

Bachelor of Education (B.Ed.)

**2023-24
(June Batch)**

Assignments

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- Completed assignments on plain sheets/ruled sheets are to be uploaded as PDF as as per the dates mentioned in the Academic Calendar 2023-24 i.e June 30, 2024.

(<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdo1>)

Make sure that you upload all the pages of the assignments while creating the PDF.

- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through online payment option.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

Course Title – Childhood and Growing Up
Course Code – B.Ed. 01

Maximum Marks – 30

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Discuss the multifaceted construct of childhood within diverse socio-economic and cultural contexts. Support your explanation with examples.
2. Explain how urbanization and economic transformations influence the experiences and perceptions of adolescence among children from different cultural backgrounds. Provide relevant illustrations.
3. Evaluate the significance of studying children's lived realities through various methods such as biographies, observations, and interactions in natural settings. Illustrate your answer with examples.
4. Elaborate on the policies, legal provisions, and schemes in India aimed at safeguarding children's rights. Discuss the roles played by national and international agencies in this regard.
5. Write a short note (about 100 words each) on any two of the following:
 - a) The impact of Preschool education on Child Development.
 - b) The role of WHO in promoting child development and care.
 - c) The significance of community in safeguarding Child Rights.
 - d) A brief overview of Rabindranath Tagore's life and his contributions to society.

Contemporary India & Education

B.Ed -02

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

1. Discuss the various provisions in the Indian Constitution to attain equality of educational opportunity?
2. What are the measures suggested by the National curriculum framework, 2005 for meeting quality issues in Education?
3. What are the special provisions in the Indian constitution for the upliftment of the weaker sections of the society? Discuss.
4. Describe the role of Madarsas and Maktabas as institutions of medieval education?
5. Discuss the term democracy and explain its relationship with education.

Course Title- Language Across the Curriculum
Course code- B.Ed -03

Attempt any three questions from the following. All questions carry equal marks. (10 X 3= 30 Marks)

Q1. Elaborate the concept of 'Language'. Also, discuss the importance of language in school curriculum.

Q2. What is Language Diversity? How can you as a teacher address the language diversity in your classroom? Support your answer with suitable activities for the same.

Q3. What are the different theories of language? Explain any one theory with appropriate examples.

Q4. How can a language teacher use 'Discussion' as a tool for learning? Support your answer with suitable examples.

Q5. Write a short note on any two of the following:

- A. Schema theory
- B. Expository texts and Narrative texts
- C. Language as a tool for pedagogical decision
- D. Home Language & School Language

Understanding the Disciplines and Subjects

B.Ed -04

Note: Choose any two questions to answer. Each question carries equal marks. (7.5 X 2= 15 Marks)

Q-1: What are the reasons why different subjects like science, history, and language studies have emerged as separate disciplines? Explain with examples.

Q-2: What is Bloom's Taxonomy, and why was it updated? Discuss how the revised version helps in understanding students' learning processes.

Q-3: Explain how different subjects like science, history, and language studies can work together to solve complex problems and understand phenomena in the real world. Give examples to illustrate.

Q-4: Provide brief explanations for the following:

- a) What is meant by "curriculum load" in education? How does it affect teachers and students?
- b) How is a syllabus created? Discuss the steps involved in designing a syllabus for a school subject.
- c) What methods are used to confirm that the knowledge gained through studying various subjects is accurate and reliable?

Learning and Teaching

B.Ed -05

Note: Attempt any three questions from the following. All questions carry equal marks. (3 X 10 = 30 Marks)

1. How do the professional qualities of a teacher contribute to enhancing the teaching and learning process? Support your explanation with relevant examples.
2. Explain the core concepts and principles underlying Vygotsky's Social Constructivism Theory? Moreover, how does language contribute to a child's developmental journey according to this theory?
3. Define learning and explore the diverse factors that influence the learning process. Offer insights into these factors with relevant explanations.
4. Do you agree with the assertion that teachers possess the power to either nurture or stifle a child's creativity? Support your answer with relevant examples.
5. Write a short note on in about 100 words on any two of the following:
 - I. Educational implication of moral development.
 - II. Psychological principles of teaching.
 - III. The significance of educational planning in facilitating student learning and achievement.
 - IV. Factors affecting motivation.
 - V. Demonstration-performance method.

Assignment
B.Ed -08 (Padagogy of Urdu)

نوٹ: درج ذیل میں پانچ (5) سوال دیے گئے ہیں۔ ان میں سے صرف دو سوالوں کا جواب دیجیے۔
سبھی سوالوں کے نمبر مساوی ہیں۔

1. اردو زبان کے آغاز و ارتقا پر تفصیل سے روشنی ڈالیے۔
2. طرز نظر اور اردو کا تدریس طریقہ کار پر اظہار خیال کیجیے۔
3. ہم نصابی سرگرمیوں سے کیا مراد ہے؟ زبان کی مہارت کی نشو و نما کے لیے ہم نصابی سرگرمیاں تجویز کیجیے۔
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4. تدریس نظم کے مقاصد بیان کیجیے اور تدریس کے مختلف طریقے بیان کیجیے۔
5. درج ذیل میں سے صرف دو (2) پر مختصر نوٹ لکھیے۔
(a) تدریس اردو میں سمعی و بصری ذرائع کا استعمال
(b) تدریس اردو کے مقاصد
(c) عملی قواعد
(d) مسلسل اور جامع اندازہ قدر

Pedagogy of Hindi B.Ed -09

प्रश्न: निम्नलिखित में से एक प्रश्न का उत्तर दीजिए।
प्रश्न: शिक्षण प्रक्रिया में शिक्षक का क्या भूमिका है?

