



INFOLOGUE

2024



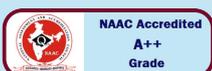
DEPARTMENT OF EDUCATIONAL STUDIES

FACULTY OF EDUCATION

JAMIA MILLIA ISLAMIA, NEW DELHI- 25

(A Central University by an Act of Parliament)

Accredited 'A++' Grade by NAAC



دیار شوق میرا دیار شوق میرا
 شہر آرزو میرا شہر آرزو میرا
 ہوئے تھے آکے یہیں خیمہ زن وہ دیوانے اٹھے تھے سن کے جو آواز رہبران وطن
 یہیں سے شوق کی بے ر.ٹیوں کو ربط ملا اسی نے ہوش کو بخشا جنوں کا پیراہن
 یہیں سے لالہ صحرا کو یہ سراغ ملا کہ دل کے داغ کو کس طرح رکھتے ہیں روشن
 دیار شوق میرا، شہر آرزو میرا
 یہ اہل شوق کی بستی یہ سرپھروں کا دیار یہاں کی صبح زالی، یہاں کی شام نئی
 یہاں کی رسم ورہ سے کشی جدا سب سے یہاں کے جام نئے، طرح رقص جام نئی
 یہاں پہ تشنہ لبی سے کشی کا حاصل ہے یہ بزم دل ہے یہاں کی صلائے عام نئی
 دیار شوق میرا، شہر آرزو میرا
 یہاں پہ شمع ہدایت ہے صرف اپنا ضمیر یہاں پہ قبلہ ایمان کعبہ دل ہے
 سفر ہے دین یہاں، کفر ہے قیام یہاں یہاں پہ راہ روی خود حصول منزل ہے
 شناوری کا تقاضہ ہے نو بہ نو طوفاں کنار موج میں آسودگی ساحل ہے
 دیار شوق میرا، شہر آرزو میرا

از محمد ظلیق صدیقی

دیار-ع-شوق میرا، دیار-ع-شوق میرا
 شہر-ع-آرزو میرا، شہر-ع-آرزو میرا
 ہوا ہے آکے یہیں خیمہ زن وہ دیوانے اٹھے تھے سن کے جو آواز رہبران-ع-وطن
 یہیں سے شوق کی بے ر-ٹیوں کو ربط ملا اسی نے ہوش کو بخشا جنوں کا پیراہن
 یہیں سے لالا - ع - سہرا کو یہ سراغ ملا کے دل کے داغ کو کس طرح رکھتے ہیں روشن
 دیار-ع-شوق میرا، شہر-ع-آرزو میرا
 یہ اہل-ع-شوق کی بستی، یہ سر-فروں کا دیار یہاں کی صبح زالی، یہاں کی شام نئی
 یہاں کی رسم - او - راہ ہے کاشی جدا سب سے یہاں کے جام نئے، رقص ر-سم-ع-جام نئی
 یہاں پہ تشنہ لبی سے کشی کا حاصل ہے یہ بزم-ع-دل ہے یہاں کی صلا-ع-عام نئی
 دیار-ع-شوق میرا، شہر-ع-آرزو میرا
 یہاں پہ شمع ہدایت ہے صرف اپنا ضمیر یہاں پہ قبلہ-ع-ایمان کعبہ-ع-دل ہے
 سفر ہے دین یہاں، کفر ہے قیام یہاں یہاں پہ راہ روی خود حصول منزل ہے
 شناوری کا تقاضہ ہے نو بہ نو طوفاں کنار موج میں آسودگی ساحل ہے
 دیار-ع-شوق میرا، شہر-ع-آرزو میرا

JAMIA KA TARANA

Dayar-e-shauq mera, Dayar-e-shauq mera

Shehr-e-aarzoo mera, Shehr-e-aarzoo mera

Hue the aake yahin khemazan woh deewaney
 Yaheen se shauq ki be rabtiyon ko rabt mila
 Yahin se lala - e - sehra ko ye suraagh mila

Uthhe the sun ke jo aawaz-e-rehbaraan-e-watan
 Isi ne hosh ko bakhsha junoon ka pairahan
 Ke dil ke daagh ko kis tarha rakhte hein roshan

Dayar-e-shauq mera, Shehr-e-aarzoo mera

Ye ehle shauq ki basti, ye sarphiron ka dayar
 Yahan ki rasm - o - rah hai kashi juda sab se
 Yahan pe tashna labi maikashi ka haasil hai

Yahan ki subha nirali, yahan ki shaam nayi
 Yahan ke jam naye tarha, raqs rasm-e-jam nayi
 Ye bazm -e- dil hai yahan ki sala - e - aam nai

