



Department of Teacher Training and  
Non Formal Education,  
Faculty of Education,  
Jamia Millia Islamia, New Delhi  
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## **Prof. Sarika Sharma**

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**Educational Qualification:** Ph.D.in Education, M.Ed, M.A. Economics, Diploma in Women Empowerment & Development, MBA -HR

**Specialization:** Inclusive Education, Educational Management and Leadership", Teaching learning, Women Empowerment, HRM

### **Teaching Experience: Teacher Education-22 Years**

- Administrative Experience: 18 Years (Principal in College March 2005 to December 2013 & Head of Department since 16<sup>th</sup>January 2014 to November 2019 and August 2021 to 19.10.2023)
- Professor: Joined in CUH on 08.01.2017
- Professor: Joined in JMI on 20.10.2023

### **Research Guided:**

Ph.D.	11 Awarded, 4 Submitted, 1 Continue
M.Phil.	17 Awarded
M.Ed.	33 Awarded
M.A. Education	7 Awarded

### **Current Research Area**

- Educational Management and Leadership
- Inclusive Education
- Gender Studies
- Artificial Intelligence

Research Papers Published	62
Standardized Test	03
Chapter in Books	15
Academic Course attended	20
Invited Talks	185
Sponsored Projects	03

Funds get sanctioned for Central University of Haryana 01- Pandit Madan Mohan Malaviya National Mission for Teachers and Teaching

**Vidwan ID: 61780**

## Affiliation at Central University of Haryana

S.N.	Duty Assigned	Duration	
		From (Date)	To (Date)
1.	University Court Member	31.01.2019	19.10.2023
2.	Executive Council Member	28.11.2014	14.11.2019 19.10.2023
3.	Academic Council Member	16.01.2014	19.10.2023
4.	Dean, School of Education	27.08.2021	19.10.2023
5.	Director, IQAC	01.09.2021	31.08.2023
6.	Head, Department of Teacher Education	01.07.2022	19.10.2023
7.	Nodal officer- Azadi Ka Amrit Mahotsav	May 2020	19.10.2023
8.	Convener, Cell for Person with Disabilities	January, 2014	19.10.2023
9.	Registrar	20.09.2021	19.09.2022
10.	Proctor	28.11.2014	14.10.2016
11.	HOD, Department of Education	16.01.2014	18.11.2019
12.	HOD, Department of Physics (Additional Duty)	05.09.2014	18.08.2015
13.	HOD, Department of Statistics(Additional Duty)	05.09.2014	18.08.2015
14.	HOD, Department of Environmental Science (Additional Duty)	05.09.2014	18.08.2015
15.	HOD, Department of Geography (Additional Duty)	05.09.2014 22.04.2015	18.08.2015
16.	HOD, Department of Psychology (Additional Duty)	05.09.2014 & 18.09.2018	18.08.2015 & 18.11.2019
17.	HOD, Department of Economics (Additional Duty)	18.09.2018	18.11.2019
18.	HOD, Department of History and Archeology (Additional Duty)	18.09.2018	18.11.2019
19.	HOD, Department of Sociology (Additional Duty)	18.09.2018	18.11.2019
20.	Dean, School of Physical and Mathematical Sciences (Additional Duty)	16.11.2014	18.08.2015
21.	Dean, School of Computer Sciences & Informatics	20.11.2014	18.08.2015
22.	Dean, School of Arts Humanities & Social Sciences	18.06.2018	13.11.2019
23.	Hostel Warden-Girls	23.07.2014 & 08.09.2017	10.08.2015 & 02.11.2018
24.	Chairman ICC	13.03.2015 & 10.01.2018	16.03.2017 18.05.2018
25.	Convener, Faculty Induction Development Cell	07.09.2015	15.12.2018
26.	School of Education, <b>PMMMNTT</b>	10.02.2017	05.12.2018
27.	Convener, Faculty Induction Development Cell	24.12.2020	19.10.2023

### Academic /Administrative Affiliation

Member of Academic Council	MIER-Model Institute of Education & Research, Jammu
Member of Research Board	Shobhit University, Meerut.
Member Board of Studies-	Education, Chaudhary BansiLal University,Bhiwani.
Member Board of Studies	Central University of Himanchal Pradesh
Member Board of Studies	NEHU North-Eastern Hills University Shilong
Member Board of Studies	C C S University Meerut
Member Board of Studies	BanasthaliVidyapith, Rajasthan 01.01.2023 to 31.12.2025

### **Life Membership:**

- All India Association of Teacher Education (3100)
- All India Association of Educational Research (0033)
- International Association of Academician & Research (INAAR/0649)
- American Psychological Association
- Bhartiya Yog Mahasangh

### **Sponsored Projects**

1. ***“Skill Formation and Employability: A Study of Youth in India”***, Department of Educational Administration, National Institute of Educational Planning and Administration, (A Deemed to be University under Ministry of Education, Govt. of India), 17-B, Sri Aurobindo Marg, New Delhi-110016 **Completed 2024.**
2. ***“Crossing Boundaries, Escaping Marginality: An exploration of Socio-Cultural Changes and its impact on Girls Education in Haryana”*** ICSSR New Delhi Sponsored Amount of Rs. Eight Lakhs, Duration Two Years (15.04.2017 to 14.04.2019), **Completed.**
3. ***“Personal Emotional Development and Counselling”*** Annual Refresher Programme in Teaching (ARPIT) Sponsored by MHRD under PMMMNMTT Scheme to develop MOOC on SWAYAM Platform. Amount: Rs. 19.70 Lakhs. 2019. **Completed.**

### **Member Expert Group/ Participation:**

- Member for Preparing Education Technical Terminology (English-Hindi) at Commission for Scientific & Technical Terminology, MHRD, Government of India. 17.12.2019 to 20.12.2019
- Constituted in pursuance of the MHRD letter No. F.11-131/2015-EE-10 dated 31.12.2015 of NCTE programme of Four Years BA B.Ed./B.Sc. B.Ed. & Prepared curriculum Framework for the same
- Norms and Standards of 4-Yr Integrated programme for Primary and Secondary level teachers in B.Ed. with multiple pathways (B.A.B.Ed./B.Sc.B.Ed.) with specialization of NCTE, 2019
- Initiate to open B.Ed. And M.Ed. Programme in Central University of Haryana: Complete all the related activities and programme will be started from July 2017. The related procedure of NCTE and UGC was initiated.
- Attended the Launch of the 2015 Education for All Global Monitoring Report on 9th April, 2015. The invitation is received from MHRD Government of India & UNESCO.
- Attended Regional Consultative Meeting of NCTE on New Education Policy 2016 – Teacher Education organized by Khalsa College of Education, Amritsar on 25th October 2015.
- 25th & 26th April, 2016 Regional Conference of Vice Chancellors & other Academic Administrators of Central Universities Organized by MHRD & UGC at Chandigarh

- Participated in Regional Consultative Meeting of NCTE on New Education Policy (NEP-2016)- Teacher Education on 25.10.2015 at Amritsar and framed Vision & Mission
- National Seminar on Governance, Regulation and Quality Assurance in Teacher Education, March 15-16, 2018 organized by NIEPA, Delhi.
- Member of selection committee for the recruitment at National level like NIOS etc..
- Convener: Syllabus Development of Masters of Psychology, History, Sociology, Environmental Studies, Statistics (2014)
- Managing editorial of An International multidisciplinary Refereed Research Journal of Central University of Haryana, ISSN 2348-3377 since 2015
- 25th & 26th April,2016 Regional Conference of Vice Chancellors & other Academic Administrators of Central Universities Organized by MHRD & UGC at Chandigarh
- Initiated and got the funds sanction from MHRD under the scheme of PMMMNMTT for B.Ed. & M.Ed. Programme

