



M.A. SOCIAL WORK

2020-2022

PLACEMENT BROCHURE

**DEPARTMENT OF SOCIAL WORK
UGC-CENTRE OF ADVANCED STUDY
NEW DELHI**

**"We are not social workers. We are
contemplatives in the heart of the world".**

- Mother Teresa

Contact Us :



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Table of Contents

Message from the Vice-chancellor
Message from the HoD
Message from the Placement Director
Message from the Placement Co-Director
About Jamia Millia Islamia, New Delhi
About Department of Social Work, JMI
Pedagogy
Course Structure
Course Components
 a) Course Transactions
 b) Orientation Field work
 c) Skill Lab
 d) Rural Camp
Value additions
 a) Individual conference
 b) Group Conference
 c) Computer classes
Workshops
Batch Statistics
 a) Sex Ratio
 b) Specialization
 c) Graduation background
Why recruit us
Class Photograph
Students' Profiles
Faculty Photograph
Faculty names & qualifications
Placement guidelines
Previous recruiters
Placement committee & Coordinators
Contact us

VISION

To see a sustainable, inclusive, environmentally just, non-oppressive and non-discriminatory world where each person has the opportunity to achieve their fullest potential and contribute to all aspects of life.

MISSION

Developing humanitarian professionals and/ or inculcate in them knowledge, skills, and attitudes as are desirable for social work and human resource management practices. Building strategic alliances with various stakeholders for the purpose of learning and training. Endeavoring to set standards for quality social work in the country



Message From The Vice-chancellor

With great pride and pleasure, I cordially invite you to be a part of the Placement Process of Jamia Millia Islamia, one of the Top Central Universities in India. I would like to introduce you to the outgoing batch of trained and talented Social Work professionals from the Department of Social Work, ready to tempest the social sector.

Jamia Millia Islamia has been accredited A++ by NAAC in the year of 2021. NAAC accreditation determines the quality of the Higher Educational Institutions in terms of education, infrastructure, research, teaching & learning, and Jamia Millia Islamia has achieved yet another milestone by securing the highest grade awarded by the prestigious NAAC.

M.A. Social Work is a course offered by the Department of Social Work which is a UGC recognized centre for advanced study. It is a premier programme of the University and is well known for the quality of professionals that it produces. The COVID-19 pandemic created havoc everywhere but despite that, Jamia did not stop and has been imparting rigorous and quality education to its students through virtual teaching-learning mode and offline fieldwork. It continues to produce insightful, young and talented professionals for the nation. At Jamia, we make special efforts to develop an all-round personality of each and every student.

The students who have completed the M.A. Social Work Programme in the past have been well placed with reputed organizations. The alumni of our M.A. Social Work programme have generated global renown for the University. I am confident that the current batch of M.A. Social Work students will continue to uphold the high standards that the university stands for and will go on to contribute meaningfully to their fields as they are conscientious and thorough professional in the domain of Social Work.

I invite you to interact with our students and explore the possibility of engaging them to work with you and bring great laurels to your organization.



Najma Akhtar

**Prof. Najma Akhtar
Vice Chancellor
Jamia Millia Islamia**

Message From The Head of Department

Greetings from the Department of Social Work!

Dear Recruiters,

With great joy and pride, I present to you the Placement Brochure of a group of energetic, motivated, enthusiastic, and enterprising budding professionals of M. A. in Social Work, class of 2020 – 2022.

Over the span of 54 years, the Department has developed unique pedagogy of theoretical learning as well as practical exposure of the field, consisting of classroom teaching, workshops, and concurrent field training with reputed governmental and non – governmental organizations. The behavioral and personality development labs, rural camp, skill enhancement and ability enhancement courses are designed to equip our students with sound professional training in sync with the latest developments in the field of social work profession.

In addition to academics, our students also take part in a number of co – curricular and extracurricular activities which provide them the requisite opportunities to grow beyond the classroom. This has systematically helped us in getting due recognition of our excellence in academics and practice, making Jamia Millia Islamia the 6th best Central University in the country this year, as per the NIRF university ranking.

I humbly invite you to participate in our campus placement process, hoping to nurture and grow old relationships and welcome new recruiters for a long – lasting and mutually beneficial relationship. I am confident that our students, who will eventually be selected from our Department, will not only shape their future but will also prove to be an asset to your organization.



A handwritten signature in black ink that reads "Archana Dassi". A horizontal line is drawn below the signature.

Prof. Archana Dassi
Head, Department of Social Work
Jamia Millia Islamia

Message From The Placement Director

With immense pride and pleasure, I take this opportunity to invite you to the Placement Programme at the Department of Social Work, Jamia Millia Islamia, New Delhi for the outgoing batch of M.A. Social Work 2021-22. I am pleased to introduce to you the vibrant and enthusiastic batch of competent students of M.A. Social Work, who are an amalgamation of passion and professionalism. These students were selected through an all India competition and have undergone two years (4 semesters) of intense training in core social work methods and techniques, along with more than 150 hours of field training each semester without any compromise even in the period of COVID -19 pandemic.

The course of M.A. in Social Work offered at Department of Social Work, is designed in a way to provide the students an exposure to the grass root realities and gain hands-on experience by using the variety of professional skills, methods and techniques that are taught as a part of the fundamental classroom teaching. The intensive Skill Labs, Field Work, Rural Camp and Dissertation have embedded the students with analytical and problem solving abilities and skills of Research and Documentation. The Department provides each student with personalized supervisory guidance to channelize their field work exposure into maximum learning experiences. Their training encompasses two broad areas, namely Social Development and Social Welfare aimed towards equipping them with the required knowledge and skills. The exceptionally trained Faculty at the Department makes genuine and persistent efforts towards shaping and nurturing the capabilities of every student so that they are well equipped to face the challenges and demands of the social sector.

The placement process of the department of social work has always been an enriching and engaging one both for the outgoing students and the organizations seeking to employ them. Each Placement agency is valued for the interest that they evince in our students and the efforts that they make towards this end.



With great confidence I invite you to Please visit the campus (or interact online, as the situation permits) with our students and recruit them for possible openings in your organization. I am convinced that your organisation will benefit immensely from your choice of professionals from our Department. This cohort, like their several accomplished alumni, shall not only shape the future with their high levels of passion and commitment but also make meaningful contributions in your organization.