Dayar-e-shauq mera, Shehr-e-aarzoo mera

Yahan pe shamma-e-hidayat hai sirf apna zamir
 Safar hai deen yahan kufr hai qayaam yahan
 Shanaawari ka taqaza hai nau-ba-nau toofaan

Yahan pe qibla - e - iman kaba - e - dil hai
 Yahan pe raah rooi khud husul - e - manzil hai
 Kinar - e - mauj mein aasoodgi - e - saahil hai

Dayar-e-shauq mera, Shehr-e-aarzoo mera

About Jamia Millia Islamia (A Central University)



Established at Aligarh in Uttar Pradesh in 1920, Jamia Millia Islamia was later shifted to Delhi in 1925. It became a Deemed University in 1962 and was declared a Central University by an Act of Indian Parliament in 1988 which now offers integrated education from nursery to research in specialized areas. This journey, from a small institution in pre independence India to a Central University, is a saga of dedication, conviction and vision of stalwarts who worked assiduously against all odds and saw it growing step by step. The Central University holds A++ grade in the accreditation done by the NAAC 2021. Significantly, it was ranked at 3rd position among the top universities by the National Institute Ranking Framework in 2022, 2023 and 2024 continuously.

About Department of Educational Studies

The Department of Educational Studies (erstwhile Department of Foundations of Education) was carved out of Teachers College in December 1980, and thus, became a part of the Faculty of Education. Initially the Department began its modest journey by launching two academic programs; Ph.D. (Education) and M.Ed. which were compatible with national and international standards. The Department which is known today as Department of Educational Studies is an outcome of foresighted and transformational leadership of a number of teacher educators who served here with a missionary zeal.

The Department, as part of its continued effort to promote innovation through research and teaching, introduced the M.Phil. Program in 1983. The M.Phil. programme was purported to enhance students' engagement in conducting quality research. To keep abreast with the emerging trends of education, the Department introduced three more programs; M.A (Educational Planning and Administration) in 1985-86, M.Ed. (Elementary Education) program in 1997 and Post Graduate Diploma in Educational Management (PGDEM) in 2004. Significantly, all the programmes of DES except for PGDEM are research-oriented.



However, as per the recommendations of Justice Verma Committee, the duration of M.Ed. programme was lengthened from one to two years and specialised papers in Elementary, Secondary and Higher Education have been included. Hence, DES resolved that the scope for continuing a separate programme on elementary education did not find any justification. Hence, M.Ed. Elementary Education was merged into existing M.Ed. Programme in the year 2014. Along with this, as per the recommendations of NEP-2020 and the notification of UGC and followed by the endorsement of University's Executive Council, the M.Phil. Programme was abolished in the year 2020.

In response to NEP, 2020, which strongly recommended for adopting a holistic approach to school education and promoting research in Higher Education, the Department, which already had specialized programmes across levels except for pre- primary, introduced M.A. Early Childhood Development to make it more viable to the future needs.

The Department has also envisioned and worked out plan to seek Special Assistance Programme (SAP) from UGC during the XI Five Year Plan. The Department Research Support (DRS) was granted by UGC for the period 2007- 12 in the field of educational management to strengthen the faculty and the research base of the department. The thrust areas of the programme were Educational Management, Educational Policy & Planning and Educational Financing. Among the manifold activities carried out under DRS (Phase-1), workshops on Interpersonal Relationship for School Principals, Technology in Educational Administration, Scholar Seminar and Project on Management of NGOs and their intervention in the Universalisation of Elementary Education. Apart from the above, Publication of Research Trends in Educational Administration, Revising and Reformulating the Curriculum of M. A. (Educational Planning & Administration) were the prominent ones.

The second phase of DRS (SAP) was granted to the Department for a period 2013- 18. A host of activities were undertaken in the second phase, such as, Seminar-cum-workshop on 'Theatre as a Tool for Enhancing Communication Skills and Personality Development, National Seminar cum- Expert Meet on Transforming Education of Teacher Educators', National Seminar-cum workshop on Management of Qualitative Data: Approaches and Techniques, Development of Teaching Plans for Inclusive Set-ups based on UDL, Extension Lecture on 'Learning through OERS and MOOCS to Name a few.



M.Ed. Batch 2021-2023

Mission

Developing an ecosystem for promoting leadership quality and futuristic vision among educators, policy makers and educational planners so that education may effectively be used as a tool for making a just and peaceful society.

Vision

To prepare visionary professionals and sincere researchers in the area of teacher education, educational management and early childhood Development for local, regional, national and global levels.

