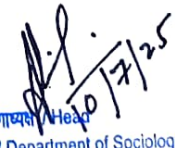


Department of Sociology
Jamia Millia Islamia
B.A Sociology (Major)
Four Year Undergraduate Programme
Semester- III (July to December 2025)

Semester-III						
Sl No.	Paper Title	Credits	Internal Marks	Theory Marks Paper	Weekly Hours	Total Marks
MAJOR						
BSOC-MJ-301	Contemporary Sociological Theory	4	40	60	4	100
BSOC-MJ-302	Marriage, Family and Kinship	4	40	60	4	100
MINOR						
BSO-MN-03	Indian Society :Structure and Change	4	40	60	4	100
Multidisciplinary Course (MDC)						
SOC-MDC-03	Contemporary Social Issues	3	30	45	3	75
Ability Enhancement Course (AEC)						
BS-AEC-03	Environmental Justice	2	20	30	2	50
Value Added Course (VAC)						
BS-VAC-03	Interfaith Dialogue in Indian Society/ Swayam	2	20	30	2	50
Total Credits		19	Total Marks			475


 विभागाध्यक्ष / Head
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 नई दिल्ली / New Delhi-110025

**Department of Sociology
Jamia Millia Islamia, New Delhi**

**B. A. Sociology (Major), Semester III
Paper Title - Contemporary Sociological Theory-I**

Code-BSOC-MJ-301

Total Credits: 4

Course Objectives:

This course introduces students to key developments in contemporary sociological theory since the mid-20th century and their applications. Beginning with macro theories like structuralism and structural-functionalism as articulated by Levi-Strauss and Parsons respectively, it examines the evolution of major theoretical approaches that have contributed to the shaping of sociological inquiry. These include conflict theory and Frankfurt School's critical theory. The micro perspectives in Sociology like symbolic interactionism and ethnomethodology are then introduced. The course also addresses later significant frameworks such as Giddens' structuration theory, Bourdieu's theory of practice and postmodern theory. Emphasis is placed on understanding the normative, methodological, and empirical dimensions of these theories through close engagement with primary texts.

Learning Outcomes:

- To understand the historical trajectory and transformation of sociological theory.
- To critically engage with key theoretical schools/perspectives.
- To analyse how contemporary theories interpret, explain and address complex social phenomenon in contemporary society.
- To develop critical and analytical skills through close reading and interpretation of seminal sociological texts.

Unit I: Macro Theory

- Structuralist: Levi Strauss
- Structural-Functional: Talcott Parsons
- Conflict: Ralph Dahrendorf
- Critical: Adorno and Horkheimer

Unit II: Micro Sociology

- Symbolic Interactionism: Erving Goffman
- Ethnomethodology: Harold Garfinkel

Unit III: Contemporary Critiques

- Structuration Theory: Anthony Giddens
- Theory of Practice: Pierre Bourdieu
- Postmodern Theory

Essential Readings for Unit-I

1. Agger, Ben (1991). 'Critical Theory, Post-Structuralism, Post-modernism: Their Sociological Relevance' *Annual Review of Sociology* 17: 105-131
2. Bottomore, T.B., 2007, *The Frankfurt School and its Critics*, London & New York, Routledge (Indian Reprint).
3. Elliott, Anthony (ed.), 2010, *The Routledge Companion to Social Theory*, Routledge, Indian Edition (chapters 2 and 3).
4. Joas, Hans and Wolfgang Knöbl (2009). "Structuralism and Poststructuralism." *Social Theory: Twenty Introductory Lectures*. Cambridge, UK; New York: Cambridge University Press (pp. 339-370).
5. Ritzer George, (2011) Eighth Edition, *Sociological Theory*. McGraw Hill, USA (for all 3 units).
6. Wallace Ruth A. & Wolf Alison, (1995) Fourth Edition, *Contemporary Sociological Theory*. Prentice Hall, Englewood Cliffs, New Jersey (for all 3 units).
7. Dahrendorf, Ralf (1958) Toward a Theory of Social Conflict, *The Journal of Conflict Resolution*, Vol. 2, No. 2, pp. 170-183.
8. Lévi-Strauss, Claude (1966). "Social Structure." *Structural Anthropology*. New York: Basic Books (pp. 277-323).
9. Maryanski, Alexandra, and Jonathan H. Turner (1991). "The Offspring of Functionalism: French and British Structuralism." *Sociological Theory* 9: 106-115.
10. Parsons, Talcott (1937). *The Structure of Social Action*. Glencoe, Ill: The Free Press (pp. 3-15; 87-125; 727-775).

