



SOPHIA

Annual E-News letter

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Department of Educational Studies
Faculty of Education
Jamia Millia Islamia, New Delhi-25

MESSAGE FROM THE EDITOR'S DESK

Dear Valued Readers,

With immense pride and heartfelt warmth, we welcome you to the 6th issue of SOPHIA, the annual newsletter of the Department of Educational Studies (DES), Jamia Millia Islamia. This edition is more than a chronicle—it is a celebration of our shared journeys, intellectual milestones, and the vibrancy of our scholastic and co-scholastic landscape, where ideas flourish, identities are affirmed, and possibilities are reimaged.

As you move through the pages, you will not simply peruse a record of events and success but will experience a vivid archival of aspirations, collaborative spirit, and evolving academic as well as cultural ethos of the department. From engaging seminars, conferences, national quizzes, and faculty research to student-led initiatives, performances, fieldwork, and policy dialogues, SOPHIA captures the essence of DES's mission to create socially responsible, reflective, and innovative educators. What sets this year apart is the remarkable enthusiasm and agency demonstrated by our faculty, scholars and students. They have ventured beyond textbooks to shape dialogues, initiate change, and bring colours to the corridors of academia. Be it through research, cultural events, outreach, or organizing peer-learning forums, they have reaffirmed the belief that education is a lived experience—holistic, humane, and heartfelt.

This edition is a tribute to the ever-expanding landscape of our departmental life—where education is not siloed within walls but thrives across thresholds; it is lived through dialogue, collaboration, meaningful action and celebrating the festivals of ideas, both academic and cultural. We have witnessed exemplary faculty-student synergy, initiatives addressing real-world challenges, and outreach that bridges the c&us with the community. As we continue on this path, SOPHIA &lifies its role—not merely as a publication—but as a platform for voices, visions, and values. It is a space that honors both the reflective and the radical, the contemplative and the creative.

We remain profoundly grateful to everyone who contributed in making SOPHIA what it is: a mirror of our progress and a map of our possibilities.

Here's to another year of learning, leading, and leaping ahead—together.

**Best regards,
The Editorial Team**

MESSAGE

FROM THE VICE CHANCELLOR'S DESK



It gives me immense pleasure to extend my warm greetings to the entire academic fraternity through this 6th edition of SOPHIA, the annual newsletter of the Department of Educational Studies, Jamia Millia Islamia. This publication reflects the vibrant academic culture, innovative initiatives, and scholarly achievements that showcase the Department's distinguished presence within the university and beyond. The Department of Educational Studies continues to uphold academic excellence across teaching, research, and community outreach, while constantly nurturing future educators and scholars committed to equity, inclusion, and societal progress. This work of the department plays a vital role in realizing the university's mission of preparing individuals to address the challenges of a rapidly evolving world. In our journey towards building a developed India—self-reliant, inclusive, and globally engaged—education remains the most powerful catalyst as envisaged in NEP 2020. The Department's efforts to equip future educators with deep understanding, ethical responsibility, and the skills necessary to thrive in a connected and competitive 21st-century world are both commendable and timely. Through rigorous inquiry, pedagogical innovation,

I and meaningful community engagement, I am extremely happy to see the department continuously contributing to shape the education system rooted in national aspirations

and responsive to global imperatives.

I commend the faculty, researchers, and students for their contributions, and I offer my sincere appreciation to the editor Dr. Sajjad Ahmad and his editorial team for once again curating this edition with care and thoughtfulness. SOPHIA is more than a record of accomplishments; it is a platform that amplifies the voices and visions of those who are shaping the future of education.

I wish the department to continue to grow academically by advancing knowledge, nurturing critical minds, and inspiring educational transformation at all levels.

With best wishes for continued growth and success.

Prof. Mazhar Asif

Vice Chancellor, Jamia Millia Islamia

MESSAGE FROM THE REGISTRAR'S DESK



As the Department of Educational Studies (DES) presents the sixth edition of its annual newsletter SOPHIA, I am pleased to offer my heartfelt greetings to all those who constitute its academic and intellectual soul. Within these pages, one can see more than a year's reflection. It is the pulse of the department deeply engaged in shaping educational thought and practice for a society in flux. Sophia, true to its etymological roots—meaning wisdom—has come to symbolize the Department's pursuit of meaningful scholarship, inclusive engagement, and dynamic educational leadership. Each edition of this publication becomes a moment in time—a constellation of voices, visions, and ventures that reflect how the department continues to evolve as a site of both thought and action. As I leaf through this thoughtfully curated volume, I am struck by the depth, diversity, and dynamism that it reflects—an embodiment of the Department's sustained commitment to academic distinction, reflective inquiry, and social engagement. To me, it appears that SOPHIA is not merely a publication; it is a chronicle of intellectual exploration, pedagogical innovation, and the collective aspirations of a vibrant academic engagement. I am happy that DES, with its distinguished legacy and progressive outlook, continues to play a pivotal role in shaping the discourse of education within the university and beyond. Through a harmonious blend of scholarly rigour, co-scholastic vibrancy, and community-rooted initiatives,

I see that the Department has steadily expanded its horizons—equipping students and researchers alike with the knowledge, sensitivity, and ethical grounding required in today's complex educational landscape. Significantly, the increasing involvement of students in leadership, editorial, and creative capacities signal a promising shift towards collaborative and participatory academic culture. The student-led spirit behind this edition of SOPHIA is commendable, for it reflects enthusiasm

and growing ownership of institutional vision and values. I congratulate the faculty members, research scholars, and students for their multifaceted contributions throughout the year. My special appreciation goes to the editor Dr. Sajjad Ahmad and his editorial team for crafting this edition with care, clarity, and conviction. I trust that SOPHIA would continue to serve as a meaningful archive of academic life and a source of inspiration for years to come. With continued admiration and warm wishes for an ever-ascending trajectory.

A handwritten signature in blue ink, appearing to be 'Mehtab', with a long horizontal stroke extending to the right.

Prof. Mehtab Alam Rizvi
Registrar, Jamia Millia Islamia

MESSAGE FROM THE DEAN'S DESK

“Education is the most powerful weapon which you can use to change the world.”

~Nelson Mandela

The fact is that each academic year brings with it new challenges, renewed aspirations, and countless moments of growth. As we reach the close of yet another engaging session, I take this opportunity to reflect on the journey of the Department of Educational Studies (DES) over the past year—a journey marked by academic excellence,

intellectual vitality, and a steadfast commitment to educational transformation. Since its establishment in 1980, DES has emerged as a pioneering force in the field of education, staying true to its roots while embracing change with vision and resilience. Its legacy as “Ustadon ka Madarsa” continues to inspire, even as it evolves to meet the expanding and shifting contours of educational practice and research. In an age where knowledge systems are diversifying and pedagogical paradigms are constantly redefined, the Department continues to provide a nurturing space for educators, scholars, and future leaders of the education sector.

This academic year has been marked by numerous initiatives—from scholarly lectures and interactive workshops, national research quiz to seminars and cultural programs—that reflect the Department’s commitment to a holistic and inclusive approach to education. These efforts have deepened academic inquiry while simultaneously fostering a sense of community and shared purpose among all stakeholders. What distinguishes the Department is its emphasis on research, reflection, collaboration, and ethical practice.



Through rigorous academic engagement, interdisciplinary dialogue, values-based learning and sustained community outreach, it continues to reimagine the role of education in a society marked by complexity and change.

I extend my sincere appreciation to the faculty members, research scholars, and administrative staff for their dedication, and particularly to Dr. Sajjad Ahmad and his editorial team for their outstanding efforts in bringing out once again the latest 6th edition of SOPHIA with such thoughtfulness and care. Sophia- not only reflect the journey that the Department of Educational Studies travels each year, but serves as a valuable historical document, which may be consulted by the researchers and others in future for the purpose of research and unfolding how the department has traversed over a period of time.

Wishing the editorial team good luck and the Department continued progress and meaningful impact.

