

**STUDENT ASSIGNMENT
(SESSION 2019-20)
INSTRUCTIONS**

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every year is compulsory.
- Completed Assignment on prescribed Assignment booklets are to be submitted by hand or through post to the Study Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2019-20
(https://www.jmi.ac.in/upload/menuupload/academic_calendar_cdol_2019july_batch.pdf)
- For Assignment Submitted after dates mentioned in the Academic Calendar, a late fees of Rs. 100/- per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- For Ex- Students who failed to submit Assignment during the course of the programme are required to submit Rs. 200/- per Assignment to CDOL in the form of Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of Assignment Booklet.
- For your record you may keep a photocopy of your Assignment.
- Contact your Study Centre / Programme Coordinator to collect evaluated Assignment.

Please go through your Programme Guide carefully

Bachelor of Education (B.Ed.) First Year 2019-20

Course Title – Childhood and Growing Up
Session – 2019-20

Course Code – B.Ed.01
Maximum Marks – 30

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Discuss the role of teachers in the development of children from diverse socio-economic background.
2. Discuss the effects of Pre-School or Pre-Primary education on children development.
3. Describe the impact of urbanisation on the adolescence. What type of remedies a teacher can use for making healthy development of adolescence.
4. Elucidate the impact of cast and social class on the child growth with suitable examples.
5. Write short notes on any two of the following:
 - a. Martin Luther King
 - b. Helen Keller
 - c. UNICEF
 - d. Child Protection and Child Rights

Course Title – Contemporary India and Education
Session – 2019-20

Course Code – B.Ed. 02
Maximum Marks – 30

Note: Attempt any three questions from the following. All questions carry equal marks.

1. How does modern education system ensure equity and equality in education opportunities for all? Comment with suitable examples.
2. Discuss in detail the provisions for education of marginalized and socially backward section of society in India.
3. Illustrate the major obstacles for Universalisation of Elementary Education (UEE) with special reference to enrolment, retention and quality.
4. Evaluate the recommendations of Kothari Commission for the development of education with special reference to National Pattern and Policies of education.
5. Write Short Notes on any two of the following:
 - a. NCERT
 - b. National Knowledge Commission
 - c. NPE 1986
 - d. NCFTE – 2014

Course Title – Language Across the Curriculum
Session – 2019-20

Course Code – B.Ed.03
Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss the use of language as a tool for pedagogical decisions.
2. How does home language influence the teaching-learning process? Explain.
3. Elucidate the process of language acquisition.
4. Write short notes on any two of the following:
 - a. Discontinuity Theory of Language
 - b. Schema Theory
 - c. Process Writing
 - d. Language and Literacy

Course Title – Understanding Disciplines and Subjects
Session – 2019-20

Course Code – B.Ed.04
Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Examine the factors responsible for emergence of various disciplines.
2. Discuss Tran's disciplinary approach to knowledge.
3. What do you understand by Bloom's Taxonomy? Why was it revised? Elucidate.
4. Write short notes on any two of the following:
 - a. Tran's disciplinary approach to knowledge
 - b. Framing of Syllabus
 - c. Method of knowledge validation
 - d. Curriculum Load

Course Title – Learning and Teaching
Session – 2019-20

Course Code – B.Ed. 05
Maximum Marks – 30

Note: Attempt any three questions from the following. All questions carry equal marks.

1. Explain the concept of teaching. Describe different variables of teaching process.
2. What is creativity? How can creativity be natural? Illustrate.
3. What is mean by learning? Explain the factors affecting Learning.
4. What do you mean by professional attributes of a teacher? Discuss the involvement of teacher in educational planning and execution.
5. Write Short Notes on any two of the following:
 - a. Motivation
 - b. Constructivism
 - c. Models of Teaching
 - d. Stages of Development

نوٹ: درج ذیل میں پانچ (۵) سوال دیے گئے ہیں ان میں سے صرف دو سوالوں کا جواب دیجیے۔ سبھی سوالوں کے نمبر مساوی ہیں۔

- 1- اردو زبان و ادب کے آغاز و ارتقا پر تفصیلی نوٹ لکھیے۔
- 2- تدریس نظم کے مقاصد کو واضح کرتے ہوئے ان کے طریقہ کار پر روشنی ڈالیے۔
- 3- نثر کی تدریسی طریقہ کار کو تفصیل سے بیان کیجیے۔
- 4- تدریس اردو میں سمعی اور بصری ذرائع کی اہمیت بیان کرتے ہوئے اس کے استعمال کا طریقہ بھی بتائیں۔
- 5- درج ذیل میں سے صرف دو (۲) پر مختصر نوٹ لکھیے۔

(a) اردو زبان کی ترکیب و ساخت

(b) تدریس اردو کے مقاصد

(c) تدریس انشائیہ کی اہمیت و ضرورت

(d) مسلسل اور جامع اندازہ قدر

नोट : निम्नलिखित पांच प्रश्नों में से किन्हीं दो पर समूचित आकार में अपने विचारों का उल्लेख कीजिए। प्रत्येक प्रश्न के अंक समान हैं।

