

Mohammad Ali

Email: mohammad91.ali@gmail.com | Phone: +91 9871806752 | Address: B-94/20, Gali no. 10, Joshi Colony, IP Extn. Patparganj, East Delhi, Delhi-110092

Current positions:

- Guest Faculty, Department of Islamic Studies, Jamia Millia Islamia, New Delhi—July 2024—present
- Coordinator of Madrasa Discourses Virtual Lecture Series, Contending Modernities, University of Notre Dame, (May 2023—)

Education

- Ph.D. in Islamic Studies, Jamia Millia Islamia, New Delhi, 2023

Dissertation Title:Intellectual Legacy of Uthmani Ulama of Budaun

- Diploma in Persian Language and Imamology, Ahlul Bayt International University, Tehran, 2023
- MA in Islamic Studies, Jamia Millia Islamia, 2016
- BA (Hons), Jamia Millia Islamia, 2024
- Alim Examination, Arabic and Persian Board, Lucknow, 2010
- Maulvi, Arabic and Persian Board, Lucknow, 2007

Professional history:

- Previously employed at Jamia Millia Islamia as Guest Faculty (2023-2024), Centre for Minority Education & Social Development (visiting faculty 2016-2018), and Madrasa Discourses (faculty trainee 2017)

Research interests:

- **Muslim Intellectual Traditions of South Asia:**

Hermeneutical shifts in the Muslim textual traditions, competing traditionalist, modernist, puritanical, and reformist rationalities, madrasa education in India, Deobandī-Barelwī discourses

- Kalām and Islamic Philosophy, Religion and modernity, Persian and Urdu literature.

Article submitted for publication:

- Pioneers of Traditionalist-Reformist Islamic Theological Education: The Case of Madrasatul Islāh in Azamgarh (A ‘zamgarh) submitted for publication to Religious Education Contributions. Journal for Religion in Education (under review)

Journal articles:

- Faḡl-iḤaqKhairābādī and the Problem of Imtinā‘-iNazīr, Islam and the Modern Age, Vol. XLIX NO. 2, May 2024, Zakir Husain Institute of Islamic Studies, Jamia Millia Islamia, New Delhi
- Islāmī aur MasīḥīTaṣ awwur-iMuḥabbatkāFarq, Islāmawr‘Aṣ r-iJadīd, Vol. 56, Issue, 1, January 2024, Zakir Husain Institute of Islamic Studies, Jamia Millia Islamia, New Delhi
- Sectarianism in Islam and Its Impacts on the Ideal of Being Ummah in the Modern World, Islam and Modern Age, Vol. XLVII No.4, November 2020, Zakir Hussain Institute of Islamic Studies, Jamia Millia Islamia, New Delhi

Articles published on peer-reviewed websites:

- Mosques and Muslims in the “Evergreen City of India”: Exploring India’s Pluralism, published on Contending Modernities, Keough School of Global Affairs, University of Notre Dame, March 1, 2023.
- Madrasa Discourse: A Project for the Renewal of the Rationalistic Tradition of the Madrasa, published on The Maydan, an online publication of Ali Vural Ak Center for Global Islamic Studies at George Mason University, July 23, 2019.
- In Pursuit of Our Aesthetic Past, published on Contending Modernities, Keough School of Global Affairs, University of Notre Dame, April 2, 2018.
- Without Literacy there is no Wisdom: Reflections on Madrasa Discourses’ Summer Intensive in India, published on Contending Modernities, Keough School of Global Affairs, University of Notre Dame, September 30, 2019.
- Indian Madrasa on the Verge of Tomorrow, published on The Maydan, an online publication of Ali Vural Ak Center for Global Islamic Studies at George Mason University, March 20, 2018.

Book chapters:

- Sayyid Abul A'la Maududi in Modern South Asian Thinkers edited by Dev Nath Pathak and Sanjeev Kumar H. M. Published by SAGE Publications Pvt. Ltd; 1 edition (15 July 2018)
- Modern Palestinian Resistance to Colonization and Judaization: A Brief History (1918 to 2015), published in Palestine Essays, Pharos Media & Publishing Pvt Ltd (2016), New Delhi
- A Sufi Way in Resolving the Ethical Issues: An Analytical Study of Fawaid al-Fuad, published in Tasawwuf in the 21st Century: Seeking to Solve Global Crises (2016)

Textbook chapters:

- Khilafat-e-Rashida aur Hazrat Abu Bakr ki Khilafat, to the distance & regular learning program textbook, B A (Islamic Studies), Maulana Azad National Urdu University, Hyderabad, Telangana, India, June 2021.