Prof. Sara Begum
Dean, Faculty of Education
Jamia Millia Islamia

MESSAGE FROM THE HEAD'S DESK

In an era where education must be as dynamic as the world we inhabit, I am immensely proud to witness the Department of Educational Studies evolving into a vibrant crucible of intellectual pursuit, creativity, and transformative pedagogy. Our academic and co-scholastic endeavors reflect an unwavering commitment to excellence, inclusivity, and all-round development. As the Head of the Department, I am deeply inspired by the synergy of efforts across our faculty, scholars, and students. Together, we are not only sustaining our rich academic traditions, but also carving new paths through innovation, interdisciplinary inquiry, and socially conscious engagement. Our vision is rooted in the holistic development of learners—where curiosity is nurtured, diversity is celebrated, and critical thinking is encouraged at every level. Our department offers a rich tapestry of programs, from Ph.D. and Masters to the diploma course, which are more than degrees—they are carefully curated learning experiences designed to empower students with not only subject expertise but also the values of equity, justice, and lifelong learning.

We take immense pride in our co-curricular and cultural vitality, which stands as a testament to our belief that true education extends beyond textbooks. These engagements build not only professional competencies, but also civic consciousness and collaborative spirit among all. This year marks a special chapter in our journey of transformation. From pioneering research in education and inclusive practices to students receiving accolades in academic and co-curricular forums, the Department has yet again witnessed a new wave of accomplishments. Our faculty and scholars continue to push boundaries with impactful publications, policy contributions, and pedagogical leadership.



Our students have emerged as catalysts of change within and beyond the university. Importantly, we remain steadfast in our mission of democratizing education through community partnerships, school-based interventions, and programs that align with the principles enshrined in the National Education Policy 2020.

I would like to extend my heartfelt appreciation to each and every member of the Department of Educational Studies family, who continue to infuse our department with energy, enthusiasm, and creativity that adds a dynamic dimension to our academic life. I also express deep gratitude to our non-teaching staff for their diligence and quiet strength are indispensable to our collective progress. As we move forward, let us continue to dream boldly, collaborate meaningfully, and strive persistently to uphold the ideals of academic integrity, social responsibility, and transformative education.

As the Head of the Department, I thank the editorial team for bringing out once again another volume of SOPHIA, which shows the departmental progress for the academic session 2024-25.

With warm regards and best wishes to all.


Prof. Kaushal Kishore

Head, Department of Educational Studies
Jamia Millia Islamia, New Delhi

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THE BEGINNING OF ACADEMIC JOURNEY: ORIENTATION PROGRAMME

Ph.D., M.A. EPA, M.Ed., and PGDEM (Batch 2024-25)

The orientation for newly admitted Ph.D. scholars (Batch 2024-25) marked the formal initiation on 10 March, 2025, into the department's vibrant research culture. Scholars were acquainted with research protocols, ethical frameworks, and supervisory structures that define the department's scholarly landscape. Senior faculty and supervisors shared their vision, inspiring scholars to pursue rigorous, meaningful, and socially responsive research.

The MAEPA orientation, tailored for students embarking on a nuanced exploration of educational policy and institutional leadership, was conducted on 1st October, 2024, and offered a deep dive into the programme's academic scaffolding. Through immersive dialogues, students were introduced to the interlinkages between theory and practice that anchor the curriculum. Sessions encouraged critical thinking and policy literacy, while interactive discussions nurtured peer connectivity and intellectual curiosity.

The M.Ed. orientation, held on 5th August, 2024, was shaped to align students with the department's pedagogical philosophy and reflective practices. The programme introduced foundational components of the curriculum, methodologies of teaching and assessment, and the vision of professional teacher preparation. The sessions also spotlighted experiential learning opportunities and underscored the importance of reflective pedagogy in shaping future educators.

For the Post Graduate Diploma in Educational Management (PGDEM) cohort, the orientation was held on 5th August, 2024, which offered a roadmap to practical engagement in leadership, planning, and school management. Students were briefed on the modular structure of the course, its skill-based outcomes, and the career pathways it opens. The platform also allowed interaction with mentors and resource persons who would guide them through a practice-oriented curriculum.

Research Proposal Presentation by M.Ed., M.A. EPA, M.A. ECD 3rd Semester, and PGDEM First-Year Students

Date: 11 Nov. 2024 - 18 Nov. 2024

As part of the master's degree curriculum, the department organized a five-day research proposal presentation for students enrolled in programs such as M.Ed., M.A. in Educational Planning and Administration (EPA), M.A. in Early Childhood Development (ECD), and the Postgraduate Diploma in Educational Management (PGDEM). This academic exercise represented a significant phase in the students' scholarly development, offering a formal platform to present their research ideas and receive insightful feedback from faculty and peers. The event fostered a collaborative atmosphere, encouraging students to refine their research questions, methodologies, and theoretical frameworks. It not only acknowledged the students' academic rigor and commitment but also underscored the department's dedication to cultivating a robust research culture.

Title Finalisation seminar of first year Ph.D. Scholar

Date: 20 May 2025, Tuesday



A seminar for the finalization of research titles was organized for first-year Ph.D. scholars prior to their formal registration. During this academic exercise, scholars presented their preliminary research ideas—including proposed titles, objectives, and research questions—before a panel comprising their supervisors, RAC members, and the Departmental Research Committee. The session provided a rigorous evaluative platform where experts offered critical feedback, raised methodological and conceptual concerns, and guided the refinement of each proposal. Following detailed discussions and scholarly scrutiny, the research topics were finalized, marking an essential step in the doctoral journey and reinforcing the department's commitment to academic rigor and research excellence.

STUDENTS' RESEARCH: PAPER PRESENTATION

Students of the Department of Educational Studies continue to make meaningful academic strides by presenting their research at prestigious conferences, symposia, and workshops across the country. These platforms serve not merely as stages for dissemination but as vibrant arenas for dialogue, critical engagement, and scholarly refinement.



Ph.D Scholars

- Ahmad, E. (2024). Integrating artificial intelligence in education: A catalyst for multidisciplinary learning. Paper presented at the National Seminar on Multidisciplinary Education and Institutional Competency, Gandhi Mahavidyalaya, Bundelkhand University, Jalaun.
- Ahmad, E. (2024). Monthly exam in schools of Bihar: Evaluating students. Paper presented at the National Seminar on Indian Examination System: Present Scenario and Future Prospects, Faculty of Education, Banaras Hindu University, Varanasi.
- Ahmad, E. (2025). Continuous professional development for teachers in international schools of India. Paper presented at the International Education Conference on "Foregrounding Teacher Education in the Light of Policy Perspectives," Department of Educational Studies, Jamia Millia Islamia, New Delhi.
- Haque, M. I. (2025). Awareness and perception of the Integrated Teacher Education Programme (ITEP) among senior secondary students: A study on teacher education reform. Paper presented at the National Seminar on Educational Studies: Position and Possibilities, Department of Education, Central Institute of Education, University of Delhi, Delhi.
- Jawariya, S. (2024). Exploring career aspirations, self-perception, and challenges among Urdu medium secondary students. Paper presented at the National Seminar on Urdu Language and Literature: Problems and New Teaching Methodology, Academy of Professional Development of Urdu Medium Teachers (APDUMT), Jamia Millia Islamia, and NCPUL, New Delhi.
- Jawariya, S. (2024). Teacher education for 21st-century skills: Innovative pedagogical practices. Paper presented at the International Conference on "Teacher Education in the 21st Century (ICTE-2024)," Department of Education, Aligarh Muslim University, Aligarh.