प्रश्न 1 : भाषा की प्रकृतिगत विशेषताओं का उल्लेख करते हुए, विद्यालयीय स्तर (कक्षा 6 से 8) पर मातृ-भाषा शिक्षण के उद्देश्यों का वर्णन कीजिए।

प्रश्न 2: रचना के आधार पर शब्द-गठन के प्रकारों का (प्रत्येक के दस-दस उदाहरण देकर) वर्णन करते हुए, पठन के प्रकार और उनके प्रयोजन का सविस्तार उल्लेख कीजिए।

प्रश्न 3: हिन्दी गद्य साहित्य की विधाओं का संक्षिप्त वर्णन करते हुए, कक्षा 8 के विद्यार्थियों के लिए, व्याकरण शिक्षण के उद्देश्यों को उदाहरण सहित लिखिए।

प्रश्न 4: एक अच्छे प्रश्न पत्र की विशेषताओं को स्पष्ट करते हुए, भाषिक संदर्भ में क्रियात्मक शोध के कम से कम बीस क्षेत्रों का उल्लेख कीजिए।

प्रश्न 5: निम्नलिखित में से किन्हीं दो पर संक्षिप्त टिप्पणी लिखिए –

- (i) हिन्दी शिक्षण में प्रयुक्त दृश्य श्रव्य सामग्री के प्रकार और उपयोग।
- (ii) अशुद्ध वर्तनी के कारण और निदान के उपाय।
- (iii) हिन्दी निबंध शिक्षण प्रक्रिया में भाषा-कार्य और विचार-विश्लेषण का महत्व।
- (iv) निदानात्मक परीक्षण और उपचारात्मक शिक्षण के उद्देश्य।
- (v) हिन्दी साहित्य का क्रमिक विकास और काल विभाजन का आधार।

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Discuss in brief the various approaches to teaching of English.
2. How can teachers of English enhance the teaching of vocabulary in students? Elaborate with suitable examples.
3. How can the various resources be utilized by a teacher in teaching learning of English as a language?
4. Write short notes on any two of the following:
 - a. Development of instructional material in English.
 - b. Uses of test and examination in English.
 - c. Advantages and benefits of a good lesson plan.
 - d. Steps in teaching of poetry.

Course Title – Pedagogy of Mathematics
Session – 2019-20

Course Code – B.Ed.11
Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. What are the qualities of an effective teacher? How would you develop problem solving skills among learners? Give examples.
2. Differentiate between Unit Plan and Lesson Plan. Explain the importance and need of a Lesson Plan. What are its different components? Prepare a Lesson plan on any topic of Secondary School Mathematics.
3. What are the different modes of assessments? What do you mean by diagnostic testing and remedial teaching? Clarify it with suitable Examples.
4. (I) Differentiate curriculum and syllabus. Give different Characteristics of Mathematics Curriculum as per NCF-2005.
(II) 'Mathematics has a good Correlation with other subjects' What is your opinion? Justify your answer with the help of examples.

Course Title – Pedagogy of Commerce
Session – 2019-20

Course Code – B.Ed.12
Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. 'Write new method work well we should not completely abandon the Lecture' write a critical note' in defence of Lecture method.
2. Explain with example how Community Resources can be used to facilitate the teaching learning process.
3. Prepare a lesson plan from class XII Business studies textbook. Specify the objective methodology, teaching aids and home assignment.
4. Discuss the process of remedial teaching for accountancy.
5. Write short notes on any two of the following:
 - a. Media integration in Commerce teaching.
 - b. Significance of Teaching Aids in commerce teaching
 - c. National Curriculum Framework 2005
 - d. Purpose of Formative Evaluation.

Course Title – Pedagogy of General Science

Course Code – B.Ed.13

Session – 2019-20

Maximum Marks – 15

Note: Attempt any two out of the following five questions. All question carry equal marks.

1. Discuss the place of general science in school curriculum and its correlation with other subjects with the help of appropriate examples.
2. Elaborate the concept of content based methodology and subject specific skills required by science teachers with the help of suitable examples.
3. What do you mean by Information and Communication Technology? Discuss the changing ecology of science classrooms in the light of ICT revolution with the help of appropriate examples.
4. What are the various resources which are used in teaching of science? Discuss some innovations that you can bring in the teaching of science and justify how these innovations may be sustainable.
5. Write short notes on any two of the following:
 - (a) Diagnostic Test
 - (b) Open Book Examination
 - (c) NCF-2005 in context of science teaching
 - (d) Structure of Science

Course Title – Pedagogy of Social Science

Course Code – B.Ed.14

Session – 2019-20

Maximum Marks – 15

Note: Attempt any two questions from the following. All questions carry equal marks.

1. Explain the meaning Scope and importance of teaching of Social Science.
2. Explain the importance of charts and models in the teaching of Social Science.
3. What Parameters should be kept in mind while using teaching aids for teaching of Social Science.
4. What is evaluation? What are its objectives? How can we evaluate the student's achievement in the subject of Social Science?
5. Write Short Notes on any two of the following:
 - a. Text book in social science
 - b. Innovation in social science teaching
 - c. Qualities of good social science teacher
 - d. Social Science Laboratory