



Department of Teacher Training and
Non Formal Education,
Faculty of Education,
Jamia Millia Islamia, New Delhi
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Prof. Sarika Sharma

Educational Qualification: Ph.D.in Education, M.Ed, M.A. Economics, Diploma in Women Empowerment & Development, MBA -HR

Specialization: Inclusive Education, Educational Management and Leadership", Teaching learning, Women Empowerment, HRM

Teaching Experience: Teacher Education-22 Years

- Administrative Experience: 18 Years (Principal in College March 2005 to December 2013 & Head of Department since 16th January 2014 to November 2019 and August 2021 to 19.10.2023)
- Professor: Joined in CUH on 08.01.2017
- Professor: Joined in JMI on 20.10.2023

Research Guided:

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| Ph.D. | 11 Awarded, 4 Submitted, 1 Continue |
| M.Phil. | 17 Awarded |
| M.Ed. | 33 Awarded |
| M.A. Education | 7 Awarded |

Current Research Area

- Educational Management and Leadership
- Inclusive Education
- Gender Studies
- Artificial Intelligence

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| Research Papers Published | 62 |
| Standardized Test | 03 |
| Chapter in Books | 15 |
| Academic Course attended | 20 |
| Invited Talks | 185 |
| Sponsored Projects | 03 |

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| Funds get sanctioned for Central University of Haryana | 01- Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching |
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Vidwan ID: 61780

Affiliation at Central University of Haryana

| S.N. | Duty Assigned | Duration | |
|------|--|----------------------------|----------------------------|
| | | From (Date) | To (Date) |
| 1. | University Court Member | 31.01.2019 | 19.10.2023 |
| 2. | Executive Council Member | 28.11.2014 | 14.11.2019 19.10.2023 |
| 3. | Academic Council Member | 16.01.2014 | 19.10.2023 |
| 4. | Dean, School of Education | 27.08.2021 | 19.10.2023 |
| 5. | Director, IQAC | 01.09.2021 | 31.08.2023 |
| 6. | Head, Department of Teacher Education | 01.07.2022 | 19.10.2023 |
| 7. | Nodal officer- Azadi Ka Amrit Mahotsav | May 2020 | 19.10.2023 |
| 8. | Convener, Cell for Person with Disabilities | January, 2014 | 19.10.2023 |
| 9. | Registrar | 20.09.2021 | 19.09.2022 |
| 10. | Proctor | 28.11.2014 | 14.10.2016 |
| 11. | HOD, Department of Education | 16.01.2014 | 18.11.2019 |
| 12. | HOD, Department of Physics (Additional Duty) | 05.09.2014 | 18.08.2015 |
| 13. | HOD, Department of Statistics(Additional Duty) | 05.09.2014 | 18.08.2015 |
| 14. | HOD, Department of Environmental Science (Additional Duty) | 05.09.2014 | 18.08.2015 |
| 15. | HOD, Department of Geography (Additional Duty) | 05.09.2014 22.04.2015 | 18.08.2015 |
| 16. | HOD, Department of Psychology (Additional Duty) | 05.09.2014 & 18.09.2018 | 18.08.2015 & 18.11.2019 |
| 17. | HOD, Department of Economics (Additional Duty) | 18.09.2018 | 18.11.2019 |
| 18. | HOD, Department of History and Archeology (Additional Duty) | 18.09.2018 | 18.11.2019 |
| 19. | HOD, Department of Sociology (Additional Duty) | 18.09.2018 | 18.11.2019 |
| 20. | Dean, School of Physical and Mathematical Sciences (Additional Duty) | 16.11.2014 | 18.08.2015 |
| 21. | Dean, School of Computer Sciences & Informatics | 20.11.2014 | 18.08.2015 |
| 22. | Dean, School of Arts Humanities & Social Sciences | 18.06.2018 | 13.11.2019 |
| 23. | Hostel Warden-Girls | 23.07.2014 & 08.09.2017 | 10.08.2015 & 02.11.2018 |
| 24. | Chairman ICC | 13.03.2015 & 10.01.2018 | 16.03.2017 18.05.2018 |
| 25. | Convener, Faculty Induction Development Cell | 07.09.2015 | 15.12.2018 |
| 26. | School of Education, PMMMNTT | 10.02.2017 | 05.12.2018 |
| 27. | Convener, Faculty Induction Development Cell | 24.12.2020 | 19.10.2023 |

Academic /Administrative Affiliation

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| Member of Academic Council | MIER-Model Institute of Education & Research, Jammu |
| Member of Research Board | Shobhit University, Meerut. |
| Member Board of Studies- | Education, Chaudhary Bansi Lal University,Bhiwani. |
| Member Board of Studies | Central University of Himanchal Pradesh |
| Member Board of Studies | NEHU North-Eastern Hills University Shilong |
| Member Board of Studies | C C S University Meerut |
| Member Board of Studies | Banasthali Vidyapith, Rajasthan 01.01.2023 to 31.12.2025 |

Life Membership:

- All India Association of Teacher Education (3100)
- All India Association of Educational Research (0033)
- International Association of Academician & Research (INAAR/0649)
- American Psychological Association
- Bhartiya Yog Mahasangh

Sponsored Projects

1. ***“Skill Formation and Employability: A Study of Youth in India”***, Department of Educational Administration, National Institute of Educational Planning and Administration, (A Deemed to be University under Ministry of Education, Govt. of India), 17-B, Sri Aurobindo Marg, New Delhi-110016 **Completed 2024.**
2. ***“Crossing Boundaries, Escaping Marginality: An exploration of Socio-Cultural Changes and its impact on Girls Education in Haryana”*** ICSSR New Delhi Sponsored Amount of Rs. Eight Lakhs, Duration Two Years (15.04.2017 to 14.04.2019), **Completed.**
3. ***“Personal Emotional Development and Counselling”*** Annual Refresher Programme in Teaching (ARPIT)) Sponsored by MHRD under PMMMNMTT Scheme to develop MOOC on SWAYAM Platform. Amount: Rs. 19.70 Lakhs. 2019. **Completed.**

Member Expert Group/ Participation:

- Member for Preparing Education Technical Terminology (English-Hindi) at Commission for Scientific & Technical Terminology, MHRD, Government of India. 17.12.2019 to 20.12.2019
- Constituted in pursuance of the MHRD letter No. F.11-131/2015-EE-10 dated 31.12.2015 of NCTE programme of Four Years BA B.Ed./B.Sc. B.Ed. & Prepared curriculum Framework for the same
- Norms and Standards of 4-Yr Integrated programme for Primary and Secondary level teachers in B.Ed. with multiple pathways (B.A.B.Ed./B.Sc.B.Ed.) with specialization of NCTE, 2019
- Initiate to open B.Ed. And M.Ed. Programme in Central University of Haryana: Complete all the related activities and programme will be started from July 2017. The related procedure of NCTE and UGC was initiated.
- Attended the Launch of the 2015 Education for All Global Monitoring Report on 9th April, 2015. The invitation is received from MHRD Government of India & UNESCO.
- Attended Regional Consultative Meeting of NCTE on New Education Policy 2016 – Teacher Education organized by Khalsa College of Education, Amritsar on 25th October 2015.
- 25th & 26th April, 2016 Regional Conference of Vice Chancellors & other Academic Administrators of Central Universities Organized by MHRD & UGC at Chandigarh

- Participated in Regional Consultative Meeting of NCTE on New Education Policy (NEP-2016)- Teacher Education on 25.10.2015 at Amritsar and framed Vision & Mission
- National Seminar on Governance, Regulation and Quality Assurance in Teacher Education, March 15-16, 2018 organized by NIEPA, Delhi.
- Member of selection committee for the recruitment at National level like NIOS etc..
- Convener: Syllabus Development of Masters of Psychology, History, Sociology, Environmental Studies, Statistics (2014)
- Managing editorial of An International multidisciplinary Refereed Research Journal of Central University of Haryana, ISSN 2348-3377 since 2015
- 25th & 26th April, 2016 Regional Conference of Vice Chancellors & other Academic Administrators of Central Universities Organized by MHRD & UGC at Chandigarh
- Initiated and got the funds sanction from MHRD under the scheme of PMMMNMTT for B.Ed. & M.Ed. Programme

Best researcher Award in Social Sciences of Central University of Haryana 2022

Best researcher Award in Social Sciences of Central University of Haryana 2019

Academic Course attended:

| S.No | Programme | Duration | Organized by |
|------|---|--------------------------------------|---|
| | NEP Orientation and Sensitization Programme | 19.04.2024 to 30.04.2024 | MMTTC Jamia Millia Islamia New Delhi |
| 1 | 20 day Refresher Course on "SHRIMAD BHAGVAD-GITA PrabodhaEvamPrasamgikata" | 22.12.2023 to 10.1.2024 | Teaching Learning Centre, Ramanujan College, University of Delhi, and BHARATAM: BHARTIYA GYAN PARAMPARA, Adhyayan, Adhyapan Evam Anusandhan Kendra under the Ministry of Education sponsored Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme. |
| 2 | Leadership Academician Programme (LEAP) The Indian Component at IISER Kolkata 05.01.2020 to 24.01.2020 The Foreign Component at Singapore (15.08.2022 to 20.08.2022) Indian Institute of Science Education and Research (IISER) Kolkata, An MHRD Sponsored event under PMMMNMTT | | |
| 3 | Annual Refresher Programme in Teaching (ARPIT) course on, "Concerns in Educational Research and Assessment". | 1st December 2020 to 31st March 2021 | Central University of South Bihar |
| 4 | Participated in a thirty-hour online training programme on "Research and publication" | 15.03.2021 to 22.03.2021 | School of Education, Central University of South Bihar, Gaya, Bihar, India |