Essential Readings for Unit-II

1. Garfinkel, Harold. 1967. *Studies in Ethnomethodology*. Prentice Hall, University of California, Los Angeles, New Jersey (chapter 1).
2. Goffman, Erving (1959). *The Presentation of Self in Everyday Life*. New York: Anchor Books (selected pages).
3. Goffman, Erving (1983). "The Interaction Order. American Sociological Association 1982 Presidential Address." *American Sociological Review* 48: 1-17.
4. Ritzer, George. 1985. "The Rise of Micro-Sociological Theory", *Sociological Theory*. Vol. 3, No. 1 (Spring, 1985), pp. 88-98. American Sociological Association.

Essential Readings for Unit -III


1. Antonio, Robert J. and Kellner, Douglas. 1994. "Postmodern Social Theory: Contributions and Limitations" in *Postmodernism and Social Inquiry*, edited by David Dickens and Andrea Fontana. New York: Guilford Press, 1994: 127-152.
2. Bourdieu, Pierre. *The logic of Practice*. 1990. (translated by Richard Nice). Chapter 3 (pages 52-65).
3. Denzin, Norman K. 1986. "Postmodern Social Theory". *Sociological Theory*, Vol. 4, No. 2 (Autumn 1986). pp. 194-204. Published By: American Sociological Association.
4. Elliott, Anthony (ed.), 2010, *The Routledge Companion to Social Theory*, Routledge, Indian Edition (chapter 8).
5. Hall, Stuart, David Held, Tony McGrew (ed.), 1992, *Modernity and its Futures*, Cambridge

Association with The Open University, (chapter 7).

6. Giddens, Anthony (1979). "Structuralism and the Theory of the Subject," and "Agency, Structure." *Central Problems in Social Theory: Action, Structure, and Contradiction in Social Analysis*. Berkeley: University of California Press (pp. 9-48, 49-95).
7. Sewell, William H. Jr. (1992). "A Theory of Structure: Duality, Agency, and Transformation." *American Journal of Sociology* 98: 1-29.
8. Camic, Charles and Neil Gross. "Contemporary Developments in Sociological Theory: Current Projects and Conditions of Possibility." *Annual Review of Sociology* 24: 453-476.
9. Thompson, John B. (1989). "The Theory of Structuration." *Social Theory of Modern Societies: Anthony Giddens and his Critics*, edited by David Held and John B. Thompson. Cambridge UK, New York: Cambridge University Press (pp. 56-76).

Suggested Readings:

1. Baudrillard, Jean, 1994, *Simulation and Simulacra*, English Translation by Sheila Faria Glaser, Michigan.
2. Bourdieu, Pierre & Wacquant, Loic J.D., 1992, *An Invitation to Reflexive Sociology*, Cambridge, Polity Press (Part 1).
3. Calhoun, Craig et al. (eds.), 2002, *Contemporary Sociological Theory*.
4. Giddens, Anthony, 1984, *The Constitution of Society*, Polity Press (Chapter 1).
5. Merquoir, J.G., 1985, *Foucault*, Glasgow, Collins.
11. Leach, Edmund, 1974, *Levi-Strauss*, Glasgow, Fontana/Collins
12. Twenty Lectures: Sociological Theory since World War II. New York: Columbia University Press.


विभागाध्यक्ष / Head
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**Department of Sociology
Jamia Millia Islamia, New Delhi**

**B. A. Sociology (Major), Semester III
Paper Title - Marriage, Family and Kinship (Major)**

Code-BSOC-MJ-302

Total Credits: 4

Course Objectives

This course aims to understand the three main social institutions of family, marriage and kinship, by reference to key terms and theoretical statement. Both sociological and anthropological perspectives alongwith illustrations are used to provide detailed descriptions of these. Kinship has been dealt as a cultural principle and social mechanism. The principle and structure of descent, along with inheritance will be covered in course. There is an emphasis on the meaning, form and regulation of marriage as well as alliance system. The paper looks at the family, its structure and functions. The changing trends of family will also be examined.