Ushvinder Kaur Popli

Prof. Ushvinder Kaur Popli
Director, Fieldwork And Placements

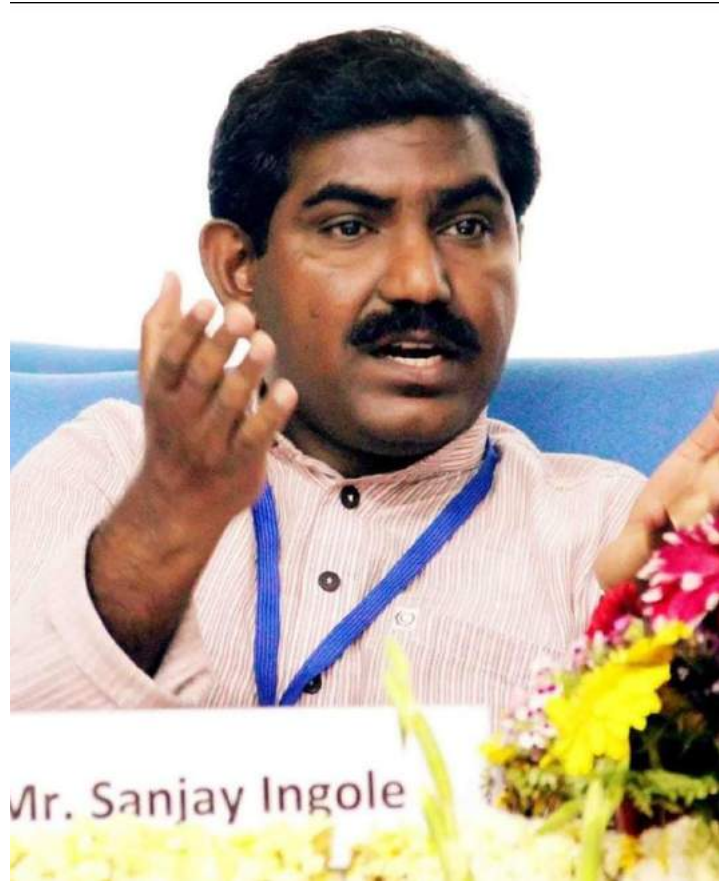
Message From The Placement Co-Director

The placement process of the Department of Social Work, Jamia Millia Islamia, has always been an inspiring and engaging experience for both the students as well as the organizations that come for campus placements. The recent mayhem worldwide has caused the Department of Social Work, JMI to unlock certain opportunities and to customize its learning practices. We, at the Department of Social Work, keenly believe in imbuing boundless values, ethics and professional vigor in our students. From the commencement of the course and orientation itself, students are made aware of the intricacies of this profession and an endeavor is made to enable them to develop their skills and competencies. This, in turn, is achieved through the medium of field work, skill labs, group conferences, individual conferences and rural camp.

We not only ensure that the theoretical foundation of our students is strong, but also that the required skills, knowledge, and abilities that are pertinent to tackle the practical realm are extant in them. The students are trained and guided to develop the competencies and knowledge that a trained professional in the fields of Welfare and Development is required to have. Hence, I am sure that our students will strive to utilize and apply the blend of theoretical and practical knowledge to grow and contribute with full zeal and dedication to realize the missions and visions of the organizations they join.

As a Co- Director of Field Work and Placements, I am extremely pleased to welcome you to the Department of Social Work, JMI for selecting your prospective team members in the profession. I assure you that our students will not hold back in applying their proven professional skills and will always make an effort to deliver the best of their services in your esteemed organization. We are extremely delighted to welcome you to the placement process of the Department of Social Work, JMI for the batch of 2020 – 2022.

We look forward to a long – lasting relationship with you. For any queries, please don't be hesitant to connect with us.



Mr. Sanjay Ingole
Co- Director, Fieldwork And
Placements

About Jamia Millia Islamia

Jamia Millia Islamia, an institution originally established at Aligarh in United Provinces, India in 1920 became a Central University by an Act of the Indian Parliament in 1988. In Urdu language, Jamia means 'University', and Millia means 'National'.

Jamia Millia Islamia came into existence through the tireless efforts of its founders, such as Shaikhul Hind Maulana Mahmud Hasan, Maulana Muhammad Ali Jauhar, Hakim Ajmal Khan, Dr. Mukhtar Ahmad Ansari, Jenab Abdul Majeed Khwaja and Dr. Zakir Husain. The story of its growth from a small institution in the pre-independence India to a Central University located in New Delhi offering integrated education from nursery to research in specialized areas is a saga of dedication, conviction and vision of a people who worked against all odds and saw it growing step by step. They "built up the Jamia Millia stone by stone and sacrifice by sacrifice," said Sarojini Naidu, the nightingale of India. At present, Jamia Millia Islamia is an ensemble of a multi layered education system nurturing over 18000+ students, more than 800 full time faculty teachers, 9 faculties and 38 departments offering more than 200 courses. In 2015, NAAC accredited the University with 'A' grade etching its names among the esteemed Universities of the country. In 2020, Jamia Millia Islamia was ranked 1st among all central universities in the country in rankings released by Ministry of Education of India. Jamia Millia Islamia secured rank 6 in the NIRF 2021 ranking of the top 10 universities of the country. Jamia Millia Islamia has also been ranked top 4th central university in the country by Outlook ICARE Indian University Rankings 2021. The Times Higher Education World University Rankings ranked it 601-800 globally in the 2021 ranking 192 in Asia in 2021.

About

Department of Social Work

The Department of Social Work at Jamia Millia Islamia was established in 1967 with an aim to impart Social Work education at the under graduate level. Subsequently, in 1976, the post graduate programme in Social Work was introduced. In the year 1991 it was accorded the status of Department of Special Assistance (DSA) by the University Grants Commission (UGC), which was then followed by two more phases. The DSA and ASSISH have together strengthened the department both in terms of academic quality and infrastructure. After several phases of special assistance, in 2010, the UGC recognized the Department as a Centre of Advanced Study in Social Work. The Department of Social Work has been in the forefront of academic and field innovations in the country and has been consistently upgrading its curriculum to make it more responsive to the social challenges in India.

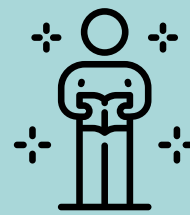
The Department of Social Work is well known for its teaching and instructional programmes. It maintains a progressive and people centred emancipatory focus in its pedagogy, research and field action. Presently, the Department offers the following instructional programmes: Masters in Social Work, Masters in Human Resource Management, Advance Diploma in Public Health and integrated M.Phil./Ph.D. Programmes.

The Department also prides itself in predominantly adopting the pedagogy of participatory learning, closely mentored internships in different settings of social work practice, experimental learning opportunities in primary as well as advanced skills of social work and regular interface with practising professionals. It boasts of first rate highly qualified and field grounded faculty. The Department also boasts of excellent infrastructure in terms of smart classrooms, a modern conference room, well stocked seminar library, a computer and data processing laboratory and an advanced behavioural and personality enrichment laboratory. The zest for evolving and at the same time maintaining quality keeps the department on its toes through each day and each moment.

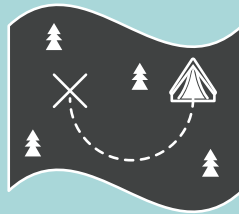
Pedagogy



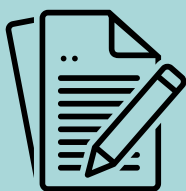
800+ field
work hours



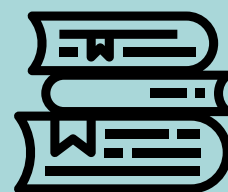
60+ skill labs



Rural Camp



Dissertation



16 core subjects

Course Structure

The course structure of M.A. in Social Work is a four semesters, post – graduate program with a broad and generic base. The Program is open to graduates of all academic disciplines and is designated to meet the growing human resource requirements in the field of Welfare and Development.

The Program lays a foundation in Social and Behavioral Science and Social Work methods in the first two semesters. Skill labs are also aimed at understanding self, gaining communication and research skills, and participatory techniques. Moreover, in the second semester, the Department of Social Work organizes an educational camp for ten days for the students.

The advanced knowledge and exposure to Welfare or Development perspective (determined by the specialization that the student has opted for) is provided in the final year. Students who opt for Social Welfare as their stream in the third and fourth semester are provided with specialized inputs for working at the micro and meso level. Skill labs are also aimed at strengthening their competencies for direct intervention with the client system (therapeutic interventions and relevant tools). Field work opportunities to students are provided in organizations where opportunities for intensive individual and group level interventions are available (students are placed in mental health settings, statutory or non – statutory institutions involved in child protection or domestic violence, de – addiction facilities, services for differently abled, institutions offering counseling and care and support services, etc.)