***Best researcher Award in Social Sciences of Central University of Haryana 2022***

***Best researcher Award in Social Sciences of Central University of Haryana 2019***

**Academic Course attended:**

S.No	Programme	Duration	Organized by
	NEP Orientation and Sensitization Programme	19.04.2024 to 30.04.2024	MMTTC Jamia Millia Islamia New Delhi
1	20 day Refresher Course on "SHRIMAD BHAGVAD-GITA PrabodhaEvamPrasamgikata"	22.12.2023 to 10.1.2024	Teaching Learning Centre, Ramanujan College, University of Delhi, and BHARATAM: BHARTIYA GYAN PARAMPARA, Adhyayan, Adhyapan Evam Anusandhan Kendra under the Ministry of Education sponsored Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) scheme.
2	Leadership Academician Programme (LEAP) The Indian Component at IISER Kolkata 05.01.2020 to 24.01.2020  <b>The Foreign Component at Singapore</b> (15.08.2022 to 20.08.2022) Indian Institute of Science Education and Research (IISER) Kolkata, An MHRD Sponsored event under PMMMNMTT		
3	Annual Refresher Programme in Teaching (ARPIT) course on, "Concerns in Educational Research and Assessment".	1st December 2020 to 31st March 2021	Central University of South Bihar
4	Participated in a thirty-hour online training programme on "Research and publication	15.03.2021 to 22.03.2021	School of Education, Central University of South Bihar, Gaya, Bihar, India

	Ethics” and obtained grade ‘A’.		
5	One-Week Online Faculty Development Programme on “Development and Delivery of MOOCs and E-Content”, Faculty Development Programme,	26.06.2020 to 01.07.2020	Central University of Haryana, Mahendergarh under the aegis of PanditMadan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNTT) and IQAC, Deshbandhu College, University of Delhi, New Delhi
6	Leadership Academician Programme (LEAP)	10-25 January 2020	Indian Institute of Science Education and Research (IISER) Kolkata, An MHRD Sponsored event under PMMMNTT Scheme
7	Workshop on Identifying of Teaching-Learning Resources for Teachers in Higher Education	June 18-20, 2018	National Institute of Educational Planning and Administration (NIEPA), New Delhi
8	Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Resources	14-16, May, 2018	Central University of Haryana
9	“Northern regional Workshop for PanditMadan Mohan Malviya National Mission on Teachers and Teaching (PMMMNTT)”	March 7, 2018.	National Institute of Educational Planning and Administration (NIEPA), New Delhi
10	Workshop on Teaching, Learning and Evaluation Online with Moodle MOOC Platform & Open Resources	7 <sup>th</sup> - 9 <sup>th</sup> August, 2017	National University of Educational Planning and Administration (NUEPA), Delhi
11	GIAN course on Starter’s and Start-Ups: A Learning Cycle for Beginners (Get Excellent Grade with Grade Point 10 and earned 2 credit)	18-07-2016 to 30-07-2016.	Sponsored by MHRD & organized by Central University of Haryana
12	Two Days National Workshop of PMMMNTT	20-21 <sup>st</sup> Oct 2016	Jamia Millia Islamia University, New Delhi.
13	Workshop on Teaching Online Courses with Moodle LMS	Aug. 26-28, 2015	National University of Educational Planning and Administration (NUEPA), Delhi
14	SECOND “Refresher Course for Teacher Educators	04.04.2007 to 25.04.2007	UGC sponsored JamiaMilliaIslamia
15	FIRST “Refresher Course for Teacher Educators	16.05.2006 to 05.062006	UGC sponsored JamiaMilliaIslamia



3.	Academic Leadership, Governance and Management.	02.12.2024 3:30 to 5 PM	Online GURU DAKSHTA (FACULTY INDUCTION PROGRAMME) from 6th November to 5th December, 2024. UGC MMTTC Ishwar Saran PG College, Allahabad
4.	Learning And Cognition: Research And Practices	23.11.2024 9:30 A m	Chaired The Session In Second Students' Two-Day International Virtual Conference Organized By The Department Of Educational Studies, JMI And Universitas Pendidikan Indonesia On 22nd And 23rd November 2024
5.	Students Diversity and Inclusion	22/11/2024 04.00pm to 05.30pm	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia
6.	Students Diversity and Inclusion	20/11/2024 04.00pm to 05.30pm	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat
7.	Academic Leadership, Governance and Management.	19.11.2024 2:30 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat
8.	Students Diversity and Inclusive Education	21.10.2024 3:30 to 5 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia
9.	Holistic and multidisciplinary education	10.09.2024 4:15 to 5:45 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Rajasthan
10	E Content development and MOOCs	09.09.2024 10 AM to 1 PM	UGC MMTTC Ishwar Saran PG College, Allahabad
11	Students Diversity and Inclusive Education II	20.08.2024 2:45 to 4:15 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Shri LalBahadurShastriNatal Sanskrit University, New Delhi (20 <sup>th</sup> to 30 <sup>th</sup> August, 2024)
12	Students Diversity and Inclusive Education I	20.08.2024 1:00 to 2:30 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Shri Lal Bahadur Shastri Natal Sanskrit University, New Delhi
13	Students Diversity and Inclusive Education	19.08.2024 12:30 to 2 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Mizoram
14	Holistic and multidisciplinary education	13.08.2024 3 to 4:30 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Central University of Rajasthan
15	Quality enhancement of institutions of higher education: accreditation and performance based appraisal of staff members	13.08.2024 11:45 to 12:45 PM	National Webinar at Gandhi Centenary B.T. College, West Bengal
16	Development of Evaluation Criteria	28.07.2023	One Month Mandatory Faculty Induction Programme from 13th July to 11th August, 2023 organized by Teaching Learning Centre of Shri Lal Bahadur Shastri National Sanskrit University, New Delhi under MMTTC
17	Indian Knowledge System I	15.07.2024 02 to 3:30 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG
18	Indian Knowledge System II	15.07.2024 3:45 to 05:15 PM	NEP Orientation and Sensitization", UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG

19	Students Diversity and Inclusive Education	15.07.2024 10.30 to 12 Noon	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Himachal Pradesh University. w.e.f. 01.07.2024 to 27.07.2024
20	Student Evaluation in Outcome Based Learning	10.07.2024 10 to 11:30 PM	“Online One month Faculty Induction Programme”, Jamia Millia Islamia, New Delhi. 2 <sup>nd</sup> -31 <sup>st</sup> July, 2024
21	Teacher Competencies Towards Diversity & Inclusion	08.07.2024 2 to 03: 30 PM	“NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, New Delhi. 3 <sup>rd</sup> – 12 <sup>th</sup> July, 2024
22	Student Diversity and Inclusive Education	05.07.2024 10 to 11: 30 AM	“NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, North-Eastern Hill University, Shillong. w.e.f. 1 <sup>st</sup> – 11 <sup>th</sup> July, 2024
23	Academic Leadership, Governance & Management	05.07.2024 03:45 to 5:15 PM	“NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Maulana Azad National Urdu University, Hyderabad. w.e.f. 2 <sup>nd</sup> – 11 <sup>th</sup> July, 2024
24	Higher education in society I	26.06.2024 2 to 3:30 PM	NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG
25	Higher education in society II	26.06.2024 5:30 to 7 PM	NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Guru Ghasidas University Bilaspur, CG
26	Inclusive Leadership: Advancing Equity and Diversity in 21st century	11.06.2024 03:45 PM to 05:15 PM	Online Refresher Course in Social Sciences/Humanities/ Education organized by Malaviya Mission Teacher Training Centre at Central University of Haryana. June 5-19, 2024
27	Equity and Inclusion	10.06.2024 11:45-1:15 pm	Chairperson at the National Seminar on Teacher Education and NEP 2020: Prospects and Challenges . Department of Teacher Education, Central University of Haryana
28	Academic Leadership, Governance and Management	23.05.2024 9 to 10:30 AM	NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Central University of Punjab (20 <sup>th</sup> to 29 <sup>th</sup> of May 2024)
29	Methods of Indian Knowledge System: Vocabulary of IKS	18.05.2024 2:30 to 4 PM	NEP Orientation and Sensitization”, UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat
30	Indian Knowledge System: Vocabulary of IKS	24.04.2024 3:30 to 5 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, IGNTU Amarkantak. from 22 <sup>nd</sup> April to 30 <sup>th</sup> April 2024
31	Indian Knowledge System: Vocabulary of IKS	22.04.2024 2 to 3:30 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, University of Goa. from 16 <sup>th</sup> April to 26 <sup>th</sup> April 2024
32	Mission and Challenges of Higher Education System	20.04.2024 4 to 5:30	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Central University of Gujrat
33	Outcome based Learning	20.03.2024 2 to 3.30 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Jamia Millia Islamia, New Delhi. from 01 February to 01 March 2024
34	Higher Education System	04.03.2024 03: 45 – 05:10 PM	Faculty Induction Programme organized by Malaviya Mission Teacher Training Centre at Central University, 29 <sup>th</sup> February to 29 <sup>th</sup> March, 2024
35	Academic Leadership Governance and	01.03.2024 1.30 to 3.00 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Himachal Pradesh

