

STUDENT ASSIGNMENTS

(Batch 2019-21)

INSTRUCTIONS

The students are required to read carefully and follow the instructions given below:

- Submission of one complete Assignment in each course of the programme every semester is compulsory.
- Completed Assignments on prescribed Assignment booklets are to be submitted by hand to the Learner Support Centre/Programme Coordinator, CDOL as per dates mentioned in the Academic Calendar 2019-20 (<http://jmi.ac.in/bulletinboard/academic-calendar/cdol>).
- For Assignments Submitted after dates mentioned in the Academic Calendar, a late fee of **Rs. 100/-** per Assignment will be payable to CDOL through Demand Draft in favour of Jamia Millia Islamia, Payable at New Delhi.
- Write your name, roll number and other details as required on the cover page of **Assignment Booklet**.
- **For your record you may keep a photocopy of your Assignment.**
- **Please go through your Programme Guide carefully.**

M.A Education (Distance Mode)

ASSIGNMENT (Semester -III)

Course Title – Language Education	Course Code: 3.DES-I
Batch 2019-21	Max Mark: 25

Note: Attempt all questions. All questions carry equal marks.

1. Discuss Place of language in School Curriculum.
2. Give Uses of ICT in Language-Teaching.

Course Title – Social Science Education	Course Code: 3.DES-I
Batch 2020-21	Max Mark: 25

Note: Attempt all questions. All questions carry equal marks.

1. Discuss Concept and Nature of Social Science and also Scope of Social Science in the Light of Latest National Curriculum Framework (NCF).
2. Elaborate Continuous and Comprehensive evaluation in Social Science.

Course Title –Science Education

Course Code: 3.DES-I

Batch 2019-21

Max Marks : 25

Note: Attempt all questions. All questions carry equal marks.

1. Elaborate History of development of science education in India and abroad.
2. Discuss Impact of Science on Personal Development of individual –development of Thinking and Scientific Attitude.

Course Title – Analysis and Interpretation of Data (Qualitative)

Course Code: 3.DES-II

Batch 2019-21

Max Marks : 25

Note: Attempt all questions. All questions carry equal marks.

1. Discuss approaches to Qualitative Data.
2. Discuss Computer application for qualitative analysis.

Course Title – Building Discourse in Education

Course Code: 3.DES-III

Batch 2019-21

Max Marks: 12.5

Note: Attempt all questions. All questions carry equal marks

1. Discuss relationship between professional education and the foundations of schooling.
2. Which are the determinants of effective teaching and learning.

Course Title – Educational Management

Course Code: 3.DES-VI

Batch 2019-21

MaxMark:12.5

Note: Attempt all questions. All questions carry equal marks.

1. Discuss the meaning and importance of educational planning?
2. Discuss in details the concept of school leadership?

Course Title – ICT and Education

Course Code: 3.DES-V

Batch 2019-21

MaxMark:25

Note: Attempt all questions. All questions carry equal marks.

1. Discuss concept, need and importance of Information Technology.
2. Elaborate place of ICT in School Education.