Objectives

- To prepare dedicated, humane and reflective teacher educators and educational management professionals.
- To contribute to the existing knowledge base by preparing educational practitioners, researchers, innovators and transformative leaders.
- To strengthen partnership of the Department with Teachers Education Institutions and community.
- To contribute to the society by conducting and disseminating meaningful research
- To provide guidance to different policy making and implementation agencies for bringing innovations and giving viable inputs to improve teacher education across levels

Regular Programmes

Doctoral Programme

Ph.D. (Educational Studies)

Program Type : Regular
Duration : 5-Years
Intake : as per the vacancy in Ph.D.
Coordinator : Dr. Sajjad Ahmad

The Ph.D. programme aims at developing among the scholars understanding of research and skills to interpret data in applied settings. It helps them conduct methodologically sound research and disseminate them in a public forum or publication outlet. To achieve these goals, the Department has prepared a comprehensive course structure which not only enlists the papers to be studied during the course work but also meticulously drafted guidelines for learned papers and colloquia. The other unique features of the Ph.D. course structure include:

- Teaching Apprenticeship
- Research Apprenticeship

Masters Programme

Master of Education (M.Ed.)

Programme Type : Regular
Duration : 4 semester
Intake : 50
Coordinator : Dr. Md. Jawaid Husain

M.Ed. course structure has been prepared in accordance with the NCTE guidelines. The programme is designed to enable the students to have not only strong base in all the foundation subjects but also in the elective papers along with the pedagogy across disciplines that the Department offers to them. The two phases of internships; one for subject and other pedagogy based specialisations provide them exposure to the field experience. The Department, as per the recommendations of Justice Verma Committee, offers specialised courses on Elementary, Secondary and Higher Education. The programme is research oriented and hence writing of dissertations an integral part of the course structure. With the inclusion of academic writing, self-development and ICT, the programme offers ample opportunity to the students to become reflective practitioners.

M.A. (Early Childhood Development)

Programme type : Regular
Duration : 4 Semester
Intake : 25
Coordinator : Dr. Zeba Tabassum

The early years (from birth to eight years are acknowledged globally as the most crucial years for lifelong development. The criticality of the early years has been recognized by the International organizations i.e. UNHCR, and the MDG as well. The National Education Policy, 2020 recommended that since a strong base of early childhood care and education is

needed, it should be included from age 3 in the formal school system as the foundational stage. The NEP, 2020 lays emphasis on promoting learning, development and well-being of the children.

In view of the above, the Masters programme in Early Childhood Development has been designed to develop among the students the knowledge, attitude and varied skills essentially needed for ECD professionals. M.A.E.C.D. is an interdisciplinary programme aimed at enabling the students to understand the complexities of contexts in which young children live. The programme also provides ample exposure to the students which equip them with the skills to experiment and innovate in order to make quality interventions in the field of ECD.

M.A. (Educational Planning and Administration)

Programme Type : Regular
Duration : 4 Semester
Intake : 10
Coordinator : Dr. Sameer Babu M.

The M.A. (EPA) programme, which is interdisciplinary in nature, aims at preparing educational managers, academic leaders and planners. The course structure of the programme focuses on the nature and capabilities of human and other resources and how they are utilised in an organisation for maintaining a conducive environment. The introduction of legal and Constitutional aspects of Education aims to make students aware of how legislative, executive and judicial organs of government are involved in policy formation and implementation. The programme is research oriented and hence writing of dissertation is mandatory for each student. The two week apprenticeship offers field experience to the students to get familiarized with how planning and administration related tasks are undertaken in an organisation.

Diploma/Postgraduate Diploma Programmes

PG Diploma in Educational Management

Programme Type : Regular (Self Finance)
Duration : 1 year
Intake : 10
Coordinator : Dr. Ali Haider

The Post Graduate Diploma in Educational Management (PGDEM) is one year programme which is run on self-finance and annual mode. The programme has been designed to prepare field workers who could contribute in furthering the cause of education by rendering their services in NGOs or other educational enterprises. The course structure has been designed keeping in view of the following objectives: 1) To acquaint learners with the concepts of planning management and administration 2) To develop administrative skills among the students 3) To enable them to develop an understanding of the constitutional provisions in education.

Future Programme

Diploma in Management of Academic Institution

In addition to the above regular programmes; a six month program, Diploma in Management of Academic institution for service personnel will be offered by DES from March, 2025. Significantly, endorsement for individual agreement with Director General Resettlement (DGR) under Ministry of Defense, GoI has already been made by JMI.

Academic Activities



National Symposium on "Indian Knowledge System"

Academic session starts in the month of July (odd semester) and January (even semester). As part of the University's focus on quality teaching and research work, the Department puts its focus on providing ample exposure to students by organizing various seminars, workshops and extension lecture on socially and academically relevant themes and topics.



