

**Workshop Schedule-B.Ed, Part I, 2024-25 (June Batch)**  
**JSC-DL-01, Centre for Distance and Online Education (CDOE)**  
**Jamia Millia Islamia, New Dehi-110025**  
**Venue: Syed Abid Hussain School, Gate No. 18, JMI (Offline)/ Google Meet (Online)**

Dates	Day	Session I 09:00 to 10.30 am	Session II 10:30 to 12:00 noon	Lunch Break 12:00 noon to 1:00 pm	Session III 1:00 to 2:30 pm	Session IV 2:30 to 04:00 pm
06.09.25 Saturday (Offline)	1	Welcome note, Overview of the workshop & its importance <b>Dr. Bushra Hussain</b>	School based activities  <b>Dr. Gulshan Mufeed</b>		Stress Management  <b>Dr. Dayal Sandhu</b>	Unit Plan- Description & Importance  <b>Dr. Mohd. Suhail</b>
07.09.25 Sunday (Offline)	2	Use of Micro Teaching as a method of training <b>Dr. Mohd. Suhail</b>	Achievement Test  <b>Dr. Gulshan Mufeed</b>		Illustration of Micro Teaching skills by the expert <b>Dr. Dayal Sandhu</b>	Practice of Micro Teaching Skills (in groups) <b>Dr. Bushra Hussain</b>
13.09.25 Saturday (Offline)	3	Intelligence, Personality & Aptitude tests <b>Dr. Sharda Kumari</b>	Preparation & Demonstration of Lesson Plan <b>Dr. Sharda Kumari</b>		Lesson Planning Practice (Subject 1) <b>Dr. Dayal Sandhu</b>	Lesson Planning Practice (Subject 2) <b>Dr. Bushra Hussain</b>
14.09.25 Sunday (Offline)	4	Multimedia Approach in Teaching <b>Dr. Shradha Vashisht</b>	Use of Multimedia Approach in Classroom Teaching <b>Dr. Shradha Vashisht</b>		Classroom Management Skills <b>Dr. Dayal Sandhu</b>	School Experience Program  <b>Dr. Bushra Hussain</b>
20.09.25 Saturday (Online)	5	Diagnostic Testing & Remedial Teaching <b>Dr. Sarfaraz</b>	Action Research in Education  <b>Dr. Rasheed Ahmad</b>		Activity based Teaching  <b>Dr. Dayal Sandhu</b>	Importance & Practice of Action Plan <b>Dr. Bushra Hussain</b>
21.09.25 Sunday (Online)	6	Assessment for Learning  <b>Dr. Sarfaraz</b>	Blended Education  <b>Dr. Rasheed Ahmad</b>		Teaching Aids- Uses & Types <b>Dr. Dayal Sandhu</b>	Valedictory & Feedback session <b>Dr. Bushra Hussain</b>

Prof. Md. Moshahid Alam Rizvi  
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