- Jaweriya, S. (2025). The entrepreneurial mindset in schooling: How global trends influence school teachers. Paper presented at the International Conference on Viksit Bharat 2047: Charting a Path Through Entrepreneurship, Innovation and Global Careers (ICEIG 2025), Center for Innovation and Entrepreneurship, Jamia Millia Islamia, New Delhi.
- Jaweriya, S. (2025). Perception of pre-service teachers on technology and innovation in teacher education. Paper presented at the International Education Conference on “Foregrounding Teacher Education in the Light of Policy Perspectives”, Department of Educational Studies, Jamia Millia Islamia, New Delhi.
- Mazumdar, S., & Kumari, S. (2024). Implementation of four-year Integrated Teacher Education: Opportunities and challenges. Paper presented at the International Conference on “Teacher Education in the 21st Century (ICTE-2024)”, Department of Education, Aligarh Muslim University, Aligarh.
- Mazumdar, S., & Kumari, S. (2025). International perspectives on teacher education system: A comparative analysis with focus on Integrated Teacher Education Programme. Paper presented at the International Education Conference on “Foregrounding Teacher Education in the Light of Policy Perspectives”, Department of Educational Studies, Jamia Millia Islamia, New Delhi.
- Mishra, D. (2024). Development of critical thinking skills in teacher education: Strategies, challenges and future directions. Paper presented at the One-Day National Seminar on Multidisciplinary Education and Institutional Competency: A Futuristic Approach, Gandhi Mahavidyalaya, Bundelkhand University, Orai (Jalaun), Uttar Pradesh.
- Saini, P. (2025). Integrating cybersecurity in teacher education curricula: A study of scope and challenges. Paper presented at the International Education Conference on “Foregrounding Teacher Education in the Light of Policy Perspectives”, Department of Educational Studies, Jamia Millia Islamia, New Delhi.

M.Ed. 2nd Year Students

- Ansari, A. (2024). Artificial intelligence: Transforming the future of education. Paper presented at the Second Students’ International Virtual Conference on “Learning and Cognition: Research and Practices (SICLC)”, Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.
- Sharma, T. (2025). Study of availability and use of sensory processing measures in child clinical centres in Delhi. Paper presented at the National Conference on Contemporary School Mental Health Initiatives, Expressions India, Moolchand Medicity, New Delhi.
- Mohammad, T. (2024). MOODLE: A modern interactive tool for teaching-learning at secondary level. Paper presented at the National Seminar on Urdu Language and Literature, APDUMT, Jamia Millia Islamia & NCPUL, New Delhi.

- KT, A. (2024). The role of problem-based learning in developing critical thinking skills: A review. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.
- Mohammad, T. (2024). Metaverse in school education: From teachers' perspectives. Paper presented at the International Conference on "Redefining Possibilities: Cross Multidisciplinary Approaches to Global Challenges", Arni University, Himachal Pradesh & INTI International University, Malaysia.
- Mohammad, T. (2025). Impact of ICT on academic achievement of secondary school students. Paper presented at the Jamia International Conference on Education (JICE-2025): NEP 2020 and Transformative Teacher Education Trajectories, Department of Teacher Training & Non-Formal Education, Jamia Millia Islamia, New Delhi.
- Khan, H., & Haider, A. (2024). Understanding neuropedagogy: A systematic review. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.
- Siddiqui, T., & Namra. (2024). Role of emotions in the cognitive development of school children. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.
- Sultana, N., Babu, S. (2024). The role of digital tools in fostering cognitive engagement among K–12 learners. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.
- Tarannum, S., & Khan, L. (2024). Role of AI tools in research practices in education. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.

M.A. ECD 2nd Year

- Siddiqui, S. (2024). The impact of parental involvement on academic development of children. Paper presented at the Second Students' International Virtual Conference on "Learning and Cognition: Research and Practices (SICLC)", Department of Educational Studies, Jamia Millia Islamia & Universitas Pendidikan Indonesia, Online.

STUDENTS' PUBLICATIONS

Quality publications serve as vital channels for disseminating their insights, empirical findings, and theoretical contributions to the wider academic community. More than a personal milestone, each publication adds to the collective intellectual wealth of the department, sparking conversations, challenging assumptions, and inspiring future inquiries. Students of the department consistently contribute to the academic landscape through the publication of research papers and articles in reputed journals and edited volumes.

- Abrar, M., & Babu, S. M. (2024). Social policy need, determinants and stakeholders. *International Journal of Engineering, Management and Humanities (IJEMH)*, 5(6), 184–191.
- Ahmad, E., & Ali, M. M. (2025). Perception of Students towards Monthly Exams in Schools of Bihar. *Journal of Emerging Technologies and Innovative Research*, 12(2), a746–a752. <https://www.jetir.org/papers/JETIR2502096>
- Ahmad, E., & Ali, M.M. (2025). Continuous Professional Development for Teachers in International Schools of India. *In Foregrounding Teacher Education in the Light of Policy Perspectives* (pp. 294–302). Naamak Publication Pvt. Ltd.
- Maimuna, & Babu, S. M. (2024). India's National Rural Health Mission (NRHM): Examining the scope and impact. *International Journal of Research and Innovation in Social Science (IJRISS)*, 8(3), Special Issue on Education, 5743–5754. <https://doi.org/10.47772/IJRISS.2024.803430S>
- Mazumdar, S. (2024). Universal access to education: Navigating change in the educational system of India through NEP 2020. *In Roadmap to reform: Implementing NEP 2020* (pp. 1–14). Kishan Lal Public College. ISBN 978-81-974468-8-7.
- Mazumdar, S. (2025). Educating for Global Citizenship through Peace Pedagogy. *In Peace and Value Education for Viksit Bharat @2047* (pp. 166-181). Concept Publishing Company Pvt. Ltd.

- Mazumdar, S. (2025). NEP 2020 framework for advancing critical thinking and problem-solving abilities in higher education. *In NEP 2020 & Higher Education* (pp. 67-81). Indian Institute of Teacher Education.
- Mazumdar, S. (2025). Pioneering progress: Overcoming implementation challenges of NEP 2020 in higher education in India. *In NEP 2020 & Higher Education* (pp. 41- 54). Indian Institute of Teacher Education.
- Mazumdar, S., & Kumari, S. (2025). International perspectives on teacher education system: A comparative analysis with focus on Integrated Teacher Education Programme. *In Foregrounding teacher education in the light of policy perspectives* (Vol. 1, pp. 143–152). Jamia Millia Islamia. ISBN 978-81-985215-0-7.
- Mishra, D. (2024). Developing critical thinking skills in teacher education: Strategies, challenges and future directions. *International Educational Scientific Research Journal*, 10(12).
- Tanveer, F., & Babu, S. M. (2024). The United Nations Convention on the Rights of the Child (UNCRC): Examining the tenets, practices, and related studies. *Library Progress International*, 44(3).
- Tooba, & Babu, S. M. (2024). Significant directives of Nurturing Care Framework and early childhood care. *International Journal of Applied Social Science (IJASS)*, 11(9–10).

ACADEMIC EVENTS



The Department of Educational Studies dedicates itself to cultivating a vibrant academic culture that fosters critical inquiry, interdisciplinary dialogue, and global engagement. Through a wide range of scholarly activities, including seminars, conferences, invited and extension lectures, expert talk series, colloquiums, the Theory–Practice Connect initiative, and international programmes like eTwinning—the department provides platforms for meaningful exchange, professional development, and the integration of theory with practice. These efforts collectively aim to cultivate reflective educators, encourage innovation, and prepare students to meet the evolving challenges of the educational landscape.