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| | Ethics” and obtained grade ‘A’. | | |
| 5 | One-Week Online Faculty Development Programme on “Development and Delivery of MOOCs and E-Content”, Faculty Development Programme, | 26.06.2020 to 01.07.2020 | Central University of Haryana, Mahendergarh under the aegis of PanditMadan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMNTT) and IQAC, Deshbandhu College, University of Delhi, New Delhi |
| 6 | Leadership Academician Programme (LEAP) | 10-25 January 2020 | Indian Institute of Science Education and Research (IISER) Kolkata, An MHRD Sponsored event under PMMMNMNTT Scheme |
| 7 | Workshop on Identifying of Teaching-Learning Resources for Teachers in Higher Education | June 18-20, 2018 | National Institute of Educational Planning and Administration (NIEPA), New Delhi |
| 8 | Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Resources | 14-16, May, 2018 | Central University of Haryana |
| 9 | <i>“Northern regional Workshop for PanditMadan Mohan Malviya National Mission on Teachers and Teaching (PMMMNMNTT)”</i> | March 7, 2018. | National Institute of Educational Planning and Administration (NIEPA), New Delhi |
| 10 | Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Resources | 7 th - 9 th August, 2017 | National University of Educational Planning and Administration (NUEPA), Delhi |
| 11 | GIAN course on Starter’s and Start-Ups: A Learning Cycle for Beginners (Get Excellent Grade with Grade Point 10 and earned 2 credit) | 18-07-2016 to 30-07-2016. | Sponsored by MHRD & organized by Central University of Haryana |
| 12 | Two Days National Workshop of PMMMNMNTT | 20-21 st Oct 2016 | Jamia Millia Islamia University, New Delhi. |
| 13 | Workshop on Teaching Online Courses with Moodle LMS | Aug. 26-28, 2015 | National University of Educational Planning and Administration (NUEPA), Delhi |
| 14 | SECOND “Refresher Course for Teacher Educators | 04.04.2007 to 25.04.2007 | UGC sponsored JamiaMilliaIslamia |
| 15 | FIRST “Refresher Course for Teacher Educators | 16.05.2006 to 05.062006 | UGC sponsored JamiaMilliaIslamia |

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| 16 | Orientation Training Programme for College Principals on Inclusive Education | 27,28,29, September 2006. | National Institute on Educational Planning and Administration (NIEPA), Delhi |
| 17 | Faculty Development Programme on Contemporary issues in Management” | 08.03.2004 to 19.03.2004. | Faculty Development Programme on Contemporary issues in Management” |
| 18 | Management Summit-04 on “Services Management: Mission Change India: Inc. | March, 12 th , 2004 | Management Summit-04 on “Services Management: Mission Change India: Inc. |
| 19 | Orientation Programme for Teacher Educators | 10.01.2005 to 25.01.2005 | Orientation Programme for Teacher Educators |
| 20 | Training Workshop on “Role of Risk Analysis in the Development and implementation of Food Safety Programmes and Standards” | 20 to 22 June, 2011 | National Institute of Nutrition, Hyderabad. |

Standardized Tests& Books of 2017-20

1. Verbal Intelligence test, Published by Prasad Psycho Co Corporation, New Delhi. (First Author with Dr. Kranti Prasad Srivastava)
2. Intellectual Disability Scale, Published by Prasad Psycho Co Corporation, New Delhi. (First Author with Anash Kumar Das)
3. Conflict Driven Frustration Scale, Published by Prasad Psycho Co Corporation, New Delhi. (First Author with Altaf Rasool Shakshaz)2019
4. Book- **संस्कृत में शिक्षण के नए आयाम** by Kanishka Publishing House, 2020, ISBN: 978-93-86556-66-0

Achievement/ participation/ Papers Presented In International/National Level Seminars/Conferences:

1. **Best researcher Award in Social Sciences of Central University of Haryana 2022**
2. **Best researcher Award in Social Sciences of Central University of Haryana 2019**
3. **SOZ award for education 2017** is awarded by the society of zest award for education 2017 for the valuable contribution in the field of education.

| Resource Person/ Speaker/ Chairperson | | | |
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| | Theme | Date & time | Place |
| 1. | Students Diversity and Inclusive Education | 07.12.2024 10:30 to 12 noon | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |
| 2. | Indian Knowledge System I | 07.12.2024 12:30 to 2 PM | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |

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| 3. | Academic Leadership, Governance and Management. | 02.12.2024 3:30 to 5 PM | Online GURU DAKSHTA (FACULTY INDUCTION PROGRAMME) from 6th November to 5th December, 2024. UGC MMTTC Ishwar Saran PG College, Allahabad |
| 4. | Learning And Cognition: Research And Practices | 23.11.2024 9:30 A m | Chaired The Session In Second Students' Two-Day International Virtual Conference Organized By The Department Of Educational Studies, JMI And Universitas Pendidikan Indonesia On 22nd And 23rd November 2024 |
| 5. | Students Diversity and Inclusion | 22/11/2024 04.00pm to 05.30pm | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia |
| 6. | Students Diversity and Inclusion | 20/11/2024 04.00pm to 05.30pm | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat |
| 7. | Academic Leadership, Governance and Management. | 19.11.2024 2:30 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat |
| 8. | Students Diversity and Inclusive Education | 21.10.2024 3:30 to 5 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia |
| 9. | Holistic and multidisciplinary education | 10.09.2024 4:15 to 5:45 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Rajasthan |
| 10 | E Content development and MOOCs | 09.09.2024 10 AM to 1 PM | UGC MMTTC Ishwar Saran PG College, Allahabad |
| 11 | Students Diversity and Inclusive Education II | 20.08.2024 2:45 to 4:15 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Shri LalBahadurShastriNatal Sanskrit University, New Delhi (20 th to 30 th August, 2024) |
| 12 | Students Diversity and Inclusive Education I | 20.08.2024 1:00 to 2:30 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Shri Lal Bahadur Shastri Natal Sanskrit University, New Delhi |
| 13 | Students Diversity and Inclusive Education | 19.08.2024 12:30 to 2 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Mizoram |
| 14 | Holistic and multidisciplinary education | 13.08.2024 3 to 4:30 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Rajasthan |
| 15 | Quality enhancement of institutions of higher education: accreditation and performance based appraisal of staff members | 13.08.2024 11:45 to 12:45 PM | National Webinar at Gandhi Centenary B.T. College, West Bengal |
| 16 | Development of Evaluation Criteria | 28.07.2023 | One Month Mandatory Faculty Induction Programme from 13th July to 11th August, 2023 organized by Teaching Learning Centre of Shri Lal Bahadur Shastri National Sanskrit University, New Delhi under MMTTC |
| 17 | Indian Knowledge System I | 15.07.2024 02 to 3:30 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |
| 18 | Indian Knowledge System II | 15.07.2024 3:45 to 05:15 PM | NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |

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| 19 | Students Diversity and Inclusive Education | 15.07.2024 10.30 to 12 Noon | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Himachal Pradesh University. w.e.f. 01.07.2024 to 27.07.2024 |
| 20 | Student Evaluation in Outcome Based Learning | 10.07.2024 10 to 11:30 PM | “Online One month Faculty Induction Programme”, Jamia Millia Islamia, New Delhi. 2 nd -31 st July, 2024 |
| 21 | Teacher Competencies Towards Diversity & Inclusion | 08.07.2024 2 to 03: 30 PM | “NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, New Delhi. 3 rd – 12 th July, 2024 |
| 22 | Student Diversity and Inclusive Education | 05.07.2024 10 to 11: 30 AM | “NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, North-Eastern Hill University, Shillong. w.e.f. 1 st – 11 th July, 2024 |
| 23 | Academic Leadership, Governance & Management | 05.07.2024 03:45 to 5:15 PM | “NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Maulana Azad National Urdu University, Hyderabad. w.e.f. 2 nd – 11 th July, 2024 |
| 24 | Higher education in society I | 26.06.2024 2 to 3:30 PM | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |
| 25 | Higher education in society II | 26.06.2024 5:30 to 7 PM | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG |
| 26 | Inclusive Leadership: Advancing Equity and Diversity in 21st century | 11.06.2024 03:45 PM to 05:15 PM | Online Refresher Course in Social Sciences/Humanities/ Education organized by Malaviya Mission Teacher Training Centre at Central University of Haryana. June 5-19, 2024 |
| 27 | Equity and Inclusion | 10.06.2024 11:45-1:15 pm | Chairperson at the National Seminar on Teacher Education and NEP 2020: Prospects and Challenges . Department of Teacher Education, Central University of Haryana |
| 28 | Academic Leadership, Governance and Management | 23.05.2024 9 to 10:30 AM | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Central University of Punjab (20th to 29th of May 2024) |
| 29 | Methods of Indian Knowledge System: Vocabulary of IKS | 18.05.2024 2:30 to 4 PM | NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat |
| 30 | Indian Knowledge System: Vocabulary of IKS | 24.04.2024 3:30 to 5 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, IGNTU Amarkantak. from 22nd April to 30 th April 2024 |
| 31 | Indian Knowledge System: Vocabulary of IKS | 22.04.2024 2 to 3:30 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, University of Goa. from 16 th April to 26 th April 2024 |
| 32 | Mission and Challenges of Higher Education System | 20.04.2024 4 to 5:30 | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat |
| 33 | Outcome based Learning | 20.03.2024 2 to 3.30 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, New Delhi. from 01 February to 01 March 2024 |
| 34 | Higher Education System | 04.03.2024 03: 45 – 05:10 PM | Faculty Induction Programme organized by Malaviya Mission Teacher Training Centre at Central University, 29th February to 29 th March, 2024 |
| 35 | Academic Leadership Governance and | 01.03.2024 1.30 to 3.00 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Himachal Pradesh |

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| | Management | | University. from 26.02.2024 to 05.03.2024 |
| 36 | Outcome based Learning | 13.02.2024 11.30 to 1.00 AM | One month Faculty Induction Programme from 01 February to 01 March 2024". (UGC - Human Resource Development Centre, Jamia Millia Islamia, New Delhi |
| 37 | Transforming Indian Education Post-NEP-2020: Connecting to the Past-Targeting at the Future | 14.02.2024 | Co-Chair in technical session in the Two-Day Jamia International Conference on Education (JICE-2024) during February 14-15, 2024 Organised by Jamia Millia Islamia, New Delhi |
| 38 | Management and Governance | 31.01.2024 1.30 to 3.00 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra from 22.01.2024 to 31.01.2024 |
| 39 | Academic Leadership | 31.01.2024 3.00 to 4:30 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra |
| 40 | Academic Leadership, Governance and Management II: | 24.01.2024 4 to 5:30 PM | NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra 22.01.2024 to 31.01.2024 |
| 41 | Impact of NEP-2020 on ITEP Preparation of Teacher Education | 08.01.2024 11.30 to 1.00 PM | Online 2-Week Refresher Course in Teacher Education. UGC - HRDC, Jamia Millia Islamia, New Delhi 02nd January to 15th January, 2024 |
| 42 | Neo-liberal Trends & Policy Reforms in Education in India | 09.01.2024 from 2 to 3:30 PM | Two Week Refresher Course in Teacher Education, UGC - HRDC, Jamia Millia Islamia, New Delhi 02nd January to 15th January, 2024 |
| 43 | Blended Learning | 02.12.2023 5 PM | Co Chair in International Conference" on "Blended Learning Approach in Teacher Education, Department of Education CCS University, Meerut in collaboration with Constantine The Philosopher University, In Nitra, Slovakia |
| 44 | Liaising for Future Networking & Opportunities | 14.02.2023 | Exposure Visit of School Leaders/CBSE Principals on 14.02.2023, Department of Teacher Education, School of Education, Sponsored by CBSE, Delhi |