The students opting for Social Development are trained to analyze macro social realities and understand its implications for human deprivation. They are assisted in developing a critical awareness of the social dimensions of economy and policy. The students acquire the ability for making interventions at the macro and meso level through policy research, advocacy, training and documentation. Skill labs are also aimed at strengthening their knowledge of tools of social and policy assessment, designing livelihood plans, skills of marketing and accounting, etc. Field work opportunities to students are provided in organizations having significant focus on policy analysis, advocacy, training, research, documentation, and networking (organizations working on issues of education, health, environment, gender, homelessness, informal economy, children, marginalized groups, governance, etc.).

Course Components

- History and Philosophy of Social Work
- Social Science Concepts for Social Work
- Group Work
- Community Work
- Field Work Practicum

1st Semester

- Social Case Work
- Psychology for Social Work
- Social Work Research
- Social Action and Social Movements
- Field Work Practicum

2nd Semester

- Social Welfare Management
- Marginalized Communities: Issues and Challenges
- Health : Issues and Concerns
- Social Policy and Social Legislation
- Field Work Practicum

3rd Semester

- Development Theory and Practice
- Urban and Rural Community Development
- Poverty and Livelihood
- Environment and Disaster Management
- Dissertation
- Field Work Practicum

Social Development

- Family Practice
- Counselling : Theory and Practice
- Social Defense and Social Work
- Medical and Psychiatric Social Work
- Dissertation
- Field Work Practicum

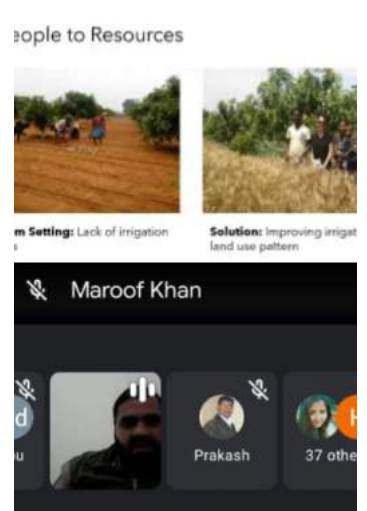
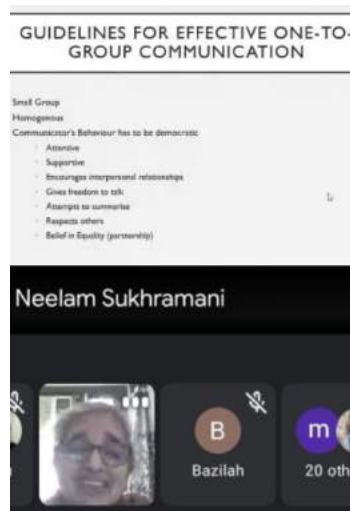
Social Welfare

4th Semester

Course Transactions

Orientation:

The Department of Social Work, Jamia Millia Islamia organized a week long orientation program for the enrolled students of Semester-1, batch 2020-2022. The program served as brainstorming trailer to the holistic learning and practice for the upcoming years in the social work practice. The objective of the program was to acquaint the students with an understanding of fundamental values, tools, methods and principles that lay as the backbone of the profession. During the transaction of this program the students gain an insight of a professional social worker's life through the diverse enriching field experiences shared by the expert resource persons from there dignified fields. The program entail an exposure to the diverse areas of social work profession involving education, poverty, marginalized communities, social movements, social action, livelihood, homelessness, children, health, challenges in pandemic, issues of the elderly, LGBTQ and Gender. Despite the limitations of the pandemic the online program was a massive success in imbining the students with the right impetus for growth and learning as future social work professionals.



Skill Lab:

Skills Lab sessions are an integral part of the department's goals. They are facilitated either by faculty members or people from outside resources. With the help of these sessions, students are trained and develop many skills throughout and at the same time their personality development takes place. During the first semester, the focus is on communication, questioning and personal development. During the second semester, students receive research training and prepare a research proposal as part of their assessment report. In the third semester, students receive training in computer applications as well as project-based training. Skills workshop topics include, but are not limited to, APA tools, group therapy interventions, research tool building, data analysis, life skills programming, skill retention in casework, defense, family therapy, budgeting, assessment, etc. Faculty instructors support the application of these skills in fieldwork.

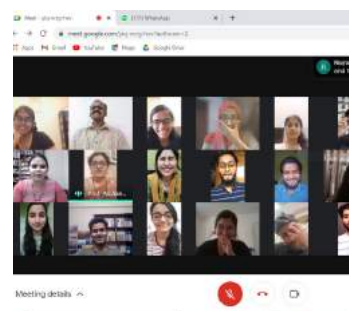
Field Work:

Field work training plays an important role in the career development of social work students. It offers students the opportunity to apply theoretical knowledge, skills and values in organizational and community contexts. More importantly, fieldwork simultaneously creates a holistic understanding of social issues and their causal factors and offers the opportunity to reflect on intervention strategies. Because fieldwork is a one-year journey and involves rigorous training, students are placed in various government / non-governmental organizations. Each student is provided with a supervisor who guides him/her in achieving the basic objectives to understand the nature of the work. For each semester, the objectives are carefully designed to maximize the focus on the relationship between theory and practice. From understanding community dynamics to developing intervention strategies and applying the different tools and techniques, each student learns what it takes for a social worker to practice.



Rural Camp:

Rural immersions is one of the most significant scholastic components of the course. It exposes the students to the rural realities and is pivotal for training the students as professionals that are well acquainted to work in diverse settings. The department has successfully completed this component risk free in the online mode. The online rural camp had it's own perks and pleasures, it was an amalgamation of workshops, movie screenings, participatory presentations, interactive activities and feedback sessions. The students gained an intrinsic understanding of application of various tools, techniques like PLA, PRA and methods of social work deployed in rural settings. The department also invited several Alumni of the department to enlighten the students with their memories, challenges and learnings from the camp. Students got acquainted with a variety of rural institutions and their functioning. The innovation with technology allowed the students understand and develop social skills and competence to work in rural settings.



Value Additions

Individual Conference

Individual Conferences (IC), a critical tool of supervision, is arranged to facilitate interaction and feedback between the supervisor and supervisee in a systematic and confidential setting, ICs are held every week during the assigned time. It provides a platform to discuss the issues and concerns arising out of field work. The supervisor facilitates the process to help students relate theory with practice, and monitors their progress in terms of accomplishment of field work objectives. It provides the student an opportunity to reflect on their strengths and areas of improvement.

Group Conference

Group Conference is a vital part of the field work training. It enables the students to develop some of the basic skills to become an effective social work professional. Group Conferences are held twice in the whole course duration; one during semester II, and the other during semester III. It provides the students the opportunity to get exposure to a wide range of areas. Each student is supposed to assume the role of a Chairperson, Presenter, and Rapporteur at least once in each Group Conference. It provides the students with an opportunity to experience the process of presentation of a formal academic and practice oriented paper, to chair and moderate a formal discussion in a systematic, precise and formal manner, and to develop an understanding of various settings and opportunities relevant to the field of Social Work.

Computer Classes

The Department of Social Work facilitates technical knowledge of computer programs like Microsoft Excel and Statistical Package for the Social Sciences (SPSS) to the students through the medium of computer classes. This aids in enhancing their technical competency and IT skills. Owing to the circumstances caused by COVID, the Department has made arrangements to impart the said technical knowledge through the platform of online skill lab classes and breakthrough sessions. This has enabled the students to equip themselves with the necessary technical competencies of quantitative analysis required in the professional context, aided them extensively in their dissertation process and has directly contributed to their process of learning as well.