Extension Lectures

Date(s)	Title of Activity	Resource Person(s)	Organised by	Coordinator(s)
29th August, 2024	Scientific Knowledge: Indian Experiences	Prof. Deepak Kumar , Professor of History and Science Education, ZHCES, Jawaharlal Nehru University; Honorary Professor, Department of History, MANUU, Hyderabad	Department of Educational Studies, Faculty of Education, Jamia Millia	Prof. Harjeet Kaur Bhatia & Dr. Md. Jawaaid Hussain
24th March, 2025	Computer Assisted Qualitative Data Analysis Softwares: An Introduction	Dr. Ajith Kumar , Assistant Professor, School of Education, IGNOU	Department of Educational Studies, Faculty of Education, Jamia Millia Islamia	Prof. Harpreet Kaur Jass
27 th March, 2025	Education for Social Justice and Human Dignity: Rethinking Educational Psychology	Prof. Arvind Kumar Mishra (Professor, JNU) Dr. Divya Padalia , (Assistant Professor, Kamala Nehru College, University of Delhi)	Department of Educational Studies, Faculty of Education, in collaboration with Comparative Education Society of India (CESI) Research Interest Group Psychology of Education	Prof. Harjeet Kaur Bhatia

CONFERENCES



Date(s)	Title of Conference	Organized by	Coordinator(s)	Organising Secretories
12 th -13th February, 2025	International Conference (DES-IEC 2025) on Foregrounding Teacher Education in the Light of Policy Perspective	Department of Educational Studies, Jamia Millia Islamia, New Delhi	Prof. Kaushal Kishore, Prof. Harjeet Kaur Bhatia, Prof. Arshad Ikram Ahmad	Dr. Sameer Babu M, Dr. Ali Haider
21st-22nd January, 2025	International Conference on “Revolutionizing Higher Education: AI-Driven Policies, Practices, and Partnerships	Department of Educational Studies, Jamia Millia Islamia. New Delhi		
22nd -23rd November, 2024	Second Students’ International Virtual Conference on Learning and Cognition: Research and Practices (SICLC)	Department of Educational Studies, Jamia Millia Islamia in collaboration with Universitas Pendidikan Indonesia	Prof. Sara Begum, Prof. Kaushal Kishore Prof. Arshad Ikram Ahmad, Dr. Heri Yusuf Muslihin Dr. Syarip	Dr. Sameer Babu M., Dr. Ali Haider Dr. Sarita Kumari, Dr. Erwin Rahayu Saputra, Dr. Seni Apriliya

Workshops

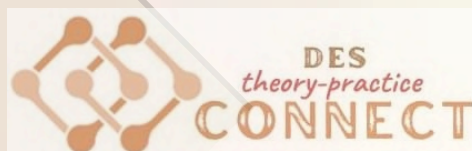


The Department of Educational Studies, Jamia Millia Islamia, New Delhi, in collaboration with the Centre for Training and Academic Guidance, Human Welfare Foundation, is organizing a National Workshop on “Intensive Writers’ Clinic: A Hands-on Experience on Writing APA 7th Style Manuscripts” from 21st to 23rd May 2025. Convened by Prof. Kaushal Kishore (Head, DES, JMI) and Mr. Noufal PK (CEO, HWF) and coordinated by Dr. Quazi Ferdoushi Islam, Dr. Sameer Babu M., Dr. Zeba Tabassum, and Dr. Sultana Parveen, the workshop features six technical sessions along with inaugural and valedictory sessions.

The sessions will be led by distinguished experts including Dr. Nabi Hasan (Head Librarian, IIT Delhi), Dr. Balwant Singh Mehta (Institute for Human Development), Dr. Arshad Ikram Ahmad (Professor, DES, JMI), Dr. Mohammad Ghazi Shahnawaz (Professor, Psychology, JMI), Dr. Jijo Varghese (Assistant Professor, University of Delhi), Dr. Khalid Raza (Associate Professor, Computer Science, JMI), and Dr. Sajjad Ahmad (Assistant Professor, DES, JMI). Topics cover academic writing tools, publishing processes, structuring reviews, APA 7th style formatting, ethical concerns in research, and practical exercises on citations and references.

Designed to provide hands-on training and expert guidance, the workshop offers young researchers and students a valuable opportunity to refine their academic writing skills, enhance scholarly visibility, and strengthen research communication.

THEORY-PRACTICE CONNECT



Theory-Practice Connect is an initiative of the Department of Educational Studies, convened by Dr. Jawaid Hussain. It aims to bridge the gap between theory and real-time practice. The initiative also focuses on creating dialogic spaces within teacher education institutions. By breaking the isolation of these institutions from one another, from schools, and from the wider university community, it seeks to build a network of teachers, teacher educators, and researchers who can learn from each other's experiences, professional vision, and theoretical insights.

Date(s)	Title	Speaker(s)	Organised By
3rd March, 2025	Unpacking the Use of Hinglish in Multilingual Indian Classrooms	Dr. Pallavi Thakur Azim Premji University, Bhopal	Department of Educational Studies
20th. November, 2024	Multilateral Organisations and the Politics of Education: The Case of UNESCO	Edward Vickers Professor of Comparative Education, Kyusum University, Fukuyama, Japan	Department of Educational Studies
14th October, 2024	A Book Discussion on "Education in a Ghetto: The Paradoxes of a Muslim Majority School & Ek School Manager ki Diary"	Prof. Usha Sanyal, Prof. Poonam Batra, Prof. Manish Jain, Prof. Azra Abidi, Prof. Farah Farooqui	Department of Educational Studies in collaboration with Department of Sociology, JMI
7th October, 2024	Researching Tribal Communities: Past Experiences, Present Issues & Future Prospects	Dr. Ajay Samir Kujur, Associate Professor, Guru Ghasidas Vishwavidyalaya	Department of Educational Studies
26th September, 2024	The Jananayak Karpoori Thakur: Voice of the Voiceless	Mr. Santosh Singh Senior Assistant Editor, Indian Express	Dept. of Educational Studies in collaboration with the Dept. of Political Science
19th July, 2024	Introduction to Schoolbooks Archive	Prof. Varadarajan Narayanan Azim Premji University	Department of Educational Studies
18th July, 2024	History of Teacher Education in India	Prof. Varadarajan Narayanan Azim Premji University	Department of Educational Studies

EXPERT TALK SERIES

The Department of Educational Studies organizes a series of expert talks with leading scholars and practitioners, coordinated by Dr. Quazi Ferdoushi Islam and Dr. Sameer Babu M. These sessions provide insights into current educational issues and research, encourage meaningful discussions, and enrich students' understanding. They also create valuable opportunities for networking and professional growth within the academic community.



Series no.	Topic	Topic	Date(s)
1.	Gender & Women's Rights in India: Emerging Concepts and Discourses	Dr. Bushra Beegom RK, Hon. Director, Centre for Women's Studies & Associate Professor in Sociology, University of Kerala	8 th March, 2025
2.	Academic and Teaching Career Opportunities in the UK: Exploring Pathways Across Education Levels	Dr. Ansari Pulickal, Abdul Azeez, Module Lead and Coordinator, Leeds Trinity University (Results Consortium-North&ton C&us) United Kingdom	4 th October, 2024
3.	Emerging Technologies and Web Tools Applications in Research Management	Prof. Ahrar Husain, Advisor, SGT University, Gurugram	25 th September, 2024

Colloquium

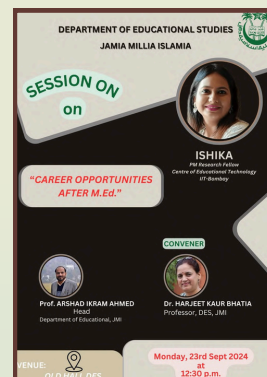


This academic year, a series of thought-provoking academic events were organized under the collaborative auspices of the School of Education and the Department of Educational Studies (DES), Jamia Millia Islamia. These scholarly engagements brought together distinguished speakers who addressed a wide spectrum of critical themes—ranging from the socio- historical underpinnings of language and academic honorifics to methodological rigor in research, evolving publication standards, critical policy analysis, and transformative pedagogical dispositions. Each session reflected a deliberate attempt to foster academic inquiry, reflective dialogue, and research-oriented thinking among faculty and students. The events were convened by Prof. Aejaz Masih and Prof. Kaushal Kishore, with seamless coordination by Dr. Sajjad Ahmad, reflecting an institutional commitment to advancing interdisciplinary academic discourse.

