

Sarojini Naidu Centre for Women's Studies

MA-Gender Studies

Semester-II

Semester-II	Nature of Course	Credit	Faculty assigned to design the course
	Core Course-1 Gender and Literature	4	AH
	Core Course-2 Women's Movements	4	FAS
	Core Course-3 Gender State and Politics	4	ST
	Seminar Papers Applied Field Studies/Gender and Human Right	4	AJ/MFH
	Total Credit	16	
NEP-2026-27			

Core Course-1

Gender and Literature

Semester II

Marks: 100

Evaluation: Internal Assessment-40
End Term Examination-60

Attendance Requirement: Minimum 75% attendance is mandatory to appear for the End Term Examination.

Course Objectives:

- To introduce students to foundational feminist literary theories and enable critical engagement with them.
- To analyze gender representation across various literary forms including fiction, poetry, drama, and short stories.
- To examine the socio-historical and cultural contexts that influence literary production, especially from a gendered lens.
- To develop research competencies by engaging deeply with both primary texts and critical/secondary readings in the field.

Course Outcome:

Upon successful completion of this course, students will be able to:

- Demonstrate the ability to apply key feminist theories to a variety of literary texts.
- Critically evaluate the representation of gender, sexuality, and identity in literature across time and regions.
- Produce coherent and structured feminist literary critiques, grounded in textual evidence and theory.
- Make interdisciplinary connections between literature and broader social, cultural, and political movements related to gender justice.
- Conduct rigorous research and present findings through scholarly writing and presentations.

Unit I- Feminist Literary Criticism& Historiography

- Virginia Woolf: *A Room of One's Own* (Chapter 3)
- Sandra Gilbert and Susan Gubar - *The Madwoman in the Attic* (1979): "The Queen's Looking Glass: Female Creativity, Male Images of Women, and the Metaphor of Literary Paternity"
- Susie Tharu and K Lalita-*Women Writing in India: 600 B.C. to the Present* (1990) Extracts

Essential Readings

Gilbert, S. M., & Gubar, S. (1979). The Queen's looking glass: Female creativity, male images of women, and the metaphor of literary paternity. In *The madwoman in the attic: The woman writer and the nineteenth-century literary imagination* (pp. 3–44). Yale University Press.

Tharu, S., & Lalita, K. (Eds.). (1991). *Women writing in India: 600 B.C. to the present* (Vol. 1, pp. 1–39, 143–187). Feminist Press at the City University of New York.

Woolf, V. (2004). Chapter 3. In *A room of one's own* (pp. 41–56). Penguin Books. (Original work published 1929)

Unit II -Short Story

- IsmatChughtai- “Lihaaf”
- Charlotte Perkins Gilman- “The Yellow Wallpaper”
- Mahasweta Devi-“Breast- Giver”

Essential Readings

Devi, M. (1997). Breast-giver (G. C. Spivak, Trans.). In *In other worlds: Essays in cultural politics* (pp. 222-240). Routledge. (Original work published 1987).

Gilman, C. P. (1998). The yellow wallpaper. In D. M. Bauer (Ed.), *The yellow wallpaper* (pp. 41–59). Bedford Books.

Naqvi, T., & Hameed, S. S. (Trans.). (2004). The quilt (*Lihaaf*). In I. Chughtai, *A Chughtai collection: The quilt and other stories, the heart breaks free, the wild one* (pp. 7–19). Women Unlimited.

Unit III -Drama & Autobiography

- PolieSengupta: *ThusspakeShoorpanaka, so said Shakuni*
- Bama: *Karukku*
- Revathi: *The Truth about Me*

Essential Readings

Bama. (2012). *Karukku* (L. Holmstrom, Trans.; 2nd ed.). Oxford University Press. (Original work published 1992)

Revathi, A. (2010). *The truth about me: A hijra life story*. Penguin Books.

Sengupta, P. (2010). Thus spake Shoorpanakha, so said Shakuni. In *Women centre stage: The dramatist and the play*. Routledge.

