

## Brief Profile



### 1. General Information of Applicant

Name (In Capital Letters)	Prof. SARA BEGUM
Date of Birth Day/ Month/ Year)	29/01/1962
CorrespondenceAddress	DEAN, F/O EDUCATION, JAMIA MILLIA ISLAMIA
PhoneNo.	Mobile: 9871029187, 7827192483 Landline: ---
Email:	sarabegum187@gmail.com, sbegum@jmi.ac.in

### 2. Present Position

a.	Designation	Professor & Dean
b.	Organization	F/O Education, JMI
c.	PayScale	Level 14 (T)
d.	Date of Appointment of the present post	21/10/2009
e.	Total Experience in Years and Months)	14 years

### 3. Details of Experience possessed as per eligibility criteria:

(10 years' Professorship or equivalent as per UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for Maintenance of Standards in Higher Education 2018)

Post Held	PayScale	Organization	Nature of duties	Experience (in Years And Month)
Professor	Level14	JMI	Teaching, Research, Collaboration, Administration, Organization & Management	14 Years

4. Educational Qualification (In chronological order from latest to Graduation level)

S.No.	Qualification	University	Year	Subject(s)/ Topic(s)	% Achieved	Distinctions etc.
1.	PhD	JMI	1994	Education	Awarded	--
2.	M.Phil.	JMI	1987	Education	64%	---
3.	M.A.	JMI	1998	Sociology	57%	--
4.	M.Ed.	JMI	1985	Education	58%	--
5.	B.Ed.	JMI	1984	Special Education	56%	--
6.	B.Sc.	Delhi University	1983	Zoology, Botany, Chemistry, English	50%	--

5. Administrative Experience/Post(s)&responsibilities held

S.No.	Post	Organization/ University	Duration		Experience (In Years and Months)
			From (Date)	To (Date)	
1.	Dean of Faculty	F/O Education, JMI	01/06/2022	Till Now	01 Year 04 Months
2.	Head of the Department	DTT&NFE, IASE, JMI	6/02/2018	07/02/2021	03 Years
3.	Member, Board of Studies	DTT&NFE, IASE, JMI	20/10/1993	Till Now	30 Years
4.	Chairman, Board of Studies	DTT&NFE, IASE, JMI	06/02/2018	07/02/2021	03 Years
5.	Member of Executive Council	JMI	05/10/2023	05/10/2026	03 Years
6.	Member of Academic Council	JMI	06/02/2018 01/06/2022	07/02/2021 Till Now	04 Years 04 Months
7.	Member of Professional / Academic Bodies	PAC (SCERT)	6/02/2018	07/02/2021	03 Years
8.	Visiting Expert	Committee for Accreditation & Registration of the Institution, RCI	2000	2016	16 Years
9.	External Expert	Selection Committee, JMI	2018, 2023		
10.	Member	Member of DRC, IGNOU	2021		
11.	External Member	preparing guidelines on pedagogical aspects for Divyangjan	July 2022		
12.	External Member	Selection Committee	2018, 2022		
13.	External Expert	Selection Committee, JMI	2018, 2023		
14.	Member	Member of DRC, IGNOU	2021		
15.	External Member	Expert Committee member for preparing guidelines on pedagogical aspects for Divyangjan	July 2022		
16.	External Member	Selection Committee MANUU	2018, 2022		
17.	External Member	Expert Committee member for Vetting NCERT Books	2022		

		for NCERT Material			
18	External Member	Member of Board meeting, School of Education, IGNOU	2022		
19	External Expert	Member of DRC, IGNOU Expert Committee Member for Designing courses at IGNOU	2023		
20	Deputy Dean	Deputy Dean Students Welfare (DSW), JMI	2017	2018	
21	RP	Resource Person in FDP, STRID, IGNOU	7/12/2021		

6. (a) Academic/Teaching Experience & responsibilities (In chronological order from latest to oldest)

