

**Bachelor of
Education
(B.Ed.)
Part-II**

2024-25 (July)

Batch

Assignments

**Centre for Distance & Online Education (CDOE)
Jamia Millia Islamia
New Delhi-25**

INSTRUCTIONS FOR STUDENTS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete assignment in each course of the programme is compulsory.
- **Completed assignments on plain sheets/ruled sheets in (preferably in a single register) are to be submitted in hardcopy at the allotted Learner Support Centre (LSC) as per the schedule provided by the LSC through the official watts app group of the LSC.** According to the dates mentioned in the Academic Calendar 2025-26, the last date of the assignments submission is **March 1, 2026**. (<https://www.jmi.ac.in/bulletinboard/academiccalendar/cdol>).
- For assignments submitted after dates mentioned in the Academic Calendar, a late fee of Rs. 100/- per assignment will be payable through a Demand Draft.
- For ex-students who failed to submit assignments during the course of the programme are required to submit Rs. 200/- per assignment payable through online payment option. Such students have to fill the Online Examination Form as well for submitting the assignments. For more information, feel free to contact the Programme Coordinator at CDOE, JMI.
- Write your name, roll number, Paper Code & Title and other details as required on the cover page of each assignment. Word limit should be 500-600 words for 10 marks question & 400-500 words for a 7.5 marks question.
- For your own record you may keep a PDF of your assignments.
- Please go through the posts on Google Classroom & your Programme Guide carefully.

B.Ed 15

Assessment of Learning

**The students have to attempt any 3 questions. All questions carry equal marks.
(10*3=30 Marks)**

Q1. Differentiate between the concept of Measurement, Assessment and Evaluation. Also, discuss the salient features of Revised Bloom's Taxonomy and its implication for assessment.

Q2. What is knowledge oriented assessment and learner oriented assessment? As a teacher, which assessment will you use to assess the learners in your classroom and why?

Q3. Critically present an overview of the concept and techniques of assessment according to various Committees and Commissions in India. What are the salient features of a

Q4. What are the different tools that can be used by a teacher to assess the children with Special needs? Why is it necessary to use different tools and techniques to assess the learners in a classroom?

Q5. Illustrate the different types of tools and their uses for assessing cognitive, affective and psychomotor attributes of learners. Support your answer with appropriate examples.

Q6. Write a short note on any two of the following:

- a. Use of Correlation in Education
- b. Importance of statistics in assessment
- c. Standard deviation in Assessment
- d. Significance of graphical representation of data in education

B.Ed 16

Knowledge and Curriculum

The students have to attempt any 3 questions. All questions carry equal marks. (10*3=30 Marks)

1. What is Synthetic approach? Explain the sources of knowledge and methods of acquiring knowledge by citing relevant examples.
2. Discuss the historical changes in social bases of education in the context of industrialization, democracy and ideas of individual autonomy.
3. Differentiate between assessment and evaluation. ? Discuss the role of state in the curriculum development.
4. What do you understand about multiculturalism? Explain the concepts of critical multiculturalism and democratic education in contemporary society.
5. Write a short note on any two of the following with special reference to the enterprise of education, epistemology and educational & pedagogic practice.
 - i. Advaitvad
 - ii. Vaishiashik
 - iii. Samkhya
 - iv. Upanishad

B.Ed 17

Gender, School and Society

**The students have to attempt any 2 questions. All questions carry equal marks.
(7.5*2=15 Marks)**

Q-1 Explain the concept of gender-just education. Discuss the factors responsible for unequal access to education for girls.

Q-2 Discuss the role of teachers and curriculum in promoting gender sensitivity and challenging gender stereotypes in schools.

Q-3 Discuss the challenges and issues in achieving gender equality in classrooms. Suggest strategies to develop pedagogic materials for gender-just education.

Q-4 Critically examines Liberal Feminism and discusses its contribution to gender equality in education and society with suitable examples.

Q-5 Analyse the role of schools in shaping gender relations. How do teachers and classroom practices contribute to either challenging or reinforcing gender inequalities?

Q-6 Write Short Notes on any two –

- a)Gender and Curriculum
- b) Gender Sensitization
- c) Gender Identity Construction
- d) Gender-Just Education
- e) Role of Schools in Gender Equality

B.Ed 18

Creating an Inclusive School

**Note: Attempt any 2 questions from the following. All questions carry equal marks.
(7.5*2=15 Marks)**

Q-1 What are the Medical Model, Social Model, and Rights-Based Model of disability? How do these models influence the understanding of impairment, disability, and handicap as described in ICIDH and ICFDH?