Workshops

Beti Bachao Orientation Training Program by NIPCCD, WCD

National Institute of Public Cooperation and Child Development organized an Orientation Training on Beti Bachao Beti Padhao for faculty and Scholars of Social Work Department from 24-25 Feb 2021. Smt. Vandana Sharma, Asst. Director NIPCCD, reflected on the Genesis Beti Bachao Beti Padho Scheme & Advocacy for Social and Behaviour Change. Prof. Archana Dassi, took a session on Gender Sensitization – Understanding the impact of inequality on Child Sex Ratio. Ms. Vimla Makhloja, State Project Coordinator, Mahila Shakti Kendra (MSK) Uttarakhand, emphasized on Improving CSR & Education of Girl Child and shared best practices from the field. Ms. Himali Joshi, Specialist Training SRCW shared her experiences from the field in Gujrat.

StandUp Training program by Breakthrough

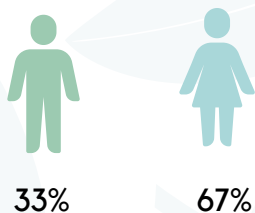
StandUp is an awareness and training program against street harassment, developed by Breakthrough and L'Oréal Paris in partnership with the expert NGO Hollaback!. The program offers a proven methodology – “The 5D”– to help both men and women to safely intervene if they witness or experience street harassment. It trained the students on how to safely defend themselves and to help victims of street harassment by using the 5Ds: Direct, Distract, Delegate, Document, Delay, beginning with Distraction, the simple act of interrupting an incident by asking the time or pretending to be lost. By opening the public eye to the scale of harassment women in particular, experience, the training aimed to simultaneously discourage harassers, support victims and encourage bystanders to intervene in a safe manner.

Project Management Workshop

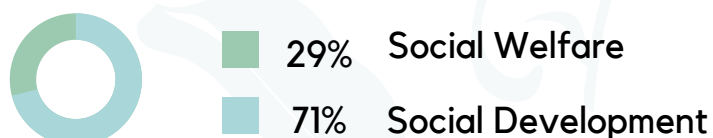
A Project Management workshop was organized by the department of social work to acquaint the students with the intricacies and nuances of project management. The workshop emphasized on the value of project management and discussed the essentials for a good project proposal. The facilitator shared proposals from the field to draw an understanding of the various key elements comprising a good project proposal like thorough research, mapping out contingency, expanding possibilities and concerned policy frameworks are major areas of consideration. The facilitator through his hands on experience from the field expanded the perspectives on social work profession. The profession demands one's commitment towards constant learning and urging project responsibility, expanding beyond the traditional ways.

Batch Statistics

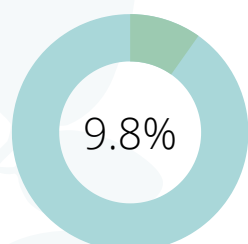
Sex Ratio



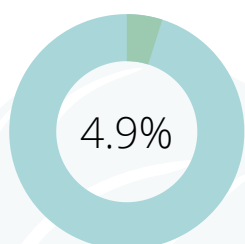
Specialisation



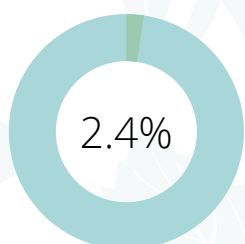
Graduation Background



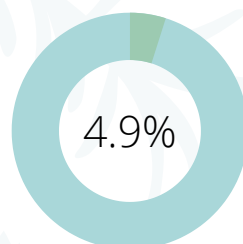
Commerce



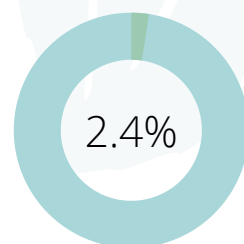
Science



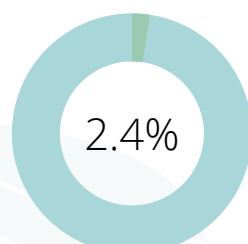
Education



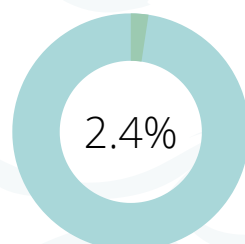
Law



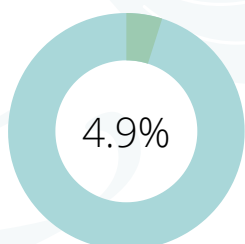
Geography



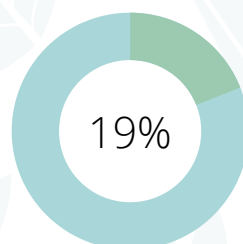
Public Administration



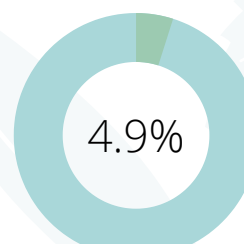
Philosophy



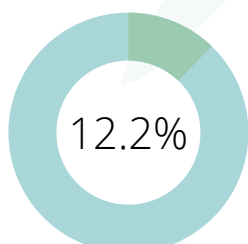
History



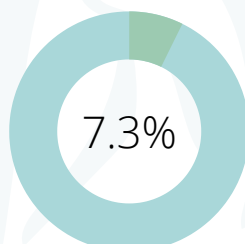
Social Work



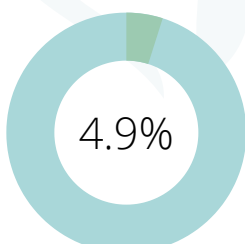
Psychology



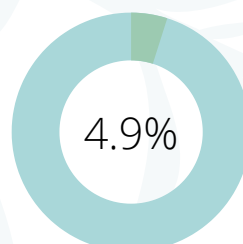
Political Science



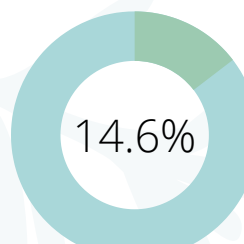
B.A. Programme



English



Economics



Sociology

Why Recruit Us?



54 years of Social work Pedagogy and Practice

When one hires from JMI, it is from an institution which has been at the forefront of social work pedagogy and practice since the last 54 years. The faculty and alumni add to the repository of knowledge and practice, as well as to the wide human development network around the globe. Even with the recent mayhem caused worldwide, JMI ensured to unlock the available opportunities to customize its learning practices and enable the students to develop their skills and competencies

JMI is one of the best Central Universities in India to offer a generic Post – Graduate course in Social Work. Postgraduate students in JMI are trained in a diverse range of Social Science disciplines, enabling them to face challenges put forward by different settings in the social sector. Jamia Millia Islamia also secured rank six in the NIRF 2021 ranking of the top ten universities of the country.



Practice based Generic Course



Team Leaders, Builders and Multiple Role Professionals for Social Sector

This year, JMI produces a batch of 44 students who are well – trained in diverse social work settings in different parts of the country. Each student is placed under the mentoring of qualified and grounded faculty and in esteemed organizations for two years to facilitate their professional and personal growth. Students are trained to play manifold roles in the field and build and lead teams of diverse nature and subsequently become fully – rounded humane professionals.

JMI boasts of a vibrant alumni network consisting of illustrious and renowned development practitioners, social entrepreneurs, field action experts, and academic scholars. Numerous alumni are actively engaged in the University's affairs as volunteers, locally and across the world. Such a network can only motivate and encourage students to greater heights as they seek personal and professional success.