Unit IV- Fiction & Poetry

- Begam Rokeya: *Sultana's Dream*
- Chimamanda Adichie: *Americanah*
- Kamala Das- "An Introduction"
- Sarojini Naidu- "Purdah Nashin"
- Sylvia Plath- "Lady Lazarus", "Daddy"

Essential Readings

Adichie, C. N. (2013). *Americanah*. Alfred A. Knopf.

Das, K. (1965). An introduction. In *Summer in Calcutta: Fifty poems* (pp. 59–61). Everest Press.

Hossain, R. S. (2022). *Sultana's dream and Padmarag* (B. Bagchi, Trans. & Ed.). Penguin Books.

Naidu, S. (1905). The pardahnashin. In *The golden threshold* (pp. 57–58). William Heinemann.

Plath, S. (1965). *Ariel* (pp 47-50). Faber and Faber.

Suggested Readings

Ahmad, A. (1992). *In theory: Classes, nations, literatures*. Verso.

Beauvoir, S. de. (2011). *The second sex* (C. Borde & S. Malovany-Chevallier, Trans.). Vintage Classics. (Original work published 1949)

Berry, C. (Ed.). (1996). *Ismat Chughtai: Shifting the grounds of Urdu fiction*. Vanguard Books.

Butler, J. (1990). *Gender trouble: Feminism and the subversion of identity*. Routledge.

Chakravarti, U. (2003). *Gendering caste through a feminist lens*. Stree.

Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.

Datta, A., & Dobson, N. (Eds.). (2013). *Modern Indian theatre: A reader*. Oxford University Press.

hooks, b. (2000). *Feminism is for everybody: Passionate politics*. South End Press.

Lad, M., & Gopinath, G. (Eds.). (2013). *South Asian feminisms and everyday life: Critical engagements and creative practice*. Zubaan.

Menon, N. (2012). *Seeing like a feminist*. Zubaan.

Narayan, U. (1997). *Dislocating cultures: Identities, traditions, and Third World feminism*. Routledge.

- Rajan, R. S. (1992). *Real and imagined women: Gender, culture and postcolonialism*. Routledge.
- Reddy, M. S. (2003). *Against the rule of man: Reading and writing in colonial South India*. Oxford University Press.
- Rege, S. (2013). *Writing caste/writing gender: Narrating Dalit women's testimonies*. Zubaan.
- Roy, A. (Ed.). (2014). *Annihilation of caste: The annotated critical edition* (B. R. Ambedkar; introduction by A. Roy). Navayana.
- Sangari, K., & Vaid, S. (Eds.). (1990). *Recasting women: Essays in Indian colonial history*. Kali for Women.
- Smith, S., & Watson, J. (2010). *Reading autobiography: A guide for interpreting life narratives* (2nd ed.). University of Minnesota Press.
- Spivak, G. C. (1988). Can the subaltern speak? In C. Nelson & L. Grossberg (Eds.), *Marxism and the interpretation of culture* (pp. 271–313). University of Illinois Press.
- Stryker, S. (2008). *Transgender history: The roots of today's revolution*. Seal Press.

Core Course-2

WOMEN'S MOVEMENTS

Equivalent Credits: 4

Marks: 100

Evaluation Criteria:

Marks: 100

Evaluation: Internal Assessment-40

End Term Examination-60

Attendance Requirement: Minimum 75% attendance is mandatory to appear for the End Term Examination.

Course Objectives:

- This course examines the history of the western tradition of feminist theories in their relationship to social movements.
- To examine women's oppression and struggle and how they responded to discrimination and subordination with the rise of the feminist movement.
- To examine a shift in women's movement in India in post 1947.

Course Outcome:

Upon successful completion of this course, students will be able to:

- To make students familiar with the historical development of women's struggle.
- To make students aware about the current debate of women's struggle.
- To equip students to prepare a roadmap for feminist concern and initiative.

Unit I: Women's Movement: Emergence and Development

- a. History of Prejudice: Debating Women's Place in Renaissance World
- b. Emergence of Feminism: Liberal, Radical, Socialist and Post Modernist
- c. Women, Resistance and Revolt: French Revolution to Suffragist Movement
- d. Women's Resistance in Islamic World

Essential Reading

Abbott, L. (2006). The home builder (Original work published 1908). In S. T. Joshi (Ed.), *In her place: A history of prejudice against women* (pp. 69–73). Prometheus Books.

