Jamia Millia Islamia

(A Central University)

NAAC ACCREDITED GRADE A++

A NATIONAL SEMINAR

on

"Disability, Education and Rehabilitation in the Light of RPWD Act and NEP 2020"

Organized By

Office of the Grievance Redressal for Persons with Disabilities, Jamia Millia Islamia, New Delhi

and

Dr. Zakir Husain Memorial Welfare Society

In Collaboration with

Department of Teacher Training & Non-Formal Education (IASE)

Faculty of Education

Date: 17th November 2026

Venue:

New Hall, Salamatulah Block, Faculty of Education, Gate no 20,
JAMIA MILLIA ISLAMIA,
NEW DELHI - 110025



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Co-convener

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Organising Institution

About Jamia Millia Isalmia

Established in 1920 at Aligarh and relocated to Delhi in 1925. Jamia Millia Islamia became a Central University in 1988. Founded by visionaries like Sheikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja, and Dr. Zakir Husain, the university emerged as an educational movement against colonial rule, promoting patriotism and national integration. Currently holding NAAC A++ accreditation (2021), Jamia Millia Islamia offers comprehensive education across eleven faculties, including Sciences, Life Sciences, Social Sciences, Engineering and Technology, Education, Humanities and Languages, Dentistry, Architecture and Ekistics, Fine Arts, Law and Management Studies. Recognising teaching and research as complementary, the university operates over thirty specialised centres advancing critical research in contemporary areas. Jamia Millia Islamia remains committed to secular, inclusive education while continually evolving to meet 21st-century challenges. For more details, visit: https://jmi.ac.in/

About the Dr. Zakir Husain Memorial Welfare Society

The Dr. Zakir Husain Memorial Welfare Society, established in 1970, is a New Delhi–based non-governmental organization dedicated to promoting education, vocational training, and women's empowerment. Rooted in the vision of social justice and inclusive development, the Society primarily serves underprivileged communities in the Okhla region of South Delhi, striving to foster social harmony and sustainable community growth.

A flagship initiative of the Society is the Child Guidance Centre (CGC), located within the campus of Jamia Millia Islamia. The Centre provides comprehensive and specialized services for children with diverse abilities. Through structured educational support, physiotherapy, speech therapy, and psychological counselling, the CGC aims to facilitate holistic development, functional independence, and social integration of children with special needs.

The Centre operates on the premises of Jamia Senior Secondary School, ensuring an academically enriching and supportive environment.

The Society actively collaborates with institutional outreach programs to organize workshops, awareness campaigns, and skill development initiatives. These programs are designed to empower women, enhance employability skills, and promote inclusive educational practices within marginalized communities.

Financial support for the Child Guidance Centre is provided under the Deen Dayal Disabled Rehabilitation Scheme (DDRS) of the Ministry of Social Justice and Empowerment, Government of India. This support strengthens the Society's commitment to delivering quality rehabilitation services and sustaining its inclusive initiatives.

Guided by dedicated leadership, including General Secretary Prof. Mohammad Ghazi Shahnawaz, Secretary Dr. Mohd. Faijullah Khan and Project Director Mr. Naseem Ahmed the Society continues to uphold its mission of service and empowerment. Established in memory of Zakir Husain—the third President of India and former Vice-Chancellor of Jamia Millia Islamia—the organization reflects his enduring legacy of educational reform, social responsibility, and nation-building.

Through sustained efforts in inclusive education and community development, the Dr. Zakir Husain Memorial Welfare Society remains committed to building an equitable and empowered so

About the Office of the Grievance Redressal for Persons with Disabilities Jamia Millia Islamia

The Office of the Grievance Redressal for Persons with Disabilities Jamia Millia Islamia is committed to ensuring equal opportunity, accessibility, and dignity for persons with disabilities across the university. Operating in accordance with the Rights of Persons with Disabilities Act, 2016, the office serves as the central authority for addressing disability related concerns and grievances. It works proactively to eliminate physical, academic, and digital barriers while ensuring appropriate accommodations and institutional support. The office also conducts awareness and sensitization initiatives to promote an inclusive and respectful campus culture. Currently, the office is headed by Dr Mohd. Faijullah Khan, who serves as the Nodal Officer. Under his leadership, the office continues to strengthen inclusive policies, ensure effective grievance redressal, and uphold the rights and empowerment of persons with disabilities within the university community.