45. Resource Person in FDP at SCERT Haryana, on the topic, "Leadership" on 06.02.2023 at 3PM On 24.01.2023 at 10-11:30 AM at HRDC JAMIA New Delhi
46. Chief Guest in the **Day 6 Session of the 10 Days National Level Principals Development Programme (PDP)** on "NAAC Assessment and Accreditation For Higher Education Institutions" organized under the flagship initiative of **Quality Circle, Council for Teachers Professional Development(CTPD),India** (CTEF) Delhi NCR Chapter and CTPD India held on **Sunday, 08 January 2023**.
47. Resource Person, UGC-Human Resource Development Centre, Kannur University is organizing a Faculty Induction Programme from 22.11.2022 to 21.12.2022 for the teachers, being held online by UGC-HRDC, Kannur University, Thavakkara, "Teacher effectiveness" on 20-12-2022 Tuesday FN (9.45am – 11.15am) and (11.30am – 1.00pm)
48. Resource Person, UGC approved two-credit course on "Research and Publication Ethics" for Ph.D. students of Central University of Haryana admitted in the year 2022-23. "**Introduction to philosophy: definition, nature and scope, concept, branches**" on 25.11.2022 at 11:15 AM

49. **Session Key-note Speaker and Chair** during the technical session titled "**Globalization and Sustainable Rural and Regional Development**" at the IGU Thematic Conference, 2022, which will be held on the campus of the Central University of Haryana on **November 25th, 2022** at 1 PM
50. Resource Person, Five Days Workshop organized by Centre for Distance and Online Education, Jamia Millia Islamia, Delhi on 15.07.2022, Topic, "Ethical and Copyright Issues (Plagiarism) in Research"
51. Resource Person for 3 Days Research Conclave 2022 on Students' Ongoing Research in Education (STORIES) on the topic: "Ethics in Research" on 24.06.2022 at 5:30 pm onwards. By Centre for Studies and Research in Education (CSRE), School of Education (SoE), Central University of Gujarat, Sector-29, Gandhinagar-382030
52. Chair-Person of the technical session on 13th June at 2.30 PM in the School of Education for 2 Days ICSSR sponsored National seminar on the theme '**Education for Sustainable Development: From Promises to Action**' from 13th to 14th June 2022
53. National Webinar on "Institutionalizing the Governance Reforms in Teacher Education" on 27th May, 2022 via online. By Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi
54. Resource Person for **Online Refresher Course on Teacher Education** from **09 May to 23 May 2022** at our UGC Human Resource Development Centre Aligarh Muslim University Aligarh – 202002 UP on 18.05.2022 on the topic, "**Modern Perspective and Recent trends in Higher Education and Research**". 9 AM to 10:30 AM Batch I
55. Resource Person for **Online Refresher Course on Teacher Education** from **09 May to 23 May 2022** at our UGC Human Resource Development Centre Aligarh Muslim University Aligarh – 202002 UP on 17.05.2022 on the topic, "**Modern Perspective and Recent trends in Higher Education and Research**". 9 AM to 10:30 AM Batch I
56. Resource person on the theme, "Understanding the curriculum development in the light of mental health and wellbeing: NEP 2020" on 31.01.2022 organised by UGC-HRDC DAVV, Indore.
57. Resource person for two sessions on 5th January 2022, entitled "Curriculum, Pedagogy and Assessment: Linking the trio in the context of NEP 2020" in faculty Development program organized by School of Education under PMMMNMTT at Central University of Haryana.
58. Delivered Lecture on "Modern Perceptive & Recent Trends of Higher Education & Research" on 10.11.2021 at 4-5:30 pm in an online researcher course on "Quality Research and Teaching Methodology" at HRDC Jodhpur.
59. Delivered Lecture on "Quality Research" on 09.11.2021 at 4-5:30 pm in an online researcher course on "Quality Research and Teaching Methodology" at HRDC Jodhpur.
60. Expert lecture on "Modern prospective & Recent Trends of Higher Education & Research" on 25th October 2021 organized by Jai Narain Vyas University, Jodhpur, Rajasthan, UGC-HRDC.
61. Delivered Guest lecture on "Personal capacity building" on 18th October 2021 in Capacity Building & Personality Development Program (PDP), organized by Centre for Life skills and Soft skills (CLAS) in support with the National Commission for Women WebEx platform of MDU
62. Expert lecture delivered on topic: "Ethics, Morals and Philosophy: What do these mean in research?" on 14th Oct. 2021, 10.00 -11.30 am jointly organised by Yashwantrao Chavan Maharashtra Open University, and the School of Education, Central University, of Haryana for 7-days National level workshop on "Ethical Conduct of Research" for research scholars as well as the faculty from 13th Oct.- 20th Oct. 2021.

63. Lecture delivered on topic “Counselling strategies for better personal and class adjustment” on 29/09/2021 in GURU-DAKSHATA(FIP) programme by UGC-HRDC.
64. Guest lecture given on “Career after B.Ed.: Job Opportunities in Government and Private Sector” in Institution of Professional Excellence & Management, Ghaziabad in online mode on 27/09/2021.
65. Lecture delivered on “Effective classrooms: Time management, use of humour in teaching, balancing firmness and friendliness” on 21/09/2021 for enhancing the professional competence of University and College teachers in the online subject GURU-DAKSHATA: Faculty Induction Programme (FIP).
66. Lecture delivered on “SarkarikaryalaymeinkaamKaajkarnekividyatathataknikke ” on 21/09/2021 from 11:10-11:30 organized by National Council for Teacher Education.
67. Guest lecture on “Classroom time management humor in teaching balancing firmness and friendliness” on 20/09/2021 from 5:30 to 7:00 PM in the Faculty Induction Programme organized by Guru Dakshata by UGC-HRDC.
68. Guest lecture on “Career after bed job opportunities in government and private sector” organized by centre for teacher education IPED, Group of Institution, on 20/09/2021from 2:30-3:30pm.
69. Expert Lecture on “Assessment for Learning and Assessment of Learning” on 20 /09/2021 in Faculty Induction Programme organized by Guru Dakshata UGC-HRDC.
70. Attended extension lecture in Faculty development programme on National Educational Policy, 2020 at Kalka Institute for Research &Advanced Studies, New Delhi on 9/09/2021 to 10/09/2021.
71. Resource Person on 08.04.2022 at 11: 10 AM in National Conference on “NEP-2020: Transformation of Indian Education System” in collaboration with Mahatma Gandhi National Council of Rural Education (MGNCRE), Ministry of Education, Government of India which will be held on 08th & 09th April 2022. organised by **Swami Vivekanand Subharti University**, Subharti puram, NH-58, Delhi-Haridwar Bypass Road, Meerut, U.P
72. Delivered two lectures on “Contextualizing qualitative and quantitative research-I & II” on dated, 17th March 2021 through online mode in the National workshop on Research Methodology, organised during 15/03/2021 to 20/03/2021 by Centre for Teacher Education, Central Institute of Higher Tibetan Studies, Sarnath, Varanasi (U.P.) under the PanditMadan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT) Scheme of MoE, Govt of India.
73. Academic input on Leading Partnership on 17/2/2021 in “one-month online Training on Leadership for Newly Promoted Headmasters organised by School Leadership Academy” S.C.E.R.T Haryana, Gurugram held in Feb 2021.
74. Nodal officer in “Mera Abhimaan: Meri Boli” on 16/06/2021 by Central University of Haryana.
75. Chairperson for online conference on “Research in 21st century: A Global Perspectives” and held by Shri Shivaji Shikshan Prasarak Mandal’s college of Education, Barshi on 18thMay 2021.
76. “राष्ट्रीय शिक्षा नीति २०२० में हिन्दी भाषा: नीतिगत प्रावधान और सुझाव।”on 20/04/2021 at 4:00 PM by Raj BhashaVibhag NCTE, New Delhi. National Webinar.
77. “Social and Ethical Dimensions of Gandhian Philosophy”, held on 25.08.2020 an International Webinar organized by Central University of Haryana.
78. “Historical reform in education: National Education policy 2020”, on 26.08.2020 by KC Gurukul College of Education, Jammu.
79. Various Gender Issues in Present Scenario: Challenges, Solution & Resolution on 23/12/2020 at 2PM
80. ०००००० ०००००००००००००० ०० ००००००० ००० ००००००० ०० ०००००० ०० ०००००००००० on 23/12/2020 at 3:30 PM by Raj BhashaVibhag NCTE, New Delhi.