Learning outcomes

1. Students will understand the institutions of family, marriage and kinship in both historical as well as contemporary context.
2. They will be able to describe the key concepts related to family, kinship and marriage and can also make interconnections between these concepts.
3. They will be able to use sociological theories and concepts of these three institutions for critical analysis.
4. Students will be able to explain how and why the institutions of family, marriage and kinship interact and react to the larger society

Unit-I

Kinship, Descent and Filiations

- 1) Kinship principles, Incest and Descent
- 2) Kinship terminology and usages
- 3) Re-casting kinship: Fictive kin and voluntary kin

Unit-II

Marriage, Alliance and social structure

- 1) Rules of Marriage
- 2) Indo-Aryan and Dravidian Kinship and marriage
- 3) Marriage Alliance and transaction/prestation

Unit-III

The institution of Family

- 1) Family and Household
- 2) Family structure and composition: Development Cycle
- 3) Re-imagining family

Essential Readings:

1. Atal, Yogesh. 2012. Sociology-A study of social sphere. Delhi. Pearson (Chap-9,10,11)
2. Beattie, John. 1964. Other Cultures- Aims, methods in Social Anthropology, London. Routledge
3. Braithwaite, Dawn. O. 2010. Constructing family: A typology of voluntary kin, Journal of Social and Personal Relationships, Vol-27,3, P.P 388-407
4. Brown, A. R. Radcliff and Daryll Forde (Eds.) 1956. African system of kinship and Marriage. London, OUP (Introduction p.p 1-86)
5. Brown, A. R. Radcliff. 1952, Structure and Function in primitive society. New York. The free press (Chap-1,2,3)
6. Chauhan, Abha. 2003. Kinship principles and the pattern of marriage alliance: the Meos of Mewat, *Sociological Bulletin*, 52 (1) March
7. Dumont, Louis. 1968. Marriage alliance in David sills (Eds.) International Encyclopedia of the social sciences, U.S.A, Mcmillan and free press
8. Dube, Leela. 1974. Sociology of Kinship: An analytical survey of literature, Bombay. Popular Prakashan
9. Engels, Fredrick. 1948. The origin of family, private property and the state. Moscow. Progress publishers
10. Fox, Robin. 1967. Kinship and Marriage: An anthropological perspective. Harmondsworth. Penguin
11. Goody, Jack (Eds.) 1958. The development cycle in domestic groups. Cambridge. Cambridge University press (p.p 15-52)
12. Kapadia, Karin. 1993. Marrying money : changing performances and practices in Tamil marriages. *Contribution to Indian Sociology* (n.s) 27: (1)
13. Karve, Iravati. 1965. Kinship organisations in India, Bombay, Asia publishing house
14. Madan, T. N. 1965. Family and Kinship: A study of pundits of rural Kashmir. Bombay, Asia publishing house
15. Parkin, Robert and Linda Stone (eds.) 2004. Kinship and Family: An Anthropological Reader. Oxford. Blackwell
- Patel, Tulsi. 2005. The family in India: structure and Practices. New Delhi, sage publication
16. Patel, Tulsi. 2005. The family in India: structure and Practices. New Delhi, sage publication
17. Patel, Tulsi. 2016. New faces of the Indian family in 21st century: Some explorations.

18. Selwyn, Tom. 1979. Images of reproduction :An analysis of a Hindu marriage ceremony, school of oriental and African studies, Man, New series, Vol.14, No.04 University of London
19. Sen, Rukmini. 2020. Transformations in kinship relations in a Globalized India: Interrogating marriage, law and intimacy, in the book edited by Ino Rossi "Challenges of globalization and prospects for an inter-civilizational world order, Springer
20. Shah, A.M. 1998. The family in India: critical essays. New Delhi, Orient long man (Intro & chap-1)
21. Sharma, Ursula, 1993. Dowry in North India: Its consequences for women, in P. Ubeoroi (Eds.) Family, Kinship and Marriage in India, Delhi, OUP (P.341-356)
22. Uberoi, Patricia, 2004. The family in India in Veena Das (Eds.) Handbook of Indian Sociology, Delhi, OUP
23. Uberoi, Patricia (Eds.) 1993. Family, Kinship and Marriage in India, Delhi, OUP (P.1-44, 176-186, 198-222, 273-286)
24. Yanagisako, Sylvia Junko. 1979 "Family and household: The analysis of domestic group". Annual review of Anthropology, Vol.6. N.S-03

Suggested Readings:

- 1) Beck, Ulrich and Elisabeth Beck-Gernsheim. 2004 'Families in a runaway world' in Jacqueline Scott, Judith Treas and Martin Richards (eds.) The Blackwell Companion to sociology of families. Oxford. Blackwell
- 2) Becher, H. 2008. Family practices in South Asian muslim families: parenting in a multi-faith Britain, Sprigler
- 3) Goody, Jack (Eds.) 2004. The Character of kinship, London and New York. Cambridge University Press (Chap-1)
- 4) Goody, Jack. 1983. The development of family and marriage in Europe, Cambridge University Press
- 5) Coontz, S. 2006. Marriage a history: How love conquered marriage, Penguin
- 6) Finch, J. 2007. Displaying families, Sociology, 41(1), 65-81
- 7) Kath, Weston. 1991 Families We Choose: Lesbians, Gays, Kinship. New York. Columbia University Press
- 8) Kuper, A. 2010. The original sin of Anthropology, Paideuma (P.123-144)