Alumni



STUDENTS' PROFILE

Abdul Samad Khan



Educational qualification(s): B.A Programme, Jamia Millia Islamia

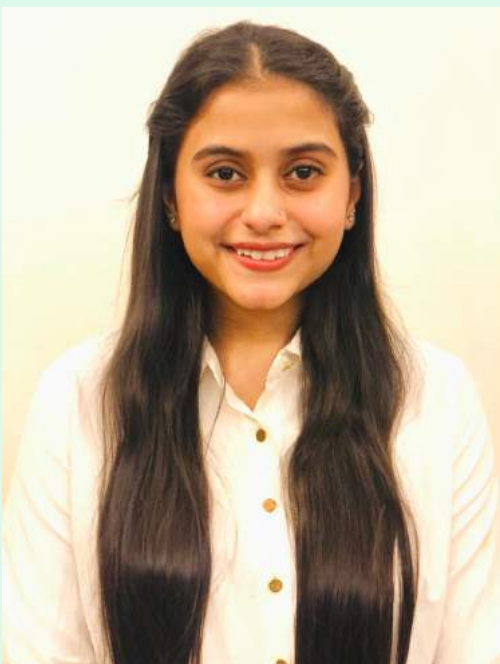
Fieldwork Experience: EFRAH, SPYM

Dissertation Topic: A Study of Factors affecting mental health and self-esteem of the children living in De-Addiction Centre

Professional competence: Communication, Analytical skills, Leadership, Goal-oriented, Teamwork, Decision making, Documentation, Effective participation, Basic knowledge of MS PowerPoint and MS Excel

Internship/Volunteer: Shikhar NGO, Jamia Football Team, Delhi Football National Team

Adiba Firdaus



Educational qualification(s): B.A. (H), Sociology, Kamala Nehru College, University of Delhi

Fieldwork Experience: EFRAH, UBOONTU

Dissertation Topic: Menstrual Hygiene among Disabled Women (Some Case Studies)

Professional competence: Proficient in Microsoft Word and Microsoft PowerPoint, Hard working and focused, Organisational capabilities and good communication skills, Flexible, Critical thinking and Decision making and Leadership qualities

Internship/Volunteer: Healthy Aging India, Salaam Baalak Trust

Ameera Khan



Educational qualification(s): B.A. Philosophy (H), Miranda House, University of Delhi

Fieldwork Experience: Empower People, Pardada Pardadi Educational society, Nalanda Way Foundation

Dissertation Topic: Educational Aspirations of Muslim Girls in the walled City of Delhi

Professional competence: Good Communication skills, Goal oriented, leadership skills, Teamwork, Decision making skills, Documentation skill, Negotiation skills, Basic knowledge of MS Excel and PowerPoint

Internship/Volunteer: Alliance India

Aqsa Masood



Educational qualification(s): B.A. Hons (Social Work), University of Lucknow

Fieldwork Experience: SEARCH Foundation, Shakti Shalini

Dissertation Topic: A study to determine the impact of notions of masculinity and patriarchy on behaviour of adolescent boys in the communities.

Professional competence: Goal oriented, Teamwork, Knowledge of MS PowerPoint, Excel and Word, Time Management, Organisation, Communication skill, Problem Solving, Adaptability, Creativity, Complaint resolution, Resource Management

Internship/Volunteer: Vigyan Foundation, Globe Toters Birla Pre school, FPAI, 3 Years Community based Fieldwork Experience in BSW.

Arkam



Educational qualification(s): B.A. Programme, Jamia Millia Islamia

Fieldwork Experience: CASP, Human Welfare Foundation

Dissertation Topic: The impact of Covid-19 on the education of children: A Study of Sharam Vihar, Delhi

Professional competence: Great team management, Organisation skills, Goal oriented, Decision making capabilities, MS office, Documentation and report writing, Leadership skills, Negotiation skills, Strong research analysis, public relations, creative writing and marketing skills.

Internship/Volunteer: Chetnalya, Khidmat, Jazbaa Cultural Fest

Atoofa Aijaz



Educational qualification(s): B.A. (H) English, Jamia Millia Islamia

Fieldwork Experience: Humanity Welfare Organisation Helpline, Aashray Adhikar Abhiyan

Dissertation Topic: Impact of covid-19 on primary and secondary education of homeless children: A study Of Aashray Adhikar Abhiyan

Professional competence: Excellent communication, teamwork and management skills, Leadership and decision making, Documentation, Advocacy, Public relations, Negotiation and Basic knowledge of Microsoft office.

Internship/Volunteer: CRY(Child Rights & you), OURWORLD foundation, CHILDLINE 1098

Bazilah Ayooob



Educational qualification(s): B.A. (H) English, Jamia Millia Islamia

Fieldwork Experience: Jammu and Kashmir Association Of Social Workers, Udayan Care

Dissertation Topic: Social marginalization : A study of sweeper community in Noorbagh, Baramulla

Professional competence: Advocacy, Team Work, Empathy, Good listening skills, Adaptive nature, Communication and analytical Skills, Optimistic approach, Documentation and report Writing skill, Basic knowledge of MS Office.

Internship/Volunteer: Jamia Review, Enigma

Deba Khan



Educational qualification(s): B.com (H), Jamia Millia Islamia

Fieldwork Experience: Guncha Foundation, Baba Sahab Welfare Society, CASP

Dissertation Topic: Impact Assessment of the Adult Literacy Programme on Women

Professional competence: Content Writing, Documentation, Reporting, Digital Marketing, Team Management, Team Leadership, Intermediate Computer Skills, Teamwork, Active listening and Communication, Public Speaking

Internship/Volunteer: GimBooks, Procter & Gamble, Chatterbox Technologies Pvt Ltd.

Eram Jabeen



Educational qualification(s): B.A. (H), Economics, Magadh University, D.El. Ed, NIOS

Fieldwork Experience: CASP, Shakti Shalini

Dissertation Topic: Challenges faced by single parents while raising their children and its psycho social impact on children.

Professional competence: Team work, Decision making skills; Negotiation skills; Leadership skills; Goal oriented and basic knowledge of Microsoft Excel and PowerPoint.

Job experience: Ideal group of education

Internship/Volunteer: Imperial public school, City public school, Serve Humanity

Faham Fatima



Educational qualification(s): B.A (H) English Literature, Aligarh Muslim University.

Fieldwork Experience: Freedom Employability Academy, SOCH: Beyond the Imagination, Uboontu

Dissertation Topic: A Study on the Breastfeeding Knowledge and Practices among the Mothers of Children between the age group of 0-2 years of Madangir, New Delhi

Professional competence: Communication and analytical skills, Task oriented, Cooperative coworker, Documentation skills, Basic knowledge of MS Office, Research skills

Internship/Volunteer: Bridged.co

Farheen Fayaz



Educational qualification(s): (B S W),Aligarh Muslim University

Fieldwork Experience: Human Aid Society, Indian Red Cross Society

Dissertation Topic: Knowledge Practice and Restrictions during Mensuration :A study of women in Kashmir.

Professional competence: Communication and analytical skill, Teamwork, Basic knowledge of MS powerpoint.

Internship/Volunteer: Indo Global Social Service Society, Khudai Khidmatgar, UDAAN, Training and Placement Office (AMU), Indian Red Cross J&K, 3 Years Community based Fieldwork Experience in BSW.

Fazeel Ahmed



Educational qualification(s): BSW, Aligarh Muslim University

Fieldwork Experience: SOCH(Aligarh) ,Disha Social Organization.

Dissertation Topic: Challenges faced by children living in childcare institution: a study on TARA boys

Professional competence: Communication, Empathy, Active Listening, Team work, Control Emotions, Videography, Microsoft PowerPoint, Microsoft Word and Time Management

Internship/Volunteer: CRY (Child Rights and You), 3 Years Community based Fieldwork Experience in BSW.

Hargun Kaur Sodhi



Educational qualification(s): B.A.(H) Political Science, Indraprastha College for Women, University of Delhi.