Seminar on "Career Opportunities after Post-graduation"

Significantly, the curricula designed for different courses are purported to develop among the students an insight- the insight which is essentially needed to have grounding both in the perspective and pedagogy subjects. The curricula provide an opportunity to the students to link the theoretical inputs given in the class with what is happening in the field. For this, apart from content transactions, various strategies are used to enhance students' learning.

Prominent among them are seminar, simulated teaching, group work, project work and exposure to the field through internship or community survey, teaching and Research apprenticeship. By and large, curricula for different courses enable students to learn various new perspectives viz., philosophical, sociological, psychological, political, economical, technological etc. to understand more about the nature and functions of education.

The curricula are regularly revisited, revised and updated in tune with the global requirement and therefore provide flexibility in choosing a wide variety of elective subjects to the students that allows a kind of specialization in the concerned areas.

The course structure of M.Ed. offers students opportunity to become teacher educators, curriculum designers, guide and counselors.

The M.A.(ECD) curricula focus on providing students exposure to both theories and practices in the field of early childhood development 10 The curriculum of M.A. (EPA) is designed to prepare personnel ready to serve in any of the educational organizations in the capacity of both academicians and administrators. The courses of the programme also provide the opportunity for those who seek a career in the field of educational planning, administration and research.

PGDEM course structure is designed keeping in view of preparing personnel who could contribute in the field of education through NGOs or can work under the Public Private Partnership model which aims at both quantitative expansion and quality promotion in education. In addition, students keep themselves engage in several other events viz., colloquium, alumni activities, Students' election, Teachers' Day Celebration, Sports Day, Yoga Day, and in social activities like Swachh Bharat Abhiyan, Talimi Mela etc.

Research work

The Department is highly dedicated to quality-oriented research work. The main thrust areas of research studies are: foundational areas of education, curriculum studies, educational evaluation, teacher education, educational management and administration, science education, language education, educational technology and ICT. As part of the 4-semester academic programmes of M.Ed., M.A. (ECD) and M.A. (EPA), each student has to carry out a research study under the supervision of an expert or a qualified faculty followed by the submission of dissertation within a stipulated time period. Meanwhile, PGDEM students submit project reports which reflect their understanding in their respective areas. The Department has well equipped computer lab, psychology lab, seminar room, researchers' room and library.



Internship/Apprenticeship



Organising Seminar on NEP- 2020 During Pedagogy based Internship



Observation during Pedagogy based Internship



Recording of content during internship based on Ed.Tech. specialisation



Delivering lecture during Pedagogy based Internship

The Department organizes internship/apprenticeship activities (part of various academic programs). Internship establishes a foundation for making professionals as it enables students to gain practical exposure to working in the real world. It provides them with a platform to apply their theoretical knowledge. In addition, they get a chance to showcase their skills and hidden talents. Thus, it adds remarkable value to their careers. The M.Ed. programme comprises two internships; each of them is of two weeks duration. In the first phase, field internship is undertaken based on subject specialization, whereas in the second phase of internship, students are exposed to respective pedagogic practices in different Teacher Education Institutions (TEIs) The M.A. (ECD) students (both I & II Years) visit pre-primary schools on every Thursday in each of the semesters. The purpose of the internship is to provide them the exposure to how children in these schools are being taken care of through formal education system. As far as M.A. (EPA) program is concerned, an apprenticeship period of 15 days is allotted in order that they may have exposure to different managerial functions. In Ph.D. programme, Research and Teaching apprenticeship has been introduced in tune with the NEP 2020 so as to enhance paraxial understanding and field exposure of scholars. This makes the Ph.D. programme at DES unique as they get the opportunity to apply their theoretical understanding in practical situations.

Seminars and Tutorials

Seminars provide opportunities for the participants to explore new knowledge which remains unattended due to limitation of syllabus or paucity of time. Realizing the potential of seminar that aims to acquire knowledge otherwise not possible in a regular classroom or beyond scope of syllabus, each programme includes two periods of seminar in a week. Of their choice students select a wide variety of contemporary issues relevant in education; they explore, analyze and present the same in the seminar. The activity updates their knowledge and skills, widens their horizon and explores their latent potential.

Apart from regular seminars, a mega internal event of the Department is 'Research Proposal Seminar' of one-week duration held in the month of October or November. It is a kind of distinct academic practice of the Department being followed for a long time. In this event, all the students and teachers participate and give their valuable inputs to the presenters who are the Postgraduate students of 3rd semester and PGDEM; defend their research proposal before undertaking their research. For the successful completion of research work, the concerned students attend tutorial classes of research projects or dissertations with their guides or supervisors who enrich their ideas and provide possible academic assistance for conducting their research.