**Department of Sociology
Jamia Millia Islamia, New Delhi**

**B. A. Sociology (Major), Semester III
Paper Title - Indian Society: Structure and Change (Minor)**

Code: BSO-MN-03

Total Credits-04

Course Objectives:

India is a land of diversity which offers a formidable academic challenge to make sense of the co-existing multiple realities. With application of various approaches, the discipline of sociology has made significant progress in understanding the complexity of Indian society. There is a great deal of misinformation and myth surrounding the Indian society which requires complex analysis facts, figures and empirical investigation. The course lays the foundation of understanding Indian reality through a sociological lens. It introduces key concepts and institutions of Indian society and encourages students to understand Indian reality through sociological perspective. The paper attempts to provide a comprehensive understanding of changes and continuity experienced in Indian society.

Learning Outcomes: The course intends to familiarise students with the fundamental aspects of Indian society. The course will help students to grasp the basic structure and processes which define the making of Indian society, as well as how the different components are intertwined, therefore, impacting one another in multiple ways. Some of the important learning outcomes are as follows:

- Discuss important concepts and perspectives of Indian society.
- Explain the Indian reality through the lens of sociology.
- Discuss the significance of social institutions and practices.
- Analyze resistance and movement against deprivation and exclusion which is ingrained in Indian society.

Unit-I: Indian Society: An Introduction

- Idea of India
- Approaches: Indological, Structural-Functional, Marxist
- Tribe, Village, and City

Unit-II: Social Institutions and Practices

- Family and Kinship
- Caste, Class, and Gender
- Religion and Polity

Unit-III: Continuity and Change

- Inequality and Violence
- Social Movement and Transformation
- Development and Change

Readings:

UNIT-I

- Desai, A. R. (1981) Relevance of Marxist Approach to the Study of Indian Society, *Sociological Bulletin*, Vol. 30, No. 1, pp. 1-20.
- Dhanagare, D.N., (1999) *Themes and Perspectives in Indian Sociology*, Rawat Publications.
- Gore, M. (1996). Unity in Diversity. *Social Scientist*, 24(1/3), pp. 30-43.
- Gottlob, M. (2007). India's Unity in Diversity as a Question of Historical Perspective. *Economic and Political Weekly*, Vol. 42, No. 9, pp. 779-789.
- Jodhka, S.S. (ed.) (2013). Village Society Orient Black Swan, New Delhi (Ch. 1, 3 & 15).
- Khan, S. (2016) A Relook at the Term 'Tribe', *Economic and Political Weekly*, Vol. 51, No. 8, pp. 82-84.
- Khilnani, Sunil (2004). *The Idea of India*, Penguin Books, New Delhi.
- Modi, Ishwar (Ed.) *Readings in Indian Sociology: Pioneers of Indian Sociology*, Sage Publications, New Delhi.
- Rao, M.S.A (ed.) (1992). *Urban Sociology in India*, Orient Longman Ltd.
- Satish Deshpande, (2003). *Contemporary India: Sociological Perspectives*, Penguin Books: New Delhi.
- Srinivas. M.N. (1980) *India: Social Structure*, HPC, Delhi.
- Xaxa, Virginius (1999). Tribes as Indigenous Peoples of India, *Economic and Political Weekly*, Vol. 34, No. 51, pp. 3589-3595.

UNIT-II

- Naudet, Jules (2023) Caste and Class, in Surinder Singh Jodhka and Jules Naudet (Eds.) *The Oxford Handbook of Caste*, Oxford University Press, UK.
- Guha, Ramachandra (2013) *Makers of Modern India*, Harvard University Press, London, England (Ch. 9).
- Mason Olcott. (1944). The Caste System of India. *American Sociological Review*, 9(6), 648-657.
- Mencher, Joan (1974), "The Caste System Upside down, or the not-so-mysterious east" *Current Anthropology*, 15(4), 469-493.
- Prasad, B. Devi, Srilatha Juvva and Mahima Nayar (Eds.) (2020). *The Contemporary Indian Family: Transitions and Diversity*, Routledge, NY.
- Rege, Sharmila (ed.) (2003), *Sociology of Gender: The Challenge of Feminist Sociological Knowledge*, Sage Publication, New Delhi (Selected chapters).
- Upadhyay, Surya Prakash and Rowen Robinson (2012). Revisiting Communalism and Fundamentalism in India, *Economic and Political Weekly*, Vol. 47, No. 36, pp. 35-