Date(s)	Title	Speaker(s)
17th April, 2025	Changing Track from Complaining Tune to Harmonious, Lyrical and Elevating Songs	Dr. M. K. Pandey Former Deputy Secretary, Ministry of Education, Government of India; President, Diaspora Foundation
23rd January, 2025	Reading the Policy	Dr. Navneet Sharma Department of Education, Central University of Himachal Pradesh
28th November, 2024	Reactivity in S&E Studies as part of Catalysing Academic Research	Prof. Arshad Ikram Ahmad Professor Department of Educational Studies, Jamia Millia Islamia, New Delhi
24th October, 2024	Stepping Towards Better Indexed Publications	Dr. Sameer Babu M. Associate Professor DES, Jamia Millia Islamia, New Delhi
22nd August, 2024	“What’s in a name?”: The Hidden History of a Popular Honorific	Dr. Md. Jawaaid Hussain Assistant Professor DES, Jamia Millia Islamia, New Delhi

INVITED LECTURES

Throughout the academic year, the Department of Educational Studies engaged students through a series of extension lectures. Delivered by distinguished scholars and field experts, these sessions addressed key educational issues and highlighted recent research developments. They offered valuable insights, encouraged meaningful dialogue, and contributed to the advancement of knowledge in the field of education.



Date(s)	Title	Speaker(s)	Coordinator(s) & Convener(s)
5th December 2024	Handling Examination Stress	Prof. Ankita Sharma IIT Jodhpur	Coordinators Dr. Quazi Ferdoushi Islam, Dr. Sameer Babu M., & Dr. Md. Jawaid Hussain, Conveners Prof. Kaushal Kishore & Prof. Arshad Ikram Ahmad
2nd. December, 2024	19th. Prof. Suresh Chandra Shukla Memorial Lecture on “Comparing Different Pathways of Education in Asia: The Intellectual Legacy of Prof. S.C. Shukla”	Prof. Manisha Priyam NIEPA, New Delhi & Sir Louis Matheson Distinguished Professor, Monash University Prof. Mohammad Miyan (Chair)	Dr. Harpreet Kaur Jass & Dr. Md.Jawaid Hussain
23rd September, 2024	Session on “Career Opportunities After M.Ed.”	Ms. Ishika PM Research Fellow, Centre of Educational Technology, IIT-Bombay	Prof. Harjeet Kaur Bhatia
28th August, 2024	Visitor Lecture on “Discourses in Languages Learning”	Dr. Sreevrinda Nair N , Associate Professor, NSS Training College, Pandalam	Coordinator Prof. Arshad Ikram Ahmad Organizing Secretaries Dr. Sameer Babu M. & Dr. Afaque Nadeem Khan

E-TWINNING PROGRAMME

In an effort to transcend institutional silos and foster a culture of academic integration, the Department of Educational Studies (DES), Jamia Millia Islamia, has undertaken a unique initiative to engage collaboratively with faculty from diverse universities across India. The Department of Educational Studies (DES) at Jamia Millia Islamia maintains a sustained commitment to inter-institutional enrichment through this ongoing academic dialogue, which extends beyond one-time partnerships. The sessions covered diverse and critical themes ranging from inclusive education, educational leadership, and school accreditation frameworks to region-specific schooling practices and critical pedagogy—reflecting the department's ongoing commitment to interdisciplinary engagement and academic excellence.

In collaboration with Tezpur University

Date(s)	Title	Resource Person(s)
19th. September, 2024	Understanding Tea-garden children's education in Lakhimpur District (Assam): Schooling policies, practices and their lives through a collection of images and videos.	Dr. Quazi Ferdoushi Islam, Associate Professor, Department of Educational Studies, Jamia Millia Islamia & Dr. Sultana Begum, Freelance Researcher
20th. September, 2024	Critical Pedagogy in a Diverse Classroom	Prof. Dr. Arshad Ikram Ahmad, Professor, Department of Educational Studies, Jamia Millia Islamia
23 rd September, 2024	Role of Motivation in Research	Dr. Ali Haider, Assistant Professor, Department of Educational Studies, Jamia Millia Islamia
24 th September, 2024	Innovations in the Institutions of Higher Learning	Dr. Sameer Babu M., Associate Professor, Department of Educational Studies, Jamia Millia Islamia
18th October, 2024	Effective Educational Leadership and Management	Prof. Nil Ratan Roy, Professor, Department of Education, Tezpur University
21st. October, 2024	Inclusive Education: Issues, Challenges and Way Forward	Dr. Sashapra Chakrawarty, Associate Professor, Department of Education, Tezpur University
22 nd October, 2024	Rehabilitation of Persons with Disabilities in the 21 st Century	Dr. Akhilesh Kumar, Associate Professor, Department of Education, Tezpur University
23 rd October, 2024	School Education, Accreditation Framework and NEP 2020	Dr. Yeasmin Sultana, Assistant Professor, Department of Education, Tezpur University

STUDENTS' ACTIVITIES



Students of the Department of Educational Studies actively participate in co-scholastic activities such as leadership training, cultural programs, and community outreach. These experiences play a vital role in fostering holistic development, helping students strengthen interpersonal skills while supporting both their academic growth and professional advancement.”



CO-CURRICULAR ACTIVITIES ORGANIZED AT UNIVERSITY LEVEL

Date(s)	Occasion	Activity
3rd. - 5th June, 2025	World Environment Day Celebrations 2025	Ending Plastic Pollution Globally
10th. February, 2025	Pariksha Pe Charcha 2025	PM's interaction with students
27th. November, 2024	Collaborative Conversation with Department of Art History and Art Appreciation, JMI	Talk on "Importance of musical instruments in Indian classical Tradition" by Dr Manasi P Raghunandan, Founder, Abhivyakti Cultural Trust Bangalore & Regional director IGNCA Thrissur, Kerala
18th. November, 2024	Gurunanak jayanti	Panel Discussion and Documentary Screening on the theme, Talash-e-Haq: The Message of Guru Nanak
3rd. November 2024	Vigilance Awareness Week	Integrity Pledge Campaign
10th. October, 2024	Sambhav Sawachhta-Sanskar Sawachhta	Cleanliness Drive
30th. September, 2024	Sambhav Sawachhta-Sanskar Sawachhta	Swachhta Pledge
30th September, 2024	Hindia Pakhwada	Various programmes like invited lecture, recitation of poetry, etc., under the theme of Abhivyakti (Jashn-e-Hindi)
5th September, 2024	Teachers Day	Various cultural Programmes under the theme of "Thank you, teachers"
16 th August, 2024	Climate Change and Environmental Conservation	Poster Making

NATIONAL EDUCATIONAL RESEARCH QUIZ CH&IONSHIP - 2025



New Delhi, May 1, 2025 - The Department of Educational Studies, Jamia Millia Islamia, hosted the second edition of the National Educational Research Ch&ionship–2025. The AAJMI Association (Alumni Association of Jamia Millia Islamia) sponsored the prestigious national-level quiz competition, which brought together nine university teams from across India. Held on c&us, the event celebrated academic excellence, research aptitude, and critical thinking in the field of education.

Organized under the leadership of Prof. Kaushal Kishore (Chief Organizing Secretary), with Dr. Sameer Babu M. and Dr. Ali Haider as Organizing Secretaries, the ch&ionship featured a series of intellectually stimulating rounds.

These included Rapid Fire, Double Trouble, Memory Mega, Pass the Bell, and specialized segments like Choose Your S&le, Statistical Reasoning, Reference Fixing, and Error Mapping—all designed to test participants' grasp of educational research paradigms, philosophies, s&ling methods, and statistical techniques.

Prof. Sara Begum, Dean of the Faculty of Education, served as Patron, while Prof. Pawan Kumar Sharma, Controller of Examinations, JMI, graced the occasion as Chief Guest. He commended the initiative and encouraged future editions to incorporate elements from the Indian Knowledge System.

Among the nine registered teams, six actively competed, representing institutions such as the University of Allahabad, University of Delhi, Galgotias University, NIEPA, and Jamia Millia Islamia. After intense rounds, Ayush Sharma and Ajeet Singh, both Junior Research Fellows from Allahabad University with NIEPA and the University of Delhi, secured second and third places, respectively.