Research Proposal Seminar



Extension/Memorial Lecture/Workshop



An Extension Lecture on "Collective Historical Trauma and Peace Education: The Teaching and Intervention on Conflict"



3 Day Workshop on "Research and Academic Writing in Indian Language"

To give exposure to the students about the latest developments in the field of education and develop in them pedagogical and thinking skills, the Department organizes extension lectures/ workshops from time to time. By doing so, the Department intends to get students acquainted with the recent research trends, technological advancements and develop in them in-depth understanding in different spheres of education. The extension lectures and workshops, organized by the Department on various topics which include emerging trends in education; use of ICT in research, power yoga and creative visualization, educational planning in India, concept mapping, and inclusive education to enrich the students with a wide variety of knowledge.

Colloquium

To keep scholars and students abreast with the latest academic issues, on the fourth Thursday of every month, a colloquium is organized. This platform is used for Pre-Ph.D. Presentation seminars as well as, guest speakers who are called to interact with the students. This provides an opportunity to discuss and debate current academic issues.



Post Graduate Education Association (PGEA) Activities



Celebration of National Education Day, 2023



Annual Function 2023

To bring out the holistic development of the students, DES provides a platform which is known as Post Graduate Education Association (PGEA). This is a students' subject association which has its own Vice President, General Secretary and Joint Secretary elected each year in a free and fair democratic election. The PGEA organizes various events such as inter departmental quiz, debate competitions, cultural programmes, symposium and workshops. It encourages the students to participate in Talimi Mela (University event) and other social activities like Swachh Bharat Abhiyaan etc.



Celebration of Vigilance Awareness Week



Elected office bearers of PGEA, (2022-23) with Head of the Dept. and Advisor, PGEA

Alumni Association

For a long time, there was a demand to form an alumni association to make it easier to get connected with alumnus of the department. To continue their bond with the Department, the alumni would keep connecting with one another in an unstructured way as per their convenience. Hence, to meet this long term demand, a series of meetings were held since December, 2020 and finally it was resolved in 2022 that a formal Alumni Association of the Department of Educational Studies (AADES) be formed as per NAAC guidelines. AADES envisions providing a platform for ensuring the networking of former students and offering them with the opportunity to connect with the Department. The following office bearers are taking lead in smooth functioning of AADES till its formal registration.

Dr. Ansar Ahmad	(President)
Ms. Vandana	(Treasurer)
Ms. Zahra Kazmi	(Vice-President)
Mr. Muzammil Akhlaq	(Secretary)
Ms. Nazia Hassan	(Joint Secretary)
Dr. Sajjad Ahmad	(Coordinator as staff advisor)

Educational Trip/Visit

Educational trip plays a significant role in the overall development of students. It provides them ample opportunity to learn in a more natural setting. Such a trip imparts first-hand experience to young learners which are otherwise not possible within the four walls of a classroom. Realising the potential of educational trip, the Department organises a number of educational sojourn to institutions like National Science Museum, NIEPA, NCERT, and various libraries.



Trip to Amrit Udyan



Educational Trip of M.A. ECD to Azim premji foundation and various Anganwadis, preschools etc.



Visit to Dr. Zakir Hussain Central Library, JMI



Educational Visit to National Human Rights Commission (NHRC)

Attendance

All students are required to put in at least 75% attendance in all academic programs, except M.Ed. (Master of Education) in which 80% attendance is mandatory. There is a provision for relaxation of attendance for those students (sports person) who play on behalf of the University. In case, a student falls sick and is unable to attend his/her classes, he/she can avail 10% attendance on submission of a medical certificate from an MBBS doctor. For any further clarification you may consult the latest ordinance of the University.

Internal Assessment

Assessment is an integral part of teaching-learning process. By and large, it determines whether or not the objectives of education are being met. To achieve the goals, both formative and summative assessments are conducted. For all programs of semester mode, a formative assessment/internal assessment is done at least three times in each semester. However, in PGDEM programme, which is on annual mode, students undergo three internal assessments in a year. In addition to test, teacher applies various alternative techniques/ways for the internal assessments which may include assignment, presentation, group project, etc. Summative assessment takes place in the form of Semester Examination or Annual Examination at the end of semester/annual academic session.

Examination

All the Programmes in this Department are based on the semester system, except for PGDEM which is on annual mode. The annual examination of PGDEM is held in the month of May whereas examinations for odd and even semesters are held in the first week of December and May, respectively.