About the Department

The Department of Teacher Training and Non-Formal Education (TT & NFE), Jamia Millia Islamia, traces its origins to 1938 with the establishment of Ustadon ka Madrasa (Teacher Training Institute) under the visionary leadership of Dr. Zakir Husain. It addressed the need for trained teachers under Gandhi's Basic Education Scheme in 1937, which emphasized education rooted in indigenous knowledge, productive work, and craft-based learning. Over time, the institute expanded in scope and academic engagement, evolving into a full-fledged Teachers' College major structural milestone was achieved with the facultization of the Teachers' College in 1980, leading to the formation of three departments: Teacher Training and Non-Formal Education (TT & NFE), Foundations of Education, and Fine Arts and Art Education. In 1987, following the National Policy on Education (1986), the Ministry of Human Resource Development launched a centrally sponsored scheme to strengthen teacher education by upgrading selected institutions as Institutes of Advanced Studies in Education (IASE). In 1988, the Department of TT & NFE became the first institution in the country to be accorded IASE status, reaffirming governmental confidence in its academic vision and institutional legacy. The Department of TT &NFE is committed to excellence through teaching, research, and extension activities, encompassing pre-service and in-service teacher education, professional development of teacher educators, pedagogical resource development and the promotion of research and innovation. At present, it offers D.El.Ed., B.Ed., B.Ed. (Nursery), B.Ed. (Special Education), M.A. Education, M.Ed. (Special Education) and Ph.D. programmes, continuing its mission to prepare reflective, socially responsive, and professionally competent educators for diverse educational contexts. For more details, visit: https://jmi.ac.in/iase

About the Seminar

The National Seminar on "Special and Inclusive Education Initiatives in the New Era" is designed to promote dialogue, research, and practical solutions for strengthening inclusive education in contemporary academic settings. The seminar focuses on creating equitable learning environments that support students with disabilities and diverse educational needs. It emphasizes the importance of inclusive policies, accessible infrastructure, assistive technologies, curriculum adaptation, and teacher preparedness in ensuring equal participation for all learners.

The event will feature keynote addresses by distinguished academicians and experts in special education, technical sessions for research paper presentations, and panel discussions on emerging challenges and policy implementation. Participants will have the opportunity to present innovative practices, case studies, and empirical research related to inclusive pedagogy, disability rights, digital accessibility, and institutional responsibility.

The seminar aims to bridge the gap between theory and practice by encouraging collaboration among universities, teacher training institutions, NGOs, and policymakers. It seeks to generate actionable recommendations that strengthen inclusive frameworks in schools and higher education institutions. By fostering knowledge exchange and professional networking, the seminar aspires to contribute to a more inclusive, responsive, and socially responsible education system in the new era.

Objectives of Seminar

- Promote awareness and understanding of special and inclusive education in the changing educational landscape.
- Provide a platform for researchers, educators, and practitioners to share innovative practices and research findings.
- Strengthen teacher preparedness and professional development for addressing diverse learning needs.
- Explore the use of assistive technologies and accessible teaching strategies in inclusive classrooms.
- Develop practical recommendations to enhance institutional policies, infrastructure, and support systems for persons with disabilities.

About the Theme

The theme "Disability, Education and Rehabilitation in the Light of RPWD Act and NEP 2020" marks India's transition from a welfare-based approach to a rights-based, statutory framework for disability. Grounded in the Rights of Persons with Disabilities (RPWD) Act, 2016 (expanding recognized disabilities from 7 to 21) and the National Education Policy (NEP) 2020, inclusive education is an imperative across all levels.

The theme focuses on transforming pedagogy and evaluation, leveraging assistive technology and AI (e.g., PRASHAST app), integrating therapeutic practices (art, drama, mindfulness), developing executive and vocational skills, and addressing societal attitudes and parental challenges to build a barrier-free, equitable ecosystem.

Sub Themes

The sub-themes of this National Seminar provide a multidisciplinary platform to analyze how statutory mandates under the RPWD Act, 2016 and NEP 2020 are operationalized across education, technology, and skill development. They focus on transforming classroom practices through alternative assessment models, smooth transition support, and early disability identification platforms like PRASHAST. Furthermore, they emphasize leveraging artificial intelligence, assistive technologies, and play-based pedagogies to improve digital accessibility, attention span, and executive functioning for diverse learners, including those with visual impairment, Autism Spectrum Disorder, and Specific Learning Disabilities.

Beyond academics, the sub-themes address the holistic and rehabilitative dimensions of inclusion through art, drama therapy, and mindfulness-based stress management. They explore home-based educational challenges-such as digital device usage, screen-time management, and sensory integration strategies-while engaging with broader societal realities. By examining emotional intelligence, cultural attitudes, non-discrimination in the workplace, and sustainable vocational pathways, these sub-themes aim to foster a barrier-free ecosystem grounded in dignity, self-reliance, and equal opportunity.

SubThemes

- Alternative assessment practices and inclusive pedagogy under RPWD Act & NEP 2020
- Implementation, challenges, and impact of the PRASHAST app in school-based screening
- Transition support systems for children with disabilities from middle to secondary school
- Role of AI-based applications and digital tools for visually impaired students in higher education

- Effectiveness of AI-driven applications for attention span improvement in visually impaired learners
- Availability, accessibility, and utilization of assistive technology for Specific Learning Disabilities (SLD)
- Visual stimulation programs for low-vision students at the primary level
- Current status and strategies for vocational education of blind students in special schools
- Mindfulness-based interventions and stress management strategies for visually impaired learners
- Toy-based pedagogy for strengthening executive functions in children with special needs
- Organizational and self-management skill development in children with Autism Spectrum Disorder (ASD)
- Drama therapy as a pathway for communication skills and social growth
- Art-based interventions and emotional expression in children with SLD
- Exploratory studies on psychological factors and learning blockages in students with SLD
- Parental compulsions, challenges, and solutions regarding smartphone and screen-time management
- Impact of sensory diet interventions on the academic engagement of children with SLD
- Gender-based differences in emotional intelligence among diverse secondary school learners
- Cultural beliefs, tribal perspectives, and societal attitudes toward children with special needs
- Working climate, reasonable accommodation, and non-discrimination for persons with disabilities in the public sector
- Vocational training, employment pathways, and lifelong rehabilitation under Chapter X of the RPWD Act