Adams, J. (2014). *Women and the vote: A world history* (pp. 1–15). Oxford University Press.

Bisland, M. (2006). The curse of Eve (Original work published 1903). In S. T. Joshi (Ed.), *In her place: A history of prejudice against women* (pp. 63–68). Prometheus Books.

- Joshi, V. (2010). From bonsai to banyan tree: The trajectory of European feminism. In V. Joshi (Ed.), *Social movements and cultural currents 1789–1945* (pp. 225–275). Permanent Black.
- Mukhopadhyay, A. (2016). *Feminism* (Chaps. 1, 2, 4, & 5). Orient BlackSwan.
- Rowbotham, S. (2014a). Bread and roses. In *Women, resistance and revolution: A history of women and revolution in the modern world* (pp. 99–133). Verso.
- Rowbotham, S. (2014b). Utopian proposals. In *Women, resistance and revolution: A history of women and revolution in the modern world* (pp. 36–58). Verso.
- Sandford, E. (2006). Woman in her social and domestic character (Original work published 1831). In S. T. Joshi (Ed.), *In her place: A history of prejudice against women* (pp. 57–62). Prometheus Books.
- Wollstonecraft, M. (2015). On national education. In *A vindication of the rights of woman* (pp. 194–220). Vani Prakashan. (Original work published 1792)

Unit II: History of Women's Movement in Islamic Countries & South Asia

- a. Women's Resistance in Third World
- b. Women's Movement in Arab Countries
- c. Women's Movement In South Asia

Essential Readings:

- Ahmed, L. (1992). The first feminists. In *Women and gender in Islam* (pp. 169–188). Yale University Press.
- Azim, F. (2000). Women's movement in Bangladesh. *Feminist Review*, 64, 19–21.
- Badran, M. (1995). Arab feminism. In *Feminists, Islam and nation* (pp. 223–250). Princeton University Press.
- Gheytanchi, E., & Moghadam, V. N. (2014). Women, social protest and new media activism in the Middle East and North Africa. *International Review of Modern Sociology*, 40(1), 1–27.
- Jayawardena, K. (2016). *Feminism and nationalism in the third world* (pp. 1–24, 43–56). Verso.
- Lewis, R. (1996). Only women should go to Turkey: Henriette Browne and the female Orientalist gaze. In *Gendering orientalism* (pp. 127–177). Routledge.
- Malik, A. A. (2017). Gender and nationalism: Political awakening of Muslim women of the subcontinent in the 20th century. *Strategic Studies*, 37(2).
- Saigol, R. (2016). *Feminism and women's movement in Pakistan* (Country Study, pp. 1–42). Friedrich Ebert Stiftung. <https://library.fes.de/pdf-files/bueros/pakistan/12453.pdf>
- Weiss, A. M. (2015). Legal reforms and state policies affecting women's rights. In *Interpreting Islam, modernity, and women's rights in Pakistan* (pp. 21–46). Orient BlackSwan.

Unit III: Women's Movement in India

- a. Women's Movement in India: Emergence and Development
- b. All India Women's Conference: Role and Contribution
- c. Women's Movement in post1950s: (Sexual Violence, Dowry and Domestic Violence)

Essential Readings:

Basu, A., & Ray, B. (1991). *Women's struggle: A history of the All India Women's Conference, 1927–1990* (pp. 1–13). Manohar Publications.

Baxi, P. (2000). Rape, retribution and state: On whose bodies. *Economic and Political Weekly*, 35(14), 1196–1200.

Chandra, S. (2024). *Rukmabai: The life and times of a child bride turned rebel-doctor* (pp. 1–11). Macmillan.

Desai, A. R. (1985). Women's movement in India: An assessment. *Economic and Political Weekly*, 20(23), 992–995.

Ghoshal, S. G. (2005). Major trends in feminism in India. *The Indian Journal of Political Science*, 66(4), 793–812.

Gothoskar, S., & Patel, V. (1982). Documents from the Indian women's movement. *Feminist Review*, 12, 92–103.

Jaiswal, A. (2018–2019). The evolution of women's movement in colonial India. *Indian History Congress Proceedings*, 79, 577–582.