Fieldwork Experience: Martha Farrell Foundation, Butterflies

Dissertation Topic: Impact of social intervention in helping street connected children breakaway from socio-economic inequalities

Professional competence: Communication skills, Research and analytical skills, Leadership skills, Advocacy skills, Team work, Documentation skills, Convincing power, Empathetic, Writing/editing skills, Basic knowledge of MS Office (Excel, powerpoint)

Internship/Volunteer: Aam Admi Party, Saarthi education, NSS

Huda Zain



Educational qualification(s): B.A.(H) Social Work, M.A.(Conflict Analysis and Peace Building)

Fieldwork Experience: Maulana Azad Medical College, Model Village trust

Dissertation Topic: Understanding the impact of COVID-19 pandemic on education of children in rural communities : A study of Nuh, Mewat.

Professional competence: Communication and Analytical Skills, Teamwork, Empathetic, Leadership Skills, Management Skills, Basic Computer Skills, Adaptive, Innovative and Keen Observer.

Internship/Volunteer: Society for the Promotion of Women and Child Welfare, Connecting Dreams Foundation, ANHAD, Shristi Child Development and Learning Institute, MARHAM

Insha Farooq



Educational qualification(s): BSc (H) Physics, Jamia Millia Islamia.

Fieldwork Experience: Empower people, Katha, CASP

Dissertation Topic: A Study on the Process and Impact of Adult Learning Initiatives on the Lives of Scheduled Caste Women in the semi-urban communities of Noida.

Professional competence: Communication and analytical skill, Teamwork, Basic knowledge of PowerPoint and MS Word, Documentation, Decision-making skills, Management skills, Goal-oriented, Observation Skills

Internship/Volunteer: Muskurahat Foundation

Jenifar Salvi



Educational qualification(s): B.A.(H) Sociology, North Eastern Hill University, Meghalaya

Fieldwork Experience: Guncha Foundation, CHILDLINE 1098, Assam, HelpAge India

Dissertation Topic: A case study of Old Age Homes in Delhi to measure the happiness index among the senior citizens - an emphasis on their existing mental health.

Professional competence: Communication and Analytical Skill, Organizational and Management Skill, Networking, Negotiation Skill, Reading, Goal-Oriented, Accountability, Basic Knowledge of MS Office, Teamwork, Presentation Skill, Observational Skill, Conflict Resolution, Documentation Skill.

Internship/Volunteer: CHILDLINE (Nagaon, Assam), NSS

Kauntey Kumar Rai



Educational qualification(s): B.A. (Hons) Sociology, Banaras Hindu University

Fieldwork Experience: NGO Sapna, NalandaWay Foundation

Dissertation Topic: A study on the development of Self-help groups in Nithari village, Gautam Buddha Nagar, India

Professional competence: Organising Ability and Management Skill, Community and Resource Mobilisation, Documentation, Research, Soft skills, Public Relations and conflict resolution, MS Office (Microsoft PowerPoint, MS Excel, Word)

Internship/Volunteer: Robinhood Army, Abhikalpan Youth Festival.

Lishaka Gulati



Educational qualification(s): B.L.S. LL.B, Government Law College, Mumbai

Fieldwork Experience: Centre for Human Rights and Social Welfare, Jaipur, Saath Charitable Trust, Ahmedabad, TYCIA Foundation

Dissertation Topic: Impact of Temporary Migration on the Education of Children: A study of the children of migrant workers in Sector 23, Dwarka, Delhi

Professional competence: Proficient Communication (both written and oral), Leadership, Team Work, Management skills, Microsoft Office, Analytical skills, Research, Documentation, Reporting, Group Work, Active Listening, Empathy, Observation

Job experience: Shardul Amarchand Mangaldas & Co, KPMG.

Internships/Volunteer: Bharucha and Partners, Rural Litigation Entitlement Kendra, Chambers of T.N. Subramanian, National Stock Exchange of India Limited, L & L Partners, CRY. Volunteering experience: Riverside International School, World Animal Protection

Maherukh Khanam



Educational qualification(s): Bachelor of Dental Surgery (BDS), Aligarh Muslim University (AMU)

Fieldwork Experience: Department of Woman and Child Development, Model Village Trust

Dissertation Topic: Understanding ICDS and Civil Societies role in Health and well-being of Women and Children in context of rural areas of Mewat.

Professional competence: Programme Planning and coordination, Communication, Leadership, Advocacy, Decision making, Team work, Negotiation, Situational Analysis, Documentation and Technical competence (MS-Powerpoint, Google sheets, MS Excel)

Internship/Volunteer: Dr. Ziauddin Ahmed Dental College and Hospital (Dentist)

Md. Junaid Akhter



Educational qualification(s): B.S.W, Aligarh Muslim University

Fieldwork Experience: Guncha Foundation, Udayan Care

Dissertation Topic: A qualitative study to determine the impact of COVID-19 on education of Children living in Home (Udayan Ghars)

Professional competence: Communication skills, Leadership skill, Goal oriented, Teamwork, Decision Making skill, Negotiation Skill, Basic MS Office, Efficient & Effective in work, Can work under Pressure, Ability to convince, Program Planning & coordination, Resource Maximisation, Adaptability

Internship/Volunteer: Human welfare Trust, 3 Years Community based Fieldwork Experience in BSW.

Md. Soban



Educational qualification(s): B.Com(H), Aligarh Muslim University

Fieldwork Experience: Save the Children, Aga Khan Rural Support Programme (India)

Dissertation Topic: Understanding Solar Based Group Irrigation in blocks Bandra and Sakra of Muzaffarpur district of Bihar

Professional competence: Management skill, Teamwork, Documentation, Communication and Analytical skill, Patient, Basic MS Office, Punctual and hardworking.

Internship/Volunteer: Piramal Foundation, SOCH-Beyond the imagination

Mohd. Shaan



Educational qualification(s): B.A Programme, Jamia Millia Islamia

Fieldwork Experience: Delhi Commission for protection of child rights, Guncha Foundation

Dissertation Topic: Political participation of Muslim women : A study of Jamia Nagar.

Professional competence: Communication skill, Leadership skill, Event Management, Data analysis, Social Media marketing, Public relation, Project management, Campaign designing, Negotiation skill, Knowledge of Microsoft applications

Job experience: IPAC (Indian Political Action Committee)

Internship/Volunteer: Office of Chief whip, Delhi Assembly, AAP, Political Campaign associate

Md. Shadab Alam



Educational qualification(s): B. Sc. (H) Geography, Jamia Millia Islamia

Fieldwork Experience: Department of women and child development (WCD), Magadh foundation, Empower People

Dissertation Topic: Corporate Social Responsibility Role and Challenges at the times of COVID-19: A study of Haryana's CSR council.

Professional competence: Project management and Analysis, Leadership skill, communication and Analytical skill, Report writing, Documentation, Analytical thinking, Public advocacy, Public relation, Team Management, MS Office, GIS and Cartography

Internship/Volunteer: Koshi Nav Nirman Munch

Mujtaba Khan



Educational qualification(s): BA (Political Science) hons., Zakir Husain Delhi college

Fieldwork Experience: Socio - Economic empowerment foundation of india, Voices of Slum

Dissertation Topic: Present Socio-economic and emotional status of children and families belonging to Noida.