UNIT-III

- Deshpande. A. (2013). Affirmative Action in India, OUP, Delhi.
- Kannabiran, Kalpana (Ed.) (2016) Violence Studies, Oxford University Press, New Delhi.
- Mukherji, P. N. (1977). Social Movement and Social Change Towards a Conceptual Clarification and Theoretical Framework, *Sociological Bulletin*, 26(1), 38-59.
- Rao, N. (1996). Ideology, Power and Resistance in a South Indian Village. *Sociological Bulletin*, 45(2), 205-232.
- Singh, D. (1991). Protest Movements in India. *The Indian Journal of Political Science*, 52(4), 448-457.
- Thorat, S., & Attewell, P. (2007). The Legacy of Social Exclusion: A Correspondence Study of Job Discrimination in India. *EPW*, 42(41), 4141-4145.

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10/7/25

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नई दिल्ली / New Delhi-110025

Department of Sociology
Jamia Millia Islamia, New Delhi
B. A. Sociology (Major), Semester III
Paper Title - Contemporary Social Issues (MDC)

Code -SOC-MDC-03

Total Credits-3

Course Objective:

This course helps students understand important social problems in today's world. It looks at issues like inequality, youth struggles, environmental change, and conflict. The aim is to build awareness and encourage students to think critically using real-life examples and a multidisciplinary approach.

Learning Outcomes:

By the end of this course, students will be able to:

- Identify and explain major forms of social inequality and its impacts on society.
- Analyze how youth engage with social challenges, including mental health.
- Understand environmental and climate justice from a social perspective.
- Develop a sociological understanding of conflict, violence, and citizenship issues.
- Engage in informed discussions about rights, justice, and social responsibility.

Unit 1: Social Inequality and Everyday Life

- Caste, class, and gender-based inequalities
- Unequal access to education, health, and employment

Unit 2: Youth, Environment, and Social Change

- Mental health and identity issues among youth
- Environmental challenges and climate justice

Unit 3: Conflict, Citizenship, and Human Rights

- Exploring the sociological dimensions of conflict
- Migration, refugees, and the right to belong

Reading:

- Davis, Angela Y. *Women, Race, & Class*. New York: Vintage Books, 1983.

- Desai, Manali S. *State Formation and Radical Democracy in India, 1860–1990*. London: Routledge, 2007.
- Ghosh, Amitav. *The Great Derangement: Climate Change and the Unthinkable*. Gurgaon: Penguin Books, 2016.
- Hooks, Bell. *Feminism Is for Everybody: Passionate Politics*. Cambridge: South End Press, 2000.
- Nussbaum, Martha C. *Women and Human Development: The Capabilities Approach*. Cambridge: Cambridge University Press, 2000.
- Sen, Amartya. *Development as Freedom*. New York: Alfred A. Knopf, 1999.
- Sinha, Mrinalini. *Colonial Masculinity: The "Manly Englishman" and the "Effeminate Bengali" in the Late Nineteenth Century*. Manchester: Manchester University Press, 1995.
- Standing, Guy. *The Precariat: The New Dangerous Class*. London: Bloomsbury Academic, 2011.
- Tilly, Charles. *Social Movements, 1768–2004*. Boulder, CO: Paradigm Publishers, 2004.

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10/7/25

विभागाध्यक्ष / Head

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Department of Sociology
Jamia Millia Islamia, New Delhi
B. A. Sociology (Major), Semester III
Paper Title - Environmental Justice (AEC)

Code: BS-AEC-03

Total Credits: 2

Course objectives:

This course aims to present an overview of the history and practice of addressing environmental justice. It will examine the systems of power and privileges that produce unjust environmental conditions putting communities such as, marginalized, indigenous and low-income earners at greater risks. This course will also explore critical questions on how to analyse the inequalities fostered by long standing processes of colonialism, capitalism and institutionalized social discrimination. Apart from this, state policies, ecological movement, and sustainability will be discussed with empirical studies.

Learning Outcomes:

1. Students will be able to understand the basic theories and concepts related to environmental justice discourse.
2. They will be able to understand connections between environment and social injustice, as well as the consequences of human actions on quality of life.
3. They will be familiarising with the current environment crisis such as climate change and pollution etc. and of human pressure on the natural environment, sustainable development and biodiversity conservation.
4. They will be able to critically analyse various social and cultural processes that have put the historically marginalized communities at greater risks.