Scope and Placements

There is no horizon for deserving candidates as job opportunities await them both in government and private sectors. After successful completion of Ph.D., M.Ed., M.A. (EPA), M.A. (ECD), PGDEM programmes, the students can continue their higher education availing various scholarships-JRF, SRF. Non-NET or they can go for the jobs such as assistant professor, lecturer, school leader, school teacher, counselor, research assistant, junior project fellow, instructional designer, and manager, etc.

Through the University campus placement, our students are recruited with reasonably good package by the esteemed institutions like Azim Premji University, schools, etc. The Department always takes pride in finding its alumni working at many prestigious institutions like Delhi University, Maulana Azad Urdu National University, Aligarh Muslim University, Azim Premji University. L.N. Mishra College of Business Management, DIETS, NGOs and schools to name a few.

CALENDER OF ACADEMIC ACTIVITIES

DEPARTMENT OF EDUCATIONAL STUDIES FACULTY OF EDUCATION, JAMIA MILLIA ISLAMIA

Themes	Events /Activities	Programme	Month Date/Day
Academic Activities	Teaching	Ph.D. (Course Work)	August to December
		(Odd semester) M.Ed. Sem-I & III, M.A.(ECD)I & III & M.A (EPA) Sem-I & III	Mid July- 4th. week of November
		(Even semester) M.Ed. Sem-II & IV, M.A.(ECD)-II & IV M.A. (EPA) Sem-II & IV	Mid Jan - 4th. week of April
		PGDEM (Annual)	Mid July 4th. week of April
		Ph.D.	2nd. week of August
	Commencement of the Academic Session	(Odd semester) M.Ed.Sem-I & III, M.A.(ECD)-I & III, M.A. (EPA) Sem-I & III	Mid July
		(Even semester) M.Ed. Sem-II & IV, M.A.(ECD)- II & IV, M.A. (EPA) Sem-II & IV	Mid January
		PGDEM (Annual)	Mid July
	Interaction with Programme Co-ordinator	(Odd semester) M.Ed.Sem-I & III, M.A.(ECD) Sem.- I & III, M.A (EPA) Sem-I & III, PGDEM	1st. week of August
		(Even semester) M.Ed. Sem-II & IV, M.A.(ECD) Sem.- II & IV, M.A. (EPA) Sem-II & IV	Mid January
		PGDEM (Annual)	1st. week of August

Themes	Events /Activities	Programme	Month Date/Day
Research work	Learned Paper	Ph.D.	Before Course work Examination
	Colloquium	M.Ed., M.A.(ECD)-M.A (EPA) PGDEM, Ph.D	4th. Thursday of every month
	Pre-Ph.D. Submission	Ph.D.	As and when demanded by the scholar with prior booking of colloquium platform
	Tutorial Group Formation	M.Ed., M.A.(ECD) and M.A. (EPA) Sem-III	3rd. week of July
	Research Proposal Submission	M.Ed., M.A.(ECD) and M.A. (EPA) Sem-III	1st. week of November
	Research Proposal Seminar	M.Ed. Sem-I & III., M.A. (ECD)Sem.-I & III, M.A. (EPA) Sem-I & III, PGDEM	Mid November
	Internship Report Presentation	M.A. (EPA) Sem I & III	2nd.- 3rd. week of November
	Submission of Revised Draft of Proposal	M.Ed., M.A.(ECD) and M.A. (EPA) Sem-III. PGDEM	4th. week of November
	Dissertation Project Report Submission	M.Ed., M.A.(ECD) and M.A. (EPA) Sem-IV, PGDEM	Last working day before summer vacation

Themes	Events /Activities	Programme	Month Date/Day
Internship/ Apprenticeship	Orientation of Internship/Apprentices	M.Ed. Sem III	4th. week of December
		M.Ed. Sem IV	2nd. week of February
		M.A. (EPA) Sem-II	4th. week of April
	Phase I: Two week Field Internship in the respective subject specialization	M.Ed. Sem III	Inter-semester break (during winter vacation)
	Phase II: Two week Inter-semester break (during winter vacation)	M.Ed. Sem IV	2nd.- 4th. week of February
	Phase I: Two Month Internship	M.A. (ECD) Sem. I	Every Thursday October to November
	Phase II: Two Month Internship	M.A.(ECD) Sem. II	Every Thursday October to November
	15 Days Summer Apprenticeship	M.A (EPA) Sem. II	Inter-semester break (During summer vacation)
	Showcasing of Internship/Apprenticeship related Documents	M.Ed.	2nd. week of March
		M.A (EPA)	3rd. week of July
	Research Apprenticeship	Ph.D.	During the course work
	Teaching Apprenticeship	Ph.D.	During the course work
	Moderation Committee Meetings for Internship Marks	Sem-II	1st. week of May