S.No.	Post	Organization/ University	Duration		Experience (In Years and Months)
			From (Date)	To (Date)	
1.	Professor	DTT & NFE (IASE), F/O Edu., JMI	21/10/2009	Till Now	14 Years
2.	Associate Professor	DTT & NFE (IASE), F/O Edu., JMI	20/10/2003	July 2009	06 Years
3.	Sr. Lecturer	DTT & NFE (IASE), F/O Edu., JMI	20/10/1998	20/10/2003	05 Years
4.	Lecturer	DTT & NFE (IASE), F/O Edu., JMI	20/10/1994	20/10/1998	04 Years

(b) Participation and contribution in relevant areas in higher education

S.No.		Organization	Area of specialization
1.	Visiting Professor	Punjab University, Amity University, Jai Narayan Vyas University, AMU, Kurukshetra University	Visiting member of screening cum selection committee and as an external examiner
2.	Resource Person	JMI, Azem Premji University, Shakuntla Mishra University, Amity University, MANUU	Chaired many sessions in National and International Conferences
3.	Others (Specify)	NCERT, IGNOU, RCI, NIVH, NIHH, SCERT	member of expert consultative committees

(c) Involvement with formulation of academic programmes:

S.No.	Nomenclature of Innovative Academic Programmes formulated	Date of approval by Academic Council	Year of Introduction
1.	B.Ed. Special Education (IGNOU)	29 July 2023	2023
2.	B.Ed. (Arjun Singh Distance Education, JMI)	June 2020	2020
3.	Course Reconstructing and Designing for all Courses of DTT&NFE, IASE including B.Ed. Special, M.Ed. Special, B.Ed., D. El. Ed.	2021	2021

(b) Important MoUs formulated for academic collaborations:

S. No.	MoUs formulated	Name of Agencies/Departments involved	Year of MoU
1.	M.A. in Edu., M.A. in Distance Edu., B.Ed., Certificate in Guidance (CIG)	IGNOU-IASE	
2.	Class X & XII	NIOS-IASE	
3.	B.Ed.	MANUU-Dean Office	2022

(c) Position of Chairs:

S.No.	Name of Chair	Name of Agencies/Departments involved	Period of holding the Chair
1.	National Conference on Capacity Building Programme for Different Stake Holder	Amity Institute of Rehabilitation Science in Collaboration with Rehabilitation Council of India	11 <sup>th</sup> April, 2017
2.	Keynote Speaker in the National Symposium	Department of Education (CIE), DU	12 <sup>th</sup> -13 <sup>th</sup> March, 2019.
3.	International Conference on Innovative Practices and Researches for Education and Rehabilitation of Persons with Visually Impairment (Divyangjan)	Dr. Shakuntala Misra National Rehabilitation University, Lucknow (U.P.)	26 <sup>th</sup> -28 <sup>th</sup> Feb, 2020
4.	International Conference on Changing Landscape of Teacher Education	Dept. Of Educational Studies, F/O Edu., JMI	05 March, 2020
5.	National Seminar (Webinar) on the theme Upper Primary Satah par Zubaan ki Taleem	In Collaboration of Azim Premji University and JMI	11 Oct., 2020

7. International academic Exposure, if any

S.No.	Post/Assignment	Organization/University	Area of Assignment	Duration		
				From	To	In Years & Months

8. Scholarly achievements:

A. Contribution to Journals and Books:

	Details
Books authored	12 (7 Books and 5 Research Projects Book)
Editor in Chief	<ul style="list-style-type: none"> <li>Jamia Journal of Education since 2021-2022- 15&amp;16 issues/8 Volumes/ Bia-annual</li> <li>Jamia Journal of Education 2023 – 17 &amp; 18 Issues/ 9 volumes</li> </ul>
Editorships	-
Peer reviewer for	25 papers
Member of the International Advisory Board	-
Others (Specify.)	

A. Publication:

A.I Kindly provide list of scholarly publications in recognized professional and/or academic journals:

Total Publications: 22

S.No.	Date	Title	Name of journal	Refereed journal or not	Number of Citations(wh ere possible)
1.	Oct. 2021 & March 2022	Gender Gap in Disability	Jamia Journal of Education	Refereed	
2.	2021	Education and Psychology of Exceptional Children (2021), Chapter-04 "Specific Learning Disability"	Asian Press Book, PP-19-33, ISBN: 978-93-90238-92-7	--	
3.	Oct. to Dec., 2020	Study of the Benefits and Challenges about Assistive Technology for Visually Impaired Students in Teaching Learning Process	Shodh Sanchar Bulletin Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, ISSN-2229-3620, Vol. 10(No. 40)	Refereed	
4.	Oct-Dec, 2020	Role of Assistive Technology in Universal Design for Learning: A Theoretical Study of Inclusive Education	Shodh Sarita Journal of Arts, Humanities and Social Science, An International Multidisciplinary Bilingual Peer Reviewed Refereed Research Journal, Vol. 7(No. 28)	Refereed	
5.	March, 2020	Study about the Perception of Visually Impaired Students towards the use of Assistive Technology	Peer Reviewed and Listed in UGC Care, ISSN-2394-3114, Vol. 40(No. 50)	Refereed	
6.	2019	Assistive Technology as a Learning Tool for Visually Impaired Student at Secondary Level: Extent of Use	Jamia Journal of Education, ISSN 2348-3490	Refereed	
7.	2019	Effect of Universal Design for Learning (UDL) Based Training for Preschool Teachers Working in an Inclusive Schools	International Journal of Research and Analytical Reviews, E-ISSN 2348-1269, P ISSN 2349-5138	Peer-Reviewed	
8.	July 2018	Universal Design for Learning: From	An International Journal of Education), P ISSN	Peer-Reviewed	

		Theory to Practice, Shaikshik Parisamvad	2231-2323, E ISSN 2231-2404, Vol. 08 No. 2, P-9		
9.	October 2018	Moving Towards a Disability – Inclusive Society	Jamia Journal of Education, ISSN 2348-3490, Vol. 5 (No.01), P-62	Refereed	
10.	2018	The Effect of Sensory Integration Therapy on the Adjustment of Learning-Disabled Children	Jamia Journal of Education	Refereed	
11.	2016	Sexuality & Teacher Education: Accountability of Teachers for Women with Disabilities	International Education Conference	-	
12.	2015	Differentiated Instructions: To Meet the Diversity in the Classroom	Jamia Journal of Education, ISSN 2348-3490	Refereed	
13.	2015	Empowering Children with Special Needs through Assistive Technology in the Class room	International Journal of Research in Computer Application and Management, ISSN 2231-1009	SCOPUS Index	Research.com
14.	2015	Getting to know Learning Disability and its Management	The International Journal of Indian Psychology, ISSN 2348-5396	Peer-Reviewed Refereed	
15.	2014	A Study of Multidimensional Construct of Self-Concept among Learning Disable Children	AITEA International Journal of Education and Humanities, ISSN No. 2231-380X	Peer-Reviewed	
16.	2014	A Study of Developing Self Concept through Fostering Self Esteem among Learning Disable Children	AITEA International Journal of Education and Humanities, ISSN No. 2231-380X	Peer-Reviewed	
17.	October - December 2013	Role of Parents for Encouraging Academic Achievement of Dyslexic Children	International Educational Research & Development, Vol. No. 3 (No. 3)	SCOPUS Index	
18.	February - April 2013	Social Competence of Differently Abled Children in Inclusive Setting in Relation to their Learning Achievement	International journal of educational Aspects, Management Studies and Applied Sciences, Vol. No. 1 (No. 2)	Refereed	
19.	January - March 2013	Perspective Taking Ability of Differently Abled Children in Inclusive Setting in Relation to Attaining Human Rights	International Educational Research & Development, Vol. No. 3 (No.4)	Peer-Reviewed Refereed	

20.	October - March 2013	Parental Involvement for Special Needs Children	AITEA International Journal of Education and Humanities, ISSN: 2231-380x, Vol. No. 3 (No. 5), P 92	Peer-Reviewed	
21.	April - September 2012	Problems and Challenges of Inclusion for Children with Special Needs (CWSN)	AITEA International Journal of Education and Humanities, Vol. No. 2 (No. 4)	Peer-Reviewed	
22.	January-September.2012	Exclusion to inclusion: Changing role of special school for children with special need	International journal of educational humanities	Peer-Reviewed	