Educational Tours

Educational Visit to National Human Rights Commission (NHRC), 2024

As part of its ongoing commitment to integrating legal and ethical awareness into educational discourse, the Department of Educational Studies, Jamia Millia Islamia, organized an educational visit to the National Human Rights Commission (NHRC) on 19th September 2024. The visit provided students with a rare opportunity to engage directly with India's apex institution dedicated to the protection and promotion of human rights. The visit featured insightful sessions by NHRC officials, including Lt. Col. Virender Singh (Director, NHRC), Mr. Devendra Kumar Nim (Joint Secretary, NHRC), Mr. Lal Bahar (Deputy Superintendent of Police), Mr. Vinod Kumar Tewari (Presenting Officer, NHRC), and Mr. Sanjeev Sharma (Senior Systems Analyst, NHRC), who collectively deepened participants' understanding of human rights frameworks, legal mechanisms, investigative procedures, and digital systems.



Visit to Amrit Udyan, Rashtrapati Bhavan



On September 12, 2024, the final-year students of M.Ed. and MAECD visited Amrit Udyan at Rashtrapati Bhavan as part of an educational visit. The visit was coordinated and



led by Dr. Afaque Nadeem Khan and Dr. Zeba Tabassum. The visit gave students a chance to learn about India's cultural heritage, the beauty of the gardens, and the history of the Rashtrapati Bhavan.

Central Institute of Educational Technology (CIET), NCERT

On October 23, 2024, the final-year M.Ed. students enrolled in the elective course Educational Administration visited the Central Institute of Educational Technology (CIET), NCERT. The academic visit was organised and coordinated by Dr. Sameer Babu M. The exposure provided students with a deeper understanding of the role of educational media, digital learning resources, and the administrative functioning of a national-level institution in the field of education.

104th FOUNDATION DAY



The Department of Educational Studies marked the 104th Foundation Day of Jamia Millia Islamia on 28–29 October 2024 through a thoughtfully curated blend of academic reflection, health awareness, and cultural expression. The celebration featured a one-day medical c& in collaboration with Alshifa Multispeciality Hospital, alongside distinguished lectures by scholars such as Prof. Majumi Mohamad Noohu, Dr. Anil Pinto, Dr. Sarwat Al, and Prof. Arif Ali, each offering rich insights into health, education, and institutional evolution. Complemented by student-led competitions and exhibitions, the two-day programme reflected the department's holistic vision of education grounded in scholarship, service, and community spirit - its commitment to both intellectual growth and cultural vibrancy.



PRE-Ph.D. PRESENTATION

Pictures	Name of Scholars	Title	Date of Presentation	Supervisor
	Anil Kumar	Effectiveness of Framework Based Approach to Peer Observation in Terms of Teaching Proficiency, Metacognitive Awareness and Self Directed Learning Abilities of Prospective Teachers	13th June, 2025	Prof. Anita Rastogi
	Syed Khurram Shahabuddin	A Study on the Role of ICT in Quality Teaching-Learning of Science at Undergraduate Level	19th December, 2024	Prof. Harjeet Kaur Bhatia
	Meenakshi Chawla	A Study of the Effectiveness of Case-Based Pedagogy on Student Teachers'	19th December, 2024	Prof. Anita Rastogi
	Nudrat Saleem	Managerial and Communication Skills of Higher Education Teachers and their Influence on the Social Skills of Higher Education Learners: An Exploratory Study	26th July, 2024	Dr. Quazi Ferdoushi Islam & Prof. Ilyas Hussain (Co-Supervisor)
	Ilfa Zaidi	Development of Module for Facebook Usage and Evaluating its Effectiveness for Pre-Service Teachers	26th July, 2024	Prof. Harjeet Kaur Bhatia

Ph.D. VIVA VOCE

Pictures	Name of Scholars	Title	Date of Presentation	Supervisor
	Ms. Meenakshi Chawla	A Study of the Effectiveness of Case-Based Pedagogy on Student Teachers' Academic Performance and Critical Thinking	13th June, 2025	Prof. Anita Rastogi
	Ms. Nudrat Saleem	Managerial and Communication Skills of Higher Education Teachers and their Influence on the Social Skills of Higher Education Learners: An Exploratory Study	9 th April, 2025	Dr. Quazi Ferdoushi Islam, Prof. Ilyas Hussain (Co-Supervisor)
	Ms. Vandana	A Study of Status of Mathematics Assessment Practices Prevailing at Upper Primary Level in Various Schools and Developing Exemplar Material to Make the Practices More Inclusive	15 th January, 2025	Prof. Aejaaz Masih
	Ms. Sandhya Vaid	A Study of the Feasibility and Effectiveness of 'Lesson Study' for Mentoring Student Teachers	30 th December, 2024	Prof. Anita Rastogi
	Ms. Lakshya Malhotra	A Study of Principals' Leadership Initiatives and its Influence on School Climate and Students' Achievement	15 th October, 2024	Prof. Harjeet Kaur Bhatia
	Ms. Ilfa Zaidi	Development of Module for Facebook Usage and Evaluating its Effectiveness for Pre-Service Teachers	9 th October, 2024	Prof. Harjeet Kaur Bhatia


STUDENTS' ACHIEVEMENTS & AWARDS

Name(s)	Awarded with	Work title awarded for	Year
Shadaan Jaweriya (Ph.D. Scholar)	Best Presenter Award	For her paper titled "The Entrepreneurial Mindset in Schooling: How Global Trends Influence School Teachers" at the International Conference on Viksit Bharat 2047: Charting a Path Through Entrepreneurship , Innovation and Global Careers (ICEIG 2025), organized by Center for Innovation and Entrepreneurship , Jamia Millia Islamia.	16th-17th April, 2025
Tanishka Sharma (M.Ed. 2nd yr.)	Distinguished Presenter Presentation	For her paper titled "Study of Availability and Use of Sensory Processing Measures in Child Clinical Centers in Delhi" at the National Conference on Contemporary School Mental Health Initiatives: Bridging the Gap with Innovative Best Practices, organized by Expressions India (National Life Skills, School and Community Mental Health & Wellbeing Program) at the Moolchand Medicity	27th-28th February, 2025
Suman Mazumdar (Ph.D. Scholar)	Best Paper Award	For her paper titled "International Perspectives on Teacher Education System: A comparative analysis with focus on Integrated Teacher Education Programme," at the International Education Conference on "Foregrounding Teacher Education in the Light of Policy Perspectives," organized by Department of Educational Studies, Jamia Millia Islamia	12th-13th February, 2025
Priyanka Saini (Ph.D. Scholar)	Best Paper Award	For her paper titled "International Perspectives on Teacher Education System: A comparative analysis with focus on Integrated Teacher Education Programme, at the International Education Conference on "Foregrounding Teacher Education in the Light of Policy Perspectives, organized by Department of Educational Studies, Jamia Millia Islamia	12th-13th February, 2025
Shadaan Jaweriya (Ph.D. Scholar)	Best Paper & Presentation Award	For her paper titled "Exploring Career Aspirations, Self-Perception, and Challenges Among Urdu Medium Secondary Students" at the National Seminar on Urdu Language and Literature: Problems and New Teaching Methodology at Primary, Secondary and Senior Secondary Level, organized by Academy of Professional Development of Urdu Medium Teachers (APDUMT), Jamia Millia Islamia, and the National Council for Promotion of Urdu Language (NCPUL)	













UGC NET JRF

June - 2024 & December - 2024



UGC NET-JRF (Education)








Sl. No.	Photo	Name of the Student(s)
1.		Shagufta Shaheen (M.Ed., 2023-25)

UGC NET (Education)