	Management		University. from 26.02.2024 to 05.03.2024
36	Outcome based Learning	13.02.2024 11.30 to 1.00 AM	One month Faculty Induction Programme from 01 February to 01 March 2024". (UGC - Human Resource Development Centre, Jamia Millia Islamia, New Delhi
37	Transforming Indian Education Post-NEP-2020: Connecting to the Past-Targeting at the Future	14.02.2024	Co-Chair in technical session in the Two-Day Jamia International Conference on Education (JICE-2024) during February 14-15, 2024 Organised by Jamia Millia Islamia, New Delhi
38	Management and Governance	31.01.2024 1.30 to 3.00 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra from 22.01.2024 to 31.01.2024
39	Academic Leadership	31.01.2024 3.00 to 4:30 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra
40	Academic Leadership, Governance and Management II:	24.01.2024 4 to 5:30 PM	NEP Orientation and Sensitization, UGC-Malaviya Mission Teacher Training Centre, Mahatma Gandhi Antarrashtriya Hindi Vishwavidyalaya, Wardha, Maharashtra 22.01.2024 to 31.01.2024
41	Impact of NEP-2020 on ITEP Preparation of Teacher Education	08.01.2024 11.30 to 1.00 PM	Online 2-Week Refresher Course in Teacher Education. UGC - HRDC, Jamia Millia Islamia, New Delhi 02nd January to 15th January, 2024
42	Neo-liberal Trends & Policy Reforms in Education in India	09.01.2024 from 2 to 3:30 PM	Two Week Refresher Course in Teacher Education, UGC - HRDC, Jamia Millia Islamia, New Delhi 02nd January to 15th January, 2024
43	Blended Learning	02.12.2023 5 PM	Co Chair in International Conference" on "Blended Learning Approach in Teacher Education, Department of Education CCS University, Meerut in collaboration with Constantine The Philosopher University, In Nitra, Slovakia
44	Liaising for Future Networking & Opportunities	14.02.2023	Exposure Visit of School Leaders/CBSE Principals on 14.02.2023, Department of Teacher Education, School of Education, Sponsored by CBSE, Delhi

45. Resource Person in FDP at SCERT Haryana, on the topic, "Leadership" on 06.02.2023 at 3PM On 24.01.2023 at 10-11:30 AM at HRDC JAMIA New Delhi
46. Chief Guest in the **Day 6 Session of the 10 Days National Level Principals Development Programme (PDP)** on "NAAC Assessment and Accreditation For Higher Education Institutions" organized under the flagship initiative of **Quality Circle, Council for Teachers Professional Development(CTPD),India** (CTEF) Delhi NCR Chapter and CTPD India held on **Sunday, 08 January 2023**.
47. Resource Person, UGC-Human Resource Development Centre, Kannur University is organizing a Faculty Induction Programme from 22.11.2022 to 21.12.2022 for the teachers, being held online by UGC-HRDC, Kannur University, Thavakkara, "Teacher effectiveness" on 20-12-2022 Tuesday FN (9.45am – 11.15am) and (11.30am – 1.00pm)
48. Resource Person, UGC approved two-credit course on "Research and Publication Ethics" for Ph.D. students of Central University of Haryana admitted in the year 2022-23. "**Introduction to philosophy: definition, nature and scope, concept, branches**" on 25.11.2022 at 11:15 AM

49. **Session Key-note Speaker and Chair** during the technical session titled " **Globalization and Sustainable Rural and Regional Development** " at the IGU Thematic Conference, 2022, which will be held on the campus of the Central University of Haryana on **November 25th, 2022** at 1 PM
50. Resource Person, Five Days Workshop organized by Centre for Distance and Online Education, JamiaMilliaIslamia, Delhi on 15.07.2022, Topic, "Ethical and Copyright Issues (Plagiarism) in Research"
51. Resource Person for 3 Days Research Conclave 2022 on Students' Ongoing Research in Education (STORIES) on the topic: "Ethics in Research" on 24.06.2022at 5:30 pm onwards. By Centre for Studies and Research in Education (CSRE), School of Education (SoE), Central University of Gujarat, Sector-29, Gandhinagar-382030
52. Chair-Person of the technical session on 13<sup>th</sup> June at 2.30 PM in the School of Education for 2 Days ICSSR sponsored National seminar on the theme '**Education for Sustainable Development: From Promises to Action**' from 13<sup>th</sup> to 14<sup>th</sup> June 2022
53. National Webinar on "Institutionalizing the Governance Reforms in Teacher Education" on 27th May, 2022 via online. By Department of School and Non-Formal Education, National Institute of Educational Planning and Administration (NIEPA), New Delhi
54. Resource Person for **Online Refresher Course on Teacher Education** from **09 May to 23 May 2022** at our UGC Human Resource Development Centre Aligarh Muslim University Aligarh – 202002 UP on 18.05.2022 on the topic, "**Modern Perspective and Recent trends in Higher Education and Research**". 9 AM to 10:30 AM Batch I
55. Resource Person for **Online Refresher Course on Teacher Education** from **09 May to 23 May 2022** at our UGC Human Resource Development Centre Aligarh Muslim University Aligarh – 202002 UP on 17.05.2022 on the topic, "**Modern Perspective and Recent trends in Higher Education and Research**". 9 AM to 10:30 AM Batch I
56. Resource person on the theme, "Understanding the curriculum development in the light of mental health and wellbeing: NEP 2020" on 31.01.2022 organised by UGC-HRDC DAVV, Indore.
57. Resource person for two sessions on 5<sup>th</sup> January 2022, entitled "Curriculum, Pedagogy and Assessment: Linking the trio in the context of NEP 2020" in faculty Development program organized by School of Education under PMMMNMTT at Central University of Haryana.
58. Delivered Lecture on "Modern Perceptive &Recent Trends of Higher Education & Research" on 10.11.2021 at 4-5:30 pm in an online researcher course on "Quality Research and Teaching Methodology" at HRDC Jodhpur.
59. Delivered Lecture on "Quality Research" on 09.11.2021 at 4-5:30 pm in an online researcher course on "Quality Research and Teaching Methodology" at HRDC Jodhpur.
60. Expert lecture on "Modern prospective & Recent Trends of Higher Education & Research" on 25th October 2021 organized by Jai Narain Vyas University, Jodhpur, Rajasthan, UGC-HRDC.
61. Delivered Guest lecture on "Personal capacity building" on 18th October 2021 in Capacity Building & Personality Development Program (PDP), organized by Centre for Life skills and Soft skills (CLAS) in support with the National Commission for Women WebEx platform of MDU
62. Expert lecture delivered on topic: "Ethics, Morals and Philosophy: What do these mean in research?" on 14th Oct. 2021, 10.00 -11.30 am jointly organised by YashwantraoChavan Maharashtra Open University, and the School of Education, Central University, of Haryana for 7-days National level workshop on "Ethical Conduct of Research" for research scholars as well as the faculty from 13<sup>th</sup> Oct.- 20<sup>th</sup> Oct. 2021.