Kannabiran, K., & Menon, R. (2007). *Feminist from Mathura to Manorama* (pp. 1–39). Women Unlimited.

Karlekar, M. (2008). Domestic violence. In M. E. John (Ed.), *Women's studies in India* (pp. 241–248). Penguin.

Kumar, R. (1989). Contemporary Indian feminism. *Feminist Review*, 33, 20–33.

Lateef, S. (1990). *Muslim women in India: Political and private realities, 1890–1980s* (pp. 179–191). Kali for Women.

Omvedt, G. (2008). Socialist feminist: Organization and women's movement. In M. E. John (Ed.), *Women's studies in India* (pp. 62–68). Penguin.

Shinde, T. (1994). A comparison between women and men (Original work published 1882). In M. Chaudhuri (Ed.), *Feminism in India: Issues in contemporary Indian feminism*. Kali for Women.

Vindhya, U. (2008). The battered conjugality. In K. Kannabiran (Ed.), *The violence of normal times* (pp. 197–223). Women Unlimited.

Unit IV: Contemporary Debates in the Women's Movement in India

- a) Muslim Women's Movement: Post Shah Bano
- b) Dalit and Tribal Women's Movement in India
- c) LGBT, Queer and Transgender

Essential Readings:

Bajpai, R. (2016). Secularism and Muslim personal law: Shah Bano case 1986. In *Debating differences: Group rights and liberal democracy in India* (pp. 177–225). Oxford University Press.

Ekka, K. T., & Giangthandunliu, P. A. (2024). Theorizing Adivasi/tribal feminism: Decoding voices from Chotanagpur and the Northeast region of India. *Journal of International Women's Studies*, 26.

Guru, G., & Geetha, V. (2000). New phase of Dalit Bahujan intellectual activity. *Economic and Political Weekly*, 35(3).

Hameed, S. S. (2005). Sexual abuse in revenge: Women as target of communal violence. In K. Kannabiran (Ed.), *The violence of normal times* (pp. 312–331). Women Unlimited.

Jamil, G., & Zainab, K. (2024). Reading a movement for Muslim women's rights. In S. Arya & L. Singh (Eds.), *Feminist movements in India: Issues, debates and struggles*. Akaar.

Kannabiran, K., & Menon, R. (2007). *Feminist from Mathura to Manorama* (pp. 1–39). Women Unlimited.

Kumar, R. (1993). *History of doing* (pp. 115–127). Zubaan.

Rege, S. (1998). Dalit women talk differently: A critique of difference and towards a Dalit standpoint position. *Economic and Political Weekly*, 33(44), WS39–WS46.

Sarkar, S. (2024). Are the queer movements in India inclusive? Explorations of hierarchies within the queer community. *InterAlia: A Journal of Queer Studies*, 19, 5–27.

Shah, C. (2024). Queer feminist thought and struggles. In S. Arya & L. Singh (Eds.), *Feminist movements in India: Issues, debates and struggles*. Akaar.

Swaminathan, P. (2005). The trauma of wage employment and the burden of women working in India. In K. Kannabiran (Ed.), *The violence of normal times* (pp. 83–121). Women Unlimited.

Tamalapakula, S. (2024). Dalit feminism: Through the lens of activism and writing. In S. Arya & L. Singh (Eds.), *Feminist movements in India: Issues, debates and struggles*. Akaar.

Woods, J. B. (2017). LGBT identity and crime. *California Law Review*, 105(3), 667–733.

Suggested Readings:

- Agnihotri, I., & Majumdar, V. (1995). Changing terms of political discourse: Women's movement in India, 1970–1990s. *Economic and Political Weekly*, 30(29), 1869–1878.
- Ahmed, L. (1992). *Women and gender in Islam*. Yale University Press.
- Arya, S. (2000). *Women, gender equality and the state*. Deep & Deep Publications.
- Arya, S. (2020). *Gaining ground: The changing contours of feminist organising in post-1990s India*. Women Unlimited.
- Badran, M. (1995). *Feminists, Islam and nation*. Princeton University Press.
- Chakravarti, U. (2003). *Gendering caste: Through a feminist lens* (pp. 6–36). Stree.
- Ghai, A. (2003). *(Dis)embodied form: Issues of disabled women*. Har-Anand.
- Griffin, P. (2016). LGBT inclusion. *Contexts*, 15(3), 17–19.
- Hossain, R. S. (2015). *Motichur* (pp. xv–xxiv). Oxford University Press.
- Khan, N. S. (1994). Reflections on the question of Islam and modernity. In N. S. Khan, R. Saigol, & A. S. Zia (Eds.), *Locating the self* (pp. 77–95). ASR Publications.
- Kishwar, M., & Vanita, R. (2008). Initiative against dowry deaths. In M. E. John (Ed.), *Women's studies in India: A reader* (pp. 42–45). Penguin.
- Leuba, J. H. (1926). The weaker sex: A scientific ramble. *The Atlantic*.
- Lewis, R. (1996). *Gendering orientalism: Race, femininity and representation* (pp. 1–11). Routledge.
- Linton, M. (2013). Women as spectators and participants in the French Revolution. In *Journal of Deafblind Studies in Communication* (pp. 405–417). Kingston University.
- Minault, G. (1998). Role models: Educated Muslim women, real and ideal. In G. Minault (Ed.), *Secluded scholars* (pp. 14–57). Oxford University Press.
- Romanes, G. J. (2006). Mental differences between men and women. In S. T. Joshi (Ed.), *Her place: History of prejudice against women* (pp. 127–138). Prometheus Books. (Original work published 1887)
- Rowbotham, S. (2014). *Women, resistance and revolution: A history of women and revolution in the modern world*. Verso.
- Sakarwar, R. (2013). The future of queer movement in India. *PEN Acclaims*, 3, 1–9.
- Stearns, J. F. (2006). Female influence and the true Christian mode of its exercise. In S. T. Joshi (Ed.), *Her place: History of prejudice against women* (pp. 287–292). Prometheus Books. (Original work published 1837)
- Walker, A. (2006). Woman: Physiologically considered. In S. T. Joshi (Ed.), *Her place: History of prejudice against women* (pp. 83–94). Prometheus Books. (Original work published 1843)

Core Course-3

Gender, State and Politics

Marks: 100

Evaluation: Internal Assessment-40
End Term Examination-60

Attendance Requirement: Minimum 75% attendance is mandatory to appear for the End Term Examination.

Course Objectives:

- To have an understanding of the feminist theories of state and politics.
- To get an insight into issues of participation and representation in politics.
- To know the gender aspects of political rights and issues in contemporary times.

Course Outcome:

Upon successful completion of this course, students will be able to:

- Develop a critical analysis of politics and the state
- Enhance one's ability to identify the location of politics and women's participation in it
- Able to understand the nature and dynamics of leadership and challenges

Unit I: Understanding Perspectives:

- Feminist Perspective on the State
- Feminist Perspective on Nation
- Feminist Perspective on Cold War Era and International Relations
- Discussion will focus on India-specific and global illustrations

Essential Readings:

Butalia, U. (1994). Community, state and gender: Some reflections on the partition of India. *Oxford Literary Review*, 16(1/2), 31–67.

Chapman, A. (2019). Where gender meets nationalism. *Berlin Policy Journal*.
<https://berlinpolicyjournal.com/where-gender-meets-nationalism/>

Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories* (pp. 116–134). Princeton University Press.

Herr, R. S. (2003). The possibility of nationalist feminism. *Hypatia*, 18(3), 135–160.

MacKinnon, C. A. (1989). *Toward a feminist theory of the state* (pp. 1–60, 155–215). Harvard University Press.

Randall, V., & Waylen, G. (Eds.). (1998). *Gender, politics and the state* (pp. 1–17). Routledge.

Rhode, D. L. (1994). Feminism and the state. *Harvard Law Review*, 107(6), 1181–1208.