81. **संस्कृत भाषा विभाग** में संस्कृत भाषा के अध्येताओं को प्रशिक्षण देने हेतु एक कार्यक्रम आयोजित किया गया। :
कार्यक्रम का आयोजन 29/12/2020 पर 2:30 PM पर राजभाषा विभाग NCTE, नई दिल्ली द्वारा किया गया।
82. **World Health Organization (WHO) courses 2020 on COVID -19**
 - a. COVID-19: Operational Planning Guidelines and COVID-19 Partners Platform to support country preparedness and response (120 Minutes)
 - b. Standard precautions: Hand hygiene (60 Minutes)
 - c. Infection Prevention and Control (IPC) for COVID-19 Virus (60 Minutes)
 - d. COVID-19: How to put on and remove personal protective equipment (PPE) (15 Minutes)
 - e. Introduction to Go Data – Field data collection, chains of transmission and contact follow-up (110 Minutes)
 - f. Introduction to COVID-19 video in Indian Sign Language (30 Minutes)
 - g. X-संस्करण संस्करण संस्करण COVID-19 से संबंधित जानकारी प्राप्त करने के लिए, संस्करण, संस्करण संस्करण से संबंधित जानकारी प्राप्त करने के लिए (180 Minutes)
 - h. Competency-Based Learning: Introduction(110 Minutes)
83. Participated in National Seminar on “Dr. Ambedkar: Education and Social Justice” on 13-14 April, 2020 Organised by Mahatma Gandhi Antarrashtriya Hindi Vishwa vidyalayaWardha, Maharashtra
84. Participated in Webinar on “Education and Leadership During A Crisis” on 7th -8th May, 2020 organised by Central University of Jammu under the PMMMNMTT Scheme of MHRD.
85. Participated in International Webinar on “Education, Assessment and Virtual World: A Socio-Philosophical Dialogue” on 9th -10th May, 2020 organized by Department of Education, University of Delhi.
86. Participated in National Webinar on “Family & Social Health: Issues & Remedies” on 11th May, 2020 organised by Children’s University, Gandhinagar.
87. Participated in National Webinar on “COVID-19: The Mahamanas Indian Vision in Global Context” on 11th May, 2020 organised by Mahamana Malaviya Mission Bhanaras Hindu University Unit.
88. Resource Person in International Webinar on “COVID-19 and Emotional Wellness” on May 16th May, 2020 organised by Central University of Jammu under the PMMMNMTT Scheme of MHRD.
89. Participated in International Webinar on “Women in STEM” on 23rd May 2020 organised by School of Education, Central University of Haryana.
90. Paper presented on the theme, “Psychological Problems during Lockdown” in National Webinar on “COVID-19: Mental Health Problems & Coping” on 30th May 2020 organised by Juhari Devi Girls P. G. College, Canal Road, Kanpur in collaboration with Bharatiya Manovigyan Parishad.
91. Participated in Training Programme on “Psychosocial Interventions During COVID-19” organised by Centre for Mental Health and Disabilities, Karve Institute of Social Service, Pune & Department of Psychiatric Social Work, NIMHN Bangalore. 6.06.2020
92. Lecture on “Inclusive Education in India” on 08.06.2020 organised by University School of Education, GGGIP University, Delhi.
93. Participated in National Webinar on “Impact of COVID-19 Pandemic on Teaching Learning Process and challenges” on 13.06.2020 organised by Department of Education, AnandVihar College for Women Bhopal.
94. Chairperson in International Webinar on 15.06.2020 Organised by Department of Management Studies, Central University of Haryana.

95. Guest of Honour in International e-Seminar on “Impact of the COVID-19 Pandemic in India” on 29.06.2020 organised by Ranveer Rananjay Post Graduate College, Amethi.
96. Speaker in National Webinar on “संस्कृत शिक्षण प्रणाली का विकास : संकल्प” on 29.06.2020 at 3:30 PM organised by Department of Education, University of Delhi.
97. **Quiz**
 - a. International QUIZ Context on COVID-19 organised by Global Learners Academy of Development on 25.05.2020
 - b. Online QUIZ on “Applied Psychology” on 22.06.2020 organised by RED MAC foundation and Aspire Child Care and Counselling Centre.
 - c. Online QUIZ on “Economics” on 24.06.2020 organised by Department of Economics, Sri A B R Government Degree College, Guntur
 - d. Online QUIZ organised by NAB India on 28.06.2020
 - e. Online National QUIZ on “Special Education” organised by Manas Charitable Trust for Mental Health, Ahmedabad
 - f. Online QUIZ on Psychology organised by Department of Psychology, Sardar Patel University
98. Resource Person, “Gandhian Philosophy and its Applicability towards Inclusive Growth” in International Conference on Revisiting the virtues of Gandhian philosophy: Relevance and applicability in the 21st century on 7th November, 2019 organised by University of Jammu in collaboration with central University of Jammu & Sarvodaya International Trust.
99. Paper presented in absence, “Education and Health Challenges of Adolescents” in two days National Seminar sponsored by IMPRESS-ICSSR on the theme “Present trends and issues in Environmental and Occupational Health” on 25th -26th April, 2019 Organised by Department of Education, Manipur University.
100. Paper Presented in absence, “Conflict on Psychological Well-being of Students in relation to Sustainable Development Goals of Education” in Two day National Seminar on the theme “Education and Sustainable Development Goals” Organised on 7th and 8th March, 2019 by Department of Adult Continuing Education & Extension and Department of Education, Manipur University.
101. Resource Person in One Week National Workshop on “Professional Development and Capacity Building of Teachers of Higher Education Institutions” (March 11-18, 2019) at CUH under PMMMNMTT Scheme, ***“Digital Initiatives of GOI in Higher Education : SWAYAM, SWAYAM PRABHA, NDL, NAD” on 13.03.2019***
102. Chairperson in International Seminar on “Towards Developing Professional and Humane Teachers for Quality Education” on 10.01.2019 during Session V: Analytical Approach to Contemporary Policies, Schemes and Practices in Teaching and Teacher Education at The Maharaja Sayajirao University of Baroda, Vadodara-390002, Gujarat.

103. Paper presentation in International Seminar on “Towards Developing Professional and Humane Teachers for Quality Education” on 11.01.2019 during Session II: Conceptualizing Professional & Humane Teachers, Teaching and Teacher Education at The Maharaja Sayajirao University of Baroda, Vadodara-390002, Gujarat.
104. Resource Person for three sessions in Third Induction Training Programme of freshly inducted faculty in University / Colleges and Institutes December 8, 2018 at Banasthali Vidyapith. (i) ***Understanding Diversified Learners***, (ii) ***Government Initiatives for Higher Education*** and (iii) ***Essentials of Ranking and Accreditation***.
105. Paper presentation by research scholar a joint paper on the theme ***“Metacognition Strategies- A way of Enhance Self Learning”*** in 5th International & 7th Indian Psychological Science congress on Peace & Well Being: Manifestation across Age & Culture on 26.10.2018 at Panjab University Chandigarh.
106. Resource Person in National Seminar on the topic ***“SWOT in Technology Enabled Teaching and Learning”*** at RBS college of Education, Rewari on Digitalization in teacher education-Scope and Challenges on 23.12.2018
107. Paper presented on the theme ***“Spirituality: A way to enhance Psychological well-being and to reduce Frustration”*** in National Seminar on Spiritual Development through Education on 11.10.2018 at Central University of Haryana.
108. Paper presented on the theme ***“Social Behavior Effect of Spiritual Prayer Interventions on Mild Autism Spectrum Disorder Students”*** in National Seminar on Spiritual Development through Education on 11.10.2018 at Central University of Haryana.
109. Chairperson in VII Session on the theme ***“Spirituality and Disabilities: Implications for Special Education in National Seminar on Spiritual Development through Education”*** on 12.10.2018 at Central University of Haryana.
110. Paper presented on the theme ***“Benefits of Yoga for Mild Students with Intellectual Disability”*** in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana during June 20-21, 2018.
111. Chairperson in II Session on 21.06.2018 in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana.
112. ***Psychological well-being indicator of motivation, teachers need to enhance in teaching*** in One Day National Seminar on healthy life style & psychology organized by department of psychology GOVT. College for Women, Sirsa in collaboration with Haryana psychological association on February 10, 2018.

113. Paper presented in the International Conference on ***“Sustainable Development through Cooperatives”*** organized by Department of Management Studies, Central University of Haryana in association with National Cooperative Union Of India (NCUI), Delhi during March 26-27, 2018.
114. Paper presented in the National Seminar on Issues and Challenges to Indian Nationalism organized by Department of Political Science, Central University of Haryana in collaboration with National Social Science Association during March 27-28, 2018.
115. Paper presented in the National Seminar on Issues and Challenges to Indian Nationalism organized by Department of Political Science, Central University of Haryana in collaboration with National Social Science Association during March 27-28, 2018.
116. Paper presented ***“Effect of Behavior Modification and Yoga among the Attention Deficit Hyperactivity Disorder Students”*** in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana during June 20-21, 2018.
117. Speech on Gender Sensitization at Balvikas Senior Secondary School, Bahadurgarh on 17.03.2018.
118. Paper was presented by research scholar: *“Psychological wellbeing: Indicator of Motivation, Teachers need to enhance in teaching”* organized by the Dept. Of Psychology, Govt, college of Women, Sirsa in collaboration with *HARYANA PSYCHOLOGICAL ASSOCIATION*, on February 10, 2018.
119. Panel Discussion on ***“Time is Now: Rural and urban activists transforming women’s lives”*** organized by Women Empowerment Cell, Central University of Haryana on March 8, 2018.
120. National seminar on ***“Governance, Regulation and Quality Assurance in Teacher Education”*** organized by National Institute of Educational Planning and Administration (NIEPA), New Delhi during March 15-16, 2018.
121. Participation in ***two day workshop for Administrative & Ministerial staff*** organized by School of Education, Central University of Haryana under the aegis of MHRD scheme of “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching” (PMMMNMTT) in collaboration with the cell for Faculty Induction development from 13-14 February, 2018.
122. Delivered a keynote speech in Principals Meet for deliberation on ***Bridging the Gaps between Higher Education and School Education*** organized by School of Education, Central University of Haryana under the aegis of MHRD scheme of ‘Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) on 15 February, 2018.