Sl. No.	Photo	Name of the Student(s)	Sl. No.	Photo	Name of the Student(s)
1		Anam Ahmad (M.Ed., 2023-25)	7		Fariya Nishat (M.Ed., 2023-25)
2		Anees KT (M.Ed., 2023-25)	8		Hafsa Khan (M.Ed., 2023-25)
3		Anjay Jayan (M.Ed., 2023-25)	9		Ifrah Parveen (M.Ed., 2023-25)
4		Areeba Hussain (M.Ed., 2023-25)	10		Mohammad Badiuzzama (M.Ed., 2023-25)
5		Arshlan Ansari (M.Ed., 2023-25)	11		Shruti Chakravarty (M.Ed., 2023-25)
6		Ayesha Khatoon (M.Ed., 2023-25)	12		Umang Kaushik (M.Ed., 2023-25)

Various Examinations Qualified by Students

GATE (Psychology)					
Sl. No.	Photo	Name of the Student(s)	Sl. No.	Photo	Name of the Student(s)
1		Athira Sivakalai (MAECD, 2023-25)	2		Badum Elena Ringu (MAECD, 2023-25)

Teacher Eligibility Test					
Sl. No.	Photo	Name of the Student(s)	Sl. No.	Photo	Name of the Student(s)
1		Ahsan Mohammad (MAEPA, 2023-25) CTET & MPET	5		Ejaz Ahmad (Ph.D., April, 2024) (STET-Bihar)
2		Azeem Ahmad (M.Ed., 2024-26) Bihar STET, REET & HTET	6		Tamanna Nizam (MAECD, 2024-26) CTET
3		Firdos Bano (M.Ed., 2024-26) UTET & REET	7		Kazima Tahseen (M.Ed., 2024-26) UTET & REET
4		Taj Mohammad (M.Ed., 2023-25) STET-Bihar			

Teachers' Academic Contributions

Honour/Award/Fellowship/ Membership of the professional body received by the faculty members			
Name of the Recipient	Name of the award	Name of the Awarding agency	Date of Award
Prof Anita Rastogi	Elected as President	Indian Association of Teacher Educators	23rd February, 2025
Professor Kaushal Kishore	Elected as General Secretary	Indian Association of Teacher Educators	23 rd February, 2025

Research Projects by the Faculty Members						
Name of PI/Co-Pi	Title of the project	Name of funding agency	Amount Sanctioned	Sanction Number	Amount received in this year	Duration of scheme
Dr. Sajjad Ahmad	Representation of Madhubani Folk-art and Crafts in the Ancient Temples of Mithila Region of Bihar: A Socio-cultural Perspectives	ICSSR	700,000/-	File No.197/ 2024- 25/ICSS R/RP/ MN/GE N	3,50,00/-	1 year

Books/Book Chapters (with ISBN Number) by Faculty Member and Scholars

- Ahmad, A. I. (2024). History education and nation building: A critical assessment of NCERT textbooks. *Jamia Journal of Education*, Faculty of Education, Jamia Millia Islamia. ISSN 2348-3490.
- Ahmad, A. I. (2025). Teaching the past to shape the future: Approaches to history pedagogy in teacher education. *In Foregrounding teacher education in the light of policy perspectives* (pp.xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Ahmad, E., & Ali, M. (2025). Continuous professional development of teachers in international schools of India. *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Ahmad, S. (2024). Qaumi peshavarana meyaraat baraae asatazah: Ek taaruf. *Tadrees Namah*, Jamia Millia Islamia. ISSN 2320-6624
- Ahmad, S., Hayat, R., & Ahmad, J. (2024). *Gender narratives: Insights from the educational frontiers*. Academic Avenue. ISBN 978-93-85334-95-5.
- Anbu, K., Islam, Q. F., & Prakash, N. (Eds.). (2024). *Innovative research and development* – Volume 1. ESN Publications. ISBN 978-93-901889-18.
- Bano, A., & Kumari, S. (2025). A roadmap to breach the digital divide in education in Indian context. In K. Kishore et al. (Eds.), *Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-7-6.
- Bano, F., & Kumari, S. (2025). Use of artificial intelligence tools in higher education: A perspective study. *In Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-7-6.
- Begum, S., & Islam, Q. F. (2024). Migration and economic development: Challenges of migrant tea-garden workers with reference to Lakhimpur District Assam. *In Migration, politics, natural resource management and challenges to sustainable development in North-East India*. Palki. (No ISBN available)

- Fatima, N., & Islam, Q. F. (2024). Language-rich classroom practices: An inclusive strategic approach towards foundational education. *In Inclusivity and equity in teacher education* (pp. xx–xx). ABS Publishers. ISBN 978-93-49078-97-0.
- Fatima, N., & Islam, Q. F. (2025). Input-rich classrooms for language learning. *In Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Gupta, C., & Hussain, M. J. (2025). Reimagining mathematics education for a post-pandemic world. In COVID-19 and education in India: Impact on access, inclusion and learning. *Routledge*, UK. ISBN 978-10-32609-75-1.
- Haider, A., & Ahmad, A. I. (2024). The values enshrined in the National Education Policy-2020 and their significance for teachers and educational institutions. *In Teacher education in India: Issues & concerns* (pp. xx–xx). Evincepub Publishing. ISBN 978-93-6355-348-4.
- Haider, A., & Rahman, A. (2025). Teachers' readiness and perceived challenges in implementing new curricular structure for school education. *In Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Hussain, M. J. (2025). Revisiting the idea of “scientific temper” in science education. In K. Kishore, H. K. Bhatia, A. I. Ahmad, S. Babu M., & A. Haider (Eds.), *Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd.
- Iqra, & Kumari, S. (2025). Attitude of pre-service teachers towards 4-year Integrated Teacher Education Programme (ITEP). *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Jaweriya, S., & Ali, M. (2025). Perception of pre-service teachers on technology and innovation in teacher education. *In Transforming teacher education in the light of policy perspectives* (pp. 154–175). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-7-6.
- Kishore, K., Bhatia, H. K., Ahmad, A. I., Babu M., S., & Haider, A. (Eds.). (2025). *In Foregrounding teacher education in the light of policy perspectives*. Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Kishore, K., Bhatia, H. K., Ahmad, A. I., Babu M., S., & Haider, A. (Eds.). (2025). *Transforming teacher education in the light of policy perspectives*. Naamak Publications Pvt. Ltd. ISBN 978-81-985215-7-6.
- Luxmi, P., Kishore, K., & Rinki. (2025). Revisiting skills in teacher education programme in the light of learner-centred education. *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.

- Masih, A. (2024). Pedagogical content knowledge: Pivotal for preparing competent teachers. *In Transforming higher education for sustainable development: Innovations, challenges, and opportunities* (pp. xx–xx). Guru Ram Dass College of Education.
- Mazumdar, S., & Kumari, S. (2025). International perspectives on teacher education system: A comparative analysis with focus on Integrated Teacher Education Programme. *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Naaz, F., & Kumari, S. (2025). Teacher education system of India and Finland: Comparative analysis. *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Rastogi, A. (2025). A model of excellence and innovation: South Korea. *In The world of learning. Educational Technology and Management Academy*. ISBN 978-81-969998-5-8.
- Sahu, R. K., Kishore, K., & Rinki. (2025). Peer assessment in teacher education programmes: Experiences of prospective teachers. *In Foregrounding teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Saini, P., & Bhatia, H. K. (2025). Integrating cybersecurity in teacher education curricula: A study of scope and challenges. *In Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-7-6.
- Sarver, I., & Kumari, S. (2024). Historical shifts in violence: From ancient times to modern days. *In Education and sustainable development: Learning, technology integration and further*. Dreambook Publishing. ISBN 978-93-6249-522-8.
- Tabassum, Z. (2025). Curriculum and pedagogy at foundational stage from the perspective of NEP 2020 and NCF for foundational stage 2022. *In Transforming teacher education in the light of policy perspectives* (pp. xx–xx). Naamak Publications Pvt. Ltd. ISBN 978-81-985215-0-7.
- Tabassum, Z., & Parween, D. (2024). *In Manual on transition and school readiness*. Dreambook Publishing. ISBN 978-93-6249-335-4.