95. Guest of Honour in International e-Seminar on “Impact of the COVID-19 Pandemic in India” on 29.06.2020 organised by Ranveer Rananjay Post Graduate College, Amethi.
96. Speaker in National Webinar on “**संसाधनों के उपयोग को बढ़ावा देने के लिए शिक्षण : संसाधन**” on 29.06.2020 at 3:30 PM organised by Department of Education, University of Delhi.
- 97. Quiz**
- a. International QUIZ Context on COVID-19 organised by Global Learners Academy of Development on 25.05.2020
  - b. Online QUIZ on “Applied Psychology” on 22.06.2020 organised by RED MAC foundation and Aspire Child Care and Counselling Centre.
  - c. Online QUIZ on “Economics” on 24.06.2020 organised by Department of Economics, Sri A B R Government Degree College, Guntur
  - d. Online QUIZ organised by NAB India on 28.06.2020
  - e. Online National QUIZ on “Special Education” organised by Manas Charitable Trust for Mental Health, Ahmedabad
  - f. Online QUIZ on Psychology organised by Department of Psychology, Sardar Patel University
98. Resource Person, “Gandhian Philosophy and its Applicability towards Inclusive Growth” in International Conference on Revisiting the virtues of Gandhian philosophy: Relevance and applicability in the 21<sup>st</sup> century on 7<sup>th</sup> November, 2019 organised by University of Jammu in collaboration with central University of Jammu & Sarvodaya International Trust.
99. Paper presented in absence, “Education and Health Challenges of Adolescents” in two days National Seminar sponsored by IMPRESS-ICSSR on the theme “Present trends and issues in Environmental and Occupational Health” on 25<sup>th</sup> -26<sup>th</sup> April, 2019 Organised by Department of Education, Manipur University.
100. Paper Presented in absence, “Conflict on Psychological Well-being of Students in relation to Sustainable Development Goals of Education” in Two day National Seminar on the theme “Education and Sustainable Development Goals” Organised on 7<sup>th</sup> and 8<sup>th</sup> March, 2019 by Department of Adult Continuing Education & Extension and Department of Education, Manipur University.
101. Resource Person in One Week National Workshop on “Professional Development and Capacity Building of Teachers of Higher Education Institutions” (March 11-18, 2019) at CUH under PMMMNMTT Scheme, **“Digital Initiatives of GOI in Higher Education : SWAYAM, SWAYAM PRABAHA, NDL, NAD” on 13.03.2019**
102. Chairperson in International Seminar on “Towards Developing Professional and Humane Teachers for Quality Education” on 10.01.2019 during Session V: Analytical Approach to Contemporary Policies, Schemes and Practices in Teaching and Teacher Education at The Maharaja Sayajirao University of Baroda, Vadodara-390002, Gujarat.

103. Paper presentation in International Seminar on “Towards Developing Professional and Humane Teachers for Quality Education” on 11.01.2019 during Session II: Conceptualizing Professional & Humane Teachers, Teaching and Teacher Education at The Maharaja Sayajirao University of Baroda, Vadodara-390002, Gujarat.
104. Resource Person for three sessions in Third Induction Training Programme of freshly inducted faculty in University / Colleges and Institutes December 8, 2018 at Banasthali Vidyapith. (i) ***Understanding Diversified Learners***, (ii) ***Government Initiatives for Higher Education and (iii) Essentials of Ranking and Accreditation***.
105. Paper presentation by research scholar a joint paper on the theme ***“Metacognition Strategies- A way of Enhance Self Learning”*** in 5<sup>th</sup> International & 7<sup>th</sup> Indian Psychological Science congress on Peace & Well Being: Manifestation across Age & Culture on 26.10.2018 at Panjab University Chandigarh.
106. Resource Person in National Seminar on the topic ***“SWOT in Technology Enabled Teaching and Learning”*** at RBS college of Education, Rewari on Digitalization in teacher education-Scope and Challenges on 23.12.2018
107. Paper presented on the theme ***“Spirituality: A way to enhance Psychological well-being and to reduce Frustration”*** in National Seminar on Spiritual Development through Education on 11.10.2018 at Central University of Haryana.
108. Paper presented on the theme ***“Social Behavior Effect of Spiritual Prayer Interventions on Mild Autism Spectrum Disorder Students”*** in National Seminar on Spiritual Development through Education on 11.10.2018 at Central University of Haryana.
109. Chairperson in VII Session on the theme ***“Spirituality and Disabilities: Implications for Special Education in National Seminar on Spiritual Development through Education”*** on 12.10.2018 at Central University of Haryana.
110. Paper presented on the theme ***“Benefits of Yoga for Mild Students with Intellectual Disability”*** in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana during June 20-21, 2018.
111. Chairperson in II Session on 21.06.2018 in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana.
112. ***Psychological well-being indicator of motivation, teachers need to enhance in teaching*** in One Day National Seminar on healthy life style & psychology organized by department of psychology GOVT. College for Women, Sirsa in collaboration with Haryana psychological association on February 10, 2018.

113. Paper presented in the International Conference on ***“Sustainable Development through Cooperatives”*** organized by Department of Management Studies, Central University of Haryana in association with National Cooperative Union Of India (NCUI), Delhi during March 26-27, 2018.
114. Paper presented in the National Seminar on Issues and Challenges to Indian Nationalism organized by Department of Political Science, Central University of Haryana in collaboration with National Social Science Association during March 27-28, 2018.
115. Paper presented in the National Seminar on Issues and Challenges to Indian Nationalism organized by Department of Political Science, Central University of Haryana in collaboration with National Social Science Association during March 27-28, 2018.
116. Paper presented ***“Effect of Behavior Modification and Yoga among the Attention Deficit Hyperactivity Disorder Students”*** in the National Seminar on Yoga for Holistic Development organized by Department of Education and School of Education, Central University of Haryana during June 20-21, 2018.
117. Speech on Gender Sensitization at Balvikas Senior Secondary School, Bahadurgarh on 17.03.2018.
118. Paper was presented by research scholar: ***“Psychological wellbeing: Indicator of Motivation, Teachers need to enhance in teaching”*** organized by the Dept. Of Psychology, Govt, college of Women, Sirsa in collaboration with *HARYANA PSYCHOLOGICAL ASSOCIATION*, on February 10, 2018.
119. Panel Discussion on ***“Time is Now: Rural and urban activists transforming women’s lives”*** organized by Women Empowerment Cell, Central University of Haryana on March 8, 2018.
120. National seminar on ***“Governance, Regulation and Quality Assurance in Teacher Education”*** organized by National Institute of Educational Planning and Administration (NIEPA), New Delhi during March 15-16, 2018.
121. Participation in ***two day workshop for Administrative & Ministerial staff*** organized by School of Education, Central University of Haryana under the aegis of MHRD scheme of “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching” (PMMMNMTT) in collaboration with the cell for Faculty Induction development from 13-14 February, 2018.
122. Delivered a keynote speech in Principals Meet for deliberation on ***Bridging the Gaps between Higher Education and School Education*** organized by School of Education, Central University of Haryana under the aegis of MHRD scheme of ‘Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMTT) on 15 February, 2018.

123. Resource Person in two days National Seminar on “Issues and Challenges to Indian Nationalism” organized by Department of Political Science, Central University of Haryana & Presented Paper entitled “**Ethnography research**” Sponsored by ICSSR
124. Resource Person in Faculty Induction Training Programme (14 June to 14 July 2018) Central University of Haryana under the aegis of MHRD scheme of “Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching” (PMMNMTT). The Topics were:
- **Discussion on curriculum design and the role of teachers 14.06.2018**
  - **Preparing a Research Proposal 23.06.2018**
  - **Discussion on the templates of research proposal 25.06.2018**
  - **Understanding personality of learners 27.06.2018**
  - **Analysis of the standardized test and writing of research proposal 30.06.2018**
  - **Template for MOOC-03.07.2018**
125. Attended panel Discussion on “**Time is Now: Rural and urban activists transforming women’s lives**” organized by Women Empowerment Cell, Central University of Haryana on March 8, 2018.
126. Attended national seminar on “**Governance, Regulation and Quality Assurance in Teacher Education**” organized by National Institute of Educational Planning and Administration (NIEPA), New Delhi during March 15-16, 2018.
127. Paper Presented on the theme “**Issues and Challenges for Transforming Teacher Education**” at Kamal Institute of Higher Education & Advance Technology Delhi on 13.01.2018.
- 128.** Participated in One Day Vice Chancellor Colloquium on “**Sharing Resources for Quality Higher Education and Research on 14.10.2017 at Central University of Haryana**”
129. Chairperson in International Conference on Social Sciences: Prospects and challenges at Jaipur, Rajasthan India
130. Chairperson in International Conference on Contemporary issues in Social Sciences at Gaur Br. College Rohtak
131. Pupil Teacher Assessment: Extension lecturer at Sunrise College of Education Sonapat
132. Speaker in International Girl Child day on 10<sup>th</sup> October, 2014: International Girl Child day at Central University of Haryana
133. Speaker in a workshop on Research Methodology and Data Analysis using SPSS : Brainstorming, Discussions, Experience Sharing , Central University of Haryana