GUIDELINES FOR AUTHORS

For Abstract-

- All submissions must be original and unpublished work. Abstracts for papers that have been previously presented elsewhere or are in consideration for publication in any form at the time of submission must not be submitted.
- Abstracts based on ongoing dissertation, doctoral, postdoctoral, or other research projects are welcome.
- Abstracts should clearly state the theoretical underpinnings, research questions or objectives, methodology, and key findings or arguments.
- The correct name, designation, email ID of the authors, and affiliating institution must be clearly mentioned in the abstract.
- An abstract should not exceed 400 words.
- Abstracts must be submitted in pdf Document format only, with 1.5 line spacing, and in Times New Roman (12-point font).

For Research Paper-

- Manuscripts should not exceed 3000 words (8-10 A4-size pages), with 1.5 line spacing, and in Times New Roman (12-point font).
- PDF and Microsoft Word for Windows is the preferred software for paper submission.
- The abstract must be attached with the paper. Along with the abstract, authors must provide exactly 5 keywords.
- The cover page should include: Title of the Paper, Author's Name, Designation, Official Address, Institute and E-Mail ID. Author names should not appear anywhere else in manuscript.
- References must be added at the end of the paper, alphabetically arranged, and should follow the APA reference style.

PLAGIARISIM

- The plagiarism should be less than 10 percent (original or Turnitin software). The author(s) shall be solely responsible for plagiarism detected in a research paper. It should also not contain any statements in violation of any existing law.

GUIDELINES FOR ORAL PRESENTATION IN TECHNICAL SESSION

- Prepare your presentation (5 minutes) in Microsoft PowerPoint & bring it to the conference on a pen drive.

NOTE:- Email ID for sending full Paper & Abstract: **jmiseminar2026@gmail.com**

Registration Fee

1.Registration Fee for Early Bird ; till 1st Nov 2026

CATEGORY	Fees
Delegates/ Faculty members	1000
Research Scholars	900
Students	800

2.Registration fee till 16th Nov 2026

CATEGORY	Fees
Delegates/ Faculty members	1100
Research Scholars	1000
Students	900

3. Spot registration fee is ₹1200 for all participants.

17th November 2026 will be considered as Spot Registration

- **The conference fee includes Registration kit , Lunch, and Tea for all registered participants.**
- **Certificates will be given to those who are successful in paper presentation.**
- **Payment should preferably be made through online payment modes**

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REGISTRATION

To participate in the seminar, please register online click on the link below or scan the QR"

Registration Link:

https://docs.google.com/forms/d/e/1FAIpQLSfk2DuSvBEqz2kbBJZd2Wy5OTMus5XOAPa7g0C12V2REcB1Aw/viewform?usp=dialog

1.Registration for Early Bird ; till 1st Nov 2026

https://docs.google.com/forms/d/e/1FAIpQLSfk2DuSvBEqz2kbBJZd2Wy5OTMus5XOAPa7g0C12V2REcB1Aw/viewform?usp=dialog

2.Registration till 16th Nov 2026

https://docs.google.com/forms/d/e/1FAIpQLSfk2DuSvBEqz2kbBJZd2Wy5OTMus5XOAPa7g0C12V2REcB1Aw/viewform?usp=dialog

3. Spot registration on 17th Nov 2026

- "Kindly provide accurate details in the registration form, as they will be used for issuing paticipating certificates.'

Note: Printed identification and proof of payment are absolute prerequisites for admission.

Bank Details for payments of registration fee

1. Online Payment
2. Through NEFT/ RTGS/IMPS/ UPI in the account

UPI QR

- **Bank Name -** Indian Bank
- **Account Name -** Child Guidance Centre
- **Account No-** 728444474
- **IFSC Code-** IDIB000J029

Important Dates for early bird

Last Date Of Registration	**1st November 2026**
Last Date of Abstract Submission	**1st November 2026**
Intimation of Abstract Acceptance	**6th November 2026**
Submission of Full- Length Papers	**10th November 2026**

- **Accommodation charges are not included in the registration fee. Participants are requested to make their own arrangements for stay.**
- **A certificate of participation will be given to those who are successful in paper presentation.**

For any query, contact to the Organizing Team on

- Email id - **zaufinsana62@gmail.com**
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- Contact between 11:00 am to 04:00pm on these numbers

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- To locate the seminar venue, please click on the link provided below or scan the QR code to access the location directly.

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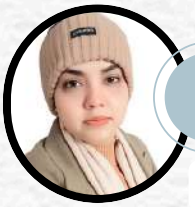
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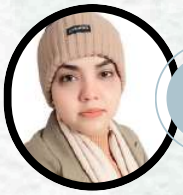


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