Professional competence: Leadership Skills, Group work, Punctuality, Communication skills, Trained in usage of qualitative and quantitative tools and conducting research

Internship/Volunteer: Socio economic empowerment foundation of india, National Football Team

Ramsha Aveen



Educational qualification(s): BA Hons. Sociology, Jamia Millia Islamia, M. A. Sociology, Jamia Millia Islamia, Qualified NET 2020, GATE 2021

Fieldwork Experience: ARU Foundation, TARA Homes

Dissertation Topic: Bridging The Educational Gap: A Study of TARA Homes Outreach Centre

Professional competence: Efficient communication and active listening skills, Leadership and decision making, Goal oriented, Critical and analytical skills, Teamwork, negotiation and documentation skills, Research oriented skills, Creative writing and reading skills, Time management, Networking, Basic knowledge of MS office

Internship/Volunteer: IBTEDA- The Beginning

Reyaz Ahmad Reshi



Educational qualification(s): BA Hons History, Jamia Millia Islamia, New Delhi.

Fieldwork Experience: HELP Foundation & CHILDLINE, Jammu & Kashmir, Butterflies NGO.

Dissertation Topic: Mental Health issue with Delhi's Street Children.

Professional competence: Communication and Analytical skills, Decision Making skills, Leadership skills, Social Adaptive skills, Basic computer skills, Qualitative and quantitative research skills.

Job experience: Dream World Educational institute, Rising Kashmir

Internship/Volunteer: Help Foundation, Childline India Foundation

Richa Chaudhary



Educational qualification(s): B.A.(H) Sociology, Banaras Hindu University.

Fieldwork Experience: Dept. of Women and Child Development, Udayaan Care.

Dissertation Topic: A study on the Standard of Care experienced by the children in Child Care Institutions with Udayan Homes.

Professional competence: Strong Communication Skills, Teamwork and Collaboration, Emotional intelligence, Goal Oriented, Digital Literacy, Creativity and Time Management, Problem Solving, Community Engagement, and Analytical and Critical Thinking .

Internship/volunteer: NSS Volunteer

Ritika Madan



Educational qualification(s): B.El.Ed, Mata Sundri College, University of Delhi. CTET 2016 Qualified.

Fieldwork Experience: Department of Women and Child Development, TYCIA Foundation

Dissertation Topic: From prison to society : a study on determinants and challenges towards social integration of released prisoners in Delhi NCR.

Professional competence: Reporting, Documentation, Advocacy, Decision Making, Observation, Empathy, Good Communication Skills, Adaptability, Inclusivity, Creativity, Leadership, Management Skills, Team Work, Critical and Analytical Thinking, Questioning Skills, Campaign designing, Knowledge of MS Office and Canva, Goal Oriented, Negotiation skills, Self Starter.

Job experience: Bharat National Public School, Room to Read India Trust

Internship/Volunteer: NP Co - Ed school, MCD Primary School (Boys), OELP

Sadaf Kamal



Educational qualification(s): Bachelors of Social Work, Aligarh Muslim University

Fieldwork Experience: SOCH - Beyond the Imagination, TYCIA Foundation

Dissertation Topic: Gender Gap and STEM Education: Role of Gender Stereotype on the career choices of female students.

Professional competence: MS Excel, PowerPoint, Communication skill, Leadership skill, Team Work, Documentation, Decision making Skill

Internship/Volunteer: Human Welfare Foundation, 3 Years Community based Fieldwork Experience in BSW.

Salman Fariz



Educational qualification(s): Bachelors of Social Work, University of Calicut

Fieldwork Experience: Kudumashree Mission Government of Kerala, SPYM, New Delhi

Dissertation Topic: Factors leading to substance abuse among youth : A Study of Delhi NCR

Professional competence: Efficient Communication, Leadership Skill, Critical Thinking, Organisation Skill, Decision Making Skill, Time Management Skills, Documentation Skill, Analytical skills, Research, Group Work, Active Listening, Empathy, Observation, Optimistic approach

Internship/Job experience: The last 2 year worked as child welfare officer at Wayanad muslim orphanage, 3 Years Community based Fieldwork Experience in BSW.

Sania Shervani



Educational qualification(s): B.A.(Hons.) Psychology - Jamia Millia Islamia

Fieldwork Experience: Dept. of Women and Child Development, Nav Srishti

Dissertation Topic: A qualitative study on the working conditions and well-being of female domestic help in Dwarka.

Professional competence: Documentation, Basic knowledge of MS Office, Teamwork, Goal-Oriented, Adaptability, Perceptiveness, Empathetic

Internship/Volunteer: Moolchand Hospital, Cheshire Home - Disabled people, Fortis Hospital, Amnesty

Sara



Educational qualification(s): BA Hons sociology, Jamia Millia Islamia MA sociology, Jamia Millia Islamia, Qualified NET 2020.

Fieldwork Experience: NGO SAPNA , OXFAM INDIA

Dissertation Topic: Accessibility of Public Distribution System (PDS) facilities/services to the informal sector workers in NCT of Delhi

Professional competence: Communication and Analytical skills, Advocacy, Goal oriented, Documentation skills, Basic knowledge of MS Office

Job experience: Sahara India Media

Internship/Volunteer: Azad Foundation, Aam Aadmi Party Research and Policy Cell

Sartaj Aziz



Educational qualification(s): B.COM, University of Delhi

Fieldwork Experience: Department of Women and Child Development, Aashray Adhikar Abhiyan

Dissertation Topic: Evaluation of skill enhancement program for Economic development of Homeless : A study based on Aashray Adikar Abhiyan

Professional competence: Efficient Communication, Leadership and Decision Making, Teamwork, Negotiation, Public Relations, Networking, Research, Basic Accounting skills, and Microsoft Office.

Job experience: Guzarish -BooksForAll

Internship/Volunteer: SNEHA

Saumya Pokhriyal



Educational qualification(s): B.A.(H) Social Work, Aditi Mahavidyalaya, University of Delhi

Fieldwork Experience: Department of Women and Child Development, Nav Shrishti

Dissertation Topic: Empowering women through skill development and vocational training : A case study of vocational study centre in Neb Sarai, New Delhi.

Professional competence: Communication, Critical Thinking, Organisation Skill, Team Work, Decision Making Skill, Time Management Skills, Documentation Skill, Leadership, Negotiation Skill, Public Speaking, Conflict Resolution, Commitment, Basic knowledge of MS Office

Internship/Volunteer: Children International, Society for promotion of youth and masses (SPYM), Delhi Commission for the protection of child rights (DCPCR)

Sharika Riyaz



Educational qualification(s): B.A (H) Psychology, Jamia Millia Islamia

Fieldwork Experience: Human Welfare Voluntary Organization (HWVO), Jammu and Kashmir Association of Social Workers (JKASW), TARA Child Protection and Empowerment

Dissertation Topic: Emotional Intelligence among children living in Child Care Institutions

Professional competence: Goal oriented, Team work, Hardworking, Time management, Adaptability, Effective communication, Rapport building skills, Critical Observation and Empathetic.

Internship/Volunteer: Studymonks, Fortis Escorts, Amnesty international, New York Times, Association of Parents of Disappeared Person, Cheshire Home Delhi Unit

Shefali Shukla



Educational qualification(s): B.A. Programme, Miranda House, University of Delhi

Fieldwork Experience: Martha Farrell Foundation, PRIA, TYCIA Foundation

Dissertation Topic: A qualitative research study on Prisoner Rehabilitation and Social Cohesion: The mutual struggles of post-prison adjustment.

Professional competence: Interpersonal Skills, Creative and active participation, Adaptive, Programme Planning and coordination, Organising and documentation, Documentation and Technical competence (MS Office, Canva and Video editing)

Internship/Volunteer: The Last Wilderness Foundation, Ministry of Health, Delhi Government, Visionaries, PFA (People for Animal), 4DogsSake, Serve Humanity

Sidra Subhan



Educational qualification(s): B.A. (H) Political Science, Gargi College, University of Delhi

Fieldwork Experience: Department of Women and Child development, Govt. of NCT Delhi, Empower People

Dissertation Topic: Human Trafficking: Challenges faced by social service sector in tackling it.