123. Resource Person in two days National Seminar on “Issues and Challenges to Indian Nationalism” organized by Department of Political Science, Central University of Haryana & Presented Paper entitled “**Ethnography research**” Sponsored by ICSSR
124. Resource Person in Faculty Induction Training Programme (14 June to 14 July 2018) Central University of Haryana under the aegis of MHRD scheme of “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching” (PMMNMTT). The Topics were:
- **Discussion on curriculum design and the role of teachers 14.06.2018**
 - **Preparing a Research Proposal 23.06.2018**
 - **Discussion on the templates of research proposal 25.06.2018**
 - **Understanding personality of learners 27.06.2018**
 - **Analysis of the standardized test and writing of research proposal 30.06.2018**
 - **Template for MOOC-03.07.2018**
125. Attended panel Discussion on “**Time is Now: Rural and urban activists transforming women’s lives**” organized by Women Empowerment Cell, Central University of Haryana on March 8, 2018.
126. Attended national seminar on “**Governance, Regulation and Quality Assurance in Teacher Education**” organized by National Institute of Educational Planning and Administration (NIEPA), New Delhi during March 15-16, 2018.
127. Paper Presented on the theme “**Issues and Challenges for Transforming Teacher Education**” at Kamal Institute of Higher Education & Advance Technology Delhi on 13.01.2018.
128. Participated in One Day Vice Chancellor Colloquium on “**Sharing Resources for Quality Higher Education and Research on 14.10.2017 at Central University of Haryana**”
129. Chairperson in International Conference on Social Sciences: Prospects and challenges at Jaipur, Rajasthan India
130. Chairperson in International Conference on Contemporary issues in Social Sciences at Gaur Br. College Rohtak
131. Pupil Teacher Assessment: Extension lecturer at Sunrise College of Education Sonapat
132. Speaker in International Girl Child day on 10th October, 2014: International Girl Child day at Central University of Haryana
133. Speaker in a workshop on Research Methodology and Data Analysis using SPSS : Brainstorming, Discussions, Experience Sharing , Central University of Haryana

134. Speaker in a workshop on Research Methodology and Data Analysis using SPSS : Interpreting and Theorizing Results-How to Write the discussion section of a Research Report, Central University of Haryana
135. Panelist in Big Debate- Women in Decision Making, at CUH: Women in Decision Making Central University of Haryana
136. Panelist in Big Debate on Prime Minister NarendraModis 5 T's at CUH: Prime Minister NarendraModis 5 T's at Central University of Haryana
137. Contribution of MaulanaAbulKalam Azad in the Field of Education in India" on MaulanaAbulKalam Azad Day Talk on National Education Day in Department of Law
138. Introduction of CBCS: Workshop on "***Case Studies Around the World and Implementation in India***" Examination Reform in Higher Education CBCS: Potential and Challenges organized by AIU and Dept. of Education CUH
139. Teaching and Learning: Challenges and Strategies 8th April 2011
140. Educational Psychology: A Cognitive Perspective on 4th& 5th June 2011
141. ICT Skills Development and Innovative Teachers Programe on 18th& 19th June,2011
142. Opening the World: Motivating Students to Use School Library on 24th July 2011
143. A Study of Attitude towards Teaching Profession of Trained and Untrained Primary School Teacher on 24th July 2011
144. Quality Improvement in Practice teaching during Teachers Training Programme on 25.02.2012
145. Achievement Test of Social Science of Class VII" On 23.06.2012
146. A Study of Personality of IX Standard Female and Male Students" on 3.06.2012
147. Internationalization of Education-Role of Indian Teacher on 17.01.2004
148. Minimizing Stress, Increasing the Quality in Teaching profession on 12.03.2005.
149. Developing Communication Skills in teaching Learning Process on 10.03.2007
150. Discussant in National Seminar on Community and School Linkages: Principals and Practices march 17-19, 2008
151. Work Environment and Plight of Employees in Industrial Sector on 27.02.2009
152. Leader Ship Management for Effective Performance And Productivity of Indian Manufacturing Sector on 28.02.2009
153. Capacity Building for Social Innovation And Entrepreneurship to reduce Un Employment & raise Revenue on 20.02.2009
154. Innovative Practices and Maintaining Professional Standards on 20.02.2009
155. Economic Reform: Generating Employment on 7.03.2009
156. Employment Opportunities in Teacher Education on 8.03.2009

157. The role of government in promoting Quality Education on 17.04.2010
158. Creativity and Entrepreneurship in the Global Environment on 27.03.2011 in AICTE Sponsored
159. Curriculum Design and Curriculum Implementation in Teacher Education Programme on 17.04.2010
160. Innovative Practices in Teaching for grooming of upcoming professionals on 10.11.2010
161. Managing Global Business by Building Global Brand on 01.05.2010
162. Time Analysis for Effective Management on 21.01.2011
163. Role of Corporate Social Responsibility in Contemporary Society on 21.01.2011
164. Quality Education through Professional Development on 22.01.2011
165. Professional Standards for Teachers Qualified Teacher Training Course on 05.03.2011
166. Improving Teaching Standards with better Communications on 05.03.2011
167. Entrepreneurial Skill Development: Role of good communication on 02.04.2011
168. Quality Improvement in Practice Teaching sponsored by Higher Education Commission, Haryana on December 10-11, 2011
169. Integration of ICT with teaching –learning process for teacher on 23.01.2012
170. Teacher Education for the 21st Century on 5.03.2012
171. Revitalizing Teacher Education Through Innovations on 10.03.2012
172. A study on pedagogy used in teaching of economics at senior secondary level on 17.03.2012
173. Managing Anger is the need of 21st Century” on 07.04.2012
174. Enhancing Communication Skills on 07.04.2012:
175. Challenges in Indian Education in Present Era: teacher Education Curriculum Design for Practical Learning on 29.04.2012
176. Evaluating Constructivist Learning- Procedure and Strategies” on 11.08.2012
177. Value Education and Educational Institutes” on 24.12.2012
178. Bringing excellence in school education in context of Right to education: Ground realities and Challenges on 21.02.2013
179. Education and Contemporary Challenges for the Nation Development 15-16 Feb 2013
180. Perception of Grading System By Stake Holders on 25.02.2013
181. Role of academic Leader as Transforming Agent on 2nd & 3rd Dec, 13
182. Ethical Issues in Educational Research on 01.05.2013
183. Road to Peace & Moral Democracy on 25.3.2013

184. Higher education & challenges of Quality and excellence, international symposium on 8th June, 2014
185. Role of teacher education for peace and harmony, international conference on 27th July, 2014 Gour Br. College Rohtak
186. ICT in Education: Opportunities & Challenges, BLS ITM Bahadurgarh Haryana

Research Papers recently published and in UGC listed/ Peer Review/Refereed Journals:

1. Kondha Indigenous Livelihood and Knowledge: Resources Utilization, Indian Journal of Behavioral Research & Therapy, Vol. 2/1, pp. 253-261, ISSN: 2319-7978, 2024
2. Preserving The Heritage: The Indian Knowledge System in Modern Education, Indian Journal of Behavioral Research & Therapy, Vol. 2/2, pp. 248-252, ISSN: 2319-7978, 2024
3. "Quality Of Life In Relation To Adjustment: A Study On Higher Education Students", Education and Society (एजुकेशन एंड सोसाइटी) : ISSN 2278-6864 with IF=6.718 Vol. 47, Issue 01, No.6, October - December : 2023 UGC CARE Approved, Group I, Peer Reviewed, Bilingual, Multi-disciplinary Referred Journal pp. 165-172
4. A Study Of Life Satisfaction Among Students With Disabilities Studying In Higher Education Institution", Indian Literature : Published By : SahityaAkademi 343, No.01, ISSN : 0019-5804, pp. 22-25, UGC CARE, October 2024
5. A Study On Learning Style Of Prospective Teachers In Relation To Their Academic Achievement, Journal Of The Asiatic Society Of Mumbai, ISSN: 0972-0766, Vol. XCVI, No.35, 2023, UGC CARE Group I, Approved, Peer Reviewed and Referred Journal pp 175-182 (Km Akanchha, Bhadurlal, Sarika Sharma)
6. University's Social Responsibility: With Special Reference To Inclusion Of The Components Of Community Development In The Curriculum. Journal Of The Asiatic Society Of Mumbai, ISSN: 0972-0766, Vol. XCVI, No.31, 2023, UGC CARE Group I, Approved, Peer Reviewed and Referred Journal pp 175- 182 (Sarika Sharma, Rahul Yadav)
7. A systematic review of Tribals higher education in India, Aayushi: international interdisciplinary research journal, ISSN: 2349-638X, Peer Reviewed Journal, 22.11.2022, Special Issue No. 115, pp. 186-190 (Rita Medi, Monica, Km. Savita, Sarika Sharma)
8. Information and Communication Technology in Education, March 2022| IJIRT | Volume 8 Issue 10 | ISSN: 2349-6002, International Journal Of Innovative Research In Technology, pp 294-300 (Deepika, Sarika Sharma) UGC
9. National Education Policy 2020: Reflections On The Role Of Teachers In Transforming The Quality Of Teaching, 2022/9/24, NIU International Journal of Human Rights, Vol. 9, pp 151-155, Sarika Sharma Km. Savita, Monika Yadav 2022 UGC Care listed since 2019
10. "Inclusion Reality: Educational Transitions among Children with Special Needs during Covid-19", International Journal of Early Childhood Special Education (INT-JECSE) DOI:10.9756/INTJECSE/V14I6.314 ISSN: 1308-5581 Vol 14, Issue 06, 2022. Pp 2459-2462 ([20221024083553am314.pdf \(int-jecse.net\)](https://www.int-jecse.net/issue.php?volume=14&issue=40))
(<https://www.int-jecse.net/issue.php?volume=14&issue=40>), Paper is in Web of Science: <https://abcdindex.com/blogs/web-of-science-journal-finder> 1. Km. Savita, 2. Prof. Sarika Sharma