Themes	Events /Activities	Programme	Month Date/Day
Extension/Memorial lecture/Workshop	Research Seminar Workshop	Ph.D.	3th. - 4th week of November
	Extension Lecture-I	Ph.D., M.Ed. Sem-I &III M.A (EPA) Sem-I & III, PGDEM	2nd. week of August
	Extension Lecture - II	Ph.D., M.Ed. Sem-I &III M.A (EPA) Sem-I & III, PGDEM	4th. week of August
	Extension Lecture - III	Ph.D., M.Ed. Sem-I &III M.A (EPA) Sem-I & III, PGDEM	2nd. week of September
	Extension Lecture - IV	Ph.D., M.Ed. Sem-I &III M.A. (EPA) Sem-I & III, PGDEM	4th. week of September
	Extension Lecture - V	Ph.D., M.Ed. Sem-I &III M.A (EPA) Sem-I & III, PGDEM	2nd. week of November
	Extension Lecture - VI	Ph.D., M.Ed Sem-I &III M.A (EPA) Sem-I & III, PGDEM	4th. week of November
	Extension Lecture - VII	Ph.D., M.Ed.- Sem-II & IV, M.A (EPA)- Sem-II &IV, PGDEM	2nd. week of January
	Extension Lecture- VIII Shukla Memorial Lecture	Ph.D., M.EdSem-II &IV M.A (EPA) Sem-II &IV, PGDEM	Any Day between 15th. Feb-30th. March

Themes	Events /Activities	Programme	Month Date/Day
PGEA Activities	Formation of Subject Association	M.ED., M.A.(ECD), M.A. (EPA) –Semester I & III and PGDEM Students	2nd. week of September
	Organisation of Workshop	All PGEA Members	1st. week of October
	Swachhta Pakhwara	Ph.D. Scholars and Students of Other Programmes	1st. week of October
	Academic Discussion	Ph.D. Scholars and Students of Other Programmes	3rd. week of October
	Foundation Day and Talimi Mela	Ph.D. Scholars and Students of Other Programmes	As per University Calendar
	Distribution of Prizes/Certificates for participation in different events	Ph.D. Scholars and Students of Other Programmes	1st. week of March
Educational Trip/Visit	Central Library, Jamia Millia Islamia	Ph.D.	2nd. week of August
		M.Ed. Sem- I, M.A. (ECD) Sem. I, M.A. (EPA) Sem -I & PGDEM	2nd. week of August
	NCERT/NIEPA/Library/Science Centre/ Mus	M.EdSem-III	1st. week of November
Attendance	Display of Attendance	For All Programmes	1st. week of every month

Themes	Events /Activities	Programme	Month Date/Day
Internal Assessment	1st. Internal Assessment (Test/Assignment)	M.Ed. Sem-II & IV, M.A.(ECD) Sem-II 7 IV, M.A (EPA) Sem-II & IV	3rd. week of September
		M.Ed. Sem-II & IV, M.A.(ECD) Sem-II 7 IV, M.A (EPA) Sem-II & IV	3rd. week of February
		PGDEM	2nd. week of November
	2nd. Internal Assessment (Test/Assignment)	M.Ed., M.A. (ECD), M.A (EPA) Sem-I & III	3rd. week of October
		M.Ed. Sem-II & IV, M.A.(ECD) Sem-II & IV, M.A. (EPA) Sem-II & IV	1st. week of March
		PGDEM	1st. week of March
	3rd. Internal Assessment (Test/Assignment)	M.Ed. Sem-I & III, M.A.(ECD) Sem-I & III, M.A (EPA) Sem-I & III	1st. week of November
		M.Ed. Sem-II & IV, M.A.(ECD) Sem- II & IV, M.A.(EPA) Sem-II & IV	1st. week of April
		PGDEM	2nd. week of April
	Display of Internal Marks	M.Ed.Sem-I & III, M.A. (ECD) Sem.-I & III, M.A (EPA) Sem-I & III	3rd. week of November
		M.Ed. Sem-II & IV, M.A.(ECD) Sem-II 7 IV, M.A (EPA) Sem-II & IV	3rd week of April
		PGDEM	1st. week of Dec. & 3rd week of April
	Submission of Sessional/Internal Marks	M.Ed.Sem-I & III, M.A. (ECD) Sem.-I & III, M.A (EPA) Sem-I & III	4th. week of November
		M.Ed. Sem-II & IV, M.A (EPA) Sem-II & IV	4th. week of April
		PGDEM	4th. week of April
Examinations	Commencement of Exam	(Odd Semester) Commencement of Exam M.Ed.Sem-I & III, M.A. (ECD) Sem.-I & III, M.A (EPA) Sem-I & III	1st. week of December
		Even Semester M.Ed. Sem-II & IV, M.A.(ECD) Sem-II 7 IV, M.A (EPA) Sem-II & IV	1st. week of May
		PGDEM (Annual)	1st. week of May
Winter vacation		24th. December- 15th. January	
Summer Vacation		25th. May - 15th. July	