Professional competence: Leadership skills, advocacy, goal-oriented, teamwork, decision making skills, negotiation skills, documentation skills, Microsoft office, SEO, Strong research analysis, public relations, creative writing and marketing skills.

Job experience: Zillion Technologies Inc.

Internship/Volunteer: WordsWorth Project, EduMorf India, World Youth Council

Sonam Jha



Educational qualification(s): B.A. LL.B (Hons.) Jamia Millia Islamia

Fieldwork Experience: Guncha Foundation, Primary Health Center

Dissertation Topic: Significance of visual and performing Arts in overall personality development of Children: A study of SOSE schools in Delhi

Professional competence: Great team management, Organisation skills, Highly determined and goal oriented, Great decision making capabilities, knowledge of MS Office, Documentation and Report Writing

Internship/Volunteer: District Court, Samastipur, Patna High Court with Ex chairman, Bar council of India, Delhi High Court

Suhana Parveen



Educational qualification(s): BA(H) Political Science, Gargi College, Delhi University

Fieldwork Experience: Women and Child development, Govt of NCT Delhi, UBOONTU

Dissertation Topic: Sustainable Menstrual Hygiene Practices in Settled and Resettlement Colonies of South Delhi

Professional competence: Patience and Empathy, Proficient in Documentation and Reporting, Strategic problem solving skill, Team work and leadership, Creative writing and public speaking

Internship/Volunteer: Manbhar Swach, Global Cancer Concern India, Julia Gabriel, Katalyst, Trikaya

Tabinda Kamal



Educational qualification(s): B.A. (H) Economics, Jamia Millia Islamia

Fieldwork Experience: ARU Foundation, Udayan Care

Dissertation Topic: Factors Influencing Career Aspirations of Adolescent Girls: A Study of Udayan Care Homes

Professional competence: Project Management and Analysis, Reporting, Documentation, Time Management, Active listener, Cooperation, Patience, Adaptability, Microsoft office

Internship/Volunteer: Umeed India foundation

Ubaid Khalid



Educational qualification(s): B.A. Hons. Political Science, University of Delhi

Fieldwork Experience: Empower People, Katha, Human Welfare Foundation

Dissertation Topic: To study the social, economical and educational status of Rohingya Refugees living in Okhla region of South-East Delhi.

Professional competence: Leadership skills, Teamwork, Negotiation and rapport building skill, Advocacy, Technical skills, Sincerity and Honesty towards work and Basic knowledge of MS Office

Internship/Volunteer: Palcare foundation, Slum Football Foundation

Waqar Ahmad Rahmani



Educational qualification(s): B.COM (H), Aligarh Muslim University

Fieldwork Experience: Save the Children, Aga Khan Rural Support Programme (India)

Dissertation Topic: A Study on role of SHGs in empowering women through microfinance with reference to Muzaffarpur district.

Professional competence: Leadership, Teamwork, Professionalism, Goal-Oriented, Organizational skills, Intermediate computer skills

Internship/Volunteer: ITNOA organization

Our Mentors



Prof. S.M Sajid

Ex Pro-Vice Chancellor, JMI
Ph.D. & M.A (Social Work), JMI
PG diploma In Labour Laws,
Indian
Law Institute, New Delhi



Prof. Zubair Meenai

Ph.D. & M.A (SW), JMI



Prof. Ushvinder Kaur Popli

Director, Field work &
Placements
Ph.D. & M.A (Social Work), JMI



Prof. Archana Dassi

Head Of Department
Ph.D. & M.A (Social Work), JMI



Prof. Neelam Sukhrmani

Ph.D., JMI, M.A (SW) TISS
LLB, University of Delhi



Dr. R.R Patil

Ph.D., Assam, M.Phil. JNU
M.A (SW), TISS



Prof. Vani Narula

D.U. Gold Medalist
Ph.D., JMI,
M.Phil. & M.A (SW), DU
PG Diploma (IR & PM)



Dr. Virendra B. Shahare

Ph.D., & M.Phil. JNU,
M.A (SW), TISS



Dr. Ashvini Kumar Singh

Ph.D., & M.A (SW)
University of Lucknow



Dr. Habeebul Rahiman V.M

Ph.D., M.A (SW) & LLB,
DU



Dr. L.H.M Gangte

Ph.D. & M.A (Social Work),
JMI



Mr. Sanjay Onkar Ingole

Co-Director, Field work &
Placements
M.Phil., JNU
M.A (SW), TISS



Dr. Rashmi Jain

Ph.D., JMI, M.Phil., DU
M.A (SW), JMI,
PG Diploma (IR & PM)



Dr. Asiya Nasreen

Ph.D. & M.A (SW), JMI
PG Diploma (IR & PM)



Dr. Sarika Tomar

Assistant Professor
Ph.D, JMI



Dr. Shaad Habeeb

Ph.D., & M.A. (HRM), JMI
PG Diploma (HR), MBA (HR)



Ms. Noshin Nizam

Research Assistant
M.A. (SW), AMU



Mr. Salman Khan

Research Assistant
M.A. (SW), TISS

Placement Guidelines

1. The organizations that are interested in recruiting students from the department will have to convey their prerequisite in the prescribed placement form, as per the schedule communicated.
2. The slots for the prospective Recruiting organisation will be allotted based on the following points:
 - Job profile offered
 - Remuneration and Incentives
 - Geographical location and mobility
 - Number of positions offered
3. The name(s) of the selected candidate(s) will have to be communicated by the Recruiting organisation to the Department and the candidate(s) within two days of the placement process.
4. It will be appreciated if the Recruiting organisation can also provide the selected candidate(s) with the provisional offer letter.
5. Apart from the selected candidates, all the Recruiting organisations are requested to prepare a waiting list of candidates in order to avoid uncertainties.
6. The placement brochure should not be the criteria for any recruiting organisation to select or reject any interested candidate. It should be done strictly on the basis of the CVs that are submitted and the subsequent recruitment process.
7. If the recruiting organisation wants to conduct any off campus interviews, they are required to notify the placement committee in advance.
8. If the recruiting organisation is unable to visit the campus due to any reasons, the placements can be facilitated by the Placement committee through Web/Telephonic/Skype means. Personal interviews can also be arranged at the Recruitment organisation's office at a mutually convenient date.
9. Discrimination on the basis of caste, class, sex, gender, disability or religion leading to conflict among the candidate(s) will not be tolerated and will result in intervention by the Placement Committee.
10. Any information that the Recruiting Officer wants to convey to the placement committee about the placements can be communicated through placementcellmsw@gmail.com.

Previous Recruiters

- Pradan
- Vedanta
- SOS Children's Village
- Mobile Creches
- Varun Beverages
- Swasthi
- Goonj
- Medha
- Unnati
- Trident Group
- Modicare
- Urmul Trust

- Social Axiom Foundation
- Udayan care
- Stem Learning
- Samaj Pragati Sahyog
- Sarthak Education Trust
- iMentor
- Pravah
- Akshay Pratishthan
- Win Over Cancer

Placement Core Committee



Prof. Archana Dassi
Head, Department of Social Work
Jamia Millia Islamia

9911180735



Prof. Ushivinder Kaur Popli
Director, Field Work &
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Jamia Millia Islamia

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Mr. Sanjay Onkar Ingole
Co-director, Field Work &
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<https://www.jmi.ac.in/socialwork>



**M.A. SOCIAL WORK
DEPARTMENT OF SOCIAL WORK
UGC- CENTRE OF ADVANCED STUDY
JAMIA MILLIA ISLAMIA
NEW DELHI**