11. Interpersonal skills of primary school headmasters, International Journal of Education for the 21st century, 2021, Vol 10, Issue 1, 2349-5774
12. Relevance of Mahatma Gandhi's NaiTalim Scheme in the context of National Education Policy 2020, Shodhsamhita: Journal of Fundamental & Comparative Research , Vol. 8 Issue 2, pp. 83-90 , Publisher Shodhsamhita: Journal of Fundamental & Comparative Research, Sarika Sharma Km. Savita, Rita Medi, Monica Choudhary
13. UGC CARE Group 1, Need of Counselling Services for positive life orientation of persons with disability, Rabindra Bharti Journal of Philosophy, **2022, Vol XXIII, No. 15 pg. 16-20, 09730087**
14. Educational Robotics: A New renaissance of Indian School Education One of the two author/ First and Principal/Corresponding author AalochanDrishti,25,39-44,2455-4219,null,,2021 UGC Care with Deepika
15. Understanding Life Skills and Life Orientation among B.Ed. Students Through the Lens of Gender, Other/Joint AuthorRabindra Bharti Journal of Philosophy, 14/03,14-147,0973-0087,2023 UGC Care, RabindrabhartiJournl Km Savita 2023
16. A systematic review of teachers' perceptions towards effective teaching learning of students with intellectual disability, in International Journal of Advance Research, Article DOI:10.21474/IJAR01/13789, DOI URL: <http://dx.doi.org/10.21474/IJAR01/13789>, ISSN: 2320-5407, Page No. 669 to 674. Published: November 2021
17. "Parental Support and Achievement Motivation: Reflection on Differently Abled Students", Asian Resonance, VOL.-9, ISSUE-3, July 2020, P: ISSN No. 0976-8602, E: ISSN No. 2349-9443, Pg 49-53
18. "Exploring the Social Competence of Marginalized Students", Remarking AnAnalisation, VOL-5 ISSUE-5 August – 2020, P: ISSN NO.: 2394-0344, E: ISSN NO.: 2455-0817 pg. E61-E 65
19. "Study of Self Esteem and Resilience of Tribal Students", Periodic Research, VOL.-9, ISSUE-1 August -2020, P: ISSN No. 2231-0045, E: ISSN No. 2349-9435, Pg. E-23-E-28
20. "Metacognitive Strategies: A Way to Enhance Self- Learning", Innovation The Research Concept, Vol.-5* Issue-10* November- 2020, ISSN: 2456–5474, E 61-E 64
21. Educational Challenges and Voices of Visually Impaired Children, Remarking An Analisation, VOL-5* ISSUE-8* November- 2020, P: ISSN NO.: 2394-0344, E: ISSN NO.: 2455-0817
22. "Children with special needs in inclusive education system: Inclusion or exclusion" in journal of Remarking an Analisation, ISSN:2394-0344, vol. 5, Published in January 2021.
23. "Different perspectives of inclusive education for children with special needs" in journal of Anathology: The research, ISSN:2456-4397, vol. 5, Published in January 2021.
24. Flipped Classroom a New Paradigm in Higher Education Pedagogies, Innovation The Research Concept, Vol.-6* Issue-10* November- 2020, ISSN: 2456–5474, E 61-E 64
25. **UGC Sr. No.40827, Lkekos"khf" k{kklgk;drduhdh o dkS"ky % vuqfLFkfrvkSjpfy'.kqrkdizf" k{k.k ,oaegRo**ISSN No. P: 2394-0344, Remarking an Analisation, VOL-2, ISSUE-3 April- 2019
26. **UGC Sr. No.40827: "Crossing Boundaries, Escaping Marginality: An exploration of Socio-Cultural Changes and its impact on Girls Education in Haryana"** Remarking an Analisation, ISSN No.2394-0344 , Vol 3 Issue 10, January 2019 (Sole Author)
27. **UGC Sr. No.40827:** Attitude of Special Educators towards Electronic Learning, Remarking an Analisation, ISSN No.2394-0344, Impact Factor **5.879**, VOL-III ISSUE-10 January- 2019

28. **UGC Sr. No.40827:** "Attitude of Undergraduate Students towards Conflict Driver Frustration in Kashmir in Relation to Gender", Remarking an Analisation, ISSN No.2394-0344, VOL-3 ISSUE-11(Part 2) February- 2019
29. **UGC Sr. No. 40880:** "Effect of Conflict on Psychological Well Being and Academic Perfomance of Under Graduate Students", ShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 6 February (Part 2) 2019
30. **UGC Sr. No. 40880,** Ekgkeuk ia0 enueksguekyoh; ds f"kkijvk;/kfRedfopkj ,oami;ksfxrkShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 Volume 6 Issue 6 February (Part 2) 2019
31. **UGC Sr. No.40827,** HkkjresamPpf"kkO;oLFkk % x q.kkRedfodkl ,oapqukSfr;k;vkSjiafMrenueksguekyoh; ds f"kkijfopkj" Remarking an Analisation, ISSN No.2394-0344, VOL-3 ISSUE-11(Part 2) February- 2019
32. **UGC Sr. No.40827,** "Socio-Economic Status and Personality of Secondary School Teachers", Remarking an Analisation, ISSN No.2394-0344, VOL-4 ISSUE-1April- 2019
33. **UGC Sr. No. 40880,** "Inclusion Practices of School Management Committees (SMCs) In Secondary School for Students with Learning Difficulties", ShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 8 April 2019
34. **UGC Sr. No. 40880: "Role of Education and Socio-Cultural Change of Girls of Haryana",** P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013 /55327 Volume 6 Issue 9 May 2019 ShrinkhlaEkShodhparakVaicharikPatrika
35. **UGC Sr. No. 40880: "Developmental Perspectives on Identity its Nature and Formation",** P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013 /55327 VOL-6 ISSUE-4(Part-1) December, 2018 ShrinkhlaEkShodhparakVaicharikPatrika
36. **UGC Sr. No.40938: "Personality Traits and Social Intelligence of College-going Students in Relation to their Locality",** University News, Association of Indian Universities, Vol 56 (32), August 6 – 12, 2018.
37. **UGC Sr. No. 46907: Impact of Emotional Intelligence on cognitive Difficulty and Academic Achievement of Higher Secondary Students,** ISSN: 2456–5474, Vol-3 Issue-3 April – 2018, Innovation the Research Concept. Page No.22-25
38. **UGC Sr. No. 40880: "Schooling and the Meo Girl Children: Some insights from the field,"** P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 VOL-5 ISSUE-8 April, 2018 ShrinkhlaEkShodhparakVaicharikPatrikapp 21-26
39. **UGC Sr. No. 46921: Massacred Childhood and Breathing Hope: Schooling and the Meo Girl Children,** Bhartiyaam International Journal of Education and Research, 2277-1255 Vol 7 Issue II March 2018
40. **UGC Sr. No. 42582: A Study of Vocational Interest among Prospective Teachers Studying in Central Universities,** Page No. 19-24, International Journal of Engineering, Applied and Management Science Paradigms, Volume 52 Issue 01, Quarter 01, March 2018 ISSN 2320 6608 (www.ijeam.com) Impact Factor: 2.50
41. **UGC Sr. No. 46907: A Concept Note on Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person,** ISSN: 2456–5474, Vol-2* Issue-7 August– 2017, Innovation the Research Concept.
42. **Refereed: Impact of Learning Style on Academic Achievement An Exploration in Context of Secondary School Students** in Edu Track, August 2017 ISSN0972 9844
43. **UGC Sr. No. 46907: Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person: An Empirical Study,** ISSN: 2456–5474, Vol-2* Issue-6* July – 2017, Innovation The Research Concept.
44. **UGC Sr. No.40827: Social Freedom of Women Teacher Educators and its Ramification on Teaching,** ISSN No. P: 2394-0344, Remarking an Analisation, VOL-2* ISSUE-3* June-2017

45. **UGC Sr. No. 46921: Role Of Computer Assisted Instruction (CAI) In Teaching To Children With Special Needs: Review**, Volume 6, Issue III, June 2017, ISSN: 2277-1255 Bhartiyaam International Journal Of Education & Research A quarterly peer reviewed International Journal of Research & Education
46. **UGC Sr. No. 41295: Effect of Spiritual Attitude of Parents of Mentally Challenged Children**, P: ISSN No. 2231-0045 RNI No. UPBIL/2012/55438 VOL. -5, ISSUE-4, May - 2017 E: ISSN No. 2349-9435 Periodic Research
47. **UGC Sr. No. 40888: Effect of Social Networking Addiction and Academic Self Concept in Adolescents on their Academic Achievement**, P: ISSN No. 0976-8602, Asian Resonance, VOL.-6, ISSUE-2, April-2017
48. **UGC Sr. No. 12616: A Study of the Value among Prospective Teachers (B.Ed. Students), Educational Quest: An International Journal of Education and Applied Social Science**: Vol. 8, No. 1, pp. 1-6, April 2017, New Delhi Publishers. Print ISSN: 0976-7258 Online ISSN: 2230-7311 Page No. 1-6
49. **UGC Sr. No. 42582: A Study of Teaching Competency among the Prospective Teachers Studying in Central and State Universities**, Page No. 19-24, International Journal of Engineering, Applied and Management Science Paradigms, Volume 46 Issue 01, April 2017 ISSN 2320 6608 (www.ijeam.com)
50. Sharma, S & Sarkar, B. (2019). *Inclusion Practices of School Management Committees (SMCs) In Secondary School for Students with Learning Difficulties*. ShrinkhlaEkShodhparakVaicharikPatrika P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 8
51. **UGC Sr. No.40827: Social Networking Addiction and Academic Self Concept**, P: ISSN NO.: 2394-0344 E: ISSN NO.: 2455-0817 RNINo.UPBIL/2016/67980 VOL-2* ISSUE-1* April - 2017 Remarking An Analisation
52. **UGC Sr. No. 40880:** fof"Vf"kk ds vUrxZrokd~ fpdfRlkf"kk. kesaik;htkusokyhfod'fr,oamldsvkjfEHkdgLr{ksiizHkkohizfof/k;ksa dk vl;;u, P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 VOL-4* ISSUE-7* March- 2017 Shrinkhla Ek Shodhparak Vaicharik Patrika
53. **UGC Sr. No. 42787: Accessible technological devices for people with disabilities: Divyangjan**, , Indian Journal of Health and wellbeing ISSN-p-2229-5356,e-2321-3698 UGC Approved and have NAAS Ratings
54. **UGC Sr. No. 45167: Mewat, Identity and Meo girls' education: An analysis** An International multidisciplinary Refereed Research Journal of Central University of Haryana ISSN 2348-3377 Volume II March 2016
55. **UGC Sr. No. 47674: Use of CAI in Special Education : An Approach Towards children With Mental Retardation** published in International Journal of Multifaceted and Multilingual Studies, Volume III (3) February 2016, ISSN 2394-207X, Impact Factor: 4.205
56. **UGC Sr. No. 48139: "Concept of Social Intelligence and its effect on job performance"**, pg. 18-20 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
57. **UGC Sr. No. 48139: Evaluation of Academic achievement: a Theoretical Concept on Remedial and enrichment teaching**, pg. 21-24 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
58. **UGC Sr. No. 445167: Children with Special Needs and their Educational Aspirations:** An International multidisciplinary Refereed Research Journal of Central University of Haryana , ISSN 2348-3377 Volume II March 2015
59. **UGC Sr. No. 48172: Impact Of Leadership Behavior And Leadership Style On Employee Performance**, in International Journal Of Business, Management & Social Sciences ISSN :2249-7463 December, 2014