134. Speaker in a workshop on Research Methodology and Data Analysis using SPSS : Interpreting and Theorizing Results-How to Write the discussion section of a Research Report, Central University of Haryana
135. Panelist in Big Debate- Women in Decision Making, at CUH: Women in Decision Making Central University of Haryana
136. Panelist in Big Debate on Prime Minister NarendraModis 5 T's at CUH: Prime Minister NarendraModis 5 T's at Central University of Haryana
137. Contribution of MaulanaAbulKalam Azad in the Field of Education in India” on MaulanaAbulKalam Azad Day Talk on National Education Day in Department of Law
138. Introduction of CBCS: Workshop on “**Case Studies Around the World and Implementation in India**” Examination Reform in Higher Education CBCS: Potential and Challenges organized by AIU and Dept. of Education CUH
139. Teaching and Learning: Challenges and Strategies 8<sup>th</sup> April 2011
140. Educational Psychology: A Cognitive Perspective on 4<sup>th</sup>& 5<sup>th</sup> June 2011
141. ICT Skills Development and Innovative Teachers Programe on 18<sup>th</sup>& 19<sup>th</sup> June,2011
142. Opening the World: Motivating Students to Use School Library on 24<sup>th</sup> July 2011
143. A Study of Attitude towards Teaching Profession of Trained and Untrained Primary School Teacher on 24<sup>th</sup> July 2011
144. Quality Improvement in Practice teaching during Teachers Training Programme on 25.02.2012
145. Achievement Test of Social Science of Class VII” On 23.06.2012
146. A Study of Personality of IX Standard Female and Male Students” on 3.06.2012
147. Internationalization of Education-Role of Indian Teacher on 17.01.2004
148. Minimizing Stress, Increasing the Quality in Teaching profession on 12.03.2005.
149. Developing Communication Skills in teaching Learning Process on 10.03.2007
150. Discussant in National Seminar on Community and School Linkages: Principals and Practices march 17-19, 2008
151. Work Environment and Plight of Employees in Industrial Sector on 27.02.2009
152. Leader Ship Management for Effective Performance And Productivity of Indian Manufacturing Sector on 28.02.2009
153. Capacity Building for Social Innovation And Entrepreneurship to reduce Un Employment & raise Revenue on 20.02.2009
154. Innovative Practices and Maintaining Professional Standards on 20.02.2009
155. Economic Reform: Generating Employment on 7.03.2009
156. Employment Opportunities in Teacher Education on 8.03.2009

157. The role of government in promoting Quality Education on 17.04.2010
158. Creativity and Entrepreneurship in the Global Environment on 27.03.2011 in AICTE Sponsored
159. Curriculum Design and Curriculum Implementation in Teacher Education Programme on 17.04.2010
160. Innovative Practices in Teaching for grooming of upcoming professionals on 10.11.2010
161. Managing Global Business by Building Global Brand on 01.05.2010
162. Time Analysis for Effective Management on 21.01.2011
163. Role of Corporate Social Responsibility in Contemporary Society on 21.01.2011
164. Quality Education through Professional Development on 22.01.2011
165. Professional Standards for Teachers Qualified Teacher Training Course on 05.03.2011
166. Improving Teaching Standards with better Communications on 05.03.2011
167. Entrepreneurial Skill Development: Role of good communication on 02.04.2011
168. Quality Improvement in Practice Teaching sponsored by Higher Education Commission, Haryana on December 10-11, 2011
169. Integration of ICT with teaching –learning process for teacher on 23.01.2012
170. Teacher Education for the 21<sup>st</sup> Century on 5.03.2012
171. Revitalizing Teacher Education Through Innovations on 10.03.2012
172. A study on pedagogy used in teaching of economics at senior secondary level on 17.03.2012
173. Managing Anger is the need of 21<sup>st</sup> Century” on 07.04.2012
174. Enhancing Communication Skills on 07.04.2012:
175. Challenges in Indian Education in Present Era: teacher Education Curriculam Design for Practical Learning on 29.04.2012
176. Evaluating Constructivist Learning- Procedure and Strategies” on 11.08.2012
177. Value Education and Educational Institutes” on 24.12.2012
178. Bringing excellence in school education in context of Right to education: Ground realities and Challenges on 21.02.2013
179. Education and Contemporary Challenges for the Nation Development 15-16 Feb 2013
180. Perception of Grading System By Stake Holders on 25.02.2013
181. Role of academic Leader as Transforming Agent on 2nd & 3rd Dec, 13
182. Ethical Issues in Educational Research on 01.05.2013
183. Road to Peace & Moral Democracy on 25.3.2013

184. Higher education & challenges of Quality and excellence, international symposium on 8<sup>th</sup> June, 2014
185. Role of teacher education for peace and harmony, international conference on 27<sup>th</sup> July, 2014 Gour Br. College Rohtak
186. ICT in Education: Opportunities & Challenges, BLS ITM Bahadurgarh Haryana

### **Research Papers recently published and in UGC listed/ Peer Review/Refereed Journals:**

1. Kondha Indigenous Livelihood and Knowledge: Resources Utilization, Indian Journal of Behavioral Research & Therapy, Vol. 2/1, pp. 253-261, ISSN: 2319-7978, 2024
2. Preserving The Heritage: The Indian Knowledge System in Modern Education, Indian Journal of Behavioral Research & Therapy, Vol. 2/2, pp. 248-252, ISSN: 2319-7978, 2024
3. "Quality Of Life In Relation To Adjustment: A Study On Higher Education Students", Education and Society (एजुकेशन एंड सोसायटी) :ISSN 2278-6864 with IF=6.718 Vol. 47, Issue 01, No.6, October - December : 2023 UGC CARE Approved, Group I, Peer Reviewed, Bilingual, Multi-disciplinary Referred Journal pp. 165-172
4. A Study Of Life Satisfaction Among Students With Disabilities Studying In Higher Education Institution", Indian Literature : Published By : SahityaAkademi 343, No.01, ISSN : 0019-5804, pp. 22-25, UGC CARE, October 2024
5. A Study On Learning Style Of Prospective Teachers In Relation To Their Academic Achievement, Journal Of The Asiatic Society Of Mumbai, ISSN: 0972-0766, Vol. XCVI, No.35, 2023, UGC CARE Group I, Approved, Peer Reviewed and Referred Journal pp 175-182 (Km Akanchha, Bhadurlal, Sarika Sharma)
6. University's Social Responsibility: With Special Reference To Inclusion Of The Components Of Community Development In The Curriculum. Journal Of The Asiatic Society Of Mumbai, ISSN: 0972-0766, Vol. XCVI, No.31, 2023, UGC CARE Group I, Approved, Peer Reviewed and Referred Journal pp 175- 182 (Sarika Sharma, Rahul Yadav)
7. A systematic review of Tribals higher education in India, Aayushi: international interdisciplinary research journal, ISSN: 2349-638X, Peer Reviewed Journal, 22.11.2022, Special Issue No. 115, pp. 186-190 (Rita Medi, Monica, Km. Savita, Sarika Sharma)
8. Information and Communication Technology in Education, March 2022| IJIRT | Volume 8 Issue 10 | ISSN: 2349-6002, International Journal Of Innovative Research In Technology, pp 294-300 (Deepika, Sarika Sharma) UGC
9. National Education Policy 2020: Reflections On The Role Of Teachers In Transforming The Quality Of Teaching, 2022/9/24, NIU International Journal of Human Rights, Vol. 9, pp 151-155, Sarika Sharma Km. Savita, Monika Yadav 2022 UGC Care listed since 2019
10. "Inclusion Reality: Educational Transitions among Children with Special Needs during Covid-19", International Journal of Early Childhood Special Education (INT-JECSE) DOI:10.9756/INTJECSE/V14I6.314 ISSN: 1308-5581 Vol 14, Issue 06, 2022. Pp 2459-2462 ([20221024083553am314.pdf \(int-jecse.net\)](https://www.int-jecse.net/issue.php?volume=14&issue=40))  
(<https://www.int-jecse.net/issue.php?volume=14&issue=40>), Paper is in Web of Science: <https://abcdindex.com/blogs/web-of-science-journal-finder> 1. Km. Savita, 2. Prof. Sarika Sharma

