assessment in Teacher Education in Post-COVID Era**
   Sub-themes:
   - Teacher Education in India and the world
   - Teacher Education Curriculum Frameworks
   - Teacher Education Regulations and their Relevance
   - Research and Quality Concerns in Teacher Education
   - Teacher Education in the changing scenario
2. **Outcome Based Curriculum and Pedagogy of Science and Mathematics in Post-COVID Era**
   Sub-themes:
   - Research in Science/Mathematics Education in India and the world
   - Content & Curriculum in Science/ Mathematics Education
   - Pedagogy of Science and Mathematics
   - Assessment in Science/ Mathematics Teaching-learning
   - Paradigm shifts in various aspects of Science/ Mathematics education
3. **Outcome Based Curriculum and Pedagogy of Humanities & Social Sciences in Post-COVID Era**
   Sub-themes:
   - Research in Social Science Education in India and the world
   - Content & Curriculum in Social Science Education

- Pedagogy of Social Sc. (History, Geography, Pol. Science, Economics, etc.)
- Assessment in Social Science Teaching-learning
- Paradigm shifts in various aspects of social science education

4. **Outcome Based Curriculum and Pedagogy of Languages in Post-COVID Era**
   Sub-themes:
   - Research in language education in India and the world
   - Content & Curriculum in Language Education
   - Pedagogy of languages (Hindi, Urdu, English and all other languages listed in the 8th schedule of Indian Constitution)
   - Assessment in language teaching-learning
   - Translation initiatives
   - Paradigm shifts in various aspects of language education

5. **ICT-Integration: Transformative Pedagogy & Assessment Strategies**
   Sub-themes:
   - Recent trends of research in ICT-Integrated Pedagogy
   - Policy perspectives/ interventions in ICT
   - ICT and Inclusion, Assistive Technologies
   - Disruptive Technologies (AI, Machine Learning, Cloud Computing, etc.) in education
   - Pedagogy adapted in Online Teaching-learning
   - ICT-Based Teaching Learning Resources and Platforms (LMS, CMS, MOOCs, OERs, Digital Repositories, Virtual laboratories; Virtual, Augmented and Mixed Reality, etc.)
   - Prospects and Challenges in online education
   - Capacity building of teachers, students, and educational administrators

6. **Innovative, Schools & School Practices (Case Studies)**
   Sub-themes:
   - Researches on innovative schools/school practices
   - Sharing experiences of the best practices
   - Innovative Experiments in Education
   - Outcome of Innovative Programs and Interventions

7. **Education for Inclusion (PWD, Minorities, Socio-Economically Disadvantaged Groups-SEDGs), Vocational Education and Madrasa Education**
   Sub-themes:
   - Researches in the area of PWD, Minorities, Socio-Economically Disadvantaged Groups (SEDGs) and Madrasa Education
   - Paradigm shifts in Education of Children with Disabilities

- Education of Socio-Economically Disadvantaged Groups (SEDGs)
- Mainstreaming of Marginalized, Diversified and SEDGs
- Issues and Concerns of Inclusion: Education for Equality, Equity and Accessibility, Inclusive Pedagogy, Gender, Linguistic Minorities, etc.
- Vocational Education
- Madrasas and other minority educational institutions: Issues and Concerns

8. **Pre-primary Education (Foundational Stage)**
   Sub-themes:
   - Researches in the area of Pre-primary education
   - Sharing experiences of the best practices/ Innovative Experiments
   - Issues and Concerns of Pre-primary Education
   - Experiences from Innovative Programs and Interventions (Anganwadis, ECCE Centers, etc.)
   - Curriculum, Pedagogy and Teacher Preparation

Conference Fee: Participants from SAARC Countries (Bangladesh, Bhutan, India, Maldives, Nepal, Pakistan, and Sri Lanka) have to pay their fee in INR and for Participants from other countries in US $ as indicated below:

Single author: INR 1000/ US $ 40

Two authors/co-authors: INR 1300/ US $ 50

Three or more authors/co-authors: INR 1500/ US $ 55

(Certificate of presentation will be given to only those authors/ co-authors who register and pay the requisite fee of the conference. However there is no fee for just attending the Conference.)

How to Pay Fee: Through Online/ ECS

Account Details for Fee Submission:

Institute Name	Jamia Millia Islamia		
Beneficiary A/c Name	**JMI-Seminar and Symposium**	**Bank**	**Indian Bank**
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Address: MMAJ Marg, Jamia Nagar, Delhi, PIN-110025, Ph: 011-26985869			

Submission of Payment Receipt: Registration will be final only after submitting the fee payment receipt. This may be submitted through conference email id to the organizers. Send the Paper Code No. (to be allotted and sent to you with the acceptance) along with the Fee Payment Receipt to us for its submission to JMI as a proof of payment.

Final Paper Submission: 5th April 2022

Fee submission: After receiving the acceptance letter from the organizers.

Release of Conference Schedule: 15th April 2022

Publication of Papers: Proceedings/Book with ISBN No.

Conference Dates: **6th , 7th & 8th May 2022**

Certificate of Paper Presentation: E-certificate will be sent through mail to all presenters, provided that paper is presented jointly or by any one of the authors/co-authors.

Email for contact and Paper submission: iase.events@jmi.ac.in

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Guidelines for Paper Contributors

Authors are requested to take care of the following guidelines before submission of the research paper to JICE-2022:

1. Submit original papers only; which have never been published or sent for publication to any other publisher.
2. Use Times New Roman for the entire manuscript with specific font sizes for different parts and headings of the paper (as given below).
3. Word limit for the full paper: 2500 to 3000 words (Maximum 10 to 12 Pages)
4. Title of the Paper: Font 14, Center text and bold
5. Abstract: Font 12, Italics, word limit-around 200 words
6. Key words: 5 to 7
7. All headings with font size 13 in bold
8. All subheadings in font size 12 in bold
9. Body text/running text in font 12 un-bold
10. Conclusion/Summary: Font 12, Italics, 200 to 300 words
11. References and Bibliography: APA format
12. Diagrams/graphs/figures: Properly placed and cited in the text with figure labels/description at the bottom of the diagram/graphs/figures/sketches etc.
13. Tables: Properly placed and cited in the text with table number and labels at the top of the table.
14. The factual information adopted from any of the published documents must be cited with source. In addition, this citation must be referred to in detail in the reference list.
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