Unit II: Participation and Representation

- Historical Overview – Region Specific
- Gender and Constitution: Special Focus on India
- Gender and Affirmative Action: Current Debate on Reservation

Essential Readings:

- Baer, L. Denise (1993). Political Parties: The Missing Variable in Women and Politics Research. *Political Research Quarterly*. Vol. 46. No. 3. pp. 547-576.
- Menon, Nivedita (2008). Power. In Rajeev Bhargava and Ashok Acharya (eds.), *Political Theory: An Introduction*. Delhi, Pearson Longman. pp. 148-157.
- Sarkar, Lotika (1986). *Constitutional Guarantees: The Unequal Sex*. New Delhi. CWDS. pp. 1-10.

Unit III: Local Self-Governance in India

- a) 73rd and 74th Amendments – Panchayati Raj Institution
- b) Role Performance of Elected Women, Leadership Challenges and Success Stories
- c) Capacity Building Initiatives by Governmental and Non-Governmental

Agencies.

Essential Readings:

Baer, D. L. (1993). Political parties: The missing variable in women and politics research. *Political Research Quarterly*, 46(3), 547–576.

Menon, N. (2008). Power. In R. Bhargava & A. Acharya (Eds.), *Political theory: An introduction* (pp. 148–157). Pearson Longman.

Sarkar, L. (1986). *Constitutional guarantees: The unequal sex* (pp. 1–10). CWDS.

Unit IV: Contemporary Issues: Global and Local Context

- a) Citizenship, Identity and Power
- b) Caste and Communalism
- c) Multiculturalism

Essential Readings:

Chhachhi, A. (1991). Forced identities: The state, communalism, fundamentalism and women in India. In D. Kandiyoti (Ed.), *Women, Islam, and the state* (pp. 144–175). Palgrave Macmillan.

Gour, S. M. (2024). Multiculturalism in India: Historical foundations, contemporary challenges, and future prospects. *International Journal of Advanced Research in Commerce, Management and Social Science*, 7(3), 70–77.

Roy, A. (2005). *Gendered citizenship: Historical and conceptual exploration* (pp. 1–78). Orient BlackSwan.

Walby, S. (1994). Is citizenship gendered? *Sociology*, 28(2), 379–395.

Suggested Readings:

Abdulsada, A. I. (2023). Feminist theorizing in the international relations discipline. *Journal of International Women's Studies*, 25(2), Article 13.

Agnes, F. (1999). *Law and gender inequality: The politics of women's rights in India*. Oxford University Press.

Baylis, J., & Smith, S. (Eds.). (2005). *The globalization of world politics* (5th ed.). Oxford University Press.

Enloe, C. (2014). *Bananas, beaches and bases: Making feminist sense of international politics*. University of California Press.

Lister, R. (2001). Citizenship and gender. In K. Nash & A. Scott (Eds.), *Blackwell companion to political sociology*. Blackwell.

Menon, N. (Ed.). (2000). *Gender and politics in India*. Oxford University Press.

Seminar Paper-1

Applied Field Studies

Marks: 100

Evaluation: Internal Assessment-40
End Term Examination-60

Attendance Requirement: Minimum 75% attendance is mandatory to appear for the End Term Examination.

Course Objectives:

By the end of the course, students will be able to:

- Critically appraise and review peer-reviewed research articles.
- Acquire basic field study skills including data collection, pilot study execution, and report writing.
- Understand the basic psychosocial theories of human behavior and interdisciplinary nature of feminist knowledge production.

Course Outcome:

Upon successful completion of this course, students will be able to:

- Understand psychosocial theories of human behavior and critical areas effecting human behavior.
- Conduct independent mini-research studies involving case studies or interviews.
- Present literature reviews and field reports using qualitative methodologies.
- Understand the relevance of community, civil society, and policy.

Unit I: Basics of Interventional strategies

- a. Psychosocial theories: Erik Erikson's stages of psychosocial development, Attachment theory, Social learning theory and Maslow's hierarchy of needs
- b. Social Action: Concept, Principles and Skills (H.Y. Siddiqui, and Britto)
- c. Participatory Rural Appraisal and & Participatory Learning Appraisal (Robert Chambers)

Essential Readings

- Burke, P. J. (Ed.). (2018). *Contemporary social psychological theories* (2nd ed.). Stanford University Press. <https://doi.org/10.1515/9780804768047>.
- Chambers, R. (1994). *The origins and practice of participatory rural appraisal*. World Development, 22(7), 953–969.
- Siddiqui, H. Y. (1984). *Social work and social action: A developmental perspective* (Chapters: *Concept of Social Action, Some Principles of Social Action, and Skills Required in Social Action*, pp. 1–60). Harnam Publications.