PLACEMENT

Sl. No.	Name	Name of the Recruiter	Post
	Zainab Khatoon	Bihar Government	TGT
2	Priyanka Malik	Bihar Government	PGT
3	Kritika Joshi	EMRS	TGT
4	Md. Jafar Yab	Bihar Government	PGT
5	Mohit Jaiswal	Bihar Government	TGT
6	Shabiba	Zayed Public School	TGT
7	Afreen Khatoon	St. Xavier School	TGT
8	Mohammed Raees	School in Dubai	English Teacher
9	Tahzeeb Zehera	International School	TGT
10	Ayesha Khan	AI Hurrof Academy	English Teacher
11	Aiman Takallum	Shakti Shalini NGO	Basic Literacy Educator
12	Joshua Solomon	DPS Ghaziabad	PGT
13	Kulsum Afshan	AI Hurrof Academy	Math Teacher
14	Shivani Gulati	Bihar Government	TGT
15	Md. Raghib Hussain	Bihar Government	TGT
16	Md. Sadain Hayat	Bihar Government	TGT
17	Md. Nurain	Bihar Government	PRT
18	Namra Shakeel	New Era Public School	NTT Teaher
19	Meera Raghav	DPSC RK Puram	TGT
20	Anjali Devi	Bihar Government	TGT

STUDENT PROGRESSION TO HIGHER EDUCATION

Sl. No.	Name	programme Graduated from	Institution joined	Admitted in Programme
1	Ghazala Parveen	M.Ed.	Jamia Millia Islamia	Ph.D.
2	Latika Khullar	M.Ed.	Jamia Millia Islamia	Ph.D.
3	Garima	M.Ed.	Jamia Millia Islamia	Ph.D.
4	Imtiaz Ahmad	M.Ed.	Jamia Millia Islamia	Ph.D.
5	Mohd Shahbaz Khan	M.Ed.	Jamia Millia Islamia	Ph.D.
6	Amra Idrees	M.Ed.	Jamia Millia Islamia	Ph.D.
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8	Tania Sharma	M.Ed.	University of Delhi	Ph.D.
9	Md. Asif	M.Ed.	Jamia Millia Islamia	Ph.D.
10	Fahad Anjum	M.Ed.	Jamia Millia Islamia	Ph.D.
11	Farah Bano	M.Ed.	Jamia Millia Islamia	Ph.D.
12	Arman Fatma	M.Ed.	Jamia Millia Islamia	Ph.D.
13	Md. Inzemamul Haque	M.Ed.	Jamia Millia Islamia	Ph.D.

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2	Dr. Divya Padalia	University of Delhi	27/03/2025
3	Prof. Arvind Kumar Mishra	Jawaharlal Nehru University	27/03/2025
4	Dr. Ajith Kumar	Indira Gandhi National Open University	24/03/2025
5	Dr. Bushra Beegom RK	Director, Centre for Women's Studies, CU Kerala	08/03/2025
6	Dr. Pallavi Thakur	Azim Premji University, Bhopal	03/03/2025
7	Prof. Saroj Sharma	NIOS	13/02/2025
8	Prof, Arbind Kumar Jha	Indira Gandhi National Open University	13/02/2025
9	Prof. Kumar Suresh	National Institute of Educational Planning and Administration	12/02/2025
10	Mr. Richard Ayiggey	Ghana, through NIEPA	12/02/2025
11	Emelia Sena Adenyo	Ghana, through NIEPA	12/02/2025
12	Ms. Clesmar Del Valle Morey Contrers	Venezuela	12/02/2025
13	Mr. Yenehun Tewele Reta	Ethiopia	12/02/2025
14	Dr. Thanjamthanne Dhammaransi Thero Thanjamthanne	Srilanka, through NIEPA	12/02/2025
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19	Mr. Akpro Lasme Andre Serge	Côte d'Ivoire, through NIEPA	12/02/2025
20	Ms. Violeth Patrick Nombo	Tanzania, through NIEPA	12/02/2025
21	Mr. Saimon Mosingo Kivuyo	Tanzania, through NIEPA	12/02/2025
22	Mr. Saimon Mosingo Kivuyo	Tanzania, through NIEPA	12/02/2025
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31	Md. Mostofa Kamal	Bangladesh, through NIEPA	12/02/2025
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49	Prof. Edward Vickers	Kyushu University, Fukuyama, Japan	20/11/2024
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59	Santosh Singh	Indian Express	26/09/2024
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61	Dr. Savita Sharma	Manav Rachna University, Faridabad	05/09/2024
62	Prof. Deepak Kumar	Maulana Azad National Urdu University, Hyderabad	29/08/2024
63	Dr. Sreevrinda Nair N	Associate Professor, NSS Training College Pandalam	28/08/2024
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65	Prof. Varadarajam Narayanan	Azim Premji University	19/07/2024

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جامیہ کا ترانہ

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 ہوئے تھے آکے یہیں خیمہ زن وہ دیوانے اٹھے تھے سن کے جو آواز رہبران وطن
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از محمد خلیق صدیقی

دیار-ع-شوق میرا، دیار-ع-شوق میرا
 شہر-ع-آرزو میرا، شہر-ع-آرزو میرا
 وہ تھے آکے یہیں خیمہ زن وہ دیوانے وہ تھے سن کے جو آواز رہبران-ع-وطن
 یہیں سے شوق کی بے ربطیوں کو ربط ملا اسی نے ہوش کو بخشا جنوں کا پیرہن
 یہیں سے لالہ صحرا کو یہ سراغ ملا کہ دل کے داغ کو کس طرح رکھتے ہیں روشن
 دیار-ع-شوق میرا، شہر-ع-آرزو میرا
 یہ اہل شوق کی بستی، یہ سرپھروں کا دیار یہاں کی صبح زراں، یہاں کی شام نئی
 یہاں کی رسم-و-راہ ہے کاشی جدا سب سے یہاں کے جام نئے، طرح رقص-ع-جام نئی
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 دیار-ع-شوق میرا، شہر-ع-آرزو میرا
 یہاں پہ شمع ہایت ہے صرف اپنا ضمیر یہاں پہ قبلہ ایمان کعبہ دل ہے
 سفر ہے دین یہاں، کفر ہے قیام یہاں یہاں پہ راہ روی خود حصول منزل ہے
 شناوری کا تقاضہ ہے نو بہ نو طواف کنار موج میں آسودگی ساحل ہے
 دیار-ع-شوق میرا، شہر-ع-آرزو میرا

JAMIA KA TARANA

Dayar-e-shauq mera, Dayar-e-shauq mera

Shehr-e-aarzoo mera, Shehr-e-aarzoo mera

Hue the aake yahin khemazan woh deewaney
 Yaheen se shauq ki be rabtiyon ko rabt mila
 Yahin se lala - e - sehra ko ye suraagh mila

Uthhe the sun ke jo aawaz-e-rehbaraan-e-watan
 Isi ne hosh ko bakhsha junoon ka pairahan
 Ke dil ke daagh ko kis tarha rakhte hein roshan

Dayar-e-shauq mera, Shehr-e-aarzoo mera

Ye ehle shauq ki basti, ye sarphiron ka dayar
 Yahan ki rasm - o - rah hai kashi juda sab se
 Yahan pe tashna labi maikashi ka haasil hai

Yahan ki subha niral, yahan ki shaam nayi
 Yahan ke jam naye tarha, raqs rasm-e-jam nayi
 Ye bazm -e- dil hai yahan ki sala - e - aam nai

Dayar-e-shauq mera, Shehr-e-aarzoo mera

Yahan pe shamma-e-hidayat hai sirf apna zamir
 Safar hai deen yahan kufr hai qayaam yahan
 Shanaawari ka taqaza hai nau-ba-nau toofaan

Yahan pe qibla - e - iman kaba - e - dil hai
 Yahan pe raah rooi khud husul - e - manzil hai
 Kinar - e - mauj mein aasoodgi - e - saahil hai

Dayar-e-shauq mera, Shehr-e-aarzoo mera

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