

MDC Sem III
Child and Women Development, Credits : 3
(Internal : 30 Marks, End Term : 45 Marks)
Maximum Marks: 75

Expected Learning Outcomes:

- a. Understanding the concept of child, child rights and child development
- b. Understanding the concept of adolescence, developmental needs and life skills education with adolescents
- c. Understanding gender, feminist theories and gender mainstreaming

Course Outline:

Unit 1 – Child Development

- a. Concept of Child and child rights
- b. Stages of Human Development by Freud, Erikson, Piaget
- c. Working with Children

Unit 2 – Adolescence

- a. Adolescence - Concept and Developmental Needs
- b. Challenges Faced by Adolescents in Contemporary Indian Society
- c. Working with Adolescents using Life Skill Interventions

Unit 3 – Women

- a. Gender, Patriarchy and Power
- b. Feminist Theories: Liberal, Marxist, Radical
- c. Gender Mainstreaming in Practice

References:

1. Bajpai, A. (2003). Child Rights in India: Law, Policy, and Practice. New Delhi: Oxford University Press.
 2. Bhasin, K. (1993). What is Patriarchy? New Delhi: Kali for Women.
 3. Bhasin, K. (2000). Understanding Gender. New Delhi: Kali for Women.
 4. Geetha, V. (2002). Gender. Kolkata: Stree.
 5. Geetha, V. (2007). Patriarchy. Kolkata: Stree.
 6. Hurlock, E. B. (1942). Child Development (2nd ed.). New York: McGraw-Hill Book Company.
 7. National Commission for Protection of Child Rights. (2016). Resource Book for Commissions for Protection of Child Rights. New Delhi: NCPCR.
 8. Papalia, D. E., Olds, S. W., & Feldman, R. D. (2004). Human Development (9th ed.). New Delhi: Tata McGraw-Hill.
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