Unit-I

Introduction to Environmental Justice

- 1) Environment and society
- 2) Environmental crisis-pollution and climate change

Unit-II

- 1) Social inequality, discrimination and justice
- 2) Environmental Injustice and vulnerable communities/people- (case studies-- Bhopal gas tragedy, Jadugora in Jharkhand, Delhi waste management, Chernobyl disaster)

3) Policies and praxis-Environment movements, state and Natural resources

Ability enhancement Exercises

(Practical assignments/ projects/outreach activities)

1. Examine the achievement of sustainable developments goals of any country.
2. Analysis of natural and managed ecosystems with the use of Google maps/ Google earth.
3. Field visit to any ecosystem (forest, river. Wetland, ponds, lake, streams, park etc.) and prepare a report on environmental threat.
4. Construct a working model of any ecosystem.
5. Visit a solid/plastic waste management unit or recycling unit of a city.
6. Examine and assess the pattern of natural resource supply from any given area.
7. Field visit to any community those who are directly or indirectly affected by environmental degradation.
8. Map the situation air or water or soil pollution and its associated health issues in any Indian city or village.
9. Determine the air quality index (AQI) of any location using, real –time air quality parameters.
10. With the use of secondary data, assess the magnitude of solid waste generated in any city.
11. Assess the impact of climate change on any group of people.
12. Mapping of carbon footprint of your locality/city/country.
13. Determine the environment awareness among people in any marginalized localities.
14. Assess the impact of socio-economic development on human lives, through a field visit to any one development project affected areas.
15. Map the changing land use in any given study area, by using secondary data.

Essential Readings:

1. Kumar, Pranav and Usha Mina.2018. Fundamentals of ecology and environment. Pathfinder publication, New Delhi
2. Jack, Jackson T.C.B.2017. Environment and Society. In Abasiokong, E.M, Sibiri, E.A, Ekpenyong, N.S (eds.) *Major Themes in Sociology: An Introductory Text.* pp 579-602. Benin City, Mase Perfect Prints
3. Schlosberg, David. 2013. Theorizing environmental justice: The expanding sphere of a discourse, Environmental politics, Vol-22, No.1,37-55
<http://dx.doi.org/10.1080/>
4. Bullard, Robert D.2008. Environmental justice in the 21st century, Environmental justice resource centre
5. Kornberg, Dana. 2020. Reclaiming waste, remaking communities: Persistence and change in Delhi's informal garbage economy, The university of Michigan
6. Fisher, Susannah. 2015. The emerging geographies of climate justice, The geographical journal, Vol. 181, No.1, March, pp.73-82

7. Spellman, Frank.R.2017.The science of environmental pollution (Third edition), Taylor and Francis, New York
8. Tahir,Mary Tahir Hussain and Ayele Behaylu. 2015. Scenario of present and future of solid waste management in India: A case study of Delhi mega city, Journal of environment and earth science, Vol.5, No.8
9. Kumar, Madhuresh. 2014. Bhopal and the struggle for social justice in India, Vol.41, No.1/2 (135-136) Special issue: Bhopal and after: The chemical industry as toxic capitalism, pp.186-197
10. Das, Anup kumar.2015. Environmental justice Atlas: India reaches the top while mapping the ecological conflicts and environmental justice, Current Science, Dec.Vol.109, No.12, Current science association
11. Dhillon, Jaskiran. 2018. Indigenous resurgence, decolonization and movement for environmental justice, Environment and society, Berghahn books
12. Sonowal,C.J and Sunil kumar Jojo.2003. Radiation and tribal health in Jadugoda; The contention between science and sufferings, Studies of Tribes and tribals, Dec.1(2): 111-126
13. Divan,S and Rosencranz, A.2002. Environmental law and policy in India: Cases, material and statutes,2nd edition, Oxford university press, India
14. Kohli, kanchi and Manju Menon. 2012. The nature of green justice,EPW, April, Vol.47, No. 15, pp.19-22
15. Schroeder, Richard, et al.2008. Third world environmental justice, Society and natural resources, Taylor and Francis group, 21:547-555
16. Joshi, Shangrila.2014. Environmental justice discourses in Indian climate politics, Geojournal, Vol. 79, No. 6, Special Section on Socio-Cultural Dimensions of Climate Change: Charting the Terrain, pp. 677-691
17. Karan, P.P. 1994. Environmental movements in India, Geographical Review, Jan., Vol.84, No.1, Taylor and Francis, pp.32-41
18. Shiva,Vandana and Jayanta Bandyopadhyay. 1988. Political economy of ecology movements, Economic and Political Weekly, June, Vol.11
19. Subramanian Arvind, Nancy Bridesall and Aaditya Mattoo.2009. India and Climate Change: Some International Dimensions, Economic and Political Weekly, August, Vol XLIV, No 31
20. Yablokov. V. Alexey. et. al. 2010.Chernobyl consequences of the catastrophe for the people and the environment, Vol.39 of Annals of the New York, Academy of sciences
21. Chernobyl: Looking back to go forward.2008, Proceedings series, International atomic energy agency