11. Interpersonal skills of primary school headmasters, International Journal of Education for the 21st century, 2021, Vol 10, Issue 1, 2349-5774
12. Relevance of Mahatma Gandhi's NaiTalim Scheme in the context of National Education Policy 2020, Shodhsamhita: Journal of Fundamental & Comparative Research , Vol. 8 Issue 2, pp. 83-90 , Publisher Shodhsamhita: Journal of Fundamental & Comparative Research, Sarika Sharma Km. Savita, Rita Medi, Monica Choudhary
13. UGC CARE Group 1, Need of Counselling Services for positive life orientation of persons with disability, Rabindra Bharti Journal of Philosophy, **2022, Vol XXIII, No. 15 pg. 16-20, 09730087**
14. Educational Robotics: A New renaissance of Indian School Education One of the two author/ First and Principal/Corresponding author AalochanDrishti,25,39-44,2455-4219,null,,2021 UGC Care with Deepika
15. Understanding Life Skills and Life Orientation among B.Ed. Students Through the Lens of Gender, Other/Joint AuthorRabindra Bharti Journal of Philosophy, 14/03,14-147,0973-0087,2023 UGC Care, RabindrabhartiJournl Km Savita 2023
16. A systematic review of teachers' perceptions towards effective teaching learning of students with intellectual disability, in International Journal of Advance Research, Article DOI:10.21474/IJAR01/13789, DOI URL: <http://dx.doi.org/10.21474/IJAR01/13789>, ISSN: 2320-5407, Page No. 669 to 674. Published: November 2021
17. "Parental Support and Achievement Motivation: Reflection on Differently Abled Students", Asian Resonance, VOL.-9, ISSUE-3, July 2020, P: ISSN No. 0976-8602, E: ISSN No. 2349-9443, Pg 49-53
18. "Exploring the Social Competence of Marginalized Students", Remarking AnAnalisation, VOL-5 ISSUE-5 August – 2020, P: ISSN NO.: 2394-0344, E: ISSN NO.: 2455-0817 pg. E61-E 65
19. "Study of Self Esteem and Resilience of Tribal Students", Periodic Research, VOL.-9, ISSUE-1 August -2020, P: ISSN No. 2231-0045, E: ISSN No. 2349-9435, Pg. E-23-E-28
20. "Metacognitive Strategies: A Way to Enhance Self- Learning", Innovation The Research Concept, Vol.-5\* Issue-10\* November- 2020, ISSN: 2456–5474, E 61-E 64
21. Educational Challenges and Voices of Visually Impaired Children, Remarking An Analisation, VOL-5\* ISSUE-8\* November- 2020, P: ISSN NO.: 2394-0344, E: ISSN NO.: 2455-0817
22. "Children with special needs in inclusive education system: Inclusion or exclusion" in journal of Remarking an Analisation, ISSN:2394-0344, vol. 5, Published in January 2021.
23. "Different perspectives of inclusive education for children with special needs" in journal of Anathology: The research, ISSN:2456-4397, vol. 5, Published in January 2021.
24. Flipped Classroom a New Paradigm in Higher Education Pedagogies, Innovation The Research Concept, Vol.-6\* Issue-10\* November- 2020, ISSN: 2456–5474, E 61-E 64
25. **UGC Sr. No.40827, Lkekos"khf" k{kklgk;drduhdh o dkS"ky % vuqfLFkfrvkSjpfy'.kqrkdkizf" k{k.k ,oagRo**ISSN No. P: 2394-0344, Remarking an Analisation, VOL-2, ISSUE-3 April- 2019
26. **UGC Sr. No.40827: "Crossing Boundaries, Escaping Marginality: An exploration of Socio-Cultural Changes and its impact on Girls Education in Haryana"** Remarking an Analisation, ISSN No.2394-0344 , Vol 3 Issue 10, January 2019 (Sole Author)
27. **UGC Sr. No.40827:** Attitude of Special Educators towards Electronic Learning, Remarking an Analisation, ISSN No.2394-0344, Impact Factor **5.879**, VOL-III ISSUE-10 January- 2019

28. **UGC Sr. No.40827**: “Attitude of Undergraduate Students towards Conflict Driver Frustration in Kashmir in Relation to Gender”, Remarking an Analisation, ISSN No.2394-0344, VOL-3 ISSUE-11(Part 2) February- 2019
29. **UGC Sr. No. 40880**: “Effect of Conflict on Psychological Well Being and Academic Perfomance of Under Graduate Students”, ShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 6 February (Part 2) 2019
30. **UGC Sr. No. 40880**, Ekgkeuk ia0 enueksguekyoh; ds f”k{kkijvk/;kfRedfopkj ,oami;ksfxrkShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 Volume 6 Issue 6 February (Part 2) 2019
31. **UGC Sr. No.40827**, HkkjresamPpf”k{kkO;oLFkk % x q.kkRedfodkl ,oapqukSfr;k;vkSjiafMrenueksguekyoh; ds f”k{kkijfopkj” Remarking an Analisation, ISSN No.2394-0344, VOL-3 ISSUE-11(Part 2) February- 2019
32. **UGC Sr. No.40827**, “Socio-Economic Status and Personality of Secondary School Teachers”, Remarking an Analisation, ISSN No.2394-0344, VOL-4 ISSUE-1April- 2019
33. **UGC Sr. No. 40880**, “Inclusion Practices of School Management Committees (SMCs) In Secondary School for Students with Learning Difficulties”, ShrinkhlaEkShodhparakVaicharikPatrikaP: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 8 April 2019
34. **UGC Sr. No. 40880**: “**Role of Education and Socio-Cultural Change of Girls of Haryana**”, P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013 /55327 Volume 6 Issue 9 May 2019 ShrinkhlaEkShodhparakVaicharikPatrika
35. **UGC Sr. No. 40880**: “**Developmental Perspectives on Identity its Nature and Formation**”, P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013 /55327 VOL-6 ISSUE-4(Part-1) December, 2018 ShrinkhlaEkShodhparakVaicharikPatrika
36. **UGC Sr. No.40938**: “**Personality Traits and Social Intelligence of College-going Students in Relation to their Locality**”, University News, Association of Indian Universities, Vol 56 (32), August 6 – 12, 2018.
37. **UGC Sr. No. 46907**: **Impact of Emotional Intelligence on cognitive Difficulty and Academic Achievement of Higher Secondary Students**, ISSN: 2456–5474, Vol-3 Issue-3 April – 2018, Innovation the Research Concept. Page No.22-25
38. **UGC Sr. No. 40880**: “**Schooling and the Meo Girl Children: Some insights from the field**,” P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 VOL-5 ISSUE-8 April, 2018 ShrinkhlaEkShodhparakVaicharikPatrikapp 21-26
39. **UGC Sr. No. 46921**: **Massacred Childhood and Breathing Hope: Schooling and the Meo Girl Children**, Bhartiyaam International Journal of Education and Research, 2277-1255 Vol 7 Issue II March 2018
40. **UGC Sr. No. 42582**: **A Study of Vocational Interest among Prospective Teachers Studying in Central Universities**, Page No. 19-24, International Journal of Engineering, Applied and Management Science Paradigms, Volume 52 Issue 01, Quarter 01, March 2018 ISSN 2320 6608 ([www.ijeam.com](http://www.ijeam.com)) Impact Factor: 2.50
41. **UGC Sr. No. 46907**: **A Concept Note on Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person**, ISSN: 2456–5474, Vol-2\* Issue-7 August– 2017, Innovation the Research Concept.
42. **Refereed**: **Impact of Learning Style on Academic Achievement An Exploration in Context of Secondary School Students** in Edu Track, August 2017 ISSN0972 9844
43. **UGC Sr. No. 46907**: **Vocational Training on Behavioural Skills in Mild Intellectually Disabled Person: An Empirical Study**, ISSN: 2456–5474, Vol-2\* Issue-6\* July – 2017, Innovation The Research Concept.
44. **UGC Sr. No.40827**: **Social Freedom of Women Teacher Educators and its Ramification on Teaching**, ISSN No. P: 2394-0344, Remarking an Analisation, VOL-2\* ISSUE-3\* June-2017