#### B.11 List of articles in popular magazines or newspapers

Total Articles:.. Above mentioned

S.No.	Date	Title	NameofMagazine/ Newspaper

#### B. Participation and scholarly presentations in conferences:

##### B.I National

S.No.	Date	Title of Conference or Institution	Title/Subject of presentation (if made)
1.	10 <sup>th</sup> April, 2017	The Right of Persons with Disabilities Act (2016) Challenges in Human Resources Development' organized by Amity Institute University in Collaboration with RCI	Preparation Teachers for Inclusive Education: Present Status and Future Trends
2.	8 <sup>th</sup> & 9 <sup>th</sup> march 2019	Inclusive Education: Best Practices and Future Perspective in Amity University Noida	Participated as a resource Person
3.	27-28 February 2019	Educators for Nai Talim and Experiential Learning in School and teacher Education Curriculum and Practices held at Dr. MCR HRD Institute of Telangana Hyderabad organized by Mahatma Gandhi national Council of Rural Education, Hyderabad	Participated
4.	12 <sup>th</sup> -13 <sup>th</sup> March, 2019	National Symposium on "Transformation in Education" organized by Department of Education (CIE), University of Delhi	Keynote Speaker
5.	09 <sup>th</sup> October, 2020	National Webinar in the DTT&NFE, IASE, F/O Education, JMI	Language Learning: Concept Development and Creative Expression
6.	10 <sup>th</sup> October, 2020	National Webinar in the DTT&NFE, IASE, F/O Education, JMI	Teaching of Language and the Aspects of Constructivism

7.	11 <sup>th</sup> October, 2020	National Seminar (Webinar) organized by Collaboration with Azim Premji University (Bangalore) and Department of Teacher Training & Non-Formal Education, IASE, Jamia Millia Islamia	Chaired a session on the theme Upper Primary Satah par Zubaan ki Taleem
8.	28-29 December, 2021	National Symposium on "Transforming Human Resource Development in the context of NEP-2020 organized at Guwahati, Assam	Attended
9.	11 <sup>th</sup> - 12 <sup>th</sup> Feb., 2023	Bharat: Vishwa Guru in Yoga Education organized by DTT&NFE, IASE, JMI	Chaired
10.	2023	School & Teacher Education organized by SCERT	Chaired

#### B. II International

S.No.	Date	Title of Conference or Institution	Title/Subject of presentation(if made)
1.	July 2017	Innovative Trends in Teacher education: Challenges and Strategies organized by, Department of Education, Sri Venkateshwar University, Tirupati	Integration or Inclusive Education in India: Practice and Implementation
2.	September 28-30, 2018	Learning ICL 2018 organized by Department of Education, Lady Irwin College, University of Delhi, New Delhi	Learning for Empowerment
3.	28 <sup>th</sup> Feb., 2020	Innovative Practices and Researches for Education and Rehabilitation of Persons with Visually Impairment (Divyangjan)' organized by Department of Visual Impairment, Dr. Shakuntala Misra National Rehabilitation University	Chaired a session on the theme Rehabilitation of PW VI: Present Scenario
	05 <sup>th</sup> March, 2020	Changing Landscape of Teacher Education' organized by Department of Educational Studies, Jamia Millia Islamia	Chaired a session on the theme Teaching and Inclusive Education

#### C. Participation and contribution in National/International For a in the area of your academic and professional expertise

		Number(s)
Plenary Lectures/Invited Talks	International	Panel discussion
	National	
Congresses attended	International	
	National	
Examinership etc.	International	
	National	
Others (Specify)	International	
	National	

#### 9. Research Projects:



S.No.	Client/Organization's name	Nature of project	Duration of project	Amount of grant (Rupees)
1.	Under the Scheme of UGC	HEPSN/TEPSE	01 Year	45 lakhs
2.	Under the Scheme of PMMNMTT, School of Edu., JMI	Development of a Manual on Teaching Urdu Braille	01 Year	1 Lakh
3.	Under the Scheme of SCERT, F/O of Edu., JMI	Spatial Concept among Visually Impaired Learners	01 Year	Approx. 1Lakh
4.	Under the Scheme of SCERT, F/O of Edu., JMI	Preparation of Glossary in Special Education	01 Year	Approx. 1Lakh
5.	Under the Scheme of SCERT, F/O of Edu., JMI	Construction of "Universal Design for Learning" (UDL) Based Lesson Plans for Inclusive Class	01 Year	Approx. 1Lakh
6.	Under the Scheme of SCERT, F/O of Edu., JMI	Glossary in Special Education Part-II with Urdu & Hindi Translation	01 Year	Approx. 1Lakh