Q-2 How have national policies and programmes addressed the educational needs of children with special needs? What is the significance of the Kothari Commission, PwD Act 1995, RTE Act 2009, and RPwD Act 2016?

Q-3 Why is the involvement of parents and the community essential for the success of inclusive education? How can schools encourage active participation of parents and community members in supporting children with special needs?

Q-4 What are the major attitudinal, infrastructural, and social barriers faced in inclusive schools? How can strategies such as zero rejection, a barrier-free environment, and the use of assistive devices help in overcoming these barriers?

Q-5 What is the role of a resource room in an inclusive school? How does effective management of resource rooms support children with special educational needs?

B.Ed. 22

Vocational/Work Education

**Note: Attempt any two questions from the following. All questions carry equal marks.
(7.5*2=15 Marks)**

Q 1. Define the nature and meaning of Vocational Education. Contrast it with general academic education and justify why it is a "need of the hour" for the Indian economy. How do current policies ensure that vocational education is no longer viewed as a secondary option to traditional degrees?

Q 2. Analyse the impact of globalization on the traditional "Work and Knowledge" relationship. Discuss the pedagogical importance of Social Engagement and Community Work. How do these activities help students understand the socio-economic challenges related to Gender and Disability in the labour market?

Q 3. Explain the transition from Intrapersonal to International communication. Discuss the specific "Soft Skills" required for modern business environments, including Business Letter Writing and Electronic Communication. Identify three major barriers to communication and propose a step-by-step strategy to improve interaction skills within the family and society.

Q 4. "Effective management of self is the precursor to effective management of others." Evaluate this statement by exploring the Fundamentals of Management. Specifically, explain how Personal Management and Time Management techniques contribute to the holistic Personality Development of a teacher.

Q 5. Describe the various Typologies of Work in education. Argue the case for "Learning by Doing" through Field Experiences. How can a school curriculum be redesigned to ensure that work-based learning is not just an extracurricular activity but a core component of student engagement?

B.Ed.23

Health and Physical Education/Yoga Education

Note: Attempt any two questions from the following. Each question carries equal marks. (7.5*2=15 Marks)

1. Compare and contrast school health services in urban and rural areas of India, highlighting challenges and potential solutions.
2. How can physical education programmes in schools incorporate mindfulness and yoga practices to enhance students' mental health?
3. Design a yoga program for school children that focus on stress reduction, and overall physical fitness. Write the role of the schools in promoting healthy eating habits among students, and how can they support nutrition education?
4. Develop a maintenance schedule and budget plan for managing sports facilities and equipment in a school or college setting.
5. Discuss the importance and significance of having physical education in the curriculum. Support your answer with appropriate examples.

Peace Education

**Note: Attempt any two of the following questions. All questions carry equal marks.
(7.5*2=15 Marks)**

1. Define peace education and discuss its meaning, nature, and scope with examples
2. Analyse the relationship between peace education and human rights education in building a culture of peace.
3. Analyze the concept of "Education for Peace as a Lifestyle Movement". How can this idea be practically implemented in schools and communities?
4. Examine the role of technology in peace education. How can digital tools be effectively used to promote peace and conflict resolution skills?
5. How should the curriculum for peace education be developed? Discuss factors that degrade learning into a burden.

B.Ed. 25

GUIDANCE AND COUNSELLING

Note: Attempt any two questions from the following. Each question carries equal marks. (7.5*2=15 Marks)

- 1) Define the terms 'guidance' and 'counselling' and elaborate on their fundamental purpose within an educational context. Explain how you would utilize educational guidance principles to assist a student experiencing difficulties with their study skills.
- 2) Examine the similarities and differences between directive and non-directive approaches in counselling. Discuss how the counsellor's function varies in each method and the subsequent impact on the client's experience.
- 3) Describe how projective techniques can be employed to evaluate a student's self-perception and how this perception influences their academic motivation. Include a description of a specific projective tool and detail its practical application in this context.
- 4) What are the principal challenges in delivering effective guidance and counselling within a distance education environment, and what strategies can counsellors employ to overcome these obstacles in order to better support remote learners?
- 5) What is the core distinction between projective and non-projective psychological techniques? Additionally, elaborate on how each method contributes to comprehending an individual's personality.