Suggested Readings:

1. Beck, Ulrich. 2001. Ecological question in a framework of manufactured uncertainties, in Steven Seidman and Jeffery. C. Alexandra (eds.) "The new social theory-Reader: contemporary debates". London and New York. Routledge
2. Bosnjakovic, Branko.2013. Environment and climate change as geopolitical issues in the Asias: What can be learned from the European experiences? GSJ Article ,July issue -35
3. Brara, Rita. 2004. Ecology and environment, in Veena Das (ed.) "Oxford handbook of Indian sociology". New Delhi.OUP

4. Doron, Assa and Robin Jeffery.2018. Waste of a nation: Garbage and growth in India, Harvard university press, Cambridge
5. Giddings, Bob, Bill Hopwood and GeoffO'Brien.2002 Environment, economy and society: Fitting them together into sustainable development. *Sustainable development, Sust, Dev.*10,187-196
6. William, Jonah M.2016.Systematic evaluation of environmental discrimination with regard to sustainability initiatives in India, Consilience: The journal of sustainable development, Vol.16, Iss.1, pp.64-73


10/7/25
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B.A Sociology (Major)
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Semester-III
Course Title
Interfaith Dialogue in Indian Society
(Value Added Course)
Code-BS-VAC-03

Credits: 2

Maximum Marks:50

Introduction

India is one of the most diverse countries in the world. People here follow many different religions, speak different languages, and come from different communities. While this diversity is beautiful, it sometimes leads to misunderstandings, fear, or even conflict.

This course is meant to help students understand the importance of living together peacefully, respecting different beliefs, and building bridges between communities. Through this course, students will explore how religious harmony can be built and how dialogue between communities helps in promoting peace.

Course Objectives

- To help students understand the value of religious diversity and peaceful coexistence.
- To explore the reasons behind communal tensions and how they can be avoided.
- To encourage students to become thoughtful and respectful citizens in a diverse society.

Learning Outcomes

By the end of this course, students will be able to:

- Explain the importance of interfaith dialogue in a society like India.
- Recognize how social divisions and conflicts affect harmony in society.
- Students will be able to reflect on their own role in promoting peace and respect within their communities.

Unit 1: Understanding Diversity and Dialogue

- India's Religious Diversity
- Essence of Interfaith Dialogue

Unit 2: Peaceful Building Processes:

- Understanding Conflict and Peace
- Youth and Harmony

Readings:

1. Anand, Dibyesh. *Hindu Nationalism in India and the Politics of Fear*. London: Palgrave Macmillan, 2011.
2. Bhargava, Rajeev, ed. *Politics and Ethics of the Indian Constitution*. New Delhi: Oxford University Press, 2008.
3. Engineer, Asghar Ali. *Communalism in India*. Hyderabad: Sangam Books, 1995.
4. Engineer, Asghar Ali. *On Developing Communal Harmony: A Sociological Perspective*. New Delhi: Gyan Publishing House, 2003.
5. Gandhi, M. K. *Hind Swaraj and Other Writings*. Edited by Anthony J. Parel. Cambridge: Cambridge University Press, 1997.
6. Government of India. *Report of the National Integration Council*. New Delhi: Ministry of Home Affairs, various years.
7. Kumar, Pramod. *Towards Understanding Communalism in India*. Chandigarh: Institute for Development and Communication, 1992.
8. Madan, T. N. *Religion in India*. New Delhi: Oxford University Press, 1992.
9. Menon, Nivedita, and Aditya Nigam. *Power and Contestation: India since 1989*. London: Zed Books, 2007.
10. Panikkar, K. N. *Before the Night Falls: Cultural and Historical Reflections on Communalism in India*. New Delhi: Left Word Books, 2002.
11. Patel, Eboo. *Acts of Faith: The Story of an American Muslim, the Struggle for the Soul of a Generation*. Boston: Beacon Press, 2007.
12. United Nations Alliance of Civilizations. *The Role of Youth in Promoting Interfaith Dialogue*. New York: UNAOC, 2010.