Faculty Members

	<p>Dr. Aejaz Masih Professor B.Sc. (Hons.), M.A. (Sociology), M.Ed., Ph.D. (Education) <u>Area of Interest:</u> Curriculum Studies, Sociology of Science, Educational Evaluation</p>
	<p>Dr. Anita Rastogi Professor M.Sc. (Bio. Science), M.Ed., Ph.D. (Education) <u>Area of Interest:</u> Teacher Education, Distance Education, ICT, Elementary Education</p>
	<p>Dr. Harjeet Kaur Bhatia Professor M.Com., M.Phil. (Commerce), M.ED., Ph.D. (Education) <u>Area of Interest:</u> Educational Technology, Philosophy of Education, Teacher Education, Business Education</p>
	<p>Dr. Arshad Ikram Ahmad Professor M.A. (English), M.Ed., Ph.D. (Education) <u>Area of Interest:</u> Language Education, Educational Administration</p>
	<p>Dr. Kaushal Kishore Professor B. Sc., M.A. (Pol. Sci.), M.Ed., Ph.D. (Education) <u>Area of Interest:</u> Methodology of Educational Research, Assessment and Evaluation in Education</p>
	<p>Dr. Quazi Ferdoushi Islam Associate Professor M.A. (English), M.Ed., M.Phil. (Education), Ph.D. (Education), MBA (HR), GNIIT System Management, PGPDSE (Mental Retardation) <u>Area of Interest:</u> Inclusive Education, Language Education, Educational Management,</p>
	<p>Dr. Harpreet Kaur Jass Associate Professor M.A. (Human Development & Family Studies), Ph.D. (HDFS), B.El.Ed. <u>Area of Interest:</u> Alternative Education, Integral World View, Gender, Art & Dance</p>
	<p>Dr. Sarita Kumari Associate Professor M.A. (Pol. Sc.), M.Ed. Ph.D. (Education) <u>Area of Interest:</u> Educational Administration, Educational Technology, Social Science Education</p>



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M.Ed. (Educational Planning and Administration), M.A. (Public Administration),
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Area of Interest: Psychology of Classrooms and Classroom Climate, Education of
the Visually Impaired, Innovative Practices in Higher Education, Policies and
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Exclusion & Education, Education of Marginalized, Pedagogy of History &
Social Sciences



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Secondary Education



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Area of Education: Science Education, Teacher Education, Curriculum
Studies



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(Education)
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Science Education, Educational Technology



Dr. Zeba Tabassum
Assistant Professor
M.Sc. (Chemistry), M.Ed., Ph.D. (Education)
Area of interest: Science education, Teacher education, educational
research, Curriculum and Pedagogy during early childhood care

DES Fraternity



First row left to right

Mohd. Waseem Khan, Aftab Alam, Dr. Ali Haider, Prof. Harjeet Kaur Bhatia, Dr. Quazi Ferdaushi Islam, Prof. Anita Rastogi, Prof. Arshad Ikram Ahmad, Dr. Harpreet Kaur Jass, Dr. Sajjad Ahmad

Second row left to right

Mohd. Jamal Akhtar, Dr. Sameer Babu M., Dr. Sarita Kumari, Dr. Zeba Tabassum, Prof. Aejez Masih, Prof. Kaushal Kishore, Dr. Md Musa Ali, Dr. Md. Jawaid Husain, Dr. Afaque Nadeem Khan



Dr. Arshad Ikram Ahmad

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Former Heads of the Department

	Prof. M. Abu Baker (1980-1983)
	Prof. Suresh Chandra Shukla (1983-1985)
	Prof. Mohammad Miyan (1985-1998, 2002-2004)
	Prof. Girja Mohammad Miyan (1998-2002)
	Prof. Ilyas Husain (2004-2007)
	Prof. Farida Abdullah Khan (2007-2009)
	Prof. Najma Amin (2009- 2012)
	Prof. Anita Rastogi (2012-2015)
	Prof. Harjeet Kaur Bhatia (2015- 2018)
	Prof. Aejaaz Masih (2018-2021)



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