Book reviews:

- Zaman, Muhammad Qasim, "Islam in Pakistan: A History," published in Islam and Muslim Societies: A Social Science Journal. Vol. 12, No. 2. 2019.
- Shaz, Rashid, Kodra: A Narrative of Shia Sunni Understanding, published on The Maydan, an online publication of Ali Vural Ak Center for Global Islamic Studies at George Mason University, October 10, 2018.
- Qasmi, Ali Usman, Questioning the Authority of the Past- the Ahle Quran Movements in Punjab, in The Milli Gazette, 1-15 Oct 2016.
- Mazhari, Waris, Hindustani Madaris ka Taleemi Nizam aur us main Islahki Zarurat: Ek Jayeza (The Educational System in Indian Madrasas and the Need for Reforms: An Analytical Study), in Islamic Voice, November 2016.

Conferences and Presentations

- A Sufi Way in Resolving the Ethical Issues: Analytical Study of Fawā'id al-Fuād, paper presented at an international seminar, "World Sufi Forum," organized by All India Ulama & Mashaikh Board, New Delhi, on March 17-20, 2016.
- Modern Palestinian Resistance to Colonization and Judaization: A Brief History (1918-2015), paper presented at Palestine Conference, Jamia Millia Islamia, 6 September 2016.

- Akhlāqiyāt-e-Tasawwuf, paper presented at a one-day national seminar on “Role of Tasawwuf in Promotion of Urdu and Hindustani Culture,” organized by NCPUL and Fazl-e-Haque Educational and Welfare Society, Jagdishpur, Amethi, on September 17, 2017.
- Science Education: its significance in dīnīmadāris, paper presented at Second National Consultation Science Education in DeeniMadaris, Aligarh Muslim University, 27, 28 February 2019.
- Urdu Adab main Na'tiyāShāyirīkiRiwāyat: Maulana Ahmad Raza keHawāle se, paper presented at an international webinar “The Tradition of Na't-un-Nabi in Urdu & Persian Literature & Culture, organized by Iran Culture House, New Delhi, on August 10, 2020.
- Reviving Islam in the Colonial Period, paper presented at One Day National Webinar on “New Trends in Islamic Studies in India, organized by the PG Department of Islamic Studies, SIAS, Malappuram Dt, Kerala, on 10 September 2020.
- The Possibility and Impossibility of Religious Pluralism in Islam, A Study of Nizamuddin Auliya and Ahmad Raza Khan, paper presented at a two-day international seminar (online) on “Islam and Pluralism: The Indian Perspective,” organized by the Department of Islamic Studies, School of Humanities & Social Sciences, Jamia Hamdard, New Delhi, on January 19-20, 2022.
- Islam. Reform, and Social Change, a paper presented at a two-day national seminar on “Indian Muslims and Demands of the Changing Times,” organized by Islamic Fiqh Academy (India), New Delhi, on June 29-30, 2022.
- Zakāullāh and the Reimagining of Islamic Theology in Colonial India, a paper presented at a two-day International Conference on Islamic Studies in the Modern and Post-Modern Era: An Assessment of the Contribution of Indian and Iranian Scholars, organized by the Department of Islamic Studies, Maulana Azad National Urdu University, Hyderabad, India, on February 27-28, 2024

Academic Workshop Participations

- Participated in a winter intensive program on the theme, “Introducing Madrasa Discourses to the Madrasa Scholarly Community”, conducted by Madrasa Discourses program from 24 to 30 December 2018 in Doha, Qatar.
- Participated in a summer intensive program on the theme, “Theology and Contingency: Morals, History, and Imagination”, conducted by Madrasa Discourses program from July 1 to 14, 2018 in Dhulikhel, Nepal.

- Participated in a winter intensive program on the theme, “Translating Islam Across Cosmologies”, conducted by Madrasa Discourses program from 24 to 30 December 2017 in Doha, Qatar.
- Participated in a summer intensive program on the theme, “Society and Citizenship in an Age of Contested Cosmologies”, conducted by the Madrasa Discourses program from July 15 to 30, 2017 in Kathmandu, Nepal

Awards and fellowship:

- Senior Research Fellowship
- Junior Research Fellowship
- November to January (2022-2023) fellowship: Ahlul Bayt International University, Tehran, Iran.

Languages:

Urdu: Native Speaker

Hindi: bilingual

English: Fluent

Persian: Fluent

Arabic: Advanced reading