UNIT II: Gender Perspective on Community Work

- a) Women in Community Profiling and Gender Sensitive Need Assessment (M. Kanwat, & P. Suresh Kumar)
- b) Community Intervention Models (M.G. Ross, Rothman and H.Y Siddiqui)
- c) Role of Community Worker for Gender Inclusion (M. G. Ross)

Essential Readings:

- Siddiqui, H. Y. (1997). *Working with Communities: An Introduction to Community Work*, New Delhi, Hira Publications, pp. 60-72, 91-103.
- Ross, M.G. (1967). *Community Organization: Theory, Principles and Practice*, New York, Harper & Row, pp. 103-133.

Unit III: Research Paper Reviews

Review of any five peer-reviewed research articles on a chosen topic for field study related to Role of Women in community development. (A. Shukla. & Anjali Chavhan)

Students will be evaluated based on the written literature review and classroom presentation.

Word Limit: 1000 words

Essential Readings

- Shukla, A., & Chavhan, A. (2017). *Research methodology in women's studies*. Serials Publications Pvt. Ltd.

Unit IV: Field Study

Conduct fieldwork /pilot study related to the theme drawn in II Unit and prepare a report of pilot study/field work (Word Limit: 2500–3000 words). (by T. Phillips & M. Johns)

Filed work/pilot study may include:

- Case Studies: Minimum of 5
- Interview Samples: 15–20 respondents
- Questionnaires: 15-20 respondents

Students will be evaluated on the field study report and oral power point presentation.

Essential Readings

1. Pole, C., & Hillyard, S. (2016). *Doing Fieldwork*. SAGE Publications.

{A reflective and holistic approach. Focus on “What is Fieldwork?”, “Finding the Field”, “Fieldwork Ethics”, “Analysis”, and “Conclusions” (chapters 1, 2, 5, 8–9)}

Suggested Readings

Bhattacharya, S. (2020). *Social work: An integrated approach*. Deep and Deep Publications.

Coughlin, B. J., & Kinduka, S. K. (1976). Social change and social action. *Journal of Sociology and Social Welfare*, 3(3).

Dobash, R. E., & Dobash, R. P. (1998). *Rethinking violence against women*. SAGE Publications.

Eade, D., Dixon, J., & Lilja, N. (Eds.). (2011). *Participatory research and gender analysis: New approaches*. Routledge.

Hart, C. (1998). *Doing a literature review: Releasing the social science research imagination*. SAGE Publications.

John, M. E. (Ed.). (2008). *Women's studies in India: A reader*. Penguin Books.

Kanwat, M., & Kumar, P. S. (2011). *Participatory rural appraisal: Tools and techniques for need assessment*. Agrotech Publishing.

Meenai, Z. (2007). *Participatory community work* (pp. 45–62). Concept Publishing Company.

Narayanasamy, N. (2009). *Participatory rural appraisal: Principles, methods and application*. SAGE Publications.

Phillips, T., & Johns, M. (2024). *Fieldwork for social research: A step-by-step introduction* (1st ed.). SAGE Publications.

Rothman, J., Erlich, J. L., & Tropman, J. E. (2001). *Strategies of community intervention* (6th ed.). F. E. Peacock Publishers.

SAGE Publications India. (2025). *Conducting needs assessments*.

Siddiqui, H. Y. (1997). *Working with communities*. Hira Publications.

Vinik, A., & Levin, M. (1991). *Social action in group work*. Routledge.

Seminar Paper: 2

Gender and Human Rights Discourse

Equivalent Credit-04

Max.Marks:100(40/6)

Evaluation Criteria: Internal Assessment: 40 Marks

End Term Examination–60

Course Objectives:

- To deal with theory and concepts of women's rights as human rights.
- To educate students on human rights violation faced by women from global to local.
- To analyse the different practices leading to gender-based violence and initiatives to abate them.

Course Outcome:

Upon successful completion of this course, students will be able to:

- Engage with theoretical frameworks of women's rights as human rights.
- To identify causes and factors of violations of human rights of women.
- To propound measures to end human rights violence in gender relation.