45. **UGC Sr. No. 46921: Role Of Computer Assisted Instruction (CAI) In Teaching To Children With Special Needs: Review**, Volume 6, Issue III, June 2017, ISSN: 2277-1255 Bhartiya International Journal Of Education & Research A quarterly peer reviewed International Journal of Research & Education
46. **UGC Sr. No. 41295: Effect of Spiritual Attitude of Parents of Mentally Challenged Children**, P: ISSN No. 2231-0045 RNI No. UPBIL/2012/55438 VOL. -5, ISSUE-4, May - 2017 E: ISSN No. 2349-9435 Periodic Research
47. **UGC Sr. No. 40888: Effect of Social Networking Addiction and Academic Self Concept in Adolescents on their Academic Achievement**, P: ISSN No. 0976-8602, Asian Resonance, VOL.-6, ISSUE-2, April-2017
48. **UGC Sr. No. 12616: A Study of the Value among Prospective Teachers (B.Ed. Students), Educational Quest: An International Journal of Education and Applied Social Science**: Vol. 8, No. 1, pp. 1-6, April 2017, New Delhi Publishers. Print ISSN: 0976-7258 Online ISSN: 2230-7311 Page No. 1-6
49. **UGC Sr. No. 42582: A Study of Teaching Competency among the Prospective Teachers Studying in Central and State Universities**, Page No. 19-24, International Journal of Engineering, Applied and Management Science Paradigms, Volume 46 Issue 01, April 2017 ISSN 2320 6608 ([www.ijeam.com](http://www.ijeam.com))
50. Sharma, S & Sarkar, B. (2019). *Inclusion Practices of School Management Committees (SMCs) In Secondary School for Students with Learning Difficulties*. ShrinkhlaEkShodhparakVaicharikPatrika P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327, Volume 6 Issue 8
51. **UGC Sr. No.40827: Social Networking Addiction and Academic Self Concept**, P: ISSN NO.: 2394-0344 E: ISSN NO.: 2455-0817 RNINo.UPBIL/2016/67980 VOL-2\* ISSUE-1\* April - 2017 Remarking An Analisation
52. **UGC Sr. No. 40880: fofk"Vf"kk ds vUrxZrokd~ fpdfRlkf"kk. kesaik;htkusokyhfod'fr,oamldsvkjfEHkdglr{ksiizHkkohizfof/k;ksa dk vl;;u**, P: ISSN NO.: 2321-290X E: ISSN NO.: 2349-980X RNI : UPBIL/2013/55327 VOL-4\* ISSUE-7\* March- 2017 Shrinkhla Ek Shodhparak Vaicharik Patrika
53. **UGC Sr. No. 42787: Accessible technological devices for people with disabilities: Divyangjan**, , Indian Journal of Health and wellbeing ISSN-p-2229-5356,e-2321-3698 UGC Approved and have NAAS Ratings
54. **UGC Sr. No. 45167: Mewat, Identity and Meo girls' education: An analysis** An International multidisciplinary Refereed Research Journal of Central University of Haryana ISSN 2348-3377 Volume II March 2016
55. **UGC Sr. No. 47674: Use of CAI in Special Education : An Approach Towards children With Mental Retardation** published in International Journal of Multifaceted and Multilingual Studies, Volume III (3) February 2016, ISSN 2394-207X, Impact Factor: 4.205
56. **UGC Sr. No. 48139: "Concept of Social Intelligence and its effect on job performance"**, pg. 18-20 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
57. **UGC Sr. No. 48139: Evaluation of Academic achievement: a Theoretical Concept on Remedial and enrichment teaching**, pg. 21-24 in International Research Journal of Commerce Business and Social Science, ISSN 2277-9310 vol. IV issue 10 (II) February 2016 published by Jai Hind Education Society, Pune.
58. **UGC Sr. No. 445167: Children with Special Needs and their Educational Aspirations:** An International multidisciplinary Refereed Research Journal of Central University of Haryana , ISSN 2348-3377 Volume II March 2015
59. **UGC Sr. No. 48172: Impact Of Leadership Behavior And Leadership Style On Employee Performance**, in International Journal Of Business, Management & Social Sciences ISSN :2249-7463 December, 2014



- a. Class V, Video 227: At the Platform Part-1
  - b. Class VIII, Video 228: At the Platform Part-2
  - c. Class VI, Video 232: Angrezi OK 11.3
  - d. Class VI, Video 233: Angrezi OK 13.3
  - e. Class VI, Video 234: Comparative Statement
  - f. Class VI, Video 235: Reading Race
  - g. Class VII, Video 236: Word Maker
  - h. Class VII, Video 237: Filler Winner
  - i. Class VII, Video 238: Sentence Meaning
  - j. Class VII, Video 239: Little Engineer
  - k. Class VII, Video 240: Our New Night BULB
  - l. Class VII, Video 241: Angrezi OK 1.3
  - m. Class VII, Video 242: Angrezi OK 2.3
  - n. Class VIII, Video 243: Angrezi Ok 3.3
  - o. Class VIII, Video 244: Angrezi OK 4.3
  - p. Class VIII, Video 245: Angrezi OK 5.3
  - q. Class VIII, Video 246: Angrezi Ok 6.3
  - r. Class V, Video 247: My Likes Part-1
  - s. Class V, Video 248: My Likes Part-2
2. Two e content of Assam State - English Video for disseminating the e Content through DTH TV channel. Submitted on 14.05.2020
    - a. Video 10: Grammar (Voice)
    - b. Video 12: Grammar (Narration)
  3. Two e content of Uttar Pradesh State - English Video for disseminating the e Content through DTH TV channel. Submitted on 08.05.2020
    - a. Video 69: □□□□□□□□□□
    - b. Video 70: Grammer

### **Technical Review of e Content (OER) assigned by NCTE, New Delhi.**

- A. lesson writing for 100 Days Teacher Training Programme on “Approaches to Learning” assigned by The National Institute of Open Schooling, Noida.

### **Extension Programme:**

#### **1. Organised Three Days Training Programme on cultural input Asper CCRT guidelines at:**

- P.S.M.Sr.Sec.School, PratapViharKirariExtentionNangloi, Delhi
- IIMT New Delhi
- National Public School Narela, New Delhi
- I.M.R. Ghaziabad
- Amogha Institute Of Professional & Technical Education, Ghaziabad

#### **2. Gender Sensitization: An Out Reach Programme**

1. Computer Awareness programme at Govt. Senior Secondary School DabodaKhurdJhajjar 124104 From 06.02.2008 to 08.02.2008
2. Placement Cell : Worked as Coordinator from 2007 to 2012
3. IQAC Coordinator: Worked as Coordinator from 2007 to 2012
4. Women Cell: Worked as Coordinator from 2007 to 2012
5. Grievance Cell: Worked as Coordinator from 2007 to 2012

## Scout & Guide/NSS

1. Bharat Scout & Guide, Lucknow District from 13.10.1984 to 16.10.1984 at Allahabad.
  2. The Bharat Scout & Guide Association, KV Sangathan, State district Rally 1983 at Allahabad & Lucknow District from
    - 30.11.1983 to 03.12.1983
    - 19.12.1984 to 22.12.1984
  3. Ten days NSS camp for rural Development Programme Two Years-1990-91 & 1991-92
- **Health & Hygiene Course:** Offered by Health Education Service of the Voice of Prophecy on 20<sup>th</sup> May 1991.
  - **First Aid Senior Level Course-** 16.04.2011 Ministry of health and Family welfare
  - **Home Nursing Senior Level Course** - 16.04.2011 Ministry of health and Family welfare
  - **Teleconferencing on Gyan Darshan Channel:**

## 21. (a) Research Guidance at Central University of Haryana

### (i) Ph.D. (Awarded)

Sr. No.	Student Name	Thesis Title*	Date of Award
1	Poonam Kumari 5015	Effect Of Social Network Addiction And Academic Self Concept In Adolescents On Their Academic Achievement	06.04.2018
2	Suraj Kumar 5018	Impact Of CAI On The Development Of Motor, Academic And Communication Skills In Children With Mental Retardation	14.04.2018
3	Rahat Hayat 6693	Breaking Boundaries And Escaping Marginality: An Enquiry Into Meos Girls' Experiences Of Resistance, Schooling And Change	16.11.2018
4	Anita Rai 5012	Values Of Prospective Teachers In Relation To Their Vocational Interests, Teaching Competency And Level Of Aspiration Of Central And State Universities: A Comparative Study	17.02.2020
5	Ashok Kumar 5013	Impact Of Socio-Economic Status And Personality On Teaching Competency Of Secondary School Teachers	06.09.2021
6	Dilbag 6697	Understanding Nature Of Discrimination Through The Voices Of The Marginalized: A Study With Reference To Children with Special Needs	20.12.2021
7	Altaf Rasool Shakshaz-10086	Conflict Driven Frustration: A Critical Study of Psychological Well- Being, And Academic Performance at Graduate level	12.02.2021
8	Ekta 10087	Effect of Flipped classroom Teaching on Meta cognition Classroom Environment and Academic Achievement of B.Ed. Students	15.09.2022
9	Deepika	Changing contour of school education and management: Impact of Artificial Intelligence and Robotics on learning outcome	23.06.2023
10	Anash Kumar Das	Impact of Peer Learning on Social Behavior and Academic Skills of Mild Autism Spectrum Disorder Students in Inclusive Education Set-up	04.10.2023