10. Consulting experience:

List key consulting assignments undertaken:

S.No.	Client/Organization's name	Nature of assignment	Duration of assignment

11. Honors/Awards & Fellowships for Outstanding Work:

Sr. No.	Name of Award/Fellowship etc.	Elected/Honorary Fellow	Awarded by	Year of Award
1.	Rastriya Pratibha Jyoti Samman	Elected	Newspaper Association of India (NIA)	2007
2.	Appreciation Award	Elected	Police Public Library, South-East District Police	2018
3.	Award of Appreciation	Elected	Amity University	2019
4.	Award of Life Time Contribution	Elected	DTT&NFE, IASE, F/O Edu., JMI	2023

12. No. of Research Scholars successfully guided:

S. No.	Name of Programme	Awarded (No.) (Under-process not to be included)
1.	Ph.D. (Education) M.Ed. (Special Education) M.A.	19 70 04

### 13. Strengths (in100words)

As a person I possess the quality of convincing people and have strong leadership skills and am able to inspire and motivate others to achieve their goals. I successfully provide direction and guidance to team members and lead by examples. In my long career as a Teacher Educator I have written seven books on disability, published papers, articles in many journals, and did projects on CWSN including visual disability. Development of a Manual for Teaching Urdu Braille, which is one of its own kinds in India, is helpful in teaching Braille to Urdu Medium students. Construction of a manual to understand Spatial Concept to move freely in their environment is another attempt to help visually impaired learners..

### 14. Your Vision for the University (upto 500 Words)

My vision is to oversee the development and implementation of the university's strategic plans. Ensure the quality of the university's educational programs and research activities for the proper administration of the affairs of the University and ensure a close coordination and integration of teaching, research and extension education, manage the university's budget and financial resources. Along with these administrative responsibilities, I would like to create an amiable atmosphere in the campus and provide avenues to promote students of caliber. Implementation of NEP2020 is the need of the hour specially the Indian Knowledge system and implementing it in higher education. My mission would be to promote higher education for the disadvantaged and the weaker sections of the society, foster community involvement, take up minority issues and uplift the backward sections of the society. I would open opportunities for disadvantaged, deprived and disabled people and motivate them for higher education through outreach programmes, including women in the mainstream education system by providing them multiple opportunities, promoting girls education through incentives like stipends, awards and various other schemes and recognising their special talents, abilities and contributions. Creating technology based strategies in higher education, establishing enabling units at faculty level to address the multiple needs of the students, creating grievance cells at departmental level, setting up counseling units at faculty level to provide guidance and counseling to aggrieved and emotionally distressed students would be taken up as a priority. Preparing students to deal with the ups and downs of life in future, promoting harmony among culturally diverse students and teachers, an inclusive environment needs to be developed in the university. Promoting multilingualism among learners through use of flexible medium of Instruction for developing multicultural and cohesive society

### 15. Details of Referees, if any

S.No.	Name of the Referee	Post Held by Referee	Email	Phone No.	Mobile
1.	Prof. Najma Akhtar	Vice- Chancellor	<a href="mailto:vc@jmi.ac.in">vc@jmi.ac.in</a>	011-26981717-1001	9899675104
2.	Prof. Eqbal Hussain	Pro Vice Chancellor	<a href="mailto:ehussain@jmi.ac.in">ehussain@jmi.ac.in</a>	011-26981717	9811944938

I, hereby, declare that all the statements/ particulars made/furnished in this application are true, complete and correct to the best of my knowledge and belief. I also declare and fully understand that in the event of any information furnished being found false or incorrect at any stage, my application/candidature is liable to be summarily rejected at any stage and if I am already appointed, my services are liable to be terminated without any notice from the post of Vice-Chancellor as per Act/Statutes etc. and other applicable rules.



Place: New Delhi

(Signature of the Applicant)

Date: 18.10.2023

Note: Total No. of pages (A-4size) of the application should not exceed 10 pages. No additional books/Material be given