उत्तर 1: शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को ज्ञान प्रदान करे और उन्हें सीखने में मदद करे।

उत्तर 2: शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

उत्तर 3: शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

उत्तर 4: शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

उत्तर 5: शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

i. शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

ii. शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

iii. शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

iv. शिक्षण प्रक्रिया में शिक्षक का भूमिका है कि वह छात्रों को सीखने में मदद करे और उन्हें ज्ञान प्रदान करे।

v. हिंदी शिक्षण में प्रयोग होने वाली दृश्य-श्रव्यसामग्री

Course Title- Pedagogy of English

Course code- B.Ed -10

Attempt any two questions from the following. All questions carry equal marks. (7.5 X 2= 15 Marks)

Q1. Discuss the importance of English Language in India. Highlighting its significance in the global era.

Q2. What are the different methods of teaching English ? Discuss any one method in detail.

Q3. What are Concept maps? Prepare a concept map on any topic of your choice from English Grammar.

Q4. What are the different teaching aids that an English Language Teacher (ELT) can use in the classroom?

Q5. Write a short note on any two of the following:

- A. Grammar Translation Method
- B. English Laboratory
- C. Teaching English Pronunciation
- D. Daily Lesson Planning in English Language Teaching

Padagogy of Mathematics

B.Ed -11

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Define Concept mapping. Develop a cognitive map in mathematics by selecting any topic from the Class VIII NCERT text book.
2. Discuss five steps (Panchpadiya) approach of lesson planning with the help of examples.
3. Discuss futuristic visionary innovative practices of mathematics education.
4. Discuss steps and utility of project method in mathematics learning.
5. Explain, how can project method be effectively utilized in teaching mathematics to enhance student understanding and problem-solving skills?
6. Enlist mathematical values and explain the role of a mathematics teacher in development of those values.

Pedagogy of Commerce
B.Ed -12

Attempt any 3 questions from the following:

Q1. Define Commerce and its structure.

Q2. Discuss the evolution of Commerce from history.

Q3. Define the approaches of curriculum development.

Q4. What are the different aspects of evaluating a textbook

Q5. Write short notes on any two:

(I) Futuristic vision of Commerce

(II) Importance of Commerce Education

(III) Place of commerce in school curriculum

Pedagogy of General Science

B.Ed -13

1. 'Technology as a discipline has its own autonomy and should therefore be not considered as a mere extension of science'. Explain the statement.
2. Describe the process skills which are needed for understanding the concept of integrated science?
3. Discuss the role of information and communication technology (ICT) in the field of Education?
4. 'The test items should consider domains such as knowledge, understanding and application.' Explain the statement.
5. What is the initiative taken by the government for the program of science education in the non-formal sector?

Pedagogy of Social Science

B.Ed -14

1. What do you understand by social studies? Discuss the place of social studies in school curriculum at secondary level.
2. Discuss the development of social science as a discipline and also describe its scope in the present scenario.
3. What is evaluation? Discuss any two evaluation techniques to evaluate the learners of social studies with suitable examples.
4. Why is social science laboratory essential in social science teaching? Discuss the instruments/materials that are kept in social science laboratory.
5. Write Short Notes on any two of the following:
 - (a) Integration of ICT in social studies teaching
 - (b) Resources and innovation
 - (c) Objectives of teaching social studies
 - (d) Types of teaching aids in social studies teaching

Practical Papers

(B.Ed 06 & B.Ed 07 are practical papers. Project Files have to be submitted in hardcopy at the LSC)

Reading and Reflecting on Text

B.Ed -06

Max. Marks: 50

Section- A

Attempt all the questions. (5 x 6 =30 Marks)

- Q1. What are Empirical texts? Read any one Empirical text and summarize it in your own words.
- Q2. Read any one Policy Document and critically analyze it in your own words.
- Q3. Critically summarize the NEP 2020.
- Q4. What are Expository texts ? Read & reflect upon any one such text in your own words.
- Q5. Read any one study about any one Government School. Analyze the study in your own words.
- Q6. Read any one study about any one Private School. Analyze the study in your own words.

Section- B

- Q1. Write a short note on the following: (5x4=20 Marks)
- A. Autobiographical notes
 - B. Ethnographic texts
 - C. Historical work
 - D. Conceptual texts

Drama and Art in Education
B.Ed -07

Attempt all the questions. (10 X 5 = 50 Marks)

1. Discuss the steps to be considered while organizing a drama for annual function in your school.
2. Elaborate the role and impact of media in the framework of education.
3. Explain various local culture and art forms with the help of suitable examples.
4. As a teacher, how will you arrange a visit to a cultural festival?
5. Throw light on your experience of visiting places of art and exhibitions with help of suitable examples.