11	Naveen Jain	An Evaluative Study on Mahamana Pandit Madan Mohan Malaviya Educational Thinkings	12.12.2023
12	Km Savita	Effect of Counseling based Intervention on Life Orientation and Academic Performance among Persons with Disabilities	Submitted in Jan 2025
13	Monica Chaudhary	Effect of Design Thinking on Creative and Innovative Thinking Skills of Senior Secondary Students	Submitted in Jan 2025
14	Rita Medi	Life-skills embedded in cultural practices in Indigenous Community: An exploratory study of Kondha Tribes	Submitted in Jan 2025
15	BhadurLal	Education in Inclusive Settings: Exploring the Mitigation Strategies for Visually Impaired Students in Higher Education Institutions	Submitted in Jan 2025
16	Hari Krishan	Impact of Mental Health on Adjustment of Children with Special Needs: A Study on Secondary School Students	On Going

**(ii)M.Phil. Guided**

	<b>Student Name</b>	<b>Thesis/ Dissertation Title*</b>	<b>Date of Award</b>
1	Dilbag	Children with Special Needs and Their Educational Aspiration: A Perceptive Study of Peers Of CWSN	<b>27.02.2016</b>
2	Jyoti	A Study of Leadership Style and Abilities Among Adolescents	27.11.2015
3	HariKrishan	An Analytical Study into Managing Stress and Its Impact on Learning Behavior of School Teachers	19.12.2015
4	Amarjit	Excessive Use of Electronic Gadgets and Its Impact on Mental Health: A Study In Relation To Mobile Phone Addiction Among College Students	06.10.2016
5	Rajesh Kumari	Environmental Awareness and Ethics: A Comparative Study Of In-Service Teachers Of Government And Private Schools	02.11.2016
6	Parveez Ahmad Lone	Understanding Impact Of Learning Style On Academic Achievement: An Exploration In Context Of Secondary School Students	27.09.2016
7	Anand Prakash	Exploring Effect Of Administrative Behaviour On Formation Of Attitude Among Teachers, Parents And Students: A Study In Context Of Schools In Haryana	08.10.2016
8	Altaf Rasool Shakshaz	Understanding Impact Of Personality Traits On Social Intelligence Of Students: A Study In Context Of College Going Students Of Jammu District	30.09.2016
9	Ravindra Kumar Thakur	Social Freedom and its Ramifications on Teaching: An Analysis in context of Women Teacher Educators	05.02.2018
10	Anash Kumar Das	Effect of Vocational Training on Behavioural skills in Mild Intellectually Disabled Person	21.11.2017
11	Mohammad Aarif Malik 10082	Impact of Emotional intelligence on Cognitive Difficulty and Academic Achievement of Higher Secondary Students	22.12.2018
12	Biswajit Sarkar 180037	An Intervention Programme for Reading Difficulties at Secondary Level Students	13.07.2020
13	Bandhana 190281	Exploring the social competence of marginalized students with reference to academic achievement	07.06.2021

14	Devashish Paul 190283	Self-Esteem and Resilience as determinants of Academic Achievement of Senior Secondary Tribal Students	07.06.2021
15	Rajni Kumari 190282	Parental support and achievement motivation: A study of differently abled secondary school students	13.08.2021
16	Savita 200238	Exploring factors affecting students with intellectual disability in learning at School Level: A Qualitative approach	29.03.2022

**(iii) Post Graduation Dissertation – Guided**

Sr. No.	Student Name	Dissertation Name	Degree Awarded Date	
1.	Jyoti Kumari	A Study of Peer Pressure and Behavioural Problems Among Adolescents Academic Achievement.	2014	M.A. Education
2.	Nardev	A Comparative Study of Stress Level of Male & Female Students	2014	M.A. Education
3.	Raj Kumar	Understanding Attitude of Secondary Students Towards Fundamental Rights As Enshrined In The Constitution Of India	2016	M.A. Education
4.	Guddi	Exploring The Modalities Of Stress Management Among In Service Teachers Working In Senior Secondary Schools	2016	M.A. Education
5.	Isha	A Study of Marital Adjustment of Women	2017	M.A. Education
6.	Ajaz Farooq	Effect of Mental Health in relation to Frustration Tolerance and Academic Achievement of Higher Secondary Students.	2018	M.A. Education
7.	Bhadur Lal	Educational Challenges and Voices of Visual Impaired Children	2020	M.A. Education
8.	Sneha 180155	A study of academic achievement of school students in relation to their academic stress.	2020	M.Ed.
9.	Rajesh 180153	A study of emotional indolence among secondary school teachers.	2020	M.Ed.
10.	Abhiram Mohanta 190211	School management and organizational climate: A study based on secondary school teacher	2021	M.Ed.
11.	Durga 190212	Leadership preference and occupational aspiration: a study based on college level students	2021	M.Ed.
12.	Nidhi Kaushik 200199	Effect of Covid-19 on Mental Health of Secondary School Students with Disability	2022	M.Ed.
13.	Shreemi Shikha 200206	A Study on Women with Disabilities: An Analysis in Social Family & Educational Context	2022	M.Ed.
14.	Chandan Kumar 200218	COVID-19 and its impact on the mental health of secondary school students	2022	M.Ed.

		□□□□□□ (A Study on the COVID-19 Pandemic and Students with Disabilities)		
15.	Kavita Yadav 200213	Voices of Secondary School Teachers towards accommodation of Visually Impaired Children in Inclusive Setting	2022	M.Ed.
16.	Kinjal	Feminism Reflection of Girl Students of Higher Education	2023	M.Ed.
17.	Rahul	A Study Of Life Satisfaction Among Students With Disabilities Studying In Higher Education Institution	2023	M.Ed.
18.	Km Akancha	A Study On Learning Style Of Prospective Teachers In Relation To Their Academic Achievement	2023	M.Ed.
19.	Rupesh	Quality Of Life In Relation To Adjustment: A Study On Higher Education Students	2023	M.Ed.

### Events Organised Under Azadi Ka Amrit Mahotsav

1.	□□□□□□ □□ □□□□ □□□□□□□□ / AZADI KA AMRIT MAHOTSAV
2.	Inauguration-Azadi Ka Amrit Mahotsava: 12.03.2021
3.	National Webinar on Trends in Processed Food in Post-Independence India – 24.05.2021
4.	Workshop: Hand on experience on RT-PCR testing kit and sanitizer, Video presentation on Covid-19 related information by WHO
5.	National Level: Lecture cum Discussion on the theme, Radio isotope technology for cancer treatment and on Post-independence scenario of Renewable energy resources in India – 02.06.2021
6.	Training on Skill development training programme for Aatmanirbhar Bharat-08.06.2021 to 10.06.2021 1. Training on Skill development training programme for Aatmanirbhar Bharat 2. "Making India Self-Reliant through Skilling vis-à-vis Technology" 3. Role of Financial Sector for Aatmanirbhar Bharat 4. Experience on learning and knowledge building through B.Voc. Retail and Logistics Management for the journey towards white collar jobs 5. Essential Skills to Work in Logistics industry
7.	1. Evolution of Pharmaceutical Industry in India  2. Glimpses of Pharmaceutical Industry in Free India and Penam's Journey on the path of Atmanirbhar Bharat  3. Pharmaceutical industry of India-Pre-independence, Post independence and future.
8.	1. Solid waste management: Issues and challenges 2. Reimagining Vocational Education for Aatmanirbhar Bharat 3. Trends in Domestic Solid Waste Management in post-Independence India- 10.06.2021
9.	75 Years of Independence and Media- 11.06.2021
10.	Speech on MeraAbhiman: Meri Boli – 16.06.2021
11.	International Yoga Day -Aasan Practices -21.06.2021
12.	Workshop: Jaagrukta Abhiyan (for Covid-19 appropriate behavior) workshop 1. Speech on the theme, "Mentoring and Monitoring of Mental Health for Students of Higher Education: An essential component of NEP 2020" 2. Sensitization Activities 3. COVID appropriate behaviour and Vaccination:- SafaiBhi, DawaiBhi, KadaiBhi