Unit I: Historical Evolution of Gender Human Rights

- a) Understanding Human Rights (Amartya Sen, Sojourner Truth)
- b) Women's Rights as Human Rights: Emergence and Development (Fleur Van Leeuwen, Lenore E. Walker)
- c) World Conferences on Women and UNO Initiatives: Mexico, Copenhagen, Nairobi, Beijing & Plan of Actions (Arvonne S. Fraser)

Essential Readings:

Fraser, A. S. (1999). Becoming human: The origins and development of women's human rights. *Human Rights Quarterly*, 21(4), 853–906.

Leeuwen, F. V. (2013). Women's rights are human rights. In *Women's human rights*. Cambridge University Press. <https://www.cambridge.org/core/books/womens-human-rights/womens-rights-are-human-rights/5B93B5D755969CBC2CFE602B52CE5F4A>

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Unit II: Gender Based Violence against Women.

- a) Female Foeticide & Reproductive Tourism, Surrogacy
- b) Trafficking, Women Prisoners
- c) Cyber Crimes against Women and Girls.

Essential Readings:

Bala, R. (2018). Female foeticide. *Research Journal of Humanities and Social Sciences*, 9(3), 693–697.

Chakravarti, U. (2024). From the home to the borders: Violence against women, impunity and resistance. In S. Arya & L. Singh (Eds.), *Feminist movements in India: Issues, debates and struggles* (pp. 161–182). Aakar.

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<https://docs.un.org/en/A/80/158>

Vidushy, V. (2016). Human trafficking in India: An analysis. *International Journal of Applied Research*, 2(6), 168–.

Unit III: Gender and Human Rights Initiatives

- a) National Commission for Women, POCSO, The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act
- b) Domestic Violence, Intimate Partner Violence, Marital Rape
- c) Witch Hunting, Honour Killing.

Essential Readings:

Banerjee, D., & Rao, T. S. S. (2022). The dark shadow of marital rape: Need to change the narrative. *Journal of Psychosexual Health*, 4(1).

Gupta, S., & Wamankar, Y. (2025). Gender neutrality in domestic violence laws: A critical analysis of the Protection of Women from Domestic Violence Act, 2005. *The Academic: International Journal of Multidisciplinary Research*, 3(6), 1319–1330. <https://theacademic.in/wp-content/uploads/2025/07/113.pdf>

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Mehra, M., & Agarwal, A. (2016). Witch hunting in India: Do we need special laws? *Economic and Political Weekly*, 26(13), 51–57.

Rana, P. K., & Prasad, M. B. (2013). Honour killing: A gross violation of human rights and its challenges. *International Journal of Humanities and Social Science Invention*, 2(6), 24–29.

Singh, S., & Verma, P. (2025). The Prevention of Sexual Harassment (POSH) law in India: An overview. *Indian Journal of Law and Legal Research*, 7(3), 7459–7475.

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Unit IV: Gender and Human Rights: International Initiatives

- Migration, Caste, Race
- Virginity Test, Female Genital Mutilation, *Gavage*
- Commission on Status of Women,
Convention on Elimination of All Forms of Discrimination Against Women (CEDAW)

Essential Readings:

Aastha. (2024, March 31). *Breaking the silence: Confronting virginity testing and upholding human rights* [Preprint]. SSRN. https://papers.ssrn.com/sol3/papers.cfm?abstract_id=4779629

Bhagat, R. B. (2017). Migration, gender and right to the city: The Indian context. *Economic and Political Weekly*, 52(32), 35–40.

Crenshaw, K. W. (1991). Mapping the margins: Intersectionality, identity politics, and violence against women of color. *Stanford Law Review*, 43(6), 1241–1299.

Gudrun, G. (n.d.). *The United Nations Commission on the Status of Women*. INFLIBNET. <https://ebooks.inflibnet.ac.in/hrdp07/chapter/the-united-nations-commission-on-the-status-of-women>

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- Patel, T. (Ed.). (2007). Sex selective abortion in India: Gender, society and new reproductive technologies (pp. 24–29). SAGE Publications.
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