Articles

1-Abidi A. "Teachings to Maintain Coexistence in a Plural Society: An Indian Perspective with Reference to Hinduism and Islam", *International Journal of Advanced Research* (April (30) issue, VOL 4, 2016), ISSN 2320-5407 PAGE NO-104-110. www.journalijar.com

2. Meiring P G J. "Truth and Reconciliation in South Africa: the role of the faith communities", *VERBUM ET ECCLESIA Jrg* 26(1)2005, ISSN 1609-9982

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**B.A. Multidisciplinary Course of Study
B.A. Programme (Semester-III)
Academic Session-(2025-26 onwards)**

Paper Title: Sociological Theory

Code: BP-SOC-03

Total Credits: 4

Course Objectives:

Sociological theories try to understand the social world and its history. Sociological theory introduces some of the 'classical' theoretical traditions and how they have shaped and currently permeates the discipline of sociology. Unit I focuses on the pioneering responses to the Age of Enlightenment and the Revolutions and introduces Durkheim and Marx's Historical Materialism. Unit II focuses on the important theories of Weber, Parsons and critical theory. Unit III deals with some of the contemporary theories – symbolic interactionism, Giddens' Structuration theory – and ends with an overview of postmodernism.

Learning Outcomes:

- . To learn about some of the important classical theories in Sociology.
- . To understand the important contemporary sociological theories.

Unit I: Development of Sociology: The Context

- . Enlightenment and the Revolutions
- . Positivism and Evolutionism
- . Historical Materialism

Unit II: Grand Theories:

- . Social Action and Rationally
- . Structural Functionalism & its Critique
- . Critical Theory: The Basics

Unit III: Contemporary Debates:

- . Symbolic Interactionism: An Introduction
- . Structuration Theory
- . Postmodernism: An overview

Essential Readings :

1. Adorno, Theodor W., and Max Horkheimer. *Dialectic of Enlightenment: Philosophical Fragments*. Translated by Edmund Jephcott. Stanford, CA: Stanford University Press, 2002.
2. Bauman, Zygmunt. *Postmodernity and Its Discontents*. Cambridge: Polity Press, 1997.
3. Berger, Peter L., and Thomas Luckmann. *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. New York: Anchor Books, 1966.
4. Blumer, Herbert. "Society as Symbolic Interaction." In *Symbolic Interactionism: Perspective and Method*, 78–89. Berkeley: University of California Press, 1969.
5. Bottomore, Tom, ed. *A Dictionary of Marxist Thought*. Cambridge, MA: Harvard University Press, 1983.
6. Bottomore, Tom. *The Frankfurt School*. London: Tavistock Publications, 1984.
7. Bourdieu, Pierre. *Outline of a Theory of Practice*. Translated by Richard Nice. Cambridge: Cambridge University Press, 1977.
8. Dahrendorf, Ralf. *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press, 1959.
9. Durkheim, Émile. *The Rules of Sociological Method*. Translated by W. D. Halls. New York: Free Press, 1982.
10. Durkheim, Émile. *The Division of Labour in Society*. Translated by W. D. Halls. New York: Free Press, 1997.
11. Foucault, Michel. *Discipline and Punish: The Birth of the Prison*. Translated by Alan Sheridan. New York: Vintage Books, 1995.
12. Giddens, Anthony. *The Constitution of Society: Outline of the Theory of Structuration*. Berkeley: University of California Press, 1984.

13. Goffman, Erving. *The Presentation of Self in Everyday Life*. Garden City, NY: Doubleday, 1959.
14. Habermas, Jürgen. *The Theory of Communicative Action*, Volume 1: *Reason and the Rationalization of Society*. Translated by Thomas McCarthy. Boston: Beacon Press, 1984.
15. Marx, Karl. *A Contribution to the Critique of Political Economy*. Translated by N.I. Stone. Chicago: Charles H. Kerr & Co., 1904.
16. Marx, Karl, and Friedrich Engels. *The Communist Manifesto*. New York: International Publishers, 1948.
17. Parsons, Talcott. *The Social System*. New York: Free Press, 1951.
18. Ritzer, George. *Postmodern Social Theory*. New York: McGraw-Hill, 1997.
19. Ritzer, George, and Douglas J. Goodman. *Classical Sociological Theory*. 8th ed. New York: McGraw-Hill, 2020.
20. Turner, Jonathan H. *The Structure of Sociological Theory*. 7th ed. Belmont, CA: Thomson Wadsworth, 2003.
21. Weber, Max. *Economy and Society: An Outline of Interpretive Sociology*. Edited by Guenther Roth and Claus Wittich. Berkeley: University of California Press, 1978.
22. Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. Translated by Talcott Parsons. New York: Scribner, 1958.

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