60. **UGC Sr. No. 48139: A Study of AIDS Awareness among the College Going Students of Haryana**, in International Research Journal of Commerce Business and Social Science ISSN: 2277-9310 Vol III Issue 8 (V) Nov 2014 .
61. **UGC Sr. No. 46921: Inclusive Education: From the Lense of Vygotsky**, International Journal named E- Journal Bhartiya International Journal of Education & Research, ISSN- 2277 1255 (2013)
62. **UGC Sr. No. 46921: Comparative Study of Attitude towards Teaching of Science and Arts of B.Ed. Students**, E- Journal Bhartiya International Journal of Education & Research, March 2012 Volume 1 Issue II, Refereed, ISSN- 2277 1255
63. **UGC Sr. No. 46921: A Comparative Study of the Guidance needs of Adolescent of Secondary School**, E- Journal Bhartiya International Journal of Education & Research, March 2012 Volume 1 Issue II, Refereed, ISSN- 2277 1255
64. **UGC Sr. No. 46921: Integration of ICT with Teaching Learning process for teachers**, E- Journal Bhartiya International Journal of Education & Research, March 2012 Volume 1 Issue II, Refereed, ISSN- 2277 1255
65. **UGC Sr. No. 46921: A comparative Study of Scientific Internet and Study Habit of Rural and Urban Adolescent**, E- Journal Bhartiya International Journal of Education & Research, June 2012 Volume 1 Issue III, Refereed, ISSN- 2277 -1255
66. **UGC Sr. No. 46921: A Study of Emotional Maturity And Anxiety Among Under Graduate Science Students**, E- Journal Bhartiya International Journal of Education & Research, June 2012 Volume 1 Issue III, Refereed, ISSN- 2277 1255

Chapter in Book

1. **“Remote Sensing and Geographic Information Systems for Policy Decision Support”**, in Land Surface Temperature Retrieval of Landsat-8 Data Using Split-Window Algorithm Over Delhi City, India, at Springer Nature Singapore Pte Ltd. 2022, June 2022, ISBN: 978-981-16-7730-4
2. **“Conflict on Psychological Well-being of Students in relation to Sustainable Development Goals of Education”**, Publisher Global e Text, New Delhi ISBN 978-81-939495-3-5 2019 (National Publisher) Book title: Education and Sustainable Development Goal, Pg No. 1-4 (First Author with Altaf Rasool Shakshaz)
3. **“Education and Health Challenges of Adolescent”**, Akansha Publishing House, New Delhi ISBN (National Publisher) Book title: Present Trends And Issues in Environmental and Occupational Health, Pg No.1-5 (Sole Author) 2019
4. **“Environment: The Role of Education for Its conservation”**, Akansha Publishing House, New Delhi ISBN (National Publisher) Book title: Present Trends And Issues in Environmental and Occupational Health, Pg No. 76-81 (First Author with Altaf Rasool Shakshaz) 2019
5. **“The Role of Education for Its conservation”**, in the book **“The Role of Education for Its conservation”** published by Hindi Kendriya Sansthan Agra ISBN-978-93-88039-53-6

Technical Review of e Content assigned by CIET, NCERT, New Delhi.

1. Nineteen e content of Haryana English Videos for disseminating the e Content through DTH TV channel. Submitted on 02.06.2020

- a. Class V, Video 227: At the Platform Part-1
 - b. Class VIII, Video 228: At the Platform Part-2
 - c. Class VI, Video 232: Angrezi OK 11.3
 - d. Class VI, Video 233: Angrezi OK 13.3
 - e. Class VI, Video 234: Comparative Statement
 - f. Class VI, Video 235: Reading Race
 - g. Class VII, Video 236: Word Maker
 - h. Class VII, Video 237: Filler Winner
 - i. Class VII, Video 238: Sentence Meaning
 - j. Class VII, Video 239: Little Engineer
 - k. Class VII, Video 240: Our New Night BULB
 - l. Class VII, Video 241: Angrezi OK 1.3
 - m. Class VII, Video 242: Angrezi OK 2.3
 - n. Class VIII, Video 243: Angrezi Ok 3.3
 - o. Class VIII, Video 244: Angrezi OK 4.3
 - p. Class VIII, Video 245: Angrezi OK 5.3
 - q. Class VIII, Video 246: Angrezi Ok 6.3
 - r. Class V, Video 247: My Likes Part-1
 - s. Class V, Video 248: My Likes Part-2
2. Two e content of Assam State - English Video for disseminating the e Content through DTH TV channel. Submitted on 14.05.2020
 - a. Video 10: Grammar (Voice)
 - b. Video 12: Grammar (Narration)
 3. Two e content of Uttar Pradesh State - English Video for disseminating the e Content through DTH TV channel. Submitted on 08.05.2020
 - a. Video 69: □□□□□□□□□□
 - b. Video 70: Grammer

Technical Review of e Content (OER) assigned by NCTE, New Delhi.

- A. lesson writing for 100 Days Teacher Training Programmeon “Approaches to Learning” assigned by The National Institute of Open Schooling, Noida.

Extension Programme:

1. Organised Three Days Training Programme on cultural input Asper CCRT guidelines at:

- P.S.M.Sr.Sec.School, PratapViharKirariExtentionNangloi, Delhi
- IIMT New Delhi
- National Public School Narela, New Delhi
- I.M.R. Ghaziabad
- Amogha Institute Of Professional & Technical Education, Ghaziabad

2. Gender Sensitization: An Out Reach Programme

1. Computer Awareness programme at Govt. Senior Secondary School DabodaKhurdJhajjar 124104 From 06.02.2008 to 08.02.2008
2. Placement Cell : Worked as Coordinator from 2007 to 2012
3. IQAC Coordinator: Worked as Coordinator from 2007 to 2012
4. Women Cell: Worked as Coordinator from 2007 to 2012
5. Grievance Cell: Worked as Coordinator from 2007 to 2012

Scout & Guide/NSS

1. Bharat Scout & Guide, Lucknow District from 13.10.1984 to 16.10.1984 at Allahabad.
 2. The Bharat Scout & Guide Association, KV Sangathan, State district Rally 1983 at Allahabad & Lucknow District from
 - 30.11.1983 to 03.12.1983
 - 19.12.1984 to 22.12.1984
 3. Ten days NSS camp for rural Development Programme Two Years-1990-91 & 1991-92
- **Health & Hygiene Course:** Offered by Health Education Service of the Voice of Prophecy on 20th May 1991.
 - **First Aid Senior Level Course-**16.04.2011 Ministry of health and Family welfare
 - **Home Nursing Senior Level Course** - 16.04.2011 Ministry of health and Family welfare
 - **Teleconferencing on Gyan Darshan Channel:**

21. (a) Research Guidance at Central University of Haryana

(i) Ph.D. (Awarded)

| Sr. No. | Student Name | Thesis Title* | Date of Award |
|---------|-----------------------------|--|---------------|
| 1 | Poonam Kumari 5015 | Effect Of Social Network Addiction And Academic Self Concept In Adolescents On Their Academic Achievement | 06.04.2018 |
| 2 | Suraj Kumar 5018 | Impact Of CAI On The Development Of Motor, Academic And Communication Skills In Children With Mental Retardation | 14.04.2018 |
| 3 | Rahat Hayat 6693 | Breaking Boundaries And Escaping Marginality: An Enquiry Into Meos Girls' Experiences Of Resistance, Schooling And Change | 16.11.2018 |
| 4 | Anita Rai 5012 | Values Of Prospective Teachers In Relation To Their Vocational Interests, Teaching Competency And Level Of Aspiration Of Central And State Universities: A Comparative Study | 17.02.2020 |
| 5 | Ashok Kumar 5013 | Impact Of Socio-Economic Status And Personality On Teaching Competency Of Secondary School Teachers | 06.09.2021 |
| 6 | Dilbag 6697 | Understanding Nature Of Discrimination Through The Voices Of The Marginalized: A Study With Reference To Children with Special Needs | 20.12.2021 |
| 7 | Altaf Rasool Shakshaz-10086 | Conflict Driven Frustration: A Critical Study of Psychological Well- Being, And Academic Performance at Graduate level | 12.02.2021 |
| 8 | Ekta 10087 | Effect of Flipped classroom Teaching on Meta cognition Classroom Environment and Academic Achievement of B.Ed. Students | 15.09.2022 |
| 9 | Deepika | Changing contour of school education and management: Impact of Artificial Intelligence and Robotics on learning outcome | 23.06.2023 |
| 10 | Anash Kumar Das | Impact of Peer Learning on Social Behavior and Academic Skills of Mild Autism Spectrum Disorder Students in Inclusive Education Set-up | 04.10.2023 |

| | | | |
|----|------------------|--|-----------------------|
| 11 | Naveen Jain | An Evaluative Study on Mahamana Pandit Madan Mohan Malaviya Educational Thinkings | 12.12.2023 |
| 12 | Km Savita | Effect of Counseling based Intervention on Life Orientation and Academic Performance among Persons with Disabilities | Submitted in Jan 2025 |
| 13 | Monica Chaudhary | Effect of Design Thinking on Creative and Innovative Thinking Skills of Senior Secondary Students | Submitted in Jan 2025 |
| 14 | Rita Medi | Life-skills embedded in cultural practices in Indigenous Community: An exploratory study of Kondha Tribes | Submitted in Jan 2025 |
| 15 | BhadurLal | Education in Inclusive Settings: Exploring the Mitigation Strategies for Visually Impaired Students in Higher Education Institutions | Submitted in Jan 2025 |
| 16 | Hari Krishan | Impact of Mental Health on Adjustment of Children with Special Needs: A Study on Secondary School Students | On Going |

