

Abstract of the Ph.D Thesis**A Study of Academic Achievement of Muslim OBC Learners in relation to Certain Psychosocial variables**

PhD scholar: Vijay Kumar; Supervisor: Dr. Sarita Kumari
 Department of Educational Studies, Faculty of Education, Jamia Millia Islamia

This research studied the academic achievement of the Muslim Other Backward Class (OBC) learners studying in the government schools of NCT Delhi, in relation to certain psychosocial variables. These variables included level of Parental Encouragement, Self-Concept, Socio-economic Status (SES), Achievement Motivation and Attitude of Muslim OBC learners towards Education. Objectives aimed to study the level of academic achievement and other various psychosocial variables under study. Objectives also aimed to study the interrelationship between the level of Academic Achievement & the level of Parental Encouragement, Self-Concept, Socio-economic Status (SES), Achievement Motivation and Attitude of Muslim OBC learners towards Education. Null hypotheses were framed and tested to achieve the objectives of the study. Population of the study comprised of the Muslim OBC learners studying in standard XI of the government schools, NCT Delhi. Sample included 384 Muslim OBC learners. Academic achievement of the learners was based on the 10th standard CBSE board marks obtained by Muslim OBC learners. For studying Socio-Economic Status, tool was developed by the researcher keeping in view the parameters related to Social, Economic and Educational aspects of their life. For other variables, standardized tools were used.

The analysis and interpretation of the data in response to the requirement of the objectives of the current study have been done using statistical tools and techniques like Mean, Standard Deviation, ANOVA (F-test, T-TEST). Relationship of Academic Achievement Score with other Variables was also found out using Correlation Coefficient. Further the stepwise regression analysis was carried out with the help of SPSS, in order to find out the determinants of the academic achievement score.

Findings:

Academic Achievement: Findings related to the Muslim OBC learners' academic achievement shows the above-average level of achievement in academics. Null hypothesis stands rejected which means that there exist a significant difference in the Academic Achievement of Muslim OBC learners belonging to Arts, Commerce and Science streams. **Parental Encouragement:** Muslim OBC learners studying in Government Schools get low level of Parental Encouragement. Null Hypothesis that there is no significant difference in the level of Parental Encouragement of Muslim OBC learners belonging to Arts, Commerce and Science streams stands rejected. There is significant difference in the Parental Encouragement of Muslim OBC learners studying in Arts & Science streams only. **Self-Concept:** Muslim OBC learners have above average level of self-concept. Self-Concept of Muslim OBC learners belonging to Arts and Commerce stream is significant. Null hypothesis (Ho) that there is no significant difference in the level of Self-Concept of Muslim OBC learners belonging to Arts, Commerce and Science streams' stands not rejected. **Attitude**

towards Education: Attitude of Muslim OBC learners towards education is positive. Difference between the Attitude of Muslim OBC learners belonging to Arts and Commerce stream towards Education is significant. Similarly the difference between the Attitude of Muslim OBC learners belonging to Arts and Science streams towards Education is significant. However, difference between the Attitude of Muslim OBC learners belonging to Commerce and Science streams towards Education is not significant. Null hypothesis (H₀) stands rejected. Therefore, there is significant difference in the level of Attitude of Muslim OBC learners belonging to Arts, Commerce and Science streams towards education.

Achievement Motivation: Achievement Motivation of Muslim OBC learners are just on the lower side of average level of achievement motivation. There is a significant difference in the level of Achievement Motivation of Muslim OBC learners belonging to Arts, Commerce and Science streams. Null Hypothesis stands rejected. There is a significant difference in the level of Achievement Motivation of Muslim OBC learners belonging to Arts, Commerce and Science streams.

Socio-Economic Status: Level of Socio-Economic Status belonging to Muslim OBC is low. The difference between the socio-economic status of Muslim OBC learners belonging to Arts and Commerce stream is not significant. There is significant difference between the Socio-economic Status of Muslim OBC learners belonging to Arts and Science streams & Arts and Science streams. Null hypothesis stands rejected.

Findings related to the Inter-Relationships of Dependent & Independent Variables:

Academic Achievement & the level of Parental Encouragement: There is a positive correlation between the Academic Achievement of Muslim OBC learners with the level of their Parental Encouragement. Interrelationship between these two variables is significant.

Academic Achievement & level of Self-Concept: There is a positive correlation between the Academic Achievement of Muslim OBC learners with the level of their Self-Concept. Interrelationship between these two variables is not significant.

Academic Achievement & level of Attitude towards Education: There is a positive correlation between the Academic Achievement of Muslim OBC learners with the level of their attitude towards education. Interrelationship between these two variables is significant.

Academic Achievement & level of Achievement Motivation: There is a positive correlation between the Academic Achievement of Muslim OBC learners with the level of their Achievement Motivation. Interrelationship between these two variables is significant.

Academic Achievement & level of Socio-Economic Status: There is a positive correlation between the Academic Achievement of Muslim OBC learners with the level of their Achievement Motivation. Interrelationship between these two variables is significant.

Educational implications

At the end, educational implications based on the major findings of the current research have been given for policy makers, school management, teachers, parents and community have been given.