(ii)M.Phil. Guided

| | Student Name | Thesis/ Dissertation Title* | Date of Award |
|----|----------------------------|--|----------------------|
| 1 | Dilbag | Children with Special Needs and Their Educational Aspiration: A Perceptive Study of Peers Of CWSN | 27.02.2016 |
| 2 | Jyoti | A Study of Leadership Style and Abilities Among Adolescents | 27.11.2015 |
| 3 | HariKrishan | An Analytical Study into Managing Stress and Its Impact on Learning Behavior of School Teachers | 19.12.2015 |
| 4 | Amarjit | Excessive Use of Electronic Gadgets and Its Impact on Mental Health: A Study In Relation To Mobile Phone Addiction Among College Students | 06.10.2016 |
| 5 | Rajesh Kumari | Environmental Awareness and Ethics: A Comparative Study Of In-Service Teachers Of Government And Private Schools | 02.11.2016 |
| 6 | Parveez Ahmad Lone | Understanding Impact Of Learning Style On Academic Achievement: An Exploration In Context Of Secondary School Students | 27.09.2016 |
| 7 | Anand Prakash | Exploring Effect Of Administrative Behaviour On Formation Of Attitude Among Teachers, Parents And Students: A Study In Context Of Schools In Haryana | 08.10.2016 |
| 8 | Altaf Rasool Shakshaz | Understanding Impact Of Personality Traits On Social Intelligence Of Students: A Study In Context Of College Going Students Of Jammu District | 30.09.2016 |
| 9 | Ravindra Kumar Thakur | Social Freedom and its Ramifications on Teaching: An Analysis in context of Women Teacher Educators | 05.02.2018 |
| 10 | Anash Kumar Das | Effect of Vocational Training on Behavioural skills in Mild Intellectually Disabled Person | 21.11.2017 |
| 11 | Mohammad Aarif Malik 10082 | Impact of Emotional intelligence on Cognitive Difficulty and Academic Achievement of Higher Secondary Students | 22.12.2018 |
| 12 | Biswajit Sarkar 180037 | An Intervention Programme for Reading Difficulties at Secondary Level Students | 13.07.2020 |
| 13 | Bandhana 190281 | Exploring the social competence of marginalized students with reference to academic achievement | 07.06.2021 |

| | | | |
|----|--------------------------|---|------------|
| 14 | Devashish Paul 190283 | Self-Esteem and Resilience as determinants of Academic Achievement of Senior Secondary Tribal Students | 07.06.2021 |
| 15 | Rajni Kumari 190282 | Parental support and achievement motivation: A study of differently abled secondary school students | 13.08.2021 |
| 16 | Savita 200238 | Exploring factors affecting students with intellectual disability in learning at School Level: A Qualitative approach | 29.03.2022 |

(iii) Post Graduation Dissertation – Guided

| Sr. No. | Student Name | Dissertation Name | Degree Awarded Date | |
|---------|---------------------------|---|---------------------|----------------|
| 1. | Jyoti Kumari | A Study of Peer Pressure and Behavioural Problems Among Adolescents Academic Achievement. | 2014 | M.A. Education |
| 2. | Nardev | A Comparative Study of Stress Level of Male & Female Students | 2014 | M.A. Education |
| 3. | Raj Kumar | Understanding Attitude of Secondary Students Towards Fundamental Rights As Enshrined In The Constitution Of India | 2016 | M.A. Education |
| 4. | Guddi | Exploring The Modalities Of Stress Management Among In Service Teachers Working In Senior Secondary Schools | 2016 | M.A. Education |
| 5. | Isha | A Study of Marital Adjustment of Women | 2017 | M.A. Education |
| 6. | Ajaz Farooq | Effect of Mental Health in relation to Frustration Tolerance and Academic Achievement of Higher Secondary Students. | 2018 | M.A. Education |
| 7. | Bhadur Lal | Educational Challenges and Voices of Visual Impaired Children | 2020 | M.A. Education |
| 8. | Sneha 180155 | A study of academic achievement of school students in relation to their academic stress. | 2020 | M.Ed. |
| 9. | Rajesh 180153 | A study of emotional indolence among secondary school teachers. | 2020 | M.Ed. |
| 10. | Abhiram Mohanta 190211 | School management and organizational climate: A study based on secondary school teacher | 2021 | M.Ed. |
| 11. | Durga 190212 | Leadership preference and occupational aspiration: a study based on college level students | 2021 | M.Ed. |
| 12. | Nidhi Kaushik 200199 | Effect of Covid-19 on Mental Health of Secondary School Students with Disability | 2022 | M.Ed. |
| 13. | Shreemi Shikha 200206 | A Study on Women with Disabilities: An Analysis in Social Family & Educational Context | 2022 | M.Ed. |
| 14. | Chandan Kumar 200218 | कोविड-19 के दौरान शिक्षकों की मानसिक स्वास्थ्य पर प्रभाव का अध्ययन | 2022 | M.Ed. |

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|-----|---------------------|--|------|-------|
| | | □□□□□□ (A Study on the COVID-19 Pandemic and Students with Disabilities) | | |
| 15. | Kavita Yadav 200213 | Voices of Secondary School Teachers towards accommodation of Visually Impaired Children in Inclusive Setting | 2022 | M.Ed. |
| 16. | Kinjal | Feminism Reflection of Girl Students of Higher Education | 2023 | M.Ed. |
| 17. | Rahul | A Study Of Life Satisfaction Among Students With Disabilities Studying In Higher Education Institution | 2023 | M.Ed. |
| 18. | Km Akancha | A Study On Learning Style Of Prospective Teachers In Relation To Their Academic Achievement | 2023 | M.Ed. |
| 19. | Rupesh | Quality Of Life In Relation To Adjustment: A Study On Higher Education Students | 2023 | M.Ed. |

Events Organised Under Azadi Ka Amrit Mahotsav

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| 1. | □□□□□□ □□ □□□□ □□□□□□□□ / AZADI KA AMRIT MAHOTSAV |
| 2. | Inauguration-Azadi Ka Amrit Mahotsava: 12.03.2021 |
| 3. | National Webinar on Trends in Processed Food in Post-Independence India – 24.05.2021 |
| 4. | Workshop: Hand on experience on RT-PCR testing kit and sanitizer, Video presentation on Covid-19 related information by WHO |
| 5. | National Level: Lecture cum Discussion on the theme, Radio isotope technology for cancer treatment and on Post-independence scenario of Renewable energy resources in India – 02.06.2021 |
| 6. | Training on Skill development training programme for Aatmanirbhar Bharat-08.06.2021 to 10.06.2021 1. Training on Skill development training programme for Aatmanirbhar Bharat 2. "Making India Self-Reliant through Skilling vis-à-vis Technology" 3. Role of Financial Sector for Aatmanirbhar Bharat 4. Experience on learning and knowledge building through B.Voc. Retail and Logistics Management for the journey towards white collar jobs 5. Essential Skills to Work in Logistics industry |
| 7. | 1. Evolution of Pharmaceutical Industry in India 2. Glimpses of Pharmaceutical Industry in Free India and Penam's Journey on the path of Atmanirbhar Bharat 3. Pharmaceutical industry of India-Pre-independence, Post independence and future. |
| 8. | 1. Solid waste management: Issues and challenges 2. Reimagining Vocational Education for Aatmanirbhar Bharat 3. Trends in Domestic Solid Waste Management in post-Independence India- 10.06.2021 |
| 9. | 75 Years of Independence and Media- 11.06.2021 |
| 10. | Speech on MeraAbhiman: Meri Boli – 16.06.2021 |
| 11. | International Yoga Day -Aasan Practices -21.06.2021 |
| 12. | Workshop: Jaagrukta Abhiyan (for Covid-19 appropriate behavior) workshop 1. Speech on the theme, "Mentoring and Monitoring of Mental Health for Students of Higher Education: An essential component of NEP 2020" 2. Sensitization Activities 3. COVID appropriate behaviour and Vaccination:- SafaiBhi, DawaiBhi, KadaiBhi |

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| | 4. Standard precautions: Hand hygiene Infection Prevention and Control (IPC) for COVID-19 Virus |
| 13 | Workshop on Developing computer codes during online learning on 24 th June, 2021 |
| 14 | Innovation in Printing and Packaging Technology on 20 th June, 2021 |
| 15 | Development of Yoga from Mountain Caves to Business World, National Yoga Webinar under Azadi Ka Amrit Mahotsava which will be held on 3 rd July 2021 |
| 16 | Webinar on Disaster Psycho-Social Care, National Institute of Disaster Management In collaboration with Department of Geography Central University of Haryana 20.07.2021 |
| 17 | Colloquium on Post-Independence Indian English Literature 22 July 2021 |
| 18 | Organises International Webinar under Azadi ka Amrit Mahotsav and Unnat Bharat Abhiyan on the theme Role of Youth In Nation Building. Date 12.08.2021. |
| 19 | □□□□□□□□ □□□□□□□ □□□□□□□□□□□□□□ □□□□□□ 25.08.2021 |
| 20 | Webinar on Economic Transformation of India Since Independence on 31 st August 2021. |
| 21 | Webinar on Social media campaign on India's Rich Culture and Heritage as part of the Azadi ka Amrit Mahotsav on 6 th September 2021 |
| 22 | Webinar on Pedagogical Analysis and Techno-Pedagogy and Tools and Techniques for Online Teaching on 01 st October 2021. |
| 23 | Webinar on Constructivist approach and Innovations in Lesson Planning on 4 th October 2021. |
| 24 | Webinar on Games For Learning: Educators' Toolkit on 11 th October 2021. |
| 25 | Webinar on Revamping Curriculum and Pedagogy: Post 2020 Education on 12 th October 2021. |
| 26 | □□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□□ 13 □□□□□, 2022. |
| 27 | National Webinar on Building back Better : Toward a disability inclusive, accessible and sustainable post COVID – 19 world on 2 nd and 3 rd December, 2021. |
| 28 | Workshop on Acieving Health through Nutrition and Finesse on 29 th December, 2021. |
| 29 | □□□□□ □□□□□□ □□□□□□□□□ “□□□□□ □□□□□□□” 29 □□□□□□□, 2021. |
| 30 | Desh Bhakti Geet Writing, Lori Writing & Rangoli Making Competition under the aegis of “Azadi Ka Amrit Mahotsav & Cell for Person with Disabilities”on 04 th January, 2021. |
| 31 | Lecture on Coprate Communication 27 th January, 2021. |
| 32. | Life and Literature of Guru Ravidas on the occasion of Guru Ravidas Jayanti on 16 th January, 2021. |
| 33. | □□□□□□□□□□□□ □□□□□□□ □□□□ – 2022 □□□□□□□□ □□□□□□□□□ □□□□□□□□ □□□□□ □□□□ □□ □□□□□□□□ 21 □□□□□, 2022. |
| 34. | □□□□□□ □□□□□□□□□□□ □□□ □□□□□ □□□□□□ 29 th □□□□□□, 2022 |
| 35. | □□□□□□□□□ □□□□□□□□ □□□□ □□ □□ □□ □□ 19 th □□, 2022 |
| 36. | □□□□□□□□□□□□□□ □□□ □□□□ □□□, 2022 |
| 37. | □□□□□□ □□□□□□□ □□□□□□□ □□□, 2022 |
| 38. | □□□□□□□□□□□□□ □□□□□□□ □□□□ □□□□ □□□□□□□ 2022 |

Prof. Sarika Sharma